

# New Era Elementary

*We work hard to prepare ourselves for a productive future.*

2752 Hillcrest

New Era MI 49446

(231) 861-2662

August 17, 2013

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2012-2013 educational progress for New Era Elementary. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, Adequate Yearly Progress (AYP) and teacher quality. If you have any questions about the AER, please contact Beth Pranger, New Era Elementary Principal for assistance.

The AER is available for you to review electronically by visiting the following web site:

**[www.shelbypublicschools.net](http://www.shelbypublicschools.net)** or you may review a copy from the main office at your child's school.

The state has identified some schools with the status of Reward, Focus or Priority. A Reward school is one that is outperforming other schools in achievement, growth, or is performing better than other schools with a similar student population. A Focus school is one that has a large achievement gap in 30% of its student achievement scores. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state.

Our school has not been given one of these labels.

For 2012-2013, New Era Elementary received an overall score of yellow which means our school attained an average of 60 to 70 percent with a few red cells. Red cells indicate an area of need or growth for our school. New Era Elementary received red cells primary for the proficiency of our bottom 30 percent and our Hispanic and Latino population. We are continuously working to improve the growth and achievement of these populations through the use research based strategies such as SIOP instruction for our English Language Learners. The visual and cooperative learning aspects of these strategies will help all students achieve greater proficiency. We appreciate the continued support of parents, staff and our community in this effort.

The state requires us to report on the following information:

1. New Era Elementary is the only upper elementary school in the district and students are not assigned, but come freely from our communities.
2. New Era Elementary school is in its first year of its cycle of the 3-5 year school improvement plan. This plan includes goals, strategies, and activities in all core academic areas and can be found under the AER section on our district webpage: <http://www.shelbypublicschools.net/>
3. New Era Elementary school does not have any specialized schools.
4. Parents have the ability to review curricular content upon request. Parents are given a Common Core State Standard guide during the first marking period at parent teacher conferences. All curriculums are based on the Common Core State Standard Curriculum.
5. New Era Elementary fourth and fifth grade students participate in the Michigan Education Assessment Program and MAP assessment (NWEA)

Grade Level	MEAP Reading Assessment	MEAP Math Assessment	MAP (NWEA) Reading Assessment: Mean number of students scoring average, high average, and high	MAP (NWEA) Math Assessment: Mean number of students scoring average, high average, and high
Fourth Grade	55% proficient	21% proficient	30%	32%
Fifth Grade	60 % proficient	19% proficient	34%	32%

6. New Era Elementary held conferences in the fall of the 2012-2013 school year, with spring conferences on a scheduled basis. About 89% of parents attended parent teacher conferences. Those parents who did not attend in person were contacted by the teacher.

Thank you for your support during the 2012-2013 school year. Should you have any questions about the report, or difficulties accessing this information, please feel free to contact me at: [pranb@shelby.k12.mi.us](mailto:pranb@shelby.k12.mi.us) or 231 861-2662.

Sincerely,

Beth Pranger

## Annual Education Report New Era Elementary School

### Michigan Educational Assessment Program (MEAP)

Subject	Grade	Testing Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Mathematics	4th Grade	All Students	2011-12	100	39.9	12.2	12.2	0	12.2	19.4	68.4
Mathematics	4th Grade	All Students	2012-13	100	46.1	23.5	23.5	0	23.5	18.5	58
Mathematics	4th Grade	Hispanic of Any Race	2011-12	100	26.1	4.5	4.5	0	4.5	20.5	75
Mathematics	4th Grade	Hispanic of Any Race	2012-13	100	33.3	9.1	9.1	0	9.1	15.2	75.8
Mathematics	4th Grade	Migrant	2011-12	100	25.7	11.1	11.1	0	11.1	44.4	44.4
Mathematics	4th Grade	Migrant	2012-13	100	38.6	20	20	0	20	0	80
Mathematics	4th Grade	Two or More Races	2011-12	100	38.6	0	0	0	0	0	100
Mathematics	4th Grade	Two or More Races	2012-13	100	44.3	0	0	0	0	0	100
Mathematics	4th Grade	White	2011-12	100	46.4	18.9	18.9	0	18.9	18.9	62.3
Mathematics	4th Grade	White	2012-13	100	53	34.8	34.8	0	34.8	21.7	43.5
Mathematics	4th Grade	Female	2011-12	100	38.5	11.1	11.1	0	11.1	22.2	66.7
Mathematics	4th Grade	Female	2012-13	100	45.7	26.2	26.2	0	26.2	21.4	52.4
Mathematics	4th Grade	Male	2011-12	100	41.2	13.2	13.2	0	13.2	17	69.8
Mathematics	4th Grade	Male	2012-13	100	46.4	20.5	20.5	0	20.5	15.4	64.1
Mathematics	4th Grade	Economically Disadvantaged	2011-12	100	25.3	6.7	6.7	0	6.7	20	73.3
Mathematics	4th Grade	Economically Disadvantaged	2012-13	100	31.1	10.7	10.7	0	10.7	17.9	71.4

