Section: I Instructional Program
Policy Code: IHA Grading System
Policy:

Grading System

The established grading system is to communicate to parents a periodic evaluation summarizing significant factors of the student's adjustment in the total education program. The grading system is based upon student achievement and performance, bearing in mind that any system incorporates both subjective and objective considerations in student evaluation.

Objectives

1. To motivate students to exert their best efforts in the learning process
2. To provide a uniform technique for converting numerical values to letter grades
3. To monitor each student's progress

Grading System

To evaluate student performance for the purposes of promotion, retention, or alternative programs. The following numerical values shall be used in determining letter grades.

<table>
<thead>
<tr>
<th>Kindergarten</th>
<th>Academic Grade (1st-2nd)</th>
<th>Academic Grade (3rd-12th)</th>
<th>Regular Class Unit Value</th>
<th>AP Class Unit Value</th>
<th>Conduct</th>
</tr>
</thead>
<tbody>
<tr>
<td>E Excellent</td>
<td>A 90-100</td>
<td>A 90-100</td>
<td>4</td>
<td>5</td>
<td>E Excellent</td>
</tr>
<tr>
<td>S Satisfactory</td>
<td>B 80-89</td>
<td>B 80-89</td>
<td>3</td>
<td>4</td>
<td>G Good</td>
</tr>
<tr>
<td>U Unsatisfactory</td>
<td>C 75-79</td>
<td>C 70-79</td>
<td>2</td>
<td>3</td>
<td>F Fair</td>
</tr>
<tr>
<td></td>
<td>D 70-74</td>
<td>D 65-69</td>
<td>1</td>
<td>2</td>
<td>P Poor</td>
</tr>
<tr>
<td>F 69 and below</td>
<td>F 64 and below</td>
<td></td>
<td>0</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td>I Incomplete</td>
<td>I Incomplete</td>
<td></td>
<td>0</td>
<td>0</td>
<td></td>
</tr>
</tbody>
</table>

No numerical grades are given for students in Kindergarten. Multiple criteria will be utilized to determine promotion/retention for Kindergarten students.

Students will be given grades earned on all course work during a grading period; however, students shall not receive grades of less than 50 in any subject as their nine week, semester, or yearly average.

Grading Changes

(1) No school board member, school superintendent, assistant superintendent, principal, guidance counselor, other teachers, coaches, or other administrative staff members of the school or the central staff of a local school board shall attempt, directly or indirectly, to change, alter, or otherwise affect the grade received by a student from his/her teacher.

(2) (a) A teacher's determination of a student's grade as a measure of the academic achievement or proficiency of the student shall not be altered or changed in any manner by any school official or employee other than the teacher.
(b) A school official or employee having authority provided under formally adopted written rules and procedures adopted by the local school board to change a student's grade can take such action only upon it being determined that the grade is an error or that the grade is demonstrably inconsistent with the teacher's grading policy.

(3) Any local school district or personnel employed by the school district who violates the provisions of the laws shall cause the local school district or school to be subject to losing its accreditation in the manner determined by the policies and procedures of the State Board of Education.

The grading system shall be included in all student handbooks.

The superintendent or designee shall establish procedures to support this policy.

Last Review Date: 2/11/2020

LEGAL REF.: MS Code 37-11-64

Exhibits:

Regulations:

References:
- 37-11-64 - Prohibition against school administrators or other employees changing, altering or otherwise influencing grade received by student from teacher; exceptions; violation
- 37-11-66 - Local school board adoption and implementation of written policy regarding school district's requirement for awarding a minimum grade

Original Adopted Date: 10/18/2017  Status: Adopted
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