

School Annual Education Report (AER) Cover Letter

Date posted: February 1, 2017

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2015-2016 educational progress for Shelby High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability and teacher quality. If you have any questions about the AER, please contact Fran Schamber, building principal, for assistance.

The AER is available for you to review electronically by visiting the following web site <https://shelbypublicschools.net> or you may review a copy in the principal's office at your child's school.

The state has identified some schools with the status of Reward, Focus or Priority. A Reward school is one that is outperforming other schools in achievement, growth, or is performing better than other schools with a similar student population. A Focus school is one that has a large achievement gap in 30% of its student achievement scores. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state.

Our school has not been given one of these labels. However, Shelby High School has achievement gaps among students who are English Language Learners and students who are economically disadvantaged. Shelby High School staff is implementing sheltered instruction strategies in all classrooms in order to eliminate these achievement gaps in upcoming years.

State law also requires that we report the following additional information:

1. Shelby High School is the only traditional high school in the district. Students are not assigned but come free from our communities.
2. Shelby High School is in the third year of the five year cycle for a school improvement plan.
3. Shelby High School students may choose to take courses at the Newaygo County Career Technical Center or West Shore Tech Center during their eleventh and twelfth grade years, and all students in grades 9-12 have the ability to dual enroll at a variety of institutions throughout the state.

4. Parents have the ability to review curricular content upon request. Students receive a syllabus on the first day of class regarding class expectations and curricular content. All curriculum is aligned with Michigan Content Expectations and Common Core State Standards.
5. Shelby High School students all participate in the Michigan Merit Exam, which includes the SAT test. Shelby High School's past ACT scores are at the state average (test prior to the SAT), and the SAT scores from last year are similar to the state average.
6. Shelby High School held conferences each trimester last year, with spring conferences held on a scheduled basis. Although only 24% of parents attended conferences, parents regularly access grade information through the Power School Parent Portal, and many parents regularly e-mail teachers regarding classroom concerns.
7. Shelby High School was again recognized by US News and World Report as a Top High School (Bronze Award Winner for six years).

Should you have any questions about the report or have difficulty accessing the appropriate information, please feel free to contact me at schafa@shelby.k12.mi.us

Sincerely,

Fran Schamber

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA	11th Grade Content	All Students	2014-15	49.3%	44.0%	44.0%	15.0%	29.0%	37.0%	19.0%
ELA	11th Grade Content	American Indian or Alaska Native	2014-15	48.7%	<10	<10	<10	<10	<10	<10
ELA	11th Grade Content	Hispanic of Any Race	2014-15	39.6%	26.9%	26.9%	7.7%	19.2%	42.3%	30.8%
ELA	11th Grade Content	Native Hawaiian or Other Pacific Islander	2014-15	44.0%	<10	<10	<10	<10	<10	<10
ELA	11th Grade Content	Two or More Races	2014-15	49.1%	<10	<10	<10	<10	<10	<10
ELA	11th Grade Content	White	2014-15	54.3%	50.7%	50.7%	18.3%	32.4%	33.8%	15.5%
ELA	11th Grade Content	Female	2014-15	55.4%	55.8%	55.8%	17.3%	38.5%	34.6%	9.6%
ELA	11th Grade Content	Male	2014-15	43.3%	31.3%	31.3%	12.5%	18.8%	39.6%	29.2%
ELA	11th Grade Content	Economically Disadvantaged	2014-15	34.6%	30.0%	30.0%	11.7%	18.3%	45.0%	25.0%
ELA	11th Grade Content	English Language Learners	2014-15	15.2%	8.3%	8.3%	0.0%	8.3%	33.3%	58.3%
ELA	11th Grade Content	Students With Disabilities	2014-15	12.6%	0.0%	0.0%	0.0%	0.0%	36.4%	63.6%
Mathematics	11th Grade Content	All Students	2014-15	28.5%	35.0%	35.0%	12.0%	23.0%	29.0%	36.0%

