



Shelby Public Schools

Learning Today for a Successful Tomorrow

Central Office
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Shelby, MI 49455
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(231) 861-5416 fax

Shelby High School
641 N. State Street
Shelby, MI 49455
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Shelby Middle School
525 N. State Street
Shelby, MI 49455
(231) 861-4521
(231) 861-0415 fax

New Era Elementary
2752 Hillcrest Drive
New Era, MI 49446
(231) 861-2662
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Thomas Read Elementary
155 Sixth Street
Shelby, MI 49455
(231) 861-5541
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Early Childhood Center
155 Sixth Street
Shelby, MI 49455
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May 29th, 2018

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2016-17 educational progress for the Shelby Middle School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Mark Olmstead for assistance.

The AER is available for you to review electronically by visiting the following website: [AER Combined Report](#)

Or you may review a copy in our main office at your child's school.

For the 2016-17 school year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has been given the Targeted Support and Improvement designation due to one underperforming subgroup, special education students. We are in the process of reforming the use of resource classes for some special education students in favor of having some students work with the general curriculum in core classes with inclusion supports in place to do so. We are also examining the foundational supports in remediating students with special needs so that general curriculum success is still a goal strived for.

Key challenges for the school include closing the achievement gaps and addressing the learning needs of all our students in a manner that will allow more students to demonstrate higher levels of academic achievement. Data in the AER indicates that some of our subgroups, including the aforementioned special education subgroup, are not performing as well as others.

To address the challenges noted above the school has introduced more elective classes that address academic content standards in language arts, mathematics, science, and social studies. Additionally, every student in sixth grade will be scheduled for an extra nine week marking period of core instruction in both language arts and mathematics over the course of the school year. Students in all three grade levels who are most at risk for failing to meet the state's academic standards will be assigned an extra period of mathematics or guided academics, as appropriate, over the course of the school year. Review of Response to Intervention strategies is underway to assess the increasing of remediation of all students in key foundational skills.

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Shelby Middle School is the only school in the district that serves students in grades 6,7, and 8.

The school improvement plan has been updated to include student achievement goals in language arts, mathematics, science, and social studies.

Shelby Middle School does not have any specialized schools.

Parents can access a copy of the core curriculum, a description of its implementation, and an explanation of the variances from the state's model by contacting the school office.

Shelby Middle School began administering the NWEA Measures of Academic Progress (MAP) tests during the 2012-13 school year. The following chart displays the national norms (mean scores) and mean scores for Shelby Middle School.

	Fall National Norms	Shelby Fall 16	Winter National Norms	Shelby Winter 17	Spring National Norm	Shelby Spring 17
6th Grade 2023	Reading: 211 Math: 217.6	206.1 210.1	214.2 222.1	214.2 215.1	215.8 225.3	213.8 216.1
7th Grade 2022	Reading: 214.4 Math: 222.6	211.9 217.7	216.9 226.1	215.2 223.1	218.2 228.6	216.0 227.4
8th Grade 2021	Reading: 217.2 Math: 226.3	207.8 219.5	219.1 229.1	213.6 214.8*	220.1 230.9	218.9 226.2

* Algebra I students not tested due to scheduling constraints due to snow days

	Fall National Norms	Shelby Fall 17	Winter National Norms	Shelby Winter 18
6th Grade 2024	Reading: 211 Math: 217.6	203.9 209.5	214.2 222.1	208.8 213.9
7th Grade 2023	Reading: 214.4 Math: 222.6	209.4 218.1	216.9 226.1	213.7 222.9
8th Grade 2022	Reading: 217.2 Math: 226.3	214.7 224.7	219.1 229.1	220.2 226.5

52% of middle school students were represented by a parent or guardian at parent teacher conferences in the 2017/18 school year. 58% of middle school students were represented by a parent or guardian at parent teacher conferences in the 2016/17 school year and 65% of middle school students were represented by a parent or guardian at parent teacher conferences in the 2015/16 school year.

The faculty and staff at Shelby Middle School appreciate the support of our parents, guardians, and the members of the community. Parents, guardians, and community members are encouraged to contact the school office whenever questions arise.

Sincerely,

Mark Olmstead
Principal
Shelby Middle School

Annual Education Report
Shelby Middle School (03455)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA	6th Grade Content	All Students	2015-16	45.0%	25.2%	25.2%	9.9%	15.3%	31.5%	43.2%
ELA	6th Grade Content	All Students	2016-17	43.6%	35.3%	35.3%	5.9%	29.4%	32.4%	32.4%
ELA	6th Grade Content	Black or African American	2015-16	19.2%	<10	<10	<10	<10	<10	<10
ELA	6th Grade Content	Black or African American	2016-17	19.3%	<10	<10	<10	<10	<10	<10
ELA	6th Grade Content	Hispanic of Any Race	2015-16	31.7%	11.4%	11.4%	0.0%	11.4%	31.4%	57.1%
ELA	6th Grade Content	Hispanic of Any Race	2016-17	31.6%	30.2%	30.2%	7.0%	23.3%	34.9%	34.9%
ELA	6th Grade Content	Two or More Races	2016-17	40.4%	<10	<10	<10	<10	<10	<10
ELA	6th Grade Content	White	2015-16	51.9%	32.4%	32.4%	14.9%	17.6%	32.4%	35.1%
ELA	6th Grade Content	White	2016-17	50.3%	41.1%	41.1%	5.4%	35.7%	28.6%	30.4%
ELA	6th Grade Content	Female	2015-16	49.8%	28.3%	28.3%	13.2%	15.1%	34.0%	37.7%
ELA	6th Grade Content	Female	2016-17	48.7%	48.1%	48.1%	11.5%	36.5%	28.8%	23.1%
ELA	6th Grade Content	Male	2015-16	40.4%	22.4%	22.4%	6.9%	15.5%	29.3%	48.3%

