

## **Course Title**

English 1A (H)

## **Description of Target Group**

Honors English 1A is the first semester of a two-semester course designed for freshmen who scored highest on the language/reading sections of standardized tests and the District's competency tests. This course is also for those freshmen who have demonstrated unusual potential in the junior high school and those in the "Gifted and Talented Education" (GATE) program.

## **Purpose**

Designed to provide qualitatively different and more varied material to challenge and enrich honor students' individual interests and potential.

## **Standards of Expected Student Achievement**

Upon completion of this course, honor students will be able to successfully demonstrate the following skills:

### **Listening Skills**

1. Listen to and follow oral directions.
2. Take notes from dictation or lectures.
3. Paraphrase, from discussion, what a speaker has said.
4. Identify weaknesses and strengths of oral arguments.
5. Listen critically to oral presentations.

### **Speaking Skills**

1. Give directions on how to complete a task.
2. Request specific information.
3. Make appropriate and relevant contributions to class discussion.
4. Participate in oral reading exercises.
5. Give impromptu and prepared oral presentations.
6. Make appropriate use of vocabulary terms from selected portions of the S.A.T. word list.

### **Reading Skills**

1. Understand and appreciate the techniques of the short story with an awareness of form,
2. character, theme, plot, and style through exposure to various readings.
3. Recognize and understand various sections of a newspaper.
4. Use literary terms relating to fiction.
5. Gain insights into their own lives from a work of literature.
6. Establish an individual reading program.
7. Use the dictionary effectively.

## **English 1A (H) (continued)**

### Writing Skills

1. Spell correctly words on approved 1A spelling list.
2. Make appropriate use of the vocabulary items from selected portions of the S.A.T. word list.
3. Use the library for research.
4. Understand the function of the various parts of speech.
5. Use effectively a variety of sentence forms in the construction of unified, coherent, and mechanically correct paragraphs.
6. Write a book report.
7. Write an essay.
8. Keep a personal journal, diary or learning log for discovering and exploring ideas.
9. Experiment in various forms of creative writing.
10. Write a short character analysis from selected readings.
11. Make effective use of each of the stages of the composing process; prewriting, writing, and rewriting.

Additional enrichment activities will include reading, writing, and speaking with emphasis on critical observation and analysis, problem solving, and creativity.

### **Instructional Materials**

#### Text and Supplementary Materials

Refer to: Secondary Adopted Texts and Approved Supplementary Books Used in the Santa Maria Joint Union High School District

### **Activities**

Students will practice skills in the areas outlined in the Standards of Expected Student Achievement.

## **Course Title**

English 1B (H)

## **Description of Target Group**

Honors English 1B is the second semester of a two-semester course designed for freshmen who scored highest on the language/reading sections of standardized tests and the District's competency tests. This course is also for those freshmen that have demonstrated unusual potential in the junior high school and those in the "Gifted and Talented Education" (GATE) program.

## **Purpose**

Designed to provide qualitatively different and more varied material to challenge and enrich honor students' individual interests and potential.

## **Standards of Expected Student Achievement**

Upon completion of this course, honor students will be able to successfully demonstrate the following skills:

### Listening Skills

1. Listen to and follow oral directions.
2. Take notes from dictation or lectures.
3. Paraphrase, from discussion, what a speaker has said.
4. Identify weaknesses and strengths of oral arguments.
5. Listen critically to oral presentations.

### Speaking Skills

1. Give directions on how to complete a task.
2. Request specific information.
3. Make appropriate and relevant contributions to class discussion.
4. Participate in oral reading exercises.
5. Give impromptu and prepared oral presentations.
6. Make appropriate use of vocabulary terms from selected portions of the S.A.T. word list.

### Reading Skills

1. Understand and appreciate the techniques of the short story with an awareness of form, character, theme, plot, and style through exposure to various readings.
2. Recognize and understand various sections of a newspaper.
3. Use literary terms relating to fiction.
4. Gain insights into their own lives from a work of literature.
5. Establish an individual reading program.
6. Use dictionary effectively.

## **English 1B (H) (continued)**

### **Writing Skills**

1. Spell correctly words on an approved 1B spelling list.
2. Make appropriate use of at least 70 percent of vocabulary from the recommended word lists.
3. Use the library for research.
4. Understand the function of the various parts of speech.
5. Use effectively a variety of sentence forms in the construction of unified, coherent, and mechanically correct paragraphs.
6. Write a book report.
7. Write an essay.
8. Keep a personal journal, diary or learning log for discovering and exploring ideas.
9. Experiment in various forms of creative writing.
10. Write a short literary analysis from selected novels.
11. Work effectively in group and individual writing projects (e.g., play version of novel, "saturation" reports).
12. Make effective use of each of the stages of the composing process; prewriting, writing, and rewriting.

Additional enrichment activities will include reading, writing, and speaking with emphasis on critical observation and analysis, problem solving, and creativity.

### **Instructional Materials**

#### **Text and Supplementary Materials**

Refer to: Secondary Adopted Texts and Approved Supplementary Books Used in the Santa Maria Joint Union High School District

### **Activities**

Students will practice skills in the areas outlined in the Standards of Expected Student Achievement.