

## School Annual Education Report (AER) Cover Letter

Date posted: August 19, 2013

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2012-2013 educational progress for Shelby High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability and teacher quality. If you have any questions about the AER, please contact Fran Schamber, building principal, for assistance.

The AER is available for you to review electronically by visiting the following web site <https://shelbypublicschools.net> or you may review a copy in the principal's office at your child's school.

The state has identified some schools with the status of Reward, Focus or Priority. A Reward school is one that is outperforming other schools in achievement, growth, or is performing better than other schools with a similar student population. A Focus school is one that has a large achievement gap in 30% of its student achievement scores. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state.

Our school has not been given one of these labels. However, Shelby High School has achievement gaps among students who are English Language Learners and students who are economically disadvantaged. Shelby High School staff is implementing sheltered instruction strategies in all classrooms in order to eliminate these achievement gaps in upcoming years.

State law also requires that we report the following additional information:

1. Shelby High School is the only traditional high school in the district. Students are not assigned but come free from our communities.
2. Shelby High School is in the fifth year of its cycle in the five year school improvement plan.
3. Shelby High School students may choose to take courses at the Newaygo County Career Technical Center or attend programs available through West Shore Tech Center at the Hart Campus during their eleventh and twelfth grade years, and all students have the ability to dual enroll at a variety of institutions throughout the state.

4. Parents have the ability to review curricular content upon request. Students receive a syllabus on the first day of class regarding class expectations and curricular content. All curriculum is aligned with Michigan Content Expectations and Common Core State Standards.
5. Shelby High School students all participate in the Michigan Merit Exam, which includes the ACT test. Shelby High School's ACT scores are at the state average.
6. Shelby High School held conferences each trimester last year, with spring conferences held on a scheduled basis. Although only 24% of parents attended conferences, parents regularly access grade information through the Power School Parent Portal, and many parents regularly e-mail teachers regarding classroom concerns.
7. Shelby High School was again recognized by US News and World Report as a Top High School (Bronze Award Winner for four years).

Should you have any questions about the report or have difficulty accessing the appropriate information, please feel free to contact me at [schafa@shelby.k12.mi.us](mailto:schafa@shelby.k12.mi.us)

Sincerely,

Fran Schamber



## Annual Education Report Shelby High School

### Michigan Educational Assessment Program (MEAP)

Subject	Grade	Testing Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
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No Data to Display

## Annual Education Report Shelby High School

### Michigan Merit Examination (MME)

Subject	Grade	Testing Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Mathematics	11th Grade	All Students	2011-12	100	29.1	34	34	4.3	29.8	43.6	22.3
Mathematics	11th Grade	All Students	2012-13	97.7	28.6	28.4	31.4	4.7	26.7	50	18.6
Mathematics	11th Grade	African American	2011-12	100	6.1	0	0	0	0	0	100
Mathematics	11th Grade	American Indian	2012-13	100	15.6	100	100	100	0	0	0
Mathematics	11th Grade	Hispanic of Any Race	2011-12	100	15.9	12	12	4	8	52	36
Mathematics	11th Grade	Hispanic of Any Race	2012-13	95	15.3	23.8	26.3	0	26.3	31.6	42.1
Mathematics	11th Grade	Migrant	2011-12	100	3.2	0	0	0	0	100	0
Mathematics	11th Grade	Migrant	2012-13	100	7.1	0	0	0	0	0	100
Mathematics	11th Grade	Two or More Races	2011-12	100	25.4	0	0	0	0	100	0
Mathematics	11th Grade	Two or More Races	2012-13	100	23.4	0	0	0	0	100	0
Mathematics	11th Grade	White	2011-12	100	33.6	43.9	43.9	4.5	39.4	39.4	16.7
Mathematics	11th Grade	White	2012-13	98.5	33.3	29.2	32.3	4.6	27.7	55.4	12.3
Mathematics	11th Grade	Female	2011-12	100	26.9	31.9	31.9	6.4	25.5	40.4	27.7
Mathematics	11th Grade	Female	2012-13	95	27	19	21.1	5.3	15.8	55.3	23.7
Mathematics	11th Grade	Male	2011-12	100	31.2	36.2	36.2	2.1	34	46.8	17
Mathematics	11th Grade	Male	2012-13	100	30.3	35.8	39.6	4.2	35.4	45.8	14.6
Mathematics	11th Grade	Economically Disadvantaged	2011-12	100	13.4	19.5	19.5	2.4	17.1	53.7	26.8

