



# Shelby Public Schools

*Learning Today for a Successful Tomorrow*

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*Shelby High School*  
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*Shelby Middle School*  
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*New Era Elementary*  
2752 Hillcrest Drive  
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*Thomas Read Elementary*  
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*Early Childhood Center*  
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5/25/2018

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2017-2018 educational progress for New Era Elementary. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability and teacher quality. If you have any questions about the AER, please contact Beth Pranger, New Era Elementary Principal for assistance.

The AER is available for you to review electronically by visiting the following web site: <http://www.shelbypublicschools.net/> or you may review a copy from the main office at your child's school.

Though our student achievement data is showing growth in the number of students proficient in reading, writing, and math, New Era elementary continues to work hard to prepare each student for a productive future. There are several key initiatives in our school to accelerate student growth and achievement:

- We implemented new curriculum resources during the 2015-2016 school year in the areas of reading, writing and math. We continue to utilize these resources to provide consistent instruction for our kindergarten through fifth grade students.
- Title I, ESL, and Migrant support services for qualifying students
- Differentiated instruction for all students in reading and math
- Summer school opportunities for ESL and Migrant students
- After school and summer programming for students through a 21<sup>st</sup> Century grant (ASPIRE)

The state requires us to report on the following information:

1. New Era Elementary is the only upper elementary school in the district. Students are not assigned to our building, but are free to enroll as residents of our district.

2. New Era Elementary is the only upper elementary school in the district. Students are not assigned to our building, but are free to enroll as residents of our district.
3. The School Improvement Plan has been updated for the 2017-2018 school year. It is a three year plan which includes goals, strategies, and activities in all core academic areas. It can be found under the AER section on our district webpage:  
<http://www.shelbypublicschools.net/>
4. New Era Elementary school does not have any specialized schools.
5. Parents have the ability to review curricular content upon request. Parents are given a Common Core State Standard guide during the first marking period at parent teacher conferences. All curriculums are based on the Common Core State Standards Curriculum.
6. New Era Elementary fourth and fifth grade students participate in the Michigan Education Assessment Program and MAP assessment (NWEA)

Grade Level	Fall 2017 MAP (NWEA) Reading Assessment: Mean number of students scoring average, high average, and high	Spring 2018 MAP (NWEA) Reading Assessment: Mean number of students scoring average, high average, and high	Fall 2017 MAP (NWEA) Math Assessment: Mean number of students scoring average, high average, and high	Spring 2018 MAP (NWEA) Math Assessment: Mean number of students scoring average, high average, and high
4 <sup>th</sup> Grade	48%	40%	41%	47%
5 <sup>th</sup> Grade	34%	41%	39%	45%

7. During the fall 2017 parent teacher conferences, the parent participation rate was on average 95% for each classroom. Those parents who did not attend in person were contacted by the teacher.

Thank you for your support during the 2017-2018 school year. Should you have any questions about this report, or difficulties accessing this information, please feel free to contact me at: [pranb@shelby.k12.mi.us](mailto:pranb@shelby.k12.mi.us) or 231 861-2662.

Sincerely,

Beth Pranger



Annual Education Report  
New Era Elementary School (02681)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA	4th Grade Content	All Students	2015-16	46.3%	30.0%	30.0%	15.0%	15.0%	27.0%	43.0%
ELA	4th Grade Content	All Students	2016-17	44.2%	19.8%	19.8%	7.9%	11.9%	30.7%	49.5%
ELA	4th Grade Content	American Indian or Alaska Native	2015-16	40.2%	<10	<10	<10	<10	<10	<10
ELA	4th Grade Content	Black or African American	2016-17	19.2%	<10	<10	<10	<10	<10	<10
ELA	4th Grade Content	Hispanic of Any Race	2015-16	34.4%	20.0%	20.0%	7.5%	12.5%	25.0%	55.0%
ELA	4th Grade Content	Hispanic of Any Race	2016-17	32.7%	14.3%	14.3%	2.4%	11.9%	33.3%	52.4%
ELA	4th Grade Content	Two or More Races	2015-16	43.6%	<10	<10	<10	<10	<10	<10
ELA	4th Grade Content	Two or More Races	2016-17	40.1%	<10	<10	<10	<10	<10	<10
ELA	4th Grade Content	White	2015-16	53.9%	34.5%	34.5%	20.7%	13.8%	29.3%	36.2%
ELA	4th Grade Content	White	2016-17	51.5%	23.6%	23.6%	12.7%	10.9%	27.3%	49.1%
ELA	4th Grade Content	Female	2015-16	50.9%	43.2%	43.2%	24.3%	18.9%	21.6%	35.1%
ELA	4th Grade Content	Female	2016-17	48.6%	20.4%	20.4%	12.2%	8.2%	40.8%	38.8%

