

Sunflower County Consolidated School District

Mrs. Miskia Davis, Superintendent

"United For Excellence"



Dear Parents:

Due to the outbreak of Coronavirus and the cancellation of school, we are providing you with activities for learning at home.

Continue to review letters, numbers, counting, name writing, etc.

Enclosed in the packet are:

- Math booklet with activities
- A counting game for your child to play & practice counting
- Nursery Rhymes
- Rhyming word cards for matching
- Writing Journal
- OWL Daily Homework
- Reading Packet
- March K-Readiness Calendar

Daily Routine for Reading Packet:

- Reading Foundational Skills Practice
- Language Practice
- Comprehension Practice
- Writing Practice

Educationally yours,

Leigh Ann Reynolds, Director of Early Childhood

Najah Jones, MCS Pre-K Teacher

Amanda King, AWJ Pre-K Teacher

Dorothy Robinson, ESE Pre-K Teacher

Carla Townsend, IES Pre-K Teacher

Lena Hope, IES Pre-K Teacher Assistant

Free vs. Paid Sites

Free

Starfall
Fun Brain
Storyline Online
Abcya
Math Game Time
National Geographic Kids
Sheppard Software
Into the Book (you can skip login)
We Give Books
Cool Math 4 Kids
Fun 4 the Brain
Scholastic Study Jams
Math Blaster
Science Kids
Arcademics
Cool Math
Turtle Diary (you can skip login)
PBS Kids
Highlights Kids
A Plus Math
Sum Dog (you can play as a guest)
Dance Mat Typing

Paid

Raz Kids
Moby Max
Pebble Go
Tumble Books
Accelerated Reader
Renzulli Learning
Lexia Learning
IXL

Join

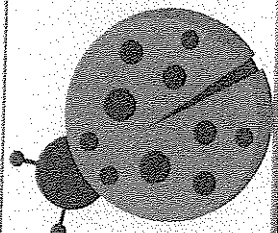
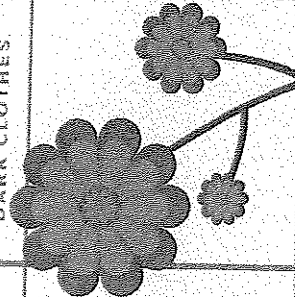


FREE

Brain Pop (classroom accounts)
Brain Pop Jr. (classroom accounts)
Camp Wonderopolis
Help Kids Learn (free version available)
Spelling City

MARCH 2020

KINDERGARTEN READINESS CALENDAR

CREATIVE ARTS LANGUAGE SCIENCE LETTER MATH SOCIAL & EMOTIONAL DEVELOPMENT PHYSICAL DEVELOPMENT

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
<p>1</p> <p>TODAY STARTS A NEW MONTH! HOW MANY DAYS IN MARCH? ARE THERE MORE DAYS IN MARCH THAN FEBRUARY?</p>	<p>2</p> <p>ARE THERE ANY SPECIAL FAMILY DAYS IN MARCH? WHEN ARE THEY? WRITE THEM TOGETHER IN A CALENDAR.</p>	<p>3</p> <p>WHAT TIME DOES THE SUN RISE AND SET? DOCUMENT THE TIME WITH YOUR CHILD TODAY.</p>	<p>4</p> <p>THE LETTER OF THE MONTH IS S. HELP YOUR CHILD FIND THE LETTER S ON THIS CALENDAR.</p>	<p>5</p> <p>LOOK AT A CLOCK WITH YOUR CHILD. WHAT NUMBERS CAN YOUR CHILD RECOGNIZE?</p>	<p>6</p> <p>TALK TO YOUR CHILD ABOUT HIS OR HER DAY. WHAT WAS THE BEST PART ABOUT THE DAY? SHARE YOURS!</p>	<p>7</p> <p>REMEMBER TO SPRING FORWARD! CLOCKS MOVE AHEAD! ONE HOUR TONIGHT! JUMP LIKE A SPRING!</p>
<p>8</p> <p>WHAT ARE SOME SONGS ABOUT SPRING? TALK ABOUT SPRING IS COMING, SOON!</p>	<p>9</p> <p>START A BOOK LOG WITH YOUR CHILD. SEE IF YOU CAN READ 10 BOOKS THIS WEEK!</p>	<p>10</p> <p>WHAT TIME DOES THE SUN RISE AND SET TODAY? HOW IS IT DIFFERENT LAST WEEK?</p>	<p>11</p> <p>HOW MANY WORDS CAN YOU NAME THAT BEGIN WITH THE LETTER 'S'?</p>	<p>12</p> <p>REVIEW THE BOOK LOG WITH YOUR CHILD. HOW MANY BOOKS DID YOU READ THIS WEEK?</p>	<p>13</p> <p>ASK YOUR CHILD WHAT BOOK THEIR FAVORITE BOOK WAS THIS WEEK. WHY?</p>	<p>14</p> <p>GO TO THE LIBRARY AND CHECK BOOKS OUT ABOUT THE NEW SEASON! - SPRING</p>
<p>15</p> <p>TAKE TURNS WITH YOUR CHILD MAKING UP A FUN STORY. ABOUT YOUR FAMILY WRITE THE STORY WITH YOUR CHILD.</p>	<p>16</p> <p>READ THE STORY YOU WROTE WITH YOUR CHILD YESTERDAY. TALK ABOUT WHAT IT MEANS TO BE AN AUTHOR.</p>	<p>17</p> <p>FRIDAY IS THE FIRST DAY OF SPRING! TALK ABOUT THE FOUR SEASONS. HOW ARE THEY DIFFERENT?</p>	<p>18</p> <p>WRITE DOWN ALL THE NAMES IN YOUR FAMILY WITH YOUR CHILD. DOES ANYONE HAVE A 'S' IN THEIR NAME?</p>	<p>19</p> <p>HOW MANY DAYS ARE IN SPRING? WHAT SEASON IS NEXT?</p>	<p>20</p> <p>TODAY IS THE FIRST DAY OF SPRING! WHAT ARE YOUR FAVORITE THINGS TO DO IN SPRING? WHY?</p>	<p>21</p> <p>GO OUTSIDE AND PLAY IN THE YARD OR A LOCAL PARK. PLAY GAMES WITH THEM THAT YOU PLAYED AS A CHILD!</p>
<p>22</p> <p>HAVE YOUR CHILD "READ" YOU A BOOK BY TELLING A STORY BASED ON THE PICTURES.</p>	<p>23</p> <p>READ THE SAME BOOK TO YOUR CHILD TONIGHT. HOW WAS THE STORY THE SAME OR DIFFERENT?</p>	<p>24</p> <p>TALK ABOUT TODAY'S WEATHER. IS IT HOT, COLD, SUNNY, OR CLOUDY?</p>	<p>25</p> <p>WHAT WOULD YOUR NAME SOUND LIKE IF IT BEGAN WITH THE LETTER 'S'?</p>	<p>26</p> <p>HAVE YOUR CHILD HELP YOU TO SORT LAUNDRY. TALK ABOUT WHY YOU SEPARATE FROM THE CLOTHES FROM THE DARK CLOTHES.</p>	<p>27</p> <p>TALK WITH YOUR CHILD ABOUT FEELINGS. WHAT ACTIVITIES MAKE YOU BOTH HAPPY?</p>	<p>28</p> <p>RETURN THE BOOKS TO THE LIBRARY AND CHECK OUT MORE!</p>
<p>29</p> <p>HAVE YOUR CHILD DRAW THEIR FAVORITE THINGS OF SPRING.</p>	<p>30</p> <p>WHAT WORDS DO WE USE TO DESCRIBE SPRING?</p>	<p>31</p> <p>TODAY IS THE LAST DAY OF MARCH. WHAT MONTH STARTS TOMORROW? WHAT DO PEOPLE LIKE TO DO ON APRIL 1?</p>			 <p>EXCEL BY 5!</p>	 <p>United Way of West Central Mississippi</p>

Name _____

Unit 6 Week 5

Homework

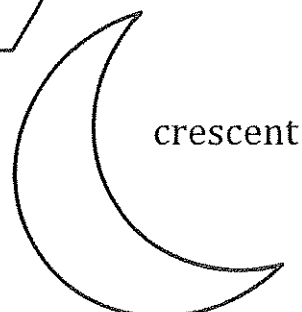
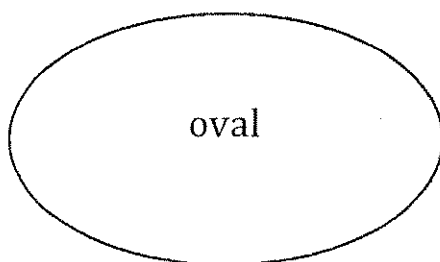
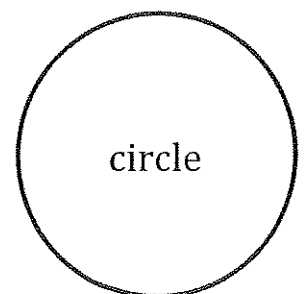
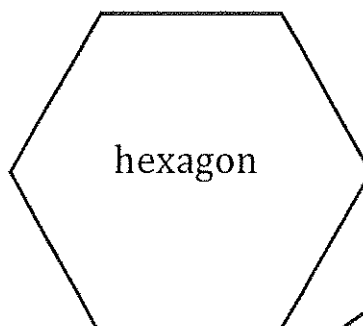
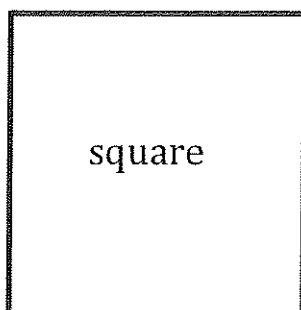
Return this sheet with the completed homework on _____.

Any written work should be done on the back of this paper. Please be sure the student does the work!

Monday	Tuesday	Wednesday	Thursday
<p>Write your name in the air. Try your first and last name.</p> <p>Count as high as you can without help. Record the number on the back.</p> <p>Discuss events that happen during the Spring season. (How do you know it is Spring?)</p> <p>Read a story.</p>	<p>Point to each shape below and say it's name.</p> <p>Color the shapes with curved lines pink and color the shapes with straight lines gray.</p> <p>Read a story.</p>	<p>Sing: Mary, Mary Quite Contrary.</p> <p>Draw 3 things you might grow in a garden on the back of this paper.</p> <p>Practice counting from 1-40.</p> <p>Read a story.</p>	<p>Look around your house and find at least 5 words you can read. List those words on the back of this paper.</p> <p>Practice tying your shoes.</p> <p>Read a story.</p>

Parents, please sign here to indicate that you completed the above activities with your child.

X _____ My child and I read for _____ minutes this week!



Name _____

Unit 7 Week 1

Homework

Return this sheet with the completed homework on _____.

Any written work should be done on the back of this paper. Please be sure the student does the work!

Monday	Tuesday	Wednesday	Thursday
<p>Cut out letters from the newspaper or a magazine and glue to the back to create your first name.</p> <p>Practice saying the sounds for the letter A. Remember, Aa has 2 sounds!</p> <p>Read a story.</p>	<p>Go outside and look at shadows. How can you change the shape of your shadow?</p> <p>Look at your house, do you see any numbers? If so, can you name the numbers?</p> <p>Practice saying, "My address is _____."</p> <p>Don't forget to include your city, state and zip code.</p> <p>Read a story.</p>	<p>Sing: Diddle Diddle Dumpling.</p> <p>Shoes come in pairs. On the back, draw a picture of 3 other things that come in pairs.</p> <p>Practice tying your shoes.</p> <p>Read a story.</p>	<p>Cut out the squares below and play memory match.</p> <p>Count to 50.</p> <p>Say the word cat. Do you hear the short a sound in the middle and the t sound at the end?</p> <p>On the back, draw a picture of 3 things that rhyme with cat. Listen to the sounds and write the word for each picture you drew.</p> <p>Read a story.</p>

Parents, please sign here to indicate that you completed the above activities with your child.

X _____ My child and I read for _____ minutes this week!

not

not

here

here

Homework

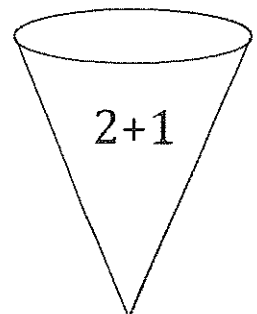
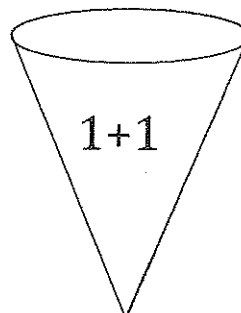
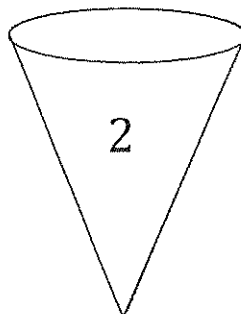
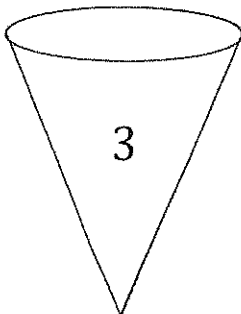
Return this sheet with the completed homework on _____.

Any written work should be done on the back of this paper. Please be sure the student does the work!

Monday	Tuesday	Wednesday	Thursday
Practice writing your first and last name. Circle the letters li and Oo if you have any. Look around your house. Find something small, something large and something medium sized. Draw these things on the back. Practice tying your shoes. Read a story.	Listen to the word boat. Do you hear the long o sound (o's name) in the middle? Draw two things on the back that also have the long o sound in the middle. Listen to the sounds and try to write the word. Count to 50. Read a story.	Sing: I scream you scream for ice cream What is your favorite kind ice cream? _____ Draw the correct amount of scoops on the ice cream cones below. Practice counting by 10's. Read a story.	Use the sight words <i>two, up</i> in a sentence. Draw these shapes in the air: Square Circle Rectangle Oval Practice saying your address. Read a story.

Parents, please sign here to indicate that you completed the above activities with your child.

X _____ My child and I read for _____ minutes this week!



Name _____

Unit 7 Week 3

Homework

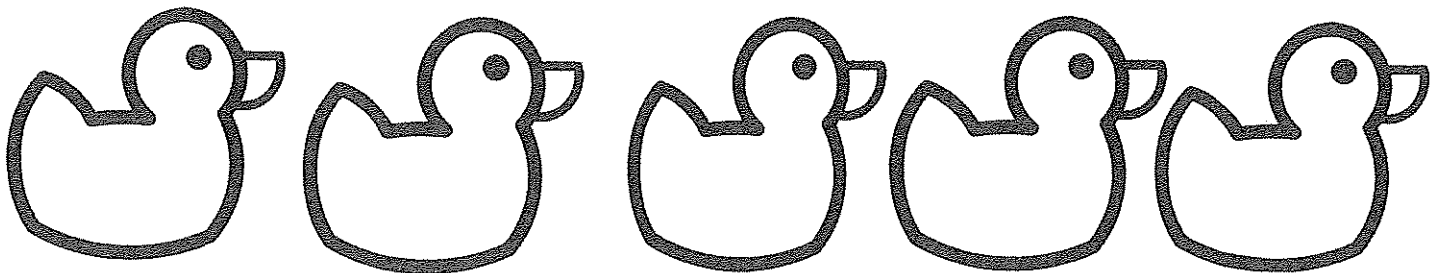
Return this sheet with the completed homework on _____.

