

## Course Title

French 2 A

## Description of Target Group

French 2A is the first semester of the second year in French designed as an elective for students of all grade levels who have completed French 1B or demonstrated proficiency to that level.

## Purpose

French 2A is designed to give the student continued and advanced training in foreign language. It is designed to permit students to appreciate and respect other people and cultures; gain self respect; gain communication skills in French; write in French; and become familiar with the cultures of French-speaking peoples. Credit earned will meet the foreign language requirement for college entrance.

## Standards of Expected Student Achievement

Upon completion of this course, students will be able to successfully demonstrate the following skills:

1. Further develop listening comprehension
2. Enhance ability to imitate French sounds with appropriate pronunciation, intonation, and fluency.
3. Communicate orally and in written form about simple personal information dealing with students, others in the class and student's family.
4. Read and write French with increasing ease brought about by acquisition of more vocabulary and idioms.
5. Participate in activities involving the culture of French-speaking people.
6. Review and expand basic grammatical concepts and vocabulary, including articles of clothing, sports, and hobbies.
7. Demonstrate ability to use orally and in writing the following grammatical concepts:
  - a. Present indicative of common regular and irregular verbs
  - b. "Passé composé" of regular verbs with avoir
  - c. "Futur proche" using the verb "aller" plus the infinitive
  - d. Questions using inversion and question words
8. Maintain a French notebook.

## Instructional Materials

Text and Supplementary Materials

Refer to: Secondary Adopted Texts and Approved Supplementary Books Used in the Santa Maria Joint Union High School District

## **French 2 A (continued)**

### **Activities**

Activities may include but are not limited to: listening to native speakers on tapes; oral and written grammar exercises; exposure to French songs, films, art and music as part of the culture of French-speaking people; participation in self-generated conversations, dialogues, role-plays, and life-like situations involving the use of simple, everyday communication skills.

### **Assessments**

Teacher observation of student actions, speaking demonstrations, and other oral presentations.

Student depictions of concepts via drawing, markings, posters, collages, and video projects.

Students sorting and/or showing realia.

Student or teacher generated (planned or impromptu) role-play or real life situations.

Written student work including, but not limited to, exercises, worksheets, compositions, portfolios, notebooks, or projects.

Summative written tests and quizzes based on teacher generated criteria.

Student work in computer files.

Student generated logs and journals.

## **Course Title**

French 2B

## **Description of Target Group**

French 2B is the second semester of the second year in French designed as an elective for students of all grade levels who have completed French 2A or demonstrated proficiency to that level.

## **Purpose**

French 2B is designed to give the student continued and advanced training in foreign language. It is designed to permit students to appreciate and respect other people and cultures; gain self respect; gain communication skills in French; write in French; and become familiar with the cultures of French-speaking peoples. Credit earned will meet the foreign language requirement for college entrance.

## **Standards of Expected Student Achievement**

Upon completion of this course, students will be able to successfully demonstrate the following skills:

1. Further develop listening comprehension
2. Enhance ability to imitate French sounds with appropriate pronunciation, intonation, and fluency.
3. Communicate orally and in written form about simple personal information dealing with students, others in the class and student's family.
4. Read and write from the text with acceptable pronunciation, intonation, and rhythm.
5. Participate in activities involving the culture of French-speaking people.
6. Increase basic vocabulary.
7. Demonstrate ability to use orally and in writing the following grammatical concepts:
  - a. "Passé composé" with "être"
  - b. Demonstrative adjectives
  - c. Negative expressions
  - d. Imperfect
  - e. Grammatical concepts within the limits of textbook use.
9. Maintain French notebook.

## **Instructional Materials**

Text and Supplementary Materials

Refer to: Secondary Adopted Texts and Approved Supplementary Books Used in the Santa Maria Joint Union High School District

## **French 2 B (continued)**

### **Activities**

Activities may include but are not limited to: listening to native speakers on tapes; oral and written grammar exercises; exposure to French songs, films, art and music as part of the culture of French-speaking people; participation in self-generated conversations, dialogues, role-plays, and life-like situations involving the use of simple, everyday communication skills.

### **Assessments**

Teacher observation of student actions, speaking demonstrations, and other oral presentations.

Student depictions of concepts via drawing, markings, posters, collages, and video projects.

Students sorting and/or showing realia.

Student or teacher generated (planned or impromptu) role-play or real life situations.

Written student work including, but not limited to, exercises, worksheets, compositions, portfolios, notebooks, or projects.

Summative written tests and quizzes based on teacher generated criteria.

Student work in computer files.

Student generated logs and journals.