

**REGULAR MEETING OF THE
SANTA MARIA JOINT UNION HIGH SCHOOL DISTRICT
BOARD OF EDUCATION
September 10, 2019**

A regular meeting of the Board of Education of the Santa Maria Joint Union High School District was held at the Support Services Center on September 10, 2019 with a closed session at 5:30 p.m. and an open session immediately following.

Members present: Palera, Lopez, Garvin, Perez; Members absent: Karamitsos

OPEN SESSION

Mr. Palera called the meeting to order at 5:32 p.m. There were no public comments. The meeting was immediately adjourned to closed session.

RECONVENE IN OPEN SESSION

Mr. Palera called the meeting to order at 6:33 p.m. and led the Flag Salute.

ANNOUNCE CLOSED SESSION ACTIONS – Mr. Davis

Mr. Davis announced the closed session actions.

The Board was updated and approved all personnel actions as submitted. The Board was updated on the status of labor negotiations.

PRESENTATIONS

CTE Update

Dr. Paul Robinson presented an update on the CTE facilities:

- 25.3 Acres
 - 11 acres of farming
 - 7.1 acres of livestock corrals
- 4 Shops @ +/- 5,000 square feet
 - Diesel Mechanics
 - Machining/Forming
 - Construction Technology
 - Medical
- CTE Pavilion
 - 2 classrooms @ +/- 1,000 square feet
 - 1 1,800 sq. ft. Commercial Teaching Kitchen
- AG Barn
 - 15 Steer Pens
 - 36 Pig Pens
 - 8 Goat/Sheep Pens

He updated everyone on the status of the buildings and showed updated pictures of the construction and possible shop layouts. The tentative three-year overview includes starting with 1-2 shops, fine tune, then build to full capacity over a few years. He shared a tentative transportation and bell schedule to show what it may look like.

Some key points were:

- Take possession of the site in January or February of 2020
- Ag Students to utilize Ag Barn for Fair
- Setting up shops
- Adopting curriculum
- Recruiting teachers and students
- Purchasing materials
- Training
- Working with Principals and Assistant Principals to board the classes
- Build relationships with Trades
- Establish Pre-Apprenticeships
- Establish operation protocols
- Students will be bussed from their home site to the CTE center
- All classes will be double periods (100 minutes)
- Transportation will be provided between classes

REPORTS

Student Reports

Jose Rodriguez Magana/Delta: He is glad to be back this year. He is a senior now. Last week during Dragon Battles they played a school wide game of Hot Potato. It was crazy. All advisements have started using connection circles. Basketball is playing in a tournament in Paso Robles next week. Gaming Club has started strong with lots of students coming to play games every Thursday. New club on campus focusing on equal rights. The first robotics tournament is October 26 in Bakersfield.

Isaiah Moon/ERHS: He is the Chief of Justice of ASB and a senior. There have been 100 more students on campus so far and it has been great. There has been a lot of participation. They have had rallies every Friday for more involvement and support for football. They had free root beer floats in the quad to promote the school's social media. ASB has been handing out bracelets, towels and other spirit items for the games. Very happy to be involved in the superintendent survey which was open to all students. First home football game is on Friday, 9/13. Suicide Prevention Week is this week.

Madilynn Arguijo/SMHS: She is a senior at SMHS, Varsity Captain of Girls Water Polo and does the Daily Announcements. They hosted a successful Welcome Back Rally and Spirit Week. The first senate meeting was last week. They are busy planning homecoming on Oct 4 and 5. On September 24 ASB is attending the Area D Student Leadership conference.

The annual advisor's meeting for clubs was held and 31 teachers signed up to be club advisors. AP Promoters hosted the 6th annual "March of the Saints". Back to School night was on August 29 and student groups and the Saints Band were outside greeting the parents with food and music. They had an earthquake and fire drill last week and it went very smooth. Class of 2020 will have their catalog sales kick off. The student body is happy to have Mr. Campbell as their principal and Ms. Pallan as the vice principal. They are two awesome people!

Mr. Palera reminded the student board representatives that if they have a question on anything on the agenda or if anything is happening at their school, please bring it up. They are part of the team. He told them to please speak out and thanked them for representing their school.

