

English 1A/B (CP)

DESCRIPIION OF TARGET GROUP

This is a year-long course, required to meet the district's graduation requirements, and is designed for all students.

PURPOSE

English 1A and 1B are designed to develop communication skills in reading, writing, speaking, and listening. This is a literature-based course designed to prepare students for English 2A, World Literature. Emphasis will be placed on paragraph and essay development, sentence structure, library/research skills, and all stages of the writing process. Literary selections will include the short story, the novel, and a drama and poetry unit. Vocabulary development, critical thinking skills, essays, and oral presentations will develop communication skills. Individual work and group/cooperation work will be assigned. A career and goals-setting unit will provide greater awareness of the need for proficiency in language skills. Students will be required to demonstrate the ability to use computer technology in their research and for their presentations.

STANDARDS OF EXPECTED STUDENT ACHIEVEMENT

Upon completion of this course, students will be able to successfully demonstrate the following skills:

READING

The students will be expected to:

- recognize and interpret poetry, plays, short stories, and novels
- respond to works of literature with appropriate inferences and questions
- identify non-fiction formats such as essay, biography, and autobiography
- find information from reference works to use in oral/written reports
- participate in a silent sustained reading component
- recognize, understand, and use literary terms
- demonstrate the ability to make meaning from text, and make connections beyond the text, such as in keeping a reading/response log.

Core selections include: Novel: To Kill a Mockingbird or Of Mice and Men
 Drama: Romeo and Juliet

Other possible selections include: Novels: Lord of the Flies Alive
 Great Expectations Animal Farm
 West Side Story
 Drama: Inherit the Wind
 Midsummer Night's Dream
 Epic Poetry: The Odyssey

English 1A/B (continued)

WRITING

The students will be expected to demonstrate the following skills:

- write effective, complete sentences which are punctuated and spelled correctly, and demonstrate use of sentence variety
- write effective paragraphs and essays in which they identify the topic sentence or thesis statement use supporting sentences/ideas/examples
- follow the writing process from pre-writing to final editing, including brainstorming techniques, peer-editing, evaluation, and presentation
- acknowledge an audience/reader in the presentation of an idea
- identify and write in the following types of discourse: narrative, description, reflective, and autobiographical
- write a comparison/contrast essay on a major literary work
- demonstrate skill in gathering information from reference sources
- and write a report on an assigned topic and demonstrate the following skills:

1) take notes, 2) document references/apply MLA standard, 3) use the library and computer catalogue as a research tool.

GROUP/COMMUNICATION SKILLS

The students will be expected to demonstrate the following skills:

- be able to give an oral presentation
- ask for specific information
- participate in whole class or small group discussions by communicating their own ideas clearly, and receiving others' ideas with proper respect
- listen to and follow verbal directions
- take notes from class presentations and respond with appropriate questions and comments
- accept suggestions and critiques made by peers

CAREER/JOB EDUCATION

The students will be expected to:

- take the COPS or other interest inventory
- identify career choices which coordinate with interests
- and begin a career portfolio that will incorporate a six-year plan.

INSTRUCTIONAL MATERIALS

Textbooks: Elements of Literature by: Holt, Rinehart and Winston
Adventures in Literature and Orange Level by McDougal, Little

Also refer to: Secondary Adopted Texts and Approved Supplementary Books Used in the Santa Maria Joint Union High School District and a list of audio-visual materials/technological resources.