

2012-13 Texas Academic Performance Report

District Name: **SAM RAYBURN ISD**

Campus Name: **SAM RAYBURN EL**

Campus Number: **074917101**

2013 Accountability Rating: **Met Standard**

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District Name: SAM RAYBURN ISD
 Campus Name: SAM RAYBURN EL
 Campus Number: 074917101

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 Campus Performance

Total Students: 292
 Grade Span: PK - 06
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in 1 Level II or Above														
Grade 3														
Reading	2013	81%	79%	79%	-	*	81%	-	-	-	-	*	79%	*
	2012	78%	88%	88%	-	*	86%	-	-	-	*	-	78%	*
Mathematics	2013	70%	76%	76%	-	*	77%	-	-	-	-	*	79%	*
	2012	69%	94%	94%	-	*	93%	-	-	-	*	-	94%	-
STAAR Percent at Phase-in 1 Level II or Above														
Grade 4														
Reading	2013	72%	87%	87%	-	*	89%	-	-	-	*	*	85%	*
	2012	77%	100%	100%	-	*	100%	-	-	-	*	*	100%	*
Mathematics	2013	69%	87%	87%	-	*	93%	-	-	-	*	*	79%	*
	2012	69%	81%	81%	-	*	82%	-	-	-	*	*	75%	*
Writing	2013	70%	81%	81%	-	*	82%	-	-	-	*	*	75%	*
	2012	72%	79%	79%	-	*	78%	-	-	-	*	*	70%	*
STAAR Percent at Phase-in 1 Level II or Above														
Grade 5														
Reading	2013	77%	97%	97%	-	*	96%	-	-	-	*	100%	100%	*
	2012	78%	67%	67%	*	*	67%	-	-	-	*	*	67%	*
Mathematics	2013	74%	87%	87%	-	*	88%	-	-	-	*	60%	78%	*
	2012	78%	53%	53%	*	*	50%	-	-	-	*	*	50%	*
Science	2013	73%	97%	97%	-	*	96%	-	-	-	*	83%	100%	*
	2012	73%	77%	77%	*	*	79%	-	-	-	*	*	83%	*
STAAR Percent at Phase-in 1 Level II or Above														
Grade 6														
Reading	2013	72%	78%	78%	*	*	81%	-	-	-	*	*	76%	-
	2012	76%	77%	77%	-	*	74%	-	-	-	-	*	79%	*
Mathematics	2013	74%	78%	78%	*	*	77%	-	-	-	*	*	76%	-
	2012	77%	87%	87%	-	*	85%	-	-	-	-	*	79%	*

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STAAR Percent at Phase-in 1 Level II or Above														
All Grades														
All Subjects	2013	77%	86%	86%	*	70%	87%	-	-	-	92%	82%	82%	100%
	2012	77%	84%	80%	*	77%	80%	-	-	-	86%	85%	76%	69%
Reading	2013	80%	88%	85%	*	73%	86%	-	-	-	*	85%	83%	100%
	2012	79%	85%	82%	*	90%	82%	-	-	-	*	86%	78%	*
Mathematics	2013	79%	87%	85%	*	64%	86%	-	-	-	100%	77%	81%	*
	2012	77%	83%	79%	*	80%	78%	-	-	-	*	86%	74%	*
Writing	2013	63%	71%	81%	-	*	82%	-	-	-	*	*	75%	*
	2012	67%	82%	79%	-	*	78%	-	-	-	*	*	70%	*
Science	2013	82%	96%	97%	-	*	96%	-	-	-	*	83%	100%	*
	2012	80%	88%	77%	*	*	79%	-	-	-	*	*	83%	*
STAAR Percent at Final Level II or Above														
All Grades														
All Subjects	2013	35%	38%	46%	*	59%	43%	-	-	-	77%	58%	39%	46%
	2012	33%	32%	39%	*	54%	36%	-	-	-	64%	60%	35%	15%
Reading	2013	41%	47%	48%	*	64%	45%	-	-	-	*	62%	43%	20%
	2012	38%	40%	44%	*	70%	39%	-	-	-	*	57%	41%	*
Mathematics	2013	34%	35%	43%	*	45%	42%	-	-	-	60%	62%	29%	*
	2012	33%	29%	38%	*	60%	37%	-	-	-	*	57%	35%	*
Writing	2013	32%	42%	48%	-	*	46%	-	-	-	*	*	50%	*
	2012	34%	44%	39%	-	*	35%	-	-	-	*	*	20%	*
Science	2013	33%	33%	47%	-	*	36%	-	-	-	*	33%	56%	*
	2012	29%	24%	27%	*	*	25%	-	-	-	*	*	22%	*
STAAR Percent at Level III Advanced														
All Grades														
All Subjects	2013	13%	10%	16%	*	26%	14%	-	-	-	38%	15%	12%	31%
	2012	12%	8%	11%	*	12%	10%	-	-	-	29%	0%	9%	0%

