

U.S. Department of Education
Washington, D.C. 20202-5335

APPLICATION FOR GRANTS
UNDER THE
Impact Aid Section 7003, FY 2019 Application Package
CFDA # 84.041B
Impact Aid # 123303 -- Version # 1

OMB No. 1810-0687, Expiration Date: 11/30/2019

Closing Date: 01/31/2018 11:59:00 PM

Impact Aid # 123303 -- Version # 1

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Final Filing Date:

**U.S. Department of Education
Impact Aid Program
Washington, DC. 20202-6244**

Form Approved:
- OMB number 1810-0687
- Expiration date: 09/30/2014

Applicants must submit complete applications on or before this filing deadline to receive full payments. See the instructions for further information.

APPLICATION FOR IMPACT AID - SECTION 7003 (Version No. 1)

Submit an original and 1 copy to the Impact Aid Program.
Send 1 copy to the State Educational Agency(SEA) using the attached transmittal form.

MEMBERSHIP SURVEY DATE 10/27/2017	SURVEY FORMS : [x] SOURCE CHECK : [x]	ORIGINAL APPLICATION: [x] AMENDMENT: []	IMPACT AID No. 12-AZ-2019-3303 PR/AWARD No. S041B- 2019 -0247 DUNS No. 100642594
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APPLICANT NAME : Sanders Unified School District #18	CONTACT PERSON NAME: Ronnie D Mizner
STREET/P.O.BOX: P.O. Box 250	TITLE: Business Manager
CITY: Sanders	PHONE: 9286884760
COUNTY : Apache	FAX: 9286884760
STATE: AZ	E-MAIL: ronniemizner@sandersusd.net
ZIP: 86512 Zip+4: 0250	

CHECK TO APPLY FOR FUNDING UNDER SECTION 7003(b)(2) FOR HEAVILY IMPACTED LEAs. (If you check this box, the Impact Aid Program will contact you to request additional information.)

GRADE SPAN MAINTAINED PreK-12	LEGAL CLASSIFICATION(If different than grade span) SANDERS UNIFIED SCHOOL DISTRICT #18
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I certify that I have read the statements contained in this application and that these statements and all of the data included in this application are, to the best of my knowledge and belief, true, complete, and correct. I certify that I am authorized to make the representations and commitments in this application, for and on behalf of the applicant and otherwise to act as the applicant's authorized representative in submitting this application for funding under section 7003 of the Impact Aid Program (Title VII of the Elementary and Secondary Education Act). I declare that the applicant will mail a complete copy of this application to the SEA at the same time that it mails this application to the U.S. Department of Education.

NAME AND TITLE OF AUTHORIZED REPRESENTATIVE (Please type or print.)	SIGNATURE	DATE

IMPACT AID PROGRAM ASSURANCES AND CERTIFICATIONS (Version No. 1)**Applicant Name: Sanders Unified School District #18****Impact Aid Number: 12-AZ-2019-3303****School Year: 2017 - 2018**

ASSURANCES - NON-CONSTRUCTION PROGRAMS

Public reporting burden for this collection of information is estimated to average 15 minutes per response, including time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. Send comments regarding the burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden, to the Office of Management and Budget, Paperwork Reduction Project (0348-0040), Washington, DC 20503.

PLEASE DO NOT RETURN YOUR COMPLETED FORM TO THE OFFICE OF MANAGEMENT AND BUDGET. SEND IT TO THE ADDRESS PROVIDED BY THE SPONSORING AGENCY.

NOTE: Certain of these assurances may not be applicable to your project or program. If you have questions, please contact the awarding agency. Further, certain Federal awarding agencies may require applicants to certify to additional assurances. If such is the case, you will be notified. As the duly authorized representative of the applicant, I certify that the applicant:

1. Has the legal authority to apply for Federal assistance and the institutional, managerial and financial capability (including funds sufficient to pay the non- Federal share of project cost) to ensure proper planning, management and completion of the project described in this application.
2. Will give the awarding agency, the Comptroller General of the United States and, if appropriate, the State, through any authorized representative, access to and the right to examine all records, books, papers, or documents related to the award; and will establish a proper accounting system in accordance with generally accepted accounting standards or agency directives.
3. Will establish safeguards to prohibit employees from using their positions for a purpose that constitutes or presents the appearance of personal or organizational conflict of interest, or personal gain.
4. Will initiate and complete the work within the applicable time frame after receipt of approval of the awarding agency.
5. Will comply with the Intergovernmental Personnel Act of 1970 (42 U.S.C. §§4728-4763) relating to prescribed standards for merit systems for programs funded under one of the 19 statutes or regulations specified in Appendix A of OPM's Standards for a Merit System of Personnel Administration (5 C.F.R. 900, Subpart F).
6. Will comply with all Federal statutes relating to nondiscrimination. These include but are not limited to: (a) Title VI of the Civil Rights Act of 1964 (P.L. 88- 352) which prohibits discrimination on the basis of race, color or national origin; (b) Title IX of the Education Amendments of 1972, as amended (20 U.S.C. §§1681- 1683, and 1685-1686), which prohibits discrimination on the basis of sex; (c) Section 504 of the Rehabilitation Act of 1973, as amended (29 U.S.C. §794), which prohibits discrimination on the basis of handicaps; (d) the Age Discrimination Act of 1975, as amended (42 U.S.C. §§6101-6107), which prohibits discrimination on the basis of age; (e) the Drug Abuse Office and Treatment Act of 1972 (P.L. 92-255), as amended, relating to nondiscrimination on the basis of drug abuse; (f) the Comprehensive Alcohol Abuse and Alcoholism Prevention, Treatment and Rehabilitation Act of 1970 (P.L. 91-616), as amended, relating to nondiscrimination on the basis of alcohol abuse or alcoholism; (g) §§523 and 527 of the Public Health Service Act of 1912 (42 U.S.C. §§290 dd-3 and 290 ee-3), as amended, relating to confidentiality of alcohol and drug abuse patient records; (h) Title VII of the Civil Rights Act of 1968 (42 U.S.C. §§3601 et seq.), as amended, relating to nondiscrimination in the sale, rental or financing of housing; (i) any other nondiscrimination provisions in the specific statute(s) under which application for Federal assistance is being made; and, (j) the requirements of any other nondiscrimination statute(s) which may apply to the application.
7. Will comply, or has already complied, with the requirements of Titles II and III of the Uniform Relocation Assistance and Real Property Acquisition Policies Act of 1970 (P.L. 91-646) which provide for fair and equitable treatment of persons displaced or whose property is acquired as a result of Federal or federally-assisted programs. These requirements apply to all interests in real property acquired for project purposes regardless of Federal participation in purchases.
8. Will comply, as applicable, with provisions of the Hatch Act (5 U.S.C. §§1501-1508 and 7324-7328) which limit the political activities of employees whose principal employment activities are funded in whole or in part with Federal funds.
9. Will comply, as applicable, with the provisions of the Davis- Bacon Act (40 U.S.C. §§276a to 276a-7), the Copeland Act (40 U.S.C. §276c and 18 U.S.C. §874), and the Contract Work Hours and Safety Standards Act (40 U.S.C. §§327- 333), regarding labor standards for federally-assisted construction subagreements.
10. Will comply, if applicable, with flood insurance purchase requirements of Section 102(a) of the Flood Disaster Protection Act of 1973 (P.L. 93-234) which requires recipients in a special flood hazard area to participate in the program and to purchase flood insurance if the total cost of insurable construction and acquisition is \$10,000 or more.
11. Will comply with environmental standards which may be prescribed pursuant to the following: (a) institution of environmental quality control measures under the National Environmental Policy Act of 1969 (P.L. 91-190) and Executive Order (EO) 11514; (b) notification of violating facilities pursuant to EO 11738; (c) protection of wetlands pursuant to EO 11990; (d) evaluation of flood hazards in floodplains in accordance with EO 11988; (e) assurance of project consistency with the approved State management program developed under the Coastal Zone Management Act of 1972 (16 U.S.C. §§1451 et seq.); (f) conformity of Federal actions to State (Clean Air) Implementation Plans under Section 176(c) of the Clean Air Act of 1955, as amended (42 U.S.C. §§7401 et seq.); (g) protection of underground sources of drinking water under the Safe Drinking Water Act of 1974, as amended (P.L. 93-523); and, (h) protection of endangered species under the Endangered Species Act of 1973, as amended (P.L. 93-205).
12. Will comply with the Wild and Scenic Rivers Act of 1968 (16 U.S.C. §§1271 et seq.) related to protecting components or potential components of the national wild and scenic rivers system.