## Annual Education Report Shelby High School

### Michigan Merit Examination (MME)

Subject	Grade	Testing Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Mathematics	11th Grade	Economically Disadvantaged	2012-13	97.9	13	18.5	21.7	2.2	19.6	52.2	26.1
Mathematics	11th Grade	English Language Learners	2011-12	100	9	7.1	7.1	0	7.1	42.9	50
Mathematics	11th Grade	English Language Learners	2012-13	100	7	14.3	14.3	0	14.3	28.6	57.1
Mathematics	11th Grade	Students With Disabilities	2011-12	100	3.9	0	0	0	0	57.1	42.9
Mathematics	11th Grade	Students With Disabilities	2012-13	100	3.7	0	0	0	0	28.6	71.4
Reading	11th Grade	All Students	2011-12	100	55.9	47.6	52.1	10.6	41.5	30.9	17
Reading	11th Grade	All Students	2012-13	97.7	53.5	54.7	59.3	8.1	51.2	26.7	14
Reading	11th Grade	African American	2011-12	100	27.1	0	0	0	0	100	0
Reading	11th Grade	American Indian	2012-13	100	47.3	100	100	100	0	0	0
Reading	11th Grade	Hispanic of Any Race	2011-12	100	41.6	33.3	36	0	36	36	28
Reading	11th Grade	Hispanic of Any Race	2012-13	95	39.9	38.1	36.8	5.3	31.6	31.6	31.6
Reading	11th Grade	Migrant	2011-12	100	24.6	0	0	0	0	0	100
Reading	11th Grade	Migrant	2012-13	100	27.1	0	0	0	0	0	100
Reading	11th Grade	Two or More Races	2011-12	100	55.1	100	100	0	100	0	0

## Annual Education Report Shelby High School

### Michigan Merit Examination (MME)

Subject	Grade	Testing Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Reading	11th Grade	Two or More Races	2012-13	100	52.8	0	0	0	0	0	100
Reading	11th Grade	White	2011-12	100	62.4	52.1	57.6	15.2	42.4	28.8	13.6
Reading	11th Grade	White	2012-13	98.5	59.1	59.7	66.2	7.7	58.5	26.2	7.7
Reading	11th Grade	Female	2011-12	100	60.4	50	55.3	17	38.3	25.5	19.1
Reading	11th Grade	Female	2012-13	95	56	52.4	57.9	5.3	52.6	18.4	23.7
Reading	11th Grade	Male	2011-12	100	51.4	45.1	48.9	4.3	44.7	36.2	14.9
Reading	11th Grade	Male	2012-13	100	51	56.6	60.4	10.4	50	33.3	6.3
Reading	11th Grade	Economically Disadvantaged	2011-12	100	39.9	34	41.5	2.4	39	31.7	26.8
Reading	11th Grade	Economically Disadvantaged	2012-13	97.9	37.9	38.9	43.5	4.3	39.1	37	19.6
Reading	11th Grade	English Language Learners	2011-12	100	12.9	18.8	21.4	0	21.4	35.7	42.9
Reading	11th Grade	English Language Learners	2012-13	100	13.2	14.3	14.3	0	14.3	42.9	42.9
Reading	11th Grade	Students With Disabilities	2011-12	100	19.4	28.6	28.6	0	28.6	28.6	42.9
Reading	11th Grade	Students With Disabilities	2012-13	100	19	28.6	28.6	0	28.6	14.3	57.1
Science	11th Grade	All Students	2011-12	100	25.8	24.5	24.5	7.4	17	28.7	46.8
Science	11th Grade	All Students	2012-13	100	25.7	22.7	25	3.4	21.6	43.2	31.8

