

LCAP GOAL #1

Challenge and support all students to demonstrate proficiency in the Common Core State and other state adopted standards and acquire the knowledge and skills, to be successful and prepared to continue their education, and be successful in transitioning to a meaningful career.

ACTIONS AND SERVICES	Year 1 (15/16)	Cost for Year 1	Year 2 (16/17)	Year 3 (17/18)
1. PIVOT Learning <i>Explanation: Common core trainings for teachers. PIVOT Learning will train teachers to provide the development and structure of Common Core lessons, performance task and collaboration opportunities with other sites.</i>	X	\$50,000.	X	X
2. Edviate Training Software <i>Explanation: Provide tutorials for all staff in improving instructional practices and illustrations of common core lessons in and out of collaboration time. Edviate, is an on-demand professional learning resource that creates a highly personalized learning experience for all educators, helping them improve their practice and, in turn, raise student achievement.</i>	X	\$45,000.	X	X
3. Paraeducator Training Resources <i>Explanation: Professional Development for Instructional Aides in Special Education. Professional Development is to include an understanding of special educational services, the Individual Educational Plan (IEP) and best instructional practices in the classroom.</i>	X	\$2,500.	X	X
4. Professional Learning Communities (PLC) <i>Explanation: Provide training that supports essential elements of successful Professional Learning Communities (PLC). Professional learning communities (PLC) is an ongoing process in which educators work collaboratively in recurring cycles of collective inquiry and action research to achieve better results for the students they serve. Professional learning communities operate under the assumption that the key to improved learning for students is continuous job-embedded learning for educators. Teachers will have the opportunity to attend PLC conferences that will be supported by the District. Teachers will have ten PLC days for the school year 2015/2016 to collaborate on creating and reviewing assessments (CFAs), lesson planning, content unit development, performance task, and professional dialogue.</i>	X	\$75,000.	X	X
5. Revolution K12 CAHSEE 380 Intervention Assessment Software <i>Explanation: Provides targeted, adaptive instruction, specific skill building and differentiated instruction to support and prepare students for the High School Exit Exam. Common Core State Standards signifies a massive shift in how teachers deliver classroom instruction and how students demonstrate subject mastery. Revolution K12 can help. The software provides teachers with a 21st century tool to engage and prepare students for the coming transition. Schools sites have developed interventions to support the needs of students in the area of math and English.</i>	X	\$72,000.	X	X

GOAL #1 (CONTINUED) ACTIONS AND SERVICES	Year 1 (15/16)	Cost for Year 1	Year 2 (16/17)	Year 3 (17/18)
6. School City Software <i>Explanation: Replaces Edusoft as a formative assessment and data platform. School City software is an assessment system to reflect the testing experience for the student when taking the Smarter Balanced Assessments. Thus, students using the system are able to interact with the innovative and technology enhanced items in the same way that they interact with SBAC, meaning; students are able to physically manipulate numbers by dragging and dropping to the appropriate boxes. Teachers will be trained to use the system with their students. Teachers will be trained to create assessments, performance task and common formative assessments (CFA).</i>	X	\$69,000.	X	X
TOTAL FOR GOAL #1		\$313,500.		

LCAP GOAL #2

Create a culture of respect and caring that supports positive relationships among all stakeholders.

