

## **Library Materials Selection**

First responsibility for educational media selection is given to teachers and librarians. Responsibility in each school rests with the building principal who is aware of the course of study and the individual differences of students in the school. Ultimately, the responsibility for the selection of educational media rests with the Board.

The following criteria will be applied by teachers, librarians and administrators in selecting materials.

1. Materials will be suitable for students reading at various levels and appropriate for the age, maturity, and interests of students;
2. Books will be selected to enrich the school curriculum in general;
3. Issues which are controversial will be represented by both sides as objectively as possible;
4. Factual materials will be accurately and objectively presented;
5. The subjects Religion, Ideologies, Sex and Science are to be considered as follows:
  - a. Religion: Factual, unbiased material which represents all major religions should be included;
  - b. Ideologies: The library should, without making any effort to sway reader judgment, make available basic factual information, on the level of its reading public, on any ideology or philosophy which exerts a strong force, either favorably or unfavorably, in government, current events, politics, education, or any other phase of life;
  - c. Sex and Profanity: Materials presenting accents on sex should be subjected to a stern test of literary merit and reality by the librarian, who takes into consideration his/her reading public. While we would not in any case include the sensational or overly-dramatic, the fact of sexual incidents or profanity appearing should not automatically disqualify a book; rather, selection should be made on the basis of whether the book presents life in its true proportions, whether circumstances are realistically dealt with, and whether the book is of literary value or merit;
  - d. Science: Medical and scientific materials should be made available.

The following selection procedure will be followed:

1. Students, teachers, and department heads may initiate requests for books;
2. The librarian and principal will review requests and select 75% of the books from recommended publishers;

3. The librarian, when necessary, will hold a conference with the teacher or department head making the request;
4. A list for purchase will be compiled and presented to the principal.

END OF POLICY

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**Legal Reference(s):**

<a href="#">ORS 336.035</a>	<a href="#">OAR 581-011-0050 to -0119</a>
<a href="#">ORS 337.120</a>	<a href="#">OAR 581-021-0045</a>
<a href="#">ORS 337.141</a>	<a href="#">OAR 581-021-0046</a>
<a href="#">ORS 337.150</a>	<a href="#">OAR 581-022-1140</a>
<a href="#">ORS 337.260</a>	<a href="#">OAR 581-022-1520</a>
<a href="#">ORS 339.155</a>	<a href="#">OAR 581-022-1640</a>

No Child Left Behind Act of 2001, P.L. 107-110, Title I, Sections 1111-1120B.