

# T.E.A.M. Technology Training Center

## Curriculum Feedback Tool

**Demographics:** Please identify your work site:

School Name

Please identify your role or title:

Teacher

Other: \_\_\_\_\_

### Teachers

Please select the grades or areas in which you teach. **(Check all that apply)**

K- Grade 1

Grades 2-3

Grades 4-5

Grades 6-8

Grades 9-10

Grades 11-12

In which content areas do you teach? **(Check all that apply)**

All areas/general education

English Language Arts/Literacy

Math

Science

Social Studies

Special Education

English Language Learners (ELL)

Other: \_\_\_\_\_

**Please provide feedback to the following questions:**

1. How much do you know about Mississippi's transition to the Common Core State Standards?

I have comprehensive knowledge about the transition to the Common Core.

I have some knowledge about the transition to the Common Core.

I have little knowledge about the transition to the Common Core.

I have no knowledge about the transition to the Common Core.

2. Have you read the Common Core State Standards that relate to your grade and subject area?

Yes / No

**For the questions below, choose the answer that most closely reflects your opinion.**

3. I believe that the Common Core State Standards will lead to improved student learning for the majority of the students I serve.

Strongly Agree

Agree

Disagree

Strongly Disagree

I don't know

4. If you "agree" or "strongly agree" to Question #3, please identify the reasons you believe that the Common Core State Standards will benefit the majority of the students you serve. **(Check all that apply)**

- They will help educators better prepare students for college.
- They will help educators focus on what's most important.
- They will help educators better prepare students to compete in the workforce.
- They will ensure that a high school diploma has meaning.
- They will provide educators a manageable amount of curriculum to teach in a school year.
- They will give students the opportunity to master key competencies, rather than just being superficially exposed to them.
- They will help my school system ensure that our standards are vertically-aligned from kindergarten through grade 12.
- They will provide students a clearer understanding of what they must know in order to succeed.
- Other: \_\_\_\_\_

5. If you "disagree" or "strongly disagree" to Question #3, please identify the reasons you believe that the Common Core State Standards will not benefit the majority of students you serve. **(Check all that apply)**

- Our current state standards are better than the Common Core.
- The Common Core standards are too rigorous for many students I teach.
- The Common Core excludes important concepts that students should learn.
- The Common Core embraces a "one size fits all" approach that will not help many students I teach.
- The standards do not provide educators the flexibility needed to help students who are not on grade level.
- Other: \_\_\_\_\_

6. Do you feel prepared to teach the Common Core State Standards?

- Yes, I feel completely prepared.
- I feel somewhat prepared.
- No, I do not feel prepared at all.
- I do not know if I'm prepared.

7. If you selected "no" or "I don't know" to Question #6, what would help you feel prepared to teach the Common Core State Standards? **(Check all that apply)**

- Access to curricular resources aligned to the Common Core
- Access to assessments aligned to the Common Core
- More information about how the standards change what is expected of my instructional practice
- More information about how the standards change what is expected of students
- Other: \_\_\_\_\_

8. For general/ELA/science/social studies educators--The Common Core State Standards for English Language Arts/Literacy apply to teachers in other core subjects and their work to support students' literacy development. As you reflect on your teaching of literacy in your subject area, please answer the question below:

**To what extent do you believe the following practices are important to improving student learning?**

	Very Important	Important	Somewhat Important	Not Important	I don't know
Providing students ongoing opportunities to write creatively drawing from personal experiences					
Structuring opportunities for students to have conversations and develop arguments based on the texts they've read					
Utilizing pre-reading strategies to help all students fully understand a text through discussions and/or overviews of context, vocabulary, and the author's craft prior to reading					
Creating learning experiences that build knowledge using informational texts, not just literature					
Providing instruction in academic vocabulary to support students' understanding of complex text					

9. For general/ELA/science/social studies educators--Which of the following are the central shifts required from the Common Core State Standards in English Language Arts/Literacy? **(Check all that apply)**

- Build students' knowledge through content-rich non-fiction
- Provide students reading and writing experiences grounded in evidence from text, both literary and informational
- Strengthen students' understanding of narrative text by making meaningful connections to their personal experiences
- Provide students different levels of text based on their reading abilities.
- Provide regular opportunities for students to practice with complex grade-level text and its academic language

10. For general/math/science educators--The Common Core State Standards for math can also apply to other subject area teachers related to their work to develop students' mathematical understanding and practice. As you reflect on your teaching in your subject area, please answer the question below:

**To what extent do you believe the following practices are important to improving student learning?**

	Very Important	Important	Somewhat Important	Not Important	I don't know
Structuring class time for students to develop procedural skill and fluency in core operations (such as multiplication tables) so they can understand more complex topics					
Exposing students to a wide range of math topics within each grade level in preparation for their future learning					
Connecting student learning within and across grades so learning builds on foundations built in previous years					
Providing opportunities for students to apply math concepts to "real world" situations					
Maximizing student learning by teaching effective mnemonics and recall strategies as alternatives to conceptual understanding					

11. For general/math/science educators--Which of the following are the central shifts required from the Common Core State Standards in math? **(Check all that apply)**

- Focus deeply on the concepts emphasized in the standards to help students build strong foundations for learning
- Create coherent progressions within the standards from grade to grade so student knowledge and skills build onto previous learning
- Introduce multiplication and division earlier in students' learning as foundations for math concepts taught in later years
- Develop students' conceptual understanding, procedural fluency, and their ability to apply math in context
- Teach each math topic as an independent, new concept that is distinct from topics taught earlier or later

12. What changes are you making to your teaching practices as a result of the Common Core State Standards? **(Check all that apply)**

- Incorporating new curricular materials and instructional strategies in my teaching
- Asking students more questions and encouraging them to develop answers independently
- Structuring opportunities for students to develop and solve their own problems
- Increasing my use of national resources on teaching
- Diversifying the ways I assess student learning and provide feedback
- Increasing my collaboration with colleagues within my school and in other schools
- Other: \_\_\_\_\_