

Table 9: Overview of 2011 System Components

	TAKS (including TAKS (Accommodated), TAKS-Ait, and TAKS-M)	ELL Progress Indicator	Commended Performance	Completion Rate I	Dropout Rate
Definition	TAKS passing results (gr. 3-11) summed across grades by subject. ELA & reading results are combined. Cumulative results used for first two administrations of grades 5 & 8 reading and mathematics.	Results (gr. 3-11) for TELPAS and TAKS for LEP students	Same as TAKS, but at <i>Commended</i> level.	Graduates and continuers expressed as a % of total students in the class.	Grade 7 and 8 dropouts as a % of students who were in attendance any time during the prior school year.
Rounding	Whole Numbers			One Decimal	
Standards	<i>Exemplary:</i> All Subjects..... ≥ 90% <i>Recognized:</i> All Subjects..... ≥ 80% <i>Acceptable:</i> Reading/ELA/Writ/Soc St ≥ 70% Mathematics ≥ 65% Science..... ≥ 60%	<i>Exemplary and Recognized:</i> ≥ 60%	<i>Exemplary:</i> R/ELA & M ≥ 25% <i>Recognized:</i> R/ELA & M ≥ 15%	EX: ≥ 95.0% RE: ≥ 85.0% AA: ≥ 75.0%	EX: ≤ 1.6% RE: ≤ 1.6% AA: ≤ 1.6%
Mobility Adjustment (Accountability Subset)	<u>District ratings:</u> results for students enrolled in the district in the fall and tested in the same district. <u>Campus ratings:</u> results for students enrolled in the campus in the fall and tested in the same campus.			None	
Subjects	Reading/ELA gr. 3-11 Writing.....gr. 4, 7 Mathematics gr. 3-11 Social Studies.....gr. 8, 10, 11 Sciencegr. 5, 8, 10, 11	Reading/ELA (TELPAS & TAKS - English only)	Reading/ELA gr. 3-11 Mathematics gr. 3-11	N/A	
Student Groups	All Students & Student Groups: <ul style="list-style-type: none"> • African American • Hispanic • White • Econ. Disadvantaged 	All ELL Students	All Students & Econ. Disadvantaged	All Students & Student Groups: <ul style="list-style-type: none"> • African American • Hispanic • White • Econ. Disadvantaged 	
Minimum Size Criteria for All Students	No minimum size requirement—special analysis for small numbers	30 Students	No minimum size requirement—special analysis for small numbers	≥ 5 dropouts AND ≥ 10 students	
Minimum Size Criteria for Groups	30/10%/50	N/A	30/10%/50	≥ 5 dropouts AND 30/10%/50	

Table 9: Overview of 2011 System Components (continued)

	TAKS (including TAKS (Accommodated), TAKS-Alt, and TAKS-M)			ELL Progress Indicator	Commended Performance	Completion Rate I	Dropout Rate
Required Improvement (RI)							
Actual Chg	2011 minus 2010 performance			2011 minus 2010 performance	N/A	Class of 2010 rate minus Class of 2009 rate	2009-10 rate minus 2008-09 rate
RI	Gain needed to reach standard in 2 years				N/A	Gain needed to reach standard in 2 years	
Use	As a gate up to <i>Academically Acceptable</i> or <i>Recognized</i>			As a gate up to <i>Recognized</i> or <i>Exemplary</i>	N/A	As a gate up to <i>Academically Acceptable</i> or <i>Recognized</i>	As a gate up to <i>Academically Acceptable</i> or <i>Recognized</i> or <i>Exemplary</i>
Floor	≥ 75% for <i>Recognized</i> , no floor for <i>Academically Acceptable</i>			No floor	N/A	≥ 75% for <i>Recognized</i>	No floor
Minimum Size	Meets minimum size in current year and has ≥ 10 students tested in prior year			Meets min. size current year and has ≥ 10 students the prior year	N/A	Meets min. size current year and has ≥ 10 in prior year class.	Meets min. size current year and has ≥ 10 7 th – 8 th grade students the prior year
Exceptions Provision <i>Applies to TAKS and ELL Progress indicators only</i>							
Use	As a gate up to <i>Acceptable</i> , <i>Recognized</i> , or <i>Exemplary</i>			As a gate up to <i>Recognized</i> or <i>Exemplary</i>	Exceptions are Not Applicable to Commended Performance, Completion Rate or Dropout Rate		
Floor	<i>Academically Acceptable</i>	<i>Recognized</i>	<i>Exemplary</i>	55%			
R/ELA/W/SS	65%	75%	85%				
M/Sc	60% / 55%	75%	85%				
Number of Exceptions Allowed	1 - 4 measures..... 0 allowed 5 - 8 measures..... 1 allowed 9 - 11 measures..... 2 allowed 12 - 15 measures..... 3 allowed 16+ measures..... 4 allowed			If 10 or more measures, one exception allowed			