



Spotswood Public Schools

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FOR IMMEDIATE RELEASE

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SPOTSWOOD HIGH SCHOOL COMPUTER SCIENCE CLASSES PARTICIPATE IN NEW PROGRAM SPONSORED BY PRINCETON UNIVERSITY

SPOTSWOOD, NJ - The Computer Science Department at Princeton University has announced a new program to support local K-12 computer science teachers and Spotswood High School is honored to be selected to take part in the inaugural program. Gary Hull, Computer Science Teacher at Spotswood High School, submitted to Princeton University a request to participate in the program and was notified that Spotswood's computer science program was accepted to participate in this first of a kind program. Hull anticipates great collaboration between our students and the undergraduates coming from Princeton. "We have a number of students who are doing advanced-level work, from game and application development to self-driving automobiles. This partnership with Princeton University will help expose these students to the latest technologies and techniques and provide them with insight into the computer science curriculum they'll cover in an elite-level college."

Dan Leyzberg, Lecturer in Computer Science at Princeton University stated, "The goal of this project is to support local computer science teachers' curriculum and students by setting up regular weekly visits by Princeton undergraduates, majoring in computer science, who are interested in helping mentor the next generation of computer science students. The Princeton undergraduates will support the educational mission of the teacher, in any way he or she needs. Some examples include: helping to tutor struggling students, mentoring more advanced students, providing debugging support during in-class programming labs, or helping run/organize computer science-related after-school activities." Princeton University students, Insu Jung and Joon Seo, will come to Spotswood High School on a weekly basis, for 1-5 hours per week, to support these activities.

In exchange for their reliable attendance in our classroom, these participating Princeton undergraduates will get course credit toward their degree via an engineering community-based learning initiative called [EPICS](#).

Superintendent, Scott Rocco, sees this collaboration as another building block in the foundation of attracting the next generation of computer science students and supporting the district's effort in providing students with relevant, challenging, and real-life experiences. "This opportunity to collaborate with Princeton University and their computer science students will give our students a new and exciting experience in our own computer science classes, which are already involved in cutting edge experiences. I look forward to seeing the work Mr. Hull, our students, and the Princeton University students engage in and how they advance our computer science program."

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