<p align="center">GOAL #2 (CONTINUED)</p> <p align="center">ACTIONS AND SERVICES</p>	<p align="center">Year 1 (15/16)</p>	<p align="center">Cost for Year 1</p>	<p align="center">Year 2 (16/17)</p>	<p align="center">Year 3 (17/18)</p>
<p>1. School Community Support Center Advisory Committee <i>Explanation: Committee formed to explore potential conversion of the Lincoln Center to a school community resource center and newcomer academy. An advisory committee will be composed of community members, parents, educators, administrators and students that would investigate existing support centers, research and best practices for the purpose of building capacity with parent involvement and facility recommendations.</i></p>	X	\$ 10,000.	X	X
<p>2. Translation Services <i>Explanation: Resources dedicated to the improvement of translation services in the district. Translation services are to be used to provide equitable language access for students and families. There will be a need to purchase transmitting headsets for parent meetings. Sites will be evaluating and determining the number of headsets needed.</i></p>	X	\$ 150,000.	X	X
<p>3. Parent Engagement Programs <i>Explanation: Develop district-wide support matrix and fund programs like PIQE, PIDA, adult learning partnerships.</i></p> <p><i>Parent Institute for Quality Education (PIQE) is a program to educate parents on how to foster a positive educational environment for their children both at home and at school. The program, which lasts nine weeks, is free to parents. Parents who participate learn how to create a positive and lasting educational environment at home using a number of proven academic success tools: dedicating a home study location and time of day for homework; creating ongoing dialog with their kids; surrounding their academic successes and challenges; discussing children’s college expectations; and more. Parent Involvement through Dialogue and Action (PIDA) is a parent/guarding training that meets for 18 hours of dialogue and action planning with a focus on academic opportunity and achievement gaps in their school.</i></p> <p><u>PIDA Strives to:</u></p> <ul style="list-style-type: none"> • <i>Build trust and connections among a diverse group of parents/guardians to strengthen their connection with their children’s school</i> • <i>Deepen understanding of school specific achievement data and the causes of achievement and opportunity gaps</i> • <i>Explore effective strategies to promote equity in education and student success</i> 	X	\$ 200,000.	X	X

ACTIONS AND SERVICES	Year 1 (15/16)	Cost for Year 1	Year 2 (16/17)	Year 3 (17/18)
<p><i>Simultaneous interpretation is provided in Spanish and English. Working together parents/guardians gain tools and support each other to become leaders for equity in education. Parents/guardians to develop Action Plans to promote parent-school efforts to increase academic equity and academic success.</i></p>				
<p>4. Ethnic and Gender Studies <i>Explanation: Explore the potential for Ethnic and Gender Studies course implementation. This will be explored through a committee of teachers and administrators.</i></p>	X	N/C	X	X
<p>5. Cultural Proficiency <i>Explanation: Support new district cohort participation in both the Institute for Equity in Education and the International Cultural Proficiency Institute.</i></p> <p><i>Just Communities' Institute for Equity in Education (IEE) is a comprehensive program designed to eliminate the achievement gap and other disparities in our educational systems. The Institute is grounded in the belief that confronting educational disparities through race-conscious, race-sensitive approaches are the primary ways to address the root causes of inequities and narrow the educational achievement gap. The Institute is a 4.5-day residential workshop for educators in California's Central Coast. IEE helps teachers, counselors, administrators, parents, and other school and district staff, increase their understanding of how race, socio-economic class, and individual and system-wide bias affect the learning environment. IEE enables participants to find true solutions and strategies for school reform. It also provides the skills, tools, and resources educators need to make a lasting difference for the benefit of all students. The Cultural Proficiency Institute is designed to bring educators together to discuss critical issues of diversity, equity and opportunity. Throughout the Institute, participants use reflection and dialogue to guide the examination of their values and behaviors and their organizations' policies and practices.</i></p>	X	\$ 70,000.	X	X
Total of Goal #2		\$ 430,000.		

LCAP GOAL #3

Strengthen the quality for education programs and services.