Before moving on to the next item on the agenda Ms. Perez said she would like to make an amendment to the agenda. She was interested to make a motion to amend the agenda on the financial aid item to be moved from a report to an action item on the agenda.

She was reminded by legal counsel that legally the agenda cannot be changed. Agenda items must be posted for 72 hours prior to the meeting (otherwise it is a violation of the Brown Act). The Board could determine to put an action item on the next agenda.

Mr. Palera suggested to hear the report and at the end of it if she still wanted to make a motion to add it to the next agenda, that would be the appropriate time.

Ms. Perez said she requested the item to be on the agenda and it was not honored. She will do it after public comment. She wants the public to hear her recommendation.

Mr. Palera said they will hear the committee report but after the report if she wants to bring it back as an action item it would come back the following month. Her comments and the board's comments will be heard.

Superintendent's Report

Mr. Palera said that the Board asked Mr. Davis to form a committee regarding the FAFSA and financial aid and bring the recommendations back to the Board.

In April, Mr. Davis presented information to the Board on pending legislature in the State of California regarding the FAFSA and the California Dream Act. He was asked to form a committee and come back with information and recommendations from the committee.

- AB 2015 was approved by Governor Brown in September 2018
 - Commencing with the 2020-21 school year.
 - Requires districts to ensure students receive information on how to properly complete and submit at least once before 12th Grade:
 - FAFSA
 - California Dream Act Application

- AB 1617 was introduced in February 22, 2019
 - Commencing with the 2021-22 school year
 - Would require districts, as a condition of graduation from high school, that each student who does not opt-out as provided, completes and submits:
 - FAFSA
 - California Dream Act Application
- Committee was formed and invited to attend a presentation by Val Verde Unified District Administration on their district's decision to make FAFSA completion a Graduation Requirement.
 - This presentation took place at Righetti HS on June 13th.
 - The committee met again on August 21st to discuss FAFSA as a Grad Requirement and make a recommendation to the Board.
- College going rates is a new report from CDE and shows our rates for individual years. Districtwide total is 60% and the three comprehensive sites are closer to 70%. It was an important piece of information when looking at the graduation requirement.
- Valverde School District came to the district and presented how they implemented the FAFSA graduation requirement at their schools. They had the lowest college going rate in the nation at the time. So, the committee looked to see where the district was. Our rates are going upward.
- Mr. Davis thanked Ms. Perez for helping with the Cash for College nights for our district. It takes a lot of commitment on our counselors, guidance support staff, administrators and teachers to get people to attend Cash for College night. We are doing well, and we feel we can do better.

At this point, the committee does not feel it is needed as a requirement. But the committee does recommend the following:

1. Launch an aggressive campaign to 'inform and encourage' FAFSA
2. Provide District support for additional opportunities
3. Provide District support by sending informational letter to parents detailing importance and benefits of filling out FAFSA
4. Provide District support by printing posters for every classroom detailing importance and benefits of filling out FAFSA
5. Ask SMJUHSD Board for Resolution declaring the month of October to be "College Admission and Financial Aid Awareness Month"
6. Explore use of Digital, Print and Video media to support efforts
7. Create an 'opt-out' form for parents who do not want to participate

Mr. Davis showed examples of additional posters and letters to parents and the opt-out form.

Other items discussed included:

- Current legislation
- Other states passing legislation to make it a requirement (Texas, Louisiana and Illinois)
- 18-19 A-G rates (not available yet but should be released by the end of the month)
- Dreamers filling out the FAFSA or the Dream Act application

- Possible Board Resolution
- FAFSA application
 - Make sure families understand what happens with the information
 - The district's schools were in the top 25 in California of FAFSA completions
- Financial Aid Committee members (comprised of school staff – counselors, registrars, guidance personnel, principals, teachers and career center staff)

There was discussion among the Board after the presentation clarifying board members placing items on the agenda and/or changing the agenda:

- Not one board member alone controls what happens. The first step is discussing the item and then the Board decides from there.
- Agendas cannot be changed at the meeting. Legal counsel said that board agendas cannot be modified without a 72-hour notice (that it is a violation of the Brown Act).

