

## **Course Title**

United States History B

## **Description of Target Group**

This course is designed as the second semester of a two-semester course for 10<sup>th</sup> and 11<sup>th</sup> grade students who plan to attend college, community college, or technical school upon graduation from high school.

## **Purpose**

This course is designed to give an overview of the post Civil War period with focus on difficulties experienced by the United States political system during Reconstruction and an overview of other historical events causing social, political, and industrial changes in the United States in the late 19<sup>th</sup>, and 20<sup>th</sup> centuries. The course will conclude with a study of the current social, political, and economic trends.

## **Standards of Expected Student Achievement**

Upon completion of this course, students will be able to successfully demonstrate the following skills:

1. Analyze and interpret the conflicting roles of the presidency and the Congress during the Reconstruction period.
2. Evaluate the role of big business and its impact on the economic and political life in the United States in the 19<sup>th</sup> century.
3. Identify the major factors that led to the Progressive movements of the late 19<sup>th</sup> and early 20<sup>th</sup> centuries.
4. Evaluate the reasons behind the United States growing interest in overseas expansion starting at the time of the Spanish American War in 1898.
5. List the reasons for the failure of the United States to join the League of Nations and its consequences.
6. Evaluate the fundamental reasons for the United States entry into World War I and understand that those fundamental causes persist in international rivalry.
7. Explain how and why the “Golden Twenties” turned into or caused the “Tragic 30’s”
8. Evaluate the Roosevelt era of the “New Deal” to include the results and present impact.
9. Compare and evaluate the events of the 1930’s that led to the United States entry into World War II.
10. Recognize and explain the factors that lead to the confrontation with the Soviet Union in the “Cold War” period.
11. Trace the movement for civil rights from 1954 to the present.
12. Discuss current events on the local, national, and international levels.

## **United States History B (continued)**

### **Instructional Materials**

Text and Supplementary Materials

Refer to: Secondary Adopted Texts and Approved Supplementary Books Used in the Santa Maria Joint Union High School District

### **Activities**

Lectures, discussions, group projects, simulations, speakers, research, videotape, films, filmstrips, and field trips.