## Annual Education Report Shelby High School

### Michigan Merit Examination (MME)

Subject	Grade	Testing Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Science	11th Grade	African American	2011-12	100	4.4	0	0	0	0	100	0
Science	11th Grade	American Indian	2012-13	100	17	100	100	100	0	0	0
Science	11th Grade	Hispanic of Any Race	2011-12	100	12.8	8	8	0	8	28	64
Science	11th Grade	Hispanic of Any Race	2012-13	100	12.2	13.6	15	0	15	45	40
Science	11th Grade	Migrant	2011-12	100	4.7	0	0	0	0	0	100
Science	11th Grade	Migrant	2012-13	100	1.4	0	0	0	0	0	100
Science	11th Grade	Two or More Races	2011-12	100	23.3	0	0	0	0	50	50
Science	11th Grade	Two or More Races	2012-13	100	21.1	0	0	0	0	0	100
Science	11th Grade	White	2011-12	100	30.4	31.8	31.8	10.6	21.2	27.3	40.9
Science	11th Grade	White	2012-13	100	30.4	24.7	27.3	3	24.2	43.9	28.8
Science	11th Grade	Female	2011-12	100	22.8	23.4	23.4	8.5	14.9	29.8	46.8
Science	11th Grade	Female	2012-13	100	22.5	20.5	22.5	0	22.5	32.5	45
Science	11th Grade	Male	2011-12	100	28.7	25.5	25.5	6.4	19.1	27.7	46.8
Science	11th Grade	Male	2012-13	100	28.9	24.5	27.1	6.3	20.8	52.1	20.8
Science	11th Grade	Economically Disadvantaged	2011-12	100	12	7.3	7.3	2.4	4.9	29.3	63.4
Science	11th Grade	Economically Disadvantaged	2012-13	100	11.5	12.7	14.9	2.1	12.8	48.9	36.2

## Annual Education Report Shelby High School

### Michigan Merit Examination (MME)

Subject	Grade	Testing Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Science	11th Grade	English Language Learners	2011-12	100	2.5	0	0	0	0	14.3	85.7
Science	11th Grade	English Language Learners	2012-13	100	2.6	14.3	14.3	0	14.3	14.3	71.4
Science	11th Grade	Students With Disabilities	2011-12	100	5.5	14.3	14.3	0	14.3	0	85.7
Science	11th Grade	Students With Disabilities	2012-13	100	5.1	0	0	0	0	14.3	85.7





## Annual Education Report Shelby High School

### Michigan Educational Assessment Program Access (MEAP - Access)

Subject	Grade	Testing Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Exceeded	% Met	% wProgressing
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No Data to Display

## Annual Education Report Shelby High School

### MI-Access Functional Independence

Subject	Grade	Testing Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Mathematics	11th Grade	All Students	2011-12	100	68.5	50	50	25	25	50
Mathematics	11th Grade	All Students	2012-13	100	65.8	100	100	0	100	0
Reading	11th Grade	All Students	2011-12	100	91.4	50	50	50	0	50
Reading	11th Grade	All Students	2012-13	100	91.9	66.7	66.7	66.7	0	33.3
Science	11th Grade	All Students	2011-12	100	61.9	50	50	50	0	50
Science	11th Grade	All Students	2012-13	100	59	66.7	66.7	33.3	33.3	33.3
Mathematics	11th Grade	Hispanic of Any Race	2011-12	100	73.5	100	100	0	100	0
Mathematics	11th Grade	Hispanic of Any Race	2012-13	100	70	100	100	0	100	0
Reading	11th Grade	Hispanic of Any Race	2011-12	100	88.1	100	100	100	0	0
Reading	11th Grade	Hispanic of Any Race	2012-13	100	88.8	50	50	50	0	50
Science	11th Grade	Hispanic of Any Race	2011-12	100	55.2	100	100	100	0	0
Science	11th Grade	Hispanic of Any Race	2012-13	100	57	50	50	0	50	50
Mathematics	11th Grade	White	2011-12	100	74.2	33.3	33.3	33.3	0	66.7
Mathematics	11th Grade	White	2012-13	100	72	100	100	0	100	0
Reading	11th Grade	White	2011-12	100	93.6	33.3	33.3	33.3	0	66.7
Reading	11th Grade	White	2012-13	100	94.2	100	100	100	0	0
Science	11th Grade	White	2011-12	100	70.7	33.3	33.3	33.3	0	66.7