The following people addressed the Board regarding the FAFSA presentation:

| |
|--|
| Abraham Melendrez/CAUSE |
| Jessie Funes/House of Pride & Equality |
| Francisco Lozano/lides de la comunidad Mixteco |
| Kathy Grimes/Community Member |
| Angel Lopez/Future Leader of America |
| Estela Olea/Community Member |
| Jaiv Toledo/Futbol |
| Vanessa Canto/Community Member |
| Gloria Soto/Community Member |

Ms. Perez made the motion to consider or vote on the financial aid pilot policy for 2019/20 - that students shall be required to complete the FAFSA or Dream Act as part of their high school graduation. The students' high school will identify which students have fulfilled this requirement and there may be a number of different reasons that students or parents do not want to fill out the applications. Therefore, there will be an option for an opt-out form and the form will be available at all high schools within the school district or on the parent portal or each high school website. A parent or legal guardian or 18- year-old student or a school counselor can complete an opt-out form.

Ms. Lopez seconded the motion to put it on the next agenda for consideration.

Mr. Palera said that every member on the Board is committed to the youth and make sure they do better for them. They want students to succeed. The issue is making it a mandatory requirement or not. The Board wants students to be college and career ready. The District is committed to make sure parents are aware of FAFSA. Eventually, it will be a requirement from the State.

The motion was approved with a vote of 4-0 to bring the item to the October agenda.

Board Member Reports

Ms. Perez: She attended Righetti parent night. She has a daughter who attends there. It was a great evening. She met all her teachers. It was nice to see a lot of parents attend. She enjoyed it.

Dr. Garvin: He went to the March of the Saints activity and went to open house at SMHS. He also read a lot about FAFSA.

Ms. Lopez: She thanked the people for sticking around. Tomorrow is the 18th anniversary for 9/11. She asked for a moment of silence to remember all of those that were lost. She was happy to hear from the student board reports and that they are recognizing Suicide Prevention Week. She has brought this up before but there are so many issues that affect students and their families. Back in May, Dr. Garvin spoke about the School Wellness Center. She wanted to bring it up to look into it again. A media article was published about a similar program at the Santa Barbara School District. The issues are not going away. The students are still facing issues on campus, off campus and bringing it to campus. She would like the district to look into this and how are schools funding these types of programs and to see if we can do the programs here. We could duplicate a program that already exists. We can do more. She asked about the School Climate Grant (which will be on the October agenda) but this is in addition to that and would still like to know how the other school districts implement these services. She thinks there are areas of LCAP they can go into.

Mr. Davis said there is a presentation scheduled next month on Counseling Services to see where we are right now.

Mr. Palera: The Superintendent Search button is on the front page of the district's webpage and the summary is posted. The survey time was extended so everyone could fill them out. They are listing what everyone wants for the new superintendent. *The website was pulled up at the meeting so everyone could see the button on the front page.* The information should be complete and out to the public by September 12. As soon as it becomes available the application will be available on the website. The closing date for applications is October 11. Leadership Associates will gather them all and make sure they meet all the requirements that are on the application. We are working on the process. Hopefully, we won't have to do this so often. He went to the welcome aboard event for the new teachers. There were 35 new teachers there (now we have hired 37). Mr. Platt and his team did a great job on that event. Representatives from employee organizations were there and they went on tours of the sites and the community. Of the new teachers, six graduated from Righetti and four from SMHS. We are bringing them back to this area and that's a good thing.

There are a lot of good things happening in this district. When we have a little contentious board meeting people may think it's falling apart but the public has support in the Board and we put our money where our mouth is. Look at the improvements we are doing in this district. We have a lot of great things going on. Everyone recognizes that we can do better and we are working on it. The CTE center will be the envy of the Central Coast. We are working on

our A-G rates. Everyone is working on improving them. The Board is concerned, and we are all working on this. We are moving forward, and we want to see what is best for the kids.

Dr. Karamitsos: She texted her report to Mr. Davis. She apologized for not being at the meeting. She was on her way to her 30th anniversary celebration of her college graduation from George Washington University Medical School. She extended a warm welcome to the student board members and looks forward to working with them this year. She reviewed the Executive Summary from Leadership Associates on the Superintendent Search. She is certain we can find a superintendent that will fulfill the hope and expectations of our community.

