



Shelby Public Schools

Learning Today for a Successful Tomorrow

May 1, 2018

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Shelby High School
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Early Childhood Center
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Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2017-2018 educational progress for Shelby High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability and teacher quality. If you have any questions about the AER, please contact Fran Schamber, building principal, for assistance.

The AER is available for you to review electronically by visiting the following web site: www.shelbypublicschools.net, or you may review a copy in our main office at your child's school.

The state has identified some schools with the status of Reward, Focus or Priority. A Reward school is one that is outperforming other schools in achievement, growth, or is performing better than other schools with a similar student population. A Focus school is one that has a large achievement gap in 30% of its student achievement scores. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state.

Our school has not been given one of these labels. However, Shelby High School has achievement gaps among students who are English Language Learners and students who are economically disadvantaged. Shelby High School staff is implementing sheltered instruction strategies in all classrooms in order to eliminate these achievement gaps in upcoming years. In addition, various teachers will be delivering instruction in at-risk sections designed to meet the specific learning needs of students who are behind grade level in English and mathematics.

State law requires that we also report additional information.

1. Shelby High School is the only traditional high school in the district. Students are not assigned but come free from our communities.
2. Shelby High School is in the fifth year of its cycle in the five year school improvement plan.
3. Shelby High School students may choose to take courses at the Newaygo County Career Technical Center or attend programs available through West Shore Tech Center during their eleventh and twelfth grade years, and all students have the ability to dual enroll at a variety of institutions throughout the state.
4. Parents have the ability to review curricular content upon request. Students receive a syllabus on the first day of class regarding class expectations and curricular content, stating the contact information for each teacher should parents wish more information about course content. All curriculum is aligned with Michigan Content Expectations and Common Core State Standards.
5. Shelby juniors earned an average SAT ERBW score for 2016-2017 of 497.3 an average SAT math score of 494.8 (both of which are above the ISD average).
6. For 2017-2018, 121 (32%) students had parents attend one or more parent-teacher conference.
7. Shelby High School would also like to present the following information:
 - a. In 2017-2018, thirty-two students participated in dual enrollment. This is 28% of eligible 11th and 12th grade students.
 - b. Shelby High School students are able to take AP Calculus and AP Biology on campus, and are able to enroll in dual enrollment English through MCC, taught by a Shelby instructor and offered at the local ESD building. In addition, students are able to take advantage of a wide variety of dual enrollment courses available through colleges and universities.
 - c. In 2017-2018, thirty-one enrolled in AP courses (Calculus and/or Biology). This is 28% of eligible 11th and 12th grade students, and 9% of high school enrollment overall.
 - d. For 2016-2017, six AP exams were taken, and two (33% of exams taken) earned scores that resulted in college credit.

Should you have any questions or concerns regarding this report, please feel free to contact me at 231-861-4452 x4126.

Sincerely,

Fran Schamber, L.P.C.
Shelby High School Principal

Annual Education Report
Shelby High School (03454)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Science	11th Grade Content	All Students	2015-16	33.0%	29.6%	29.6%	12.3%	17.3%	33.3%	37.0%
Science	11th Grade Content	All Students	2016-17	33.6%	27.1%	27.1%	12.9%	14.1%	34.1%	38.8%
Science	11th Grade Content	American Indian or Alaska Native	2016-17	26.4%	<10	<10	<10	<10	<10	<10
Science	11th Grade Content	Black or African American	2016-17	8.4%	<10	<10	<10	<10	<10	<10
Science	11th Grade Content	Hispanic of Any Race	2015-16	19.9%	3.6%	3.6%	0.0%	3.6%	35.7%	60.7%
Science	11th Grade Content	Hispanic of Any Race	2016-17	19.8%	12.5%	12.5%	4.2%	8.3%	33.3%	54.2%
Science	11th Grade Content	Two or More Races	2015-16	29.7%	<10	<10	<10	<10	<10	<10
Science	11th Grade Content	White	2015-16	38.7%	44.2%	44.2%	19.2%	25.0%	30.8%	25.0%
Science	11th Grade Content	White	2016-17	39.4%	34.5%	34.5%	17.2%	17.2%	36.2%	29.3%
Science	11th Grade Content	Female	2015-16	29.8%	20.9%	20.9%	4.7%	16.3%	44.2%	34.9%
Science	11th Grade Content	Female	2016-17	30.9%	23.1%	23.1%	5.8%	17.3%	42.3%	34.6%
Science	11th Grade Content	Male	2015-16	36.3%	39.5%	39.5%	21.1%	18.4%	21.1%	39.5%