13. Will assist the awarding agency in assuring compliance with Section 106 of the National Historic Preservation Act of 1966, as amended (16 U.S.C. §470), EO 11593 (identification and protection of historic properties), and the Archaeological and Historic Preservation Act of 1974 (16 U.S.C. §§469a-1 et seq.).
14. Will comply with P.L. 93-348 regarding the protection of human subjects involved in research, development, and related activities supported by this award of assistance.
15. Will comply with the Lead-Based Paint Poisoning Prevention Act (42 U.S.C. §§4801 et seq.) which prohibits the use of lead-based paint in construction or rehabilitation of residence structures.
16. Will cause to be performed the required financial and compliance audits in accordance with the Single Audit Act Amendments of 1996 and OMB Circular No. A-133, "Audits of States, Local Governments, and Non-Profit Organizations."
17. Will comply with all applicable requirements of all other Federal laws, executive orders, regulations, and policies governing this program.

ASSURANCES - IMPACT AID PROGRAMS

The LEA further assures that:

1. It is a local educational agency that was created and authorized to operate schools, has administrative control and direction of free public education in the school districts, and that it may legally accept and disburse Federal funds to aid in financing its expenditures;
2. It will comply with all applicable statutes, regulations, and requirements concerning this grant, including requirements of the Impact Aid law (Title VII of the ESEA), the program regulations (34 CFR Part 222), and program administrative requirements;
3. It will use fiscal control and fund accounting procedures that will ensure proper disbursement of, and accounting for any Impact Aid payments received for federally connected children with disabilities claimed on Tables 1 and 2, and will use those funds to provide a free appropriate public education to those children in accordance with the Individuals with Disabilities Education Act (IDEA) (20 U.S.C., 1400 et seq.). The special education programs provided to the children with disabilities claimed in this application conform to the policies, procedures and requirements of the (IDEA);
4. For any children claimed who reside on eligible Indian lands, policies and procedures have been established as required by section 7004 of the Impact Aid law, and have been adequately disseminated to the tribes and parents of children residing on eligible Indian lands. A copy of the current policies and procedures or a waiver statement from the local Indian tribe(s) is attached (see instructions for further information);
5. Any LEA claiming children residing on Indian lands will provide written responses to comments, concerns and recommendations received from tribal leaders and parents of Indian children through the Indian policies and procedures consultation process and will disseminate these responses to tribal leaders and parents of Indian children prior to the submission of their Impact Aid application; and
6. It is hereby advised that, under section 7011 of the Impact Aid law, it is entitled to request an administrative hearing on, and/or review or reconsideration of, any action of the Department under the Impact Aid law that adversely affects or aggrieves the applicant; any such requests are governed by the regulations in 34 CFR Part 222, Subpart J, except for requests for hearings concerning Indian policies and procedures, tribal complaints, and withholdings that are governed by the regulations at 34 CFR Part 222, Subpart G. Any request for a hearing, review or reconsideration under 34 CFR Part 222, Subpart J, must be made in writing and submitted within 60 calendar days from the date of the applicant's notice (receipt) of the adverse action to: Director, Impact Aid Program, United States Department of Education, 400 Maryland Ave., SW, Washington, D.C. 20202-6244.