## Annual Education Report New Era Elementary School

### Michigan Educational Assessment Program (MEAP)

Subject	Grade	Testing Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Mathematics	4th Grade	English Language Learners	2011-12	100	20.9	0	0	0	0	14.3	85.7
Mathematics	4th Grade	English Language Learners	2012-13	100	24.4	6.9	6.9	0	6.9	13.8	79.3
Mathematics	4th Grade	Students With Disabilities	2011-12	100	18.3	0	0	0	0	22.2	77.8
Mathematics	4th Grade	Students With Disabilities	2012-13	100	23	0	0	0	0	0	100
Mathematics	5th Grade	All Students	2011-12	100	39.6	19.1	19.1	1.1	18	22.5	58.4
Mathematics	5th Grade	All Students	2012-13	97.9	45.7	19.1	19.1	0	19.1	21.3	59.6
Mathematics	5th Grade	African American	2012-13	100	20.5	0	0	0	0	0	100
Mathematics	5th Grade	Asian	2012-13	100	74.7	100	100	0	100	0	0
Mathematics	5th Grade	Hispanic of Any Race	2011-12	100	26.2	0	0	0	0	20.6	79.4
Mathematics	5th Grade	Hispanic of Any Race	2012-13	97.6	31.7	10	10	0	10	25	65
Mathematics	5th Grade	Migrant	2011-12	100	26.4	0	0	0	0	25	75
Mathematics	5th Grade	Migrant	2012-13	100	32	12.5	12.5	0	12.5	25	62.5
Mathematics	5th Grade	Two or More Races	2011-12	100	37.2	0	0	0	0	50	50
Mathematics	5th Grade	Two or More Races	2012-13	100	42.7	0	0	0	0	0	100
Mathematics	5th Grade	White	2011-12	100	45.7	32.1	32.1	1.9	30.2	22.6	45.3

## Annual Education Report New Era Elementary School

### Michigan Educational Assessment Program (MEAP)

Subject	Grade	Testing Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Mathematics	5th Grade	White	2012-13	98	52.4	26	26	0	26	20	54
Mathematics	5th Grade	Female	2011-12	100	37.5	7	7	0	7	16.3	76.7
Mathematics	5th Grade	Female	2012-13	100	43.9	11.1	11.1	0	11.1	20	68.9
Mathematics	5th Grade	Male	2011-12	100	41.6	30.4	30.4	2.2	28.3	28.3	41.3
Mathematics	5th Grade	Male	2012-13	96.1	47.5	26.5	26.5	0	26.5	22.4	51
Mathematics	5th Grade	Economically Disadvantaged	2011-12	100	24.9	8.6	8.6	1.4	7.1	21.4	70
Mathematics	5th Grade	Economically Disadvantaged	2012-13	97.1	30.3	10.6	10.6	0	10.6	21.2	68.2
Mathematics	5th Grade	English Language Learners	2011-12	100	21.7	0	0	0	0	17.9	82.1
Mathematics	5th Grade	English Language Learners	2012-13	96.3	22.9	3.8	3.8	0	3.8	19.2	76.9
Mathematics	5th Grade	Students With Disabilities	2011-12	100	16	6.3	6.3	0	6.3	6.3	87.5
Mathematics	5th Grade	Students With Disabilities	2012-13	100	19.9	20	20	0	20	20	60
Reading	4th Grade	All Students	2011-12	100	67.7	54.1	54.1	5.1	49	30.6	15.3
Reading	4th Grade	All Students	2012-13	100	68.1	55.1	55.1	5.1	50	34.6	10.3
Reading	4th Grade	Hispanic of Any Race	2011-12	100	54.1	36.4	36.4	0	36.4	40.9	22.7
Reading	4th Grade	Hispanic of Any Race	2012-13	100	57.5	38.2	38.2	2.9	35.3	50	11.8

## Annual Education Report New Era Elementary School

### Michigan Educational Assessment Program (MEAP)

Subject	Grade	Testing Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Reading	4th Grade	Migrant	2011-12	100	47.4	44.4	44.4	0	44.4	33.3	22.2
Reading	4th Grade	Migrant	2012-13	100	57.4	37.5	37.5	0	37.5	50	12.5
Reading	4th Grade	Two or More Races	2011-12	100	66.6	100	100	0	100	0	0
Reading	4th Grade	Two or More Races	2012-13	100	68.7	50	50	0	50	0	50
Reading	4th Grade	White	2011-12	100	74.4	67.9	67.9	9.4	58.5	22.6	9.4
Reading	4th Grade	White	2012-13	100	75.1	69	69	7.1	61.9	23.8	7.1
Reading	4th Grade	Female	2011-12	100	71.7	51.1	51.1	2.2	48.9	35.6	13.3
Reading	4th Grade	Female	2012-13	100	71.1	56.1	56.1	7.3	48.8	39	4.9
Reading	4th Grade	Male	2011-12	100	63.7	56.6	56.6	7.5	49.1	26.4	17
Reading	4th Grade	Male	2012-13	100	65.1	54.1	54.1	2.7	51.4	29.7	16.2
Reading	4th Grade	Economically Disadvantaged	2011-12	100	55	44	44	2.7	41.3	36	20
Reading	4th Grade	Economically Disadvantaged	2012-13	100	55.1	40.7	40.7	0	40.7	48.1	11.1
Reading	4th Grade	English Language Learners	2011-12	100	38.8	25.7	25.7	0	25.7	45.7	28.6
Reading	4th Grade	English Language Learners	2012-13	100	39.1	33.3	33.3	0	33.3	53.3	13.3
Reading	4th Grade	Students With Disabilities	2011-12	100	35	33.3	33.3	0	33.3	33.3	33.3