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M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Science	11th Grade Content	Male	2016-17	36.3%	33.3%	33.3%	24.2%	9.1%	21.2%	45.5%
Science	11th Grade Content	Economically Disadvantaged	2015-16	17.9%	11.5%	11.5%	3.8%	7.7%	38.5%	50.0%
Science	11th Grade Content	Economically Disadvantaged	2016-17	17.9%	19.4%	19.4%	7.5%	11.9%	35.8%	44.8%
Science	11th Grade Content	English Learners	2015-16	4.2%	0.0%	0.0%	0.0%	0.0%	27.8%	72.2%
Science	11th Grade Content	English Learners	2016-17	3.9%	0.0%	0.0%	0.0%	0.0%	10.0%	90.0%
Science	11th Grade Content	Migrant	2016-17	4.1%	<10	<10	<10	<10	<10	<10
Science	11th Grade Content	Students With Disabilities	2015-16	7.9%	<10	<10	<10	<10	<10	<10
Science	11th Grade Content	Students With Disabilities	2016-17	8.0%	<10	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	All Students	2015-16	43.1%	37.0%	37.0%	6.2%	30.9%	55.6%	7.4%
Social Studies	11th Grade Content	All Students	2016-17	46.0%	40.0%	40.0%	4.7%	35.3%	43.5%	16.5%
Social Studies	11th Grade Content	American Indian or Alaska Native	2016-17	37.5%	<10	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Black or African American	2016-17	17.8%	<10	<10	<10	<10	<10	<10

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M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Social Studies	11th Grade Content	Hispanic of Any Race	2015-16	30.6%	10.7%	10.7%	0.0%	10.7%	78.6%	10.7%
Social Studies	11th Grade Content	Hispanic of Any Race	2016-17	32.8%	25.0%	25.0%	0.0%	25.0%	45.8%	29.2%
Social Studies	11th Grade Content	Two or More Races	2015-16	40.2%	<10	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	White	2015-16	49.3%	51.9%	51.9%	9.6%	42.3%	42.3%	5.8%
Social Studies	11th Grade Content	White	2016-17	52.6%	48.3%	48.3%	6.9%	41.4%	43.1%	8.6%
Social Studies	11th Grade Content	Female	2015-16	39.1%	32.6%	32.6%	2.3%	30.2%	65.1%	2.3%
Social Studies	11th Grade Content	Female	2016-17	41.8%	38.5%	38.5%	3.8%	34.6%	48.1%	13.5%
Social Studies	11th Grade Content	Male	2015-16	47.1%	42.1%	42.1%	10.5%	31.6%	44.7%	13.2%
Social Studies	11th Grade Content	Male	2016-17	50.2%	42.4%	42.4%	6.1%	36.4%	36.4%	21.2%
Social Studies	11th Grade Content	Economically Disadvantaged	2015-16	26.3%	26.9%	26.9%	0.0%	26.9%	63.5%	9.6%
Social Studies	11th Grade Content	Economically Disadvantaged	2016-17	28.1%	35.8%	35.8%	4.5%	31.3%	44.8%	19.4%
Social Studies	11th Grade Content	English Learners	2015-16	9.2%	0.0%	0.0%	0.0%	0.0%	88.9%	11.1%
Social Studies	11th Grade Content	English Learners	2016-17	10.2%	10.0%	10.0%	0.0%	10.0%	40.0%	50.0%

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M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Social Studies	11th Grade Content	Migrant	2016-17	12.2%	<10	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Students With Disabilities	2015-16	14.0%	<10	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Students With Disabilities	2016-17	15.5%	<10	<10	<10	<10	<10	<10

Annual Education Report Shelby High School (03454)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Shelby High School	2015-16	Total Score	All Students	980.5	N/A	21	25.9%	60	74.1%	81
Shelby High School	2016-17	Total Score	All Students	992.1	N/A	22	25.9%	63	74.1%	85
Shelby High School	2016-17	Total Score	American Indian or Alaska Native	<10	N/A	<10	<10	<10	<10	<10
Shelby High School	2016-17	Total Score	Black or African American	<10	N/A	<10	<10	<10	<10	<10
Shelby High School	2015-16	Total Score	Hispanic of Any Race	837.9	N/A	<10	<5%	28	>95%	28
Shelby High School	2016-17	Total Score	Hispanic of Any Race	939.2	N/A	<10	12.5%	21	87.5%	24
Shelby High School	2015-16	Total Score	Two or More Races	<10	N/A	<10	<10	<10	<10	<10
Shelby High School	2015-16	Total Score	White	1058.8	N/A	21	40.4%	31	59.6%	52
Shelby High School	2016-17	Total Score	White	1021.0	N/A	19	32.8%	39	67.2%	58
Shelby High School	2015-16	Total Score	Female	990.5	N/A	10	23.3%	33	76.7%	43
Shelby High School	2016-17	Total Score	Female	994.6	N/A	11	21.2%	41	78.8%	52
Shelby High School	2015-16	Total Score	Male	969.2	N/A	11	28.9%	27	71.1%	38
Shelby High School	2016-17	Total Score	Male	988.2	N/A	11	33.3%	22	66.7%	33