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M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA	6th Grade Content	Male	2016-17	38.7%	22.0%	22.0%	0.0%	22.0%	36.0%	42.0%
ELA	6th Grade Content	Economically Disadvantaged	2015-16	28.3%	19.5%	19.5%	5.2%	14.3%	31.2%	49.4%
ELA	6th Grade Content	Economically Disadvantaged	2016-17	27.1%	30.7%	30.7%	6.8%	23.9%	31.8%	37.5%
ELA	6th Grade Content	English Learners	2015-16	15.0%	4.5%	4.5%	0.0%	4.5%	27.3%	68.2%
ELA	6th Grade Content	English Learners	2016-17	14.0%	8.3%	8.3%	0.0%	8.3%	33.3%	58.3%
ELA	6th Grade Content	Migrant	2016-17	18.5%	<10	<10	<10	<10	<10	<10
ELA	6th Grade Content	Students With Disabilities	2015-16	10.8%	0.0%	0.0%	0.0%	0.0%	15.4%	84.6%
ELA	6th Grade Content	Students With Disabilities	2016-17	10.9%	0.0%	0.0%	0.0%	0.0%	20.0%	80.0%
ELA	7th Grade Content	All Students	2015-16	47.1%	30.3%	30.3%	6.7%	23.6%	33.7%	36.0%
ELA	7th Grade Content	All Students	2016-17	44.8%	41.4%	41.4%	9.5%	31.9%	34.5%	24.1%
ELA	7th Grade Content	Black or African American	2016-17	21.1%	<10	<10	<10	<10	<10	<10
ELA	7th Grade Content	Hispanic of Any Race	2015-16	35.3%	21.1%	21.1%	2.6%	18.4%	39.5%	39.5%

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M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA	7th Grade Content	Hispanic of Any Race	2016-17	32.2%	22.2%	22.2%	0.0%	22.2%	44.4%	33.3%
ELA	7th Grade Content	Two or More Races	2015-16	44.5%	<10	<10	<10	<10	<10	<10
ELA	7th Grade Content	Two or More Races	2016-17	42.8%	<10	<10	<10	<10	<10	<10
ELA	7th Grade Content	White	2015-16	53.7%	38.8%	38.8%	10.2%	28.6%	26.5%	34.7%
ELA	7th Grade Content	White	2016-17	51.0%	51.3%	51.3%	14.5%	36.8%	28.9%	19.7%
ELA	7th Grade Content	Female	2015-16	53.8%	34.9%	34.9%	9.3%	25.6%	32.6%	32.6%
ELA	7th Grade Content	Female	2016-17	50.9%	47.4%	47.4%	14.0%	33.3%	29.8%	22.8%
ELA	7th Grade Content	Male	2015-16	40.6%	26.1%	26.1%	4.3%	21.7%	34.8%	39.1%
ELA	7th Grade Content	Male	2016-17	39.1%	35.6%	35.6%	5.1%	30.5%	39.0%	25.4%
ELA	7th Grade Content	Economically Disadvantaged	2015-16	30.7%	21.9%	21.9%	1.4%	20.5%	37.0%	41.1%
ELA	7th Grade Content	Economically Disadvantaged	2016-17	28.4%	38.1%	38.1%	7.1%	31.0%	34.5%	27.4%
ELA	7th Grade Content	English Learners	2015-16	17.5%	16.7%	16.7%	0.0%	16.7%	40.0%	43.3%
ELA	7th Grade Content	English Learners	2016-17	15.8%	9.1%	9.1%	0.0%	9.1%	50.0%	40.9%

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ELA	7th Grade Content	Migrant	2016-17	14.8%	<10	<10	<10	<10	<10	<10
ELA	7th Grade Content	Students With Disabilities	2015-16	11.1%	0.0%	0.0%	0.0%	0.0%	20.0%	80.0%
ELA	7th Grade Content	Students With Disabilities	2016-17	10.5%	14.3%	14.3%	0.0%	14.3%	28.6%	57.1%
ELA	8th Grade Content	All Students	2015-16	48.9%	36.5%	36.5%	4.2%	32.3%	36.5%	27.1%
ELA	8th Grade Content	All Students	2016-17	48.0%	23.6%	23.6%	6.7%	16.9%	33.7%	42.7%
ELA	8th Grade Content	Hispanic of Any Race	2015-16	35.2%	26.8%	26.8%	0.0%	26.8%	39.0%	34.1%
ELA	8th Grade Content	Hispanic of Any Race	2016-17	36.9%	13.2%	13.2%	0.0%	13.2%	42.1%	44.7%
ELA	8th Grade Content	Two or More Races	2015-16	47.8%	<10	<10	<10	<10	<10	<10
ELA	8th Grade Content	Two or More Races	2016-17	45.6%	<10	<10	<10	<10	<10	<10
ELA	8th Grade Content	White	2015-16	55.2%	46.0%	46.0%	8.0%	38.0%	34.0%	20.0%
ELA	8th Grade Content	White	2016-17	53.9%	32.7%	32.7%	12.2%	20.4%	26.5%	40.8%
ELA	8th Grade Content	Female	2015-16	54.9%	40.0%	40.0%	6.7%	33.3%	40.0%	20.0%
ELA	8th Grade Content	Female	2016-17	54.9%	31.0%	31.0%	14.3%	16.7%	40.5%	28.6%