Any written work should be done on the back of this paper. Please be sure the student does the work!

Monday	Tuesday	Wednesday	Thursday
Practice writing your name in the air while looking in the mirror.	Find your reflection in the mirror. Describe what you see. Hold up different objects in the mirror to see the reflections.	Sing: Five Little Ducks. Number the ducks below. Color the ducks in a pattern.	Write these sight words in the air: <i>with, all.</i>
Practice counting by 10's	Practice counting by 10's.	Find something around your house that is a cube shape. Draw it on the back.	Count to 50.
What sound does the letter K make? Draw 2 things that start with a K on the back.	Practice bouncing a ball and count how many bounces you can do.	Practice tying your shoes.	What sound does the letter D make? Draw 2 things that start with a D on the back.
Read a story.	Read a story.	Read a story.	Practice throwing & catching a ball. Read a story.

Parents, please sign here to indicate that you completed the above activities with your child.

X _____ My child and I read for _____ minutes this week!



Name _____

Unit 7 Week 4

Homework

Return this sheet with the completed homework on _____.

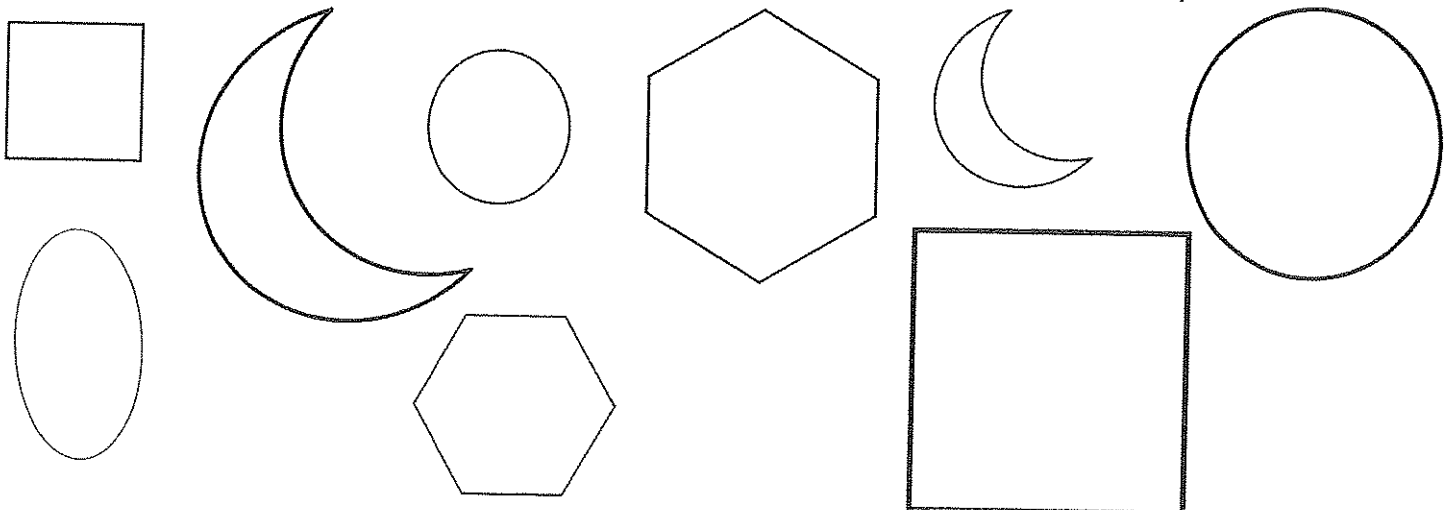
Any written work should be done on the back of this paper. Please be sure the student does the work!

Monday	Tuesday	Wednesday	Thursday
Write your name on the back. Can you write your first and last name?	What sound does the letter E make? Draw something that begins with E on the back.	Sing: It's Raining It's Pouring. What do you like to do when it rains?	Find these sight words in a book or magazine: <i>your</i> , <i>come</i> .
Practice counting by 10's.	See how high you can count. Write the number you counted to on the line _____.	If you went outside in the rain, what would you need to stay dry? Draw a picture of yourself, on the back, staying dry in the rain.	Count to 50.
Practice throwing, catching, and bouncing a ball.		Count to 50	What sound does the letter U make? Draw something that begins with U on the back.
Read a story. Talk about the author (wrote the book) and illustrator (drew the pictures).	Read a story and follow along with your finger.	Read a story and talk about what you see on the cover.	Complete the bottom. Read a story and have your child retell the story.

Parents, please sign here to indicate that you completed the above activities with your child.

X _____ My child and I read for _____ minutes this week!

Name the shapes below. Color the large shapes blue. Color the small shapes red.



Days of the Week

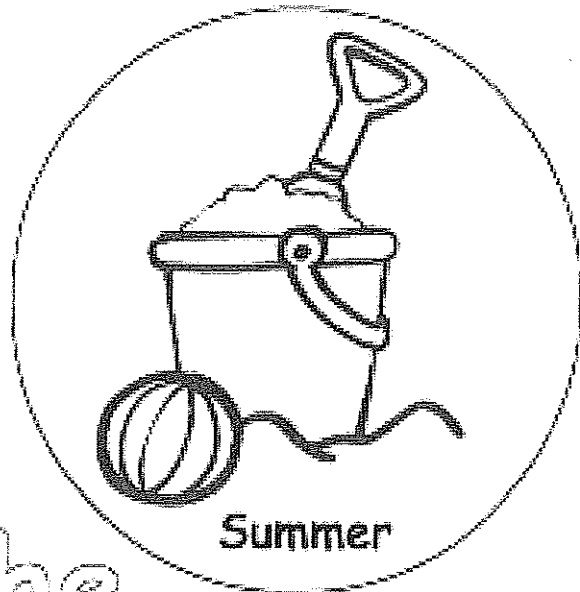
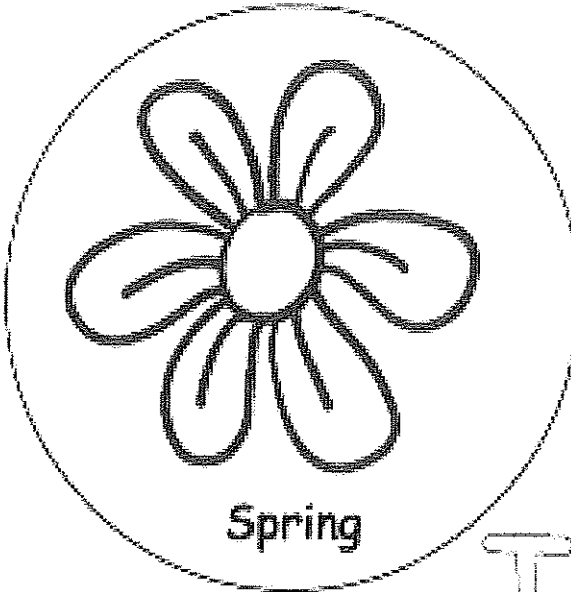
1. What day is before Saturday? _____ Friday _____
2. What day is after Wednesday? _____
3. What day is after Sunday? _____
4. What day is before Tuesday? _____
5. What day is two days after Thursday? _____
6. What day is before Monday? _____
7. What day is after Monday? _____
8. What day is before Thursday? _____
9. What is the first day of the week? _____
10. What day does school begin? _____

Months

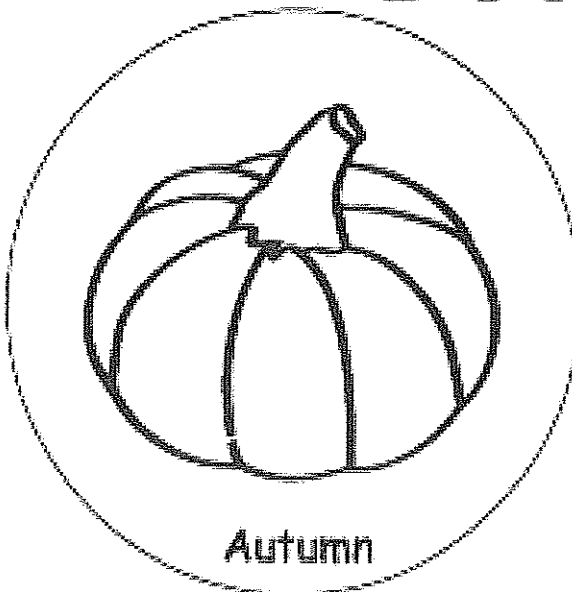
1. What is the first month? _____
2. What is the seventh month? _____
3. What is the twelfth month? _____
4. What is the tenth month? _____
5. What is the third month? _____
6. What is the sixth month? _____
7. What is the eleventh month? _____
8. What is the second month? _____
9. What is the fifth month? _____
10. What is the eighth month? _____

Spring, Summer, Autumn and Winter

Color the pictures. Talk about the things you do and see in the seasons



The Seasons



Name _____

www.cleverlearner.com



Name _____



Pre-Primer Sight Word List

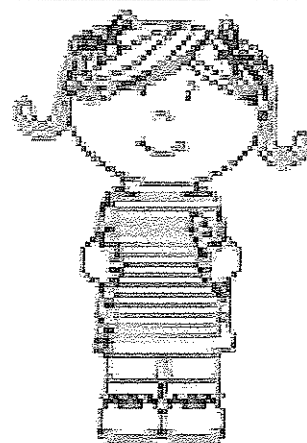
a	funny	look	see
and	go	make	the
away	help	me	three
big	here	my	to
blue	I	not	two
can	in	one	up
come	is	play	we
down	it	red	where
find	jump	run	yellow
for	little	said	you

Pre-Kindergarten Skills

- Identify their names/writing and spelling it
- Identify shapes
- Identify numbers 1-20/count 1-50
- Identify colors
- Know birthdays
- Recognize sounds and letters (uppercase/lowercase)
- Identify common objects
- Have gross and fine motor skills
- Stay on task and complete tasks
- Take turns and share
- Good social skills
- Know and identify days of the week and months of the year
- Speak in complete sentences
- Know parts of a book
- Follow oral directions with one or two commands
- Listen to and follow rules in the classroom, library, gym, hallway, cafeteria, bathroom, etc.
- Know patterns
- 15 Nursery Rhymes/Rhyming words
- Sight words
- Address and telephone number
- Know how to use scissors
- Know opposites

Name _____

Read and trace/color the sentences.
Count the words in each sentence and
write the number in the circle.



I can jump.

I see the map.

The boy can run.

My little toy is red.

Where is the dog?

How many words are there in all? _____

I CAN WRITE MY NUMBERS 1-20

1	2	3	4	5

6	7	8	9	10

11	12	13	14	15

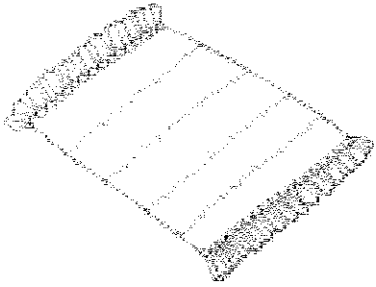
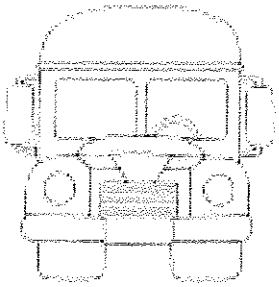
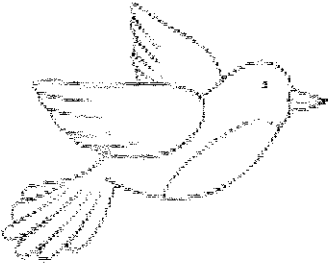
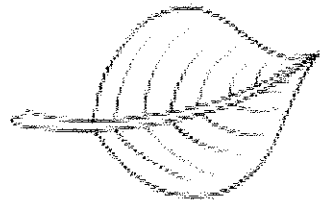
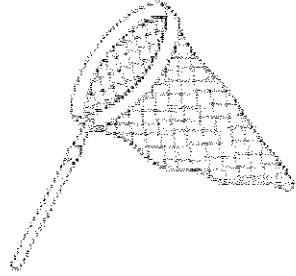
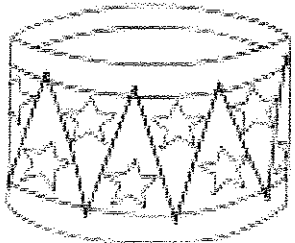
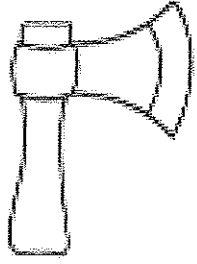
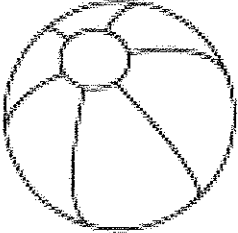
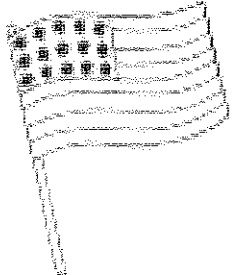
16	17	18	19	20

Name: _____

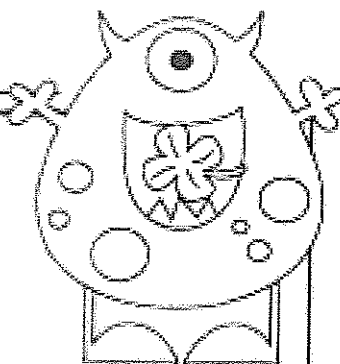
Ending Sounds




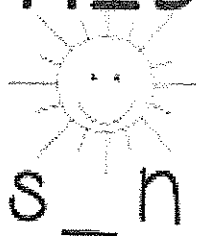
Color the letter that makes the ending sound

 g t	 s k	 d t
 s f	 p t	 m n
 z x	 l p	 d g

Date: _____ Name: _____



What is the  MIDDLE sound?



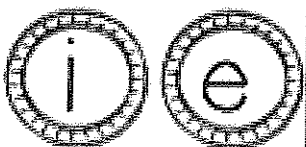
s _ n



p _ t



v _ t



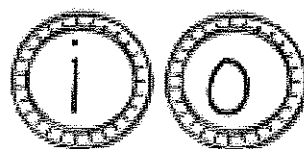
h _ t



l _ g



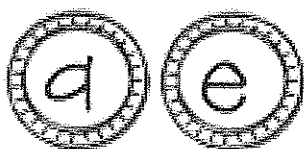
d _ g



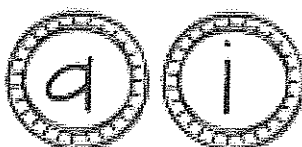
f _ x



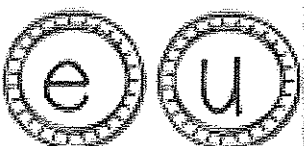
c _ t



p _ g




n _ t

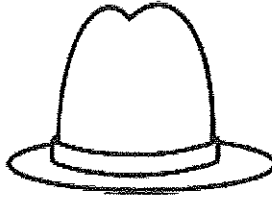


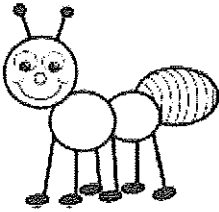
Name: _____

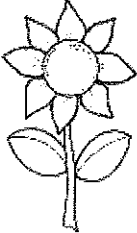
What's My Sound?