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Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Shelby High School	2015-16	Total Score	Economically Disadvantaged	914.0	N/A	<10	11.5%	46	88.5%	52
Shelby High School	2016-17	Total Score	Economically Disadvantaged	972.1	N/A	13	19.4%	54	80.6%	67
Shelby High School	2015-16	Total Score	Not Economically Disadvantaged	1099.7	N/A	15	51.7%	14	48.3%	29
Shelby High School	2016-17	Total Score	Not Economically Disadvantaged	1066.7	N/A	<10	50.0%	<10	50.0%	18
Shelby High School	2015-16	Total Score	English Learners	813.9	N/A	<10	<5%	18	>95%	18
Shelby High School	2016-17	Total Score	English Learners	846.0	N/A	<10	<5%	10	>95%	10
Shelby High School	2015-16	Total Score	Not English Learners	1028.1	N/A	21	33.3%	42	66.7%	63
Shelby High School	2016-17	Total Score	Not English Learners	1011.6	N/A	22	29.3%	53	70.7%	75
Shelby High School	2015-16	Total Score	Migrant	<10	N/A	<10	<10	<10	<10	<10
Shelby High School	2016-17	Total Score	Migrant	<10	N/A	<10	<10	<10	<10	<10
Shelby High School	2015-16	Total Score	Not Migrant	986.1	N/A	21	26.6%	58	73.4%	79
Shelby High School	2016-17	Total Score	Not Migrant	996.3	N/A	21	25.9%	60	74.1%	81
Shelby High School	2015-16	Total Score	Students With Disabilities	<10	N/A	<10	<10	<10	<10	<10

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Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Shelby High School	2016-17	Total Score	Students With Disabilities	<10	N/A	<10	<10	<10	<10	<10
Shelby High School	2015-16	Total Score	Students Without Disabilities	1009.2	N/A	21	29.2%	51	70.8%	72
Shelby High School	2016-17	Total Score	Students Without Disabilities	1001.0	N/A	22	27.5%	58	72.5%	80
Shelby High School	2015-16	Total Score	Homeless	<10	N/A	<10	<10	<10	<10	<10
Shelby High School	2016-17	Total Score	Homeless	<10	N/A	<10	<10	<10	<10	<10
Shelby High School	2015-16	Total Score	Not Homeless	981.1	N/A	21	26.3%	59	73.7%	80
Shelby High School	2016-17	Total Score	Not Homeless	995.6	N/A	22	26.2%	62	73.8%	84
Shelby High School	2015-16	Evidence-Based Reading and Writing	All Students	496.2	480	44	54.3%	37	45.7%	81
Shelby High School	2016-17	Evidence-Based Reading and Writing	All Students	497.3	480	50	58.8%	35	41.2%	85
Shelby High School	2016-17	Evidence-Based Reading and Writing	American Indian or Alaska Native	<10	480	<10	<10	<10	<10	<10
Shelby High School	2016-17	Evidence-Based Reading and Writing	Black or African American	<10	480	<10	<10	<10	<10	<10

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SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Shelby High School	2015-16	Evidence-Based Reading and Writing	Hispanic of Any Race	416.1	480	<10	10.7%	25	89.3%	28
Shelby High School	2016-17	Evidence-Based Reading and Writing	Hispanic of Any Race	468.3	480	10	41.7%	14	58.3%	24
Shelby High School	2015-16	Evidence-Based Reading and Writing	Two or More Races	<10	480	<10	<10	<10	<10	<10
Shelby High School	2015-16	Evidence-Based Reading and Writing	White	540.2	480	41	78.8%	11	21.2%	52
Shelby High School	2016-17	Evidence-Based Reading and Writing	White	512.2	480	39	67.2%	19	32.8%	58
Shelby High School	2015-16	Evidence-Based Reading and Writing	Female	510.5	480	26	60.5%	17	39.5%	43
Shelby High School	2016-17	Evidence-Based Reading and Writing	Female	502.7	480	32	61.5%	20	38.5%	52
Shelby High School	2015-16	Evidence-Based Reading and Writing	Male	480.0	480	18	47.4%	20	52.6%	38
Shelby High School	2016-17	Evidence-Based Reading and Writing	Male	488.8	480	18	54.5%	15	45.5%	33
Shelby High School	2015-16	Evidence-Based Reading and Writing	Economically Disadvantaged	462.9	480	20	38.5%	32	61.5%	52