ITEMS SCHEDULED FOR ACTION

GENERAL

Board Policies – First Reading – No Action Needed

The administration presented the proposed updates to the SMJUHSD Board Policies listed below. The policies/regulations will be on the next board agenda for approval.

| BP/AR | Title |
|---|---|
| BP (deleted) AR 4157.1/ 4257.1/ 4357.1 | <u>Personnel/Work-Related Injuries</u> Policies deleted and moved to administrative regulation and updated to clarify notification requirements. |

Ed Code Sections Used For Assignment Options – Resolution Number 1-2019-2020

The District is required by state law to have all teachers properly assigned within their credentialed subject areas according to the California Commission on Teacher Credentialing. However, there are several Education Code options to assign teachers in areas in which they have a requisite number of units and/or expertise. Resolution 1-2019-2020 outlines specific names, subject areas and Education Codes to meet this annual criterion.

A motion was made by Dr. Garvin and seconded by Ms. Perez to approve Resolution Number 1-2019-2020 to certify The Teacher Assignment Options Resolution for the 2019-2020 school year.

The motion passed with a roll call vote of 4-0. A roll call vote was required:

- | | |
|----------------|--------|
| Mr. Palera | Yes |
| Ms. Lopez | Yes |
| Dr. Garvin | Yes |
| Dr. Karamitsos | Absent |
| Ms. Perez | Yes |

2019-2020 LCAP Revisions

Necessary revisions were made to the LCFF Budget Overview for Parents section and the budgeted/general fund expenditures of the 2019-20 LCAP. These revisions need Board approval.

A motion was made by Dr. Garvin and seconded by Ms. Lopez to approve the revisions to the 2019-2020 LCAP as presented.

The motion passed with a vote of 4-0.

INSTRUCTION

Instructional Materials Certifications – Resolution Number 2-2019-2020

Pursuant to Education Code Section 60119, the governing board of a school district must conduct a public hearing to discuss “whether each pupil in each school in the district has, or will have prior to the end of the fiscal year, sufficient textbooks or instructional materials, or both, in each subject that are consistent with the content and cycles of curriculum framework adopted by the state board.” District Resolution Number 2-2019-2020 printed on the following pages indicates that the district has certified for 2019-2020 that Education Code Section 60119 has been followed.

A Public Hearing was required. The hearing was opened. There were no public comments. The hearing was closed.

A motion was made by Ms. Perez and seconded by Dr. Garvin to adopt Resolution Number 2-2019-2020, which indicates that the district has fulfilled Education Code Section 60119.

The motion passed with a roll call vote of 4-0. A roll call vote was required.

| | |
|----------------|--------|
| Mr. Palera | Yes |
| Ms. Lopez | Yes |
| Dr. Garvin | Yes |
| Dr. Karamitsos | Absent |
| Ms. Perez | Yes |

Regional Occupational Program

In Regional Occupational Programs (ROP), the law requires the Board to prepare an annual plan to increase the participation of these pupils. The following plan was prepared to address Education Code requirements:

- Conduct annual meetings between SMJUHSD guidance/SMJUHSD administrative personnel and ROP guidance/ROP administrative personnel to conduct joint planning and continued integration to maximize ROP student enrollment.

- Maintain joint responsibility at each high school site between SMJUHSD and ROP administration and guidance personnel to maximize ROP student enrollment.
- Allow SMJUHSD juniors and seniors to enroll in year-long ROP classes.
- Maintain timely communication between SMJUHSD and ROP guidance personnel regarding all registration/scheduling procedures and timelines.
- Continue with the effective ROP Publicity Program to all District sophomores, juniors, and seniors.
- Continue with the integration of the ROP Guidance and Publicity Programs with:
 - SMHS, PVHS, RHS and DHS student career path and career counseling programs
 - SMHS, PVHS and RHS Career Center efforts.
 - Institute joint planning between SMJUHSD Superintendent, Assistant Superintendent, school principals and the ROP Director to identify new potential ROP courses.

A motion was made by Dr. Garvin and seconded by Ms. Perez to approve the proposed plan to improve and increase student participation in the Santa Barbara County Regional Occupational Program. The motion passed with a vote of 4-0.

BUSINESS

2018-2019 Unaudited Actuals – Appendix C

Pursuant to Education Code Section 42100, the school district must file an annual statement with the County Superintendent of Schools regarding prior year actual income and expenditures no later than September 15. This District closed its books for 2018-2019, and these figures are shown on the appropriate state forms which are posted on the District website at www.smjuhsd.k12.ca.us under Parents/Community, Public Notices, Financial Reports, Financial Reports 2018-2019.