M-STEP Grades 3-11

Mathematics	11th Grade Content	American Indian or Alaska Native	2014-15	18.3%	<10	<10	<10	<10	<10	<10
Mathematics	11th Grade Content	Hispanic of Any Race	2014-15	16.0%	19.2%	19.2%	0.0%	19.2%	38.5%	42.3%
Mathematics	11th Grade Content	Native Hawaiian or Other Pacific Islander	2014-15	23.8%	<10	<10	<10	<10	<10	<10
Mathematics	11th Grade Content	Two or More Races	2014-15	24.4%	<10	<10	<10	<10	<10	<10
Mathematics	11th Grade Content	White	2014-15	32.4%	40.8%	40.8%	15.5%	25.4%	26.8%	32.4%
Mathematics	11th Grade Content	Female	2014-15	29.1%	42.3%	42.3%	11.5%	30.8%	28.8%	28.8%
Mathematics	11th Grade Content	Male	2014-15	27.8%	27.1%	27.1%	12.5%	14.6%	29.2%	43.8%
Mathematics	11th Grade Content	Economically Disadvantaged	2014-15	14.1%	26.7%	26.7%	6.7%	20.0%	25.0%	48.3%
Mathematics	11th Grade Content	English Language Learners	2014-15	11.9%	8.3%	8.3%	0.0%	8.3%	33.3%	58.3%
Mathematics	11th Grade Content	Students With Disabilities	2014-15	3.6%	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%
Science	11th Grade Content	All Students	2014-15	29.4%	33.0%	33.0%	12.0%	21.0%	32.0%	35.0%
Science	11th Grade Content	All Students	2015-16	33.0%	29.6%	29.6%	12.3%	17.3%	33.3%	37.0%
Science	11th Grade Content	American Indian or Alaska Native	2014-15	23.7%	<10	<10	<10	<10	<10	<10

M-STEP Grades 3-11

Science	11th Grade Content	Hispanic of Any Race	2014-15	17.0%	15.4%	15.4%	0.0%	15.4%	34.6%	50.0%
Science	11th Grade Content	Hispanic of Any Race	2015-16	19.9%	3.6%	3.6%	0.0%	3.6%	35.7%	60.7%
Science	11th Grade Content	Native Hawaiian or Other Pacific Islander	2014-15	26.2%	<10	<10	<10	<10	<10	<10
Science	11th Grade Content	Two or More Races	2014-15	27.7%	<10	<10	<10	<10	<10	<10
Science	11th Grade Content	Two or More Races	2015-16	29.7%	<10	<10	<10	<10	<10	<10
Science	11th Grade Content	White	2014-15	34.2%	39.4%	39.4%	16.9%	22.5%	32.4%	28.2%
Science	11th Grade Content	White	2015-16	38.7%	44.2%	44.2%	19.2%	25.0%	30.8%	25.0%
Science	11th Grade Content	Female	2014-15	26.7%	36.5%	36.5%	13.5%	23.1%	30.8%	32.7%
Science	11th Grade Content	Female	2015-16	29.8%	20.9%	20.9%	4.7%	16.3%	44.2%	34.9%
Science	11th Grade Content	Male	2014-15	32.1%	29.2%	29.2%	10.4%	18.8%	33.3%	37.5%
Science	11th Grade Content	Male	2015-16	36.3%	39.5%	39.5%	21.1%	18.4%	21.1%	39.5%
Science	11th Grade Content	Economically Disadvantaged	2014-15	15.4%	21.7%	21.7%	5.0%	16.7%	33.3%	45.0%
Science	11th Grade Content	Economically Disadvantaged	2015-16	17.9%	11.5%	11.5%	3.8%	7.7%	38.5%	50.0%
Science	11th Grade Content	English Language Learners	2014-15	4.3%	8.3%	8.3%	0.0%	8.3%	33.3%	58.3%