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ELA	8th Grade Content	Male	2015-16	43.0%	33.3%	33.3%	2.0%	31.4%	33.3%	33.3%
ELA	8th Grade Content	Male	2016-17	41.4%	17.0%	17.0%	0.0%	17.0%	27.7%	55.3%
ELA	8th Grade Content	Economically Disadvantaged	2015-16	32.5%	32.5%	32.5%	3.9%	28.6%	35.1%	32.5%
ELA	8th Grade Content	Economically Disadvantaged	2016-17	31.8%	17.8%	17.8%	1.4%	16.4%	34.2%	47.9%
ELA	8th Grade Content	English Learners	2015-16	17.3%	24.0%	24.0%	0.0%	24.0%	28.0%	48.0%
ELA	8th Grade Content	English Learners	2016-17	21.5%	12.9%	12.9%	0.0%	12.9%	38.7%	48.4%
ELA	8th Grade Content	Migrant	2016-17	26.3%	<10	<10	<10	<10	<10	<10
ELA	8th Grade Content	Students With Disabilities	2015-16	10.6%	<10	<10	<10	<10	<10	<10
ELA	8th Grade Content	Students With Disabilities	2016-17	10.6%	5.3%	5.3%	0.0%	5.3%	26.3%	68.4%
Mathematics	6th Grade Content	All Students	2015-16	32.8%	16.2%	16.2%	4.5%	11.7%	31.5%	52.3%
Mathematics	6th Grade Content	All Students	2016-17	34.2%	19.2%	19.2%	5.8%	13.5%	37.5%	43.3%
Mathematics	6th Grade Content	Black or African American	2015-16	8.2%	<10	<10	<10	<10	<10	<10

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Mathematics	6th Grade Content	Black or African American	2016-17	9.3%	<10	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Hispanic of Any Race	2015-16	18.8%	5.6%	5.6%	2.8%	2.8%	30.6%	63.9%
Mathematics	6th Grade Content	Hispanic of Any Race	2016-17	20.5%	13.3%	13.3%	6.7%	6.7%	35.6%	51.1%
Mathematics	6th Grade Content	Two or More Races	2016-17	29.6%	<10	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	White	2015-16	39.2%	21.9%	21.9%	5.5%	16.4%	31.5%	46.6%
Mathematics	6th Grade Content	White	2016-17	41.0%	23.2%	23.2%	5.4%	17.9%	39.3%	37.5%
Mathematics	6th Grade Content	Female	2015-16	31.4%	9.4%	9.4%	1.9%	7.5%	37.7%	52.8%
Mathematics	6th Grade Content	Female	2016-17	33.1%	23.1%	23.1%	7.7%	15.4%	32.7%	44.2%
Mathematics	6th Grade Content	Male	2015-16	34.1%	22.4%	22.4%	6.9%	15.5%	25.9%	51.7%
Mathematics	6th Grade Content	Male	2016-17	35.2%	15.4%	15.4%	3.8%	11.5%	42.3%	42.3%
Mathematics	6th Grade Content	Economically Disadvantaged	2015-16	16.8%	11.7%	11.7%	3.9%	7.8%	31.2%	57.1%
Mathematics	6th Grade Content	Economically Disadvantaged	2016-17	18.0%	15.6%	15.6%	5.6%	10.0%	38.9%	45.6%

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Mathematics	6th Grade Content	English Learners	2015-16	10.7%	8.7%	8.7%	4.3%	4.3%	21.7%	69.6%
Mathematics	6th Grade Content	English Learners	2016-17	13.4%	8.0%	8.0%	4.0%	4.0%	28.0%	64.0%
Mathematics	6th Grade Content	Migrant	2016-17	13.4%	<10	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Students With Disabilities	2015-16	7.2%	7.7%	7.7%	0.0%	7.7%	0.0%	92.3%
Mathematics	6th Grade Content	Students With Disabilities	2016-17	8.1%	0.0%	0.0%	0.0%	0.0%	9.1%	90.9%
Mathematics	7th Grade Content	All Students	2015-16	35.3%	34.4%	34.4%	13.3%	21.1%	28.9%	36.7%
Mathematics	7th Grade Content	All Students	2016-17	36.2%	35.7%	35.7%	13.9%	21.7%	32.2%	32.2%
Mathematics	7th Grade Content	Black or African American	2016-17	10.8%	<10	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Hispanic of Any Race	2015-16	20.7%	25.6%	25.6%	10.3%	15.4%	23.1%	51.3%
Mathematics	7th Grade Content	Hispanic of Any Race	2016-17	21.2%	25.0%	25.0%	5.6%	19.4%	27.8%	47.2%
Mathematics	7th Grade Content	Two or More Races	2015-16	31.7%	<10	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Two or More Races	2016-17	31.9%	<10	<10	<10	<10	<10	<10

