

**REGULAR MEETING OF THE
SANTA MARIA JOINT UNION HIGH SCHOOL DISTRICT
BOARD OF EDUCATION
February 13, 2018**

A regular meeting of the Board of Education of the Santa Maria Joint Union High School District was held at the Student Services Center on February 13, 2018 with a closed session at 5:30 p.m. and open session at 6:30 p.m. Members present: Perez, Palera, Lopez, Garvin, Karamitsos

OPEN SESSION

Ms. Perez called the meeting to order at 5:32 p.m. and adjourned to closed session at 5:33 p.m.

RECONVENE IN OPEN SESSION

Ms. Perez called the meeting to order at 6:33 p.m. Mr. Palera led the Flag Salute.

Dr. Richardson announced the closed session items. All personnel actions were approved as submitted. The Board was updated regarding negotiations with both classified and certificated. The Board approved student matters with a few stipulations.

REPORTS

Student Reports

Jennifer Hernandez/SMHS: ASB celebrated National Counseling Week by decorating the counseling offices and delivering personal thank you cards to their counselors. They will be celebrating Valentine's Day with a lunch rally and surprising classes with cards. FBLA attended the FBLA Gold Coast Section Conference in which seven students placed. One student took 1st place in Public Speaking. Sadie's Dance will be Saturday, February 17. Girls Wrestling recently hosted a home CIF tournament and many wrestlers have advanced to the next round.

Aaron Lee/RHS: Girls' Basketball has gone undefeated for two years. They will be playing Thursday against Lompoc. Boys' Basketball will play tomorrow. Girl's Water Polo is playing on Thursday. Warrior Welcome was tonight. Counselors are keeping busy with incoming 9th graders. Career Fair is this week. Kindness Week is February 26 through March 2 (the hope is to share compassion and a sense of community).

Ruby Estrada/Delta: Delta's WASC report went well (6 year with one-day visit). Leadership is fundraising for Heart Association (buy a heart to help a heart). Delta's Basketball team will be competing in a tournament in late February. Wired Wednesday has transitioned from software to hardware and are designing solar and battery powered mini-electric race cars. The Center for Employment Training hosted eight Delta students and staff members. They gave the students a tour of the facility and advised them of their programs and opportunities.

Superintendent's Report

Dr. Richardson received a special call from CDE this morning stating that Delta High School was selected as a model school for the 2nd year in a row! Delta also received a six-year WASC accreditation with a one-day visit. A lot of work goes into the reports by staff members. He congratulated the staff at Delta for a job well done.

He attended the Honor Band Concert last Sunday. The kids did a great job. The guest conductor was from Cal Poly and he was very complimentary of our kids. They practiced all day on Saturday and performed on Sunday. It was a nice event. The dedicated teachers are already speaking about doing a Marching Band concert this year and another Honor Band event next year.

We just concluded CSEA Employee of the Year nominations. Over fifty nominations were received by various staff members. We will bring back everyone that was nominated and the winners to the April meeting. We've had county winners for the last two years.

Board Member Reports

Dr. Karamitsos: She would like to hear from the Student Board Representatives on what they will be doing after graduation. She attended the Honor Band program on Sunday. The conductor was great. The PAC and sound was beautiful and the kids worked really hard. They did a fabulous job. She attended a SM Varsity Basketball game and a JV Righetti game. She mentioned a few ideas she was thinking about. She wants the students to think about introducing the "No One Eats Alone" program. She also thinks we are missing the "rite of passage" about all students participating in the same idea. One idea would be to put every freshman on Cal Poly campus sometime during the year or put every sophomore on a UC campus. Possibly take juniors to the Performing Arts Center to see a performance and maybe have seniors (10-20 kids at a time) go on a naturalist group hike. It could be something all kids would participate in. We used to have Drivers Ed and everyone participated in it. We are missing the shared experience. No expectations but it would be great to put all our kids on college campuses.

Dr. Garvin: He also attended the Honor Band Concert. The students did a great job. Our band directors do an excellent job. Last Friday he attended a Tri-County Education meeting and they had a presentation by Jack O'Connell and a DACA presentation.

Ms. Lopez – She attended an Ethnic and Gender Studies meeting a few weeks ago. It was good to see there is still a lot of energy and excitement behind that process. She noticed another course on the agenda for approval. Thank you to Dr. Richardson for putting Trauma and Cultural Competency on this agenda. She sits on a committee that does a Youth of the Year from Boys and Girls Club and the representative is from Pioneer Valley High School. Hearing her story and knowing what she has gone through brings it to full circle about being informed about our services.

