

Royal Live Oaks Academy News

APRIL 2014



Principal's Note:

Aren't you thrilled that April and springtime are here? I know I am. I love to get my hands in the dirt and see the immediate results of beautiful plants and flowers. As PASS tests will be upon us before we know it (May 6...), we take time to think about being responsible for the seeds we sow in our students and the quality and quantity of our work. We stress the importance of taking personal responsibility for our own actions and for our work product, as well as pulling our own weight rather than expecting others to carry most of the load. We celebrate the achievement of our students and work to be an example in our daily lives of the many aspects of responsibility, which include being responsible for our actions towards others and showing care in all we do. The more we can intentionally cultivate responsibility in our children, the more emotionally mature and academically successful they will be.

If I have one message this month it is: *Be the change you want to see. Be responsible. And you will be positively transformed and impact others in ways you cannot imagine.*

WORD OF THE MONTH:

Responsible

Synonyms for Responsible: accountable, amenable, answerable, liable

Definition of Responsible: able to be trusted to do what is right or to do the things that are expected or required; involving important duties, decisions, etc., that you are trusted to do

You are not only responsible for what you say, but also for what you do not say.

Martin Luther

Respect, Leadership, Ownership, Positive Attitude and Community Service

Congratulations to the following students who earned As all 3 quarters:

Landon Gaymon (8)
Melik Frost (6)
David Daring (3)
Endiah Garvin (3)
Erin Hardy (3)
Camauri Simmons (3)
Alana Couch (4)
Skylar Hubbard (4)
Stephanie Miller (4)

Also congratulate the following students who earned A's in the 3rd Quarter; their award will be announced tomorrow:

James Pinckney (9)
Jailynn Primus (7)
Sadie O'Connor (6)
Isabella Couch (5)
Stephanie Miller (4)
Jose Solis Gonzalez (4)
Jimena Dorantes (4)
Alana Couch (4)
Adrian Thomas (3)
Sa'Nay Patterson (3)
Amelia Gunderson (3)
Erin Hardy (3)
Cameron Gapen (3)

Landon Gaymon (8)
Marlaysia Westbrook (6)
Melik Frost (6)
Zaire Reed (4)
Skylar Hubbard (4)
Edison Jefferson (4)
Anthony Diaz (4)
Amaya Townsend (3)
Nathan Rossiter (3)
Isabella Kimberly (3)
Camauri Simmons (3)
Endiah Garvin (3)
David Daring (3)

National Poetry Contest

The American Library of Poetry is hosting its 18th Annual National Student Poetry Contest. All students are able to participate. The deadline is April 30th. All students interested can request a form to fill out and return to their teacher. I will collect all entries and have them mailed no later than April 29th.

In addition to the National Poetry Contest, 7th and 8th graders will be focusing on the types, features, examples, and purpose of informational text. They will reproduce a form on informational text in the structure they deem interesting to them. This will give the students great exposure to the types of informational text. As a result, they will be able to identify and comprehend informational text. When riding along with the kids in the car, please inspire their creativity by asking questions relevant to informational text or expository writing.

6th Grade News

Students in 6th grade are studying ancient China. Students have learned about Confucius and his teachings, the Silk Road and the Great Wall of China. In art class students are making a replica of a Chinese screen painting.

Once the study of ancient China is complete, sixth grade will move on to Rome and Greece. Some students are already previewing books about the mythology of ancient Greece.

Fifth grade social studies are studying changes in the United States in the 1800's and 1900's. Students are learning about the many inventions that changed America and contributed to the move from rural to urban life. Thank you, to Alexander Graham Bell and Thomas Edison, and to the inventors of the mechanical reaper, the threshing machine, the milking machine, the electric washing machine, iron, vacuum and sewing machine.

The Royal Live Oaks Academy
Chapter of the
National Junior Art Honor Society
Mother's Day Fundraiser

Mother's Day is May 11th. What better way to show Mom you care than with a handmade chocolate kiss rose and card?

The members of the NJAHS will make each rose individually and a special Mother's Day card to attach to it.

Choose from multiple flavor options and get one or a whole vase.



Individual Roses Cost
.75¢

One Dozen Roses Cost
\$6.00

Flower Arrangements Cost
\$10.00
-12 Roses
-Small Vase



Flavors: Milk Chocolate, Dark Chocolate, White & Milk Chocolate Swirl,
Caramel Filled

NJAHS members will take orders April 7th-25th.

Roses will be delivered May 9th at the end of the day.

Money is due at the time the order is placed.

Proceeds will go to art enrichment and community service initiatives.



Spring 2014 Testing Schedule—May Assessment - Grades 3-8

May 6 ELA (Reading and Research) test

May 7 Mathematics test

May 8 Science test for grades 4 and 7, and
Social Studies or Science tests for grades 3, 5, 6, and 8

May 9 Social Studies test for grades 4 and 7

May 12-16 Make-up tests

What is the purpose of the SCPASS tests?