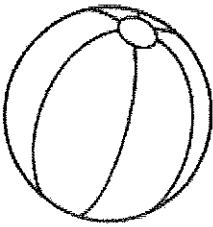
Shade the beginning sound of each picture.

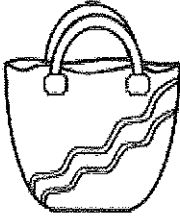
	c
	m
	u

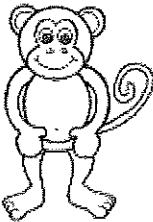
	s
	h
	t


	n
	a
	r

	f
	c
	d

	e
	d
	b

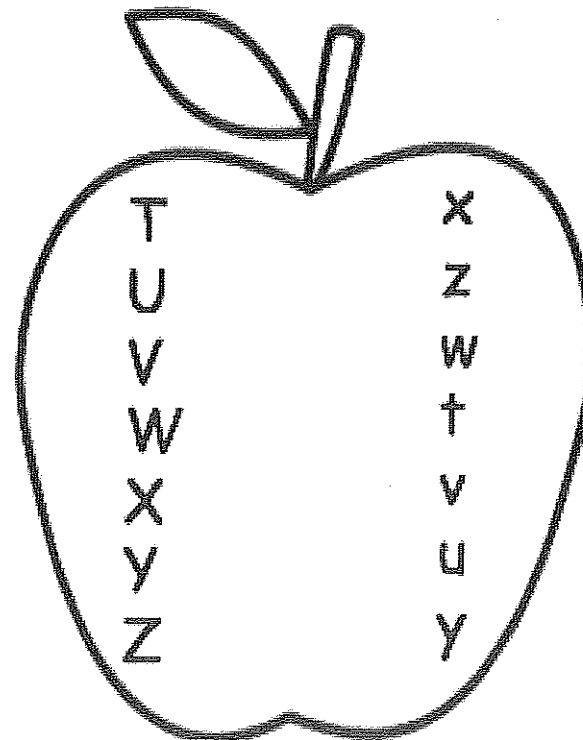
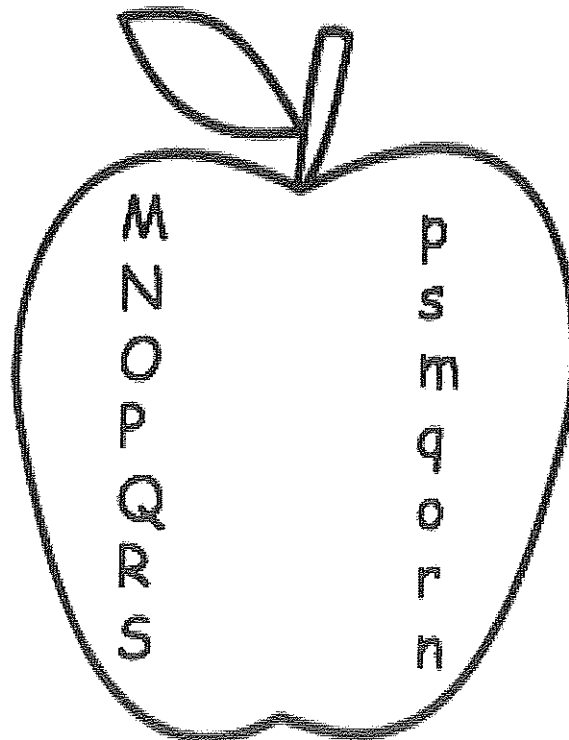
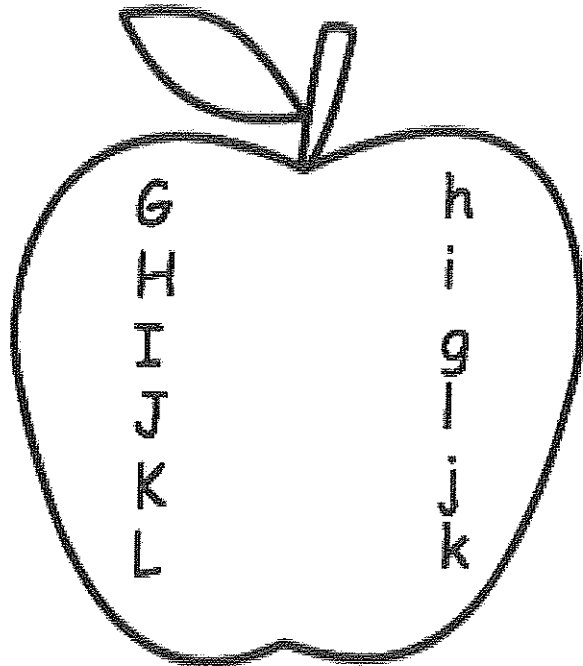
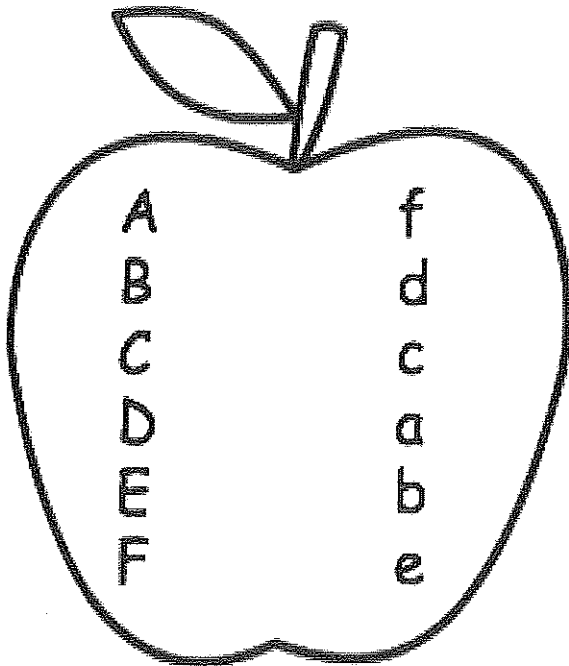
	a
	b
	x

	m
	b
	i

	r
	w
	y

Name _____

Draw a line to match the uppercase and lowercase letters.



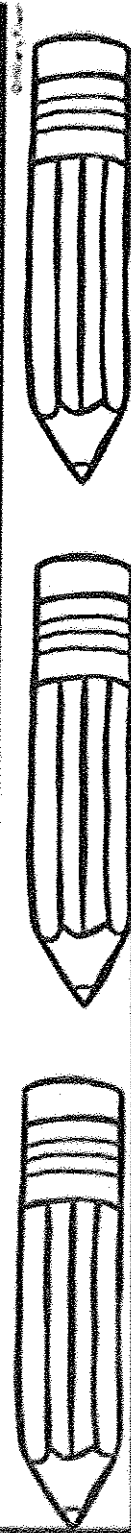
Name _____

Write the letter that comes BEFORE or AFTER

___ m	___ e	___ s
r ___	y ___	p ___
___ u	___ f	___ o
n ___	g ___	t ___
___ v	___ z	___ k
l ___	h ___	a ___
___ w	___ b	___ i
x ___	m ___	q ___

I Can Write My Name

Handwriting practice lines for the title "I Can Write My Name". The page features three sets of horizontal lines, each consisting of a solid top line, a dashed midline, and a solid bottom line, providing a guide for letter height and placement. The first set of lines is positioned below the title, and the subsequent two sets are spaced further down the page. The entire writing area is enclosed within a decorative border with a repeating geometric pattern.



Let's Write 

A B C D E F G H I

J K L M N O P Q R

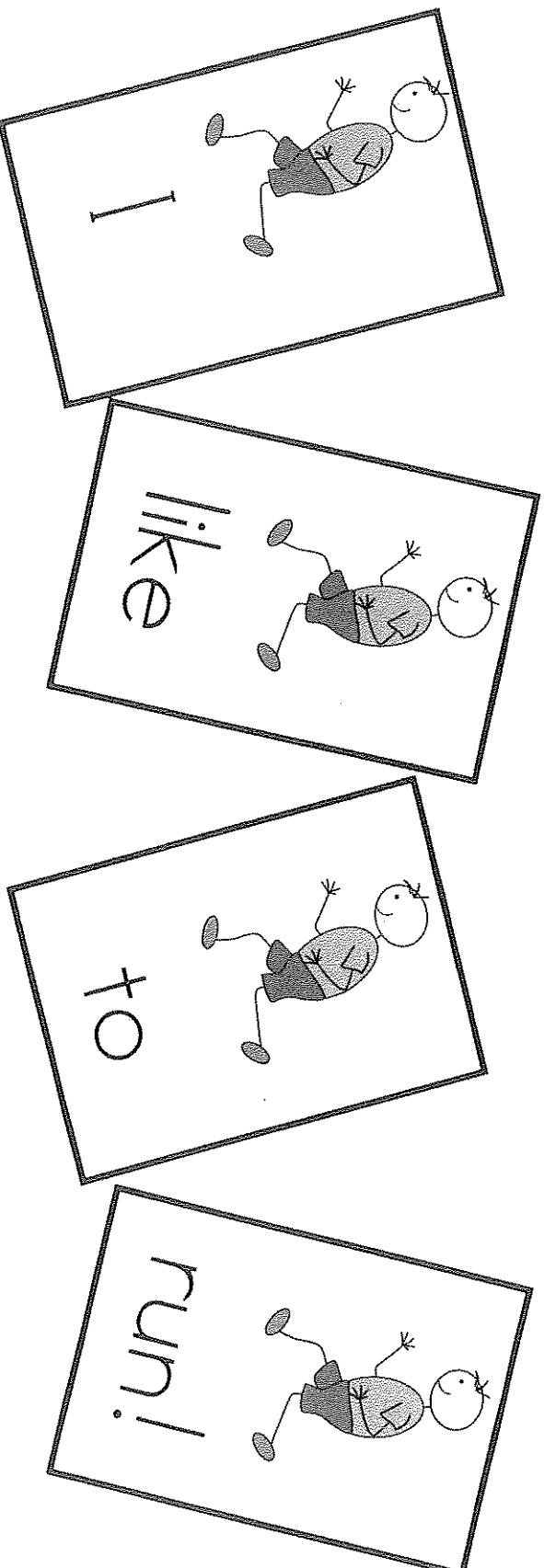
S T U V W X Y Z

a b c d e f g h i j k l m

n o p q r s t u v w y z

Sentence Scramble

A sentence ordering activity using sight words and CVC words .



By: *Sunflower Inspirations*

Sentence Scramble

Copy word cards on cardstock. Laminate for extra durability. Cut cards apart and place in a bag or basket. Students will find cards that have a matching picture and place cards in the correct order to make a sentence that makes sense. Remind students to look for the word that starts with a capital letter to go at the beginning of the sentence and the card with punctuation to go at the end. Students will write the sentence in the correct order on the recording sheet.

This makes a fun center activity.

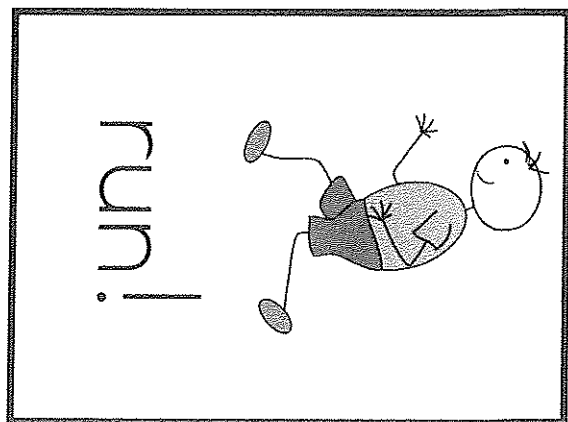
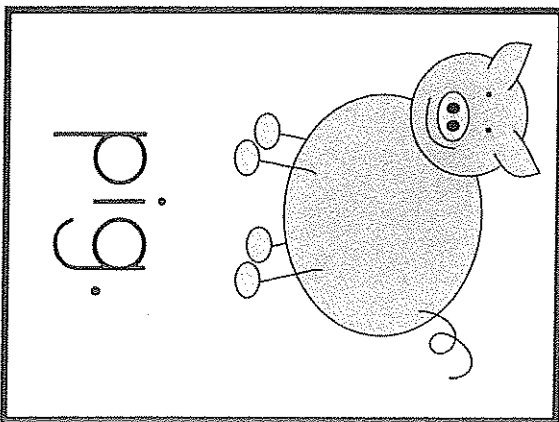
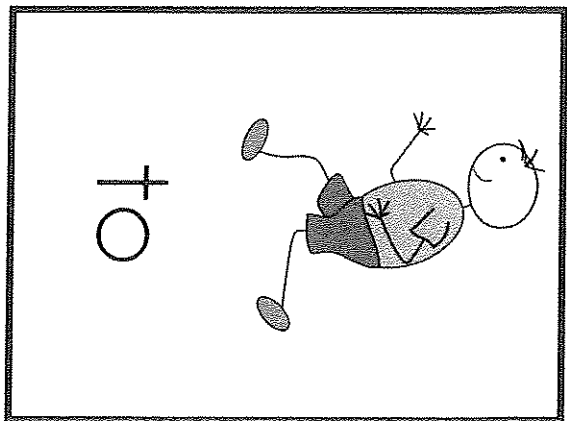
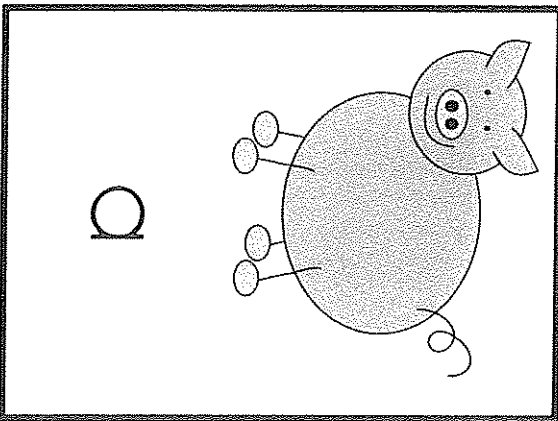
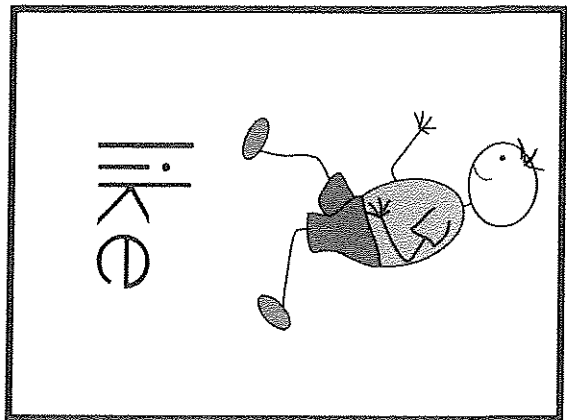
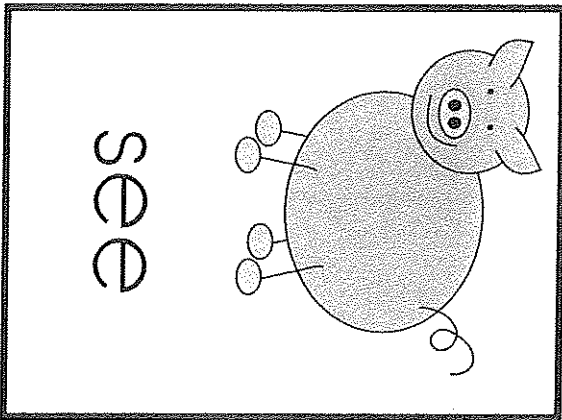
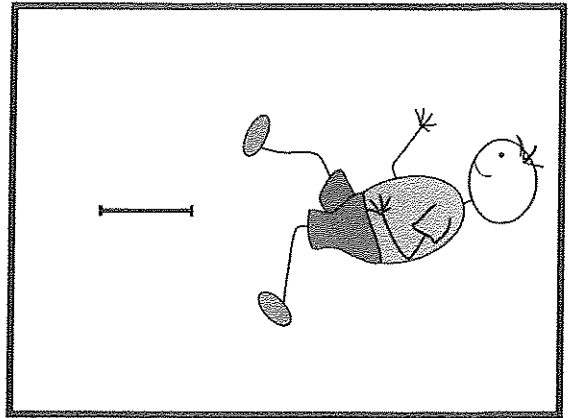
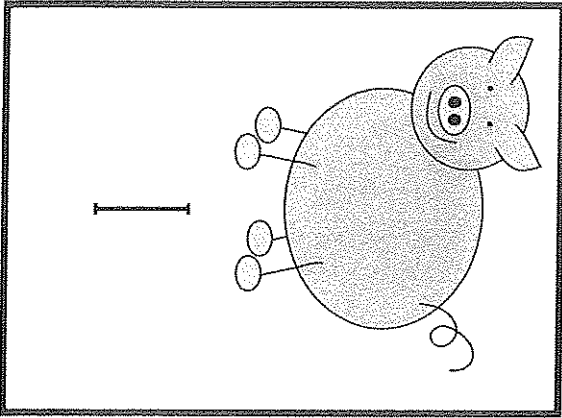
Sentences include:

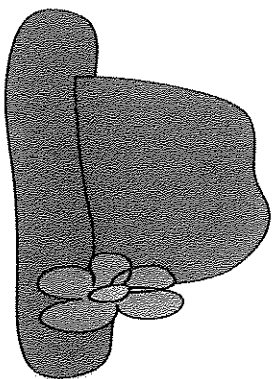
I like to run.

I see a pig.

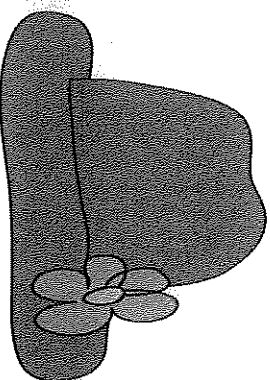
My hat is big.

Is my pan hot?

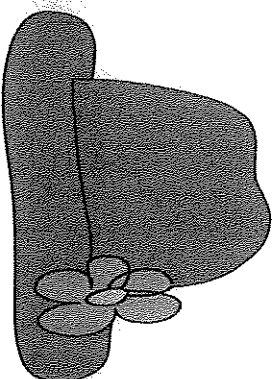




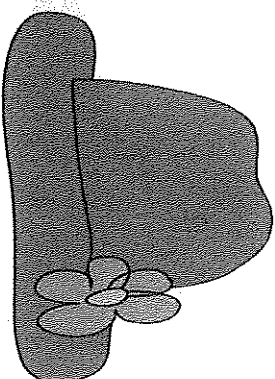
My



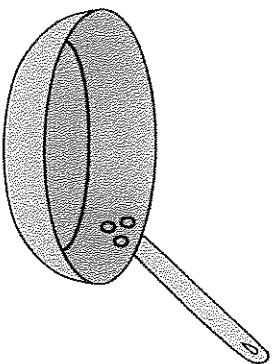
hat



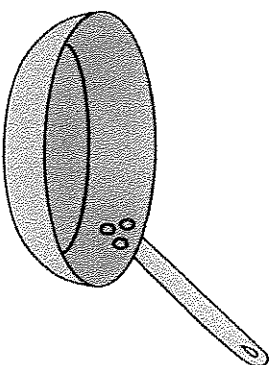
is



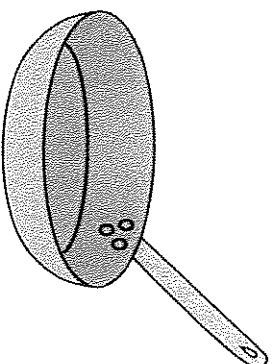
big.



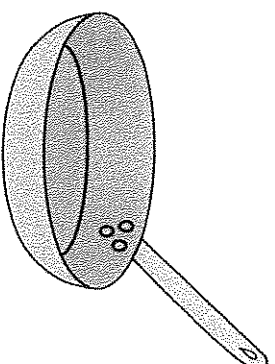
Is



my



pan

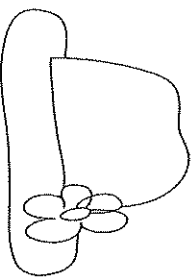


hot?

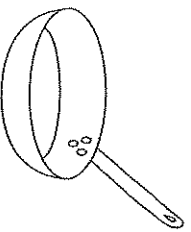
Name: _____

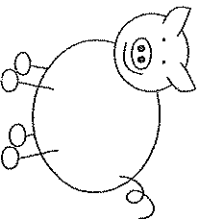
Sentence Scramble

Use the cards to put the sentences in the right order. Look for a capital letter to start your sentence and punctuation to go at the end. Write the sentences by the correct pictures below.









Thank You!

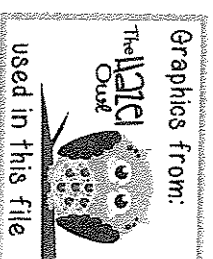
Thank you for downloading my Sentence Scramble Activity! I hope that your class enjoys playing the activity. If you liked this product please leave positive feedback!

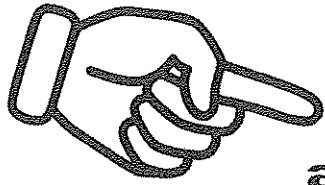
If you have any questions or comments please contact me. Thanks!

Sunflower Inspirations

<http://www.teacherspayteachers.com/Store/Sunflower-Inspirations>

Graphics by:





Week 1: Daily Practice

Count 1-30 and Point As You Count

PK.CC.1 With prompting and support, recite numbers 1 to 30 in the correct order.

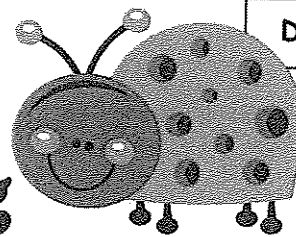
PK.CC.2 With prompting and support, recognize, name, and attempt writing numerals 0 – 20.

1	2	3	4	5
6	7	8	9	10
11	12	13	14	15
16	17	18	19	20
21	22	23	24	25
26	27	28	29	30

Name _____

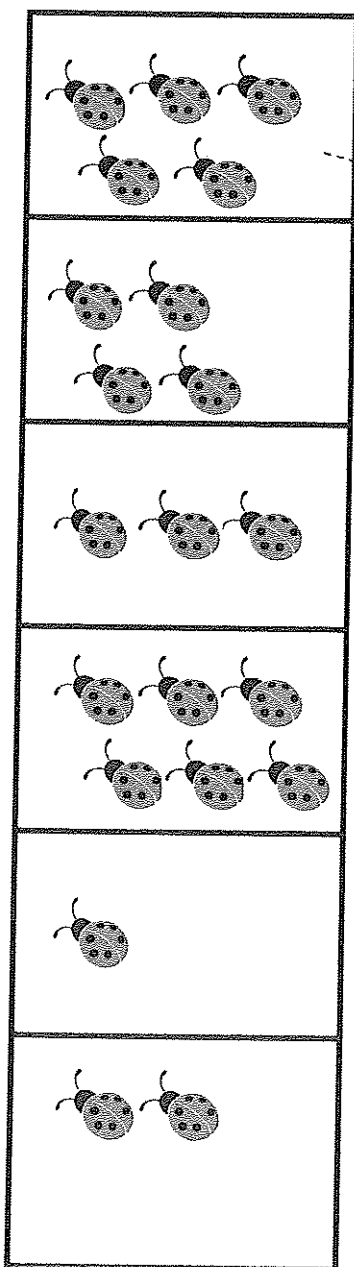
Day 1, Week 1

Ladybug Learning



Directions: Draw a line from the set to the number it represents. The first example has been done for you.

PK.CC.2 With prompting and support, recognize, name, and attempt writing numerals 0 – 20.
PK.CC.4b Match quantities and numerals 0 – 10.



3

5

2

4

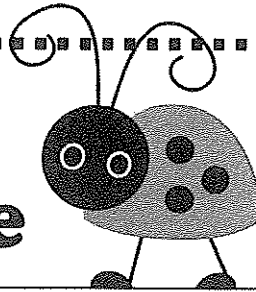
1

6

Name _____

Day 1, Week 1

Number Practice



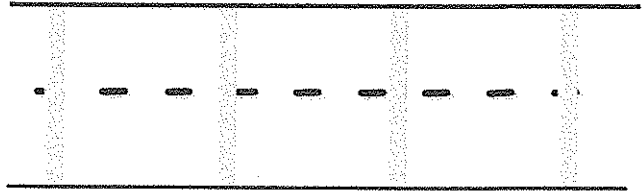
PK.CC.2 With prompting and support, recognize, name, and attempt writing numerals 0 – 20.

PK.CC.5 Count many kinds of concrete objects and actions up to 10, using one-to-one correspondence; and, with guidance and support, count up to 10 things in a scattered design.

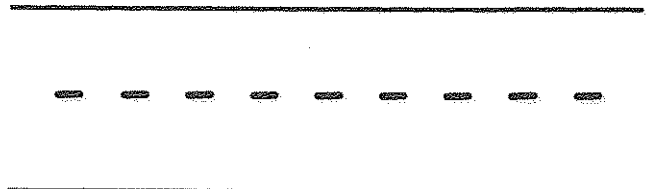
Color the number.



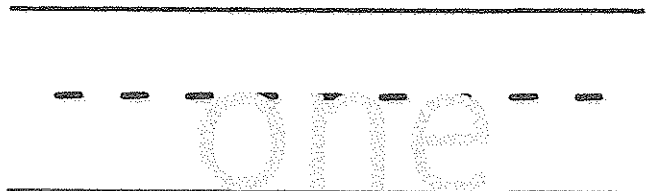
Trace the number.



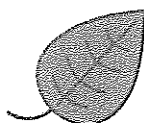
Write the number.



Trace the word.

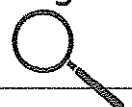


Count the objects. How many are shown?



Scavenger Hunt

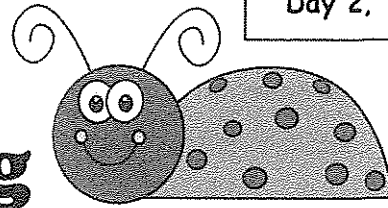
Can you find one of something in your house? What is it?



Name _____

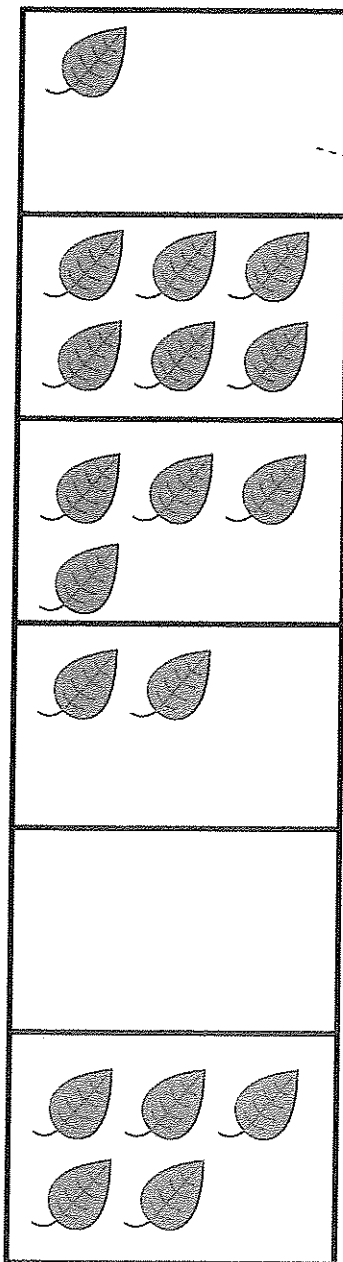
Day 2, Week 1

Ladybug Learning



Directions: Draw a line from the set to the number it represents. The first example has been done for you.

PK.CC.2 With prompting and support, recognize, name, and attempt writing numerals 0 – 20.
PK.CC.4b Match quantities and numerals 0 – 10.



2

1

0

5

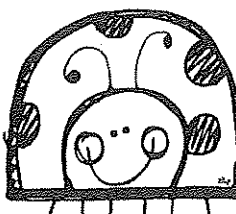
4

6

Name _____

Day 2, Week 1

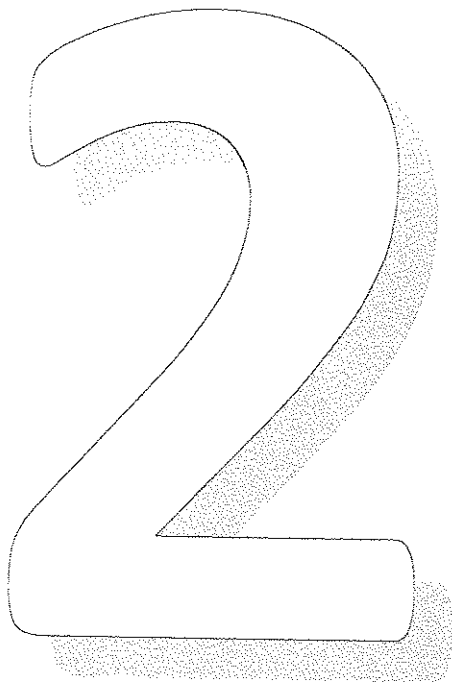
Number Practice



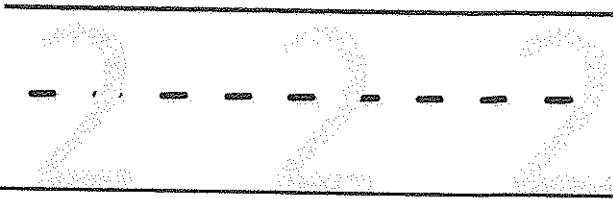
PK.CC.2 With prompting and support, recognize, name, and attempt writing numerals 0 – 20.

PK.CC.5 Count many kinds of concrete objects and actions up to 10, using one-to-one correspondence; and, with guidance and support, count up to 10 things in a scattered design.

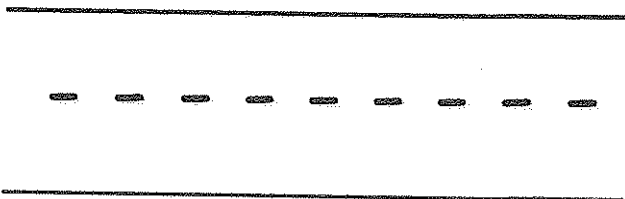
Color the number.



