2017-18 Texas Academic Performance Report

District Name: SCURRY-ROSSER ISD

Campus Name: SCURRY-ROSSER H S

Campus Number: 129910001

2018 Accountability Rating: Met Standard

Distinction Designations:

Academic Achievement in Social Studies

Top 25 Percent: Student Progress

Postsecondary Readiness

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Texas Academic Performance Report 2017-18 Campus STAAR Performance

District Name: SCURRY-ROSSER ISD Campus Name: SCURRY-ROSSER H S Campus Number: 129910001

		State	District	Comput	African American	Hisponis	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current
					American	nispanic	writte	Inulan	ASIdII	Islanuel	Races	<u> </u>	DISduv	Current
STAAR Performance Rates by Tested G	rade, Sub	oject, and	Performance	e Levels^										
End of Course English I														
At Approaches Grade Level or Above	2018	65%	78%	7 8 %	*	*	78%	*	-	-	-	*	*	*
	2017	64%	71%	71%	-	*	73%	-	-	-	*	*	*	*
At Meets Grade Level or Above	2018	44%	54%	54%	*	*	54%	*	-	-	-	*	*	*
	2017	43%	48%	48%	-	*	50%	-	-	-	*	*	*	*
At Masters Grade Level	2018	7%	9%	9%	*	*	12%	*	-	-	-	*	*	*
Fund of Common Franklah II	2017	8%	6%	6%	-	*	7%	-	-	-	*	*	*	*
End of Course English II		6-0 (
At Approaches Grade Level or Above	2018	67%	81%	81%	*	*	82%	- *	-	-	*	*	*	*
	2017	66%	72%	72%	*	*	74%	*	*	-	-	*	*	*
At Meets Grade Level or Above	2018	48%	55%	55%	*	*	60%	- *	-	-	*	*	*	*
	2017	45%	55%	55%	*	*	58%	*	*	-	-	*	*	*
At Masters Grade Level	2018	8%	7%	7%	*	*	7%	-	-	-	*	*	*	*
	2017	6%	8%	8%	*	*	9%	*	*	-	-	*	*	*
End of Course Algebra I			0=0/				• • • • •							
At Approaches Grade Level or Above	2018	83%	95%	93%	*	*	91%	*	-	-	-	*	91%	*
	2017	83%	92%	90%	*	*	89%	- *	-	-	*	*	*	*
At Meets Grade Level or Above	2018	55%	68%	56%	*	*	53%	*	-	-	-	*	52% *	*
	2017	48%	66%	57%		*	63%	-	-	-	*	*		*
At Masters Grade Level	2018	32%	37%	20%	*	*	18%	*	-	-	-	*	15%	*
	2017	26%	27%	17%	*	*	20%	-	-	-	*	*	*	*
End of Course Biology														
At Approaches Grade Level or Above	2018	87%	86%	86%	*	*	85%	*	-	-	- *	*	85%	*
	2017	86%	91%	91%	*	*	91%	- *	-	-	*	*	*	*
At Meets Grade Level or Above	2018	59%	57%	57%	*	*	60%	*	-	-	-	*	51% *	*
At Masters Create Land	2017	57%	49%	49%	*	*	53%	-	-	-	*	*		*
At Masters Grade Level	2018	24%	21%	21%	*	*	22%	*	-	-	-	*	21%	*
Find of Courses U.C. Libratory	2017	21%	19%	19%	*	*	19%	-	-	-	*	*	*	*
End of Course U.S. History	2010	0.20/	020/	000/	*	000/	050/	*	*			*	000/	
At Approaches Grade Level or Above	2018	92%	93%	93%	*	88% *	95%	*	*	-	-	*	88%	-
At Marsta Carada Laural an Alama	2017	91%	95%	95%	*		96%	-	- *	-	*	*	87%	*
At Meets Grade Level or Above	2018	70%	79%	79%	*	75% *	79%	*	Ť	-	-	*	73%	-
At Ma atoms Creade Lawal	2017	66%	70%	70%	*		71%	-	-	-	*	*	57%	*
At Masters Grade Level	2018	40%	58%	58%	*	44%	65%	*	Ť	-	-	*	54%	-
	2017	35%	40%	40%	*	*	40%	-	-	-	*	*	30%	*
All Grades All Subjects														
All Grades All Subjects	2010	770/	010/	050/	*	050/	050/	*	*		*	*	000/	*
At Approaches Grade Level or Above	2018	77%	81%	85% 83%	*	85%	85% 84%	*	*	-	*	*	80%	*
At Maata Crada Lavalar Abaya	2017	75%	79%		*	77%		*	*	-	*	*	73%	*
At Meets Grade Level or Above	2018	48%	51%	60%	*	53%	62%	*	*	-	*	*	50%	*
At Maatava Grada Laval	2017	45%	49%	55%	*	40%	58%	*	*	-	*	*	45%	*
At Masters Grade Level	2018 2017	22% 20%	22% 18%	22% 17%	*	17% 10%	24% 18%	*	*	-	*	*	18% 9%	*
	2017	20%	10%	1/70		10%	10%			-			9%	
All Grades ELA/Reading	2010	7 40/	000/	700/	*	*	000/	*			÷	*	*	÷
At Approaches Grade Level or Above	2018	74%	80%	79%	*	*	80%	*	-	-	*	*	*	*
At Maste Crede Level or Above	2017	72%	75%	71%	*	*	73%	*	Ŧ	-	*	*	*	*
At Meets Grade Level or Above	2018	46%	50%	55%	*	*	57%	*	- *	-	*	*	*	*
At Maatava Crada Laval	2017	44%	47%	52%	*	~ *	54%	*	Ŧ	-	*	*	*	*
At Masters Grade Level	2018	19%	19%	8%	Ŧ	Ŧ	9%	*	-	-	*	*	*	*