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## M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA	4th Grade Content	Male	2015-16	41.8%	22.2%	22.2%	9.5%	12.7%	30.2%	47.6%
ELA	4th Grade Content	Male	2016-17	39.9%	19.2%	19.2%	3.8%	15.4%	21.2%	59.6%
ELA	4th Grade Content	Economically Disadvantaged	2015-16	30.8%	27.6%	27.6%	11.5%	16.1%	25.3%	47.1%
ELA	4th Grade Content	Economically Disadvantaged	2016-17	28.6%	15.2%	15.2%	7.6%	7.6%	29.1%	55.7%
ELA	4th Grade Content	English Learners	2015-16	24.3%	17.2%	17.2%	3.4%	13.8%	24.1%	58.6%
ELA	4th Grade Content	English Learners	2016-17	22.9%	10.3%	10.3%	3.4%	6.9%	34.5%	55.2%
ELA	4th Grade Content	Migrant	2016-17	19.4%	<10	<10	<10	<10	<10	<10
ELA	4th Grade Content	Students With Disabilities	2015-16	17.5%	6.3%	6.3%	0.0%	6.3%	12.5%	81.3%
ELA	4th Grade Content	Students With Disabilities	2016-17	15.8%	10.5%	10.5%	0.0%	10.5%	15.8%	73.7%
ELA	5th Grade Content	All Students	2015-16	50.6%	26.4%	26.4%	7.7%	18.7%	28.6%	45.1%
ELA	5th Grade Content	All Students	2016-17	51.1%	25.5%	25.5%	10.6%	14.9%	22.3%	52.1%
ELA	5th Grade Content	American Indian or Alaska Native	2016-17	45.6%	<10	<10	<10	<10	<10	<10

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## M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA	5th Grade Content	Black or African American	2015-16	23.7%	<10	<10	<10	<10	<10	<10
ELA	5th Grade Content	Hispanic of Any Race	2015-16	38.4%	26.8%	26.8%	7.3%	19.5%	24.4%	48.8%
ELA	5th Grade Content	Hispanic of Any Race	2016-17	39.4%	25.0%	25.0%	8.3%	16.7%	19.4%	55.6%
ELA	5th Grade Content	Two or More Races	2015-16	49.0%	<10	<10	<10	<10	<10	<10
ELA	5th Grade Content	Two or More Races	2016-17	48.2%	<10	<10	<10	<10	<10	<10
ELA	5th Grade Content	White	2015-16	58.1%	27.7%	27.7%	8.5%	19.1%	29.8%	42.6%
ELA	5th Grade Content	White	2016-17	58.6%	23.2%	23.2%	12.5%	10.7%	25.0%	51.8%
ELA	5th Grade Content	Female	2015-16	55.8%	40.9%	40.9%	15.9%	25.0%	22.7%	36.4%
ELA	5th Grade Content	Female	2016-17	56.0%	33.3%	33.3%	16.7%	16.7%	13.9%	52.8%
ELA	5th Grade Content	Male	2015-16	45.5%	12.8%	12.8%	0.0%	12.8%	34.0%	53.2%
ELA	5th Grade Content	Male	2016-17	46.2%	20.7%	20.7%	6.9%	13.8%	27.6%	51.7%
ELA	5th Grade Content	Economically Disadvantaged	2015-16	34.4%	23.7%	23.7%	7.9%	15.8%	27.6%	48.7%

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA	5th Grade Content	Economically Disadvantaged	2016-17	35.3%	21.4%	21.4%	9.5%	11.9%	21.4%	57.1%
ELA	5th Grade Content	English Learners	2015-16	23.1%	11.5%	11.5%	0.0%	11.5%	26.9%	61.5%
ELA	5th Grade Content	English Learners	2016-17	24.5%	18.2%	18.2%	4.5%	13.6%	13.6%	68.2%
ELA	5th Grade Content	Migrant	2016-17	24.8%	<10	<10	<10	<10	<10	<10
ELA	5th Grade Content	Students With Disabilities	2015-16	16.1%	0.0%	0.0%	0.0%	0.0%	25.0%	75.0%
ELA	5th Grade Content	Students With Disabilities	2016-17	16.7%	4.5%	4.5%	0.0%	4.5%	13.6%	81.8%
Mathematics	4th Grade Content	All Students	2015-16	44.0%	27.0%	27.0%	10.0%	17.0%	45.0%	28.0%
Mathematics	4th Grade Content	All Students	2016-17	42.0%	27.7%	27.7%	5.9%	21.8%	41.6%	30.7%
Mathematics	4th Grade Content	American Indian or Alaska Native	2015-16	39.1%	<10	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	Black or African American	2016-17	14.6%	<10	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	Hispanic of Any Race	2015-16	30.6%	15.0%	15.0%	2.5%	12.5%	52.5%	32.5%
Mathematics	4th Grade Content	Hispanic of Any Race	2016-17	29.1%	21.4%	21.4%	2.4%	19.0%	45.2%	33.3%