## Annual Education Report New Era Elementary School

### Michigan Educational Assessment Program (MEAP)

Subject	Grade	Testing Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Reading	4th Grade	Students With Disabilities	2012-13	100	38.3	33.3	33.3	0	33.3	33.3	33.3
Reading	5th Grade	All Students	2011-12	100	68.8	54	54	8	46	29.9	16.1
Reading	5th Grade	All Students	2012-13	98	70.4	60.4	60.4	4.2	56.3	27.1	12.5
Reading	5th Grade	African American	2012-13	100	47.8	0	0	0	0	100	0
Reading	5th Grade	Asian	2012-13	100	81.5	100	100	0	100	0	0
Reading	5th Grade	Hispanic of Any Race	2011-12	100	57	37.5	37.5	3.1	34.4	50	12.5
Reading	5th Grade	Hispanic of Any Race	2012-13	97.7	58.1	40.5	40.5	0	40.5	38.1	21.4
Reading	5th Grade	Migrant	2011-12	100	42.9	0	0	0	0	75	25
Reading	5th Grade	Migrant	2012-13	100	46.6	50	50	0	50	25	25
Reading	5th Grade	Two or More Races	2011-12	100	68.7	100	100	0	100	0	0
Reading	5th Grade	Two or More Races	2012-13	100	70.4	100	100	0	100	0	0
Reading	5th Grade	White	2011-12	100	74.8	62.3	62.3	11.3	50.9	18.9	18.9
Reading	5th Grade	White	2012-13	98	76.9	76	76	8	68	18	6
Reading	5th Grade	Female	2011-12	100	71.7	43.9	43.9	4.9	39	36.6	19.5
Reading	5th Grade	Female	2012-13	100	74.1	56.5	56.5	2.2	54.3	30.4	13
Reading	5th Grade	Male	2011-12	100	65.9	63	63	10.9	52.2	23.9	13
Reading	5th Grade	Male	2012-13	96.2	66.8	64	64	6	58	24	12

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### Michigan Educational Assessment Program (MEAP)

Subject	Grade	Testing Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Reading	5th Grade	Economically Disadvantaged	2011-12	100	56.1	44.1	44.1	5.9	38.2	35.3	20.6
Reading	5th Grade	Economically Disadvantaged	2012-13	97.1	57.9	51.5	51.5	1.5	50	32.4	16.2
Reading	5th Grade	English Language Learners	2011-12	100	36.9	30.8	30.8	3.8	26.9	53.8	15.4
Reading	5th Grade	English Language Learners	2012-13	96.6	36.3	28.6	28.6	0	28.6	50	21.4
Reading	5th Grade	Students With Disabilities	2011-12	100	34.2	28.6	28.6	7.1	21.4	35.7	35.7
Reading	5th Grade	Students With Disabilities	2012-13	100	36.6	28.6	28.6	0	28.6	57.1	14.3
Science	5th Grade	All Students	2011-12	100	15.3	11.1	11.1	2.2	8.9	27.8	61.1
Science	5th Grade	All Students	2012-13	98	13.1	6	6	3	3	30	64
Science	5th Grade	African American	2012-13	100	2.6	0	0	0	0	0	100
Science	5th Grade	Asian	2012-13	100	26.6	100	100	100	0	0	0
Science	5th Grade	Hispanic of Any Race	2011-12	100	6.2	2.9	2.9	0	2.9	5.9	91.2
Science	5th Grade	Hispanic of Any Race	2012-13	97.8	5.4	0	0	0	0	20.5	79.5
Science	5th Grade	Migrant	2011-12	100	1.4	0	0	0	0	0	100
Science	5th Grade	Migrant	2012-13	100	2.4	0	0	0	0	37.5	62.5



## Annual Education Report New Era Elementary School

### Michigan Educational Assessment Program (MEAP)

Subject	Grade	Testing Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Science	5th Grade	Two or More Races	2011-12	100	14.2	0	0	0	0	0	100
Science	5th Grade	Two or More Races	2012-13	100	12.2	0	0	0	0	0	100
Science	5th Grade	White	2011-12	100	18.9	16.7	16.7	3.7	13	42.6	40.7
Science	5th Grade	White	2012-13	98.1	16	9.6	9.6	3.8	5.8	40.4	50
Science	5th Grade	Female	2011-12	100	13.6	9.3	9.3	0	9.3	14	76.7
Science	5th Grade	Female	2012-13	100	11.6	2.1	2.1	0	2.1	25.5	72.3
Science	5th Grade	Male	2011-12	100	17	12.8	12.8	4.3	8.5	40.4	46.8
Science	5th Grade	Male	2012-13	96.4	14.5	9.4	9.4	5.7	3.8	34	56.6
Science	5th Grade	Economically Disadvantaged	2011-12	100	7	8.5	8.5	2.8	5.6	21.1	70.4
Science	5th Grade	Economically Disadvantaged	2012-13	97.3	5.8	1.4	1.4	1.4	0	23.6	75
Science	5th Grade	English Language Learners	2011-12	100	2.5	0	0	0	0	3.6	96.4
Science	5th Grade	English Language Learners	2012-13	96.8	1.4	0	0	0	0	10	90
Science	5th Grade	Students With Disabilities	2011-12	100	5.5	0	0	0	0	29.4	70.6
Science	5th Grade	Students With Disabilities	2012-13	100	4.1	0	0	0	0	9.1	90.9



## Annual Education Report New Era Elementary School

### Michigan Merit Examination (MME)

Subject	Grade	Testing Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
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No Data to Display