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus STAAR Performance

											Two or			
					African			American		Pacific	More	Special	Econ	EL
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
	2017	19%	17%	7%	*	*	8%	*	*	-	*	*	*	*
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	85%	93%	*	*	91%	*	-	-	-	*	91%	*
	2017	79%	85%	90%	*	*	89%	-	-	-	*	*	*	*
At Meets Grade Level or Above	2018	50%	52%	56%	*	*	53%	*	-	-	-	*	52%	*
	2017	46%	55%	57%	*	*	63%	-	-	-	*	*	*	*
At Masters Grade Level	2018	24%	24%	20%	*	*	18%	*	-	-	-	*	15%	*
	2017	22%	20%	17%	*	*	20%	-	-	-	*	*	*	*
All Grades Science														
At Approaches Grade Level or Above	2018	80%	83%	86%	*	*	85%	*	-	-	-	*	85%	*
. FF	2017	79%	84%	91%	*	*	91%	-	-	-	*	*	*	*
At Meets Grade Level or Above	2018	51%	52%	57%	*	*	60%	*	-	-	-	*	51%	*
	2017	49%	50%	49%	*	*	53%	-	-	-	*	*	*	*
At Masters Grade Level	2018	23%	19%	21%	*	*	22%	*	-	-	-	*	21%	*
	2017	19%	20%	19%	*	*	19%	-	-	-	*	*	*	*
All Grades Social Studies														
At Approaches Grade Level or Above	2018	78%	82%	93%	*	88%	95%	*	*	-	-	*	88%	-
	2017	77%	78%	95%	*	*	96%	-	-	-	*	*	87%	*
At Meets Grade Level or Above	2018	53%	55%	7 9 %	*	75%	79%	*	*	-	-	*	73%	-
	2017	49%	49%	70%	*	*	71%	-	-	-	*	*	57%	*
At Masters Grade Level	2018	31%	40%	58%	*	44%	65%	*	*	-	-	*	54%	-
	2017	27%	29%	40%	*	*	40%	-	-	-	*	*	30%	*

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Progress

District Name: SCURRY-ROSSER ISD Campus Name: SCURRY-ROSSER H S Campus Number: 129910001

Total Students: 318 Grade Span: 09 - 12 School Type: High School

School Progress Domain - Acade	mic Growth Sco	State ore by Gra	District de and Sul		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
Grade 7 ELA/Reading	2018	76	84	*	-	-	*	-	-	-	-	-	*	-
End of Course English II End of Course Algebra I	2018 2018	67 72	76 77	76 74	- *	77 81	75 73	- *	-	- -	* -	*	73 72	*
All Grades Both Subjects All Grades ELA/Reading All Grades Mathematics	2018 2018 2018	69 69 70	71 72 70	75 76 74	* - *	79 77 81	74 75 73	* - *	- -	- - -	* * -	63 * *	73 73 72	100 * *

Texas Education Agency | Academics | Performance Reporting

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus Prior Year and Student Success Initiative

									Two or			
				African		American		Pacific	More	Special	Econ	EL
	State	District	Campus	American Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
tudent Success Initiative												
Grade 5 Mathematics												
STAAR Non-Proficient Students Promoted by	Grade Place	ement Comm	iittee									
2017	96%	*	*		*	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2017-18 Campus STAAR Performance Bilingual Education/English as a Second Language Total Students: 318 Grade Span: 09 - 12 (Current EL Students)

		State	District	Campus	Bilingual E Education E					ESL	ESL Content	ESL Pull-Out		LEP with Services	Total EL
STAAR Performance Rate by Subject ar	nd Perfori	mance Lev	vel^												
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	81%	85%	-	-	-	-	-	*	-	*	-	*	*
	2017	75%	79%	83%	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2018	48%	51%	60%	-	-	-	-	-	*	-	*	-	*	*
	2017	45%	49%	55%	-	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2018	22%	22%	22%	-	-	-	-	-	*	-	*	-	*	*
	2017	20%	18%	17%	-	-	-	-	-	*	-	*	-	*	*
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	80%	7 9 %	-	-	-	-	-	*	-	*	-	*	*
	2017	72%	75%	71%	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2018	46%	50%	55%	-	-	-	-	-	*	-	*	-	*	*
	2017	44%	47%	52%	-	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2018	19%	19%	8%	-	-	-	-	-	*	-	*	-	*	*
	2017	19%	17%	7%	-	-	-	-	-	*	-	*	-	*	*
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	85%	93%	-	-	-	-	-	*	-	*	-	*	*
	2017	79%	85%	90%	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2018	50%	52%	56%	-	-	-	-	-	*	-	*	-	*	*
	2017	46%	55%	57%	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2018	24%	24%	20%	-	-	-	-	-	*	-	*	-	*	*
	2017	22%	20%	17%	-	-	-	-	-	-	-	-	-	-	-
All Grades Science															
At Approaches Grade Level or Above	2018	80%	83%	86 %	-	-	-	-	-	*	-	*	-	*	*
	2017	79%	84%	91%	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2018	51%	52%	57%	-	-	-	-	-	*	-	*	-	*	*
	2017	49%	50%	49%	-	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2018	23%	19%	21%	-	-	-	-	-	*	-	*	-	*	*
	2017	19%	20%	19%	-	-	-	-	-	*	-	*	-	*	*
All Grades Social Studies															
At Approaches Grade Level or Above	2018	78%	82%	93%	-	-	-	-	-	-	-	-	-	-	-
	2017	77%	78%	9 5%	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2018	53%	55%	7 9 %	-	-	-	-	-	-	-	-	-	-	-
	2017	49%	49%	70%	-	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2018	31%	40%	58%	-	-	-	-	-	-	-	-	-	-	-
	2017	27%	29%	40%	-	-	-	-	-	*	-	*	-	*	*
School Progress Domain - Academic Gr	owth Sco	ore													
All Grades Both Subjects	2018	69	71	75	-	-	-	-	-	*	-	*	-	*	*