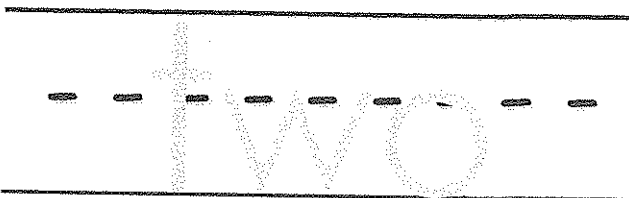
Trace the number.



Write the number.



Trace the word.



Count the objects. How many are shown?



Scavenger Hunt

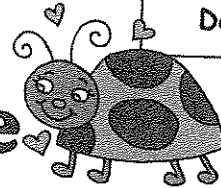
Can you find two of something in your house? What is it?



Name _____

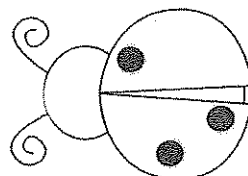
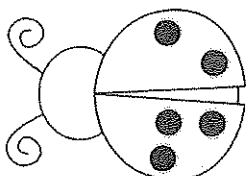
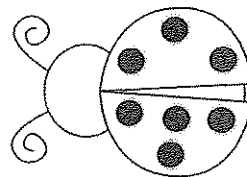
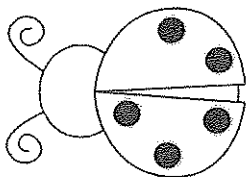
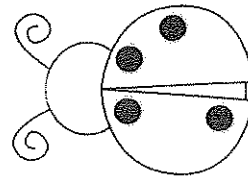
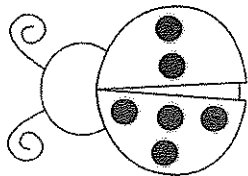
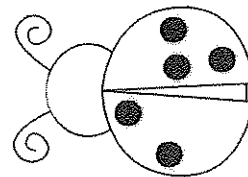
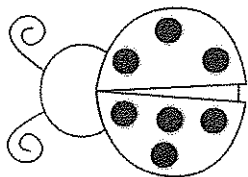
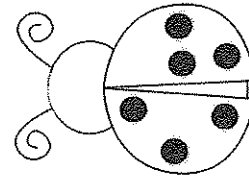
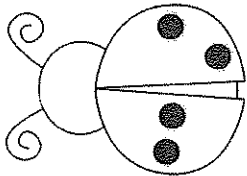
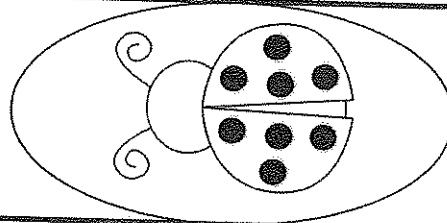
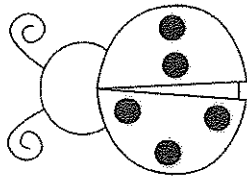
Day 3, Week 1

Comparing Practice



Directions: Circle the ladybug in each row that has **more** spots. The first example has been done for you.

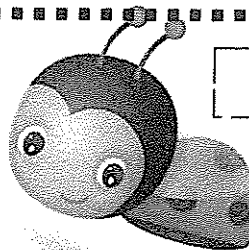
PK.CC.3 With guidance and support, attempt to compare quantities of numbers using concrete manipulatives to determine more than, less than, same and different.



Name _____

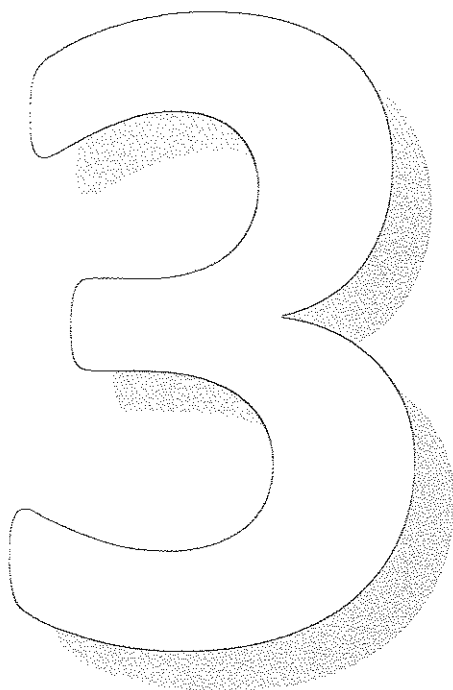
Day 3, Week 1

Number Practice

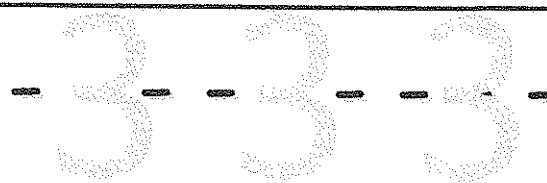


PK.CC.2 With prompting and support, recognize, name, and attempt writing numerals 0 – 20.
PK.CC.5 Count many kinds of concrete objects and actions up to 10, using one-to-one correspondence; and, with guidance and support, count up to 10 things in a scattered design.

Color the number.



Trace the number.



Write the number.



Trace the word.



Count the objects. How many are shown?



Scavenger Hunt

Can you find three of something in your house? What is it?



Name _____

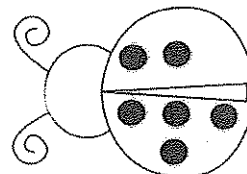
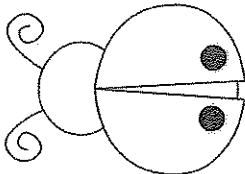
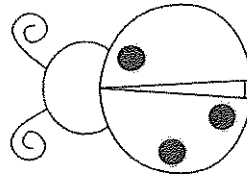
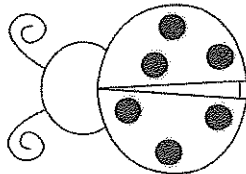
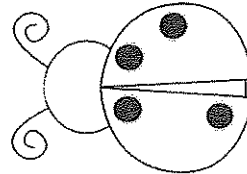
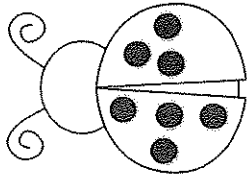
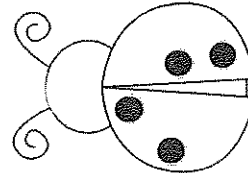
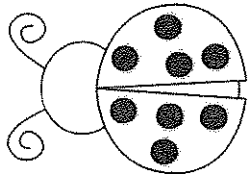
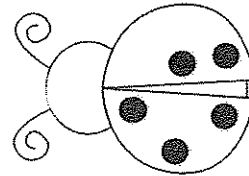
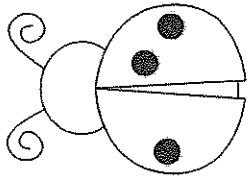
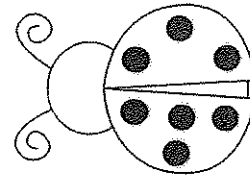
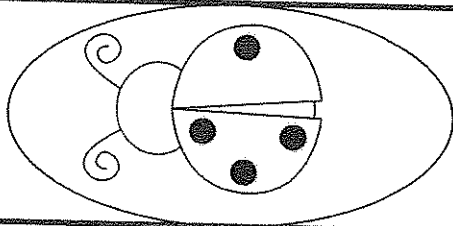
Day 4, Week 1



Comparing Practice

Directions: Circle the ladybug in each row that has fewer spots. The first example has been done for you.

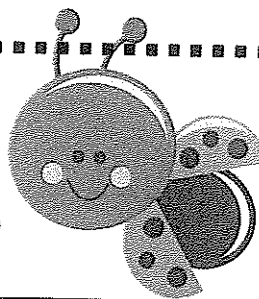
PK.CC.3 With guidance and support, attempt to compare quantities of numbers using concrete manipulatives to determine more than, less than, same and different.



Name _____

Day 4, Week 1

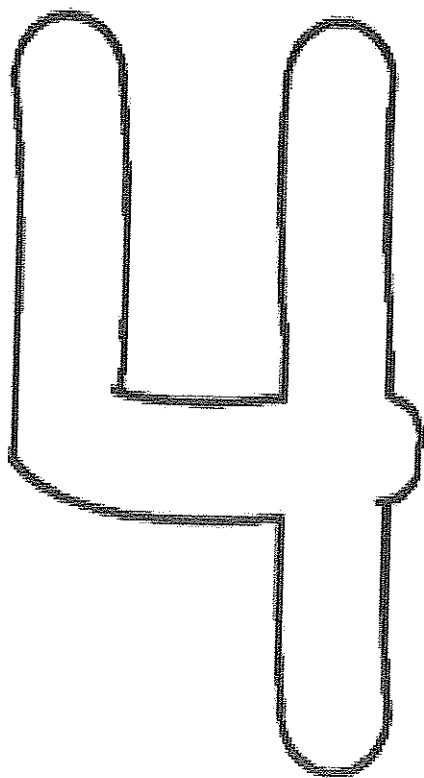
Number Practice



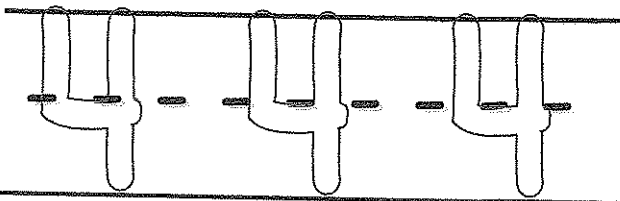
PK.CC.2 With prompting and support, recognize, name, and attempt writing numerals 0 – 20.

PK.CC.5 Count many kinds of concrete objects and actions up to 10, using one-to-one correspondence; and, with guidance and support, count up to 10 things in a scattered design.

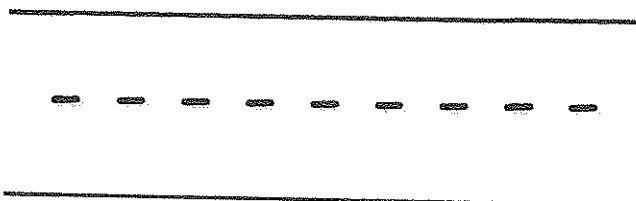
Color the number.



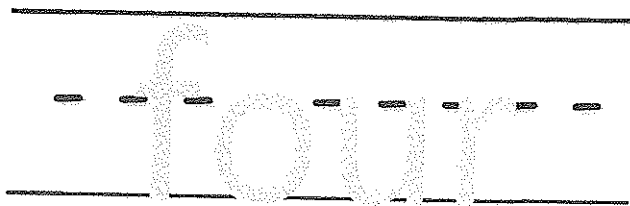
Trace the number.



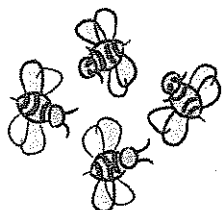
Write the number.



Trace the word.



Count the objects. How many are shown?



Scavenger Hunt

Can you find four of something in your house? What is it?



Instructions

- Reading Foundational Skills Practice

Directions: Review the uppercase and lowercase letters with the alphabet chart daily. Follow the instructions provided with the alphabet identification pages and syllable pages. Practice learning Dolch sight words daily using the five (5) teaching techniques.

- Language Practice

Directions: Complete the handwriting practice and opposites matching page.

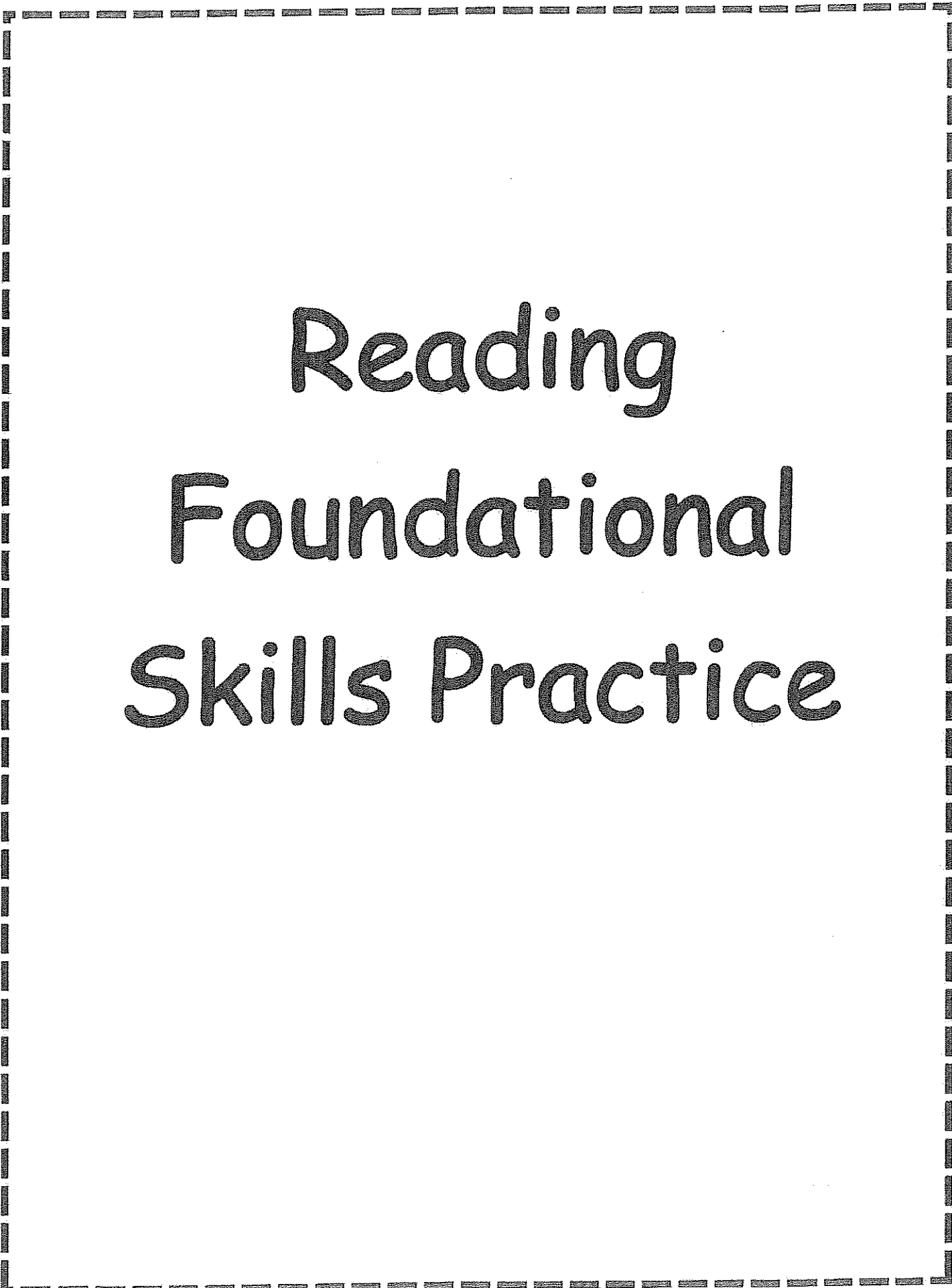
- Reading Comprehension Practice

Directions:

Visit <https://www.storylineonline.net/books/harry-the-dirty-dog/> to hear the audio reading of *Harry the Dirty Dog* by Gene Zion. The student should answer the reading comprehension questions provided after hearing the story. These questions can be revisited on multiple days.