## Annual Education Report Shelby High School

### MI-Access Functional Independence

Subject	Grade	Testing Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Science	11th Grade	White	2012-13	100	66.5	100	100	100	0	0
Mathematics	11th Grade	Female	2012-13	100	58.9	100	100	0	100	0
Reading	11th Grade	Female	2012-13	100	93.1	100	100	100	0	0
Science	11th Grade	Female	2012-13	100	55.1	100	100	50	50	0
Mathematics	11th Grade	Male	2011-12	100	73.6	50	50	25	25	50
Mathematics	11th Grade	Male	2012-13	100	69.7	100	100	0	100	0
Reading	11th Grade	Male	2011-12	100	91.1	50	50	50	0	50
Reading	11th Grade	Male	2012-13	100	91.3	0	0	0	0	100
Science	11th Grade	Male	2011-12	100	64.8	50	50	50	0	50
Science	11th Grade	Male	2012-13	100	61.3	0	0	0	0	100
Mathematics	11th Grade	Economically Disadvantaged	2011-12	100	69.1	50	50	25	25	50
Mathematics	11th Grade	Economically Disadvantaged	2012-13	100	63.6	100	100	0	100	0
Reading	11th Grade	Economically Disadvantaged	2011-12	100	90.6	50	50	50	0	50
Reading	11th Grade	Economically Disadvantaged	2012-13	100	91.2	66.7	66.7	66.7	0	33.3
Science	11th Grade	Economically Disadvantaged	2011-12	100	60.9	50	50	50	0	50
Science	11th Grade	Economically Disadvantaged	2012-13	100	57.2	66.7	66.7	33.3	33.3	33.3

## Annual Education Report Shelby High School

### MI-Access Functional Independence

Subject	Grade	Testing Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Mathematics	11th Grade	English Language Learners	2011-12	100	62.5	100	100	0	100	0
Mathematics	11th Grade	English Language Learners	2012-13	100	63.3	100	100	0	100	0
Reading	11th Grade	English Language Learners	2011-12	100	90.3	100	100	100	0	0
Reading	11th Grade	English Language Learners	2012-13	100	83.1	50	50	50	0	50
Science	11th Grade	English Language Learners	2011-12	100	59.4	100	100	100	0	0
Science	11th Grade	English Language Learners	2012-13	100	45.8	50	50	0	50	50

## Annual Education Report Shelby High School

### MI-Access Supported Independence

Subject	Grade	Testing Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
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No Data to Display

## Annual Education Report Shelby High School

### MI-Access Participation

Subject	Grade	Testing Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
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No Data to Display

## Annual Education Report Shelby High School

### Accountability Details Subject Data

Testing Group	Location	Subject	% Tested Total(Goal 95%)	% Proficient for Accountability*
All Students	Statewide	Mathematics	98.7%	58.2%
Bottom 30%	Statewide	Mathematics		11.2%
African American	Statewide	Mathematics	96.9%	32.7%
American Indian	Statewide	Mathematics	98.5%	48.4%
Asian	Statewide	Mathematics	99.4%	81.5%
Hispanic of Any Race	Statewide	Mathematics	98.6%	45.9%
Native Hawaiian or Other Pacific Islander	Statewide	Mathematics	97.4%	64.9%
Two or More Races	Statewide	Mathematics	99.2%	55.9%
White	Statewide	Mathematics	99.2%	64.4%
Economically Disadvantaged	Statewide	Mathematics	98.2%	43.7%
English Language Learners	Statewide	Mathematics	98.9%	36.9%
Students With Disabilities	Statewide	Mathematics	97.8%	32.5%
All Students	District	Mathematics	97.1%	51.3%
Bottom 30%	District	Mathematics		4.7%
African American	District	Mathematics	100.0%	20.0%
American Indian	District	Mathematics	80.0%	75.0%
Asian	District	Mathematics	100.0%	100.0%
Hispanic of Any Race	District	Mathematics	96.6%	41.0%
Native Hawaiian or Other Pacific Islander	District	Mathematics		
Two or More Races	District	Mathematics	100.0%	44.4%
White	District	Mathematics	97.4%	57.1%
Economically Disadvantaged	District	Mathematics	96.7%	44.2%
English Language Learners	District	Mathematics	98.0%	35.2%
Students With Disabilities	District	Mathematics	98.1%	27.1%
All Students	School	Mathematics	97.8%	58.2%
Bottom 30%	School	Mathematics		4.2%
American Indian	School	Mathematics	100.0%	100.0%
Hispanic of Any Race	School	Mathematics	95.2%	61.1%
Two or More Races	School	Mathematics	100.0%	0%
White	School	Mathematics	98.5%	57.6%