					TEXA	AS EDU	ICATIO	N AGEN	ICY						
District Name: SCURRY-ROSSER ISD					Texas A	Academi	c Perforn	nance Re	port					Total S	Students: 318
Campus Name: SCURRY-ROSSER H S					2017-18	Campus	s STAAR	Perform	ance					Grade S	pan: 09 - 12
Campus Number: 129910001				E	Bilingual Ed	lucation/E	nglish as a	a Second L	anguage					(Current E	EL Students)
									BE-Dual		ESL	ESL		LEP with	Total
		State	District	Campus	Education	Early Exit	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
All Grades ELA/Reading	2018	69	72	76	-	-	-	-	-	*	-	*	-	*	*

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All Grades Mathematics

2018

70

70

74

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Texas Academic Performance Report 2017-18 Campus STAAR Participation

District Name: SCURRY-ROSSER ISD Campus Name: SCURRY-ROSSER H S Campus Number: 129910001

				African			American		Pacific	Two or More	Enocial	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Special Ed	Disadv	(Current)
2018 STAAR Participation (All Grades)													<u>(000)</u>
All Tests													
Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	100% 94%	99% 94%	100% 79%	100% 96%	99% 94%	*	*	-	*	93% 89%	98% 89%	100% 100%
Mobile Other Exclusions	4% 1%	5% 0%	5% 0%	21% 0%	4% 0%	4% 0%	*	*	-	*	4% 0%	9% 0%	0% 0%
Not Tested Absent Other	1% 1% 0%	0% 0% 0%	1% 0% 1%	0% 0% 0%	0% 0% 0%	1% 0% 1%	* * *	* *	-	* *	7% 2% 5%	2% 0% 1%	0% 0% 0%
2017 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	100% 94%	100% 95%	100% 80%	100% 95%	99% 95%	*	*	-	*	100% 96%	100% 93%	100% 100%
Mobile Other Exclusions	4% 1%	5% 0%	5% 0%	20% 0%	5% 0%	5% 0%	*	*	-	*	4% 0%	7% 0%	0% 0%
Not Tested Absent Other	1% 1% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	1% 1% 0%	* * *	* * *	- - -	* *	0% 0% 0%	0% 0% 0%	0% 0% 0%

District Name: SCURRY-ROSSER ISD Campus Name: SCURRY-ROSSER H S Campus Number: 129910001

Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

	6 1.1			African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Attendance Rate													
2016-17	95.7%	96.3%	95.9%	96.3%	95.6%	95.9%	*	*	-	*	94.4%	95.5%	;
2015-16	95.8%	96.4%	95.6%	95.6%	95.8%	95.6%	*	*	-	*	94.7%	95.2%	,
2010 10	501070	001170		00.070	001070	00.070					0 /0	00.270	
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	
2015-16	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	
Annual Dropout Rate (Gr 9-12)	1.00/	0.00/	0.00/	0.00/	0.00/	0.00/	*	*		*	0.00/	0.00/	
2016-17	1.9%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-		0.0%	0.0%	
2015-16	2.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	
4-Year Longitudinal Rate (Gr 9-1 Class of 2017	2)												
Graduated	89.7%	100.0%	100.0%	*	100.0%	100.0%	*	-	-	-	100.0%	100.0%	
Received TxCHSE	0.4%	0.0%	0.0%	*	0.0%	0.0%	*	-	-	-	0.0%	0.0%	
Continued HS	4.0%	0.0%	0.0%	*	0.0%	0.0%	*	-	-	-	0.0%	0.0%	
Dropped Out	5.9%	0.0%	0.0%	*	0.0%	0.0%	*	-	-	-	0.0%	0.0%	
Graduates and TxCHSE	90.1%	100.0%	100.0%	*	100.0%	100.0%	*	_	_	-	100.0%	100.0%	
Graduates, TxCHSE,	50.170	100.070	100.070		100.070	100.070					100.070	100.070	
and Continuers Class of 2016	94.1%	100.0%	100.0%	*	100.0%	100.0%	*	-	-	-	100.0%	100.0%	
	00 10/	100.00/	100.00/	*	100.00/	100.00/	*			*	100.00/	100.00/	
Graduated	89.1%	100.0%	100.0%	*	100.0%	100.0%	*	-	-	*	100.0%	100.0%	
Received TxCHSE	0.5%	0.0%	0.0%	*	0.0%	0.0%	*	-	-	*	0.0%	0.0%	
Continued HS	4.2%	0.0%	0.0%		0.0%	0.0%		-	-		0.0%	0.0%	
Dropped Out	6.2%	0.0%	0.0%	*	0.0%	0.0%	*	-	-	*	0.0%	0.0%	
Graduates and TxCHSE Graduates, TxCHSE,	89.6%	100.0%	100.0%	*	100.0%	100.0%	*	-	-	*	100.0%	100.0%	
and Continuers	93.8%	100.0%	100.0%	*	100.0%	100.0%	*	-	-	*	100.0%	100.0%	
E Voor Extended Longitudinal D	ata (Cr. 0. 12)												
5-Year Extended Longitudinal R Class of 2016	ate (Gr 9-12)												
Graduated	91.6%	98.7%	98.7%	*	100.0%	98.2%	*	_	-	*	100.0%	100.0%	
Received TxCHSE	0.7%	1.3%	1.3%	*	0.0%	1.8%	*	-	-	*	0.0%	0.0%	
Continued HS	1.2%	0.0%	0.0%	*	0.0%	0.0%	*	-	-	*	0.0%	0.0%	
				*			*	-	-	*			
Dropped Out	6.6%	0.0%	0.0%	*	0.0%	0.0%	*	-	-	*	0.0%	0.0%	
Graduates and TxCHSE Graduates, TxCHSE,	92.2%	100.0%	100.0%	*	100.0%	100.0%	*	-	-	*	100.0%	100.0%	
and Continuers	93.4%	100.0%	100.0%	*	100.0%	100.0%	*	-	-	*	100.0%	100.0%	
Class of 2015	501170												
Graduated	91.3%	96.1%	96.1%	*	100.0%	97.1%	_	_	-	*	100.0%	93.3%	,
Received TxCHSE	0.8%	0.0%	0.0%	*	0.0%	0.0%	_	_	_	*	0.0%	0.0%	
Continued HS	1.2%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	,
				*			-	-	-	*			,
Dropped Out	6.7%	3.9%	3.9%	*	0.0%	2.9%	-	-	-	*	0.0%	6.7%	
Graduates and TxCHSE Graduates, TxCHSE,	92.1%	96.1%	96.1%	*	100.0%	97.1%	-	-	-	*	100.0%	93.3%	
and Continuers	93.3%	96.1%	96.1%	*	100.0%	97.1%	-	-	-	*	100.0%	93.3%	:
6-Year Extended Longitudinal R	ate (Gr 9-12)												
Class of 2015	01.00/	06 10/	00 10/	-L.	100.00/	07 10/				- J -L	100.00/	02.264	
Graduated	91.8%	96.1%	96.1%	*	100.0%	97.1%	-	-	-	*	100.0%	93.3%	;