CERTIFICATIONS REGARDING LOBBYING

Certification for Contracts, Grants, Loans, and Cooperative Agreements

The undersigned certifies, to the best of his or her knowledge and belief, that:

1. No Federal appropriated funds have been paid or will be paid, by or on behalf of the undersigned, to any person for influencing or attempting to influence an officer or employee of an agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with the awarding of any Federal contract, the making of any Federal grant, the making of any Federal loan, the entering into of any cooperative agreement, and the extension, continuation, renewal, amendment, or modification of any Federal contract, grant, loan, or cooperative agreement.
2. If any funds other than Federal appropriated funds have been paid or will be paid to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with this Federal contract, grant, loan, or cooperative agreement, the undersigned shall complete and submit Standard Form-LLL, "Disclosure of Lobbying Activities," in accordance with its instructions.
3. The undersigned shall require that the language of this certification be included in the award documents for all subawards at all tiers (including subcontracts, subgrants, and contracts under grants, loans, and cooperative agreements) and that all subrecipients shall certify and disclose accordingly. This certification is a material representation of fact upon which reliance was placed when this transaction was made or entered into. Submission of this certification is a prerequisite for making or entering into this transaction imposed by section 1352, title 31, U.S. Code. Any person who fails to file the required certification shall be subject to a civil penalty of not less than \$10,000 and not more than \$100,000 for each such failure.

Statement for Loan Guarantees and Loan Insurance The undersigned states, to the best of his or her knowledge and belief, that: If any funds have been paid or will be paid to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with this commitment providing for the United States to insure or guarantee a loan, the undersigned shall complete and submit Standard Form-LLL, "Disclosure of Lobbying Activities," in accordance with its instructions. Submission of this statement is a prerequisite for making or entering into this transaction imposed by section 1352, title 31, U.S. Code. Any person who fails to file the required statement shall be subject to a civil penalty of not less than \$10,000 and not more than \$100,000 for each such failure.

Ronnie D Mizner Business Manager		
Name and Title of Authorized Certifying Representative	Signature	Date

Application For Impact Aid Section 7003 - Table 1 (Version No. 1)

Applicant Name: Sanders Unified School District #18

Impact Aid Number: 12-AZ-2019-3303

School Year: 2017 - 2018

Table 1: Children with disabilities who: (1) Reside on eligible federal property and have a parent on active duty in the uniformed services of the United States; or (2) Reside on eligible federal property with a parent who is both an accredited foreign government official and a foreign military officer; or (3) Reside on eligible Indian lands
 (Include only children enrolled in State-approved special education programs on this table. Exclude these children from Tables 2,3,4, and 5.)

Table 1-1. Federal Property on which children with disabilities reside

Property Code Number (1)	Official Name, Address, City, State (2)	Property Type (3)	Number of children on survey date (4)
1214350199	Ft. Defiance Chapter House - Specific Individual Trust Parcels Apprvd Fy 16 App (No city) AZ	Indian Lands	86
Table 1-1 Total =>			86

Table 1-2. Children with disabilities

Property Code Number (4)	Children with disabilities (5)	Number of children on survey date (6)
12-0000-0010*	With a parent on active duty in the uniformed services of the United States	0
12-0000-0015*	With a parent who is both an accredited foreign government official and a foreign military officer	0
12-1435-0010*	Residing on eligible Indian lands	86
*NOTE: Property codes marked with an asterisk will always be the same. Table 1-2 Total ->		86

Note: Table 1-1 Total and Table 1-2 Total must be the same. Table 1-2 is a summary of all children on Table 1-1.

Properties listed on this page were claimed in the LEA's prior year application. An LEA may add any property it believes is eligible, without a property code number. However, it must indicate the specific location of each parcel of claimed property (i.e., the official name, street address, city, and state).

Application For Impact Aid Section 7003 - Table 2 (Version No. 1)		
Applicant Name: Sanders Unified School District #18	Impact Aid Number: 12-AZ-2019-3303	School Year: 2017 - 2018
Table 2: Children with disabilities who DO NOT RESIDE ON FEDERAL PROPERTY BUT: (1) Have a parent on active duty in the uniformed services of the United States; or (2) Have a parent who is both an accredited foreign government official and a foreign military officer (Include only children enrolled in state-approved special education programs on this table. Exclude these children from Tables 1,3,4, and 5.)		
Property Code Number (1)	Children with disabilities (2)	Number of children on survey date (3)
12-0000-0010	With a parent on active duty in the uniformed services of the United States	
12-0000-0015	With a parent who is both an accredited foreign government official and a foreign military officer	
Table 2 Total =>		0

Application For Impact Aid Section 7003 - Table 3 (Version No. 1)				
Applicant Name: Sanders Unified School District #18		Impact Aid Number: 12-AZ-2019-3303		School Year: 2017 - 2018
Table 3: Children who: (1) Reside on federal property with a parent employed on eligible federal property located at least partly within the school district; or (2) Reside on eligible federal property and have a parent on active duty in the uniformed services of the United States; or (3) Reside on eligible federal property and have a parent who is both an accredited foreign government official and a foreign military officer; or (4) Reside on eligible Indian lands(no parental employment required) (Do not include children reported on Tables 1.)				
Federal Property on which children reside		Federal Property on which parents are employed		Number of children on survey date (5)
Property Code Number (1)	Official Name, Address, City, State (2)	Property Code Number (3)	Official Name, Address, City, State (4)	
1214350199	Ft. Defiance Chapter House - Specific Individual Trust Parcels Apprvd Fy 16 App (No city) AZ	1214350199	Ft. Defiance Chapter House - Specific Individual Trust Parcels Apprvd Fy 16 App (No city) AZ	589
Table 3 Total =>				589
Properties listed on this page were claimed in the LEA's prior year application. An LEA may add property it believes is eligible, without a property code number. However, it must indicate the specific location of each parcel of claimed property (i.e., the official name, street address, city and state).				

Application For Impact Aid Section 7003 - Table 4 (Version No. 1)		
Applicant Name: Sanders Unified School District #18	Impact Aid Number: 12-AZ-2019-3303	School Year: 2017 - 2018
Table 4. Children who reside on eligible federal property but whose parents are not employed on federal property (Children residing on eligible Indian lands should be reported on Table 3.)		
Federal Property on which children reside		Number of children on survey date
Property Code Number (1)	Official Name, Address, City, State(2)	(3)
Table 4 Total =>		0
Properties listed on this page were claimed in the LEAs prior year application. An LEA may add property it believes is eligible, without a property code number. However, it must indicate the specific location of each parcel of claimed property (i.e., the official name, street address, city and state).		