ACTIONS AND SERVICES	Year 1 (15/16)	Cost for Year 1	Year 2 (16/17)	Year 3 (17/18)
1. California Career Pathway Trust Grant <i>Explanation: Implementation of grant. (Grant completed Feb 2015 pending approval). The grant was composed of stakeholders from Santa Barbara County Regional Occupation Program, Allan Hancock College and site teachers and administrators. The pathways that will be developed are Agriculture and Natural Resources, Health Science and Medical Technology, Education, Child Development, Family Science, Public Services, Arts, Media and Entertainment, Engineering, Construction, Energy, Manufacturing, Transportation, Fashion/Interior Design, Hospitality, Tourism, and Recreation.</i>	X	N/C	X	X
2. CTE Facility <i>Explanation: CTE Facility Plan in development process. The District is presently conducting due diligence on the acquisition of a 25.3 acre agricultural parcel on the east side of the city for development into a Career Technical Education (CTE) center and agricultural teaching farm. The CTE center would support the Future Farmers of America (FFA) programs and technical classes in specialized trades and careers at all District schools.</i>	X	N/C	X	X
3. CTE Equipment and Supplies <i>Explanation: Purchase of CTE related equipment and supplies pending development of all CTE facilities. This funding will be used to support the courses listed below for instructional supplies and the repair and maintenance of equipment.</i>	X	\$50,000.	X	X
4. SMJUHSD/SBCEO ROP Partnership <i>Explanation: Implement two year agreement to split ROP staffing costs. For the school year 2015/2016 the District will offer the following courses: Sports Medicine Kinesiology Communication Technology, Medical Sciences/Health Careers, Advanced Automotive, Advanced CAD Manufacturing, Professional Business Communication, Office Technology, Advanced Agriculture Mechanics, Ornamental Horticulture, Viticulture Occupations, Communication Technology, Multimedia Occupations, Economics & Finance, and Advanced Video Productions. The Santa Barbara County Education Office will fund a Vocational Advisor for the District to support and provide assistance for students and staff teaching an ROP course.</i>	X	\$200,000.	X	X
5. Guidance and Counseling Training <i>Explanation: Provide Career Educational Programs training through ROP/Pathway Options for all related Guidance and Counseling staff. Counselors will have the opportunity to meet the SBCEO ROP Advisor to provide an overview of services offered to students. Counselors may attend CTE conferences, CTE field trips and attend advisory meetings. The District will try to coordinate with the California Association of School Counselors for a presentation on Career Pathways.</i>		\$2,500.		
TOTAL FOR GOAL #3		\$252,500.		

LCAP GOAL #4

Strengthen district wide support systems, processes and practices that support student learning.

ACTIONS AND SERVICES	Year 1 (14/15)	Cost for Year 1	Year 2 (16/17)	Year 3 (17/18)
<p>1. PPS Counseling Services Districtwide <i>Explanation: Increase counseling services (Districtwide 18 FTE: 7800/18 <500). Counselors assist students and parents in understanding the available educational resources and requirements for post-secondary educational options, assuring an education program that reflects the needs of the individual student. Counselors identify students who are at risk toward graduation, truancy intervention and meet with them and parents to provide a support system. Counselors work with students to develop a four year plan, which parents will be able to access on line through the District's college and career readiness software program Career Cruising. Counselors work with student to promote the completion of University of California's requirement to complete A-G courses, promote student to enroll in Advance Placement courses, Advancement Via Individual Determination (AVID) courses, and Career Technical Education courses.</i></p>	X	\$1,610,000.	X	X
<p>2. Advancement Via Individual Determination (AVID) Sections <i>Explanation: Increase support and budget at the comprehensive sites to accommodate incoming feeder AVID students. (4 FTE Districtwide, \$30,000 per site for supplies). Advancement Via Individual Determination (AVID) is dedicated to closing the achievement gap by preparing all students for college and other postsecondary opportunities. The AVID College Readiness System works to ensure students are college-ready by equipping them with the skills, academic behaviors, and college knowledge necessary to succeed at every level from elementary school to college. The AVID course prepares and builds knowledge to prepare a student to apply to attend a four year university. Students participate in rigorous courses, learn study habits, note taking, collaborative study groups, personal statement, university visits and facilitation of the financial aid process.</i></p>	X	\$490,000.	X	X
<p>3. Comprehensive Site Opportunity Program Implementation <i>Explanation: Implement program at sites (2 FTE per comprehensive site for 9th & 10th grade Self-Contained Opportunity Programs). The Opportunity Program serves students who are at risk of not graduating and are having challenges with attendance, discipline and academic setting. Students are provided services to complete credits toward graduation. The Opportunity Program is an intervention that is targeted towards our most at risk students. Students are provided with intensive support in the areas of English and math.</i></p>	X	\$480,000.	X	X

