## **JOB ADVERTISEMENT**

The Saraland Board of Education will be accepting applications for the following position for the 2016-2017 school year:

## SARALAND HIGH SCHOOL

### **CERTIFIED:**

# Instructional Coach (English or Social Science Certification, preferred)

### **DUTIES:**

- Demonstrates a high level of skill in scientifically research-based programs and instruction
- Attends professional development to enhance coaching skills
- Facilitates professional development at the local school
- Assists classroom teachers with small and whole group instruction
- Monitors and disaggregates data obtained from state mandated tests, College Board tests, and local school common assessments as needed
- Plans and participates in data meetings with principal
- Assists the principal and classroom teachers with the RtI process
- Assumes all responsibilities assigned by the principal

All applicants should apply electronically. To obtain an electronic application, visit the Teach in Alabama website at <a href="www.alsde.edu/teachinAlabama">www.alsde.edu/teachinAlabama</a>, complete the State of Alabama electronic application, and attach it to the specific job number.

All positions with the Saraland Board of Education require submission of a copy of current driver's license or valid picture identification, a copy of Social Security card, completion of a TB skin questionnaire, and background clearance through the State of Alabama Department of Education. Certified positions will also require submission of a copy of valid teaching certificate (Alabama or out-of-state) if applicable, as well as unofficial transcripts indicating all coursework and degree conferral date(s) from regionally accredited colleges/universities.

Advertisement: 04/19/16 Deadline to apply: until filled

#### The Saraland School System is an Equal Opportunity Employer.

No applicant or employee shall, on the basis of race, color, religion, gender, age, ethnicity, marital status, disability if otherwise qualified, political or religious beliefs, national origin, social and family background, or on the basis of the use of a language other than English, be discriminated against by this school system.