Application For Impact Aid Section 7003 - Table 5 (Version No. 1)		
Applicant Name: Sanders Unified School District #18	Impact Aid Number: 12-AZ-2019-3303	School Year: 2017 - 2018
Table 5. Children who do not reside on federal property but: (1) Reside with a parent employed on federal property; or (2) Have a parent on active duty in the uniformed services of the United States; or (3) Have a parent who is both an accredited foreign government official and a foreign military officer (Do not include children reported on Table 2.)		
Federal Property on which parents are employed		Number of children on survey date (3)
Property Code Number (1)	Official Name, Address, City, State (2)	
	◆	
	◆	
	◆	
	◆	
	◆	
Table 5 Total =>		0
Properties listed on this page were claimed in the LEA's prior year application. An LEA may add property it believes is eligible, without a property code number. However, it must indicate the specific location of each parcel of claimed property (i.e., the official name, street address, city and state).		

Table 6. Membership and Average Daily Attendance Data (Version No. 1)			
Applicant Name: Sanders Unified School District #18		Impact Aid Number: 12-AZ-2019-3303	School Year: 2017 - 2018
1.	Membership - total number of children enrolled in the preceding school year and the current school year on the respective survey date		Preceding Year
(A)	in schools of the applicant's district (Do not include tuition-out children)	1.(A)	739
(B)	for whom tuition is received (tuition-in)	1.(B)	0
(C)	subtotal [line 1.(A) MINUS line 1.(B)]	1.(C)	739
(D)	for whom tuition was paid (tuition-out)	1.(D)	0
(E)	for whom the applicant school district provided free public elementary or secondary education [line 1.(C) PLUS line 1.(D)]	1.(E)	739
2.	Average daily attendance (ADA) for the preceding school year: (ADA is defined by section 14101(1) of the Elementary and Secondary Education Act as the aggregate number of days in attendance of all students during a school year divided by the number of days school is in session during that year.)		Current Year
(A)	Preceding regular school year ADA of children reported on Line 1.(E) of this table This line includes tuition-out children and excludes tuition-in children. (Do not include summer school ADA on this line.)	2.(A)	0.00
(B)	Hours of summer school attendance for the preceding school year	2.(B)	0
(C)	Number of days in the regular school year	2.(C)	0
3.	Total federally connected children claimed for the current year (2017 - 2018) from tables 1 through 5. [LINE 3 Divide 1(E) Current Year]		3. 675 92.33926128590971%

Table 7. Fiscal Report on expenditures of additional funds provided for children with disabilities (Version No. 1)		
Applicant Name: Sanders Unified School District #18	Impact Aid Number: 12-AZ-2019-3303	School Year: 2017 - 2018
Fiscal report for applicants claiming children on Tables 1 and 2 of the applicant's previous fiscal year's application.		
	Item	Applicant's preceding fiscal year actual amount
1. Total Additional expenditures of all children with disabilities (Do Not include expenditures for gifted and talented children or expenditures for the regular education cost of children with disabilities.) Such costs may include facilities modification costs (i.e., ramps, etc.), additional administrative costs, assessment costs, counselors or social workers, special teachers, aides and other staff, transportation, homebound and/or hospital programs.	\$	1,057,937.72
2. Total State aid for all current operating expenditures for elementary and secondary education purposes (Include State aid for State-approved education programs for children with disabilities.)	\$	4,504,567.95
3. Total State aid for children with disabilities (Do not include State aid for gifted and talented children.)	\$	323,777.63
4. Total funds for Part B of the Individuals with Disabilities Education Act (IDEA, 20 USC 1400 et seq.)	\$	234,530.94
5. Other sources of aid received for children with disabilities (Medicaid, etc.)	\$	0.00
6. Total membership enrolled in State-approved education programs for all children with disabilities (Include all children, both federally connected and non-federally connected, with current signed individualized education programs (IEPs) in effect on the IDEA Count Date. Do not include gifted and talented children.)		86
	ED use only:	TCE
		LCR

Table 10. Section 7003 (Construction) (Version No. 1)

Applicant Name: Sanders Unified School District #18

Impact Aid Number: 12-AZ-2019-3303

School Year: 2017 - 2018

Table 10 - a. Fiscal Report on Expenditures of All Construction-Related Funds and Accounts

Fiscal report for applicants that received section 7007 funds in the previous year. These funds must be used for construction-related activities. Typically these funds are deposited in either a capital fund, building fund, or a debt service fund account.

Item	Applicant's preceding fiscal year (2016 - 2017)
1. Opening Balance for All Construction-Related Funds or Accounts	1. \$ 76323.33
2. Section 7007 Receipts	2. \$ 0
3. Other Receipts	3. \$ 473.19
4. Transfers In	4. \$ 0
5. Transfers Out	5. \$ 0
6. Non-Construction-Related Expenditures (See Instructions)	6. \$ 0
7. Total Expenditures for construction or renovation, including: the preparation of drawings and specifications for school facilities, erecting, building, acquiring, altering, remodeling, repairing, or extending school facilities, and inspecting and supervising the construction of school facilities	7. \$ 24499.88
8. Total Expenditures for Debt Service	8. \$ 0
9. Closing Balance for all Construction-Related Funds or Accounts	9. \$ 52,296.64

Table 10 - b. Report on Condition of Facilities

Please rate the overall condition of your LEA's facilities. Refer to the rating scale shown below and circle one. Overall condition refers to both physical condition and the ability of the buildings to meet the functional requirements of instructional programs.

Rating Scale

- Excellent: New or easily restorable to "like new" condition: only minimal routine maintenance required.
- Good: Only routine maintenance or minor repair required.
- Adequate: Some preventive maintenance and/or corrective repair required.
- Fair: Fails to meet code and functional requirement in some cases; failure(s) are inconvenient; extensive corrective maintenance and repair required.
- Poor: Non-operational or significantly substandard performance. Replacement required.

Indian Policies and Procedures (Version No. 1)

Applicant Name: Sanders Unified School District #18

Impact Aid Number: 12-AZ-2019-3303

School Year: 2017 - 2018

If you claim children residing on Indian lands (on Table 1 or Table 3), you must attach below a copy of your school district's current Indian Policies and Procedures (IPPs) or waiver statements from all affected tribes. The IPPs must have been developed or updated within the last year. A waiver statement must be for the current year. Contact the Impact Aid Program by phone at (202) 260-3858 if you need more information about this requirement.

If you do not claim children residing on Indian lands on Table 1 or Table 3, do not submit this form.