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Mathematics	4th Grade Content	Two or More Races	2015-16	39.1%	<10	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	Two or More Races	2016-17	36.4%	<10	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	White	2015-16	52.3%	32.8%	32.8%	13.8%	19.0%	41.4%	25.9%
Mathematics	4th Grade Content	White	2016-17	49.7%	30.9%	30.9%	9.1%	21.8%	38.2%	30.9%
Mathematics	4th Grade Content	Female	2015-16	42.1%	24.3%	24.3%	13.5%	10.8%	48.6%	27.0%
Mathematics	4th Grade Content	Female	2016-17	39.6%	26.5%	26.5%	8.2%	18.4%	36.7%	36.7%
Mathematics	4th Grade Content	Male	2015-16	45.8%	28.6%	28.6%	7.9%	20.6%	42.9%	28.6%
Mathematics	4th Grade Content	Male	2016-17	44.2%	28.8%	28.8%	3.8%	25.0%	46.2%	25.0%
Mathematics	4th Grade Content	Economically Disadvantaged	2015-16	27.9%	23.0%	23.0%	8.0%	14.9%	46.0%	31.0%
Mathematics	4th Grade Content	Economically Disadvantaged	2016-17	25.8%	20.3%	20.3%	3.8%	16.5%	45.6%	34.2%
Mathematics	4th Grade Content	English Learners	2015-16	27.4%	10.3%	10.3%	0.0%	10.3%	48.3%	41.4%
Mathematics	4th Grade Content	English Learners	2016-17	25.5%	17.2%	17.2%	0.0%	17.2%	44.8%	37.9%
Mathematics	4th Grade Content	Migrant	2016-17	26.2%	<10	<10	<10	<10	<10	<10



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Mathematics	4th Grade Content	Students With Disabilities	2015-16	19.2%	12.5%	12.5%	0.0%	12.5%	31.3%	56.3%
Mathematics	4th Grade Content	Students With Disabilities	2016-17	16.7%	10.5%	10.5%	10.5%	0.0%	26.3%	63.2%
Mathematics	5th Grade Content	All Students	2015-16	33.8%	25.5%	25.5%	7.4%	18.1%	39.4%	35.1%
Mathematics	5th Grade Content	All Students	2016-17	35.0%	20.0%	20.0%	9.5%	10.5%	34.7%	45.3%
Mathematics	5th Grade Content	American Indian or Alaska Native	2016-17	28.4%	<10	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	Black or African American	2015-16	8.2%	<10	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	Hispanic of Any Race	2015-16	19.2%	14.0%	14.0%	7.0%	7.0%	37.2%	48.8%
Mathematics	5th Grade Content	Hispanic of Any Race	2016-17	20.8%	16.2%	16.2%	2.7%	13.5%	29.7%	54.1%
Mathematics	5th Grade Content	Two or More Races	2015-16	30.0%	<10	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	Two or More Races	2016-17	29.5%	<10	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	White	2015-16	41.0%	37.5%	37.5%	8.3%	29.2%	41.7%	20.8%
Mathematics	5th Grade Content	White	2016-17	42.4%	21.4%	21.4%	14.3%	7.1%	37.5%	41.1%

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Mathematics	5th Grade Content	Female	2015-16	31.7%	26.7%	26.7%	8.9%	17.8%	42.2%	31.1%
Mathematics	5th Grade Content	Female	2016-17	32.6%	19.4%	19.4%	11.1%	8.3%	33.3%	47.2%
Mathematics	5th Grade Content	Male	2015-16	35.8%	24.5%	24.5%	6.1%	18.4%	36.7%	38.8%
Mathematics	5th Grade Content	Male	2016-17	37.4%	20.3%	20.3%	8.5%	11.9%	35.6%	44.1%
Mathematics	5th Grade Content	Economically Disadvantaged	2015-16	17.7%	21.5%	21.5%	6.3%	15.2%	39.2%	39.2%
Mathematics	5th Grade Content	Economically Disadvantaged	2016-17	18.8%	15.3%	15.3%	7.1%	8.2%	36.5%	48.2%
Mathematics	5th Grade Content	English Learners	2015-16	12.8%	7.4%	7.4%	3.7%	3.7%	40.7%	51.9%
Mathematics	5th Grade Content	English Learners	2016-17	15.3%	4.3%	4.3%	0.0%	4.3%	34.8%	60.9%
Mathematics	5th Grade Content	Migrant	2016-17	14.0%	<10	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	Students With Disabilities	2015-16	10.2%	0.0%	0.0%	0.0%	0.0%	42.1%	57.9%
Mathematics	5th Grade Content	Students With Disabilities	2016-17	11.0%	0.0%	0.0%	0.0%	0.0%	26.1%	73.9%
Science	4th Grade Content	All Students	2015-16	14.7%	11.0%	11.0%	7.0%	4.0%	29.0%	60.0%
Science	4th Grade Content	All Students	2016-17	14.6%	5.9%	5.9%	1.0%	5.0%	24.8%	69.3%