GOAL #4 (CONTINUED) ACTIONS AND SERVICES	Year 1 (15/16)	Cost for Year 1	Year 2 (16/17)	Year 3 (17/18)
4. Crisis Intervention Staff <i>Explanation: Increase crisis group services to focus on drug and alcohol issues. (2 FTE existing plus 2 additional FTE ; Net result - 1 per site) Crisis Intervention Consultants provide consultation services to students, parents, staff and others including crisis, violence, sexual harassment, substance abuse and other prevention and intervention programs; promote sobriety and provide drug-free activities; make presentations to classrooms and provide various in-services related to assigned areas.</i>	X	\$240,000.	X	X
5. Extracurricular Program Support <i>Explanation: Increase extracurricular support designed to lessen the dependence of programs on gate receipts and fundraising and increase student activity participation. Athletic Directors at each site will manage their budget in the various area: certificated salaries, classified salaries, materials and supplies (uniforms, sport equipment, office equipment and transportation), travel and conference, tournament fees, training room supplies, CIF playoff expenses, CIF dues, league dues, Officials and athletic awards and dinners. Student engagement in extracurricular programs provides students to build relationships, develop social and physical skills, and stay involved with their school.</i>	X	\$900,000.	X	X
6. Renaissance Learning (STAR Enterprise) <i>Explanation: Software and training to provide progress monitoring of students and appropriate placement for English and math. STAR assessments are computer adaptive, using sophisticated item calibration and psychometrics to dynamically adjust to each student's unique responses. Fully supported by extensive research, they are easy to administer and yield the valid, reliable, actionable data educators need. STAR assessments provide valid, reliable, actionable data in the least amount of testing time. Star Enterprise assist school sites with the placement of students in math and English while also progress monitor students who are at risk academically.</i>	X	\$35,000.	X	X
7. Career Cruising Software <i>Explanation: College and Career Readiness Platform Software for uses by all stakeholders. Career Cruising is an Internet-based career exploration and planning tool used by students to explore career and college options and develop a career plan. Career Cruising can be accessed from school, from home, or wherever a student has access to the Internet. Features of the program include: Assessment tools to help your child identify his or her career interests, skills, and learning style. Thorough and up-to-date information about hundreds of different occupations, including direct links between careers and related college programs. Interviews with real people in each occupation, which add depth and realism to career profiles. Detailed information on post-secondary education and training options. Advice for all stages of the job search process, including developing a job search plan, networking, writing resumes and cover letters, preparing for interviews, and adjusting to a new job. An online portfolio where students can develop and reflect on his or her academic, personal, and career exploration activities, and make plans for the future. Students can create, format, and print professional-looking resumes quickly and easily. Parent Portal allows the parent to view the information the student has stored in his or her plan, learn more about the careers and schools that the student is interested in, and communicate with the students counselor.</i>	X	\$29,000.	X	X

GOAL #4 (CONTINUED) ACTIONS AND SERVICES	Year 1 (15/16)	Cost for Year 1	Year 2 (16/17)	Year 3 (17/18)
<p>8. Early Academic Outreach Program Counselor Feeder Partnership <i>Explanation: District partnership designed to share UCSB Outreach Consultants and promote A-G completers in part through better vertical articulation of this service. Provides Intensive EAOP Cohort Services and School-wide College Preparation Resources. Facilitates and Promotes College Going Culture every day, all week long, each month, and throughout the entire year, including the summer. Integrated Into Whole School Councils, Counseling Department, and Back To School Nights, Open House, School & District-Wide Services, WASC Accreditation, Administration Relations, And Special Projects. Extensive Collaboration w/Regional Colleges & Universities and Other Pre-College Programs & Events, Enhances & Supplements School Site Efforts. On-going School-wide Access to Students, Teachers, Academic Departments, Parents, and School Site Resources. Works Annually with Feeder Middle Schools to foster college awareness.</i></p>	X	\$105,000.	X	X
<p>9. SRA Flex Literacy <i>Explanation: SRA FLEX Literacy combines the use of computer-based and teacher-led instruction with collaborative learning to provide struggling readers and writers the skills they need for college and career readiness. Informs teachers and administrators through progress reporting on a student, classroom, and school level. Automatically populates student performance data. Provides teachers with tools for planning and classroom management, along with other resources for implementation. Helps teachers target instruction to meet the needs of every student. The SRA Flex Literacy will be used at Pioneer Valley High School, Ernest Righetti High School and Delta Continuation High School as an intervention course.</i></p>	X	\$52,000.	X	X
<p>10. Reading Plus Software <i>Reading Plus® is a web-based reading intervention that uses technology to provide individualized scaffold silent reading practice for students. Reading Plus aims to develop and improve students' silent reading fluency, comprehension, and vocabulary. Reading Plus is designed to adjust the difficulty of the content and duration of reading activities so that students proceed at a pace that corresponds to their reading skill level. The intervention includes differentiated reading activities, computer-based reading assessments, tools to monitor student progress, ongoing implementation support, and supplemental offline activities. Reading Plus will be used as an intervention at all sites in the District.</i></p>	X	\$169,000.	X	X
TOTAL FOR GOAL #4		\$4,110,000.		