Title : 7003 IPP Narrative

File: [010218000_IPP.pdf](#)

Agenda Section: New Business

Date of Meeting: October 5, 2017

Agenda Title: Approval of 2017-2018 Indian Policies and Procedures *exhibit*

Submitted By: Ronnie Mizner, Business Manager

Recommended to Superintendent By: Ronnie Mizner, Business Manager

Reviewed by Business Office: Acct Code: All Codes
RM

Reviewed by Personnel:
(Must have HR signature if it is a Personnel item)

For Board: Action

Superintendent's Recommendation: Approval *[Signature]* Disapproval

Information and Supporting Data

1. The Impact Aid office is requiring our district to revamp our Indian Policies and Procedures (IPP) to meet the requirement they set forth.
2. They require our district to specifically explain who we will consult with, how we will distribute information, and when we will meet to allow parent involvement.
3. The attached IPP follows the example provided by the Impact Aid office and has been disseminated to the SUSD Impact Aid representative and Navajo Nation Impact Aid Consultant.

Action Requested

Governing Board Approval

Attachments

*See attached

DISPOSITION

**SANDERS UNIFIED SCHOOL DISTRICT
INDIAN POLICIES AND PROCEDURES
2017-2018 School Year**

It is the intent of Sanders Unified School District that all Indian children of school age have equal access to all programs, services and activities offered within the school district. To this end, Sanders Unified School District will consult with local tribal officials and parents of Indian children in the planning and development of Indian Policies and Procedures (IPPs), general education programs, and activities. These policies and procedures will be reviewed annually and revisions will be made within 90 days of the determination that requirements are not being adequately met.

ATTESTATIONS

Sanders Unified School District attests that it has established Indian Policies and Procedures (IPPs) as required in section 7004 of the Impact Aid law for any children claimed who resides on eligible Indian lands. The IPPs have been adequately disseminated to the tribes and parents of children residing on eligible Indian lands. A copy of the current policies and procedures was attached to the FY 2019 Impact Aid application.

Sanders Unified School District attests that it has provided a copy of written responses to comments, concerns and recommendations received from tribal leaders and parents of Indian children through the Indian Policies and Procedures consultation process and disseminated these responses to tribal leaders and parents of Indian children prior to the submission of their FY 2019_ Impact Aid application.

Indian Policies and Procedures

The following Indian Policies and Procedures become effective upon school board approval.

POLICY 1:

The LEA will disseminate relevant applications, evaluations, program plans and information related to the LEA's education program and activities with sufficient advance notice to allow tribes and parents of Indian children the opportunity to review and make recommendations. [34CFR222.94 (a)(1)]

PROCEDURES

Sanders Unified School District will disseminate information and seek timely input regarding the following programs on its educational program (including, but not limited to): Title I, Part A, Title I, Part C, Title I, Part D, Title II, Part A, Title III, Part A, Title IV, Part A, Title IV, Part B, Title V, Part B subpart 2, Title VI, Part A, subpart I, Title VII-Impact Aid programs, Title VII-Indian Education, and Johnson O'Malley programming.

The completed applications, evaluations, and program planning will be made available to parents of Indian children, tribal officials, and the public a summary will be prepared and disseminated at least two weeks in advance of public hearings held in December and June to afford all interested parties the opportunity to review the documents with sufficient time to provide thoughtful input at the public meetings. These hearings will be publically advertised by School Messenger to allow all interested parties to attend. In addition, representatives from the district will schedule meetings with the tribal representative to seek input.

Parents of Indian children, tribal officials, and the public can review assessment data to help develop or modify educational programs and services allowing for the participation of Indian students on an equal basis in the district.

Minutes from the public meetings will be posted on the district's website for all patrons and tribal officials to review. This will allow for ongoing dissemination of information.

POLICY 2:

Sanders Unified School District will provide an opportunity for the Navajo Nation and parents of Indian children to provide their views on the district's educational program and activities, including recommendations on the needs of their children and on how the district may help those children realize the benefits of the educational programs and activities.[34CFR222.94(a)(2)]

- i. SUSD will notify the Navajo Nation and the parents of Indian children of the opportunity to submit comments and recommendations, considering the tribe's preference for method of communication, and
- ii. Modify the method of method and time for soliciting Indian views, if necessary, to ensure the maximum participation of tribes and parents of Indian children.

PROCEDURES

The Indian Education Committee and the Parent Advisory Committee of Sanders Unified School District will meet monthly for the purpose of addressing comments and concerns of parents of Indian children regarding the district's educational programs and activities. The meeting agendas are posted and all meetings are open to the public allowing for tribal officials as well as parents of Indian children the opportunity to submit comments and recommendations for consideration.

A school parent liaison is a non-voting member of the Indian Education Committee and the Parent Advisory Committee. The Parent Liaison is the district liaison is the representative for the school district which oversees both the IEC and PAC. This representation allows for the discussion of the needs of the students and ideas to be brought forward to both the Indian Education Committee as well as the Parent Advisory Committee as well as bringing up any topics that need to have final Governing Board approval.

At each of the monthly school board meetings, a section of time is set aside for communications from the public. This is a time to offer comments and suggestions regarding programming for Indian students. In addition, two public hearings are scheduled in December and June which are specifically devoted to addressing questions regarding federal programs. Based upon suggestions, preferred methods of communication as well as ways to maximize participation from tribal officials as well as parents of Indian children will be seriously considered.

Information will be included in student handbooks/enrollment packets regarding opportunities to provide input to the district.

The district and Indian Education Committee representatives will schedule meetings with the Navajo Nation to discuss ongoing programming goals.

POLICY 3:

Sanders Unified School District will annually assess the extent to which Indian children participate on an equal basis with non-Indian children in the district's education program and activities. [34CFR222.94(a)(3)]

- i. SUSD will share relevant information related to Indian children's participation in the LEA's education program and activities with tribes and parents of Indian children; and

- ii. Allow tribes and parents of Indian children the opportunity and time to review and comment on whether Indian children participate on an equal basis with non-Indian children.

PROCEDURES

Sanders Unified School District will take the following measures to annually assess the extent to which Indian children participate on an equal basis with non-Indian children in the District's education program and activities.