## Annual Education Report New Era Elementary School

### Michigan Educational Assessment Program Access (MEAP - Access)

Subject	Grade	Testing Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Exceeded	% Met	% wProgressing
Mathematics	4th Grade	All Students	2011-12	100	55.1	0	0	0	0	100
Mathematics	4th Grade	All Students	2012-13	100	57.5	40	40	0	40	60
Mathematics	4th Grade	African American	2012-13	100	47	0	0	0	0	100
Mathematics	4th Grade	Hispanic of Any Race	2012-13	100	47.8	50	50	0	50	50
Mathematics	4th Grade	Migrant	2012-13	100	40	100	100	0	100	0
Mathematics	4th Grade	White	2011-12	100	61	0	0	0	0	100
Mathematics	4th Grade	Female	2012-13	100	56.8	0	0	0	0	100
Mathematics	4th Grade	Male	2011-12	100	58.9	0	0	0	0	100
Mathematics	4th Grade	Male	2012-13	100	57.9	66.7	66.7	0	66.7	33.3
Mathematics	4th Grade	Economically Disadvantaged	2011-12	100	54.6	0	0	0	0	100
Mathematics	4th Grade	Economically Disadvantaged	2012-13	100	55.5	40	40	0	40	60
Mathematics	4th Grade	English Language Learners	2012-13	100	54.7	66.7	66.7	0	66.7	33.3
Mathematics	5th Grade	All Students	2011-12	100	59.9	0	0	0	0	100
Mathematics	5th Grade	All Students	2012-13	100	58.5	50	50	0	50	50
Mathematics	5th Grade	Hispanic of Any Race	2012-13	100	54.1	66.7	66.7	0	66.7	33.3
Mathematics	5th Grade	White	2011-12	100	67.5	0	0	0	0	100
Mathematics	5th Grade	White	2012-13	100	64	33.3	33.3	0	33.3	66.7

## Annual Education Report New Era Elementary School

### Michigan Educational Assessment Program Access (MEAP - Access)

Subject	Grade	Testing Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Exceeded	% Met	% wProgressing
Mathematics	5th Grade	Female	2012-13	100	55.1	50	50	0	50	50
Mathematics	5th Grade	Male	2011-12	100	64	0	0	0	0	100
Mathematics	5th Grade	Male	2012-13	100	60.4	50	50	0	50	50
Mathematics	5th Grade	Economically Disadvantaged	2011-12	100	59.3	0	0	0	0	100
Mathematics	5th Grade	Economically Disadvantaged	2012-13	100	55.7	50	50	0	50	50
Mathematics	5th Grade	English Language Learners	2012-13	100	57.1	66.7	66.7	0	66.7	33.3
Reading	4th Grade	All Students	2011-12	100	45.8	100	100	100	0	0
Reading	4th Grade	All Students	2012-13	100	46.3	44.4	44.4	11.1	33.3	55.6
Reading	4th Grade	African American	2012-13	100	36.3	100	100	100	0	0
Reading	4th Grade	Hispanic of Any Race	2012-13	100	36.3	50	50	0	50	50
Reading	4th Grade	White	2011-12	100	50.6	100	100	100	0	0
Reading	4th Grade	White	2012-13	100	51.4	25	25	0	25	75
Reading	4th Grade	Female	2012-13	100	50.8	50	50	0	50	50
Reading	4th Grade	Male	2011-12	100	47.6	100	100	100	0	0
Reading	4th Grade	Male	2012-13	100	44	42.9	42.9	14.3	28.6	57.1
Reading	4th Grade	Economically Disadvantaged	2011-12	100	44.5	100	100	100	0	0
Reading	4th Grade	Economically Disadvantaged	2012-13	100	43.3	50	50	12.5	37.5	50

**Annual Education Report  
New Era Elementary School**

**Michigan Educational Assessment Program Access (MEAP - Access)**

Subject	Grade	Testing Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Exceeded	% Met	% wProgressing
Reading	4th Grade	English Language Learners	2012-13	100	39.3	33.3	33.3	0	33.3	66.7
Reading	5th Grade	All Students	2011-12	100	55	0	0	0	0	100
Reading	5th Grade	All Students	2012-13	100	59.8	60	60	40	20	40
Reading	5th Grade	Hispanic of Any Race	2011-12	100	52.3	0	0	0	0	100
Reading	5th Grade	Hispanic of Any Race	2012-13	100	56.6	50	50	0	50	50
Reading	5th Grade	White	2012-13	100	63.4	66.7	66.7	66.7	0	33.3
Reading	5th Grade	Female	2011-12	100	57.3	0	0	0	0	100
Reading	5th Grade	Female	2012-13	100	64.2	100	100	0	100	0
Reading	5th Grade	Male	2012-13	100	57.4	50	50	50	0	50
Reading	5th Grade	Economically Disadvantaged	2011-12	100	52.8	0	0	0	0	100
Reading	5th Grade	Economically Disadvantaged	2012-13	100	58	60	60	40	20	40
Reading	5th Grade	English Language Learners	2011-12	100	53.9	0	0	0	0	100
Reading	5th Grade	English Language Learners	2012-13	100	48	50	50	0	50	50