- Writing Practice

Directions: Read the writing prompt and draw a picture in response. Explain your drawing to a family member.



Reading Foundational Skills Practice

Alphabet Chart

Aa Bb Cc Dd Ee

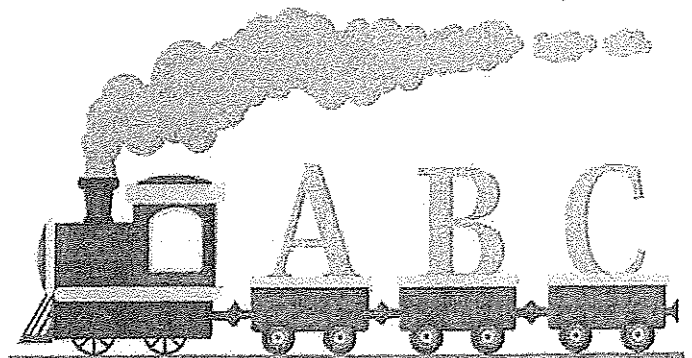
Ff Gg Hh Ii Jj

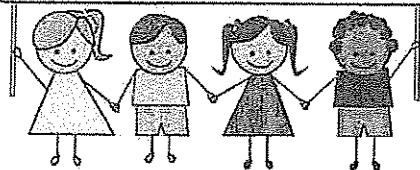
Kk Ll Mm Nn Oo

Pp Qq Rr Ss Tt

Uu Vv Ww Xx Yy

Zz

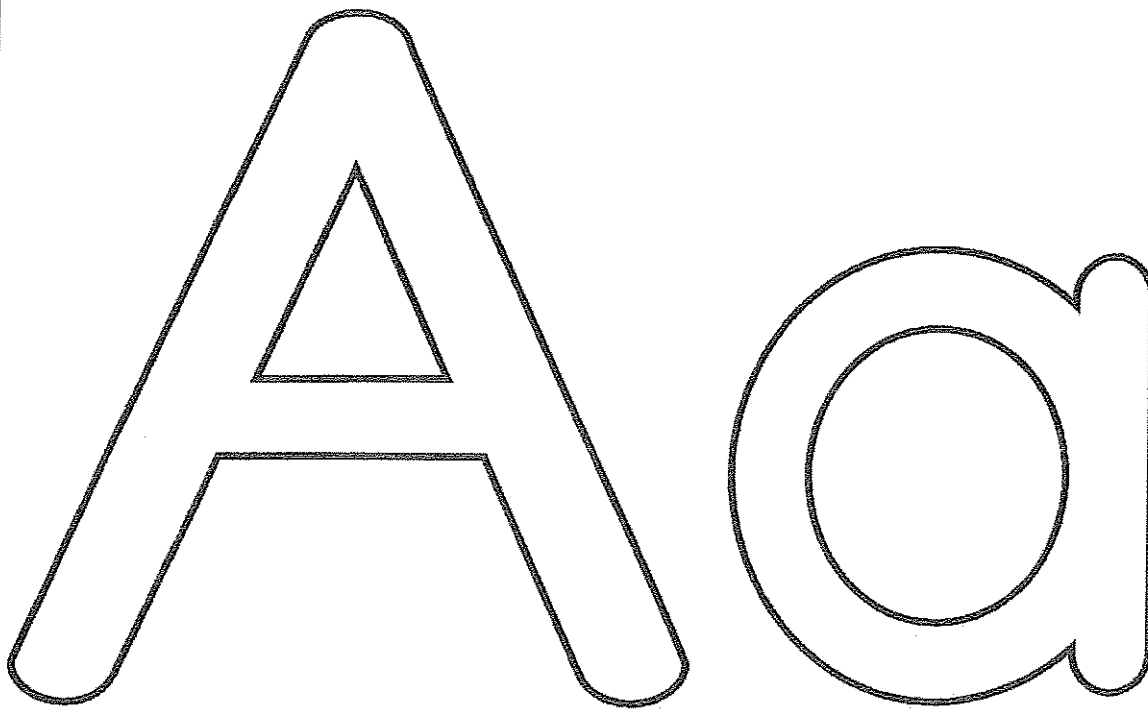




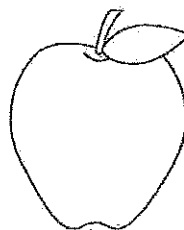
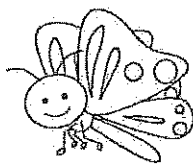
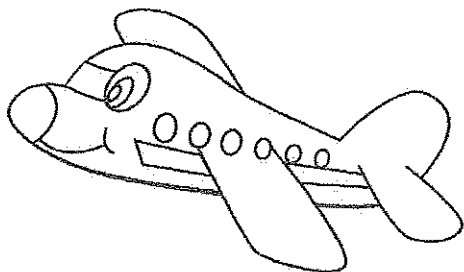
Letter A Alphabet Coloring Worksheet

Name _____

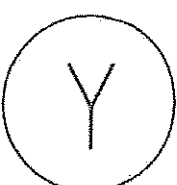
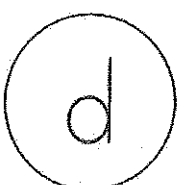
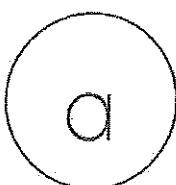
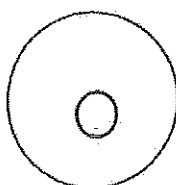
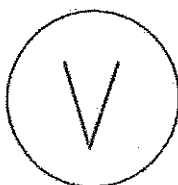
Color the letters.

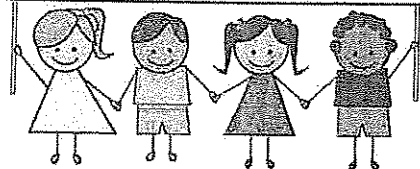


Color the images that start with the letter A.



Color the circles with the letter A or a.

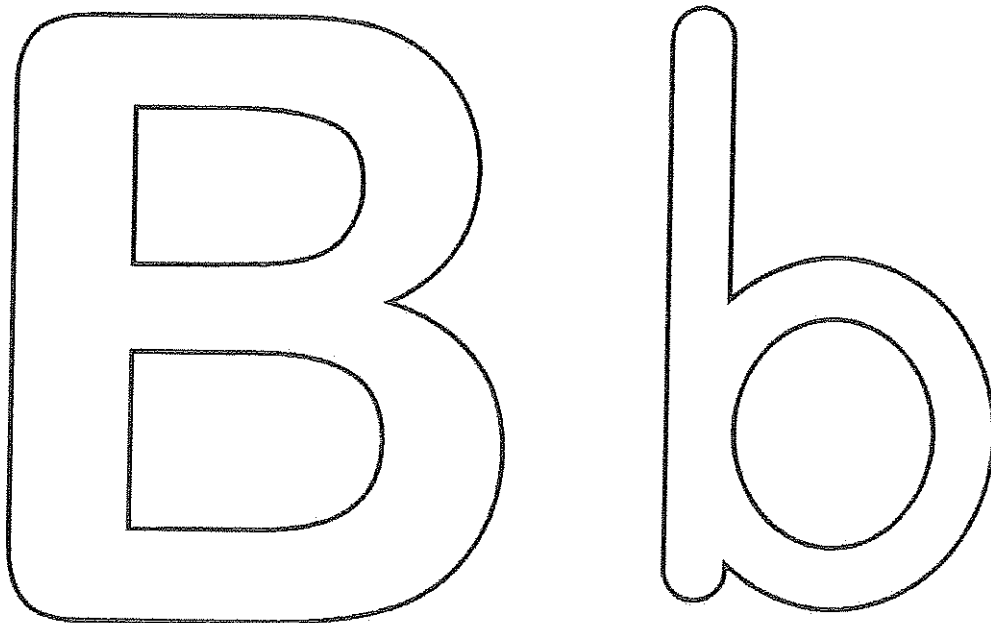




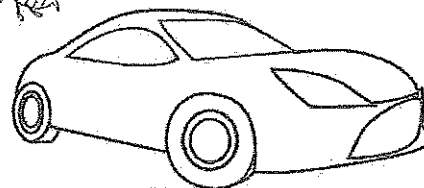
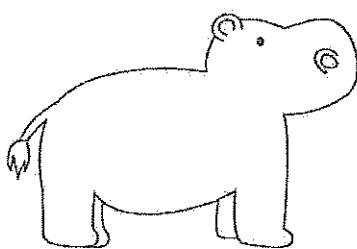
Letter B Alphabet Coloring Worksheet

Name _____

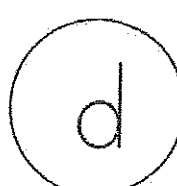
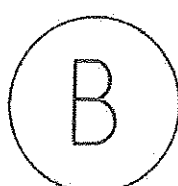
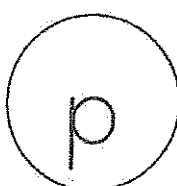
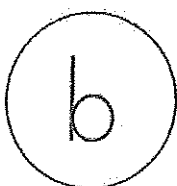
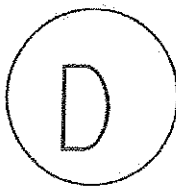
Color the letters.

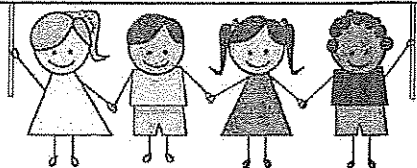


Color the images that start with the letter B.



Color the circles with the letter B or b.

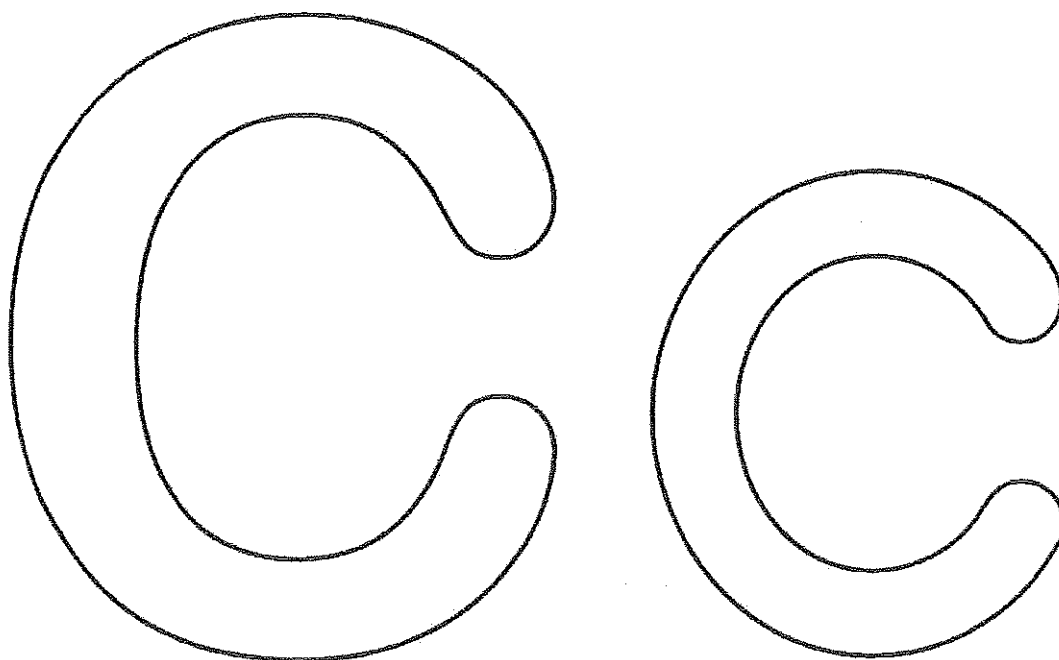




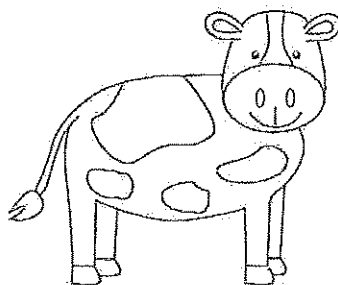
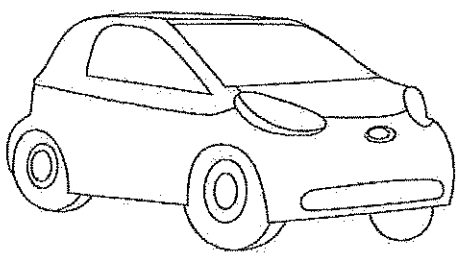
Letter C Alphabet Coloring Worksheet

Name _____

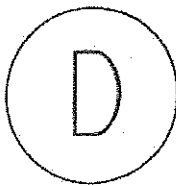
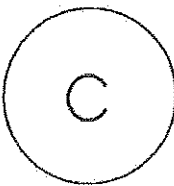
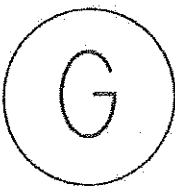
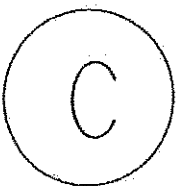
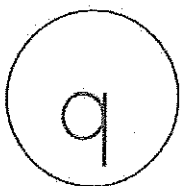
Color the letters.

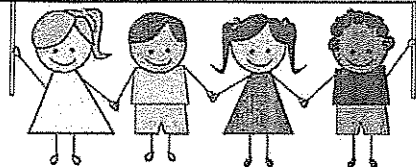


Color the images that start with the letter C.



Color the circles with the letter C or c.

