

June 2017



Dear Third Graders -

The time has come for us to say good-bye as you move on to the big world of 4th grade, and I prepare to greet my new 3rd grade class. I am sending home a little summer work to keep your brain working so you don't lose all of the great things you learned this year.

Please complete the following work, it is due to Mr. Sahlman on the first day of school.

1. **Margo's Summer Idea Packet** (reading, comprehension and math)
2. Choose **two** books to read at your ZPD. Complete **two** book reports (1 book report per book). One of the books you read can be a Non-Fiction book so I included a book report just incase.
3. **Reading Log Calendar** - every time you read for at least 20 minutes, give yourself a sticker. Some stickers have been provided to get you started.
4. **Xtramath** - I provided you with summer log in information.

Have a great summer full of fun and learning too!



Ms. Turner

An End of Year Reading and Math Activity Unit

Margo's Summer Idea



Old School Works

Margo's Summer Idea

It was the middle of June and Mrs. Sanders was walking her students to the bus for the last time that year. Everybody was happy to have the summer off, but knew they would miss seeing their teacher and each other.

Paul, Margo and Ben headed for the back of the bus where they always sat. The three kids lived in the same neighborhood and had been friends since they were little.

Paul said to the others, "What are we going to do this summer?" "I don't know said Ben, but I wish we could get season passes to the new water park. It is called Wild Water and it is opening down the street from our houses." Margo reminded them that their parents all worked hard, but did not have the money to buy them passes.

The 3 sat quietly thinking as the bus drove them home. Their bus stop was in front of their small neighborhood grocery store. That day the owner, Sid, was putting out fruit. He had just gotten a box of fresh lemons and was arranging them carefully in front of the store.

The kids were watching and deciding what kind of snack they would buy to eat while they walked the rest of the way home. Margo got a strange look on her face. Ben and Paul asked her, what was wrong. Margo smiled and said. " I just got a great idea and a way for us to get out water park tickets."

The two boys listened while Margo explained that her grandmother was always telling her strange sayings. One of the things her grandmother always said was "when life gives you lemons, you should make lemonade." Ben and Paul asked her to explain. Margo told them that they could sell lemonade in their neighborhood to earn some money. It was going to be a hot summer and they could bring the lemonade around in a wagon to the neighbors' yards so the people could buy a glass.

They all were excited and went to Paul's house to make plans. Paul would build a cart to bring the lemonade in. Ben would get the cups and a cooler to hold the ice and lemonade container in. Margo would find a recipe and get the ingredients. Each of them would ask their parents to loan them some

money to start the business with. The kids agreed to meet the next day.

Here is the recipe that Margo found:

Lemony Lemonade

6 lemons

1 cup white sugar

6 cups cold water

Cut your lemons in half

Squeeze the lemons to make one cup of juice

Get a plastic container.

Add the lemon juice with the water and sugar, stir together and add ice.

The boys had built the cart from wood and old lawn mower wheels. Ben's father had an old wagon handle in his garage and helped the boys put it on the cart. All the parents had pitched in some money to buy the rest of what was needed to make the lemonade.

Each day Ben, Paul and Margo would get up and make their lemonade. They would wheel the cart around the neighborhood. People working in their yards would buy a glass. Kids playing ball or jumping rope would buy a glass. Mothers walking their babies would buy a glass. The mailman,

garbage man and the guys at the neighborhood fire station would buy glasses too.

The kids used some of the money they were making to add cookies to their cart to sell. This made them even more money, people seemed to love cookies and lemonade.

On the Fourth of July, Ben, Paul and Margo went to the water park and each of them brought their own ticket for the whole summer. They were so happy that they had worked hard and earned a great summer vacation.

Name _____ Date _____

Directions: Find a word for each from the story

A word that is capitalized _____

A word that is hard to say _____

A word that is important _____

A word that is long _____

A word that describes a setting _____

A word that surprised me _____

An action word(verb) _____

A new word that I learned _____

A name word(noun) _____

A word describing a character _____

Your favorite word _____

A happy word _____

From what you just read, pick the two most important words. Give the reason why they are so important to the story

1. _____

2. _____

Name _____ Date _____

Lemonade Math

Directions: Use the story to answer these math questions. Show your work and label your answers.