## Annual Education Report New Era Elementary School

### MI-Access Functional Independence

Subject	Grade	Testing Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Mathematics	4th Grade	All Students	2011-12	100	81.9	66.7	66.7	66.7	0	33.3
Mathematics	4th Grade	All Students	2012-13	100	79.4	0	0	0	0	100
Reading	4th Grade	All Students	2011-12	100	72.5	100	100	33.3	66.7	0
Reading	4th Grade	All Students	2012-13	100	75.1	100	100	100	0	0
Mathematics	4th Grade	Hispanic of Any Race	2011-12	100	84.7	50	50	50	0	50
Reading	4th Grade	Hispanic of Any Race	2011-12	100	74	100	100	0	100	0
Reading	4th Grade	Hispanic of Any Race	2012-13	100	73.5	100	100	100	0	0
Mathematics	4th Grade	White	2011-12	100	84	100	100	100	0	0
Mathematics	4th Grade	White	2012-13	100	80.6	0	0	0	0	100
Reading	4th Grade	White	2011-12	100	75.8	100	100	100	0	0
Mathematics	4th Grade	Male	2011-12	100	82	66.7	66.7	66.7	0	33.3
Mathematics	4th Grade	Male	2012-13	100	81.6	0	0	0	0	100
Reading	4th Grade	Male	2011-12	100	72.2	100	100	33.3	66.7	0
Reading	4th Grade	Male	2012-13	100	75.6	100	100	100	0	0
Mathematics	4th Grade	Economically Disadvantaged	2011-12	100	83.5	50	50	50	0	50
Mathematics	4th Grade	Economically Disadvantaged	2012-13	100	79.7	0	0	0	0	100
Reading	4th Grade	Economically Disadvantaged	2011-12	100	72.4	100	100	0	100	0

## Annual Education Report New Era Elementary School

### MI-Access Functional Independence

Subject	Grade	Testing Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Reading	4th Grade	Economically Disadvantaged	2012-13	100	74.8	100	100	100	0	0
Mathematics	4th Grade	English Language Learners	2011-12	100	86.7	100	100	100	0	0
Reading	4th Grade	English Language Learners	2011-12	100	69.6	100	100	0	100	0
Reading	4th Grade	English Language Learners	2012-13	100	72.6	100	100	100	0	0
Mathematics	5th Grade	All Students	2011-12	100	69.9	75	75	0	75	25
Mathematics	5th Grade	All Students	2012-13	100	68.4	50	50	0	50	50
Reading	5th Grade	All Students	2011-12	100	81	100	100	100	0	0
Reading	5th Grade	All Students	2012-13	100	79.7	100	100	0	100	0
Science	5th Grade	All Students	2011-12	100	45.4	60	60	20	40	40
Science	5th Grade	All Students	2012-13	100	50.5	33.3	33.3	0	33.3	66.7
Mathematics	5th Grade	Hispanic of Any Race	2012-13	100	69.2	50	50	0	50	50
Reading	5th Grade	Hispanic of Any Race	2012-13	100	80	100	100	0	100	0
Science	5th Grade	Hispanic of Any Race	2012-13	100	45.9	0	0	0	0	100
Mathematics	5th Grade	White	2011-12	100	73.3	75	75	0	75	25
Reading	5th Grade	White	2011-12	100	82.5	100	100	100	0	0

## Annual Education Report New Era Elementary School

### MI-Access Functional Independence

Subject	Grade	Testing Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Science	5th Grade	White	2011-12	100	49.6	60	60	20	40	40
Science	5th Grade	White	2012-13	100	55	100	100	0	100	0
Mathematics	5th Grade	Female	2011-12	100	66.1	0	0	0	0	100
Reading	5th Grade	Female	2011-12	100	82.1	100	100	100	0	0
Science	5th Grade	Female	2011-12	100	41.4	0	0	0	0	100
Mathematics	5th Grade	Male	2011-12	100	72.2	100	100	0	100	0
Mathematics	5th Grade	Male	2012-13	100	70.2	50	50	0	50	50
Reading	5th Grade	Male	2011-12	100	80.4	100	100	100	0	0
Reading	5th Grade	Male	2012-13	100	79.1	100	100	0	100	0
Science	5th Grade	Male	2011-12	100	47.6	75	75	25	50	25
Science	5th Grade	Male	2012-13	100	53.6	33.3	33.3	0	33.3	66.7
Mathematics	5th Grade	Economically Disadvantaged	2011-12	100	71.2	100	100	0	100	0
Mathematics	5th Grade	Economically Disadvantaged	2012-13	100	69.2	50	50	0	50	50
Reading	5th Grade	Economically Disadvantaged	2011-12	100	81.6	100	100	100	0	0
Reading	5th Grade	Economically Disadvantaged	2012-13	100	78.9	100	100	0	100	0
Science	5th Grade	Economically Disadvantaged	2011-12	100	46.4	66.7	66.7	0	66.7	33.3
Science	5th Grade	Economically Disadvantaged	2012-13	100	51.1	33.3	33.3	0	33.3	66.7



## Annual Education Report New Era Elementary School

### MI-Access Functional Independence

Subject	Grade	Testing Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Mathematics	5th Grade	English Language Learners	2012-13	100	68	100	100	0	100	0
Reading	5th Grade	English Language Learners	2012-13	100	76.4	100	100	0	100	0
Science	5th Grade	English Language Learners	2012-13	100	34.3	0	0	0	0	100

## Annual Education Report New Era Elementary School

### MI-Access Supported Independence

Subject	Grade	Testing Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
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No Data to Display

## Annual Education Report New Era Elementary School

### MI-Access Participation

Subject	Grade	Testing Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
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No Data to Display