- A. Sanders Unified School District will monitor Indian student participation in all academic and co-curricular activities.
- B. School district officials will review school data to assess the extent of Indian children's participation in the District's educational program on an equal basis.
- C. Sanders Unified School District will share its assessment of district funding, Indian student participation, related academic achievements and other related data will be shared with the parents of Indian children and tribal officials by posting at tribal offices for public viewing.

POLICY 4:

Sanders Unified School District will modify the IPPs if necessary, based upon the results of any assessment or input described in this document. [34CRF222.94(a)(4)]

PROCEDURES

During the organization meetings of the Indian Education Committee and the Parent Advisory Committee, the Indian Policies and Procedures will be reviewed and revised if necessary. Once this had happened, the document will be forwarded to the Sanders Unified School District Governing Board as well as the tribal officials and parents of Indian children for review and consideration. If necessary, the committees may suggest revisions at other times of the year as appropriate. Any updates will be sent to parents of Indian children and tribal officials within two weeks of adoption by the School Board.

POLICY 5:

Sanders Unified School District will respond at least annually in writing to comments and recommendations made by tribes or parents of Indian children, and disseminate the responses to the tribe and parents of Indian children prior to the submission of the IPPs by the LEA. [34CFR222.94(a)(5)]

PROCEDURES

Sanders Unified School District will at least annually respond in writing to comments and recommendations made by the Indian Education Committee, the Parent Advisory Committee, tribal officials, or parents of Indian children, and disseminate the responses to all parties by newsletter prior to the submission of the IPPs by the District.

POLICY 6:

Sanders Unified School District will provide a copy of the IPPs annually to the affected tribe or tribes. [34CRF222.94(a)(6)]

PROCEDURES

Sanders Unified School District will annually provide a copy of the current Indian Policies and Procedures to the Navajo Nation by email.

Board Approval Date

10/05/2017
Date

**Notice of Combined Public and Executive Session
Of the
Governing Board of the Sanders Unified School District No. 18**

Pursuant to A.R.S. §38-431.02, notice is hereby given to the general public that the Governing Board of the Sanders Unified School District No. 18 will convene a **Regular Board Meeting** open to the public on **Thursday, October 5, 2017** beginning at **5:00p.m.(DST)** in the **District Office Board Room**. Information regarding agenda items may be reviewed in the District Administrative Offices. The Board may vote to convene in Executive Session Pursuant to A.R.S. §38-431.03, to review and discuss certain matters which are marked by an asterisk (*). Additionally, the Board reserves the right to convene in Executive Session for any item on the agenda for advice from legal counsel A.R.S. §38-431.03(A) (3). Only executive discussions will not be open to the public. However, all Board decisions will be made in open public meeting.

If any disabled person needs any type of accommodation, please notify the District Office at (928) 688-4756 prior to the time scheduled for the meeting.

The Board requests that all members of the public wishing to address the Board sign the attendance sign-in sheet and complete the public comment card. Public comment will be limited to three minutes per individual. In order to conserve time and avoid undue repetition, five or more individuals speaking on the same topic are asked to appoint one spokesperson, who will be limited to five minutes. Two or more board members may be participating via telephone conference.

AGENDA

- I. **Call to Order: 5:04p.m.**
- II. **Pledge of Allegiance**
- III. **Roll Call: Mr. Duane Noggle, Mr. Arnold Goodluck, Mrs. Marlene Apachee, and Mrs. Anita Watchman were present. Mr. Lomardo Aseret was absent.**
- IV. **Approval of Agenda**
- V. **Public Input/Introduction of Guest**
- VI. **Consent Agenda**
(Approval of routine warrants, purchase orders, travel claims, employee leave and transfer requests. Documentation concerning the matters on the Consent Agenda may be reviewed at the District Office. Any matter on the Consent Agenda will be removed from the Consent Agenda and discussed as a regular agenda item upon the request of any board member.)
 - A. **Approval** of Board Meeting Minutes: September 14, 2017 Regular Board Meeting Minutes
 - B. **Approval** of FY17/18 Payroll Voucher: #5, \$324,213.09

- C. **Approval** of FY17/18 Expense Voucher: #1805, \$290,846.71;
- D. **Approval** of Disbursements for August 2017: Student Activities: \$6.00; Auxiliary \$6.00; Cafeteria Clearing \$12.20; District Clearing \$2,115.48; and Revolving \$110.00.

VII. Old Business

- A. Discussion and possible action on policy advisory No. 588-BBBA Board Member Qualifications. **2nd Reading.**
- B. Discussion and possible action on policy advisory No. 589-EEAEA Bus Driver Requirements, Training, and Responsibilities. **2nd Reading.**
- C. Discussion and possible action on policy advisory No. 590-GCQF Discipline, Suspension, and Dismissal of Professional Staff Members. **2nd Reading.**
- D. Discussion and possible action on policy advisory No. 591-GDFA Support Staff Qualifications and Requirements (Fingerprinting Requirements). **2nd Reading.**
- E. Discussion and possible action on policy advisory No. 592-IE Organization of Instruction. **2nd Reading.**
- F. Discussion and possible action on policy advisory No. 593-IJJ Textbooks/Supplementary Materials Selection and Adoption. **2nd Reading.**
- G. Discussion and possible action on policy advisory No. 594-IJNDB-E Use of Technology Resources in Instruction (Electronic Information Services User Agreement). **2nd Reading.**
- H. Discussion and possible action on policy advisory No. 595-IKE-RB Promotion and Retention of Students. **2nd Reading.**
- I. Discussion and possible action on policy advisory No. 596-JFAA Admission of Resident Students. **2nd Reading.**
- J. Discussion and possible action on policy advisory No. 597-JFABC Admission of Transfer Students (Academic Credit Transfer). **2nd Reading.**
- K. Discussion and possible action on policy advisory No. 598-JFB Open Enrollment. **2nd Reading.**
- L. Discussion and possible action on policy advisory No. 599-JL Student Wellness. **2nd Reading.**
- M. Discussion and possible action on policy advisory No. 600-KB Parental Involvement in Education. **2nd Reading.**
- N. Discussion and possible action on policy advisory No. 601-IJNDB Use of Technology Resources in Instruction. **2nd Reading.**
- O. Discussion and possible action regarding revision to policy GCBDA Housing for Professional/support staff members-2nd Reading. **Tabled**

VIII. New Business

- A. Discussion and possible action to **approve/reject** donation of \$152.00 to the Junior class account.
- B. Discussion and possible action to **approve/reject** overnight trip for Valley high school FFA to the Northern district mid-winter conference on November 2 to 3, 2017 at Young, Arizona.
- C. Discussion and possible action to **approve/reject** overnight trip for Valley high school FFA to Ignite/Stoked Conference on October 13 to 14, 2017 at Kayenta, Arizona.