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Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Shelby High School	2016-17	Evidence-Based Reading and Writing	Economically Disadvantaged	490.0	480	36	53.7%	31	46.3%	67
Shelby High School	2015-16	Evidence-Based Reading and Writing	Not Economically Disadvantaged	555.9	480	24	82.8%	<10	17.2%	29
Shelby High School	2016-17	Evidence-Based Reading and Writing	Not Economically Disadvantaged	524.4	480	14	77.8%	<10	22.2%	18
Shelby High School	2015-16	Evidence-Based Reading and Writing	English Learners	407.2	480	<10	<5%	18	>95%	18
Shelby High School	2016-17	Evidence-Based Reading and Writing	English Learners	409.0	480	<10	<5%	10	>95%	10
Shelby High School	2015-16	Evidence-Based Reading and Writing	Not English Learners	521.6	480	44	69.8%	19	30.2%	63
Shelby High School	2016-17	Evidence-Based Reading and Writing	Not English Learners	509.1	480	50	66.7%	25	33.3%	75
Shelby High School	2015-16	Evidence-Based Reading and Writing	Migrant	<10	480	<10	<10	<10	<10	<10
Shelby High School	2016-17	Evidence-Based Reading and Writing	Migrant	<10	480	<10	<10	<10	<10	<10
Shelby High School	2015-16	Evidence-Based Reading and Writing	Not Migrant	499.2	480	44	55.7%	35	44.3%	79

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Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Shelby High School	2016-17	Evidence-Based Reading and Writing	Not Migrant	499.1	480	48	59.3%	33	40.7%	81
Shelby High School	2015-16	Evidence-Based Reading and Writing	Students With Disabilities	<10	480	<10	<10	<10	<10	<10
Shelby High School	2016-17	Evidence-Based Reading and Writing	Students With Disabilities	<10	480	<10	<10	<10	<10	<10
Shelby High School	2015-16	Evidence-Based Reading and Writing	Students Without Disabilities	512.9	480	44	61.1%	28	38.9%	72
Shelby High School	2016-17	Evidence-Based Reading and Writing	Students Without Disabilities	501.8	480	49	61.3%	31	38.8%	80
Shelby High School	2015-16	Evidence-Based Reading and Writing	Homeless	<10	480	<10	<10	<10	<10	<10
Shelby High School	2016-17	Evidence-Based Reading and Writing	Homeless	<10	480	<10	<10	<10	<10	<10
Shelby High School	2015-16	Evidence-Based Reading and Writing	Not Homeless	496.9	480	44	55.0%	36	45.0%	80
Shelby High School	2016-17	Evidence-Based Reading and Writing	Not Homeless	498.9	480	50	59.5%	34	40.5%	84
Shelby High School	2015-16	Mathematics	All Students	484.3	530	23	28.4%	58	71.6%	81

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Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Shelby High School	2016-17	Mathematics	All Students	494.8	530	25	29.4%	60	70.6%	85
Shelby High School	2016-17	Mathematics	American Indian or Alaska Native	<10	530	<10	<10	<10	<10	<10
Shelby High School	2016-17	Mathematics	Black or African American	<10	530	<10	<10	<10	<10	<10
Shelby High School	2015-16	Mathematics	Hispanic of Any Race	421.8	530	<10	<5%	27	>95%	28
Shelby High School	2016-17	Mathematics	Hispanic of Any Race	470.8	530	<10	16.7%	20	83.3%	24
Shelby High School	2015-16	Mathematics	Two or More Races	<10	530	<10	<10	<10	<10	<10
Shelby High School	2015-16	Mathematics	White	518.7	530	22	42.3%	30	57.7%	52
Shelby High School	2016-17	Mathematics	White	508.8	530	21	36.2%	37	63.8%	58
Shelby High School	2015-16	Mathematics	Female	480.0	530	10	23.3%	33	76.7%	43
Shelby High School	2016-17	Mathematics	Female	491.9	530	13	25.0%	39	75.0%	52
Shelby High School	2015-16	Mathematics	Male	489.2	530	13	34.2%	25	65.8%	38
Shelby High School	2016-17	Mathematics	Male	499.4	530	12	36.4%	21	63.6%	33
Shelby High School	2015-16	Mathematics	Economically Disadvantaged	451.2	530	<10	13.5%	45	86.5%	52

