

## 8th Grade Honors Language Arts Summer Reading/Summer Work

Our Summer Reading program for students in 8th Grade Honors Language Arts continues to be a tradition and a benefit to our Spotswood students. Summer is a perfect time for students to reap the rewards of independent reading. As educators, we realize the importance of reading throughout the school year and would like to encourage reading during the summer as a way for students to maintain the reading levels and skills they have acquired during the school year. More importantly, it is our desire that, by encouraging independent reading, students will experience the many joys of reading and become life-long readers and learners.

At Memorial School, in 8th Grade Honors Language Arts, students are provided *Night*, by Elie Wiesel, and *The City of Ember*, by Jeanne DuPrau, to read over the summer. We thank the PTA for their continued financial support of this program. Students also have the responsibility to complete connected summer work projects which are due on the first day of school. These assignments can be found on both the school and district website beginning June 14, 2017.

Please note, the assigned summer reading books must be returned on the first day of class in September, in the condition in which they were received, along with the completed summer work. We encourage students to read additional books over the summer – remember, our libraries are a great resource.

We would like to extend our appreciation to you for your anticipated cooperation in encouraging your child to read. Fostering a life-long love of reading invites children to wonder, imagine, and explore life's endless possibilities. Happy reading!

*The City of Ember*  
By Jeanne DuPrau  
Summer Reading Guide

**Major characters: Lina, Doon, Poppy, Looper, Mrs. Murdo, Clary**

- **Part 1: Provide an important detail for each major character from each chapter of the book--as there are 20 chapters, a minimum of twenty details are required.**
- **Part 2: In addition to providing important details for each major character, record other elements such as setting, conflict, climax, and resolution for each chapter.**

**Sample journal layouts are shown on the following pages. The size of the detail/description column/box DOES NOT represent how much you should write; it is just a SAMPLE. When you set up your notebook/journal, you should leave much more space to collect the information that you will need.**

**Part 1: Major Character Log/Study Guide SAMPLE**

<i>The City of Ember - Chapter One</i>	
<b>Character</b>	<b>Detail/Description</b>
<b>Lina</b>	
<b>Doon</b>	
<b>Poppy</b>	
<b>Looper</b>	
<b>Mrs. Murdo</b>	
<b>Clary</b>	

**Part 2: Story Element Log/Study Guide SAMPLE**

<i>The City of Ember - Chapter One</i>	
<b>Element</b>	<b>Detail/Description</b>
<b>Setting</b>	
<b>Conflict</b>	
<b>Climax</b>	
<b>Resolution</b>	
<b>Other Notes/Comments/Thoughts</b>	

**Part 1: Major Character Log/Study Guide SAMPLE**

<i>The City of Ember - Chapter Two</i>	
<b>Character</b>	<b>Detail/Description</b>
<b>Lina</b>	
<b>Doon</b>	
<b>Poppy</b>	
<b>Looper</b>	
<b>Mrs. Murdo</b>	
<b>Clary</b>	

**Part 2: Story Element Log/Study Guide SAMPLE**

<i>The City of Ember - Chapter Two</i>	
<b>Element</b>	<b>Detail/Description</b>
<b>Setting</b>	
<b>Conflict</b>	
<b>Climax</b>	
<b>Resolution</b>	
<b>Other Notes/Comments/Thoughts</b>	

*The City of Ember - Chapter Three, etc.....*

*Night*  
By Elie Wiesel

Summer Reading Guide  
Grade 8 Honors English

**TASK: Use the 3 columns below to record your notes regarding event, response, and aftermath.**

- In the event column, list two events.
- In the response column, describe how Wiesel and others responded to each event.
- In the aftermath column, record (for each event) what happens next in the story.

Event	Response	Aftermath

Event	Response	Aftermath

Event	Response	Aftermath



Event	Response	Aftermath

Event	Response	Aftermath

