

SAM RAYBURN STRATEGIC FAMILY ENGAGEMENT PLAN FOR PRE- KINDERGARTEN FAMILIES

2016-2017



Sam Rayburn Strategic Family Engagement Plan

Vision Statement for High Quality Pre-Kindergarten Program

At Sam Rayburn ISD, our goal is to provide an environment of excellence that will inspire stakeholders to become responsible and productive member of society. We strive to provide high quality instruction and work collaboratively with the community to provide resources needed to enable students to reach their full potential to become productive citizens in a culturally diverse and technologically advanced world. We believe every child has a special talent to bring forth and we strive at working hand-in-hand to uncover those talents to build profound characteristic traits enabling our students to experience academic along with social success. Our mission is to actively involve all stakeholders: students, parents, staff, community members, and business, that have a vested interest in our school to create a positive community atmosphere where learning takes place both inside the school walls and out.



<p style="text-align: center;">FAMILY ENGAGEMENT GOAL</p>	<p style="text-align: center;">STRATEGIES</p>
<p>(1) Facilitate family-to-family support</p>	<ul style="list-style-type: none"> • Social Media Education Presentation • Social Events (Daddy-Daughter Dance, Field Day, Awards Ceremonies, Class Parties)
<p>(2) Establish network of community resources</p>	<ul style="list-style-type: none"> • Monthly PTO meetings • Volunteers (lunch, reading) • Kool Lunch Program
<p>(3) Increase family participation in decision making</p>	<ul style="list-style-type: none"> • Monthly PTO meetings • Open House (2) teacher/parent contact, student progress • Pre-Kindergarten Roundup • Foster comfortable open dialog between families and school by utilizing all available resources and means of communication: Daily Communication Journals, School Messenger, Social Media, Home Visits, Parent-Teacher Conferences, phone calls, email
<p>(4) Equip families with tools to enhance and extend learning</p>	<ul style="list-style-type: none"> • Open House (2) teacher/parent contact, student progress • At Parent Conferences and Home Visits teachers share ideas for supporting learning at homes, provide materials necessary for activities (flash cards, books, crayons/pencils, counters, etc.)

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<p>(5) Develop staff skills in evidence-based practices that support families in meeting their children’s learning benchmarks</p>	<ul style="list-style-type: none"> • Minimum 30 hours of continuing education training specific to Pre-Kindergarten guidelines • Parent Teacher Conferences • Home Visits
<p>(6) Evaluate family engagement efforts and use evaluations for continuous improvement</p>	<ul style="list-style-type: none"> • Keep record of family participation/attendance in school events • Log communications with families • Updates provided to parent after reporting parents , discussion of progress • Data collection discussed with parents through progress monitoring