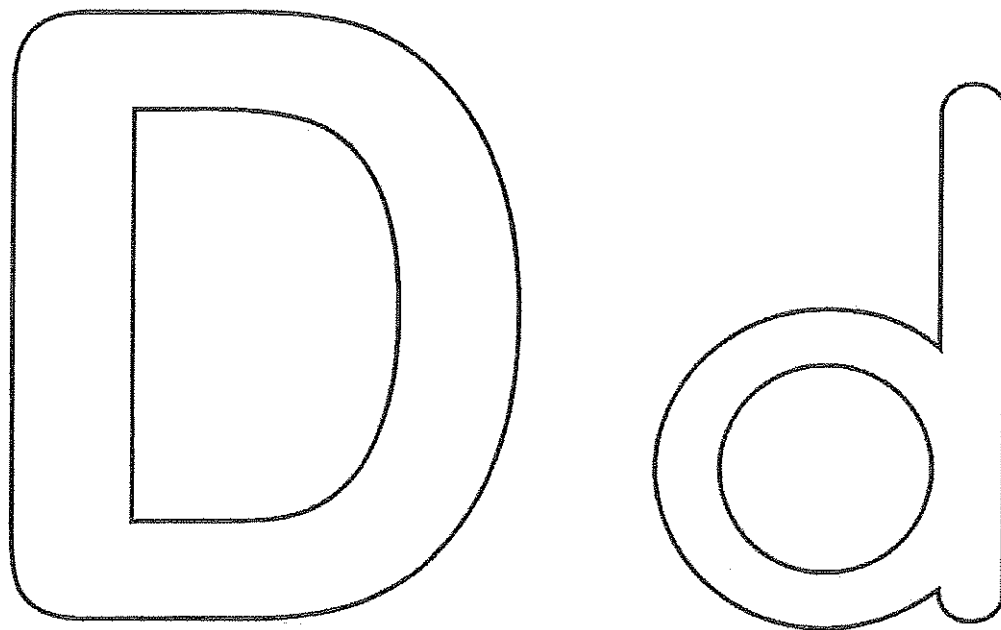




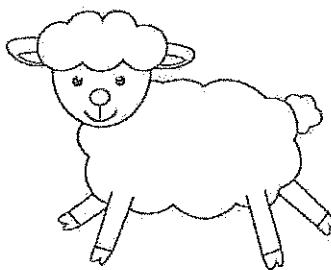
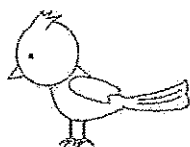
Letter D Alphabet Coloring Worksheet

Name _____

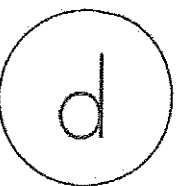
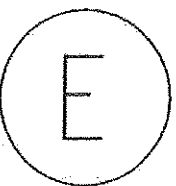
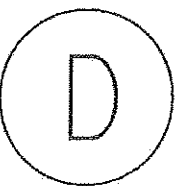
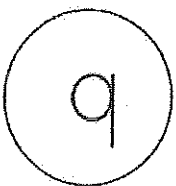
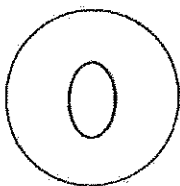
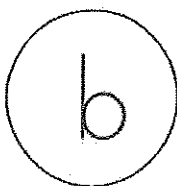
Color the letters.



Color the images that start with the letter D.



Color the circles with the letter D or d.



Dolch Sight Words

Pre-Kindergarten (40 words)

a
and
away
big
blue
can
come
down
find
for
funny
go
help
here
I
in
is
it
jump
little

look
make
me
my
not
one
play
red
run
said
see
the
three
to
two
up
we
where
yellow
you

Sight Words Teaching Techniques

Introduce new sight words using this sequence of five teaching techniques:

- A. See & Say — A child sees the word on the flash card and says the word while underlining it with her finger.
- B. Spell Reading — The child says the word and spells out the letters, then reads the word again.
- C. Arm Tapping — The child says the word and then spells out the letters while tapping them on his arm, then reads the word again.
- D. Air Writing — A child says the word, then writes the letters in the air in front of the flash card.
- E. Table Writing — A child writes the letters on a table, first looking at and then not looking at the flash card.

These techniques work together to activate different parts of the brain. The exercises combine many repetitions of the word (seeing, hearing, speaking, spelling, and writing) with physical movements that focus the child's attention and cement each word into the child's long-term memory.



Letters and Numbers

Directions: Circle the alphabet letters and cross out the numbers in the boxes below.

G	9	6	H
B	8	F	7
2	S	3	5
K	M	R	4

Letters and Numbers



Directions: Circle the alphabet letters and cross out the numbers in the boxes below.

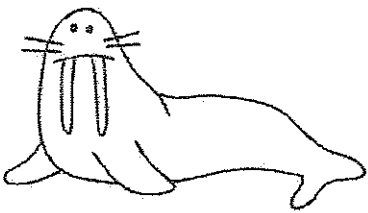

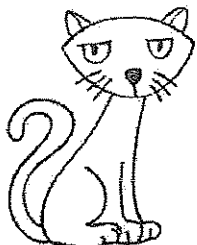
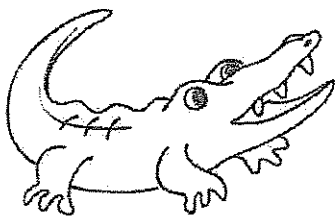
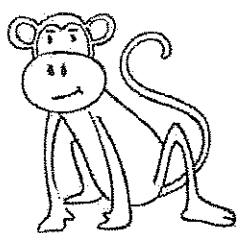
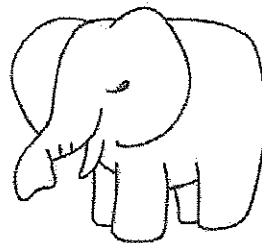
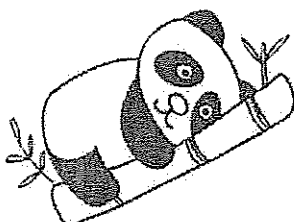
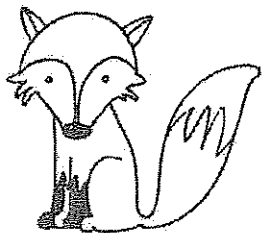


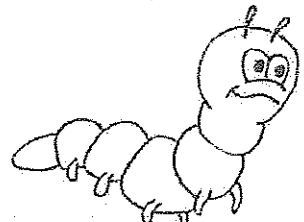
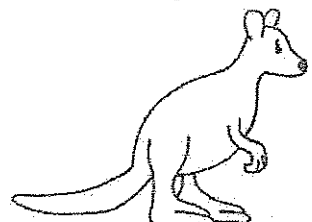
3	s	7	L
4	h	k	d
b	6	t	8
1	C	P	9

Name _____

Date _____

How many syllables?

Say the name of each animal. How many syllables can you hear?
Circle the number of syllables for each animal.

<p>Walrus</p>  <p>1 2 3 4 5</p>	<p>Octopus</p>  <p>1 2 3 4 5</p>	<p>Cat</p>  <p>1 2 3 4 5</p>
<p>Alligator</p>  <p>1 2 3 4 5</p>	<p>Monkey</p>  <p>1 2 3 4 5</p>	<p>Elephant</p>  <p>1 2 3 4 5</p>
<p>Panda</p>  <p>1 2 3 4 5</p>	<p>Fox</p>  <p>1 2 3 4 5</p>	<p>Hippopotamus</p>  <p>1 2 3 4 5</p>
<p>Asparagus</p>  <p>1 2 3 4 5</p>	<p>Caterpillar</p>  <p>1 2 3 4 5</p>	<p>Kangaroo</p>  <p>1 2 3 4 5</p>

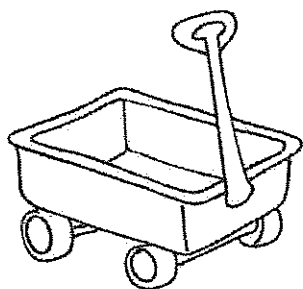
Name _____

Date _____

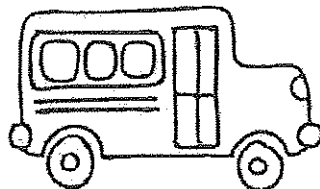
How many syllables?

Color the picture. Read the word.

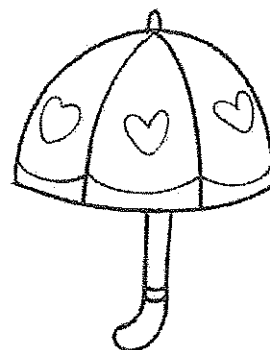
Color one circle for each syllable. Write the number of syllables.



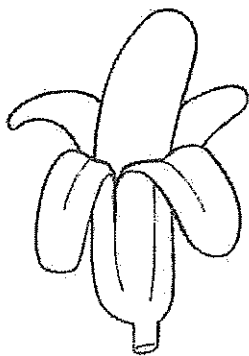
wagon



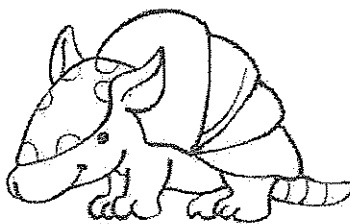
bus



umbrella



banana



armadillo



carrot



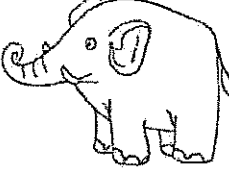


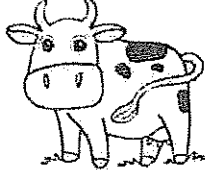

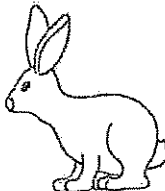

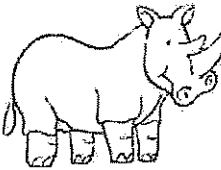



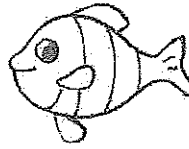


Name _____

Date _____

How many syllables?

Say the name of each animal. How many syllables can you hear?

Circle the correct number of syllables for each animal.

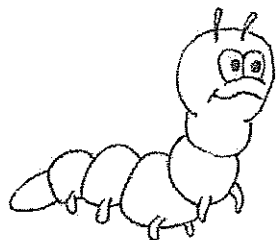
 <div>Elephant</div> <div>4 1 3</div>	 <div>Dolphin</div> <div>1 2 4</div>
 <div>Alligator</div> <div>3 4 2</div>	 <div>Cow</div> <div>1 2 3</div>
 <div>Seal</div> <div>1 2 5</div>	 <div>Bunny</div> <div>4 5 2</div>
 <div>Grasshopper</div> <div>3 4 2</div>	 <div>Rhinoceros</div> <div>3 4 1</div>
 <div>Turtle</div> <div>1 2 5</div>	 <div>Dog</div> <div>1 2 3</div>
 <div>Pelican</div> <div>3 4 2</div>	 <div>Fish</div> <div>4 1 2</div>
 <div>Toucan</div> <div>3 4 2</div>	 <div>Hippopotamus</div> <div>3 4 5</div>

Name _____

Date _____

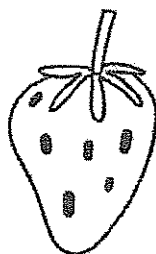
Syllables

Color the picture. Say the word.
Color one circle for each syllable. Write the number of syllables



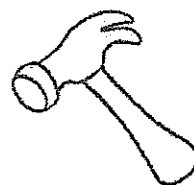
caterpillar

○ ○ ○ ○ ○



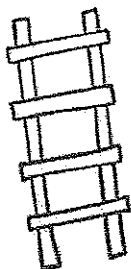
strawberry

○ ○ ○ ○ ○



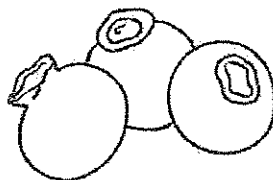
hammer

○ ○ ○ ○ ○



ladder

○ ○ ○ ○ ○



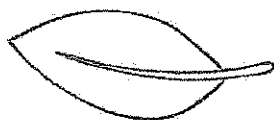
blueberry

○ ○ ○ ○ ○



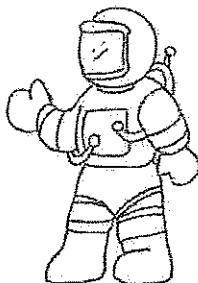
bean

○ ○ ○ ○ ○



leaf

○ ○ ○ ○ ○



astronaut

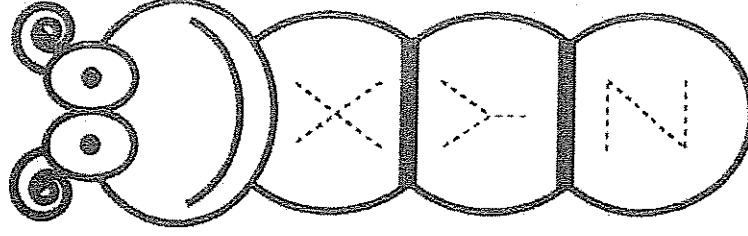
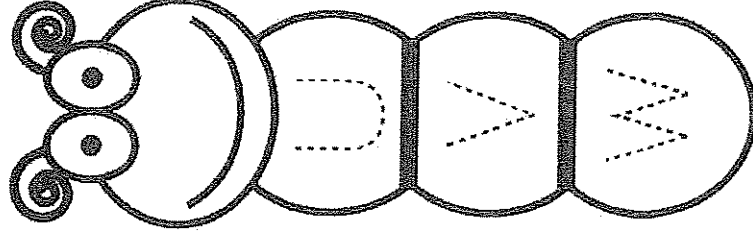
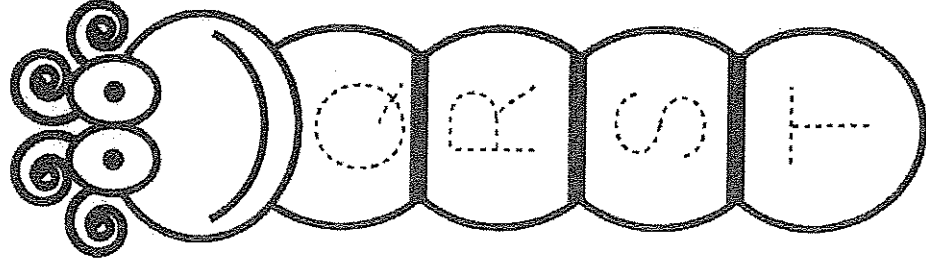
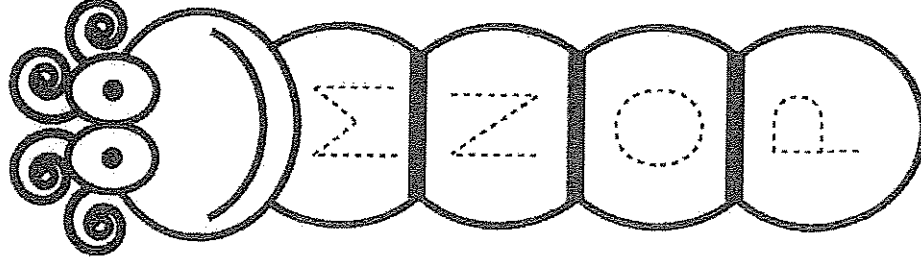
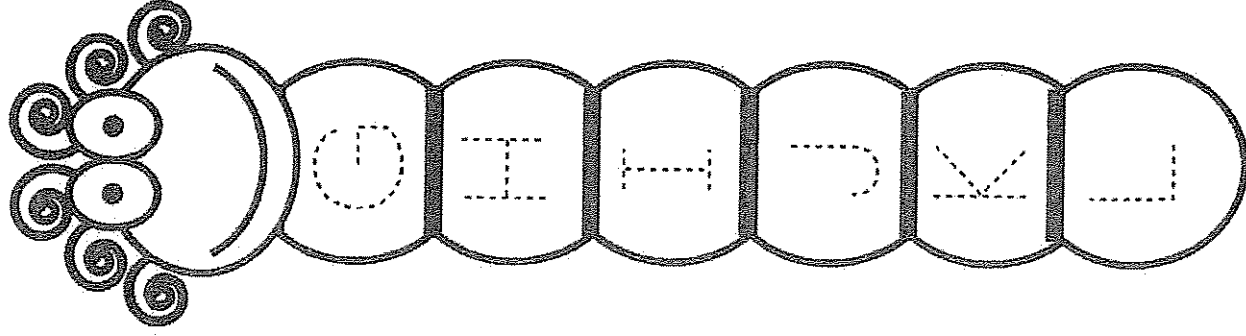
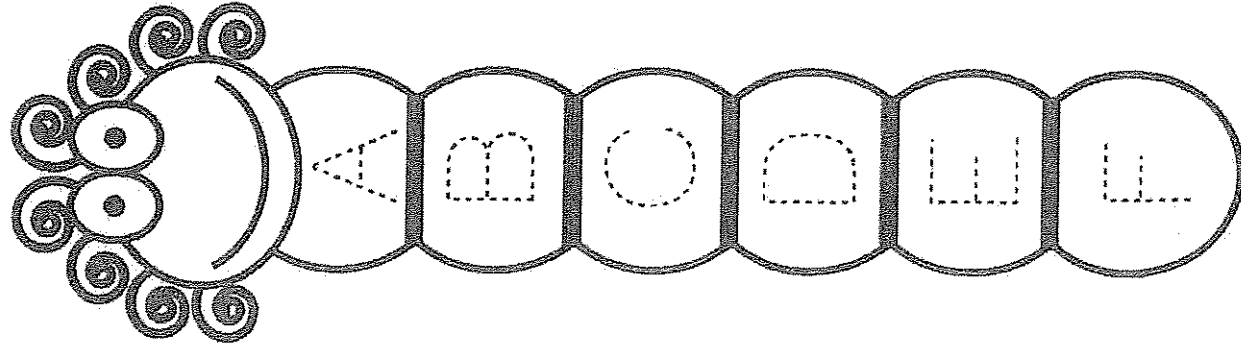
○ ○ ○ ○ ○



