

Course Title

Art 1B (Drawing)

Description of Target Group

Beginning students grades 10 through 12.
(This course may be repeated once.)

Purpose

This one term/semester course is designed to provide the student the necessary skills that will enable him/her to draw basic objects realistically, and create fantasy drawing based on imaginative sources.

Prerequisite: None

Standards of Expected Student Achievement

Upon completion of this course, students will be able to successfully demonstrate the following skills:

1. Demonstrate an improved ability to see and record observations through drawing.
2. Demonstrate the use of basic drawing techniques in a variety of media.
3. Demonstrate the ability to draw objectively objects from 'life'.
4. Demonstrate the ability to draw from the imagination.
5. Demonstrate the ability to enlarge or reduce a subject by the use of a grid technique.
6. Demonstrate the ability to organize space (composition) on a picture plane.
7. Demonstrate knowledge of the care of tools and equipment.
8. Demonstrate an appropriate written and oral art vocabulary.
9. Demonstrate personal responsibility toward care and maintenance of the work environment.

Assessment of Student Learning

1. The completion of all assigned work.
2. The organization and presentation to class of a portfolio of class assignments.
3. Students will complete a written portfolio evaluation of term progress.
4. The completion of homework assignments for above 'C' grades.
5. Teacher observation of improvement during course.
6. Assessment based on checkoff of weekly assignments.

Text and Supplementary Materials

Historical and contemporary of excellent drawing in the form of student work, reproductions, instructional videotapes, class discussion, and interactive computer hardware.

Activities

Daily drawing activities in form of lessons designed to develop the students ability to record what he/she observes. The organization of an individual portfolio for presentation to the class and a variety of field trips.