## Annual Education Report New Era Elementary School

### Accountability Details Subject Data

Testing Group	Location	Subject	% Tested Total(Goal 95%)	% Proficient for Accountability*
All Students	Statewide	Mathematics	98.7%	58.2%
Bottom 30%	Statewide	Mathematics		11.2%
African American	Statewide	Mathematics	96.9%	32.7%
American Indian	Statewide	Mathematics	98.5%	48.4%
Asian	Statewide	Mathematics	99.4%	81.5%
Hispanic of Any Race	Statewide	Mathematics	98.6%	45.9%
Native Hawaiian or Other Pacific Islander	Statewide	Mathematics	97.4%	64.9%
Two or More Races	Statewide	Mathematics	99.2%	55.9%
White	Statewide	Mathematics	99.2%	64.4%
Economically Disadvantaged	Statewide	Mathematics	98.2%	43.7%
English Language Learners	Statewide	Mathematics	98.9%	36.9%
Students With Disabilities	Statewide	Mathematics	97.8%	32.5%
All Students	District	Mathematics	97.1%	51.3%
Bottom 30%	District	Mathematics		4.7%
African American	District	Mathematics	100.0%	20.0%
American Indian	District	Mathematics	80.0%	75.0%
Asian	District	Mathematics	100.0%	100.0%
Hispanic of Any Race	District	Mathematics	96.6%	41.0%
Native Hawaiian or Other Pacific Islander	District	Mathematics		
Two or More Races	District	Mathematics	100.0%	44.4%
White	District	Mathematics	97.4%	57.1%
Economically Disadvantaged	District	Mathematics	96.7%	44.2%
English Language Learners	District	Mathematics	98.0%	35.2%
Students With Disabilities	District	Mathematics	98.1%	27.1%
All Students	School	Mathematics	97.9%	51.7%
Bottom 30%	School	Mathematics		3.7%
African American	School	Mathematics	100.0%	
Asian	School	Mathematics	100.0%	100.0%
Hispanic of Any Race	School	Mathematics	97.6%	45.1%
Two or More Races	School	Mathematics	100.0%	33.3%

## Annual Education Report New Era Elementary School

### Accountability Details Subject Data

Testing Group	Location	Subject	% Tested Total(Goal 95%)	% Proficient for Accountability*
White	School	Mathematics	98.0%	56.2%
Economically Disadvantaged	School	Mathematics	98.5%	44.6%
English Language Learners	School	Mathematics	98.4%	43.2%
Students With Disabilities	School	Mathematics	96.4%	38.9%
All Students	Statewide	Reading	99.0%	83.1%
Bottom 30%	Statewide	Reading		51.3%
African American	Statewide	Reading	97.3%	67.9%
American Indian	Statewide	Reading	98.8%	79.7%
Asian	Statewide	Reading	100.3%	90.1%
Hispanic of Any Race	Statewide	Reading	99.2%	77.0%
Native Hawaiian or Other Pacific Islander	Statewide	Reading	97.4%	85.7%
Two or More Races	Statewide	Reading	99.4%	83.6%
White	Statewide	Reading	99.4%	86.9%
Economically Disadvantaged	Statewide	Reading	98.6%	74.8%
English Language Learners	Statewide	Reading	100.5%	62.4%
Students With Disabilities	Statewide	Reading	98.1%	51.8%
All Students	District	Reading	97.2%	82.1%
Bottom 30%	District	Reading		55.4%
African American	District	Reading	100.0%	40.0%
American Indian	District	Reading	80.0%	75.0%
Asian	District	Reading	100.0%	100.0%
Hispanic of Any Race	District	Reading	97.1%	72.3%
Native Hawaiian or Other Pacific Islander	District	Reading		
Two or More Races	District	Reading	100.0%	66.7%
White	District	Reading	97.4%	88.4%
Economically Disadvantaged	District	Reading	97.0%	76.5%
English Language Learners	District	Reading	98.7%	63.3%
Students With Disabilities	District	Reading	99.0%	53.3%
All Students	School	Reading	98.4%	81.1%
Bottom 30%	School	Reading		53.7%

## Annual Education Report New Era Elementary School

### Accountability Details Subject Data

Testing Group	Location	Subject	% Tested Total(Goal 95%)	% Proficient for Accountability*
African American	School	Reading	100.0%	
Asian	School	Reading	100.0%	100.0%
Hispanic of Any Race	School	Reading	98.8%	73.6%
Two or More Races	School	Reading	100.0%	100.0%
White	School	Reading	98.0%	85.6%
Economically Disadvantaged	School	Reading	99.3%	75.4%
English Language Learners	School	Reading	100.0%	66.7%
Students With Disabilities	School	Reading	100.0%	58.3%
All Students	Statewide	Science	97.9%	38.6%
Bottom 30%	Statewide	Science		1.0%
African American	Statewide	Science	94.8%	12.8%
American Indian	Statewide	Science	97.5%	29.4%
Asian	Statewide	Science	99.1%	57.4%
Hispanic of Any Race	Statewide	Science	97.9%	22.9%
Native Hawaiian or Other Pacific Islander	Statewide	Science	93.7%	49.2%
Two or More Races	Statewide	Science	98.7%	35.7%
White	Statewide	Science	98.7%	45.0%
Economically Disadvantaged	Statewide	Science	97.0%	22.9%
English Language Learners	Statewide	Science	98.0%	7.6%
Students With Disabilities	Statewide	Science	96.5%	15.1%
All Students	District	Science	96.0%	36.4%
Bottom 30%	District	Science		0%
African American	District	Science	100.0%	
American Indian	District	Science	50.0%	100.0%
Asian	District	Science	100.0%	100.0%
Hispanic of Any Race	District	Science	96.0%	19.6%
Native Hawaiian or Other Pacific Islander	District	Science		
Two or More Races	District	Science	100.0%	0%
White	District	Science	96.3%	46.4%
Economically Disadvantaged	District	Science	94.3%	22.8%