Mr. Palera – Wanted to thank Karen Rotondi and Danny Sheridan. He walked around Righetti's campus and the Quad area was such a great improvement. The Board receives updates on photos of the new classroom building but when you see it in person it is a site to see. The building is impressive. He got to step in at the end of the PLC training sessions for math and English. He was impressed with the teachers and the presenter. He is hoping to go to SMHS next month. His commitment is to try to get to one school each month.

PRESENTATIONS

Trauma & Cultural Competency Presentation

Dr. Richardson introduced Edwin Weaver from Fighting Back Santa Maria Valley to begin the presentation. Presenters also included Dr. Richardson, Mr. Flores and the site principals.

Mr. Weaver: He hopes everyone saw the movie (Resilience) that he sent them. He spoke about Community Resilience Model (CRM) training for staff. They started with security personnel and are now training counseling staff. He is excited about critical awareness (how to implement the issue on campuses). Righetti invited them to an all staff presentation on February 26. They are also working on a Suicide Prevention Plan with a committee that was created. Behavior Wellness volunteered to do this. They continue working with Foster Youth and Homeless students. Currently 62 students are getting services from FBSMV. The district is ahead of the curve with the training that has taken place.

Mr. Flores: He spoke about cultural competency training. He thanked the Board for supporting the training. It is bringing a positive change in the district. Trainings have included Certification for Culturally Proficient Education Practice, Just Communities Training, Restorative Practices Implementation and many others. Cultural Competency lays the groundwork for dealing with trauma, recognizing they are all different. Also looks at not just fixing broken children but fixing achievement gaps. An example of what you do is you move away from looking at kids from a deficient approach (kids and parents and neighborhood as problems) but looking at it as an asset approach (how we can learn to do things differently to meet their educational needs).

Ms. Rotondi: She said this district is doing an amazing job in training staff. She has been speaking with other administrators in other districts and they don't know about cultural and trauma training. She spoke about restorative approaches. Teachers from the fall training have ran with it and have been successful at it. Over 40 teachers chose to go to a Restorative Approach session on January 8. There is so much more to do than suspend a student. They are working with Lizzie Rodriguez and she has been out to the campus several times and has worked with teachers. She is keeping in communication with Ms. Rodriguez and it has been a positive addition for our staff and for our district. Other trainings have included Suicide Prevention, CRM, Respect Day and Trauma training through FBSMV, IEE, and many others.

Ms. Herrera: She spoke about cultural competency and trauma. PVHS is doing Mindful Mondays that help students with general coping skills. They have students that have depression or anxiety. All the counselors are credentialed and each of them have brainstormed how to

introduce different types of training for the students. It is held after school on Mondays to help students cope. Elyssa Rodriguez-Chavarria started it and Mr. Dickinson has encouraged it and we hope it continues to grow. They have also participated in trainings on How to Respond to a Crisis, Museum of Tolerance, Just Communities and many others.

Mr. Domingues: Cultural Proficiency took SMHS from school to community. If you have followed SMHS the last few years you can see how it has changed. Parent engagement has grown. Staff were even invited out to the Strawberry Fields to meet with the parents. Discipline (especially bullying) has decreased and the sports teams are doing better. We have been breaking barriers. There is still a lot we can do but everyone needs to focus on the kids and what we are doing in the classroom. They have participated in trainings from Just Communities, We All Rise, International Cultural Proficiency Institute and many others.

Dr. Richardson spoke on behalf of Delta High School. Ms. Prieto-Chavez is out ill. The energy the staff puts into this area is great. The kids that get into the alternative sites need help to get over their hurdle. Some of the students struggle and the staff realized they need to do everything they can do get over the hump. That is why they got a 6-year accreditation this year and Model School for two years in a row. Their meetings on Fridays help. Working a lot on trauma side with Restorative Approach Training. They have attended Bridges to Resilience Conference, Cultural Proficiency Trainings and many others.

Dr. Richardson presented a list of outside conferences and trainings that the staff have been to over the last three years. We have a lot of overlap. The important piece is cultural proficiency. We need to do a better job at realizing who our students are and what their needs are. You get used to doing things a certain way and we need to challenge the status quo and force us to ask why we are doing certain things. We need to bridge the gap and help our students be more successful. He thanked everyone for their presentations.