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Science	4th Grade Content	American Indian or Alaska Native	2015-16	10.2%	<10	<10	<10	<10	<10	<10
Science	4th Grade Content	Black or African American	2016-17	2.8%	<10	<10	<10	<10	<10	<10
Science	4th Grade Content	Hispanic of Any Race	2015-16	6.6%	5.0%	5.0%	2.5%	2.5%	17.5%	77.5%
Science	4th Grade Content	Hispanic of Any Race	2016-17	6.7%	2.4%	2.4%	0.0%	2.4%	16.7%	81.0%
Science	4th Grade Content	Two or More Races	2015-16	12.5%	<10	<10	<10	<10	<10	<10
Science	4th Grade Content	Two or More Races	2016-17	13.0%	<10	<10	<10	<10	<10	<10
Science	4th Grade Content	White	2015-16	18.4%	15.5%	15.5%	10.3%	5.2%	34.5%	50.0%
Science	4th Grade Content	White	2016-17	18.2%	9.1%	9.1%	1.8%	7.3%	30.9%	60.0%
Science	4th Grade Content	Female	2015-16	13.0%	13.5%	13.5%	8.1%	5.4%	21.6%	64.9%
Science	4th Grade Content	Female	2016-17	12.6%	6.1%	6.1%	2.0%	4.1%	26.5%	67.3%
Science	4th Grade Content	Male	2015-16	16.4%	9.5%	9.5%	6.3%	3.2%	33.3%	57.1%
Science	4th Grade Content	Male	2016-17	16.5%	5.8%	5.8%	0.0%	5.8%	23.1%	71.2%

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Science	4th Grade Content	Economically Disadvantaged	2015-16	6.6%	9.2%	9.2%	5.7%	3.4%	25.3%	65.5%
Science	4th Grade Content	Economically Disadvantaged	2016-17	6.8%	3.8%	3.8%	0.0%	3.8%	21.5%	74.7%
Science	4th Grade Content	English Learners	2015-16	2.9%	0.0%	0.0%	0.0%	0.0%	13.8%	86.2%
Science	4th Grade Content	English Learners	2016-17	4.3%	3.4%	3.4%	0.0%	3.4%	6.9%	89.7%
Science	4th Grade Content	Migrant	2016-17	2.4%	<10	<10	<10	<10	<10	<10
Science	4th Grade Content	Students With Disabilities	2015-16	5.3%	0.0%	0.0%	0.0%	0.0%	12.5%	87.5%
Science	4th Grade Content	Students With Disabilities	2016-17	5.3%	0.0%	0.0%	0.0%	0.0%	15.8%	84.2%
Social Studies	5th Grade Content	All Students	2015-16	18.9%	10.8%	10.8%	0.0%	10.8%	69.9%	19.4%
Social Studies	5th Grade Content	All Students	2016-17	21.6%	11.5%	11.5%	2.1%	9.4%	59.4%	29.2%
Social Studies	5th Grade Content	American Indian or Alaska Native	2016-17	18.3%	<10	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	Black or African American	2015-16	4.3%	<10	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	Hispanic of Any Race	2015-16	10.3%	9.5%	9.5%	0.0%	9.5%	61.9%	28.6%

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Social Studies	5th Grade Content	Hispanic of Any Race	2016-17	11.4%	2.8%	2.8%	0.0%	2.8%	66.7%	30.6%
Social Studies	5th Grade Content	Two or More Races	2015-16	17.6%	<10	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	Two or More Races	2016-17	18.8%	<10	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	White	2015-16	23.0%	12.5%	12.5%	0.0%	12.5%	75.0%	12.5%
Social Studies	5th Grade Content	White	2016-17	26.7%	17.2%	17.2%	3.4%	13.8%	53.4%	29.3%
Social Studies	5th Grade Content	Female	2015-16	16.7%	15.6%	15.6%	0.0%	15.6%	68.9%	15.6%
Social Studies	5th Grade Content	Female	2016-17	19.3%	16.7%	16.7%	2.8%	13.9%	50.0%	33.3%
Social Studies	5th Grade Content	Male	2015-16	21.0%	6.3%	6.3%	0.0%	6.3%	70.8%	22.9%
Social Studies	5th Grade Content	Male	2016-17	23.9%	8.3%	8.3%	1.7%	6.7%	65.0%	26.7%
Social Studies	5th Grade Content	Economically Disadvantaged	2015-16	8.5%	9.0%	9.0%	0.0%	9.0%	67.9%	23.1%
Social Studies	5th Grade Content	Economically Disadvantaged	2016-17	10.0%	7.0%	7.0%	2.3%	4.7%	60.5%	32.6%
Social Studies	5th Grade Content	English Learners	2015-16	3.7%	0.0%	0.0%	0.0%	0.0%	65.4%	34.6%
Social Studies	5th Grade Content	English Learners	2016-17	4.6%	0.0%	0.0%	0.0%	0.0%	63.6%	36.4%

