

Course Title

Journalism 2 A/B (P)

Description of Target Group

Journalism 2 A/B is designed as a two-semester, year-long course for 11th or 12th grade students who possess basic journalism skills.

Purpose

The purpose of Journalism 2 A/B is (a) to continue to help students learn to work cooperatively, develop leadership, practice group dynamics, learn promptness, responsibility and dependently, and in doing so, publish the school newspaper; (b) to provide an opportunity for students to learn advance styles of journalistic and expository writing; (c) to provide an opportunity for students to evaluate, discuss and compare various writing styles and ideas of outstanding authors.

Standards of Expected Student Achievement

Upon completion of this course, students will be able to successfully demonstrate the ability to:

WRITING SKILLS

1. Generate ideas from classical and contemporary literature and from observing the social environment through various media of communication.
2. Understand appropriate sources and identify facts, examples and illustrations from published material, live sources, and personal experience.
3. Structure and conduct interviews to obtain information.
4. Identify the appropriate form for writing information: news, editorial or feature.
5. Formulate a single statement that clearly expresses the central idea in one's essay, story or article.
6. Construct paragraphs that develop and support the story's main ideas with facts, examples, reasons, description, incidents, quotations, definitions, and analogy.
7. Organize paragraphs into a logical sequence so that the central idea of the story is presented clearly and is developed to a logical conclusion.
8. Write varied and appropriate sentence structures and types effectively in order to indicate the meaning, relationship and importance of ideas.
9. Write sentences with precise and appropriate words, keeping the audience in mind, to distinguish between literal and figurative use of language, and to avoid inappropriate jargon and clinch.
10. Use word and sentences for different readers and purpose: features, editorials, news and sports.
11. Understand when and how to present one's own ideas as related to, but clearly distinguished from, the ideas of others, including the ability to use attribution and documentation and to avoid plagiarism.
12. Do research for support of one's opinions and conclusions, including the appropriate use of evidence and attribution.

Journalism 2 A/B (P) (continued)

13. Use dictionaries, style books, thesaurus and other reference materials for the purpose of checking words and facts used in one's writing.
14. Proofread for errors and omissions of both form and substance, to revise and restructure, to correct the draft for errors in mechanics and to produce a finished paper relatively free of errors in structure and usage.
15. Listen, take notes and transcribe information accurately.

READING SKILLS

1. Identify and comprehend the main and subordinate ideas in a written work and to summarize the ideas in one's own words.
2. Recognize different purposes and methods of writing, to identify a writer's point of view and tone, and to interpret a writer's meaning inferentially as well as literally.
3. Separate one's personal opinion and assumptions from a writer's.
4. Use features of books and other reference materials, such as table of contents, preface, introduction, titles and subtitles, index, glossary, appendix, and bibliography.
5. Define unfamiliar words by decoding, using contextual clues or by using a dictionary.

ETHICAL JUDGMENT

1. Recognize the place of the press in a modern democratic society as "watchdog," reporter and commentator on social environment.
2. Present both sides of an issue by comparison and contrast, argumentation, and analysis.
3. Develop a writing form free from libel, slander or obscenities and to respect privacy.

NEWSPAPER PUBLICATIONS FUNCTIONS

1. Explain newspaper staff procedures and responsibilities.
2. Show effective newspaper staff interaction.
3. Use proper newspaper bookkeeping.
4. Explain the function of the student newspaper on campus.
5. Identify the fundamentals of advertising.
6. Outline the sequential steps of production.
7. List career opportunities in journalism.

Instructional Materials

Text and Supplementary Materials

Refer to: Secondary Adopted Texts and Approved Supplementary Books Used in the Santa Maria Joint Union High School District

Activities

Interviewing, writing, editing, publishing student newspaper, ad sales, oral and written book evaluation, participation in professional journalistic contest