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Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Shelby High School	2016-17	Mathematics	Economically Disadvantaged	482.1	530	14	20.9%	53	79.1%	67
Shelby High School	2015-16	Mathematics	Not Economically Disadvantaged	543.8	530	16	55.2%	13	44.8%	29
Shelby High School	2016-17	Mathematics	Not Economically Disadvantaged	542.2	530	11	61.1%	<10	38.9%	18
Shelby High School	2015-16	Mathematics	English Learners	406.7	530	<10	<5%	18	>95%	18
Shelby High School	2016-17	Mathematics	English Learners	437.0	530	<10	10.0%	<10	90.0%	10
Shelby High School	2015-16	Mathematics	Not English Learners	506.5	530	23	36.5%	40	63.5%	63
Shelby High School	2016-17	Mathematics	Not English Learners	502.5	530	24	32.0%	51	68.0%	75
Shelby High School	2015-16	Mathematics	Migrant	<10	530	<10	<10	<10	<10	<10
Shelby High School	2016-17	Mathematics	Migrant	<10	530	<10	<10	<10	<10	<10
Shelby High School	2015-16	Mathematics	Not Migrant	486.8	530	23	29.1%	56	70.9%	79
Shelby High School	2016-17	Mathematics	Not Migrant	497.2	530	24	29.6%	57	70.4%	81
Shelby High School	2015-16	Mathematics	Students With Disabilities	<10	530	<10	<10	<10	<10	<10
Shelby High School	2016-17	Mathematics	Students With Disabilities	<10	530	<10	<10	<10	<10	<10

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SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Shelby High School	2015-16	Mathematics	Students Without Disabilities	496.3	530	23	31.9%	49	68.1%	72
Shelby High School	2016-17	Mathematics	Students Without Disabilities	499.3	530	25	31.3%	55	68.8%	80
Shelby High School	2015-16	Mathematics	Homeless	<10	530	<10	<10	<10	<10	<10
Shelby High School	2016-17	Mathematics	Homeless	<10	530	<10	<10	<10	<10	<10
Shelby High School	2015-16	Mathematics	Not Homeless	484.3	530	23	28.7%	57	71.3%	80
Shelby High School	2016-17	Mathematics	Not Homeless	496.7	530	25	29.8%	59	70.2%	84

Annual Education Report
Shelby High School (03454)

MI -Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	11th Grade Content	All Students	2015-16	81.0%	<10	<10	<10	<10	<10
ELA	11th Grade Content	All Students	2016-17	83.0%	<10	<10	<10	<10	<10
Mathematics	11th Grade Content	All Students	2015-16	79.7%	<10	<10	<10	<10	<10
Mathematics	11th Grade Content	All Students	2016-17	63.2%	<10	<10	<10	<10	<10
Science	11th Grade Content	All Students	2015-16	47.4%	<10	<10	<10	<10	<10
Science	11th Grade Content	All Students	2016-17	51.1%	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	All Students	2015-16	43.1%	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	All Students	2016-17	47.7%	<10	<10	<10	<10	<10
ELA	11th Grade Content	Hispanic of Any Race	2015-16	81.3%	<10	<10	<10	<10	<10
ELA	11th Grade Content	Hispanic of Any Race	2016-17	80.9%	<10	<10	<10	<10	<10
Mathematics	11th Grade Content	Hispanic of Any Race	2015-16	81.0%	<10	<10	<10	<10	<10
Mathematics	11th Grade Content	Hispanic of Any Race	2016-17	66.7%	<10	<10	<10	<10	<10
Science	11th Grade Content	Hispanic of Any Race	2015-16	41.4%	<10	<10	<10	<10	<10