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Mathematics	7th Grade Content	White	2015-16	41.6%	42.9%	42.9%	16.3%	26.5%	30.6%	26.5%
Mathematics	7th Grade Content	White	2016-17	42.9%	41.3%	41.3%	18.7%	22.7%	34.7%	24.0%
Mathematics	7th Grade Content	Female	2015-16	34.5%	27.9%	27.9%	18.6%	9.3%	32.6%	39.5%
Mathematics	7th Grade Content	Female	2016-17	35.1%	31.0%	31.0%	12.1%	19.0%	36.2%	32.8%
Mathematics	7th Grade Content	Male	2015-16	36.1%	40.4%	40.4%	8.5%	31.9%	25.5%	34.0%
Mathematics	7th Grade Content	Male	2016-17	37.3%	40.4%	40.4%	15.8%	24.6%	28.1%	31.6%
Mathematics	7th Grade Content	Economically Disadvantaged	2015-16	18.7%	27.0%	27.0%	8.1%	18.9%	31.1%	41.9%
Mathematics	7th Grade Content	Economically Disadvantaged	2016-17	19.0%	30.1%	30.1%	8.4%	21.7%	34.9%	34.9%
Mathematics	7th Grade Content	English Learners	2015-16	13.0%	22.6%	22.6%	6.5%	16.1%	25.8%	51.6%
Mathematics	7th Grade Content	English Learners	2016-17	13.0%	18.2%	18.2%	4.5%	13.6%	27.3%	54.5%
Mathematics	7th Grade Content	Migrant	2016-17	12.4%	<10	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Students With Disabilities	2015-16	7.7%	13.3%	13.3%	0.0%	13.3%	13.3%	73.3%
Mathematics	7th Grade Content	Students With Disabilities	2016-17	7.5%	0.0%	0.0%	0.0%	0.0%	8.3%	91.7%

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Mathematics	8th Grade Content	All Students	2015-16	32.7%	11.5%	11.5%	3.1%	8.3%	28.1%	60.4%
Mathematics	8th Grade Content	All Students	2016-17	33.5%	17.8%	17.8%	10.0%	7.8%	30.0%	52.2%
Mathematics	8th Grade Content	Hispanic of Any Race	2015-16	18.6%	4.9%	4.9%	2.4%	2.4%	26.8%	68.3%
Mathematics	8th Grade Content	Hispanic of Any Race	2016-17	19.5%	10.3%	10.3%	5.1%	5.1%	33.3%	56.4%
Mathematics	8th Grade Content	Two or More Races	2015-16	29.8%	<10	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	Two or More Races	2016-17	28.9%	<10	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	White	2015-16	38.3%	16.0%	16.0%	4.0%	12.0%	30.0%	54.0%
Mathematics	8th Grade Content	White	2016-17	39.2%	24.5%	24.5%	14.3%	10.2%	26.5%	49.0%
Mathematics	8th Grade Content	Female	2015-16	34.1%	13.3%	13.3%	2.2%	11.1%	22.2%	64.4%
Mathematics	8th Grade Content	Female	2016-17	35.2%	26.2%	26.2%	14.3%	11.9%	21.4%	52.4%
Mathematics	8th Grade Content	Male	2015-16	31.4%	9.8%	9.8%	3.9%	5.9%	33.3%	56.9%
Mathematics	8th Grade Content	Male	2016-17	31.8%	10.4%	10.4%	6.3%	4.2%	37.5%	52.1%
Mathematics	8th Grade Content	Economically Disadvantaged	2015-16	16.7%	7.8%	7.8%	2.6%	5.2%	27.3%	64.9%

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Mathematics	8th Grade Content	Economically Disadvantaged	2016-17	16.9%	12.2%	12.2%	5.4%	6.8%	31.1%	56.8%
Mathematics	8th Grade Content	English Learners	2015-16	11.8%	8.0%	8.0%	4.0%	4.0%	24.0%	68.0%
Mathematics	8th Grade Content	English Learners	2016-17	14.2%	9.4%	9.4%	6.3%	3.1%	34.4%	56.3%
Mathematics	8th Grade Content	Migrant	2016-17	12.5%	<10	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	Students With Disabilities	2015-16	5.3%	<10	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	Students With Disabilities	2016-17	5.6%	0.0%	0.0%	0.0%	0.0%	21.1%	78.9%
Science	7th Grade Content	All Students	2015-16	23.9%	22.2%	22.2%	6.7%	15.6%	23.3%	54.4%
Science	7th Grade Content	All Students	2016-17	22.7%	23.1%	23.1%	5.1%	17.9%	22.2%	54.7%
Science	7th Grade Content	Black or African American	2016-17	5.1%	<10	<10	<10	<10	<10	<10
Science	7th Grade Content	Hispanic of Any Race	2015-16	12.4%	12.8%	12.8%	0.0%	12.8%	20.5%	66.7%
Science	7th Grade Content	Hispanic of Any Race	2016-17	11.8%	2.7%	2.7%	0.0%	2.7%	16.2%	81.1%
Science	7th Grade Content	Two or More Races	2015-16	21.2%	<10	<10	<10	<10	<10	<10