M-STEP Grades 3-11

Science	11th Grade Content	English Language Learners	2015-16	4.2%	0.0%	0.0%	0.0%	0.0%	27.8%	72.2%
Science	11th Grade Content	Students With Disabilities	2014-15	6.7%	0.0%	0.0%	0.0%	0.0%	18.2%	81.8%
Science	11th Grade Content	Students With Disabilities	2015-16	7.9%	<10	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	All Students	2014-15	43.9%	50.0%	50.0%	8.0%	42.0%	44.0%	6.0%
Social Studies	11th Grade Content	All Students	2015-16	43.1%	37.0%	37.0%	6.2%	30.9%	55.6%	7.4%
Social Studies	11th Grade Content	American Indian or Alaska Native	2014-15	40.0%	<10	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Hispanic of Any Race	2014-15	33.0%	30.8%	30.8%	11.5%	19.2%	57.7%	11.5%
Social Studies	11th Grade Content	Hispanic of Any Race	2015-16	30.6%	10.7%	10.7%	0.0%	10.7%	78.6%	10.7%
Social Studies	11th Grade Content	Native Hawaiian or Other Pacific Islander	2014-15	47.6%	<10	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Two or More Races	2014-15	41.4%	<10	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Two or More Races	2015-16	40.2%	<10	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	White	2014-15	49.4%	57.7%	57.7%	7.0%	50.7%	39.4%	2.8%
Social Studies	11th Grade Content	White	2015-16	49.3%	51.9%	51.9%	9.6%	42.3%	42.3%	5.8%

M-STEP Grades 3-11

Social Studies	11th Grade Content	Female	2014-15	40.5%	51.9%	51.9%	7.7%	44.2%	46.2%	1.9%
Social Studies	11th Grade Content	Female	2015-16	39.1%	32.6%	32.6%	2.3%	30.2%	65.1%	2.3%
Social Studies	11th Grade Content	Male	2014-15	47.2%	47.9%	47.9%	8.3%	39.6%	41.7%	10.4%
Social Studies	11th Grade Content	Male	2015-16	47.1%	42.1%	42.1%	10.5%	31.6%	44.7%	13.2%
Social Studies	11th Grade Content	Economically Disadvantaged	2014-15	27.9%	38.3%	38.3%	5.0%	33.3%	51.7%	10.0%
Social Studies	11th Grade Content	Economically Disadvantaged	2015-16	26.3%	26.9%	26.9%	0.0%	26.9%	63.5%	9.6%
Social Studies	11th Grade Content	English Language Learners	2014-15	12.6%	16.7%	16.7%	8.3%	8.3%	58.3%	25.0%
Social Studies	11th Grade Content	English Language Learners	2015-16	9.2%	0.0%	0.0%	0.0%	0.0%	88.9%	11.1%
Social Studies	11th Grade Content	Students With Disabilities	2014-15	15.0%	0.0%	0.0%	0.0%	0.0%	72.7%	27.3%
Social Studies	11th Grade Content	Students With Disabilities	2015-16	14.0%	<10	<10	<10	<10	<10	<10

01/31/2017

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Shelby High School	2015-16	Total Score	All Students	980.5	N/A	21	25.9%	60	74.1%	81
Shelby High School	2015-16	Total Score	Hispanic of Any Race	837.9	N/A	<10	<5%	28	>95%	28
Shelby High School	2015-16	Total Score	Two or More Races	<10	N/A	<10	<10	<10	<10	<10
Shelby High School	2015-16	Total Score	White	1058.8	N/A	21	40.4%	31	59.6%	52
Shelby High School	2015-16	Total Score	Female	990.5	N/A	10	23.3%	33	76.7%	43
Shelby High School	2015-16	Total Score	Male	969.2	N/A	11	28.9%	27	71.1%	38
Shelby High School	2015-16	Total Score	Economically Disadvantaged	914.0	N/A	<10	11.5%	46	88.5%	52
Shelby High School	2015-16	Total Score	Not Economically Disadvantaged	1099.7	N/A	15	51.7%	14	48.3%	29
Shelby High School	2015-16	Total Score	English Language Learners	813.9	N/A	<10	<5%	18	>95%	18
Shelby High School	2015-16	Total Score	Not English Language Learners	1028.1	N/A	21	33.3%	42	66.7%	63
Shelby High School	2015-16	Total Score	Migrant	<10	N/A	<10	<10	<10	<10	<10
Shelby High School	2015-16	Total Score	Not Migrant	986.1	N/A	21	26.6%	58	73.4%	79
Shelby High School	2015-16	Total Score	Students With Disabilities	<10	N/A	<10	<10	<10	<10	<10