## Annual Education Report New Era Elementary School

### Accountability Details Subject Data

Testing Group	Location	Subject	% Tested Total(Goal 95%)	% Proficient for Accountability*
English Language Learners	District	Science	96.6%	5.1%
Students With Disabilities	District	Science	97.4%	10.3%
All Students	School	Science	100.0%	23.7%
Bottom 30%	School	Science		0%
African American	School	Science	100.0%	
Asian	School	Science	100.0%	100.0%
Hispanic of Any Race	School	Science	100.0%	14.3%
Two or More Races	School	Science	100.0%	0%
White	School	Science	100.0%	31.3%
Economically Disadvantaged	School	Science	100.0%	13.6%
English Language Learners	School	Science	100.0%	3.6%
Students With Disabilities	School	Science	100.0%	7.1%
All Students	Statewide	Social Studies	96.7%	57.5%
Bottom 30%	Statewide	Social Studies		8.8%
African American	Statewide	Social Studies	92.4%	27.9%
American Indian	Statewide	Social Studies	95.9%	52.3%
Asian	Statewide	Social Studies	99.0%	73.6%
Hispanic of Any Race	Statewide	Social Studies	96.1%	43.0%
Native Hawaiian or Other Pacific Islander	Statewide	Social Studies	93.2%	59.7%
Two or More Races	Statewide	Social Studies	97.6%	53.5%
White	Statewide	Social Studies	98.0%	64.7%
Economically Disadvantaged	Statewide	Social Studies	95.1%	40.3%
English Language Learners	Statewide	Social Studies	96.4%	19.6%
Students With Disabilities	Statewide	Social Studies	91.9%	22.3%
All Students	District	Social Studies	94.7%	61.4%
Bottom 30%	District	Social Studies		5.2%
African American	District	Social Studies	100.0%	
American Indian	District	Social Studies	66.7%	100.0%
Asian	District	Social Studies		
Hispanic of Any Race	District	Social Studies	93.2%	42.9%

## Annual Education Report New Era Elementary School

### Accountability Details Subject Data

Testing Group	Location	Subject	% Tested Total(Goal 95%)	% Proficient for Accountability*
Native Hawaiian or Other Pacific Islander	District	Social Studies	100.0%	0%
Two or More Races	District	Social Studies	100.0%	33.3%
White	District	Social Studies	95.6%	69.6%
Economically Disadvantaged	District	Social Studies	92.4%	45.5%
English Language Learners	District	Social Studies	92.9%	21.6%
Students With Disabilities	District	Social Studies	93.0%	13.9%
All Students	Statewide	Writing	98.2%	69.4%
Bottom 30%	Statewide	Writing		21.9%
African American	Statewide	Writing	95.6%	48.8%
American Indian	Statewide	Writing	97.7%	61.6%
Asian	Statewide	Writing	98.9%	82.9%
Hispanic of Any Race	Statewide	Writing	98.0%	59.7%
Native Hawaiian or Other Pacific Islander	Statewide	Writing	94.5%	74.4%
Two or More Races	Statewide	Writing	98.9%	68.5%
White	Statewide	Writing	98.9%	74.3%
Economically Disadvantaged	Statewide	Writing	97.3%	55.7%
English Language Learners	Statewide	Writing	97.3%	42.1%
Students With Disabilities	Statewide	Writing	96.6%	27.9%
All Students	District	Writing	92.9%	65.1%
Bottom 30%	District	Writing		8.1%
African American	District	Writing	100.0%	0%
American Indian	District	Writing	75.0%	66.7%
Asian	District	Writing		
Hispanic of Any Race	District	Writing	91.8%	50.0%
Native Hawaiian or Other Pacific Islander	District	Writing		
Two or More Races	District	Writing	100.0%	33.3%
White	District	Writing	93.6%	74.1%
Economically Disadvantaged	District	Writing	91.2%	54.0%
English Language Learners	District	Writing	95.1%	30.8%
Students With Disabilities	District	Writing	95.0%	13.2%



## Annual Education Report New Era Elementary School

### Accountability Details Subject Data

Testing Group	Location	Subject	% Tested Total(Goal 95%)	% Proficient for Accountability*
All Students	School	Writing	96.6%	
African American	School	Writing	100.0%	
Hispanic of Any Race	School	Writing	97.4%	
Two or More Races	School	Writing	100.0%	
White	School	Writing	95.7%	
Economically Disadvantaged	School	Writing	98.4%	
English Language Learners	School	Writing	100.0%	
Students With Disabilities	School	Writing	100.0%	

## Annual Education Report New Era Elementary School

### Accountability Details Graduation Data

Testing Group	Location	Accountability Scorecard Completion Rate (High Schools only) (Goal 80%)
All Students	Statewide	76.2%
African American	Statewide	59.9%
American Indian	Statewide	66.4%
Asian	Statewide	87.4%
Hispanic of Any Race	Statewide	64.3%
Migrant	Statewide	68.3%
Native Hawaiian or Other Pacific Islander	Statewide	73.2%
Two or More Races	Statewide	73.5%
White	Statewide	81.5%
Female	Statewide	80.8%
Male	Statewide	72.0%
Economically Disadvantaged	Statewide	64.0%
English Language Learners	Statewide	63.1%
Students With Disabilities	Statewide	53.5%
Homeless	Statewide	53.8%
All Students	District	80.0%
Hispanic of Any Race	District	65.6%
White	District	84.4%
Economically Disadvantaged	District	70.1%

\* All data based on students enrolled for a full academic year.