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M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Science	7th Grade Content	Two or More Races	2016-17	21.0%	<10	<10	<10	<10	<10	<10
Science	7th Grade Content	White	2015-16	28.9%	30.6%	30.6%	12.2%	18.4%	26.5%	42.9%
Science	7th Grade Content	White	2016-17	27.5%	32.9%	32.9%	7.9%	25.0%	25.0%	42.1%
Science	7th Grade Content	Female	2015-16	22.6%	23.3%	23.3%	9.3%	14.0%	20.9%	55.8%
Science	7th Grade Content	Female	2016-17	21.2%	15.8%	15.8%	5.3%	10.5%	24.6%	59.6%
Science	7th Grade Content	Male	2015-16	25.1%	21.3%	21.3%	4.3%	17.0%	25.5%	53.2%
Science	7th Grade Content	Male	2016-17	24.3%	30.0%	30.0%	5.0%	25.0%	20.0%	50.0%
Science	7th Grade Content	Economically Disadvantaged	2015-16	11.7%	13.5%	13.5%	0.0%	13.5%	24.3%	62.2%
Science	7th Grade Content	Economically Disadvantaged	2016-17	10.5%	18.8%	18.8%	4.7%	14.1%	17.6%	63.5%
Science	7th Grade Content	English Learners	2015-16	3.5%	9.7%	9.7%	0.0%	9.7%	16.1%	74.2%
Science	7th Grade Content	English Learners	2016-17	3.4%	0.0%	0.0%	0.0%	0.0%	8.7%	91.3%
Science	7th Grade Content	Migrant	2016-17	4.5%	<10	<10	<10	<10	<10	<10
Science	7th Grade Content	Students With Disabilities	2015-16	5.6%	0.0%	0.0%	0.0%	0.0%	13.3%	86.7%

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M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Science	7th Grade Content	Students With Disabilities	2016-17	5.2%	0.0%	0.0%	0.0%	0.0%	6.7%	93.3%
Social Studies	8th Grade Content	All Students	2015-16	29.3%	29.2%	29.2%	5.2%	24.0%	44.8%	26.0%
Social Studies	8th Grade Content	All Students	2016-17	31.4%	21.1%	21.1%	4.4%	16.7%	40.0%	38.9%
Social Studies	8th Grade Content	Hispanic of Any Race	2015-16	18.0%	19.5%	19.5%	2.4%	17.1%	41.5%	39.0%
Social Studies	8th Grade Content	Hispanic of Any Race	2016-17	19.3%	10.3%	10.3%	0.0%	10.3%	33.3%	56.4%
Social Studies	8th Grade Content	Two or More Races	2015-16	28.7%	<10	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	Two or More Races	2016-17	28.4%	<10	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	White	2015-16	34.3%	40.0%	40.0%	8.0%	32.0%	44.0%	16.0%
Social Studies	8th Grade Content	White	2016-17	37.1%	30.6%	30.6%	8.2%	22.4%	44.9%	24.5%
Social Studies	8th Grade Content	Female	2015-16	26.0%	24.4%	24.4%	2.2%	22.2%	46.7%	28.9%
Social Studies	8th Grade Content	Female	2016-17	28.6%	23.8%	23.8%	7.1%	16.7%	26.2%	50.0%
Social Studies	8th Grade Content	Male	2015-16	32.6%	33.3%	33.3%	7.8%	25.5%	43.1%	23.5%
Social Studies	8th Grade Content	Male	2016-17	34.0%	18.8%	18.8%	2.1%	16.7%	52.1%	29.2%

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M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Social Studies	8th Grade Content	Economically Disadvantaged	2015-16	15.8%	24.7%	24.7%	3.9%	20.8%	42.9%	32.5%
Social Studies	8th Grade Content	Economically Disadvantaged	2016-17	16.4%	12.2%	12.2%	1.4%	10.8%	40.5%	47.3%
Social Studies	8th Grade Content	English Learners	2015-16	7.2%	20.0%	20.0%	0.0%	20.0%	28.0%	52.0%
Social Studies	8th Grade Content	English Learners	2016-17	7.8%	9.4%	9.4%	0.0%	9.4%	28.1%	62.5%
Social Studies	8th Grade Content	Migrant	2016-17	7.6%	<10	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	Students With Disabilities	2015-16	7.6%	<10	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	Students With Disabilities	2016-17	8.1%	0.0%	0.0%	0.0%	0.0%	36.8%	63.2%



05/30/2018

Annual Education Report
Shelby Middle School (03455)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
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No Data to Display

Annual Education Report
Shelby Middle School (03455)