LCAP GOAL #5

Expand the ways in which technology may be used to support student engagement and learning, while improving the efficiency of district operations.

ACTIONS AND SERVICES	Year 1 (15/16)	Cost for Year 1	Year 2 (16/17)	Year 3 (17/18)
<p>1. Microsoft 365 <i>Explanation: Program supports teachers and staff in developing state aligned frameworks with common core instruction. "Office 365" refers to subscription plans that include access to Office applications plus other productivity services that are enabled over the Internet (cloud services), such as Exchange Online hosted email for school districts, and additional online storage with OneDrive, OneNote and Skype in the classroom. Microsoft 365 will be used and provided for all teacher and student tablets. The use of this funding will be used for licensing for all users throughout the District.</i></p>	X	\$25,000.	X	X
<p>2. Microsoft Training <i>Explanation: Provide on-going training through Microsoft and additional providers in the use of tablets that enhances learning for both students and staff. Training for staff will consist of an introduction to Microsoft 365. This is to include how files are stored, collaboration tools and communication. OneNote is a training for creating documents via a keyboard, voice, with a pen or through a collaborative group. OneDrive is a training where teachers learn to share and access files from anywhere, anytime, on any device. These are some of the trainings that will continue and expand as the District progresses its technology plan.</i></p>	X	\$50,000.	X	X
<p>3. Teachers on Special Assignment (TOSA) for instructional technology support <i>Explanation: Create three site-level TOSA's to provide direct support for teachers in the use of tablets and new instructional technologies. The Instructional Technology TOSA is responsible for working directly with site instructional staff. She/he will be required to plan, communicate and implement staff trainings centered on assisting teachers in the use of instructional technology to enhance classroom instruction by maximizing the effective use of instructional software applications, Tablets, and other applicable technological equipment. This assistance will be provided in a variety of forums, both large and small group, classroom demonstrations for students, as well as individualized interactions as requested.</i></p>	X	\$300,000.	X	X
<p>4. One to One Devices <i>Explanation: One to One devices for incoming 9th graders, new students, new staff and staff replacement devices. Students will be able to access intervention software, college and career readiness software, assist with academic presentations and support student learning.</i></p>	X	\$1,000,000.	X	X
TOTAL FOR GOAL #5		\$1,375,000.		

LCAP GOAL #6

Maintain a safe, secure and healthy environment for all students and staff.

ACTIONS AND SERVICES	Year 1 (15/16)	Cost for Year 1	Year 2 (16/17)	Year 3 (17/18)
<p>1. Restorative Justice Planning <i>Explanation: Creation of a districtwide planning group to explore various Restorative Justice Programs for future implementation. Restorative Approaches (RA) is rooted in the belief that positive social behaviors are best supported through a process that collaboratively identifies the harm done by one's actions and establishes a way to repair that harm. RA is a philosophical approach, and can be implemented when dealing with a wide range of conflicts, from classroom disruption, to teacher/student conflict and student/student conflict. RA is supplementing traditional discipline structures and practices such as suspension, expulsion, and referral to law enforcement. The District will be exploring the possible implementation of Restorative Approaches through conferences or trainings provided by other institution.</i></p>	X	\$10,000.	X	X
<p>2. Classified Substitute Pool Program <i>Explanation: Establish effective process and fund "sub coverage" for targeted classified positions. The Classified Substitute Pool Program will target positions that are directly related to student safety, environment and learning. The targeted positions that will participate in the program are Instructional Aides, Campus Security and Custodians.</i></p>	X	\$150,000.	X	X
<p>3. School Safety Training <i>Explanation: Safety training support for administrators, security and plant managers. School safety training will continue to be supported through conferences and School Resource Officer trainings and presentations to staff members.</i></p>	X	\$10,000.	X	X
<p>4. School Resource Officers <i>Explanation: Funding to secure School Resource Officers/Deputy services from law enforcement agencies. The District will be contracting with the City of Santa Maria Police Department for two School Resource Officers serving Santa Maria High School and Pioneer Valley High School. The District will also be contracted with Santa Barbara County Sheriff's Department for one School Resource Officer to serve Ernest Righetti High School and Delta Continuation High School. All three School Resource Officers will provide support in developing the District's School Safety Plan. School Resource Officers play a vital role in each of the school sites providing a safe school environment.</i></p>	X	\$350,000.	X	X