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Received TxCHSE	1.0%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Continued HS	0.6%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Dropped Out	6.7%	3.9%	3.9%	*	0.0%	2.9%	-	-	-	*	0.0%	6.7%	*
Graduates and TxCHSE	92.8%	96.1%	96. 1%	*	100.0%	97.1%	-	-	-	*	100.0%	93.3%	*
Graduates, TxCHSE,													
and Continuers	93.3%	96.1%	96.1%	*	100.0%	97.1%	-	-	-	*	100.0%	93.3%	*
Class of 2014													
Graduated	90.9%	98.5%	98.5%	100.0%	*	98.2%	*	_	-	*	100.0%	95.7%	-
Received TxCHSE	1.2%	0.0%	0.0%	0.0%	*	0.0%	*	_	-	*	0.0%	0.0%	-
Continued HS	0.6%	0.0%	0.0%	0.0%	*	0.0%	*	_	-	*	0.0%	0.0%	-
Dropped Out	7.2%	1.5%	1.5%	0.0%	*	1.8%	*	_	-	*	0.0%	4.3%	-
Graduates and TxCHSE	92.2%	98.5%	98.5%	100.0%	*	98.2%	*	_	-	*	100.0%	95.7%	-
Graduates, TxCHSE,	52.270	50.570	50.570	100.070		50.270					100.070	55.770	
and Continuers	92.8%	98.5%	98.5%	100.0%	*	98.2%	*	_	_	*	100.0%	95.7%	_
and continuers	92.070	90.570	50.570	100.070		90.270		-	-		100.070	93.770	-
4-Year Federal Graduation Rate	Without Excl	usions (Gr 9	17)										
Class of 2017	89.7%	100.0%	100.0%	*	100.0%	100.0%	*			-	100.0%	100.0%	
Class of 2017	89.1%	97.4%	97.4%	*	100.0%	96.6%	*	-	-	- *	100.0%	96.4%	-
Class 01 2010	09.170	97.4%	97.4%		100.0%	90.0%		-	-		100.0%	90.4%	-
DUED/DAD Craduates (Longitud	inal Data)												
RHSP/DAP Graduates (Longitud Class of 2017	88.5%	86.2%	86.2%	*	80.0%	86.1%	*				28.6%	75.0%	
	00.5% 87.4%	87.8%	87.8%	*			*	-	-	-	20.0% 50.0%		-
Class of 2016	07.4%	07.0%	07.0%		80.0%	87.5%	4	-	-		50.0%	81.5%	-
FUED E Craduatas /l angitudina	Data)												
FHSP-E Graduates (Longitudina													
Class of 2017	6.0%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	-	-	-	-	-	-	-	-	-	-	-	-
FUCE DLA Conductor d'an altrad													
FHSP-DLA Graduates (Longitud													
Class of 2017	60.8%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	-	-	-	-	-	-	-	-	-	-	-	-
		a secolar all secolar											
RHSP/DAP/FHSP-E/FHSP-DLA				*	00.00/	00 10/	*				20 60/	75.00/	
Class of 2017	85.9%	86.2%	86.2%	*	80.0%	86.1%	*	-	-	-	28.6%	75.0%	-
Class of 2016	85.1%	87.8%	87.8%	*	80.0%	87.5%	*	-	-	*	50.0%	81.5%	-
RHSP/DAP Graduates (Annual R		07.40/	07 40/	*	00.00/	07 50/	*				20 60/	70 10/	*
2016-17	87.2%	87.4%	87.4%	*	80.0%	87.5%	*	-	-	-	28.6%	78.1%	*
2015-16	85.6%	89.0%	89.0%	*	80.0%	89.1%	*	-	-	*	60.0%	80.0%	-
FHSP-E Graduates (Annual Rate	e)												
2016-17	7.2%	*	*	-	-	*	-	-	-	-	-	-	-
2015-16	5.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual R													
2016-17	56.5%	*	*	-	-	*	-	-	-	-	-	-	-
2015-16	51.9%	-	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA			e- ee		00.001	0- 00/					20.001	70	
2016-17	84.0%	87.6%	87.6%	*	80.0%	87.8%	*	-	-	-	28.6%	78.1%	*
2015-16	83.3%	89.0%	89.0%	*	80.0%	89.1%	*	-	-	*	60.0%	80.0%	-

