

Sumter County Schools Americus, Georgia

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“A Caring, Committed
Community”

Strategic Plan 2015-2018

Sumter County Schools-District Strategic Plan 2015-2018

Outcome of Plan: To produce College and Career Ready Graduates

District Prioritized Areas of Need: Student Achievement

Primary School	Elementary School	Intermediate/Middle School	High School
<p>SCELC/SCPS Kindergarten</p> <ol style="list-style-type: none"> Increase the Median percentage of students meeting/exceeding standards in ELA (Reading, Language, and Writing) Increase the Median percentage of students meeting/exceeding standards in Math (Numbers & Operations and Operations & Algebraic Thinking) Increase the Median percentage of students meeting/exceeding standards in Approaches to Learning (Creativity/Problem Solving and Attention/Engagement) Increase the percentage of students meeting/exceeding the standards in Math <ul style="list-style-type: none"> Grades 1-2 	<p>SCES</p> <ol style="list-style-type: none"> Increase the percentage of students meeting/exceeding standard in Reading <ul style="list-style-type: none"> Grades 3-4 Increase the percentage of students meeting/exceeding standard in ELA <ul style="list-style-type: none"> Grade 3-4 Increase the percentage of students meeting/exceeding standards in Math <ul style="list-style-type: none"> Grade 3-4 Increase the percentage of students meeting/exceeding standard in Science <ul style="list-style-type: none"> Grade 3-4 Increase the percentage of students meeting/exceeding standard in Soc. Studies <ul style="list-style-type: none"> Grade 3-4 	<p>SCIS/SCMS</p> <ol style="list-style-type: none"> Increase the percentage of students meeting/exceeding standard in Reading <ul style="list-style-type: none"> Grades 5-8 Increase the percentage of students meeting/exceeding standard in ELA <ul style="list-style-type: none"> Grades 5-8 Increase the percentage of students meeting/exceeding standard in Math <ul style="list-style-type: none"> Grades 5-8 Increase the percentage of students meeting/exceeding standard in Science <ul style="list-style-type: none"> Grades 5-8 Increase the percentage of students meeting/exceeding standard in Soc. Studies <ul style="list-style-type: none"> Grades 5-8 	<p>ASNGA-ASHS</p> <ol style="list-style-type: none"> Increase the percentage of students meeting/exceeding standards in Math. <ul style="list-style-type: none"> Coordinate Algebra Analytic Geometry Increase the percentage of students meeting/exceeding standards in ELA <ul style="list-style-type: none"> Ninth Grade Literature American Literature Increase the percentage of students meeting/exceeding standards in Science <ul style="list-style-type: none"> Biology Physical Science. Increase the percentage of students meeting/exceeding standards in U.S. History. Increase the percentage of students meeting/exceeding standards in Writing.

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Student Achievement

Area of Focus

Increased Academic achievement in all content areas

SMART Goal:

1) Increase the baseline CCRPI academic achievement in all content areas (English Language Arts, Mathematics, Science, Social Studies, and Writing) as measured by Georgia Milestones Assessments annually from 2015-2018 according to the following scale.

- Baseline Scores Above 90% - maintain or 1% increase annually in potential growth
- Baseline Scores Between 80-89% - increase by 2% annually in potential growth
- Baseline Scores Between 70-79% - increase by 5% annually in potential growth
- Baseline Scores Between 50- 69% - increase by 10% annually in potential growth
- ❖ **Below 50 increase by 10 percentage points annually**

*Baseline CCRPI will be established during the 2015-16 school year.

GKIDS/CRCT/EOC 2014 Scores Goals (2015-2018)

READING

Kindergarten	76%	80%, 82%, 84%, 86%
Grade 3	78%	82%, 84%, 86%, 88%
Grade 4	86%	88%, 90%, 91%, 92%
Grade 5	85%	87%, 89%, 91%, 92%
Grade 6	93%	94%, 95%, 96%, 97%

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Grade 7	89%	91%, 92%, 93%, 94%
Grade 8	95%	96%, 97%, 98%, 99%

GKIDS/CRCT/EOCT

2014 Scores

Goals (2015-2018)

ELA

Kindergarten	74%	78%, 82%, 84%, 86%
Grade 3	73%	77%, 82%, 84%, 86%
Grade 4	79%	83%, 85%, 87%, 89%
Grade 5	87%	89%, 91%, 92%, 93%
Grade 6	84%	86%, 88%, 90%, 91%
Grade 7	91%	92%, 93%, 94%, 95%
Grade 8	89%	91%, 92%, 93%, 94%
9th Grade Lit.	71%	75%, 79%, 83%, 85%
American Lit.	79%	83%, 85%, 87%, 89%

MATH

Kindergarten	80%	82%, 84%, 86%, 88%
Grade 3	62%	68%, 75%, 79%, 83%
Grade 4	61%	67%, 74%, 78%, 82%
Grade 5	67%	74%, 78%, 82%, 84%
Grade 6	62%	68%, 75%, 79%, 83%
Grade 7	77%	81%, 83%, 85%, 87%
Grade 8	62%	68%, 75%, 79%, 83%
Coordinate Alg.	21%	31%, 41%, 51%, 66%
Analytic Geometry	17%	27%, 37%, 47%, 57%

