



NEW ERA ELEMENTARY
2752 HILLCREST
NEW ERA, MI. 49446



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BETH PRANGER, PRINCIPAL

Our Mission: Working hard to prepare ourselves for a productive future

August 6, 2014

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2013-2014 educational progress for New Era Elementary. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability and teacher quality. If you have any questions about the AER, please contact Beth Pranger, New Era Elementary Principal for assistance.

The AER is available for you to review electronically by visiting the following web site: <http://www.shelbypublicschools.net/> or you may review a copy from the main office at your child's school.

The state has identified some schools with the status of Reward, Focus or Priority. A Reward school is one that is outperforming other schools in achievement, growth, or is performing better than other schools with a similar student population. A Focus school is one that has a large achievement gap in 30% of its student achievement scores. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state.

Our school has not been given one of these labels.

New Era Elementary has some challenges, particularly in the areas of math and reading scores on state wide assessments, as we work hard to prepare our students for a productive future. In addition to core instruction we address the needs of each student during our daily intervention time. Despite this, our state wide assessment data shows that our English Language Learners are performing an average of 34% below their non-ELL peers. We have improved our ESL program and offer a continuum of services to meet their unique needs. All of New Era Elementary staff has been trained in SIOP (Sheltered Instruction Observation Protocol) strategies and methods. These research based strategies have been proven to help all learners be more successful.

Our district has also contracted a curriculum consultant to help us address our curriculum needs including; vertical alignment and alignment to the Common Core State Standards.

The state requires us to report on the following information:

1. New Era Elementary is the only upper elementary school in the district. Students are not assigned to our building, but are free to enroll as residents of our district.
2. The School Improvement Plan has been updated for the 2014-2015 school year. It is a three year plan which includes goals, strategies, and activities in all core academic areas. It can be found under the AER section on our district webpage: <http://www.shelbypublicschools.net/>
3. New Era Elementary school does not have any specialized schools.
4. Parents have the ability to review curricular content upon request. Parents are given a Common Core State Standard guide during the first marking period at parent teacher conferences. All curriculums are based on the Common Core State Standards Curriculum.
5. New Era Elementary fourth and fifth grade students participate in the Michigan Education Assessment Program and MAP assessment (NWEA)

Grade Level	2013 MEAP Reading Assessment	2013 MEAP Math Assessment	Spring 2013 MAP (NWEA) Reading Assessment: Mean number of students scoring average, high average, and high	Spring 2013 MAP (NWEA) Math Assessment: Mean number of students scoring average, high average, and high
Fourth Grade	53% proficient	24% proficient	39%	30%
Fifth Grade	60 % proficient	29% proficient	41%	51%

6. During the fall 2013 parent teacher conferences, the parent participation rate was on average 95% for each classroom. Those parents who did not attend in person were contacted by the teacher.

Thank you for your support during the 2013-2014 school year. Should you have any questions about this report, or difficulties accessing this information, please feel free to contact me at: pranb@shelby.k12.mi.us or 231 861-2662.

Sincerely,

Beth Pranger