Dr. Karamitsos said at the most recent CSBA conference they have a Golden Bell presentation. Maybe this would be a great idea for it. The idea and the depth of the process is impressive. She is happy to see that this kind of work is happening.

Dr. Garvin was going through the list and thinking of the events he has attended and folks he has spoken to. It is good that we are reaching out and have parent outreach. We are really dealing with a lot of different cultures and beliefs. He sees that the district is stepping up and applauds everyone for doing it.

Ms. Lopez said that Mr. Weaver brought up homeless students and she had heard that FBSMV helped Santa Maria Bonita with their homeless count. Mr. Weaver said they have a plan this month to do the same with SMJUHSD. The survey they send out will be available in multiple languages.

Ms. Lopez asked about a comment that Mr. Flores made that cultural proficiency cannot be mandated. It is required through her job and asked if it is required here. Mr. Flores explained that it is an inside/out approach. It is something that starts internally (it is a journey). It can mean something different to each person. What happens is you are introduced to the four

tools and then you take your own personal experience and relate it to that. That is your starting point. You then start looking at things differently. Ms. Lopez asked how we are measuring to we know where we are and what we need. Mr. Flores answered that the dashboard will help us look at that (i.e. discipline in sub groups, parent engagement). He is meeting with the assistant principals over student services to discuss Foster Youth tomorrow.

Dr. Richardson explained that we have a lot of tools in the toolbox. There are certain components within it that are mandated. We do trainings before school starts. We develop cohorts at each site. We want people to see the value in it themselves so it will outlast all of us. It feels good all the different ways we are exposing people to it. We are making good progress now as far as the implementation. There are quantitative components to it but there is qualitative value to this. People are having an interest in it. That is a lot different than it was a few years ago. With a lot of things we do in education, there are multiple variables that fit into the equation and we try and look for ways to bring someone in front of staff, have cohorts at each site, have trainings, etc. We are not mandating it but there are components of it that are building cultural competency in our district through trainings.

Ms. Lopez asked how many staff people have attended Cultural Competency Conference? Anyone can attend? Mr. Flores said we have Just Communities (2 to 4 from a site go at once), SMHS has sent a cohort to Cultural Proficiency. They sent 12 originally, 9 this time. Righetti sent two people this year. There are also summer time conferences that they can attend.

Dr. Karamitsos said sometimes when you have to mandate something their heart and mind may be closed. She totally agrees that everyone should embrace it. We can't be too heavy-handed it could have the opposite effect. It takes time. She is in her twelfth year serving on the Board and before we were expelling so many kids and now it is an entirely different process. It is all encompassing.

Ms. Lopez said she has seen a ton of progress. We should all applaud the changes that have been made. Looks forward to much more in the district.

Mr. Palera said he sees us progressing all the time. He sat in when Pedro Negura was here and we are being proactive in the district. You have to open your mind. He also sits in on a couple of juvenile justice groups with Pete and the way our district is doing things is totally different than then the way it was done in the past. Everyone is looking at cultural proficiency. Things are taking hold. When you feel it, it means something. I think we will see more changes. You an already see it on campus, in administration, and with the staff.

Ms. Perez said occasionally when she can't sleep at night she thinks about the school district and reminds herself at what an impressive five years it has been. We all want to move forward faster but it is a completely different district. There is great leadership at the schools and at the district. We are an impressive district. She thanked everyone.

Dr. Garvin said as he is listening to the comments from everyone and listening to what everyone deals with every day – they are a good Board. He wants everyone to know that the Board is behind them and they are very impressed and pleased with what is going on.

ITEMS SCHEDULED FOR ACTION

GENERAL

CSBA Delegate Assembly Election

Delegates ensure that the association’s governance structure reflects the interests of school districts and county offices of education throughout the state. Voting for Delegates is an action of the entire board and requires a majority vote. The term of office for each Delegate is two years beginning April 1, 2018 through March 31, 2020.

The election of CSBA Delegate for Subregion 11-A, Santa Barbara County is open. The candidate is Jack Garvin. A motion was made by Dr. Karamitsos and seconded by Mr. Palera to approve Jack Garvin as the CSBA Delegate for Subregion 11-A. The motion carried with a vote of 5-0.

Approval of Resolution Number 11-2017-2018

In order to meet the growing needs of California’s 6.2 million public school students and address the financial challenges faced by rising costs the California School Board Association has developed a resolution.

The resolution highlights the threat that underinvestment in schools poses to our communities and calls on the State to meet its responsibilities to today’s students and to California’s future.