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## M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Social Studies	5th Grade Content	Migrant	2016-17	4.4%	<10	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	Students With Disabilities	2015-16	5.6%	0.0%	0.0%	0.0%	0.0%	55.6%	44.4%
Social Studies	5th Grade Content	Students With Disabilities	2016-17	6.4%	0.0%	0.0%	0.0%	0.0%	54.5%	45.5%

## Annual Education Report

## New Era Elementary School (02681)

## SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
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No Data to Display

Annual Education Report  
New Era Elementary School (02681)

MI -Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	4th Grade Content	All Students	2015-16	78.2%	<10	<10	<10	<10	<10
ELA	4th Grade Content	All Students	2016-17	82.7%	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	All Students	2015-16	73.2%	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	All Students	2016-17	68.3%	<10	<10	<10	<10	<10
Science	4th Grade Content	All Students	2015-16	54.3%	<10	<10	<10	<10	<10
Science	4th Grade Content	All Students	2016-17	54.4%	<10	<10	<10	<10	<10
ELA	4th Grade Content	Hispanic of Any Race	2015-16	80.2%	<10	<10	<10	<10	<10
ELA	4th Grade Content	Hispanic of Any Race	2016-17	85.8%	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	Hispanic of Any Race	2015-16	71.4%	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	Hispanic of Any Race	2016-17	67.9%	<10	<10	<10	<10	<10
Science	4th Grade Content	Hispanic of Any Race	2015-16	50.0%	<10	<10	<10	<10	<10
Science	4th Grade Content	Hispanic of Any Race	2016-17	54.1%	<10	<10	<10	<10	<10
ELA	4th Grade Content	Two or More Races	2015-16	78.8%	<10	<10	<10	<10	<10



Annual Education Report  
New Era Elementary School (02681)

MI -Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	4th Grade Content	Two or More Races	2015-16	70.8%	<10	<10	<10	<10	<10
Science	4th Grade Content	Two or More Races	2015-16	49.2%	<10	<10	<10	<10	<10
ELA	4th Grade Content	White	2015-16	80.7%	<10	<10	<10	<10	<10
ELA	4th Grade Content	White	2016-17	84.2%	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	White	2015-16	76.8%	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	White	2016-17	71.7%	<10	<10	<10	<10	<10
Science	4th Grade Content	White	2015-16	59.6%	<10	<10	<10	<10	<10
Science	4th Grade Content	White	2016-17	59.1%	<10	<10	<10	<10	<10
ELA	4th Grade Content	Female	2015-16	78.5%	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	Female	2015-16	69.0%	<10	<10	<10	<10	<10
Science	4th Grade Content	Female	2015-16	51.0%	<10	<10	<10	<10	<10
ELA	4th Grade Content	Male	2015-16	78.0%	<10	<10	<10	<10	<10
ELA	4th Grade Content	Male	2016-17	81.1%	<10	<10	<10	<10	<10

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MI -Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	4th Grade Content	Male	2015-16	75.3%	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	Male	2016-17	69.6%	<10	<10	<10	<10	<10
Science	4th Grade Content	Male	2015-16	55.9%	<10	<10	<10	<10	<10
Science	4th Grade Content	Male	2016-17	54.6%	<10	<10	<10	<10	<10
ELA	4th Grade Content	Economically Disadvantaged	2015-16	79.1%	<10	<10	<10	<10	<10
ELA	4th Grade Content	Economically Disadvantaged	2016-17	83.7%	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	Economically Disadvantaged	2015-16	73.3%	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	Economically Disadvantaged	2016-17	69.4%	<10	<10	<10	<10	<10
Science	4th Grade Content	Economically Disadvantaged	2015-16	55.7%	<10	<10	<10	<10	<10
Science	4th Grade Content	Economically Disadvantaged	2016-17	55.7%	<10	<10	<10	<10	<10
ELA	4th Grade Content	English Learners	2015-16	84.3%	<10	<10	<10	<10	<10
ELA	4th Grade Content	English Learners	2016-17	78.2%	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	English Learners	2015-16	79.4%	<10	<10	<10	<10	<10