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Graduation Profile

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	89	100.0%	89	334,424
By Ethnicity:				
African American	4	4.5%	4	42,132
Hispanic	10	11.2%	10	164,446
White	74	83.1%	74	105,748
American Indian	1	1.1%	1	1,254
Asian	0	0.0%	0	14,036
Pacific Islander	0	0.0%	0	525
Two or More Races	0	0.0%	0	6,283
By Graduation Type:				
Minimum H.S. Program	11	12.4%	11	37,072
Recommended H.S. Program/Distinguished Achievement Program	76	85.4%	76	252,091
Foundation H.S. Program (No Endorsement)	0	0.0%	0	16,650
Foundation H.S. Program (Endorsement)	0	0.0%	0	3,212
Foundation H.S. Program (DLA)	2	2.2%	2	25,399
Special Education Graduates	7	7.9%	7	25,105
Economically Disadvantaged Graduates	32	36.0%	32	159,476
LEP Graduates	1	1.1%	1	17,579
At-Risk Graduates	17	19.1%	17	132,112

District Name: SCURRY-ROSSER ISD Campus Name: SCURRY-ROSSER H S Campus Number: 129910001

Texas Academic Performance Report 2017-18 Campus College, Career, and Military Readiness (CCMR)

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Read				American	nispanic	write	Inglan	Asian	ISIAIIUEI	Races	Eu	Disauv	(Current)
College, Career, and Military Read													
2016-17	54.2%	43.3%	43.3%	*	30.0%	45.9%	*	-	-	-	7.1%	39.1%	*
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	36.0%	36.0%	*	20.0%	39.2%	*	-	-	-	0.0%	31.3%	*
TSI Criteria Graduates (Annual Gra English Language Arts	aduates)												
2016-17	53.2%	46.1%	46.1%	*	30.0%	48.6%	*	-	-	_	14.3%	34.4%	*
Mathematics	33.270	10.170	101170		30.070	10.070					11.370	31.170	
2016-17	42.0%	28.1%	28.1%	*	10.0%	31.1%	*	-	-	-	0.0%	31.3%	*
Both Subjects													
2016-17	37.8%	24.7%	24.7%	*	10.0%	27.0%	*	-	-	-	0.0%	28.1%	*
Completion of Either Nine or More Any Subject	Hours of Du	ual Credit in A	Any Subject or	Three or More	e Hours of ELA	or Math (An	nual Graduates)						
2016-17	19.9%	24.7%	24.7%	*	10.0%	27.0%	*	-	-	-	0.0%	18.8%	*
AP/IB Met Criteria in Any Subject (Any Subject	Annual Gra	iduates)											
2016-17	20.1%	1.1%	1.1%	*	0.0%	1.4%	*	-	-	-	0.0%	0.0%	*
Associate's Degree Associate's Degree (Annual Grad 2016-17	duates) 0.8%	0.0%	0.0%	*	0.0%	0.0%	*	-	-	-	0.0%	0.0%	*
Career/Military Ready Graduates													
Career or Military Ready (Annual C 2016-17	13.2%	14.0%	14.0%	*	15.0%	13.5%	*	-	-	-	7.1%	14.1%	*
Approved Industry-Based Certificat	tion (Annua												
2016-17	2.7%	0.0%	0.0%	*	0.0%	0.0%	*	-	-	-	0.0%	0.0%	*
Graduate with Completed IEP and 2016-17	Workforce	Readiness (A 0.0%	nnual Graduat 0.0%	es) *	0.0%	0.0%	*	-	_	_	0.0%	0.0%	*
	,					0.070					0.070	5.670	
CTE Coherent Sequence Coursew 2016-17	ork Aligned 17.3%	with Industry 28.1%	Based Certific 28.1%	cations (Annua *	al Graduates) 30.0%	27.0%	*	-	-	-	14.3%	28.1%	*
U.S. Armed Forces Enlistment (An 2016-17	nual Gradua 2.2%	ates) 0.0%	0.0%	*	0.0%	0.0%	*	-	-	-	0.0%	0.0%	*

