

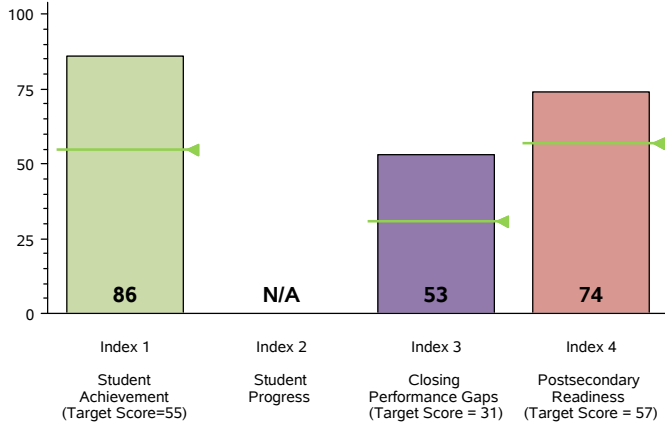
**Texas Education Agency
2013-14 School Report Card
RAYBURN H S (074917001)**

District Name: **SAM RAYBURN ISD**
Campus Type: **High School**

Total Students: **186**
Grade Span: **07 - 12**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Social Studies

Top 25% Closing Perform Gaps

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	96.4%	96.3%	95.8%
Enrollment by Race/Ethnicity			
African American	1.1%	1.0%	12.7%
Hispanic	10.8%	9.0%	51.8%
White	83.9%	86.3%	29.4%
American Indian	0.5%	0.6%	0.4%
Asian	0.0%	0.0%	3.7%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	3.8%	3.0%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	36.0%	45.0%	60.2%
English Language Learners	2.7%	2.8%	17.5%
Special Education	10.2%	9.0%	8.5%
Mobility Rate (2012-13)	12.0%	13.3%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 1	2.0	13.3	19.5
Secondary			
English/Language Arts	13.9	13.9	17.4
Foreign Languages	10.0	10.0	18.9
Mathematics	10.6	10.6	18.1
Science	14.6	14.6	19.1
Social Studies	12.7	12.7	19.6

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	67.7%	64.4%
Instructional Expenditure Ratio	n/a	65.5%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,560	\$8,160	\$8,327
Instruction	\$6,133	\$5,136	\$4,759
Instructional Leadership	\$0	\$0	\$123
School Leadership	\$538	\$489	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	84%	86%	100%	77%	87%	*	-	-	73%	83%
	2013	77%	86%	86%	*	79%	86%	-	-	-	93%	79%
Reading	2014	76%	81%	79%	*	64%	81%	-	-	-	*	74%
	2013	80%	88%	91%	*	90%	91%	-	-	-	*	84%
Mathematics	2014	78%	81%	83%	*	75%	84%	-	-	-	*	84%
	2013	79%	87%	89%	*	70%	90%	-	-	-	*	82%
Writing	2014	72%	77%	86%	*	100%	85%	-	-	-	*	81%
	2013	63%	71%	68%	-	*	68%	-	-	-	*	59%
Science	2014	78%	95%	96%	*	86%	98%	-	-	-	*	95%
	2013	82%	96%	96%	*	*	97%	-	-	-	*	93%
Social Studies	2014	76%	95%	95%	-	83%	96%	*	-	-	-	91%
	2013	76%	81%	81%	*	100%	80%	-	-	-	*	72%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	46%	55%	*	36%	57%	*	-	-	*	43%
Reading	2014	45%	52%	61%	*	58%	61%	-	-	-	*	55%
Mathematics	2014	39%	37%	33%	*	*	34%	-	-	-	*	24%
Writing	2014	35%	48%	57%	*	*	56%	-	-	-	*	50%
Science	2014	43%	67%	70%	*	*	71%	-	-	-	*	61%
Social Studies	2014	39%	53%	53%	-	*	54%	*	-	-	-	41%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	15%	15%	*	16%	16%	*	-	-	*	18%
Reading	2014	15%	17%	17%	*	*	18%	-	-	-	*	19%
Mathematics	2014	17%	13%	6%	*	*	6%	-	-	-	*	*
Writing	2014	8%	*	*	*	*	*	-	-	-	*	*
Science	2014	14%	20%	25%	*	*	27%	-	-	-	*	37%
Social Studies	2014	15%	18%	18%	-	*	19%	*	-	-	-	23%
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	60%	70%	*	*	73%	-	-	-	*	*
	2013	62%	63%	63%	*	*	64%	-	-	-	*	n/a
Mathematics	2014	60%	53%	*	*	*	*	-	-	-	*	*
	2013	59%	60%	44%	*	*	45%	-	-	-	*	n/a
STAAR Percent Exceeded Progress												
Reading	2014	17%	17%	22%	*	*	25%	-	-	-	*	*
	2013	15%	21%	14%	*	*	14%	-	-	-	*	n/a
Mathematics	2014	18%	8%	*	*	*	*	-	-	-	*	*
	2013	16%	13%	4%	*	*	4%	-	-	-	*	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2014	45%	46%	58%	-	*	75%	-	-	-	*	*
	2013	43%	72%	79%	-	-	79%	-	-	-	-	86%
Mathematics	2014	46%	43%	43%	-	*	*	-	-	-	-	*
	2013	46%	81%	89%	-	-	89%	-	-	-	-	100%