01/31/2017

SAT

Shelby High School	2015-16	Total Score	Students Without Disabilities	1009.2	N/A	21	29.2%	51	70.8%	72
Shelby High School	2015-16	Total Score	Homeless	<10	N/A	<10	<10	<10	<10	<10
Shelby High School	2015-16	Total Score	Not Homeless	981.1	N/A	21	26.3%	59	73.7%	80
Shelby High School	2015-16	Evidence-Based Reading and Writing	All Students	496.2	480	44	54.3%	37	45.7%	81
Shelby High School	2015-16	Evidence-Based Reading and Writing	Hispanic of Any Race	416.1	480	<10	10.7%	25	89.3%	28
Shelby High School	2015-16	Evidence-Based Reading and Writing	Two or More Races	<10	480	<10	<10	<10	<10	<10
Shelby High School	2015-16	Evidence-Based Reading and Writing	White	540.2	480	41	78.8%	11	21.2%	52
Shelby High School	2015-16	Evidence-Based Reading and Writing	Female	510.5	480	26	60.5%	17	39.5%	43
Shelby High School	2015-16	Evidence-Based Reading and Writing	Male	480.0	480	18	47.4%	20	52.6%	38
Shelby High School	2015-16	Evidence-Based Reading and Writing	Economically Disadvantaged	462.9	480	20	38.5%	32	61.5%	52
Shelby High School	2015-16	Evidence-Based Reading and Writing	Not Economically Disadvantaged	555.9	480	24	82.8%	<10	17.2%	29

01/31/2017

SAT

Shelby High School	2015-16	Evidence-Based Reading and Writing	English Language Learners	407.2	480	<10	<5%	18	>95%	18
Shelby High School	2015-16	Evidence-Based Reading and Writing	Not English Language Learners	521.6	480	44	69.8%	19	30.2%	63
Shelby High School	2015-16	Evidence-Based Reading and Writing	Migrant	<10	480	<10	<10	<10	<10	<10
Shelby High School	2015-16	Evidence-Based Reading and Writing	Not Migrant	499.2	480	44	55.7%	35	44.3%	79
Shelby High School	2015-16	Evidence-Based Reading and Writing	Students With Disabilities	<10	480	<10	<10	<10	<10	<10
Shelby High School	2015-16	Evidence-Based Reading and Writing	Students Without Disabilities	512.9	480	44	61.1%	28	38.9%	72
Shelby High School	2015-16	Evidence-Based Reading and Writing	Homeless	<10	480	<10	<10	<10	<10	<10
Shelby High School	2015-16	Evidence-Based Reading and Writing	Not Homeless	496.9	480	44	55.0%	36	45.0%	80
Shelby High School	2015-16	Mathematics	All Students	484.3	530	23	28.4%	58	71.6%	81
Shelby High School	2015-16	Mathematics	Hispanic of Any Race	421.8	530	<10	<5%	27	>95%	28
Shelby High School	2015-16	Mathematics	Two or More Races	<10	530	<10	<10	<10	<10	<10
Shelby High School	2015-16	Mathematics	White	518.7	530	22	42.3%	30	57.7%	52

SAT

Shelby High School	2015-16	Mathematics	Female	480.0	530	10	23.3%	33	76.7%	43
Shelby High School	2015-16	Mathematics	Male	489.2	530	13	34.2%	25	65.8%	38
Shelby High School	2015-16	Mathematics	Economically Disadvantaged	451.2	530	<10	13.5%	45	86.5%	52
Shelby High School	2015-16	Mathematics	Not Economically Disadvantaged	543.8	530	16	55.2%	13	44.8%	29
Shelby High School	2015-16	Mathematics	English Language Learners	406.7	530	<10	<5%	18	>95%	18
Shelby High School	2015-16	Mathematics	Not English Language Learners	506.5	530	23	36.5%	40	63.5%	63
Shelby High School	2015-16	Mathematics	Migrant	<10	530	<10	<10	<10	<10	<10
Shelby High School	2015-16	Mathematics	Not Migrant	486.8	530	23	29.1%	56	70.9%	79
Shelby High School	2015-16	Mathematics	Students With Disabilities	<10	530	<10	<10	<10	<10	<10
Shelby High School	2015-16	Mathematics	Students Without Disabilities	496.3	530	23	31.9%	49	68.1%	72
Shelby High School	2015-16	Mathematics	Homeless	<10	530	<10	<10	<10	<10	<10
Shelby High School	2015-16	Mathematics	Not Homeless	484.3	530	23	28.7%	57	71.3%	80