Annual Education Report  
New Era Elementary School (02681)

MI -Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	4th Grade Content	English Learners	2016-17	54.5%	<10	<10	<10	<10	<10
Science	4th Grade Content	English Learners	2015-16	44.4%	<10	<10	<10	<10	<10
Science	4th Grade Content	English Learners	2016-17	38.8%	<10	<10	<10	<10	<10
ELA	4th Grade Content	Migrant	2015-16	<10	<10	<10	<10	<10	<10
ELA	4th Grade Content	Migrant	2016-17	<10	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	Migrant	2015-16	<10	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	Migrant	2016-17	<10	<10	<10	<10	<10	<10
Science	4th Grade Content	Migrant	2015-16	<10	<10	<10	<10	<10	<10
Science	4th Grade Content	Migrant	2016-17	<10	<10	<10	<10	<10	<10
ELA	5th Grade Content	All Students	2015-16	80.4%	<10	<10	<10	<10	<10
ELA	5th Grade Content	All Students	2016-17	81.8%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	All Students	2015-16	59.5%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	All Students	2016-17	57.4%	<10	<10	<10	<10	<10

Annual Education Report  
New Era Elementary School (02681)

MI -Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Social Studies	5th Grade Content	All Students	2015-16	37.3%	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	All Students	2016-17	38.5%	<10	<10	<10	<10	<10
ELA	5th Grade Content	Black or African American	2015-16	72.7%	<10	<10	<10	<10	<10
ELA	5th Grade Content	Black or African American	2016-17	78.1%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	Black or African American	2015-16	48.8%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	Black or African American	2016-17	47.9%	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	Black or African American	2015-16	28.2%	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	Black or African American	2016-17	31.4%	<10	<10	<10	<10	<10
ELA	5th Grade Content	Hispanic of Any Race	2015-16	85.1%	<10	<10	<10	<10	<10
ELA	5th Grade Content	Hispanic of Any Race	2016-17	79.6%	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	Hispanic of Any Race	2015-16	43.3%	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	Hispanic of Any Race	2016-17	37.7%	<10	<10	<10	<10	<10
ELA	5th Grade Content	White	2016-17	83.6%	<10	<10	<10	<10	<10

Annual Education Report  
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MI -Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	5th Grade Content	White	2016-17	62.0%	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	White	2016-17	42.5%	<10	<10	<10	<10	<10
ELA	5th Grade Content	Female	2015-16	81.1%	<10	<10	<10	<10	<10
ELA	5th Grade Content	Female	2016-17	84.6%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	Female	2015-16	53.1%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	Female	2016-17	53.9%	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	Female	2015-16	34.0%	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	Female	2016-17	37.5%	<10	<10	<10	<10	<10
ELA	5th Grade Content	Male	2015-16	80.1%	<10	<10	<10	<10	<10
ELA	5th Grade Content	Male	2016-17	80.4%	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	Male	2015-16	39.1%	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	Male	2016-17	39.0%	<10	<10	<10	<10	<10
ELA	5th Grade Content	Economically Disadvantaged	2015-16	82.1%	<10	<10	<10	<10	<10

Annual Education Report  
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MI -Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	5th Grade Content	Economically Disadvantaged	2016-17	82.4%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	Economically Disadvantaged	2015-16	60.3%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	Economically Disadvantaged	2016-17	57.9%	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	Economically Disadvantaged	2015-16	38.0%	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	Economically Disadvantaged	2016-17	38.8%	<10	<10	<10	<10	<10
ELA	5th Grade Content	English Learners	2015-16	78.5%	<10	<10	<10	<10	<10
ELA	5th Grade Content	English Learners	2016-17	74.3%	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	English Learners	2015-16	26.6%	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	English Learners	2016-17	30.3%	<10	<10	<10	<10	<10
ELA	5th Grade Content	Migrant	2016-17	<10	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	Migrant	2016-17	<10	<10	<10	<10	<10	<10