MI -Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	6th Grade Content	All Students	2015-16	84.5%	<10	<10	<10	<10	<10
ELA	6th Grade Content	All Students	2016-17	76.9%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	All Students	2015-16	68.1%	<10	<10	<10	<10	<10
ELA	6th Grade Content	Hispanic of Any Race	2015-16	87.2%	<10	<10	<10	<10	<10
ELA	6th Grade Content	Hispanic of Any Race	2016-17	77.0%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Hispanic of Any Race	2015-16	71.6%	<10	<10	<10	<10	<10
ELA	6th Grade Content	Male	2015-16	84.1%	<10	<10	<10	<10	<10
ELA	6th Grade Content	Male	2016-17	76.2%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Male	2015-16	67.6%	<10	<10	<10	<10	<10
ELA	6th Grade Content	Economically Disadvantaged	2015-16	86.3%	<10	<10	<10	<10	<10
ELA	6th Grade Content	Economically Disadvantaged	2016-17	77.5%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Economically Disadvantaged	2015-16	69.6%	<10	<10	<10	<10	<10
ELA	6th Grade Content	English Learners	2015-16	81.5%	<10	<10	<10	<10	<10

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MI -Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	6th Grade Content	English Learners	2016-17	71.2%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	English Learners	2015-16	71.7%	<10	<10	<10	<10	<10
ELA	7th Grade Content	All Students	2015-16	77.2%	<10	<10	<10	<10	<10
ELA	7th Grade Content	All Students	2016-17	88.0%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	All Students	2015-16	69.9%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	All Students	2016-17	52.3%	<10	<10	<10	<10	<10
Science	7th Grade Content	All Students	2015-16	48.2%	<10	<10	<10	<10	<10
Science	7th Grade Content	All Students	2016-17	47.8%	<10	<10	<10	<10	<10
ELA	7th Grade Content	Hispanic of Any Race	2015-16	77.7%	<10	<10	<10	<10	<10
ELA	7th Grade Content	Hispanic of Any Race	2016-17	87.6%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Hispanic of Any Race	2015-16	68.1%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Hispanic of Any Race	2016-17	45.0%	<10	<10	<10	<10	<10
Science	7th Grade Content	Hispanic of Any Race	2015-16	47.4%	<10	<10	<10	<10	<10

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MI -Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	7th Grade Content	White	2015-16	81.1%	<10	<10	<10	<10	<10
ELA	7th Grade Content	White	2016-17	88.1%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	White	2015-16	73.4%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	White	2016-17	55.6%	<10	<10	<10	<10	<10
Science	7th Grade Content	White	2015-16	57.6%	<10	<10	<10	<10	<10
Science	7th Grade Content	White	2016-17	56.3%	<10	<10	<10	<10	<10
ELA	7th Grade Content	Male	2015-16	75.9%	<10	<10	<10	<10	<10
ELA	7th Grade Content	Male	2016-17	85.9%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Male	2015-16	71.4%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Male	2016-17	54.3%	<10	<10	<10	<10	<10
Science	7th Grade Content	Male	2015-16	50.6%	<10	<10	<10	<10	<10
Science	7th Grade Content	Male	2016-17	50.0%	<10	<10	<10	<10	<10
ELA	7th Grade Content	Economically Disadvantaged	2015-16	78.7%	<10	<10	<10	<10	<10

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MI -Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	7th Grade Content	Economically Disadvantaged	2016-17	89.1%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Economically Disadvantaged	2015-16	70.5%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Economically Disadvantaged	2016-17	51.9%	<10	<10	<10	<10	<10
Science	7th Grade Content	Economically Disadvantaged	2015-16	49.6%	<10	<10	<10	<10	<10
ELA	7th Grade Content	English Learners	2015-16	75.7%	<10	<10	<10	<10	<10
ELA	7th Grade Content	English Learners	2016-17	84.4%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	English Learners	2015-16	66.1%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	English Learners	2016-17	50.8%	<10	<10	<10	<10	<10
Science	7th Grade Content	English Learners	2015-16	40.0%	<10	<10	<10	<10	<10
ELA	8th Grade Content	All Students	2015-16	88.2%	<10	<10	<10	<10	<10
ELA	8th Grade Content	All Students	2016-17	82.3%	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	All Students	2015-16	64.5%	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	All Students	2016-17	63.3%	<10	<10	<10	<10	<10

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MI -Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Social Studies	8th Grade Content	All Students	2015-16	43.3%	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	All Students	2016-17	41.8%	<10	<10	<10	<10	<10
ELA	8th Grade Content	Hispanic of Any Race	2015-16	88.2%	<10	<10	<10	<10	<10
ELA	8th Grade Content	Hispanic of Any Race	2016-17	81.1%	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	Hispanic of Any Race	2015-16	63.9%	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	Hispanic of Any Race	2015-16	44.9%	<10	<10	<10	<10	<10
ELA	8th Grade Content	White	2016-17	85.1%	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	White	2016-17	67.7%	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	White	2016-17	46.3%	<10	<10	<10	<10	<10
ELA	8th Grade Content	Male	2015-16	86.1%	<10	<10	<10	<10	<10
ELA	8th Grade Content	Male	2016-17	81.1%	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	Male	2015-16	66.3%	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	Male	2016-17	66.0%	<10	<10	<10	<10	<10

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Shelby Middle School (03455)