GOAL #6 (CONTINUED) ACTIONS AND SERVICES	Year 1 (15/16)	Cost for Year 1	Year 2 (16/17)	Year 3 (17/18)
5. Fitzgerald Community School <i>Explanation: Services for expelled students contracted through SBCEO. Services to students will include group counseling, academic support with an instructional aide, opportunity to make up missed credits and a transitional plan and conditions to return to the District.</i>	X	\$345,000.	X	X
6. Attention 2 Attendance Software (A2A) <i>Explanation: Software and training designed to monitor, analyze and facilitate parent communication related to school attendance. A2A will assist school sites with parent notification of attendance and the prevention of students who may be at-risk of chronic absenteeism. The A2A system will assist and be implemented as an intervention in reducing the District's chronic absenteeism and support our Student Attendance Review Board (SARB). Automated letters and calls will be made to parents notifying them of their students' attendance as preventative measure.</i>	X	\$78,000.	X	X
7. Safety Equipment <i>Explanation: Funding to be used for security cameras and other safety equipment as deemed necessary.</i>	X	\$200,000.00	X	X
TOTAL FOR GOAL #6		\$1,143,000.		

LCAP GOAL #7

Strengthen programs and services to support English Language Learners becoming proficient in academic areas.

ACTIONS AND SERVICES	Year 1 (15/16)	Cost for Year 1	Year 2 (16/17)	Year 3 (17/18)
<p>1. ELA/ELD Pathway Support <i>Explanation: Resources for staffing, training, and materials. The District will continue to support ongoing cost of licensing and consumable instructional materials associated with the ELA/ELD Pathway Curriculum. Professional learning and coaching will continue for new and current ELA/ELD Pathway teachers and administrators. The Districts will continue to support the ongoing cost of program implementation to include additional FTEs, the two English Learner Coordinators and program placement meetings. The District will continue the use and implementation of Scholastic’s Read 180 and System 44 for its ELA/ELD Pathway. Students whose CELDT scores are 3 and below with a specific Lexile score for each grade level will receive ELD services. Students whose CELDT scores are a 4 or 5 with a specific Lexile score for each grade level will receive services in English 1 intensive or English 2 intensive services. Students with CELDT score 4 or 5 with specific Lexile scores for each grade level will be in mainstream English and may receive an additional support class.</i></p>	X	\$2,640,000.	X	X
<p>2. Bilingual Instructional Assistants <i>Explanation: Staffing to provide bilingual instructional support for EL Newcomer students. The District will be hiring five bilingual instructional assistants. Bilingual instructional assistants will assist a certificated teacher in providing instruction to individual or small groups of limited or non-English speaking students; monitor and report student progress regarding behavior and performance; translate and interpret for students, parents, counselors, teachers and others as assigned.</i></p>	X	\$175,000.	X	X
<p>3. A-G Intervention <i>Explanation: Funding to provide intervention and advancement opportunities for ELD students. Student Academic Achievement Seminar (SAAS) 9-10 is designed as a behavioral and academic support system for Long Term English Learners (LTEs)--students who have been enrolled in U.S Schools for 6 or more years-- and is centered on personalized academic guidance that involves teachers, administrators, counselors and student advocates who regularly monitor student academic progress related to graduation requirements and preparation for career and postsecondary education. SAAS is intended to provide a safe, culturally and linguistically responsive environment that nurtures strong teacher/student/parent relationships. Through explicit instruction in the advantages of a “growth mindset” and its relationship to success, students learn to persist and persevere in challenging situations while developing self-efficacy strategies and academic mindsets necessary for long-term success. A focus on literacy, language, note taking, writing, and research skills assists students in preparing for high school exit exam (CAHSEE) or current state adopted equivalent as well as college admission tests such as the PSAT. Students learn about colleges and careers with growth potential through cultural events, college campus field trips, and community guest speakers that motivate students to think about future career options.</i></p>	X	\$75,000.	X	X