1. If Margo, Ben and Paul had to refill their lemonade pitcher 3 time in one day, how many cups of water did they need? How many cups of sugar did they need? How many lemons did they need?

2. The kids sold lemonade at the fire house every day. There are 6 firemen working. Each fireman brought one glass of lemonade for 25 cents. How much money did they collect each day at the firehouse? Sometimes firemen brought cookies, usually 3 packages. Now how much did they make at the firehouse?

3. Each of the kid's parents gave them 5 dollars to start the business with. How much money did the parents give them altogether?

4. When the kids added cookies to the cart they charged \$1.00 for a package. The lemonade was 25 cents a glass. They usually sold 10 packages of cookies and 20 cups of lemonade a day. How much money did they usually make each day?

5. Your turn:

Use the story to write your own story problem.

Name _____ Date _____

Directions: Use the story you just read to answer the comprehension questions. Your answers should be in complete sentences.

1. Why did Ben, Paul and Margo want money for their summer vacation?
2. What idea did Margo have?
3. What do you think Margo's grandmother meant when she told Margo: "when life gives you lemons, make lemonade?"
4. What job did each kid have to do to get their lemonade business going?

5. Who brought the lemonade that Margo, Ben and Paul were selling?

6. Do you think people liked the lemonade? How can you tell?

7. What did the kids add to their cart to make even more money?

8. Do you think that the kids kept selling lemonade all summer?? Why do you think that?

9. Do you think Ben, Margo and Paul were a good team? Why do you think that?

10. What lesson do you think that the kids learned from this? Why do you think that?

Book Report

Book Title: _____

Author: _____

Main Character

Who is the main character of this story?

What are they like?

What is their greatest asset and biggest flaw?

Did you like this character or not?

Why do you think the author chose this character?

Supporting Characters

Are there supporting characters in this story? Who are they?

Is there a villain? A best friend? A mentor?

Why do you think the author added these characters?

Where these characters important to the story or just extras?

Setting

Where & when is this story set? Would you have set it in the same time / place?

Problem / Conflict

What did the character want?

What was the main problem or conflict they faced? Was this an internal or external problem?

Was it realistic within the storyline?

Resolution

How did the character overcome the challenges they faced? Was the solution realistic with the storyline?

Did solving their problem or conflict change their character? For better or for worse?

How would you have solved this problem?

Personal Connection

Could you relate to the experience of the characters in this story?

How did this story make you feel?

Who was this book written for? Did the author do a good job of making this story relevant to them?

Evaluation

Did you like this story? Why or why not?

Would you change anything?

Will you recommend this book to your friends?

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Name: _____

Date: _____

★ Book Report-Nonfiction ★

Title of Book: _____

Author: _____

Three (3) facts I learned while I was reading:

1.

2.

3.

One thing that I thought was the most interesting:

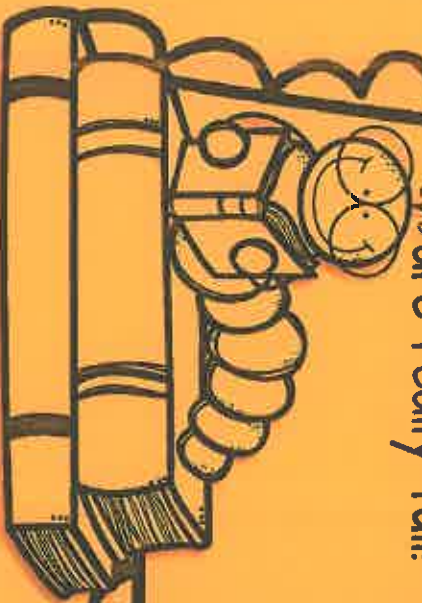
What was the author's purpose of writing the book? To entertain, persuade, or describe?