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STAAR Percent at Level III Advanced														
All Grades														
Reading	2013	17%	16%	18%	*	27%	16%	-	-	-	*	8%	14%	20%
	2012	15%	11%	13%	*	10%	13%	-	-	-	*	0%	8%	*
Mathematics	2013	15%	11%	17%	*	18%	17%	-	-	-	40%	23%	12%	*
	2012	14%	9%	13%	*	20%	12%	-	-	-	*	0%	14%	*
Writing	2013	4%	3%	3%	-	*	4%	-	-	-	*	*	0%	*
	2012	6%	6%	4%	-	*	0%	-	-	-	*	*	0%	*
Science	2013	10%	5%	13%	-	*	4%	-	-	-	*	17%	22%	*
	2012	9%	5%	3%	*	*	4%	-	-	-	*	*	0%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
Reading	2013	62%	63%	62%	*	*	62%	-	-	-	*	*	n/a	-
Mathematics	2013	59%	60%	75%	*	*	76%	-	-	-	*	*	n/a	-
STAAR Percent Exceeded Progress														
All Grades														
Reading	2013	15%	21%	30%	*	*	30%	-	-	-	*	*	n/a	-
Mathematics	2013	16%	13%	22%	*	*	20%	-	-	-	*	*	n/a	-
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2013	43%	72%	67%	-	*	69%	-	-	-	*	*	62%	*
Mathematics	2013	46%	81%	78%	-	*	75%	-	-	-	*	*	73%	-
Student Success Initiative														
Grade 5 Reading														
Students Requiring Accelerated Instruction														
	2013	23%	3%	3%	-	*	4%	-	-	-	*	0%	0%	*
STAAR Cumulative Met Standard														
	2013	87%	97%	97%	-	*	96%	-	-	-	*	100%	100%	*

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Student Success Initiative													
Grade 5 Mathematics													
Students Requiring Accelerated Instruction													
2013	26%	13%	13%	-	*	12%	-	-	-	*	40%	22%	*
STAAR Cumulative Met Standard													
2013	88%	100%	100%	-	*	100%	-	-	-	*	100%	100%	*

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2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	100%	100%	*	100%	100%	*	-	-	100%	100%	100%	100%
Included in Accountability	92%	92%	93%	*	100%	93%	*	-	-	100%	100%	95%	93%
Not Included in Accountability													
Mobile	4%	6%	7%	*	0%	7%	*	-	-	0%	0%	5%	0%
Other Exclusions	3%	2%	0%	*	0%	0%	*	-	-	0%	0%	1%	7%
Not Tested	1%	0%	0%	*	0%	0%	*	-	-	0%	0%	0%	0%
Absent	1%	0%	0%	*	0%	0%	*	-	-	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	*	-	-	0%	0%	0%	0%

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2011-12	95.9%	96.0%	96.1%	*	95.8%	96.1%	*	-	-	96.6%	94.6%	95.4%	96.6%
2010-11	95.7%	96.1%	96.2%	*	96.8%	96.1%	*	-	-	96.3%	94.0%	95.9%	96.7%

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Texas Academic Performance Report
2012-13 Campus Profile

Total Students: 292
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Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	292	100.0%	483	5,058,939
Students by Grade:				
Early Childhood Education	0	0.0%	0.0%	0.3%
Pre-Kindergarten	27	9.2%	5.6%	4.5%
Kindergarten	48	16.4%	9.9%	7.7%
Grade 1	38	13.0%	7.9%	7.8%
Grade 2	44	15.1%	9.1%	7.7%
Grade 3	36	12.3%	7.5%	7.6%
Grade 4	33	11.3%	6.8%	7.5%
Grade 5	30	10.3%	6.2%	7.4%
Grade 6	36	12.3%	7.5%	7.5%
Grade 7	0	0.0%	7.2%	7.5%
Grade 8	0	0.0%	5.2%	7.2%
Grade 9	0	0.0%	5.2%	8.0%
Grade 10	0	0.0%	6.6%	6.9%
Grade 11	0	0.0%	7.2%	6.5%
Grade 12	0	0.0%	8.1%	6.0%
Ethnic Distribution:				
African American	1	0.3%	0.4%	12.7%
Hispanic	21	7.2%	7.5%	51.3%
White	261	89.4%	89.2%	30.0%
American Indian	0	0.0%	0.4%	0.4%
Asian	0	0.0%	0.0%	3.6%
Pacific Islander	0	0.0%	0.0%	0.1%
Two or More Races	9	3.1%	2.5%	1.8%
Economically Disadvantaged	159	54.5%	49.7%	60.4%
Non-Educationally Disadvantaged	133	45.5%	50.3%	39.6%
English Language Learners (ELL)	10	3.4%	3.1%	17.1%
Students w/ Disciplinary Placements (2011-2012)	0	0.0%	0.4%	1.7%
At-Risk	93	31.8%	27.3%	44.7%
Mobility (2011-2012)	34	15.1%	12.9%	17.9%