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Science	11th Grade Content	Hispanic of Any Race	2016-17	43.7%	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Hispanic of Any Race	2015-16	38.4%	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Hispanic of Any Race	2016-17	42.9%	<10	<10	<10	<10	<10
ELA	11th Grade Content	Two or More Races	2015-16	88.6%	<10	<10	<10	<10	<10
Mathematics	11th Grade Content	Two or More Races	2015-16	89.2%	<10	<10	<10	<10	<10
Science	11th Grade Content	Two or More Races	2015-16	56.8%	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Two or More Races	2015-16	44.4%	<10	<10	<10	<10	<10
ELA	11th Grade Content	White	2016-17	87.9%	<10	<10	<10	<10	<10
Mathematics	11th Grade Content	White	2016-17	70.2%	<10	<10	<10	<10	<10
Science	11th Grade Content	White	2016-17	60.7%	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	White	2016-17	55.7%	<10	<10	<10	<10	<10
ELA	11th Grade Content	Female	2015-16	81.0%	<10	<10	<10	<10	<10
ELA	11th Grade Content	Female	2016-17	82.5%	<10	<10	<10	<10	<10

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	11th Grade Content	Female	2015-16	74.9%	<10	<10	<10	<10	<10
Mathematics	11th Grade Content	Female	2016-17	57.2%	<10	<10	<10	<10	<10
Science	11th Grade Content	Female	2015-16	42.0%	<10	<10	<10	<10	<10
Science	11th Grade Content	Female	2016-17	45.7%	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Female	2015-16	37.0%	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Female	2016-17	42.0%	<10	<10	<10	<10	<10
ELA	11th Grade Content	Male	2015-16	81.0%	<10	<10	<10	<10	<10
ELA	11th Grade Content	Male	2016-17	83.3%	<10	<10	<10	<10	<10
Mathematics	11th Grade Content	Male	2015-16	82.3%	<10	<10	<10	<10	<10
Mathematics	11th Grade Content	Male	2016-17	66.3%	<10	<10	<10	<10	<10
Science	11th Grade Content	Male	2015-16	50.3%	<10	<10	<10	<10	<10
Science	11th Grade Content	Male	2016-17	53.8%	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Male	2015-16	46.3%	<10	<10	<10	<10	<10

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MI -Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Social Studies	11th Grade Content	Male	2016-17	50.7%	<10	<10	<10	<10	<10
ELA	11th Grade Content	Economically Disadvantaged	2015-16	81.0%	<10	<10	<10	<10	<10
ELA	11th Grade Content	Economically Disadvantaged	2016-17	83.0%	<10	<10	<10	<10	<10
Mathematics	11th Grade Content	Economically Disadvantaged	2015-16	80.6%	<10	<10	<10	<10	<10
Mathematics	11th Grade Content	Economically Disadvantaged	2016-17	63.4%	<10	<10	<10	<10	<10
Science	11th Grade Content	Economically Disadvantaged	2015-16	47.3%	<10	<10	<10	<10	<10
Science	11th Grade Content	Economically Disadvantaged	2016-17	51.5%	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Economically Disadvantaged	2015-16	42.1%	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Economically Disadvantaged	2016-17	47.5%	<10	<10	<10	<10	<10
ELA	11th Grade Content	English Learners	2015-16	73.3%	<10	<10	<10	<10	<10
ELA	11th Grade Content	English Learners	2016-17	78.8%	<10	<10	<10	<10	<10
Mathematics	11th Grade Content	English Learners	2015-16	80.6%	<10	<10	<10	<10	<10
Mathematics	11th Grade Content	English Learners	2016-17	75.0%	<10	<10	<10	<10	<10

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MI -Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Science	11th Grade Content	English Learners	2015-16	33.9%	<10	<10	<10	<10	<10
Science	11th Grade Content	English Learners	2016-17	48.9%	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	English Learners	2015-16	38.7%	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	English Learners	2016-17	46.7%	<10	<10	<10	<10	<10

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MI -Access Supported Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

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MI -Access Participation

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

Annual Education Report Shelby High School (03454)

Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Percent Proficient	District Tested Total	District Percent Proficient*	School Tested Total	School Percent Proficient**
All Students	ELA	98.6%	49.5%	98.9%	33.8%	100.0%	60.7%
All Students	Mathematics	98.7%	39.1%	98.9%	26.1%	100.0%	32.6%
All Students	Science	97.9%	24.9%	98.7%	19.7%	100.0%	29.2%
All Students	Social Studies	97.8%	33.7%	98.3%	24.3%	100.0%	39.3%
Bottom 30%	ELA	N/A	3.8%	N/A	0.5%	N/A	<30
Bottom 30%	Mathematics	N/A	1.5%	N/A	0.0%	N/A	<30
Bottom 30%	Science	N/A	0.4%	N/A	0.0%	N/A	<30
Bottom 30%	Social Studies	N/A	0.6%	N/A	0.0%	N/A	<30
American Indian or Alaska Native	ELA	97.6%	40.5%	<30	<30	<30	<30
American Indian or Alaska Native	Mathematics	97.8%	28.8%	<30	<30	<30	<30
American Indian or Alaska Native	Science	96.8%	19.1%	<30	<30	<30	<30
American Indian or Alaska Native	Social Studies	96.4%	28.9%	<30	<30	<30	<30
Asian	ELA	99.1%	70.5%	N/A	N/A	N/A	N/A
Asian	Mathematics	99.3%	68.9%	N/A	N/A	N/A	N/A
Asian	Science	99.1%	41.4%	N/A	N/A	N/A	N/A
Asian	Social Studies	98.9%	51.9%	N/A	N/A	N/A	N/A
Black or African American	ELA	97.6%	25.0%	<30	<30	<30	<30
Black or African American	Mathematics	97.5%	14.2%	<30	<30	<30	<30
Black or African American	Science	96.0%	7.0%	<30	<30	<30	<30
Black or African American	Social Studies	95.9%	11.2%	<30	<30	<30	<30
Hispanic of Any Race	ELA	98.6%	36.9%	99.3%	22.0%	<30	<30
Hispanic of Any Race	Mathematics	98.7%	25.1%	99.6%	16.9%	<30	<30

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Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Percent Proficient	District Tested Total	District Percent Proficient*	School Tested Total	School Percent Proficient**
Hispanic of Any Race	Science	97.7%	13.5%	99.1%	6.1%	<30	<30
Hispanic of Any Race	Social Studies	97.8%	21.1%	99.0%	10.3%	<30	<30
Native Hawaiian or Other Pacific Islander	ELA	97.7%	54.8%	N/A	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	Mathematics	98.1%	43.4%	N/A	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	Science	97.6%	28.3%	N/A	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	Social Studies	98.1%	38.8%	N/A	N/A	N/A	N/A
Two or More Races	ELA	98.7%	46.6%	<30	<30	N/A	N/A
Two or More Races	Mathematics	98.6%	35.1%	<30	<30	N/A	N/A
Two or More Races	Science	97.7%	21.9%	<30	<30	N/A	N/A
Two or More Races	Social Studies	97.7%	29.7%	<30	<30	N/A	N/A
White	ELA	98.9%	56.1%	98.6%	40.9%	100.0%	68.3%
White	Mathematics	99.0%	45.6%	98.3%	31.9%	100.0%	38.3%
White	Science	98.4%	29.7%	98.5%	28.0%	100.0%	36.7%
White	Social Studies	98.3%	39.7%	97.7%	34.0%	100.0%	48.3%
Economically Disadvantaged	ELA	98.2%	33.5%	99.0%	29.0%	100.0%	55.7%
Economically Disadvantaged	Mathematics	98.3%	23.3%	99.0%	20.3%	100.0%	24.3%
Economically Disadvantaged	Science	97.2%	13.0%	98.3%	14.7%	100.0%	21.4%
Economically Disadvantaged	Social Studies	97.0%	18.3%	98.7%	18.0%	100.0%	35.7%

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Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Percent Proficient	District Tested Total	District Percent Proficient*	School Tested Total	School Percent Proficient**
English Learners	ELA	98.6%	24.0%	98.9%	11.8%	<30	<30
English Learners	Mathematics	99.0%	23.0%	99.4%	13.0%	<30	<30
English Learners	Science	98.4%	5.0%	98.5%	5.0%	<30	<30
English Learners	Social Studies	98.2%	7.8%	98.6%	4.8%	<30	<30
Students With Disabilities	ELA	97.5%	26.0%	97.0%	16.0%	<30	<30
Students With Disabilities	Mathematics	97.9%	20.7%	95.6%	10.8%	<30	<30
Students With Disabilities	Science	96.9%	15.8%	93.9%	11.6%	<30	<30
Students With Disabilities	Social Studies	95.9%	14.2%	94.7%	4.1%	<30	<30

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Accountability Details Graduation Data

Student Group	Statewide	District	School
All Students	79.65%	85.05%	90.00%
American Indian or Alaska Native	66.57%	100.00%	100.00%
Asian	90.20%	N/A	N/A
Black or African American	67.36%	N/A	N/A
Hispanic of Any Race	72.60%	79.31%	85.19%
Native Hawaiian or Other Pacific Islander	77.68%	100.00%	100.00%
Two or More Races	73.67%	0.00%	0.00%
White	83.38%	88.00%	92.86%
Female	83.46%	N/A	N/A
Male	76.04%	N/A	N/A
Economically Disadvantaged	67.10%	79.17%	86.15%
English Learners	72.11%	80.00%	80.00%
Students With Disabilities	55.35%	45.45%	50.00%
Bottom 30%	N/A	N/A	N/A

* All data based on students enrolled for a full academic year.