Dr. Richardson and Ms. Perez spoke about this and wanted to put this before the Board. Resolution Number 11-2017-2018 was presented for approval. A motion was made by Dr. Garvin and seconded by Ms. Lopez to approve the resolution. The motion carried with a roll call vote of 5-0.

A roll call vote was required:

- Ms. Perez Yes
- Mr. Palera Yes
- Ms. Lopez Yes
- Dr. Garvin Yes
- Dr. Karamitsos Yes

Board Policies – First Reading - Information Only

The administration presented the proposed additions or revisions to the SMJUHSD Board Policies listed below. The policies will be on the next board agenda for approval.

Policy	Description
BP/AR 4119.11/ 4219.11/ 4319.11	Sexual Harassment Policy and regulation updated to reflect NEW STATE REGULATIONS (Register 2015, No. 50), as renumbered, which extend protections against sexual harassment to unpaid interns and volunteers, require districts to instruct supervisors to report complaints, and revise requirements pertaining to the training of supervisory employees.
BP 5146	Married/Pregnant/Parenting Students Policy updated to reflect state requirement that any education program or activity offered separately to pregnant students by “equal” to that offered to other district students, a standard that is more stringent than the federal standard for “comparable” programs. Policy also reflects NEW LAW (AB 302, 2015) requiring schools to offer reasonable accommodations, as specified, to any lactating student on the campus and providing that any complaint regarding noncompliance with these provisions may be addressed through the district’s uniform complaint procedures.
BP/AR 6145.2	Athletic Competition Policy and regulation updated to reflect NEW LAW (AB 1639, 2016) which requires (1) distribution to student athletes and parents/guardians of information on the nature and warning signs of sudden cardiac arrest, (2) training of coaches and athletic directors on the nature and warning signs of sudden cardiac arrest, and (3) removal of a student from an athletic activity if he/she passes out or faints, until clearance is obtained from a health care provider. Policy also updated to reflect the prohibition against the use of a racially derogatory or discriminatory athletic team name, mascot, or nickname. Policy reflects law which provides that a homeless student must be immediately deemed to meet all residency requirements for participation in interscholastic athletic activities. Regulation also updated to reflect NEW LAW (SB 1375, 2016) which requires districts and schools to post specified Title IX information on their websites by July 1, 2017.

Reopener Proposals for Negotiations with CSEA 2018-19 – Appendix C Information Only

The Contract with California School Employees Association, Chapter 455, allows the parties to reopen articles for negotiation. In order to commence negotiations with CSEA and to fulfill conditions of the Rodda Act, the Board needs to acknowledge receipt of the proposal from CSEA and present the District proposal for an initial reading. This presentation fulfills the public notice requirements of the Educational Employment Relations Act (EERA or “Rodda Act”) at Government Code Section 3547. A public hearing will be held at the March Board meeting. A copy of the proposals are attached as Appendix C.

- The proposal from CSEA includes,
- Article 3, Pay and Allowances
 - Article 4, Health and Welfare Benefits

- The proposal from the District includes,
- Article 3, Pay and Allowances
 - Article 4, Health and Welfare Benefits

BUSINESS

Award of Bid for PVHS-Repair & Refinish Gym Floor – Project #17-274

The administration opened bids on January 17, 2018 for the PVHS- REPAIR & REFINISH GYM FLOOR - PROJECT #17-274. The bid recap and administrative recommendation follows:

BIDDER	BASE BID
Pacific Floor Company	\$64,052.00

After review of the one (1) and only bid received by administration, Pacific Floor Company was determined to be the apparent low bidder.

A motion was made by Dr. Karamitsos and seconded by Ms. Lopez to award the bid for the PVHS-Repair and Refinish Gym Floor Project #17-274 to Pacific Floor Company in the amount of \$64,052.00. The motion carried with a vote of 5-0.

Award of Bid for PVHS - PROP 39 HVAC Ducting - Project #18-276

The administration opened bids on January 24, 2018 for the PVHS-PROP 39 HVAC DUCTING - PROJECT #18-276. The bid recap and administrative recommendation follows:

BIDDER	BASE BID
Smith Electric Service	\$98,557.00

After review of the one (1) and only bid received by administration, Smith Electric Service was determined to be the apparent low bidder.

A motion was made by Dr. Karamitsos and seconded by Mr. Palera to award the bid for the PVHS Prop 39 HVAC Ducting Project #18-276 to Smith Electric Service in the amount of \$98,557.00. The motion carried with a vote of 5-0.

