

Course Title

Spanish for Spanish Speakers - 1A/B

Description of Target Group

This course is designed as an elective for students of any grade level who understand, speak, and read the Spanish language or received permission from the instructor.

Purpose

The purpose of Spanish for Spanish Speakers 1 is to improve the Spanish speaking, reading and writing skills of Spanish speaking students and to provide a forum in which grammar can be taught in the context of interpretation and analysis of Spanish language literature. Exposure to Spanish language literature from the Spanish speaking world will stimulate interest and pride in the students' heritage and foster an appreciation in the students of the many cultures from which they come and among which they live. Credit will constitute the A-F college entrance requirements.

Standards of Expected Student Achievement

Upon completion of this course, students will be able to successfully demonstrate the following skills:

1. Read selected materials from newspapers, magazines simplified short stories, etc.
2. Ask and answer questions orally and in writing based on materials read and on radio and television presentations.
3. Write from dictation materials with which the student is unfamiliar.
4. Develop ability to use Spanish language dictionaries and encyclopedias.
5. Understand readings in literature in both prose and poetry.
6. Acquire and use new vocabulary presented through reading materials.
7. Express thoughts and ideas in correct idiomatic language.
8. The student will listen to and recite a short poem by a well-known Spanish speaking poet in appropriate declamatory style.
9. After listening to a short play, the student will answer questions orally about the main characters or the credibility of the presentation and give a summary of the plot.
10. After reading and listening to various short plays, students will write and present a short play based on a situation similar to those of the plays studied in class.
11. After watching videotapes of cultural events, plays, or current events, the student will answer questions orally about the causes and significance of the event or the plot of the play.
12. After doing research on trades and professions, the student will give a report on career options and prerequisites.
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Spanish for Spanish Speakers 1A/B (continued)

Instructional Materials

Text and Supplementary Materials

Refer to: Secondary Adopted Texts and Approved Supplementary Books Used in the Santa Maria Joint Union High School District

Activities

Lectures, class participation, demonstrations, audio-visual materials, field trips, small group activities, outside resource people.

Assessments

Teacher observations of student action, speaking demonstrations, and other oral presentations.

Student depictions of concepts via drawings, markings, posters, colleges, and video projects.

Student or teacher generated (planned or impromptu) role play or real life situations.

Written student work including but not limited to exercises, worksheets, compositions, portfolios, notebooks, or projects.

Summative written tests and quizzes based on teacher generated criteria.

Student work in computer files.

Student generated book presentations utilizing oral reports, story boards, elements of drama, and reader's theater.

Student oral and written interpretation of video generated thematic units.

Group presentations of thematic units including dramatic reenactment.

Student created new endings to stories.

Student participation in quackery reading.

Student participation in contrasting and dialoguing poetry.

Student participation in the accused bench or the hot chair activity.

Student composed letters to the characters in a story.

Student use of symbolization and picture graphs.

Student composed Venn diagram.

Student reflections and personal responses in journals or writing logs.

Student use of creative imitation.