GOAL #7 (CONTINUED) ACTIONS AND SERVICES	Year 1 (15/16)	Cost for Year 1	Year 2 (16/17)	Year 3 (17/18)
4. Teacher on Special Assignment (TOSA) <i>Explanation: The District will fund one TOSA to support teachers with effective language and literacy strategies. The English Learner Academic Support Specialist is responsible for assisting with the implementation of the academic supports for English learners outlined in the Local Control Accountability Plan (LCAP) and any English Learner Federal, State, District and School Accountability Plans. The English Learner Academic Support Specialist, together with the Director of Multilingual and Migrant Education Programs and EL Coordinators, supports teachers and staff in the Implementation of core academic and elective course supports for English learners.</i>	X	\$100,000.	X	X
5. English Learner Advisory Committees <i>Explanation: Funding to provide ongoing training and resources for committee members. The funding will support the cost on additional staffing to attend meetings, materials and guest. This funding will also support the District's English Learner Program Restructuring Committee for the cost of substitute for meetings and materials.</i>	X	\$35,000.00	X	X
TOTAL FOR GOAL #7		\$3,025,000.		

LCAP GOAL #8

Develop a support system for Foster Youth to improve academic achievement.

ACTIONS AND SERVICES	Year 1 (15/16)	Cost for Year 1	Year 2 (16/17)	Year 3 (17/18)
1. Foster Youth Liaison Services <i>Explanation: Program Specialists contracted through Fighting Back Santa Maria Valley (FBSMV) will provide liaison services for Foster Youth students. FBSMV will design and implement the Foundations for Success program to improve educational outcomes for foster students. FBSMV will pursue outside funding to supplement this program. FBSMV will coordinate with CWS to quickly identify all students in the Foundations For Success service area. Every foster student will take an Academic Assessment to identify gaps in their education. The school that the student attends will be notified and a Foundation For Success Meeting will be held. That meeting will have all stakeholders present, CWS staff member, substitute care provider, student, teacher, school outreach coordinator, FBSMV staff member, the CASA (if the student is assigned one) and any other stakeholder. The result of that meeting will be an Educational Service Plan. The Program Specialist will monitor progress and make adjustments to the Academic Service Plan as needed.</i>	X	\$175,000.	X	X
2. Training and Support Programs <i>Explanation: Provide Foster Youth training and support programs for staff. Counselors and support staff will work with Fighting Back Santa Maria Valley, Allan Hancock College and the Santa Barbara County Education Office to collaborate services and attend trainings to better serve our Foster Youth students.</i>	X	\$10,000.	X	X
3. California State Foster Youth Summit <i>Explanation: Resources identified to facilitate involvement in the summit. Administrators, counselors, teachers, and support staff may attend the California State Foster Youth Summit. The purpose to attend the summit will be to learn about the foster youth care system and to learn about providing services to Foster Youth students.</i>	X	\$15,000.	X	X
4. After School Tutoring <i>Explanation: After school tutoring provided by Santa Barbara County Office of Education.</i>	X	N/C		
TOTAL FOR GOAL #8		\$200,000.		

TOTALS

GOAL	TOTAL AMOUNTS
1	\$313,500.
2	\$430,000.
3	\$252,500.
4	\$4,110,000.
5	\$1,375,000.
6	\$1,143,000.
7	\$3,025,000.
8	\$200,000.
TOTAL OF ALL GOALS	\$10,849,000.