Michelle Coffin discussed the year-end actuals, including the change in the 2018-2019 Ending Balance and its corresponding effect on the 2019-2020 Beginning Balances. A brief summary of the changes is in Appendix C.

A motion was made by Dr. Garvin and seconded by Ms. Perez to authorize the District to file the 2018-2019 Annual Statement with the County Superintendent of Schools. The motion passed with a vote of 4-0.

Adoption of 2019-2020 Gann Limit – Resolution 3-2019-2020

Education Code Section 42132 requires that by September 30th of each year school district governing boards adopt a resolution identifying their estimated appropriations limit for the

current year and their actual appropriations limit for the preceding year. Resolution Number 3-2019-2010 reflects the calculation of the estimated appropriation limit for the 2019-2020 school year.

A motion was made by Dr. Garvin and seconded by Ms. Perez to approve Resolution Number 3-2019-2020, adopting the 2019-2020 Gann Limit.

The motion passed with a roll call vote of 4-0. A roll call vote was required.

| | |
|----------------|--------|
| Mr. Palera | Yes |
| Ms. Lopez | Yes |
| Dr. Garvin | Yes |
| Dr. Karamitsos | Absent |
| Ms. Perez | Yes |

CONSENT ITEMS

A motion was made by Dr. Garvin and seconded by Ms. Perez to approve all consent items as presented. The motion carried with a vote of 4-0.

- A. Approval of Minutes
- B. Approval of Warrants for the Month of August 2019
- C. Approval of Contracts

| COMPANY/ VENDOR | DESCRIPTION OF SERVICES | AMOUNT/ FUNDING | RESOURCE PERSON |
|---|---|--|--------------------|
| Dan Shannon | Administrative Training | Not to exceed \$20,000/ Title II | Kevin Platt |
| Freestyle Event Services, Inc. | DJ Entertainment for SMHS Homecoming Dance | \$1,000/ LCAP Activity Account 4.14 | Yolanda Ortiz |
| Patrick Maurer | Speaker for Freshmen Unity Day at PVHS | \$2,500/ LCAP Activity Account 4.14 | Yolanda Ortiz |
| SBCEO | Professional Development for Bilingual Instruction Assistants with Carla Benchoff | \$3,888/ Title III | John Davis |
| The History & Civics Project at UC Santa Cruz | Four workshops for California History-Social Science Framework | \$23,585/ LCAP 1.1 | John Davis |
| That One Photobooth | Photobooth at SMHS Dance | \$571/ ASB | Yolanda Ortiz |

- D. Facility Report – **Appendix B**
- E. Authorization for Sale of Obsolete Equipment
- F. Notice of Completions

The following project was substantially completed on August 2, 2019 and in order to file the necessary Notice of Completion forms with the County of Santa Barbara, the Acceptance of Substantial Completion needs to be formally accepted by the Board of Education.

- ERHS-Greek Theater Seating Replacement Project #17-264, with KYA Services LLC (General Contractor)

The following project was substantially completed on August 7, 2019 and in order to file the necessary Notice of Completion forms with the County of Santa Barbara, the Acceptance of Substantial Completion needs to be formally accepted by the Board of Education.

- ERHS & DHS-2019 Pavement Maintenance Project #19-302, Vernon Edwards Constructors, Inc. - General Contractor

The following project was substantially completed on August 8, 2019 and in order to file the necessary Notice of Completion forms with the County of Santa Barbara, the Acceptance of Substantial Completion needs to be formally accepted by the Board of Education.

- PVHS-Classroom Modifications Project #19-319 with AWS Electric Inc. (Contractor)

G. Out of State Travel

| PERSON/REASON | PLACE/DATE | FUNDING |
|--|--|-----------------------------------|
| SMHS Teachers: Araujo, Powell, DeBernardi, Rodriguez and students FFA National Convention | Washington, DC and Indianapolis/ 10/26/19 – 11/3/19 | FFA, Ag Incentive Grant & Perkins |

H. Supervised Fieldwork & Internship Agreements for 2019/20 School Year

California Polytechnic University/San Luis Obispo, Brandman University, National University, University of Phoenix, Western Governors University, University of LaVerne, and University of Southern California Rossier and Alliant International University have requested the District's participation in their teacher training programs for the 2019/20 school year, whereby the District would provide teaching experience through practice teaching to their students. The District's participation in these programs benefit both the new teachers that are training for the

teacher credentialing program and also allows the District first-hand experience with prospective teaching candidates for future teaching vacancies.