Palmetto Assessment of State Standards test items measure student performance on the South Carolina Academic Standards. Palmetto Assessment of State Standards test results are used for school, district, and federal (No Child Left Behind) accountability purposes.

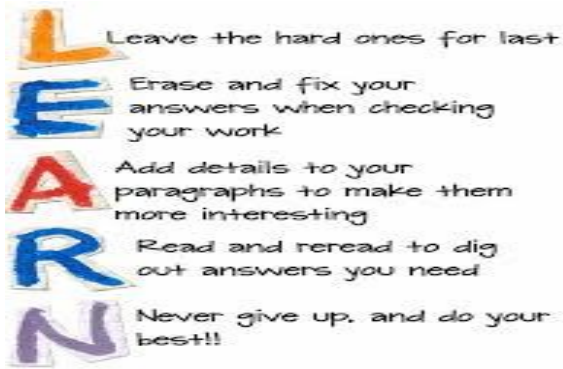
What are Palmetto Assessment of State Standards performance levels?

The three performance levels are categories that reflect the overall knowledge and skills exhibited by students on each test:

Exemplary - The student demonstrated exemplary performance in meeting the grade-level standard.

Met - The student met the grade-level standard.

Not Met - The student did not meet the grade-level standard.



Tips for Parents

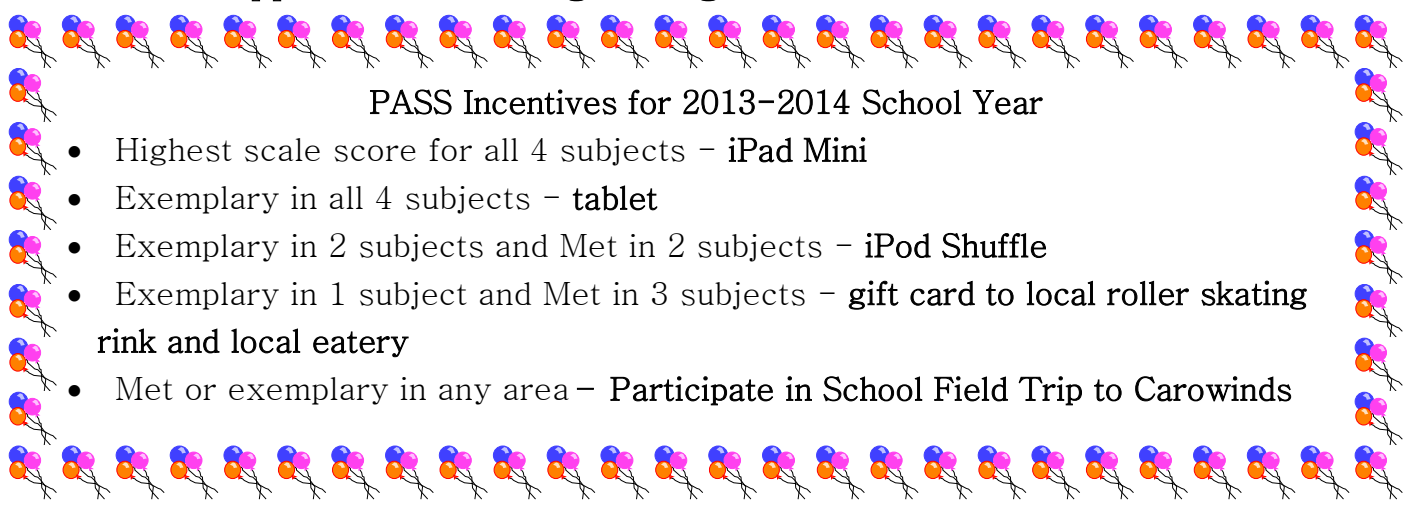
Parents can help children with test - taking preparation.

Do's:

- Encourage your child to do his/her best.
- Provide a quiet place for studying at home.
- Make sure your child attends school regularly.
- Meet with teachers and ask for activities that you and your child can do at home to prepare for tests.
- Make sure your child gets adequate sleep. A tired child is less able to pay attention or handle the demands of testing.
- Give your child well - balanced meals. Rest, exercise, and eating well are important for test - taking.

Don'ts:

- Get upset because of a single test score. Test scores are not perfect measures of what your child can do.
- Place so much emphasis on your child's test scores. Too much pressure can upset your child and influence test performance.
- Schedule appointments during testing week.



PASS Incentives for 2013-2014 School Year

- Highest scale score for all 4 subjects - iPad Mini
- Exemplary in all 4 subjects - tablet
- Exemplary in 2 subjects and Met in 2 subjects - iPod Shuffle
- Exemplary in 1 subject and Met in 3 subjects - gift card to local roller skating rink and local eatery
- Met or exemplary in any area - Participate in School Field Trip to Carowinds