- D. Discussion and possible action to **approve/reject** establishing a cross country club at the high school.
- E. Discussion and possible action to **approve/reject** of expenditures in excess of budget on Special Education sub-section of maintenance and operation, as per Arizona Code Section 15-905G.
- F. Discussion and possible action to **approve/reject** donation of \$100.00 to the high school science class.
- G. Discussion and possible action to **approve/reject** 2017-2018 Indian Policies and Procedures exhibit.
- H. Discussion and possible action to **approve/reject** out of state sporting events for Valley High school.
- I. Discussion and possible action to **approve/reject** FY2017 Annual Financial Report.
- J. Discussion and possible action to **approve/reject** textbook adoption for high school and middle school language arts and math from Pearson, My Perspective English Language Art, 6-12 and Envision AGA Math Series, 6-12 textbooks.
- K. *The board will hold an executive session pursuant to A.R.S. §15-843(F) for discussion and possible action to approve/reject hearing officer's recommendations for the expulsion of student.

IX. Personnel

The Board may vote to convene in executive session pursuant to A.R.S. §38-431.03, to review and discuss certain matters which are marked by an asterisk (*). Executive session discussion will not be open to the public.

- A. *Discussion and possible action to **approve/reject** resignation with contingencies of Dolores Puente-Begay, certified staff for SY2017-2018[A.R.S. §38-431.03(A)(1) Personnel].
- B. *Discussion and possible action to **approve/reject** resignation with contingencies of Tara K. Smith, classified staff for SY2017-2018[A.R.S. §38-431.03(A)(1) Personnel].
- C. Discussion and possible action to **approve/reject** long term substitute teachers for SY17/18 [A.R.S. §38-431.03(A)(1) Personnel]:
 - 1. Christie Avery, Preschool
 - 2. Sandra Begay, First grade
- D. *Discussion and possible action to **approve/reject** Extra Duty for SY2017-2018[A.R.S. §38-431.03(A)(1) Personnel]:
 - 1. Terrilyn Largo, Elementary school cross country coach
 - 2. Tyrone Joe, Elementary school boys basketball coach
 - 3. Candice Hubbell, Elementary school girls basketball coach
 - 4. Julia Eisenbart, Elementary school student council sponsor
 - 5. Rachel Sumner, Elementary school professional learning communities mentor
 - 6. Zachary Button, High school head boys basketball coach
 - 7. Mark Klein, High school assistant boys basketball coach & head track and field coach
 - 8. Dorothy Mitchell, High school head girls basketball coach
 - 9. Annalise Nez, High school head girls softball coach
 - 10. Tiarra Yazzie, High school assistant girls softball coach

- E. *Discussion and possible action to **approve**/reject Lyle Yazzie as volunteer for boys basketball program. [A.R.S. §38-431.03(A)(1) Personnel].
- F. *Discussion and possible action to **approve**/reject Extra Duty Saturday diversion program for SY2017-2018[A.R.S. §38-431.03(A)(1) Personnel]:
 - 1. Alta Piechowski
 - 2. Terrell Piechowski
 - 3. Nancy Tsosie
 - 4. Kaye Webster
- G. *Discussion and possible action to **approve**/reject Certified staff for after-school professional development Stipend for SY2017-2018[A.R.S. §38-431.03(A)(1) Personnel]:

Elementary School

- 1. Rena Apachee
- 2. Rosalie Bahe
- 3. Rose Bongirno
- 4. Namsey Bridgeford
- 5. Amos Chiarappa
- 6. Melissa Danny
- 7. Julia Eisenbart
- 8. Manuel Estrada
- 9. Phyllis Grana
- 10. Candice Hubbell
- 11. Tyrone Joe
- 12. Jeanetta Johns
- 13. Julianne Johnson
- 14. Terrilyn Largo
- 15. Georgetta Maestas
- 16. Nizhoni Miller
- 17. Shanicey Pinto
- 18. Velma Roan
- 19. Julia Silentman
- 20. Rachel Sumner
- 21. Lena Thompson

- 29. Olmanda Hernandez-Guerrero
- 30. Damien Jones
- 31. Mark Klein
- 32. Rick Krause
- 33. Wendy Madison
- 34. Amanda McCarrell
- 35. Marjorie Mighells
- 36. Dorothy Mitchell
- 37. CeCe Monemou
- 38. Annalise Nez
- 39. Shale Nez
- 40. Dora Speirs
- 41. Nancy Tsosie
- 42. Eutanya Yazzie
- 43. Tiarra Yazzie

Middle School

- 44. Mark Bieker
- 45. Richard Brown
- 46. Michael Carpenter
- 47. Mark Forster
- 48. Marlena Forster
- 49. Danelle Garner
- 50. Michael Hood
- 51. Michael Jensen
- 52. Ethan Mason
- 53. Julia Six
- 54. Charles Thompson
- 55. Kathleen Webster
- 56. Julie Wiessner
- 57. Brian Zimmerman

- H. *Discussion and possible action to regarding the Superintendent's Performance pay plan for the SY 2017-2018[A.R.S. §38-431.03(A)(1) Personnel]. **Will received performance pay met 6 of the 8 standards.**

X. Reports /Information

- A. Discussion and information on Superintendents report:
 - 1. Professional development
 - 2. Policies and Procedures
 - 3. Indian Education Committee
 - 4. Textbook Adoptions
 - 5. Transportation report

XI. Announcement

- A. October 11: End of the Quarter
- B.
- C. October 12 to 13: Fall Break
- D. October 20: Board Work Study at 9a.m. to 12a.m.
- E. October 26: Arizona School Board Association Apache and Navajo County Meeting at Holbrook USD at 5:00p.m. (MST)
- F. November 2: Regular Board Meeting at 5p.m.
- G. November 10: Veteran's Day Holiday
- H. November 17: Arizona School Board Association Legislative Workshop at Phoenix, AZ

