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Section: I Instructional Program

Policy Code: IHE Promotion and Retention

Policy:

PROMOTION AND RETENTION

Promotion and retention shall be based upon the mastery of objectives.

1. The Sunflower County Consolidated School board shall establish standards for graduation from its schools which shall include as a minimum:
 - (a) Mastery of minimum academic skills as measured by assessments developed and administered by the State Board of Education.
 - (b) Completion of a minimum number of academic credits, and all other applicable requirements prescribed by the district school board.
2. A student who meets all requirements prescribed in subsection (1) of this section shall be awarded a standard diploma in a form prescribed by the state board.
3. The State Board of Education may establish student proficiency standards for promotion to grade levels leading to graduation. ' 37-16-7

Kindergarten

Kindergarten promotion will be determined by the kindergarten teacher and the school principal based upon the mastery of core skills as indicated by BOTH of the following:

- mastery of at least 70% of the core competencies listed in the Sunflower County Consolidated School District Curriculum Structure for that grade level in reading, language arts, and mathematics
- mastery of Overall Reading Placement skills as indicated by an iReady scale score of at least 344 during either the MOY (Middle-of-the-Year) iReady testing window or the EOY (End-of-Year) iReady testing window.

Failure to meet either of the criteria above *may* result in student retention in Kindergarten, if the student does not successfully complete the above requirements and a Mandatory Summer School Session.

Promotion Policy (Grades 1-2)

In order to be promoted from one grade level to the next in grades 1-2, a student must have demonstrated BOTH of the following:

- mastery of at least 70% of a course's competencies and received a passing yearly average in reading, language arts, math, science and social studies

The yearly average shall be determined by averaging the two semester's numerical grades.

- mastery of Overall Reading Placement skills as indicated by the iReady scale score of:
 - at least 416 during either the MOY (Middle-of-the-Year) iReady testing window or the EOY (End-of-Year) iReady testing window for 1st grade.
 - at least 471 during either the MOY (Middle-of-the-Year) iReady testing window or the EOY (End-of-Year) iReady testing window for 2nd grade.

Failure to meet either of the criteria above *shall* result in student retention in Grades 1-2, if the student does not successfully complete the above requirements and a Mandatory Summer Session.

Promotion Policy (Grade 3)

In order to be promoted from third grade level to fourth grade, a student must have demonstrated BOTH of the following:

- mastery of at least 65% of a course's competencies and received a passing yearly average in reading, language arts, math, science and social studies

The yearly average shall be determined by averaging the two semester's numerical grades.

And

- a passing score on the End-of-Year Third Grade Reading Gate, with the exception of students who qualify for a "Good Cause Exemption" as approved by the district Superintendent per state regulations.

Promotion Policy (Grades 4-8)

In order to be promoted from one grade level to the next in grades 4-8, a student must have demonstrated mastery of at least 65% of a course's competencies and received a passing yearly average in three of the four major subjects – language arts, math, science and social studies with two of their passing courses being language arts and math. If a student fails to meet mastery in two or more courses, including electives, the student will not be promoted to the next grade.

Promotion Policy (Grades 9-12)

Promotion in grades 9-12 is based upon earning Carnegie Units. A Carnegie Unit or half Unit is earned when a student completes a course with an average of 65% or higher. Half units are earned in courses designed to be completed in one semester. To be considered for promotion, the following Carnegie Units must be obtained:

- Freshman – Students who have passed from the eighth grade.
- Sophomore- Students who have earned eight (8) Carnegie Units (to include English I).
- Junior- Students who have earned fourteen (14) Carnegie Units (to include English II).
- Senior – Students who have earned twenty-one (21) Carnegie Units (to include English III).

Special Education Students

The State Department of Education shall establish goals for the performance of students with disabilities that will promote the purpose of IDEA and are consistent, to the maximum extent appropriate, with other goals and standards for students established by the State Department of Education. Performance indicators used to assess progress toward achieving those goals that, at a minimum, address the performance of students with disabilities on assessments, drop-out rates, and graduation rates shall be developed. Every two (2) years, the progress toward meeting the established performance goals shall be reported to the public. '37-23-133 and ' 37-23-1
For information on the awarding of a special diploma, please refer to MS Code ' 37-16-11.

The Mississippi Public School Accountability Standard for this policy is standard 21.

LEGAL REF.: MS CODE as cited

Mississippi Public School Accountability Standards

CROSS REF.: Policies IB Instructional Goals

IH Student Achievement Improvement Act of 1999

IHF Graduation Requirements

Last Review Date: 2/11/2020

Review History:[1/1/1900][1/1/1901]

Exhibits:**Regulations:****References:**

37-16-11 - Special diploma or certificate of completion for handicapped students; occupational diploma for students with disabilities.

37-16-7 - Establishment of graduation standards established by district school boards; standard diploma.

37-23-1 - Purpose of §§ 37-23-1 through 37-23-159; design of programs and services; accountability system.

MPSAS - Public School Accountability Standards

Original Adopted Date: 11/12/2015

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