## Annual Education Report

## New Era Elementary School (02681)

## MI-Access Supported Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

## Annual Education Report

## New Era Elementary School (02681)

## MI -Access Participation

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display



## Annual Education Report New Era Elementary School (02681)

### Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Percent Proficient	District Tested Total	District Percent Proficient*	School Tested Total	School Percent Proficient**
All Students	ELA	98.6%	49.5%	98.9%	33.8%	99.0%	24.3%
All Students	Mathematics	98.7%	39.1%	98.9%	26.1%	99.0%	23.8%
All Students	Science	97.9%	24.9%	98.7%	19.7%	99.0%	8.3%
All Students	Social Studies	97.8%	33.7%	98.3%	24.3%	99.0%	12.9%
Bottom 30%	ELA	N/A	3.8%	N/A	0.5%	N/A	0.0%
Bottom 30%	Mathematics	N/A	1.5%	N/A	0.0%	N/A	0.0%
Bottom 30%	Science	N/A	0.4%	N/A	0.0%	N/A	<30
Bottom 30%	Social Studies	N/A	0.6%	N/A	0.0%	N/A	<30
American Indian or Alaska Native	ELA	97.6%	40.5%	<30	<30	<30	<30
American Indian or Alaska Native	Mathematics	97.8%	28.8%	<30	<30	<30	<30
American Indian or Alaska Native	Science	96.8%	19.1%	<30	<30	N/A	N/A
American Indian or Alaska Native	Social Studies	96.4%	28.9%	<30	<30	<30	<30
Asian	ELA	99.1%	70.5%	N/A	N/A	N/A	N/A
Asian	Mathematics	99.3%	68.9%	N/A	N/A	N/A	N/A
Asian	Science	99.1%	41.4%	N/A	N/A	N/A	N/A
Asian	Social Studies	98.9%	51.9%	N/A	N/A	N/A	N/A
Black or African American	ELA	97.6%	25.0%	<30	<30	<30	<30
Black or African American	Mathematics	97.5%	14.2%	<30	<30	<30	<30
Black or African American	Science	96.0%	7.0%	<30	<30	<30	<30
Black or African American	Social Studies	95.9%	11.2%	<30	<30	<30	<30
Hispanic of Any Race	ELA	98.6%	36.9%	99.3%	22.0%	100.0%	18.9%
Hispanic of Any Race	Mathematics	98.7%	25.1%	99.6%	16.9%	100.0%	16.2%

## Annual Education Report New Era Elementary School (02681)

### Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Percent Proficient	District Tested Total	District Percent Proficient*	School Tested Total	School Percent Proficient**
Hispanic of Any Race	Science	97.7%	13.5%	99.1%	6.1%	100.0%	5.1%
Hispanic of Any Race	Social Studies	97.8%	21.1%	99.0%	10.3%	100.0%	2.9%
Native Hawaiian or Other Pacific Islander	ELA	97.7%	54.8%	N/A	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	Mathematics	98.1%	43.4%	N/A	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	Science	97.6%	28.3%	N/A	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	Social Studies	98.1%	38.8%	N/A	N/A	N/A	N/A
Two or More Races	ELA	98.7%	46.6%	<30	<30	<30	<30
Two or More Races	Mathematics	98.6%	35.1%	<30	<30	<30	<30
Two or More Races	Science	97.7%	21.9%	<30	<30	<30	<30
Two or More Races	Social Studies	97.7%	29.7%	<30	<30	<30	<30
White	ELA	98.9%	56.1%	98.6%	40.9%	98.3%	25.9%
White	Mathematics	99.0%	45.6%	98.3%	31.9%	98.3%	27.8%
White	Science	98.4%	29.7%	98.5%	28.0%	98.3%	11.3%
White	Social Studies	98.3%	39.7%	97.7%	34.0%	98.3%	20.0%
Economically Disadvantaged	ELA	98.2%	33.5%	99.0%	29.0%	99.4%	20.1%
Economically Disadvantaged	Mathematics	98.3%	23.3%	99.0%	20.3%	99.4%	17.6%
Economically Disadvantaged	Science	97.2%	13.0%	98.3%	14.7%	98.8%	6.6%
Economically Disadvantaged	Social Studies	97.0%	18.3%	98.7%	18.0%	100.0%	8.4%

Annual Education Report  
 New Era Elementary School (02681)

## Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Percent Proficient	District Tested Total	District Percent Proficient*	School Tested Total	School Percent Proficient**
English Learners	ELA	98.6%	24.0%	98.9%	11.8%	100.0%	14.3%
English Learners	Mathematics	99.0%	23.0%	99.4%	13.0%	100.0%	8.2%
English Learners	Science	98.4%	5.0%	98.5%	5.0%	100.0%	<30
English Learners	Social Studies	98.2%	7.8%	98.6%	4.8%	<30	<30
Students With Disabilities	ELA	97.5%	26.0%	97.0%	16.0%	95.8%	15.6%
Students With Disabilities	Mathematics	97.9%	20.7%	95.6%	10.8%	95.8%	11.1%
Students With Disabilities	Science	96.9%	15.8%	93.9%	11.6%	<30	<30
Students With Disabilities	Social Studies	95.9%	14.2%	94.7%	4.1%	<30	<30

Annual Education Report  
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## Accountability Details Graduation Data

Student Group	Statewide	District	School
All Students	79.65%	85.05%	N/A
American Indian or Alaska Native	66.57%	100.00%	N/A
Asian	90.20%	N/A	N/A
Black or African American	67.36%	N/A	N/A
Hispanic of Any Race	72.60%	79.31%	N/A
Native Hawaiian or Other Pacific Islander	77.68%	100.00%	N/A
Two or More Races	73.67%	0.00%	N/A
White	83.38%	88.00%	N/A
Female	83.46%	N/A	N/A
Male	76.04%	N/A	N/A
Economically Disadvantaged	67.10%	79.17%	N/A
English Learners	72.11%	80.00%	N/A
Students With Disabilities	55.35%	45.45%	N/A
Bottom 30%	N/A	N/A	N/A

\* All data based on students enrolled for a full academic year.