XII. Adjournment: 7:34p.m.

Respectfully Submitted,

Kaylene Bain

Board Secretary

Appendix 2 – Indian Policies and Procedures (IPPs)

IPP Annual Screening Checklist (FY 2019)

LEA NAME: Sanders Unified Sch Dist 18 Application Number: 12-AZ-2019-3303

INDIAN POLICIES & PROCEDURES

What is the tribe's and parents of Indian children's preferred method of communication? Or is there a plan to obtain the preferred method? (Yes/No)		School messenger
Policy 1 - An LEA must disseminate relevant applications, evaluations, program plans and information related to the LEA's educational program and activities with sufficient advance notice to allow tribes and parents of Indian children the opportunity to review and make recommendations		
Y/N	Requirement	Notes/Page No.
Y	Does the LEA specifically describe <u>how</u> the application, evaluations, program plans and other information will be distributed to the parents of Indian children and the tribes?	School Messenger p.2, § 2
Y	Does the LEA specifically state <u>how far in advance</u> of any meeting(s) on these topics that the types of materials will be provided?	Two weeks p.2, § 2
Policy 2 - Provide an opportunity for tribes and parents of Indian children to provide their views on the LEA's educational program and activities, including recommendations on the needs of their children and on how the LEA may help those children realize the benefits of the LEA's educational programs and activities. As part of this requirement, the LEA will –		
(i) Notify tribes and the parents of Indian children of the opportunity to submit comments and recommendations, considering the tribe's preference for method of communication, and		
(ii) Modify the method of and time for soliciting Indian views, if necessary, to ensure the maximum participation of tribes and parents of Indian children.		
Y/N	Requirement	Notes/Page No.
Y	Does the LEA describe <u>how</u> the parents of Indian children and members of the tribe can provide input on the educational program and activities?	IEC meetings p.3, § 1
Y	Does the LEA state <u>how and when</u> the LEA will notify tribe and parents of Indian children of the opportunities to submit recommendations and comments?	meeting agendas discuss future meetings p.3, § 1
Y	Does the LEA state it will consider the tribe's preferred method of communication to provide input?	p.2, § i.
Y	Does the LEA state it will modify the method of communication and time of meetings to ensure maximum participation?	p.2, § ii.

Policy 3 - The LEA will, at least annually, assess the extent to which Indian children participate on an equal basis with non-Indian children in the LEA's educational program and activities. As part of this requirement, the LEA will:

(i) Share relevant information related to Indian children's participation in the LEA's educational program and activities with tribes and parents of Indian children; and

(ii) Allow tribes and parents of Indian children the opportunity and time to review and comment on whether Indian children participate on an equal basis with non-Indian children.

Y/N	Requirement	Notes/Page No.
Y	Does the LEA explain <i>how</i> they will evaluate the Indian children's equal participation in educational programs and activities?	monitor, review, assess p.4, § A.B.C.
Y	Does the LEA describe <i>which</i> programs will be evaluated?	Academic & Funding p.4, § A.C.
Y	Does the LEA describe <i>how and when</i> it will communicate the results of the evaluation with the tribes and parents of Indian children?	posted board meeting dates p.4, § C
Y	Does the LEA describe <i>how and when</i> the LEA will accept comments, recommendations or feedback on equal participation from the tribes and parents of Indian children?	Monthly IEC & board meetings Two weeks p.3, § 1
Y	Does the LEA <i>state how far in advance</i> of the meeting or feedback timeframe will the evaluation be shared?	Two weeks before meeting p.3, § 1
Y	Is there enough time for tribes and parents of Indian children to review the information and provide meaningful comments?	parents have opportunity to schedule dates @ IEC

Policy 4 - Modify the IPPs if necessary, based upon the results of any assessment or input described in §222.94(b)

Y/N	Requirement	Notes/Page No.
Y	Does the LEA describe <i>how and when</i> the tribes or parents of Indian children can make recommendations for changes to the IPPs?	monthly parent advisory meetg IEC meet p.4, § 7
Y	Does the LEA describe <i>who</i> evaluates the recommendations?	school board & parents
Y	Does the LEA describe <i>who</i> decides if the IPPs will be revised to accommodate these recommendations?	school board p.4, § 7
Y	Does the LEA describe <i>when</i> will the changes be implemented?	within two weeks of board adoption
Y	Does the LEA describe <i>how</i> the tribes and parents of Indian children will be made aware of the changes?	School messenger

Policy 5 - Respond at least annually in writing to comments and recommendations made by tribes or parents of Indian children, and disseminate the responses to the tribe and parents of Indian children prior to the submission of the IPPs by the LEA.

Y/N	Requirement	Notes/Page No.
Y	Does the LEA describe <i>how and when</i> it will respond to the comments received through the IPP consultation?	At least annually before IPP submission Parent newsletters
Y	Does the LEA describe <i>how and when</i> it will disseminate responses to comments and recommendations?	Annually before IPP submission Parent newsletter

Policy 6 - Provide a copy of the IPPs annually to the affected tribe or tribes.

Y/N	Requirement	Notes/Page No.
Y	Does the LEA describe <i>how and when</i> the IPPs will be distributed to the tribe?	email to tribe p. 5, § 2
	School Board Approval Date (Month/Day/Year)	10/05/2017
	LEA IPP Approval Date (Month/Day/Year)	10/05/2017

Project Narrative - Impact Aid, Sec. 7003 - Applicants in First Year of Operation

Title : Impact Aid, Sec. 7003 - Applicants in First Year of Operation

Attachment:

File :
1

**Project Narrative - Impact Aid, Sec. 7003 - Heavily Impacted Tax Rate
Certification Form**

Title : Impact Aid, Sec. 7003 - Heavily Impacted Tax Rate Certification Form

Attachment:

File :
1

**Project Narrative - Impact Aid, Sec. 7003 - Military or Indian Lands
Housing Undergoing Renovation or Rebuilding**

Title : Impact Aid, Sec. 7003 - Military or Indian Lands Housing Undergoing Renovation or Rebuilding

Attachment:

- File :
- 1
 - 2
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