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		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success Initiative												
Grade 8												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	83%	94%	94%	-	100%	92%	-	-	-	-	93%
Mathematics	2014	80%	84%	84%	-	100%	81%	-	-	-	-	79%
Students Requiring Accelerated Instruction												
Reading	2014	17%	*	*	-	*	*	-	-	-	-	*
Mathematics	2014	20%	16%	16%	-	*	19%	-	-	-	-	*
STAAR Cumulative Met Standard												
Reading	2014	89%	97%	97%	-	100%	96%	-	-	-	-	93%
Mathematics	2014	87%	87%	87%	-	100%	85%	-	-	-	-	79%

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	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2012-13	2.2%	0.7%	0.7%	-	0.0%	0.8%	*	-	-	*	1.8%
2011-12	2.4%	0.6%	0.6%	*	7.7%	0.0%	*	-	-	-	0.0%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2013											
Graduated	88.0%	95.3%	95.3%	-	*	97.4%	*	-	-	-	90.0%
Received GED	0.8%	0.0%	0.0%	-	*	0.0%	*	-	-	-	0.0%
Continued HS	4.6%	0.0%	0.0%	-	*	0.0%	*	-	-	-	0.0%
Dropped Out	6.6%	4.7%	4.7%	-	*	2.6%	*	-	-	-	10.0%
Graduates and GED	88.9%	95.3%	95.3%	-	*	97.4%	*	-	-	-	90.0%
Grads, GED, & Cont	93.4%	95.3%	95.3%	-	*	97.4%	*	-	-	-	90.0%
Class of 2012											
Graduated	87.7%	95.0%	95.0%	-	*	94.4%	-	-	-	-	100.0%
Received GED	1.0%	0.0%	0.0%	-	*	0.0%	-	-	-	-	0.0%
Continued HS	5.0%	0.0%	0.0%	-	*	0.0%	-	-	-	-	0.0%
Dropped Out	6.3%	5.0%	5.0%	-	*	5.6%	-	-	-	-	0.0%
Graduates and GED	88.7%	95.0%	95.0%	-	*	94.4%	-	-	-	-	100.0%
Grads, GED, & Cont	93.7%	95.0%	95.0%	-	*	94.4%	-	-	-	-	100.0%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2012											
Graduated	90.4%	95.0%	95.0%	-	*	94.4%	-	-	-	-	100.0%
Received GED	1.2%	0.0%	0.0%	-	*	0.0%	-	-	-	-	0.0%
Continued HS	1.3%	0.0%	0.0%	-	*	0.0%	-	-	-	-	0.0%
Dropped Out	7.1%	5.0%	5.0%	-	*	5.6%	-	-	-	-	0.0%
Graduates and GED	91.6%	95.0%	95.0%	-	*	94.4%	-	-	-	-	100.0%
Grads, GED, & Cont	92.9%	95.0%	95.0%	-	*	94.4%	-	-	-	-	100.0%
Class of 2011											
Graduated	89.1%	100.0%	100.0%	-	*	100.0%	-	-	-	-	100.0%
Received GED	1.4%	0.0%	0.0%	-	*	0.0%	-	-	-	-	0.0%
Continued HS	1.6%	0.0%	0.0%	-	*	0.0%	-	-	-	-	0.0%
Dropped Out	7.9%	0.0%	0.0%	-	*	0.0%	-	-	-	-	0.0%
Graduates and GED	90.5%	100.0%	100.0%	-	*	100.0%	-	-	-	-	100.0%
Grads, GED, & Cont	92.1%	100.0%	100.0%	-	*	100.0%	-	-	-	-	100.0%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2013	83.5%	85.4%	85.4%	-	*	86.8%	*	-	-	-	88.9%
Class of 2012	82.9%	76.3%	76.3%	-	*	76.5%	-	-	-	-	n/a
SAT/ACT Results											
Tested											
Class of 2013	63.8%	68.3%	68.3%	-	*	64.1%	*	-	-	-	60.0%
Class of 2012	66.9%	64.1%	64.1%	-	60.0%	64.7%	-	-	-	-	63.6%
At/Above Criterion											
Class of 2013	25.4%	21.4%	21.4%	-	*	24.0%	*	-	-	-	16.7%
Class of 2012	24.9%	24.0%	24.0%	-	*	27.3%	-	-	-	-	42.9%
Average SAT Score											
Class of 2013	1422	1402	1402	-	*	1470	-	-	-	-	*
Class of 2012	1422	*	*	-	*	*	-	-	-	-	*
Average ACT Score											
Class of 2013	20.6	19.8	19.8	-	*	20.0	*	-	-	-	19.8
Class of 2012	20.5	19.8	19.8	-	*	20.2	-	-	-	-	21.6

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