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Examinees >= Reading	Criterion) (Annu	al Graduates	5)										
2016-17	23.4%	30.3%	30.3%	*	20.0%	32.4%	*	-	-	-	14.3%	28.1%	*
2015-16	22.6%	23.3%	23.3%	*	40.0%	20.0%	*	-	-	*	0.0%	16.0%	-
Mathematics													
2016-17	19.8%	19.1%	19.1%	*	10.0%	21.6%	*	-	-	-	0.0%	28.1%	*
2015-16	18.1%	9.6%	9.6%	*	10.0%	10.9%	*	-	-	*	0.0%	4.0%	-
Both Subjects													
2016-17	12.9%	14.6%	14.6%	*	10.0%	16.2%	*	-	-	-	0.0%	21.9%	*
CTE Coherent Sequence (Ar	nnual Graduates)												
2016-17	50.5%	86.5%	86.5%	*	80.0%	86.5%	*	-	-	-	100.0%	78.1%	*
2015-16	47.8%	95.9%	95.9%	*	100.0%	94.5%	*	-	-	*	80.0%	96.0%	-
Completed and Received Cre English Language Arts	edit for College P	rep Courses	s (Annual Gra	aduates)									
2016-17	0.8%	0.0%	0.0%	*	0.0%	0.0%	*	-	-	-	0.0%	0.0%	*
Mathematics													
2016-17	1.4%	0.0%	0.0%	*	0.0%	0.0%	*	-	-	-	0.0%	0.0%	*
Both Subjects													
2016-17	0.2%	0.0%	0.0%	*	0.0%	0.0%	*	-	-	-	0.0%	0.0%	*
AP/IB Results (Participation) All Subjects	(Grades 11-12)												
2017	26.2%	2.4%	2.4%	0.0%	5.9%	2.1%	*	-	-	*	n/a	2.0%	n/a
2016	25.5%	1.9%	1.9%	0.0%	0.0%	2.5%	*	*	-	*	n/a	0.0%	n/a
English Language Arts													
2017	15.9%	1.8%	1.8%	0.0%	5.9%	1.4%	*	-	-	*	n/a	2.0%	n/a
2016	15.5%	1.3%	1.3%	0.0%	0.0%	1.6%	*	*	-	*	n/a	0.0%	n/a
Mathematics													
2017	7.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	n/a	0.0%	n/a
2016	6.8%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	n/a	0.0%	n/a
Science													
2017	10.9%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	n/a	0.0%	n/a
2016	10.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	n/a	0.0%	n/a
Social Studies													
2017	15.0%	1.8%	1.8%	0.0%	0.0%	2.1%	*	-	-	*	n/a	0.0%	n/a
2016	14.8%	1.3%	1.3%	0.0%	0.0%	1.6%	*	*	-	*	n/a	0.0%	n/a
AP/IB Results (Examinees >= All Subjects	= Criterion) (Grac	les 11-12)											
2017	49.1%	*	*	-	*	*	_	_	_	_	n/a	*	n/a
2016	49.5%	*	*	-	-	*	_	_	-	_	n/a	-	n/a
English Language Arts	13.370										174		
2017	41.3%	*	*	-	*	*	-	-	-	-	n/a	*	n/a
2016	43.3%	*	*	-	-	*	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Science	5												
2017	38.3%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
20.0	55.170										1,0		1,0

District Name: SCURRY-ROSSER ISD Campus Name: SCURRY-ROSSER H S Campus Number: 129910001

Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

				African			American		Pacific	Two or More	Created	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Special Ed	Disadv	(Current)
Social Studies			• •										,
2017	41.4%	*	*	-	-	*	-	-	-	-	n/a	-	n/a
2016	41.6%	*	*	-	-	*	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Gr Tested	aduates)												
Class of 2017	73.5%	41.6%	41.6%	*	20.0%	41.9%	*	?	-	-	n/a	21.4%	n/a
Class of 2016 At/Above Criterion	71.6%	47.9%	47.9%	*	60.0%	41.8%	*	-	-	*	n/a	38.5%	n/a
Class of 2017	22.3%	21.6%	21.6%	*	*	22.6%	*	*	_	_	n/a	16.7%	n/a
Class of 2016	22.5%	20.0%	20.0%	*	0.0%	26.1%	*	-	-	*	n/a	20.0%	n/a
Average SAT Score (Annual All Subjects	Graduates)												
Class of 2017	1019	1034	1034	*	*	1044	*	*	-	-	n/a	1076	n/a
Class of 2016	1375	1427	1427	*	1176	1492	*	-	-	*	n/a	1329	n/a
English Language Arts													
Class of 2017	512	523	523	*	*	530	*	*	-	-	n/a	546	n/a
Class of 2016	903	941	941	*	818	973	*	-	-	*	n/a	873	n/a
Mathematics													
Class of 2017	507	511	511	*	*	515	*	*	-	-	n/a	530	n/a
Class of 2016	472	490	490	*	384	517	*	-	-	*	n/a	464	n/a
Average ACT Score (Annual All Subjects													
Class of 2017	20.3	21.0	21.0	-	*	21.1	*	-	-	-	n/a	*	n/a
Class of 2016	20.3	19.4	19.4	*	*	19.9	*	-	-	*	n/a	*	n/a
English Language Arts													
Class of 2017	19.9	20.5	20.5	-	*	20.6	*	-	-	-	n/a	*	n/a
Class of 2016 Mathematics	19.8	18.8	18.8	*	*	19.1	*	-	-	*	n/a	*	n/a
Class of 2017	20.4	21.0	21.0	-	*	20.9	*	-	-	-	n/a	*	n/a
Class of 2016 Science	20.5	19.5	19.5	*	*	20.3	*	-	-	*	n/a	*	n/a
Class of 2017	20.6	21.4	21.4	-	*	21.5	*	-	-	-	n/a	*	n/a
Class of 2016	20.5	20.2	20.2	*	*	21.1	*	-	-	*	n/a	*	n/a

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus Other Postsecondary Indicators

Total Students: 318 Grade Span: 09 - 12 School Type: High School

T.....