MI-Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	11th Grade Content	All Students	2014-15	79.5%	<10	<10	<10	<10	<10
ELA	11th Grade Content	All Students	2015-16	81.0%	<10	<10	<10	<10	<10
Mathematics	11th Grade Content	All Students	2014-15	80.5%	<10	<10	<10	<10	<10
Mathematics	11th Grade Content	All Students	2015-16	79.7%	<10	<10	<10	<10	<10
Science	11th Grade Content	All Students	2014-15	53.3%	<10	<10	<10	<10	<10
Science	11th Grade Content	All Students	2015-16	47.4%	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	All Students	2014-15	47.7%	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	All Students	2015-16	43.1%	<10	<10	<10	<10	<10
ELA	11th Grade Content	Hispanic of Any Race	2014-15	80.2%	<10	<10	<10	<10	<10
ELA	11th Grade Content	Hispanic of Any Race	2015-16	81.3%	<10	<10	<10	<10	<10
Mathematics	11th Grade Content	Hispanic of Any Race	2014-15	83.7%	<10	<10	<10	<10	<10
Mathematics	11th Grade Content	Hispanic of Any Race	2015-16	81.0%	<10	<10	<10	<10	<10
Science	11th Grade Content	Hispanic of Any Race	2014-15	48.4%	<10	<10	<10	<10	<10

MI-Access Functional Independence

Science	11th Grade Content	Hispanic of Any Race	2015-16	41.4%	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Hispanic of Any Race	2014-15	49.5%	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Hispanic of Any Race	2015-16	38.4%	<10	<10	<10	<10	<10
ELA	11th Grade Content	Two or More Races	2015-16	88.6%	<10	<10	<10	<10	<10
Mathematics	11th Grade Content	Two or More Races	2015-16	89.2%	<10	<10	<10	<10	<10
Science	11th Grade Content	Two or More Races	2015-16	56.8%	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Two or More Races	2015-16	44.4%	<10	<10	<10	<10	<10
ELA	11th Grade Content	White	2014-15	84.4%	<10	<10	<10	<10	<10
Mathematics	11th Grade Content	White	2014-15	85.9%	<10	<10	<10	<10	<10
Science	11th Grade Content	White	2014-15	62.8%	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	White	2014-15	54.7%	<10	<10	<10	<10	<10
ELA	11th Grade Content	Female	2014-15	79.2%	<10	<10	<10	<10	<10
ELA	11th Grade Content	Female	2015-16	81.0%	<10	<10	<10	<10	<10
Mathematics	11th Grade Content	Female	2014-15	80.0%	<10	<10	<10	<10	<10
Mathematics	11th Grade Content	Female	2015-16	74.9%	<10	<10	<10	<10	<10

MI-Access Functional Independence

Science	11th Grade Content	Female	2014-15	48.9%	<10	<10	<10	<10	<10
Science	11th Grade Content	Female	2015-16	42.0%	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Female	2014-15	42.6%	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Female	2015-16	37.0%	<10	<10	<10	<10	<10
ELA	11th Grade Content	Male	2014-15	79.6%	<10	<10	<10	<10	<10
ELA	11th Grade Content	Male	2015-16	81.0%	<10	<10	<10	<10	<10
Mathematics	11th Grade Content	Male	2014-15	80.8%	<10	<10	<10	<10	<10
Mathematics	11th Grade Content	Male	2015-16	82.3%	<10	<10	<10	<10	<10
Science	11th Grade Content	Male	2014-15	55.9%	<10	<10	<10	<10	<10
Science	11th Grade Content	Male	2015-16	50.3%	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Male	2014-15	50.7%	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Male	2015-16	46.3%	<10	<10	<10	<10	<10
ELA	11th Grade Content	Economically Disadvantaged	2014-15	78.8%	<10	<10	<10	<10	<10
ELA	11th Grade Content	Economically Disadvantaged	2015-16	81.0%	<10	<10	<10	<10	<10
Mathematics	11th Grade Content	Economically Disadvantaged	2014-15	80.0%	<10	<10	<10	<10	<10