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Accountability Details Attendance Data

Student Group	Statewide	District	School
All Students	84.41%	84.69%	78.59%

* All data based on students enrolled for a full academic year.

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Accountability Index Data

School Name	Proficiency Index Value	Growth Index Value	Graduation Rate Index Value	EL Progress Index Value	School Quality/Student Success Index Value	General Participation Index Value	EL Participation Index Value	Overall Index Value
Shelby High School	82.18	78.78	95.85	69.64	73.07	100.00	100.00	80.40

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Teacher Quality - Qualification

	Other	B.A.	M.A.	P.H.D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School	0	9	18	0

Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers

Teacher Quality - Class

	School Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes not Taught by Highly Qualified Teachers	0.0%	0.0%	N/A

Teacher Quality - Provisional

	Certification Percent
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency Certification	18.5%

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NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	25	39	28	7
Male	50	25	39	28	7
Female	50	25	42	26	6
National Lunch Program Eligibility	48	40	42	17	2
Eligible	43	12	36	39	13
Not Eligible	1	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	65	17	41	34	8
Black or African American	17	55	36	9	1
Hispanic	8	39	43	15	4
Asian	5	9	21	42	28
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	4	24	37	26	12
Student classified as having a disability	11	59	28	11	2
SD	89	21	40	30	8
Not SD					
Student is an English Language Learner	8	41	40	16	2
ELL	92	24	39	29	8
Not ELL					

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2017 Mathematics Achievement.

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NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	33	35	22	9
Male	51	35	34	21	10
Female	49	32	37	23	7
National Lunch Program Eligibility	41	52	32	13	2
Eligible	58	20	38	29	13
Not Eligible	1	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	71	26	38	27	10
Black or African American	15	67	24	8	1
Hispanic	7	48	36	12	3
Asian	4	13	23	27	38
Other	1	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	3	40	38	16	6
Two or More Races					
Student classified as having a disability	46	45	37	15	3
SD	58	20	38	29	13
Not SD					
Student is an English Language Learner	6	75	23	2	#
ELL	94	31	26	24	9
Not ELL					

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2017 Mathematics Achievement.

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NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	33	35	22	9
Male	51	35	34	21	10
Female	49	32	37	23	7
National Lunch Program Eligibility					
Eligible	41	52	32	13	2
Not Eligible	58	20	38	29	13
Info not available	1	†	†	†	†
Race/Ethnicity					
White	71	26	38	27	10
Black or African American	15	67	24	8	1
Hispanic	7	48	36	12	3
Asian	4	13	23	27	38
American Indian or Alaska Native	1	†	†	†	†
Native Hawaiian or Other Pacific Islander	†	†	†	†	†
Two or More Races	3	40	38	16	6
Student classified as having a disability					
SD	46	45	37	15	3
Not SD	58	20	38	29	13
Student is an English Language Learner					
ELL	6	75	23	2	#
Not ELL	94	31	36	24	9

Rounds to zero

† Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2017 Reading Assessment.

Annual Education Report Shelby High School (03454)

NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	33	35	22	9
Male	51	35	34	21	10
Female	49	32	37	23	7
National Lunch Program Eligibility					
Eligible	41	52	32	13	2
Not Eligible	58	20	38	29	13
Info not available	1	†	†	†	†
Race/Ethnicity					
White	71	26	38	27	10
Black or African American	15	67	24	8	1
Hispanic	7	48	36	12	3
Asian/Native Hawaiian or Pacific Islander	4	13	23	27	38
American Indian or Alaska Native	1	†	†	†	†
Two or More Races	†	†	†	†	†
Islander	3	40	38	16	6
Student classified as having a disability					
SD	46	45	37	15	3
Not SD	58	20	38	29	13
Student is an English Language Learner					
ELL	6	75	23	2	#
Not ELL	94	31	36	24	9

Rounds to zero

† Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2017 Reading Assessment.

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NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	81	2.7	94	2.7
		82	3.3	90	3.4
8	Math	85	2.4	86	3.2
		84	2.4	92	1.9