

Course Title

Interior Design A

Description of Target Group

This course is designed for 10th, 11th and 12th grade students interested in interior decorating and housing.

Purpose

This course will provide the students with information concerning consumerism and the basic fundamentals in interior decorating, furniture, colors, the history of housing, interior design, etc.

Standards of Expected Student Achievement

Upon completion of this course, students will be able to successfully demonstrate the following skills:

1. Identify housing and furnishing needs according to life style.
2. Evaluate a home in terms of meeting the needs of children, the elderly, and physically handicapped.
3. Recognize the elements of design and how they relate to interior decorating.
4. Identify a satisfactory floor plan.
5. Be aware of the environmental impact of housing on an area to be developed.
6. Develop a satisfactory color scheme for a specific home.
7. Use of the knowledge of various types of floor covering and wall covering.
8. Identify styles of windows and window treatment.
9. Compare a home furnishings project at the discretion of the instructor.
10. Explore career possibilities to increase their understanding of the options available to them in the world of work.
11. Gain an economic understanding and consumer competency to make wise decisions in the use of their resources as related to their interior decorating and housing needs.
12. Describe and practice techniques for refinishing or restoring home furnishings.
13. Select and complete an appropriate home furnishings project.

Instructional Materials

Text and Supplementary Materials

Refer to: Secondary Adopted Texts and Approved Supplementary Books Used in the Santa Maria Joint Union High School District

Activities

Participation in classroom discussion, literature and other reading materials, lectures, speakers, field trips, films, filmstrips, overhead projector, tapes, classroom projects and/or individual projects and/or reports and individualized learning.

Description of Target Group

This course is designed for 11th and 12th grade students who are interested in advanced interior design and consumer housing. This course is open to students who have completed Interior Design A.

Purpose

This one-semester course will provide students with a combination of subject matter and activities designed to develop abilities necessary for integrating design principles with today's living spaces and activities; conservation of energy and resources; future career opportunities; consumer buymanship related to housing and home furnishings; awareness of the special needs of some family members; and home management. This course will develop skills suitable for entry level jobs in the field of interior design and the housing industry.

Standards of Expected Student Achievement

Upon completion of this course, students will be able to successfully demonstrate the following skills:

1. List and evaluate home improvements that a family could do to conserve energy.
2. Devise a plan for remodeling or redecorating a room to meet the special needs of certain family members.
3. Evaluate home furnishings such as floor coverings, window and wall treatments, etc. in terms of needs, wants, costs, intended use, and care.
4. Select appropriate and affordable home furnishings.
5. Plan a family budget for home furnishing purchases.
6. Identify different styles of housing design and discuss their influence on today's architectural design.
7. Identify by name, given several characteristics, difference styles of furniture.
8. Choose effective lighting for a given living area.
9. Select and complete an appropriate home furnishing project.
10. Develop a floor plan and design layout according to elements and principles of design.
11. Identify and explain financial aspects of renting and buying housing.
12. Examine advantages and disadvantages of renting versus home ownership.
13. Work to improve neighborhood and the community.
14. Choose suitable housing from the available alternatives.
15. Examine various career opportunities related to interior design and housing.

Housing Decisions and Beginnings of Interior Environment

Activities

Participation in classroom discussions, laboratory situations, field trips, complete projects, view films, filmstrips and video tapes, use computer software, watch demonstrations, individual and/or group reports, and individualized learning.