

Shelby Public Schools'

ENGLISH LANGUAGE LEARNERS PROGRAM EVALUATION RUBRIC

Date: _____ Form completed by: _____ Population served
(describe): _____

Number of students served: _____ Frequency of service: _____ Staff
providing service: _____

Use the Likert Scale (SA= strongly agree, A= Agree, N=neutral, D=Disagree,
SD=strongly disagree):

CRITERIA FOR PROGRAM DEVELOPMENT, IMPLEMENTATION AND EVALUATION	SA	A	N	D	SD
Program has clear procedures for collecting student information such as enrollment form and parent survey					
Multiple measures and assessments are in place to determine eligibility					
Parents are notified in a timely manner regarding student eligibility and their right to exit students					
Research-based instructional interventions have been selected to support students linguistic and academic needs					
Teachers and paraprofessionals are qualified to work with students					
Teachers and paraprofessionals are skilled in assessment and curriculum instruction					
Staff identify measurable academic and language goals and outcomes for students					
Program describes the research-based strategies and interventions to be used with students					
Curriculum is aligned to state English language proficiency and content standards					
Program has academic performance indicators to assist in evaluating its effectiveness with students					
Students language proficiency is significantly improving as evidenced by ongoing assessment and annual district and state assessments					
Students academic achievement is significantly improving as evidenced by ongoing assessment and annual district and state assessments					
Administrators provide opportunities for staff to examine student data results and adjust lesson delivery accordingly					
Program is modified based on collection and analysis of linguistic and academic achievement results of all students					
Student placement is adjusted annually based on multiple assessment measures					

Please write any additional comments or suggestions on the back of this form. Thank you!