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<u>Student Information</u>	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	<u>Campus</u>	<u>District</u>	<u>State</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Retention Rates by Grade:						
Kindergarten	0.0%	0.0%	2.1%	0.0%	0.0%	9.7%
Grade 1	2.6%	2.6%	4.4%	0.0%	0.0%	8.2%
Grade 2	0.0%	0.0%	2.9%	0.0%	0.0%	3.9%
Grade 3	0.0%	0.0%	2.1%	0.0%	0.0%	1.6%
Grade 4	4.0%	4.0%	1.0%	0.0%	0.0%	1.0%
Grade 5	0.0%	0.0%	0.5%	0.0%	0.0%	0.7%
Grade 6	0.0%	0.0%	0.6%	0.0%	0.0%	1.0%
Grade 7	-	0.0%	1.0%	-	0.0%	1.4%
Grade 8	-	0.0%	0.7%	-	0.0%	1.5%

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	16.7	16.7	19.6
Grade 1	18.2	18.2	19.5
Grade 2	14.5	14.5	19.4
Grade 3	19.3	19.3	19.3
Grade 4	17.6	17.6	19.5
Grade 5	17.5	17.5	21.4
Grade 6	19.2	19.2	21.1
Mixed Grades	-	-	24.6
Secondary:			
English/Language Arts	-	14.4	17.4
Foreign Languages	-	12.2	19.0
Mathematics	-	10.7	18.0
Science	-	13.5	19.0
Social Studies	-	11.0	19.7

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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	25.2	100.0%	100.0%	100.0%
Professional Staff:	22.2	88.1%	73.5%	63.9%
Teachers	21.2	84.1%	66.9%	51.0%
Professional Support	0.0	0.0%	3.3%	9.0%
Campus Administration (School Leadership)	1.0	4.0%	1.6%	2.9%
Educational Aides:	3.0	11.9%	4.9%	9.3%
Total Minority Staff:	1.0	4.0%	3.3%	45.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	0.0%	9.4%
Hispanic	1.0	4.7%	2.5%	24.9%
White	20.2	95.3%	97.5%	62.8%
American Indian	0.0	0.0%	0.0%	0.4%
Asian	0.0	0.0%	0.0%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.0%	1.1%
Males	0.8	4.0%	19.7%	23.2%
Females	20.3	96.0%	80.3%	76.8%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	0.0%	7.0%
1-5 Years Experience	2.0	9.5%	19.7%	26.1%
6-10 Years Experience	1.1	5.4%	17.2%	22.7%
11-20 Years Experience	12.5	59.1%	44.6%	26.9%
Over 20 Years Experience	5.5	26.0%	18.5%	17.3%
Number of Students per Teacher	13.8	n/a	11.9	15.5

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Staff Information	Campus	District	State
Average Years Experience of Teachers:	16.5	14.0	11.5
Average Years Experience of Teachers with District:	11.3	9.5	8.0
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	-	\$41,878
1-5 Years Experience	\$31,127	\$32,869	\$44,354
6-10 Years Experience	\$39,637	\$37,593	\$46,784
11-20 Years Experience	\$45,166	\$46,750	\$50,587
Over 20 Years Experience	\$51,090	\$51,445	\$58,291
Average Actual Salaries (regular duties only):			
Teachers	\$45,079	\$43,304	\$48,821
Professional Support	-	\$55,986	\$57,253
Campus Administration (School Leadership)	\$80,180	\$80,180	\$71,259
Instructional Staff Percent:	n/a	68.7%	64.2%
Contracted Instructional Staff (not incl. above):	0.0	0.0	1,556.8

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	10	3.4%	3.1%	16.6%
Career & Technical Education	0	0.0%	26.3%	22.0%
Gifted & Talented Education	8	2.7%	4.1%	7.7%
Special Education	27	9.2%	9.7%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.0%	5.3%
Career & Technical Education	0.0	0.0%	10.9%	4.1%
Compensatory Education	2.1	9.8%	5.1%	2.9%
Gifted & Talented Education	0.0	0.0%	0.0%	2.0%
Regular Education	18.1	85.5%	77.6%	73.2%
Special Education	1.0	4.7%	6.3%	9.2%
Other	0.0	0.0%	0.0%	3.3%

[Link to:
 PEIMS Financial Standard Reports/
 2011-2012 Financial Actual Report](#)

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.