- I. Contract with Speech and Language Pathologist (SLP) Kellie Hendel, M.A. SLP – Non-Public Agency (NPA)

Certified Speech and Language Pathologist (SLP) continue direct student support at Pioneer Valley High School. In consultation with special education staff, and administration will: (1) Provide a full range of services including screening, assessment, and development of an individualized program; (2) Consult with and provide periodic reports to teachers on the student’s progress, goals, and provide supportive communication strategies which lead to speech improvement; (3) Initiate referrals to other district and county personnel where educational achievement is related to psycholinguistic learning disabilities, as indicated by evaluations; (4) Provide individual and/or group speech language therapy for General Education and students receiving Special Education services; and (5) attend IEPs student’s annual, triennial, or requested IEP meetings. Travel mileage and per diem are not included in service contract.

The term of the Service Agreement for school year 2019-2020 estimated cost is \$120,000.00.

- J. Purchase Orders

| PO # | Vendor | Amount | Description/Funding |
|------------|-----------------------------|--------------|---|
| PO20-00366 | CIO Solutions, LP | \$ 74,210.65 | Extreme Networks/ General Fund Technology |
| PO20-00409 | Lenovo (United States) Inc. | \$ 94,742.50 | ThinkPad Tablets/General Fund LCAP Goal 5 Technology |

- K. Acceptance of Gifts

REPORTS FROM EMPLOYEE ORGANIZATIONS

Tami Contreras: She thanked her CSEA brothers and sisters for sticking around. She said tonight is a glaring example of what misinformation can cause and the fallout that occurs. It saddens her to see the divide because we are not coming together to hear the same message and information. It is sad to hear that some groups are handing out portions of information and think that because she does not look like them, she is not speaking for her child that may not want to go to college. She has four children and not all of them are going to college nor do they want to.

She reported on emergency negotiations with the District to specify Article 4 (Health Benefits). Unfortunately, there was some information that was not available in the first round and our interim superintendent invited them to talk about the concerns they had. They appreciate that invitation and his willingness to hear them out and bring the rest of the team together to come to a resolution. She thanked the District for acknowledging the errors made at the table and

thanked them for accepting their recommendations. It was good to have their concerns be validated.

She hopes everyone can come to that point where they come together and move forward. She hopes that they can work towards true equality. They have been told for the last seven years it was equal but when they looked at the numbers, there is a huge gap and disparity when looking at health and dental benefits.

She would like to see a district health committee so there is one health plan for everyone so there is a more even playing field and so the classified employees can bring home a paycheck. She wants to see some of those changes and she’s going to work hard to see it happen. It isn’t acceptable any longer that they are told they get equality but that there is no money for classified.

She is looking forward to working with Mr. Davis and working collaboratively toward better health care and being able to afford healthcare. CSBA representatives were invited by the District to attend a Health Symposium meeting at the end of October.

OPEN SESSION PUBLIC COMMENTS

| SPEAKER | TOPIC |
|--------------------|----------------------------------|
| Mary Solorio Jacka | EGS, LCAP, Superintendent Hiring |

FUTURE ITEMS FOR BOARD DISCUSSION

- A-G rate as soon as data is available
- EGS revisit – where are we at? How many classes are there and how many students are enrolled? What is the future plan?
 - Mr. Davis said he has asked Mr. Flores to do presentations on EGS and the School Climate Grant. Those will be on the October agenda.
- A counseling services presentation is also scheduled for next month.

NEXT MEETING DATE

Unless otherwise announced, the next regular meeting of the Board of Education will be held October 8, 2019. Closed session begins at 5:30 p.m. Open session begins at 6:30 p.m. The meeting will be held at the District Support Services Center.

FUTURE REGULAR BOARD MEETINGS FOR 2019

November 12, 2019 December 10, 2019

ADJOURN

The meeting was adjourned at 8:52 p.m.