## Annual Education Report Shelby High School

### Accountability Details Subject Data

Testing Group	Location	Subject	% Tested Total(Goal 95%)	% Proficient for Accountability*
Economically Disadvantaged	School	Mathematics	98.0%	54.8%
English Language Learners	School	Mathematics	100.0%	50.0%
Students With Disabilities	School	Mathematics	100.0%	14.3%
All Students	Statewide	Reading	99.0%	83.1%
Bottom 30%	Statewide	Reading		51.3%
African American	Statewide	Reading	97.3%	67.9%
American Indian	Statewide	Reading	98.8%	79.7%
Asian	Statewide	Reading	100.3%	90.1%
Hispanic of Any Race	Statewide	Reading	99.2%	77.0%
Native Hawaiian or Other Pacific Islander	Statewide	Reading	97.4%	85.7%
Two or More Races	Statewide	Reading	99.4%	83.6%
White	Statewide	Reading	99.4%	86.9%
Economically Disadvantaged	Statewide	Reading	98.6%	74.8%
English Language Learners	Statewide	Reading	100.5%	62.4%
Students With Disabilities	Statewide	Reading	98.1%	51.8%
All Students	District	Reading	97.2%	82.1%
Bottom 30%	District	Reading		55.4%
African American	District	Reading	100.0%	40.0%
American Indian	District	Reading	80.0%	75.0%
Asian	District	Reading	100.0%	100.0%
Hispanic of Any Race	District	Reading	97.1%	72.3%
Native Hawaiian or Other Pacific Islander	District	Reading		
Two or More Races	District	Reading	100.0%	66.7%
White	District	Reading	97.4%	88.4%
Economically Disadvantaged	District	Reading	97.0%	76.5%
English Language Learners	District	Reading	98.7%	63.3%
Students With Disabilities	District	Reading	99.0%	53.3%
All Students	School	Reading	97.8%	87.3%
Bottom 30%	School	Reading		62.5%
American Indian	School	Reading	100.0%	100.0%



## Annual Education Report Shelby High School

### Accountability Details Subject Data

Testing Group	Location	Subject	% Tested Total(Goal 95%)	% Proficient for Accountability*
Hispanic of Any Race	School	Reading	95.2%	66.7%
Two or More Races	School	Reading	100.0%	0%
White	School	Reading	98.5%	94.9%
Economically Disadvantaged	School	Reading	98.0%	81.0%
English Language Learners	School	Reading	100.0%	50.0%
Students With Disabilities	School	Reading	100.0%	57.1%
All Students	Statewide	Science	97.9%	38.6%
Bottom 30%	Statewide	Science		1.0%
African American	Statewide	Science	94.8%	12.8%
American Indian	Statewide	Science	97.5%	29.4%
Asian	Statewide	Science	99.1%	57.4%
Hispanic of Any Race	Statewide	Science	97.9%	22.9%
Native Hawaiian or Other Pacific Islander	Statewide	Science	93.7%	49.2%
Two or More Races	Statewide	Science	98.7%	35.7%
White	Statewide	Science	98.7%	45.0%
Economically Disadvantaged	Statewide	Science	97.0%	22.9%
English Language Learners	Statewide	Science	98.0%	7.6%
Students With Disabilities	Statewide	Science	96.5%	15.1%
All Students	District	Science	96.0%	36.4%
Bottom 30%	District	Science		0%
African American	District	Science	100.0%	
American Indian	District	Science	50.0%	100.0%
Asian	District	Science	100.0%	100.0%
Hispanic of Any Race	District	Science	96.0%	19.6%
Native Hawaiian or Other Pacific Islander	District	Science		
Two or More Races	District	Science	100.0%	0%
White	District	Science	96.3%	46.4%
Economically Disadvantaged	District	Science	94.3%	22.8%
English Language Learners	District	Science	96.6%	5.1%
Students With Disabilities	District	Science	97.4%	10.3%