Award of Bid for SMHS/RHS/PVHS/SSC – Security Camera Installation, Phase 2 - PROJECT #17-273

The administration opened bids on January 26, 2018 for the SMHS/RHS/PVHS/SSC - SECURITY CAMERA INSTALLATION, PHASE 2 - PROJECT #17-273. The bid recap and administrative recommendation follows:

BIDDER	BASE BID
Advanced Wireless	\$57,988.54
Smith Electric Service	\$98,557.00
Advanced Cable Systems	\$93,081.00

After review of the three (3) bids received by administration, Advanced Wireless was determined to be the apparent low bidder.

A motion was made by Dr. Garvin and seconded by Ms. Lopez to award the bid for the SMHS/RHS/PVHS/SSC Security Camera Installation, Phase 2, Project #17-273 to Advanced Wireless in the amount of \$57,988.54. The motion carried with a vote of 5-0.

Award of Bid for SMHS/RHS/PVHS - PROP 39 Pool Heater Replacements - Project #17-272

The administration opened bids on February 1, 2018 for the SMHS/RHS/PVHS-PROP 39 POOL HEATER REPLACEMENTS - PROJECT #17-272. The bid recap and administrative recommendation follows:

BIDDER	BASE BID
Vernon Edwards Constructors, Inc.	\$607,789.00

After review of the one (1) and only bid received by administration, Vernon Edwards Constructors, Inc. was determined to be the apparent low bidder.

A motion was made by Dr. Karamitsos and seconded by Dr. Garvin to award the bid for the SMHS/RHS/PVHS Prop 39 Pool Heater Replacements Project #17-272 to Vernon Edwards Constructors, Inc. in the amount of \$607,789.00. The motion carried with a vote of 5-0.

Proposition 39/C2004 Bond Audit for Year Ended June 30, 2017

In accordance with Proposition 39 Bond Funding Requirements, an independent audit of the financial statements of the proceeds and expenditures from the issuance of the C2004 Bond was conducted for the year ended June 30, 2017. The audit was completed by the firm of Christy White Accountancy Corporation. The audit report is hereby presented to the Board of Education for review and acceptance.

The report states: “There were no audit findings or recommendations related to the 2016-2017 Measure C2004 Bond Building Fund Financial and Performance Audits”.

Pursuant to Education Code 15286, a copy of this report has been forwarded to Citizens Bond Oversight Committee. Copies of the report are on file at the District Support Services Center for review by the public.

A motion was made by Dr. Garvin and seconded by Dr. Karamitsos to accept the C2004 Bond Project Financial Statements ending June 30, 2017. The motion carried with a vote of 5-0.

CONSENT ITEMS

A motion was made by Dr. Karamitsos and seconded by Dr. Garvin to approve the consent items as presented. There was a discussion regarding item #H, Memo of Understanding with PIQE for Mixteco Parent Training Course. The motion carried with a roll call vote of 5-0.

A roll call vote was required:

- | | |
|----------------|-----|
| Ms. Perez | Yes |
| Mr. Palera | Yes |
| Ms. Lopez | Yes |
| Dr. Garvin | Yes |
| Dr. Karamitsos | Yes |

REPORTS FROM EMPLOYEE ORGANIZATIONS

Tami Contreras reported out for the classified unit. She apologized for not attending all the meetings but she has had a lot of family health issues. It is so exciting to be a representative of CSEA and come to the board meeting and knowing that people listen and refer to something she has said. She thinks we do a great job with leadership and working behind the scenes to work collaboratively in this district. It is very exciting to be a part of this district as a parent, an employee and as a community member.

OPEN SESSION PUBLIC COMMENTS

There were no public comments.

ITEMS NOT ON THE AGENDA

There were no items discussed that were not on the agenda.

NEXT MEETING DATE

Unless otherwise announced, the next regular meeting of the Board of Education will be held March 13, 2018. Closed session begins at 5:30 p.m. Open session begins at 6:30 p.m. The meeting will be held at the District Support Services Center.

FUTURE REGULAR BOARD MEETINGS FOR 2018

April 10, 2018
May 15, 2018
June 12, 2018

June 19, 2018
July 10, 2018
August 7, 2018

September 11, 2018
October 9, 2018
November 13, 2018
December 11, 2018

ADJOURN

The meeting was adjourned at 8:06 p.m.