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GKIDS/CRCT/EOCT 2014 Scores Goals (2015-2018)

SCIENCE

Kindergarten	N/A	
Grade 3	50%	55%, 61%, 67%, 74%
Grade 4	65%	72%, 76%, 80%, 82%
Grade 5	60%	66%, 73%, 77%, 81%
Grade 6	58%	64%, 70%, 74%, 78%
Grade 7	70%	74%, 78%, 82%, 84%
Grade 8	67%	74%, 78%, 82%, 84%
Biology	41%	51%, 56%, 62%, 68%
Physical Science	67%	74%, 78%, 82%, 84%

SOCIAL STUDIES

Kindergarten	N/A	
Grade 3	69%	76%, 80%, 82%, 84%
Grade 4	62%	68%, 75%, 79%, 83%
Grade 5	60%	66%, 73%, 77%, 82%
Grade 6	69%	76%, 80%, 82%, 84%
Grade 7	79%	83%, 85%, 87%, 89%
Grade 8	62%	68%, 75%, 79%, 83%
U.S. History	41%	51%, 56%, 62%, 68%
Economics	74%	78%, 82%, 84%, 86%

*** Goals may be modified based on results of 2014-15 Georgia Milestones Test Scores***

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School Climate

Areas of Focus

Attendance (Decrease loss of instructional time)

Discipline (Decrease loss of instructional time)

Improvement in perception of schools and districts

Maintain District Accreditation

SMART Goals:

- 1) Increase the baseline CCRPI school climate ratings (attendance) by decreasing student absences from 8% to 7% and by at least 1% point annually from 2015-2018 as measured by Infinite Campus.
- 2) Increase the baseline CCRPI school climate ratings (discipline) by decreasing discipline from 7,118 to 6,407 and by at least 10% annually from 2015-2018 as measured by Infinite Campus.
- 3) Perception surveys will show a marked improvement (5%) gain in all questions related to school/district perception each year from 2015-18.
- 4) The District will maintain Accreditation with GAC (Georgia Accrediting Commission) and AdvancEd each year from 2015-18.

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Leader and Teacher Effectiveness

Areas of Focus:

District Effectiveness through Leader and Teacher Effectiveness

Leader and Teacher Attrition

Teacher Attendance

SMART Goals:

- 1) Improve district effectiveness by increasing the baseline percentage of leaders performing at the level of proficient and/or exemplary by 5% annually from 2015-2018 in all standards as measured by the Leader Keys Effectiveness System.
- 2) Improve district effectiveness by increasing the baseline percentage of teachers performing at the level of proficient and/or exemplary by 5% annually 2015-2018 in all standards as measured by the Teacher Keys Effectiveness System.
- 3) Improve teacher effectiveness by decreasing the percentage of teachers absent more than 10 days by 5% annually from 2015-18 as measured by district substitute report.

Graduation Rate

Areas of Focus:

4-Year Cohort Graduation Rate

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5-Year Cohort Graduation Rate

SMART Goals:

- 1) Improve the district 4-Year graduation rate (2013) from 66% to 73% and by at least 10% (potential growth) annually from 2016-2018 as measured by the College and Career Ready Performance Index.
- 2) Increase the district 5-Year graduation rate (2012) from 61% to 67% and by at least 10% (potential growth) annually from 2016-2018 as measured by the College and Career Ready Performance Index.

Parent & Community Engagement

Areas of Focus:

Parent & Community Involvement to Improve Student Achievement

SMART Goals:

- 1) Increase parent and stakeholder engagement in school activities and functions by 10% from 2015-18 to improve student achievement in literacy (Reading, English Language Arts & Writing), Mathematics, Science and Social Studies
- 2) Increase opportunities for parent and stakeholder engagement in school activities and functions by 10% from 2015-18.

Establish baseline data 2014-2015

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Instructional Technology

Areas of Focus:

Access technology as a learning tool for ALL students in all content areas grade K-12

Student academic performance through the integration of curriculum and technology

SMART Goals:

- 1) Teachers trained on how to integrate technology into teaching and learning will increase from 95% to 96% and by 1% annually from 2015-2018 as measured by district surveys.
- 2) Teachers using technology as a teaching tool will increase from 75% to 79% and by 2% annually from 2015-2018 as measured by district surveys.
- 3) Fully investigate and implement the BYOT/BYOD initiative by Fall 2017.

Facilities Planning

Areas of Focus:

Provide updated and adequate facilities for ALL students in the district

Implement a restructuring plan so ensure that education is equitable for all students

Construct a new high school facility and combine students in grades 9-12 into one facility

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SMART Goals:

- 1) Survey results related to facilities will show an increase in the satisfaction rating by 5% annually from 2015-18.
- 2) Schools in the district will be fully restructured by the end of the 2015-16 school year.
- 3) A new high school facility will be constructed and occupied by Fall 2019.

Financial Planning

Areas of Focus:

Provide necessary resources to students and staff members

Increase system fund balance

SMART Goals:

- 1) Survey results related to providing adequate resources will show an increase in a favorable rating by 5% annually from 2015-18
- 2) The system's general fund balance will increase by 5% annually from 2015-18.