

## Resource 10: District Focused Plan (IMM - Implementation Management/Monitoring) –

### SMART GOALS

**GOAL TARGET AREA:** ACADEMIC

**GOAL 1:** By August 2018, all SL students will demonstrate achievement & progress towards proficiency on the local report card.

- CLOSE THE GAP BY RECEIVING AT LEAST A "C" OR ABOVE WITHIN THE NEXT THREE YEARS

• CLOSE THE STATE IN GAP IN % OR ABOVE.

GRADE	READING	WRITING	MATH	SCIENCE	SOCIAL STUDIES
3	75% (-5)		44.45%(-20)		
4	58.7% (-10)		69.83%(+5)		68% (-2)
5	60.65% (-5)		54.09%(-13)	48% (-14)	
6	57.39% (-10)		66.66% (-1)		41%(-15)

GRADE	READING	WRITING	MATH	SCIENCE	SOCIAL STUDIES
7					
8	68%		42%	40%	
9	64%		61% INT I	67%	47% AM Hist
10	93%	92%	93% 58% INT II	84%	85% 59% Am Gov

### STRATEGIES, INDICATORS AND PROGRESS MEASURES

**STRATEGY 1A:** Staff will provide purposeful instruction via research based best practices.

ADULT IMPLEMENTATION INDICATOR	BASELINE MEASURE		PROGRESS MEASURE		PROGRESS MEASURE		PROGRESS MEASURE		PROGRESS MEASURE	
	Measure	Description	JANUARY 2016 PROJECTED	ACTUAL RESULTS	FEBRUARY 2016 PROJECTED	ACTUAL RESULTS	MARCH 2016 PROJECTED	ACTUAL RESULTS	APRIL/MAY 2016 PROJECTED	ACTUAL RESULTS
100% of Learning Targets	100%		100%	68%	100%	69%	100%	71%	100%	
Data Driven Instruction	100%									
Co. Teaching	100%		100%	85%	100%	88%	100%	89%	100%	
STUDENT PERFORMANCE INDICATOR										
STUDENTS WILL ARTICULATE THE LEARNING TARGETS	100%		100%	20%	100%	30%	100%	40%	100%	
STUDENT ACCOUNTABILITY (SELF-EVALUATION)										

## IMPLEMENTATION DETAILS

ACTION STEPS	Monitoring Evidence/Data Sources	Person(s) Responsible / Group(s)	Resources, e.g., Budget, Material, Supplies, Technology	Implementation Timeline					Progress		
				June-Aug.	Sept. - Nov.	Dec.- Feb.	March-May	Future	Not Started	In Progress	Completed
1.a.1. Practice A.I.R. questions	TBT'S	STAFF	Tech.	X	X	X	X				X
1.a.2. Renaissance Data (READING/MATH/SS/SCIENCE)	TBT'S		Tech.	X							
1.a.3. Participation in PD (Co. Teaching/Differentiation)	TBT/BLT	STAFF					X				X
1.a.4. FIP/Marzano Models						X	X			X	
1.a.5.											

**NOTE:** This template is to be used in drafting the focused plan/IMM. Add rows as needed. Once final, the information may be inserted into the IMM that can be found on the ODE website.

## Building Focused Plan (IMM - Implementation Management/Monitoring) – TEMPLATE

## SMART GOALS

**GOAL TARGET AREA:** CLIMATE

**GOAL 2:** SOUTHERN LOCAL SCHOOLS WILL DECREASE DISCIPLINE REFERRALS BY 15%, AS WELL AS, PROVIDE A SAFE AND POSITIVE LEARNING ENVIRONMENT 100% OF THE TIME.

### STRATEGIES, INDICATORS AND PROGRESS MEASURES

**STRATEGY 2A:** Southern Local School District will implement an acknowledgement program to assist in promoting positive behaviors.

	BASELINE MEASURE		PROGRESS MEASURE			PROGRESS MEASURE			PROGRESS MEASURE			PROGRESS MEASURE		
	2015 - 2016		JANUARY 2016 PROJECTED DATA		ACTUAL DATA	FEBRUARY 2016 PROJECTED DATA		ACTUAL DATA	MARCH 2016 PROJECTED DATA		ACTUAL DATA	APRIL/MAY 2016 PROJECTED DATA		ACTUAL DATA
ADULT IMPLEMENTATION INDICATOR	District	School	DIST.	SCH.		DIST.	SCH.		DIST.	SCH.		DIST.	SCH.	
ACKNOWLEDGEMENT PROGRAM	411								411		351			
PBIS														
NAVIGATE PREPARED	77		46		-31	77	49	-28	77		77			
STUDENT PERFORMANCE INDICATOR														
STUDENTS WILL ARTICULATE THE PILLARS OF PBIS														

## IMPLEMENTATION DETAILS

ACTION STEPS	Monitoring Evidence/Data Sources	Person(s) Responsible/ Group(s)	Resources, e.g., Budget, Material, Supplies, Technology	Implementation Timeline												Progress			
				AUG	SEPT	OCT	NOV	DEC	JAN	FEB	MARCH	APRIL	MAY	JUNE	JULY	FUTURE	NOT STARTED	IN PROGRESS	COMPLETED
1.a.1. Provide PD on PBIS									X	X	X	X							X
1.a.2. Student/staff participation of acknowledgement program					X	X	X	X	X									X	
1.a.3. Staff participation on Navigate Prepared	NP WEBSITE		TECHNOLOGY			X	X	X	X	X	X	X						X	
1.a.4.																			

**NOTE:** This template is to be used in drafting the focused plan/IMM. Add rows as needed. Once final, the information may be inserted into the IMM that can be found on the ODE website.

*The Ohio Improvement Process (OIP) Resources were co-developed by the Ohio Department of Education, State-Level Design Team and the Great Lakes East Comprehensive Center, funded by the U.S. Department of Education and administered by Learning Point Associates, an affiliate of American Institutes for Research. Co-development of some resources was also supported through a U.S. Department of Education, Office of Special Education Program grant #H323A070014-11. The content does not necessarily reflect the position or policy of the U.S. Department of Education, nor does mention or visual representation of trade names, commercial products, or organizations imply endorsement by the federal government. The content does reflect the position and policies of the Ohio Department of Education, and the Department endorses specific processes, procedures and programs mentioned.*