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Course Com	pletion (G	rades 9-12)											<u> </u>
Any Subject													
2016-17	37.1%	25.0%	25.0%	45.5%	19.6%	25.4%	*	*	-	*	3.7%	22.2%	*
2015-16	35.9%	29.1%	29.1%	35.7%	17.8%	30.4%	*	*	-	40.0%	3.1%	23.0%	*
English Language Arts													
2016-17	16.8%	14.0%	14.0%	0.0%	7.0%	15.5%	*	*	-	*	0.0%	10.0%	*
2015-16	16.2%	10.7%	10.7%	0.0%	2.3%	12.3%	*	*	-	*	0.0%	6.8%	*
Mathematics													
2016-17	19.5%	18.5%	18.5%	44.4%	12.2%	18.6%	*	*	-	*	0.0%	17.4%	*
2015-16	19.3%	26.6%	26.6%	23.1%	16.7%	28.0%	*	*	-	*	3.8%	21.1%	*
Science													
2016-17	5.7%	3.3%	3.3%	*	0.0%	3.5%	*	*	-	*	0.0%	2.3%	*
2015-16	5.1%	4.8%	4.8%	0.0%	0.0%	5.0%	*	*	-	*	0.0%	4.2%	*
Social Studies													
2016-17	21.8%	15.2%	15.2%	20.0%	6.7%	16.4%	*	*	-	*	0.0%	9.8%	*
2015-16	20.8%	20.3%	20.3%	14.3%	9.3%	22.2%	*	*	-	20.0%	0.0%	13.6%	*
Graduates Enrolled in Texas Institut	ion of Hic	her Educatio	n (TX IHE)										
	51.8%	54.8%	`54.8% ´	*	60.0%	52.7%	*	-	-	*	0.0%	42.3%	-
2014-15	56.1%	50.7%	50.7%	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing Or	e Year W	ithout Enrolli	ment in a De	velopmental I	Education Cou	irse							
	55.7%	51.4%	51.4%	*	33.3%	60.0%	-	-	-	*	-	45.5%	-
2014-15	55.6%	55.6%	55.6%	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Student Information

	Campus				
Student Information	Count	Percent	District	State	
Total Students	318	100.0%	1,028	5,385,012	
Students by Grade:					
Early Childhood Education	0	0.0%	0.1%	0.3%	
Pre-Kindergarten	0	0.0%	1.8%	4.3%	
Kindergarten	0	0.0%	6.4%	6.9%	
Grade 1	0	0.0%	7.7%	7.2%	
Grade 2	0	0.0%	7.9%	7.3%	
Grade 3	0	0.0%	7.5%	7.6%	
Grade 4	0	0.0%	7.4%	7.7%	
Grade 5	0	0.0%	8.3%	7.7%	
Grade 6	0	0.0%	7.9%	7.5%	
Grade 7	0	0.0%	7.3%	7.5%	
Grade 8	0	0.0%	6.8%	7.4%	
Grade 9	75	23.6%	7.3%	8.0%	
Grade 10	81	25.5%	7.9%	7.4%	
Grade 11	85	26.7%	8.3%	6.9%	
Grade 12	77	24.2%	7.5%	6.4%	
Ethnic Distribution:					
African American	6	1.9%	1.8%	12.6%	
Hispanic	56	17.6%	16.7%	52.4%	
White	251	78.9%	79.6%	27.8%	
American Indian	2	0.6%	0.5%	0.4%	
Asian	1	0.3%	0.1%	4.49	
Pacific Islander	0	0.0%	0.0%	0.1%	
Two or More Races	2	0.6%	1.3%	2.3%	
Economically Disadvantaged	118	37.1%	41.6%	58.8%	
Non-Educationally Disadvantaged	200	62.9%	58.4%	41.2%	
English Learners (EL)	3	0.9%	4.1%	18.8%	
Students w/ Disciplinary Placements (2016-17)	17	4.6%	2.1%	1.3%	
At-Risk	63	19.8%	31.5%	50.8%	
Students with Disabilities by Type of Primary Disability:					
Total Students with Disabilities By Type of Primary Disability	27				
Students with Intellectual Disabilities	16	59.3%	48.1%	43.3%	
Students with Physical Disabilities	*	*	**	21.9%	
Students with Autism	*	*	13.2%	13.2%	
Students with Behavioral Disabilities	9	33.3%	24.5%	20.3%	
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%	
Mobility (2016-17):					
Total Mobile Students	44	12.0%	10.6%	16.0%	
By Ethnicity:					
African American	3	0.8%			

Texas Academic Performance Report 2017-18 Campus Student Information

District Name: SCURRY-ROSSER ISD Campus Name: SCURRY-ROSSER H S Campus Number: 129910001

Ca	mpus		
Count	Percent	District	State
8	2.2%		
31	8.4%		
0	0.0%		
0	0.0%		
0	0.0%		
2	0.5%		
	Count 8	Count Percent 8 2.2% 31 8.4% 0 0.0% 0 0.0% 0 0.0%	Count Percent District 8 2.2% 31 8.4% 0 0.0% 0 0.0% 0 0.0%

