

Course Title

Spanish 4 A/B (Honors)

Description of Target Group

Spanish 4A (H) and Spanish 4B (H) are each a semester (two term) course designed as an elective for junior and senior students (or students with permission from the instructor), who have completed level three course with a B or better average. Honors credit is only awarded when a section of Spanish 4A, 4B is held in isolation of Spanish 3A, 3B.

Purpose

Spanish 4A and Spanish 4B are designed to give the students advanced training in the language. Students will receive instruction (including, but not limited to) through the following strategies, communication based instruction, literature based instruction, student individual and group projects, and multi-media approaches that incorporate the national standards of comparisons, connections, and communities. Students will also gain skills in understanding, speaking, reading, and writing Spanish; gain respect for other people and cultures; and gain an appreciation of the history of Spanish speaking peoples. Special emphasis will be placed on the history, culture, and literature in Spanish.

Standards of Expected Achievement

Upon completion of the course the students will be able to successfully demonstrate the following skills:

1. Improvement of reading, writing, listening, and speaking skills.
2. Reading and understanding selected literary texts.
3. Enhancement of their ability to analyze literary texts.
4. Drawing comparisons within a cultural context of different Spanish speaking peoples and their own culture.
5. Utilization of the Internet to access and utilize information in Spanish that is unable to access otherwise.
6. Interaction with the Spanish speaking community of Santa Maria, in order to draw on the rich resources at hand.
7. Connecting their learning to other curricular areas in high school and beyond.
8. Reviewing and expanding advanced grammar.
9. Development of career awareness in terms of bilinguals.
10. Communicating in complex real-life situations.
11. Write effectively in narrative on general and specific topics

Spanish 4 A/B (continued)

Instructional Materials

Text and Supplementary Materials

Refer to: Secondary Adopted Texts and Approved Supplementary Books Used in the Santa Maria Joint Union High School District

Activities

Activities include, but are not limited to: aural and oral practice, oral journalizing, small group activities, individual projects, role plays, songs or other musical presentations, films, poetry, other literature selections, research specific and general topics, planning and making presentations on a variety of topics and formats, peer editing, field trips, individual interactions with Spanish speakers, focused discussions, compositions, and presentations by resource persons.

Assessments

Teacher observation of student actions, oral presentations, and speaking demonstrations. Student depictions of concepts via visual and/or performing arts. Multi-media group or individual performances/demonstrations evaluated with rubrics, student and/or teacher designed. Students work in computer files. Written student work-projects, notebooks, worksheets, essays, etc. Formative self-analysis by student. Summative exams with teacher generated criteria. Homework completion and correction. Performance in role plays, and other real life situations.