MI -Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Social Studies	8th Grade Content	Male	2015-16	42.2%	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	Male	2016-17	42.1%	<10	<10	<10	<10	<10
ELA	8th Grade Content	Economically Disadvantaged	2015-16	89.0%	<10	<10	<10	<10	<10
ELA	8th Grade Content	Economically Disadvantaged	2016-17	83.8%	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	Economically Disadvantaged	2015-16	66.3%	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	Economically Disadvantaged	2016-17	65.1%	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	Economically Disadvantaged	2015-16	43.9%	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	Economically Disadvantaged	2016-17	43.2%	<10	<10	<10	<10	<10
ELA	8th Grade Content	English Learners	2015-16	78.6%	<10	<10	<10	<10	<10
ELA	8th Grade Content	English Learners	2016-17	69.2%	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	English Learners	2015-16	67.3%	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	English Learners	2015-16	34.6%	<10	<10	<10	<10	<10

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Shelby Middle School (03455)

MI -Access Supported Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

Annual Education Report
Shelby Middle School (03455)

MI-Access Participation

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

Annual Education Report
 Shelby Middle School (03455)

Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Percent Proficient	District Tested Total	District Percent Proficient*	School Tested Total	School Percent Proficient**
All Students	ELA	98.6%	49.5%	98.9%	33.8%	98.1%	34.7%
All Students	Mathematics	98.7%	39.1%	98.9%	26.1%	98.1%	26.0%
All Students	Science	97.9%	24.9%	98.7%	19.7%	97.5%	21.8%
All Students	Social Studies	97.8%	33.7%	98.3%	24.3%	95.8%	21.2%
Bottom 30%	ELA	N/A	3.8%	N/A	0.5%	N/A	0.0%
Bottom 30%	Mathematics	N/A	1.5%	N/A	0.0%	N/A	0.0%
Bottom 30%	Science	N/A	0.4%	N/A	0.0%	N/A	0.0%
Bottom 30%	Social Studies	N/A	0.6%	N/A	0.0%	N/A	<30
American Indian or Alaska Native	ELA	97.6%	40.5%	<30	<30	N/A	N/A
American Indian or Alaska Native	Mathematics	97.8%	28.8%	<30	<30	N/A	N/A
American Indian or Alaska Native	Science	96.8%	19.1%	<30	<30	N/A	N/A
American Indian or Alaska Native	Social Studies	96.4%	28.9%	<30	<30	N/A	N/A
Asian	ELA	99.1%	70.5%	N/A	N/A	N/A	N/A
Asian	Mathematics	99.3%	68.9%	N/A	N/A	N/A	N/A
Asian	Science	99.1%	41.4%	N/A	N/A	N/A	N/A
Asian	Social Studies	98.9%	51.9%	N/A	N/A	N/A	N/A
Black or African American	ELA	97.6%	25.0%	<30	<30	<30	<30
Black or African American	Mathematics	97.5%	14.2%	<30	<30	<30	<30
Black or African American	Science	96.0%	7.0%	<30	<30	<30	<30
Black or African American	Social Studies	95.9%	11.2%	<30	<30	N/A	N/A
Hispanic of Any Race	ELA	98.6%	36.9%	99.3%	22.0%	98.4%	22.2%
Hispanic of Any Race	Mathematics	98.7%	25.1%	99.6%	16.9%	99.2%	16.4%

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Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Percent Proficient	District Tested Total	District Percent Proficient*	School Tested Total	School Percent Proficient**
Hispanic of Any Race	Science	97.7%	13.5%	99.1%	6.1%	97.4%	0.0%
Hispanic of Any Race	Social Studies	97.8%	21.1%	99.0%	10.3%	97.5%	8.3%
Native Hawaiian or Other Pacific Islander	ELA	97.7%	54.8%	N/A	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	Mathematics	98.1%	43.4%	N/A	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	Science	97.6%	28.3%	N/A	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	Social Studies	98.1%	38.8%	N/A	N/A	N/A	N/A
Two or More Races	ELA	98.7%	46.6%	<30	<30	<30	<30
Two or More Races	Mathematics	98.6%	35.1%	<30	<30	<30	<30
Two or More Races	Science	97.7%	21.9%	<30	<30	<30	<30
Two or More Races	Social Studies	97.7%	29.7%	<30	<30	<30	<30
White	ELA	98.9%	56.1%	98.6%	40.9%	97.9%	44.0%
White	Mathematics	99.0%	45.6%	98.3%	31.9%	97.3%	32.8%
White	Science	98.4%	29.7%	98.5%	28.0%	97.5%	32.9%
White	Social Studies	98.3%	39.7%	97.7%	34.0%	94.3%	31.9%
Economically Disadvantaged	ELA	98.2%	33.5%	99.0%	29.0%	98.0%	29.6%
Economically Disadvantaged	Mathematics	98.3%	23.3%	99.0%	20.3%	98.1%	20.4%
Economically Disadvantaged	Science	97.2%	13.0%	98.3%	14.7%	96.6%	16.5%
Economically Disadvantaged	Social Studies	97.0%	18.3%	98.7%	18.0%	96.2%	11.6%