Dear Students,

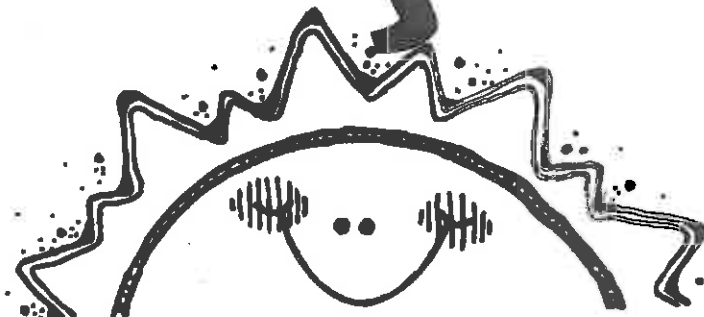
I am so very proud of what great readers you've become this year. I can't believe the progress you've made. I want you to keep it up this summer. Here is a Summer Reading Log for you to keep on your refrigerator at home. I've also given you some stickers to go with your calendars. Each night that you read for 15-20 minutes, put a sticker on that date and have your parents initial the box. Bring the calendars back to me this Fall and get a special treat...but only if your calendars are really full! I know you are going to make me proud!

Love,

Ms. Summers



Summer Reading Loss



Do children really suffer from a summer reading loss?

Research has proven that the impact of summer reading loss can be significant.

Who is affected?

- If your child is among the top 25 percent of readers for their age they will probably continue to make some progress during the summer.
- If your child is an average reader for their age, they will likely remain steady or fall slightly during the summer.
- If your child is among the students who have made slower reading achievement during the school year, they are at risk of suffering from a significant reading loss over the summer.

To sum it up, students who are having more difficulty learning to read are the students who suffer the most from summer reading loss.

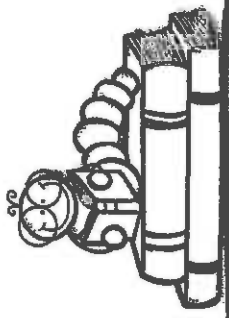
What can I do about this?

Research has shown that the best predictor of reading achievement is the amount of time spent reading—The more time a child spends reading, the better reader they become. So the best thing you can do for your child is reading to them, reading with them and giving them opportunities for more reading.

ideas for summer Reading

- Don't view reading as a chore—Create a positive environment for reading so that children look forward to it. You don't have to read, you get to read!
- Reading doesn't have to only be books—Get a magazine about your child's favorite hobby, turn on the captions and turn down the volume on the television, look for information on the web.
- Your day to day routines can provide reading experiences—cooking, using the phone book, reading instructions for a new game, and reading maps or brochures for your vacation spots are all authentic reading experiences
- Read during transitions times—Get some more reading time in during the drive to Grandma's house or while waiting for the dentist.
- Keep reading those old favorites—Reading books that are a little easy or are even memorized build confidence and fluency.
- Read to your child—You get quality time with your child, you are a great reading model and you have the opportunity to talk to your child.
- Talk about books—Ask your child open-ended questions such as “What do you think about that story?” “What would you have done if you were that character?”
- Visit the library—Not only can the librarian help you find good, interesting books for your child, but they probably have a summer reading program your child can participate in.
- Support your child's writing—There is no better letter/sound practice than writing. Provide supplies and opportunities for your child to write—letters, lists, messages, vacation journal or scrapbook, etc. Don't worry about spelling—just praise your child's efforts.

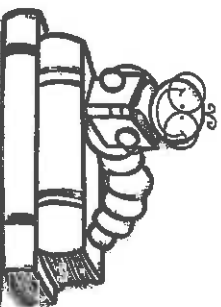
June Reading Log



SUN	MON	TUES	WED	THURS	FRI	SAT
				8th x post yop	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

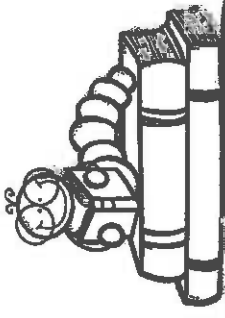


July Reading Log



SUN	MON	TUES	WED	THURS	FRI	SAT
		4. Happy July				
2	3	5	6	7	8	1
9	10	11	12	13	14	15
6	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

August Reading Log



SUN	MON	TUES	WED	THURS	FRI	SAT
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22				
MT Conference		20 th School Year				