## Annual Education Report Shelby High School

### Accountability Details Subject Data

Testing Group	Location	Subject	% Tested Total(Goal 95%)	% Proficient for Accountability*
All Students	School	Science	100.0%	51.3%
Bottom 30%	School	Science		0%
American Indian	School	Science	100.0%	100.0%
Hispanic of Any Race	School	Science	100.0%	57.9%
Two or More Races	School	Science	100.0%	0%
White	School	Science	100.0%	49.2%
Economically Disadvantaged	School	Science	100.0%	41.9%
English Language Learners	School	Science	100.0%	33.3%
Students With Disabilities	School	Science	100.0%	14.3%
All Students	Statewide	Social Studies	96.7%	57.5%
Bottom 30%	Statewide	Social Studies		8.8%
African American	Statewide	Social Studies	92.4%	27.9%
American Indian	Statewide	Social Studies	95.9%	52.3%
Asian	Statewide	Social Studies	99.0%	73.6%
Hispanic of Any Race	Statewide	Social Studies	96.1%	43.0%
Native Hawaiian or Other Pacific Islander	Statewide	Social Studies	93.2%	59.7%
Two or More Races	Statewide	Social Studies	97.6%	53.5%
White	Statewide	Social Studies	98.0%	64.7%
Economically Disadvantaged	Statewide	Social Studies	95.1%	40.3%
English Language Learners	Statewide	Social Studies	96.4%	19.6%
Students With Disabilities	Statewide	Social Studies	91.9%	22.3%
All Students	District	Social Studies	94.7%	61.4%
Bottom 30%	District	Social Studies		5.2%
African American	District	Social Studies	100.0%	
American Indian	District	Social Studies	66.7%	100.0%
Asian	District	Social Studies		
Hispanic of Any Race	District	Social Studies	93.2%	42.9%
Native Hawaiian or Other Pacific Islander	District	Social Studies	100.0%	0%
Two or More Races	District	Social Studies	100.0%	33.3%
White	District	Social Studies	95.6%	69.6%

## Annual Education Report Shelby High School

### Accountability Details Subject Data

Testing Group	Location	Subject	% Tested Total(Goal 95%)	% Proficient for Accountability*
Economically Disadvantaged	District	Social Studies	92.4%	45.5%
English Language Learners	District	Social Studies	92.9%	21.6%
Students With Disabilities	District	Social Studies	93.0%	13.9%
All Students	School	Social Studies	98.0%	85.7%
Bottom 30%	School	Social Studies		52.2%
American Indian	School	Social Studies	100.0%	100.0%
Hispanic of Any Race	School	Social Studies	96.0%	82.4%
Native Hawaiian or Other Pacific Islander	School	Social Studies	100.0%	
Two or More Races	School	Social Studies	100.0%	0%
White	School	Social Studies	98.6%	87.9%
Economically Disadvantaged	School	Social Studies	97.1%	85.0%
English Language Learners	School	Social Studies	95.7%	80.0%
Students With Disabilities	School	Social Studies	92.0%	20.0%
All Students	Statewide	Writing	98.2%	69.4%
Bottom 30%	Statewide	Writing		21.9%
African American	Statewide	Writing	95.6%	48.8%
American Indian	Statewide	Writing	97.7%	61.6%
Asian	Statewide	Writing	98.9%	82.9%
Hispanic of Any Race	Statewide	Writing	98.0%	59.7%
Native Hawaiian or Other Pacific Islander	Statewide	Writing	94.5%	74.4%
Two or More Races	Statewide	Writing	98.9%	68.5%
White	Statewide	Writing	98.9%	74.3%
Economically Disadvantaged	Statewide	Writing	97.3%	55.7%
English Language Learners	Statewide	Writing	97.3%	42.1%
Students With Disabilities	Statewide	Writing	96.6%	27.9%
All Students	District	Writing	92.9%	65.1%
Bottom 30%	District	Writing		8.1%
African American	District	Writing	100.0%	0%
American Indian	District	Writing	75.0%	66.7%
Asian	District	Writing		