**Annual Education Report  
New Era Elementary School**

**Accountability Details Attendance Data**

Testing Group	Location	Attendance Rate (Goal 90%)
All Students	Statewide	94.0%
All Students	District	95.0%
All Students	School	96.0%

*\* All data based on students enrolled for a full academic year.*



08/17/2013

## Annual Education Report New Era Elementary School

### Accountability Status District Data

District Name	Reading Status	Reading Score	Writing Status	Writing Score	Math Status	Math Score	Science Status	Science Score	Social Studies Status	Social Studies Score	Overall Status	Overall Score
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No Data to Display

## Annual Education Report New Era Elementary School

### Accountability Status School Data

District Name	School Name	Title 1 Status	Reading Status	Reading Score	Writing Status	Writing Score	Math Status	Math Score	Science Status	Science Score	Social Studies Status	Social Studies Score	Overall Status	Overall Score
Shelby Public Schools	New Era Elementary School		Green	2			Green	2	Green	2	Green	2	Yellow	38

## Annual Education Report New Era Elementary School

### Teacher Quality - Qualification

	Other	B.A.	M.A.	P.H.D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School	0	10	5	0

*Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers*

### Teacher Quality - Class

	School Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes not Taught by Highly Qualified Teachers	0.0%	0.0%	0.0%

### Teacher Quality - Provisional

	Certification Percent
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency Certification	0%

## Annual Education Report New Era Elementary School

### NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	22	43	30	5
Male	50	21	42	31	6
Female	50	22	45	29	4
National Lunch Program Eligibility	43	35	47	17	1
Eligible	56	11	41	41	8
Not Eligible					
Info not available					
Race/Ethnicity					
White	71	14	45	36	5
Black	16	53	39	8	0
Hispanic	6	31	48	19	2
Asian	3	7	22	45	26
American Indian		‡	‡	‡	‡
Native Hawaiian/Pacific Islander		‡	‡	‡	‡
Islander	2	23	50	21	6
Two or More Races					
Student classified as having a disability	13	50	37	13	1
SD	87	18	44	32	5
Not SD					
Student is an English Language Learner	4	47	41	11	1
ELL	96	21	44	31	5
Not ELL					

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding.  
SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment Program (NAEP) 2011 Mathematics Achievement.

## Annual Education Report New Era Elementary School

### NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	29	40	25	6
Male	51	28	39	26	7
Female	49	30	41	24	5
National Lunch Program Eligibility	42	45	39	15	2
Eligible	58	18	41	32	9
Not Eligible					
Info not available					
Race/Ethnicity					
White	74	22	43	29	6
Black	16	66	26	7	0
Hispanic	4	26	41	18	5
Asian	3	13	25	31	32
American Indian	1	‡	‡	‡	‡
Native Hawaiian/Pacific Islander		‡	‡	‡	‡
Islander	2	‡	‡	‡	‡
Two or More Races					
Student classified as having a disability	12	70	23	5	1
SD	88	25	41	27	6
Not SD					
Student is an English Language Learner	2	57	27	7	10
ELL	98	29	40	25	6
Not ELL					

‡ Reporting Standards not met. NOTE: Detail may not sum to totals because of rounding. Some apparent differences between estimates may not be statistically significant. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment Program (NAEP) 2011 Mathematics Achievement.



## Annual Education Report New Era Elementary School

### NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	34	34	25	6
Male	50	38	33	24	6
Female	50	31	36	26	7
National Lunch Program Eligibility	45		32	15	2
Eligible	55	51	36	33	10
Not Eligible		21			
Info not available					
Race/Ethnicity					
White	70	26	37	30	7
Black	17	67	24	7	1
Hispanic	6	51	29	17	3
Asian	3	19	33	33	15
American Indian	0	‡	‡	‡	‡
Native Hawaiian/Pacific Islander		‡	‡	‡	‡
Islander	2	36	31	19	14
Two or More Races					
Student classified as having a disability	13	73	17	8	2
SD	87	30	36	27	7
Not SD					
Student is an English Language Learner	3	67	26	7	0
ELL	97	33	35	25	7
Not ELL					

# Rounds to zero

‡ Reporting Standards not met. NOTE: Detail may not sum to totals because of rounding. Some apparent differences between estimates may not be statistically significant. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2011 Reading Assessment.

## Annual Education Report New Era Elementary School

### NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	23	45	29	3
Male	50	28	47	24	2
Female	50	18	43	35	4
National Lunch Program Eligibility	42	35	46	18	0
Eligible	58	14	44	37	4
Not Eligible					
Info not available					
Race/Ethnicity					
White	74	18	46	33	3
Black	16	46	43	10	0
Hispanic	4	25	50	25	1
Asian	3	19	27	39	14
American Indian	1	‡	‡	‡	‡
Native Hawaiian/Pacific		‡	‡	‡	‡
Islander	1	‡	‡	‡	‡
Two or More Races					
Student classified as having a disability	12	67	27	6	0
SD	88	19	46	31	3
Not SD					
Student is an English Language Learner	2	52	40	8	0
ELL	98	22	45	30	3
Not ELL					

# Rounds to zero

‡ Reporting Standards not met. NOTE: Detail may not sum to totals because of rounding. Some apparent differences between estimates may not be statistically significant. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2011 Reading Assessment.

**Annual Education Report  
New Era Elementary School**

**NAEP Participation Data**

Grade	Subject	Participation Rate for Students with Disabilities	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	85	2.0	73	3.3
	Reading	75	3.1	93	2.4
8	Math	73	2.5	83	4.7
	Reading	63	3.3	79	4.5