Annual Education Report  
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Accountability Details Attendance Data

Student Group	Statewide	District	School
All Students	84.41%	84.69%	95.31%

\* All data based on students enrolled for a full academic year.

## Annual Education Report

## New Era Elementary School (02681)

## Accountability Index Data

School Name	Proficiency Index Value	Growth Index Value	Graduation Rate Index Value	EL Progress Index Value	School Quality/Student Success Index Value	General Participation Index Value	EL Participation Index Value	Overall Index Value
New Era Elementary School	34.90	43.37	N/A	68.88	94.28	100.00	100.00	53.28

## Annual Education Report New Era Elementary School (02681)

### Teacher Quality - Qualification

	Other	B.A.	M.A.	P.H.D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School	0	11	6	0

*Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers*

### Teacher Quality - Class

	School Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes not Taught by Highly Qualified Teachers	0.0%	0.0%	N/A

### Teacher Quality - Provisional

	Certification Percent
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency or Provisional Certification	17.6%

Annual Education Report  
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## NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	25	39	28	7
Male	50	25	39	28	7
Female	50	25	42	26	6
National Lunch Program Eligibility	48	40	42	17	2
Eligible	43	12	36	39	13
Not Eligible	1	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	65	17	41	34	8
Black or African American	17	55	36	9	1
Hispanic	8	39	43	15	4
Asian	5	9	21	42	28
American Indian or Alaska Native	&#8225	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	4	24	37	26	12
Student classified as having a disability	11	59	28	11	2
SD	89	21	40	30	8
Not SD					
Student is an English Language Learner	8	41	40	16	2
ELL	92	24	39	29	8
Not ELL					

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2017 Mathematics Achievement.



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## NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	33	35	22	9
Male	51	35	34	21	10
Female	49	32	37	23	7
National Lunch Program Eligibility	41	52	32	13	2
Eligible	58	20	38	29	13
Not Eligible	1	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	71	26	38	27	10
Black or African American	15	67	24	8	1
Hispanic	7	48	36	12	3
Asian	4	13	23	27	38
Other	1	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	3	40	38	16	6
Two or More Races					
Student classified as having a disability	46	45	37	15	3
SD	58	20	38	29	13
Not SD					
Student is an English Language Learner	6	75	23	2	#
ELL	94	31	26	24	9
Not ELL					

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2017 Mathematics Achievement.

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## NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	33	35	22	9
Male	51	35	34	21	10
Female	49	32	37	23	7
National Lunch Program Eligibility					
Eligible	41	52	32	13	2
Not Eligible	58	20	38	29	13
Info not available	1	†	†	†	†
Race/Ethnicity					
White	71	26	38	27	10
Black or African American	15	67	24	8	1
Hispanic	7	48	36	12	3
Asian	4	13	23	27	38
American Indian or Alaska Native	1	†	†	†	†
Native Hawaiian or Other Pacific Islander	†	†	†	†	†
Two or More Races	3	40	38	16	6
Student classified as having a disability					
SD	46	45	37	15	3
Not SD	58	20	38	29	13
Student is an English Language Learner					
ELL	6	75	23	2	#
Not ELL	94	31	36	24	9

# Rounds to zero

† Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2017 Reading Assessment.

Annual Education Report  
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NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	33	35	22	9
Male	51	35	34	21	10
Female	49	32	37	23	7
National Lunch Program Eligibility					
Eligible	41	52	32	13	2
Not Eligible	58	20	38	29	13
Info not available	1	†	†	†	†
Race/Ethnicity					
White	71	26	38	27	10
Black or African American	15	67	24	8	1
Hispanic	7	48	36	12	3
Asian/Native Hawaiian or Pacific Islander	4	13	23	27	38
American Indian or Alaska Native	1	†	†	†	†
Two or More Races	†	†	†	†	†
Islander	3	40	38	16	6
Student classified as having a disability					
SD	46	45	37	15	3
Not SD	58	20	38	29	13
Student is an English Language Learner					
ELL	6	75	23	2	#
Not ELL	94	31	36	24	9

# Rounds to zero

† Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2017 Reading Assessment.

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## NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	81	2.7	94	2.7
		82	3.3	90	3.4
8	Math	85	2.4	86	3.2
		84	2.4	92	1.9