## Annual Education Report Shelby High School

### Accountability Details Subject Data

Testing Group	Location	Subject	% Tested Total(Goal 95%)	% Proficient for Accountability*
Hispanic of Any Race	District	Writing	91.8%	50.0%
Native Hawaiian or Other Pacific Islander	District	Writing		
Two or More Races	District	Writing	100.0%	33.3%
White	District	Writing	93.6%	74.1%
Economically Disadvantaged	District	Writing	91.2%	54.0%
English Language Learners	District	Writing	95.1%	30.8%
Students With Disabilities	District	Writing	95.0%	13.2%
All Students	School	Writing	100.0%	71.3%
Bottom 30%	School	Writing		8.7%
American Indian	School	Writing	100.0%	100.0%
Hispanic of Any Race	School	Writing	100.0%	57.9%
Two or More Races	School	Writing	100.0%	0%
White	School	Writing	100.0%	76.3%
Economically Disadvantaged	School	Writing	100.0%	60.5%
English Language Learners	School	Writing	100.0%	33.3%
Students With Disabilities	School	Writing	100.0%	14.3%

## Annual Education Report Shelby High School

### Accountability Details Graduation Data

Testing Group	Location	Accountability Scorecard Completion Rate (High Schools only) (Goal 80%)
All Students	Statewide	76.2%
African American	Statewide	59.9%
American Indian	Statewide	66.4%
Asian	Statewide	87.4%
Hispanic of Any Race	Statewide	64.3%
Migrant	Statewide	68.3%
Native Hawaiian or Other Pacific Islander	Statewide	73.2%
Two or More Races	Statewide	73.5%
White	Statewide	81.5%
Female	Statewide	80.8%
Male	Statewide	72.0%
Economically Disadvantaged	Statewide	64.0%
English Language Learners	Statewide	63.1%
Students With Disabilities	Statewide	53.5%
Homeless	Statewide	53.8%
All Students	District	80.0%
Hispanic of Any Race	District	65.6%
White	District	84.4%
Economically Disadvantaged	District	70.1%
All Students	School	96.5%
White	School	96.7%
Economically Disadvantaged	School	96.2%

\* All data based on students enrolled for a full academic year.

## Annual Education Report Shelby High School

### Accountability Details Attendance Data

Testing Group	Location	Attendance Rate (Goal 90%)
All Students	Statewide	94.0%
All Students	District	95.0%
All Students	School	96.0%

*\* All data based on students enrolled for a full academic year.*



## Annual Education Report Shelby High School

### Accountability Status District Data

District Name	Reading Status	Reading Score	Writing Status	Writing Score	Math Status	Math Score	Science Status	Science Score	Social Studies Status	Social Studies Score	Overall Status	Overall Score
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No Data to Display

## Annual Education Report Shelby High School

### Accountability Status School Data

District Name	School Name	Title 1 Status	Reading Status	Reading Score	Writing Status	Writing Score	Math Status	Math Score	Science Status	Science Score	Social Studies Status	Social Studies Score	Overall Status	Overall Score
Shelby Public Schools	Shelby High School		Green	2	Green	2	Green	2	Green	2	Green	2	Yellow	44



## Annual Education Report Shelby High School

### Teacher Quality - Qualification

	Other	B.A.	M.A.	P.H.D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School	0	8	18	0

*Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers*

### Teacher Quality - Class

	School Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes not Taught by Highly Qualified Teachers	0.0%	0.0%	0.0%

### Teacher Quality - Provisional

	Certification Percent
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency Certification	0%