	Non-S	Non-Special Education Rates				Special Education Rates			
Student Information	Campus	District	State	Campus	District	State			
Retention Rates by Grade:									
Kindergarten	-	3.4%	1.8%	-	16.7%	6.9%			
Grade 1	-	10.5%	3.4%	-	0.0%	6.2%			
Grade 2	-	3.0%	2.1%	-	0.0%	2.6%			
Grade 3	-	0.0%	1.3%	-	0.0%	1.0%			
Grade 4	-	0.0%	0.6%	-	0.0%	0.5%			
Grade 5	-	0.0%	0.7%	-	0.0%	0.6%			
Grade 6	-	0.0%	0.5%	-	0.0%	0.6%			
Grade 7	-	0.0%	0.7%	-	0.0%	0.6%			
Grade 8	-	0.0%	0.6%	-	0.0%	0.8%			
Grade 9	3.6%	3.6%	8.0%	16.7%	16.7%	13.5%			

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	16.3	18.7
Grade 1	-	19.5	18.8
Grade 2	-	19.8	18.8
Grade 3	-	19.1	19.0
Grade 4	-	18.3	19.2
Grade 5	-	20.7	21.2
Grade 6	-	16.1	20.3
Secondary:			
English/Language Arts	12.6	12.6	16.7
Foreign Languages	14.4	14.4	18.6
Mathematics	12.5	13.3	17.9
Science	15.3	15.5	19.0
Social Studies	14.8	14.6	19.3

TEXAS EDUCATION AGENCY Texas Academic Performance Report

District Name: SCURRY-ROSSER ISD Campus Name: SCURRY-ROSSER H S Campus Number: 129910001

2017-18 Campus Staff Information

	Ca			
Staff Information	Count/Average	Percent	District	Stat
Total Staff	37.1	100.0%	100.0%	100.0
Professional Staff:	30.1	81.1%	58.3%	64.1
Teachers	26.9	72.7%	45.4%	50.1
Professional Support	1.1	3.1%	6.8%	9.8
Campus Administration (School Leadership)	2.0	5.4%	2.9%	3.0
Librarians				
Full-time	0.0	n/a	0.0	4,429
Part-time	1.0	n/a	1.0	578
Counselors				
Full-time	0.0	n/a	2.0	12,131
Part-time	1.0	n/a	1.0	1,148
Educational Aides:	7.0	18.9%	16.0%	10.1
Total Minority Staff:	3.0	8.1%	8.9%	49.9
Teachers by Ethnicity and Sex:				
African American	0.7	2.8%	0.9%	10.4
Hispanic	2.3	8.4%	3.8%	27.2
White	22.9	85.1%	94.0%	58.9
American Indian	0.0	0.0%	0.0%	0.3
Asian	0.0	0.0%	0.0%	1.6
Pacific Islander	0.0	0.0%	0.0%	0.4
Two or More Races	1.0	3.7%	1.3%	1.1
Males	12.0	44.6%	25.6%	23.7
Females	14.9	55.4%	74.4%	76.3
Teachers by Highest Degree Held:				
No Degree	0.1	0.5%	0.2%	1.4
Bachelors	18.6	68.9%	79.7%	74.1
Masters	7.3	27.0%	18.9%	23.8
Doctorate	1.0	3.7%	1.3%	0.7
Teachers by Years of Experience:				
Beginning Teachers	1.0	3.7%	1.3%	8.2
1-5 Years Experience	8.2	30.3%	30.6%	29.1
6-10 Years Experience	4.9	18.2%	17.5%	19.1
11-20 Years Experience	7.5	27.9%	31.3%	28.2
Over 20 Years Experience	5.3	19.8%	19.3%	15.3
Number of Students per Teacher	11.8	n/a	12.9	15

Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: SCURRY-ROSSER ISD Campus Name: SCURRY-ROSSER H S Campus Number: 129910001

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	1.7	6.3
Average Years Experience of Principals with District	2.0	1.7	5.4
Average Years Experience of Assistant Principals	1.0	1.5	5.2
Average Years Experience of Assistant Principals with District	1.0	1.5	4.6
Average Years Experience of Teachers:	11.1	11.3	10.9
Average Years Experience of Teachers with District:	4.9	5.8	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$40,000	\$40,000	\$47,667
1-5 Years Experience	\$45,097	\$42,912	\$49,663
6-10 Years Experience	\$47,941	\$46,329	\$52,056
11-20 Years Experience	\$51,279	\$51,364	\$55,246
Over 20 Years Experience	\$57,151	\$57,064	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$49,545	\$48,851	\$53,334
Professional Support	\$52,933	\$56,511	\$63,165
Campus Administration (School Leadership)	\$66,500	\$65,212	\$77,712
Instructional Staff Percent:	n/a	60.3%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

TEXAS EDUCATION AGENCY Texas Academic Performance Report

District Name: SCURRY-ROSSER ISD Campus Name: SCURRY-ROSSER H S Campus Number: 129910001

2017-18 Campus Staff Information

Total Students: 318 Grade Span: 09 - 12 School Type: High School

	Ca	mpus		
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	3	0.9%	4.0%	18.9%
Career & Technical Education	289	90.9%	31.8%	25.8%
Gifted & Talented Education	18	5.7%	6.3%	7.9%
Special Education	27	8.5%	10.3%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.0%	6.1%
Career & Technical Education	5.4	20.1%	8.2%	4.7%
Compensatory Education	0.6	2.4%	2.1%	2.8%
Gifted & Talented Education	0.0	0.0%	0.0%	1.8%
Regular Education	15.1	56.0%	74.9%	72.3%
Special Education	1.4	5.3%	8.2%	9.0%
Other	4.4	16.2%	6.6%	3.4%

'" Domain modeling data applied to year 2017.

Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

* Indicates results are masked due to small numbers to protect student confidentiality.

*** When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report