MI-Access Functional Independence

Mathematics	11th Grade Content	Economically Disadvantaged	2015-16	80.6%	<10	<10	<10	<10	<10
Science	11th Grade Content	Economically Disadvantaged	2014-15	51.3%	<10	<10	<10	<10	<10
Science	11th Grade Content	Economically Disadvantaged	2015-16	47.3%	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Economically Disadvantaged	2014-15	45.1%	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Economically Disadvantaged	2015-16	42.1%	<10	<10	<10	<10	<10
ELA	11th Grade Content	English Language Learners	2014-15	75.0%	<10	<10	<10	<10	<10
ELA	11th Grade Content	English Language Learners	2015-16	73.3%	<10	<10	<10	<10	<10
Mathematics	11th Grade Content	English Language Learners	2014-15	81.3%	<10	<10	<10	<10	<10
Mathematics	11th Grade Content	English Language Learners	2015-16	80.6%	<10	<10	<10	<10	<10
Science	11th Grade Content	English Language Learners	2014-15	34.9%	<10	<10	<10	<10	<10
Science	11th Grade Content	English Language Learners	2015-16	33.9%	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	English Language Learners	2014-15	41.9%	<10	<10	<10	<10	<10

MI-Access Functional Independence

Social Studies	11th Grade Content	English Language Learners	2015-16	38.7%	<10	<10	<10	<10	<10
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MI-Access Supported Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

MI-Access Participation

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display



Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Percent Proficient	District Tested Total	District Percent Proficient*	School Tested Total	School Percent Proficient**
All Students	ELA	98.7%	69.6%	98.6%	57.0%	100.0%	75.3%
All Students	Mathematics	98.6%	62.1%	98.7%	56.0%	100.0%	64.7%
All Students	Science	98.1%	50.0%	98.3%	50.9%	100.0%	61.2%
All Students	Social Studies	98.1%	59.3%	99.3%	61.4%	100.0%	75.3%
Bottom 30%	ELA	N/A	25.1%	N/A	6.6%	N/A	<30
Bottom 30%	Mathematics	N/A	19.0%	N/A	15.7%	N/A	<30
Bottom 30%	Science	N/A	9.8%	N/A	12.5%	N/A	<30
Bottom 30%	Social Studies	N/A	13.3%	N/A	6.2%	N/A	<30
American Indian or Alaska Native	ELA	98.4%	63.4%	<30	<30	N/A	N/A
American Indian or Alaska Native	Mathematics	98.4%	55.9%	<30	<30	N/A	N/A
American Indian or Alaska Native	Science	98.0%	46.3%	<30	<30	N/A	N/A
American Indian or Alaska Native	Social Studies	97.3%	54.5%	N/A	N/A	N/A	N/A
Asian	ELA	99.3%	84.3%	N/A	N/A	N/A	N/A
Asian	Mathematics	99.4%	83.7%	N/A	N/A	N/A	N/A
Asian	Science	99.3%	65.5%	N/A	N/A	N/A	N/A
Asian	Social Studies	99.3%	76.0%	N/A	N/A	N/A	N/A
Black or African American	ELA	97.7%	46.9%	<30	<30	N/A	N/A
Black or African American	Mathematics	97.4%	37.3%	<30	<30	N/A	N/A
Black or African American	Science	96.5%	23.9%	N/A	N/A	N/A	N/A
Black or African American	Social Studies	96.6%	33.6%	<30	<30	N/A	N/A
Hispanic of Any Race	ELA	98.8%	60.8%	99.3%	47.1%	<30	<30
Hispanic of Any Race	Mathematics	98.8%	51.1%	99.3%	47.2%	<30	<30
Hispanic of Any Race	Science	98.1%	36.7%	100.0%	37.3%	<30	<30