## Annual Education Report Shelby High School

### NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	22	43	30	5
Male	50	21	42	31	6
Female	50	22	45	29	4
National Lunch Program Eligibility	43	35	47	17	1
Eligible	56	11	41	41	8
Not Eligible					
Info not available					
Race/Ethnicity					
White	71	14	45	36	5
Black	16	53	39	8	0
Hispanic	6	31	48	19	2
Asian	3	7	22	45	26
American Indian		‡	‡	‡	‡
Native Hawaiian/Pacific		‡	‡	‡	‡
Islander	2	23	50	21	6
Two or More Races					
Student classified as having a disability	13	50	37	13	1
SD	87	18	44	32	5
Not SD					
Student is an English Language Learner	4	47	41	11	1
ELL	96	21	44	31	5
Not ELL					

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding.  
SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment Program (NAEP) 2011 Mathematics Achievement.

## Annual Education Report Shelby High School

### NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	29	40	25	6
Male	51	28	39	26	7
Female	49	30	41	24	5
National Lunch Program Eligibility	42	45	39	15	2
Eligible	58	18	41	32	9
Not Eligible					
Info not available					
Race/Ethnicity					
White	74	22	43	29	6
Black	16	66	26	7	0
Hispanic	4	26	41	18	5
Asian	3	13	25	31	32
American Indian	1	‡	‡	‡	‡
Native Hawaiian/Pacific Islander	1	‡	‡	‡	‡
Islander	2	‡	‡	‡	‡
Two or More Races					
Student classified as having a disability	12	70	23	5	1
SD	88	25	41	27	6
Not SD					
Student is an English Language Learner	2	57	27	7	10
ELL	98	29	40	25	6
Not ELL					

‡ Reporting Standards not met. NOTE: Detail may not sum to totals because of rounding. Some apparent differences between estimates may not be statistically significant. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment Program (NAEP) 2011 Mathematics Achievement.

## Annual Education Report Shelby High School

### NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	34	34	25	6
Male	50	38	33	24	6
Female	50	31	36	26	7
National Lunch Program Eligibility	45		32	15	2
Eligible	55	51	36	33	10
Not Eligible		21			
Info not available					
Race/Ethnicity					
White	70	26	37	30	7
Black	17	67	24	7	1
Hispanic	6	51	29	17	3
Asian	3	19	33	33	15
American Indian	0	‡	‡	‡	‡
Native Hawaiian/Pacific Islander		‡	‡	‡	‡
Islander	2	36	31	19	14
Two or More Races					
Student classified as having a disability	13	73	17	8	2
SD	87	30	36	27	7
Not SD					
Student is an English Language Learner	3	67	26	7	0
ELL	97	33	35	25	7
Not ELL					

# Rounds to zero

‡ Reporting Standards not met. NOTE: Detail may not sum to totals because of rounding. Some apparent differences between estimates may not be statistically significant. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2011 Reading Assessment.

## Annual Education Report Shelby High School

### NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	23	45	29	3
Male	50	28	47	24	2
Female	50	18	43	35	4
National Lunch Program Eligibility	42	35	46	18	0
Eligible	58	14	44	37	4
Not Eligible					
Info not available					
Race/Ethnicity					
White	74	18	46	33	3
Black	16	46	43	10	0
Hispanic	4	25	50	25	1
Asian	3	19	27	39	14
American Indian	1	‡	‡	‡	‡
Native Hawaiian/Pacific Islander	1	‡	‡	‡	‡
Two or More Races	1	‡	‡	‡	‡
Student classified as having a disability	12	67	27	6	0
SD	88	19	46	31	3
Not SD					
Student is an English Language Learner	2	52	40	8	0
ELL	98	22	45	30	3
Not ELL					

# Rounds to zero

‡ Reporting Standards not met. NOTE: Detail may not sum to totals because of rounding. Some apparent differences between estimates may not be statistically significant. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2011 Reading Assessment.

**Annual Education Report  
Shelby High School**

**NAEP Participation Data**

Grade	Subject	Participation Rate for Students with Disabilities	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	85	2.0	73	3.3
	Reading	75	3.1	93	2.4
8	Math	73	2.5	83	4.7
	Reading	63	3.3	79	4.5