

**Michigan Department of Education-Office of Field Services**  
**Alternative Language Program Provided to English language learners (ELLs) based on Elementary and Secondary Education Act (ESEA) and Office of Civil Rights (OCR) Requirements**

Please complete the template below and attach to the Consolidated Application in MEGS+ at the link titled “Completed Template for Alternative Language Program Provided to English Learners”. In each cell, if applicable, starting on the left side, include the level of service (number of hours daily), the mode of delivery and staff providing the service. Examples are included. Services described in the template must reflect what the district is providing to English language learners with general funds in order to fulfill the ‘supplement, not supplant’ ESEA requirements. Section 31a and any of the federal funds may be used over and above district’s services funded from general funds.

**Name of School District/Public School Academy (PSA): SHELBY PUBLIC SCHOOLS**

**Name of the Title III/ELL Contact Person, Email Address, & Telephone Number:**

● Liz Scott, Title III Director, ESL teacher,coach/SIOP trainer: [scote@shelby.k12.mi.us](mailto:scote@shelby.k12.mi.us), 231-861-5541 ext. 1205

Proficiency Levels	Level of Service/Number of Hours Daily (from General Funds)	Mode of Delivery (from General Funds)	Staff Providing Service (from General Funds)
Level 1: Entering	K-3 <sup>rd</sup> grade - 30 min. sessions 4X per week.  4-5 grade – 30 min. sessions 4X per week.	<i>Pull-out ESL instruction for language development and common core area learning &amp; Imagine Learning Software for language development supplemental support. Plus bilingual support in classrooms.</i>  <i>4-5 grade- Pull-out ESL instruction for language development and common core area learning &amp; Imagine Learning software for language</i>	Certified ESL endorsed/SIOP trained teacher & support from Bilingual ESL paraprofessional  Bilingual support provided by bilingual paraprofessional under the direction of certified classroom and ESL endorsed teacher.

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	<p>6-8<sup>th</sup> grade- 60 min. sessions 5X per week.</p> <p>9-12 grade- 60 min. sessions 5X per week.</p>	<p><i>development supplemental support. Plus bilingual support in classrooms.</i></p> <p><i>6<sup>th</sup>-8<sup>th</sup> grade – ESL pull-out class for Level 1 students and Rosetta Stone for language development supplemental support 30 minutes per day. Plus Bilingual support in core subjects (up to 4 hours a day).</i></p> <p><i>7-12 grade- ESL pull-out class for Level 1 students to address language standards. Rosetta stone for language developments supplemental support 30 minutes per day. Plus bilingual support in core subjects (up to 4 hours a day).</i></p>	<p>Certified ESL endorsed/SIOP trained teacher &amp; support from Bilingual ESL paraprofessional</p> <p>Certified ESL endorsed/SIOP trained teacher &amp; support from Bilingual ESL paraprofessional</p>
<p>Level 2: Emerging</p>	<p>K-3<sup>rd</sup> grade - 30 min. sessions 4X per week.</p> <p>4-5 grade – 1 hour 2X per week.</p> <p>6<sup>th</sup> -8<sup>th</sup> grade- 60 min. sessions 5X per week.</p>	<p><i>Pull-out ESL instruction for language development and common core area learning &amp; Imagine Learning Software for language development supplemental support. Plus bilingual support in classrooms.</i></p> <p><i>4-5 grade- Pull-out ESL instruction for language development and common core area learning &amp; Imagine Learning software for language development supplemental support. Plus bilingual support in classrooms.</i></p> <p><i>6<sup>th</sup>-8<sup>th</sup> grade – ESL pull-out class for Level 1 students and Rosetta Stone for language development supplemental support 30 minutes</i></p>	<p>Certified ESL endorsed/SIOP trained teacher &amp; support from Bilingual ESL paraprofessional</p> <p>Bilingual support provided by bilingual paraprofessional under the direction of certified classroom and ESL endorsed teacher.</p> <p>Certified ESL endorsed/SIOP trained teacher &amp; support from Bilingual ESL paraprofessional</p>

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	9 <sup>th</sup> -12 <sup>th</sup> grade- 60min. sessions 5X per week.	<i>per day. Plus Bilingual support in core subjects (up to 4 hours a day).</i>  <i>7-12 grade- ESL pull-out class for Level 1 students to address language standards. Rosetta stone for language developments supplemental support 30 minutes per day. Plus bilingual support in core subjects (up to 4 hours a day).</i>	Certified ESL endorsed/SIOP trained teacher & support from Bilingual ESL paraprofessional
Level 3: Developing	K- 3 <sup>rd</sup> grade- 30 min. 1-4X per week.	<i>Push-in with accommodated instruction and bilingual support in core classes. Imagine Learning software for development supplemental support 30 minutes per day. General ed. teachers trained in the SIOP methods targeting language standards.</i>	Bilingual support provided by bilingual paraprofessional under the direction of certified classroom and ESL endorsed teacher.
	4-5 grade – 30 min. 2-4X per week.	<i>Pull-out ESL instruction for language development and common core area learning. General ed. teachers trained in the SIOP methods targeting language standards.</i>	Bilingual support provided by bilingual paraprofessional under the direction of certified classroom and ESL endorsed teacher.
	6-8 <sup>th</sup> grade- 60min. sessions 5X per week.	<i>6<sup>th</sup>-8<sup>th</sup> grade – ESL pull-out class for Level 3 students to address language standards.</i>	Certified ESL endorsed/SIOP trained teacher & support from Bilingual ESL paraprofessional
	9-12 <sup>th</sup> grade – 60 min. sessions 5X per week	<i>9<sup>th</sup>-12<sup>th</sup> grade – ESL pull-out class for Level 3 students per ELA teacher recommendation. These students would be in the same class as Level 1 and Level 2 students.</i>	Certified ESL endorsed/SIOP trained teacher & support from Bilingual ESL paraprofessional

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<p>Level 4: Expanding</p>	<p>4.0-4.4 K-12th - 30-60 minutes - 1-3 times per week</p> <p>4.5-4.9 Monitoring</p>	<p><i>4.0-4.4 - (K-12) Push-In ESL instruction for language development and common core area learning. General Ed teachers are trained in the SIOP Model targeting language standards.</i></p> <p><i>4.5-4.9 - (K-12) Regular monitoring of academic progress. General Ed teachers are trained in the SIOP Model targeting language standards.</i></p>	<p>Bilingual support provided by bilingual paraprofessional under the direction of certified classroom and ESL endorsed teacher.</p> <p>General Ed teachers trained in the SIOP Model</p>
<p>Level 5: Bridging</p>	<p>K-12</p>	<p>Regular monitoring of academic progress. Accommodated instruction</p>	<p>Bilingual support provided by bilingual paraprofessional under the direction of certified classroom and ESL endorsed teacher.</p> <p>General Ed teachers trained in the SIOP Model</p>
<p>Level 6: REACHING</p>	<p>K-12</p>	<p>Regular monitoring of academic progress. Accommodated instruction</p>	<p>Bilingual support provided by bilingual paraprofessional under the direction of certified classroom and ESL endorsed teacher.</p> <p>General Ed teachers trained in the SIOP Model</p>

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