Accountability Details Subject Data

Hispanic of Any Race	Social Studies	98.0%	47.7%	100.0%	48.2%	<30	<30
Native Hawaiian or Other Pacific Islander	ELA	99.5%	72.4%	N/A	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	Mathematics	99.7%	65.9%	N/A	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	Science	99.7%	59.6%	N/A	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	Social Studies	99.6%	65.7%	N/A	N/A	N/A	N/A
Two or More Races	ELA	98.9%	67.8%	<30	<30	<30	<30
Two or More Races	Mathematics	98.7%	59.2%	<30	<30	<30	<30
Two or More Races	Science	98.5%	45.2%	<30	<30	<30	<30
Two or More Races	Social Studies	98.5%	57.3%	<30	<30	<30	<30
White	ELA	99.0%	75.6%	98.0%	64.0%	100.0%	90.7%
White	Mathematics	98.9%	68.4%	98.2%	62.2%	100.0%	79.6%
White	Science	98.6%	57.1%	97.1%	59.1%	100.0%	66.7%
White	Social Studies	98.5%	65.8%	98.7%	71.8%	100.0%	83.3%
Economically Disadvantaged	ELA	98.3%	56.8%	98.7%	51.2%	100.0%	63.6%
Economically Disadvantaged	Mathematics	98.2%	48.5%	98.9%	51.7%	100.0%	50.9%
Economically Disadvantaged	Science	97.5%	35.0%	99.1%	44.0%	100.0%	52.7%
Economically Disadvantaged	Social Studies	97.5%	43.9%	99.1%	54.8%	100.0%	70.9%
English Language Learners	ELA	98.8%	49.5%	99.0%	42.8%	<30	<30
English Language Learners	Mathematics	99.0%	48.4%	99.0%	48.6%	<30	<30



Accountability Details Subject Data

English Language Learners	Science	98.5%	22.0%	100.0%	32.9%	<30	<30
English Language Learners	Social Studies	98.2%	30.9%	100.0%	39.1%	<30	<30
Students With Disabilities	ELA	97.2%	40.1%	95.5%	27.3%	<30	<30
Students With Disabilities	Mathematics	97.1%	36.5%	96.4%	37.0%	<30	<30
Students With Disabilities	Science	97.0%	26.5%	95.9%	19.1%	<30	<30
Students With Disabilities	Social Studies	96.6%	30.8%	97.7%	31.0%	<30	<30

Accountability Details Graduation Data

Student Group	Statewide	District	School
All Students	79.79%	83.78%	90.29%
American Indian or Alaska Native	70.88%	N/A	N/A
Asian	90.77%	N/A	N/A
Black or African American	67.31%	N/A	N/A
Hispanic of Any Race	72.07%	N/A	N/A
Native Hawaiian or Other Pacific Islander	76.67%	N/A	N/A
Two or More Races	74.74%	N/A	N/A
White	83.48%	86.08%	91.89%
Female	83.76%	N/A	N/A
Male	76.00%	N/A	N/A
Economically Disadvantaged	67.48%	74.60%	85.45%
English Language Learners	72.14%	N/A	N/A
Students With Disabilities	57.12%	N/A	N/A
Bottom 30%	N/A	N/A	N/A

* All data based on students enrolled for a full academic year.



MI School Data

Annual Education Report Shelby High School

01/31/2017

Accountability Details Attendance Data

Student Group	Statewide	District	School
All Students	94.32%	96.54%	N/A

* All data based on students enrolled for a full academic year.

Accountability Status District Data

District Name	ELA Status	ELA Score	Math Status	Math Score	Science Status	Science Score	Social Studies Status	Social Studies Score	Overall Status	Overall Score
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No Data to Display

Accountability Status School Data

School Name	ELA Status	ELA Score	Math Status	Math Score	Science Status	Science Score	Social Studies Status	Social Studies Score	Overall Status	Overall Score
Shelby High School	Green	2	Green	2	Green	2	Green	2	Lime	34

Teacher Quality - Qualification

	Other	B.A.	M.A.	P.H.D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School	0	10	20	0

Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers

Teacher Quality - Class

	School Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes not Taught by Highly Qualified Teachers	3.1%	3.1%	N/A

Teacher Quality - Provisional

	Certification Percent
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency Certification	6.7%

NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	23	77	34	5
Male	51	22	78	36	6
Female	49	23	77	32	4
National Lunch Program Eligibility					
Eligible	47	36	64	17	1
Not Eligible	53	10	90	49	9
Info not available	#	‡	‡	‡	‡
Race/Ethnicity					
White	72	15	85	39	5
Black or African American	15	53	47	10	#
Hispanic	6	38	62	21	3
Asian	4	11	89	58	19
American Indian or Alaska Native	1	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	#	‡	‡	‡	‡
Two or More Races	3	‡	‡	‡	‡
Student classified as having a disability					
SD	12	47	53	14	1
Not SD	88	19	81	37	5
Student is an English Language Learner					
ELL	5	42	58	16	1
Not ELL	95	22	78	35	5

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2015 Mathematics Achievement.

NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	32	39	22	7
Male	51	31	39	23	7
Female	49	34	39	21	6
National Lunch Program Eligibility					
Eligible	45	48	39	12	2
Not Eligible	55	19	40	30	11
Info not available	#	‡	‡	‡	‡
Race/Ethnicity					
White	69	23	43	26	7
Black or African American	20	66	29	5	#
Hispanic	4	38	44	15	4
Asian	3	11	18	39	32
American Indian or Alaska Native	1	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	#	‡	‡	‡	‡
Two or More Races	2	‡	‡	‡	‡
Student classified as having a disability					
SD	11	77	19	3	#
Not SD	89	27	41	24	7
Student is an English Language Learner					
ELL	3	54	33	11	2
Not ELL	97	32	39	22	7

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2015 Mathematics Achievement.

NAEP Grade 12 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	34	41	23	2
Male	51	32	41	26	1
Female	49	35	42	22	1
National Lunch Program Eligibility					
Eligible	35	54	37	9	0
Not Eligible	64	22	44	32	2
Info not available	0	0	0	0	0
Race/Ethnicity					
White	76	26	42	30	2
Black or African American	14	68	27	5	0
Hispanic	5	58	33	9	0
Asian	3	26	32	35	7
Other	1	0	0	0	0
American Indian or Alaska Native	0	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0	0
Two or More Races	1	0	0	0	0
Student classified as having a disability					
SD	9	78	19	3	0
Not SD	91	30	43	25	2
Student is an English Language Learner					
ELL	2	0	0	0	0
Not ELL	98	33	41	24	2

Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2015 Mathematics Achievement.

NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	37	63	29	5
Male	50	39	61	26	5
Female	50	34	66	31	6
National Lunch Program Eligibility	48	50	50	16	1
Eligible	52	24	76	40	8
Not Eligible	#	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	72	32	68	32	6
Black or African American	14	66	34	9	1
Hispanic	6	49	51	17	1
Asian	4	16	84	49	15
Native Hawaiian or Other Pacific Islander	1	‡	‡	‡	‡
American Indian or Alaska Native	#	‡	‡	‡	‡
Two or More Races	3	30	70	37	8
Student classified as having a disability	12	76	24	7	#
SD	88	32	68	31	6
Not SD					
Student is an English Language Learner	4	52	48	16	2
ELL	96	36	64	29	5
Not ELL					

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2015 Reading Assessment.

NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	24	44	29	3
Male	51	29	45	25	2
Female	49	20	42	34	4
National Lunch Program Eligibility					
Eligible	45	37	45	17	1
Not Eligible	55	14	43	39	4
Info not available	#	‡	‡	‡	‡
Race/Ethnicity					
White	69	18	44	34	3
Black or African American	20	47	44	9	35
Hispanic	4	27	41	29	3
Asian/Native Hawaiian or Pacific Islander	3	13	35	41	10
American Indian or Alaska Native	1	‡	‡	‡	‡
Two or More Races	2	‡	‡	‡	‡
Student classified as having a disability					
SD	10	64	30	5	#
Not SD	90	20	45	32	3
Student is an English Language Learner					
ELL	3	57	37	6	#
Not ELL	97	23	44	30	3

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2015 Reading Assessment.

NAEP Grade 12 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	26	5	27	5
Male	50	31	37	28	4
Female	50	20	37	37	6
National Lunch Program Eligibility					
Eligible	35	37	39	22	2
Not Eligible	64	19	36	38	7
Info not available	1	0	0	0	0
Race/Ethnicity					
White	76	20	38	36	6
Black or African American	14	52	36	12	0
Hispanic	5	34	44	21	1
Asian	3	21	26	41	12
Other	1	0	0	0	0
American Indian or Alaska Native	0	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0	0
Two or More Races					
Student classified as having a disability					
SD	7	66	25	8	1
Not SD	93	23	38	34	5
Student is an English Language Learner					
ELL	2	0	0	0	0
Not ELL	98	25	37	33	5

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2015 Reading Assessment.



NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	87	1.9	95	2.0
	Reading	73	3.7	90	2.5
8	Math	84	3.6	84	5.2
	Reading	76	3.3	83	4.0