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Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Percent Proficient	District Tested Total	District Percent Proficient*	School Tested Total	School Percent Proficient**
English Learners	ELA	98.6%	24.0%	98.9%	11.8%	97.5%	11.3%
English Learners	Mathematics	99.0%	23.0%	99.4%	13.0%	98.8%	12.5%
English Learners	Science	98.4%	5.0%	98.5%	5.0%	<30	<30
English Learners	Social Studies	98.2%	7.8%	98.6%	4.8%	97.0%	<30
Students With Disabilities	ELA	97.5%	26.0%	97.0%	16.0%	96.7%	12.2%
Students With Disabilities	Mathematics	97.9%	20.7%	95.6%	10.8%	93.6%	6.1%
Students With Disabilities	Science	96.9%	15.8%	93.9%	11.6%	<30	<30
Students With Disabilities	Social Studies	95.9%	14.2%	94.7%	4.1%	<30	<30

Annual Education Report
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Accountability Details Graduation Data

Student Group	Statewide	District	School
All Students	79.65%	85.05%	N/A
American Indian or Alaska Native	66.57%	100.00%	N/A
Asian	90.20%	N/A	N/A
Black or African American	67.36%	N/A	N/A
Hispanic of Any Race	72.60%	79.31%	N/A
Native Hawaiian or Other Pacific Islander	77.68%	100.00%	N/A
Two or More Races	73.67%	0.00%	N/A
White	83.38%	88.00%	N/A
Female	83.46%	N/A	N/A
Male	76.04%	N/A	N/A
Economically Disadvantaged	67.10%	79.17%	N/A
English Learners	72.11%	80.00%	N/A
Students With Disabilities	55.35%	45.45%	N/A
Bottom 30%	N/A	N/A	N/A

* All data based on students enrolled for a full academic year.

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Accountability Details Attendance Data

Student Group	Statewide	District	School
All Students	84.41%	84.69%	85.93%

* All data based on students enrolled for a full academic year.

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Accountability Index Data

School Name	Proficiency Index Value	Growth Index Value	Graduation Rate Index Value	EL Progress Index Value	School Quality/Student Success Index Value	General Participation Index Value	EL Participation Index Value	Overall Index Value
Shelby Middle School	41.30	47.80	N/A	62.67	90.50	99.86	100.00	55.74

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Teacher Quality - Qualification

	Other	B.A.	M.A.	P.H.D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School	0	11	15	0

Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers

Teacher Quality - Class

	School Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes not Taught by Highly Qualified Teachers	0.0%	0.0%	N/A

Teacher Quality - Provisional

	Certification Percent
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency or Provisional Certification	19.2%

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NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	25	39	28	7
Male	50	25	39	28	7
Female	50	25	42	26	6
National Lunch Program Eligibility	48	40	42	17	2
Eligible	43	12	36	39	13
Not Eligible	1	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	65	17	41	34	8
Black or African American	17	55	36	9	1
Hispanic	8	39	43	15	4
Asian	5	9	21	42	28
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	4	24	37	26	12
Student classified as having a disability	11	59	28	11	2
SD	89	21	40	30	8
Not SD					
Student is an English Language Learner	8	41	40	16	2
ELL	92	24	39	29	8
Not ELL					

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2017 Mathematics Achievement.

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NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	33	35	22	9
Male	51	35	34	21	10
Female	49	32	37	23	7
National Lunch Program Eligibility	41	52	32	13	2
Eligible	58	20	38	29	13
Not Eligible	1	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	71	26	38	27	10
Black or African American	15	67	24	8	1
Hispanic	7	48	36	12	3
Asian	4	13	23	27	38
Other	1	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	3	40	38	16	6
Two or More Races					
Student classified as having a disability	46	45	37	15	3
SD	58	20	38	29	13
Not SD					
Student is an English Language Learner	6	75	23	2	#
ELL	94	31	26	24	9
Not ELL					

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2017 Mathematics Achievement.

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NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	33	35	22	9
Male	51	35	34	21	10
Female	49	32	37	23	7
National Lunch Program Eligibility	41	52	32	13	2
Eligible	58	20	38	29	13
Not Eligible	1	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	71	26	38	27	10
Black or African American	15	67	24	8	1
Hispanic	7	48	36	12	3
Asian	4	13	23	27	38
Other	1	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	3	40	38	16	6
Two or More Races					
Student classified as having a disability	46	45	37	15	3
SD	58	20	38	29	13
Not SD					
Student is an English Language Learner	6	75	23	2	#
ELL	94	31	36	24	9
Not ELL					

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2017 Reading Assessment.

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NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	33	35	22	9
Male	51	35	34	21	10
Female	49	32	37	23	7
National Lunch Program Eligibility					
Eligible	41	52	32	13	2
Not Eligible	58	20	38	29	13
Info not available	1	‡	‡	‡	‡
Race/Ethnicity					
White	71	26	38	27	10
Black or African American	15	67	24	8	1
Hispanic	7	48	36	12	3
Asian/Native Hawaiian or Pacific Islander	4	13	23	27	38
American Indian or Alaska Native	1	‡	‡	‡	‡
Two or More Races	‡	‡	‡	‡	‡
Islander	3	40	38	16	6
Student classified as having a disability					
SD	46	45	37	15	3
Not SD	58	20	38	29	13
Student is an English Language Learner					
ELL	6	75	23	2	#
Not ELL	94	31	36	24	9

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2017 Reading Assessment.

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NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	81	2.7	94	2.7
		82	3.3	90	3.4
8	Math	85	2.4	86	3.2
		84	2.4	92	1.9