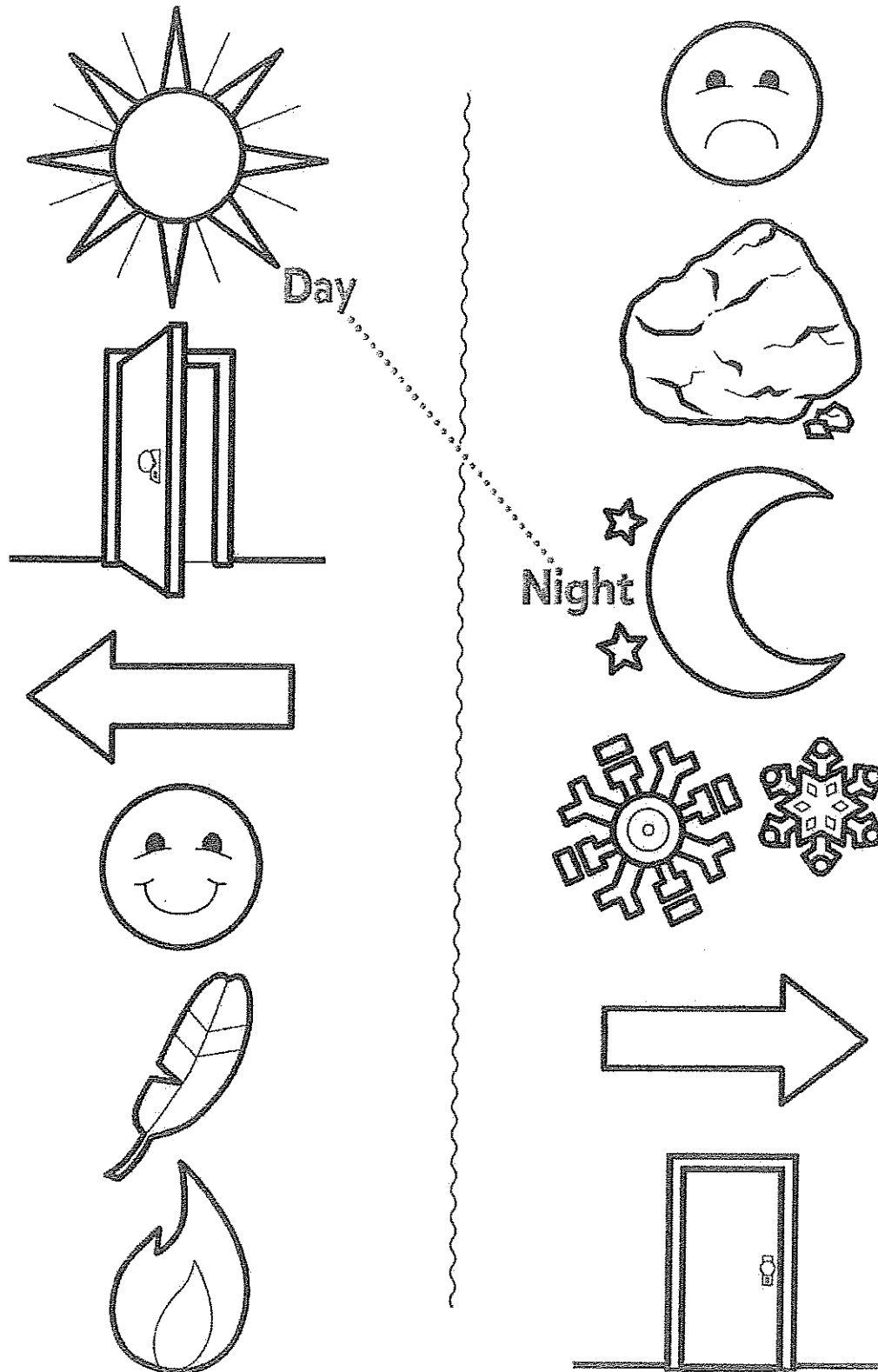
alligator

○ ○ ○ ○ ○

Language Practice

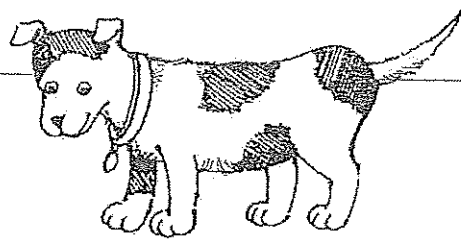


Match the Opposites!





Reading Comprehension Practice

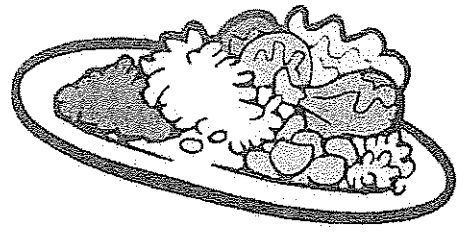


STORY QUESTIONS

1. What does Harry look like when he is clean?
2. What is the one thing that Harry dislikes?
3. What does Harry do with the scrubbing brush? Why does he do it?
4. What happens to Harry when he plays in the street?
5. What does Harry do right before he plays tag with the other dogs?
6. How does Harry get the dirtiest of all?
7. Why does Harry decide to return home?
8. What does the family think when they first see Harry? Why do they think this?
9. How does Harry try to convince his family that he is really Harry? Why doesn't it work?
10. How does Harry finally solve his problem?
11. How do you think Harry feels about having a bath at the end of the story? What makes you think this?

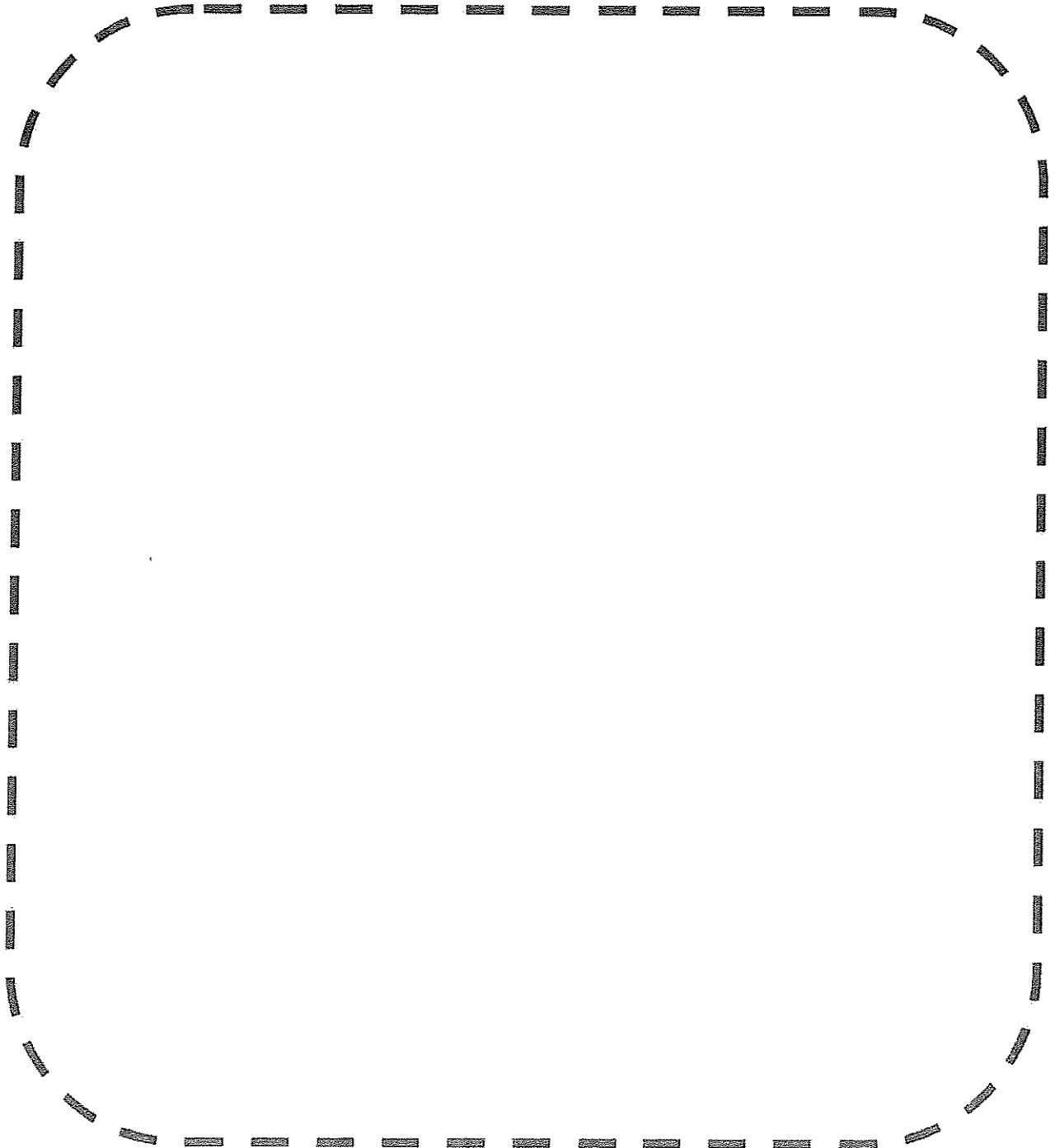
Writing Practice

Name _____

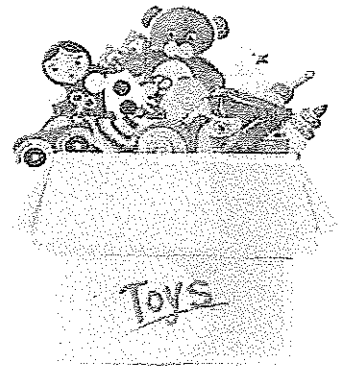


Dinner Time

Directions: Draw a picture of your family eating your favorite dinner meal and explain the picture to a family member. Who is pictured? What are they doing? What are they saying? Be sure to tell all the details.

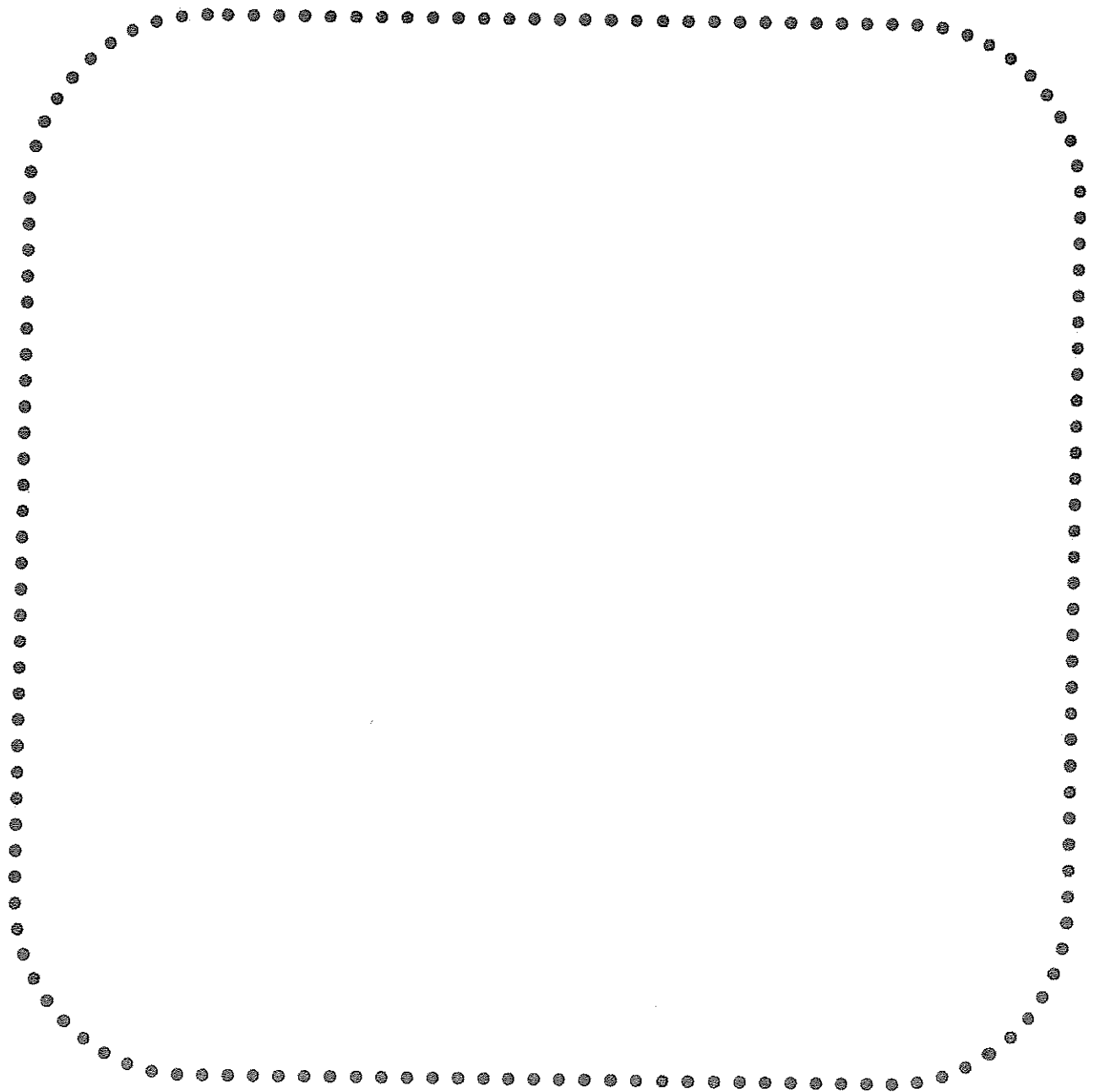


Name _____



Playtime Fun

Directions: Draw a picture of yourself with your favorite toy. Next, show your picture to a family member and explain why the toy is your favorite. Where did it come from? When did you get it? Would you share your favorite toy with someone? Explain why or why not.



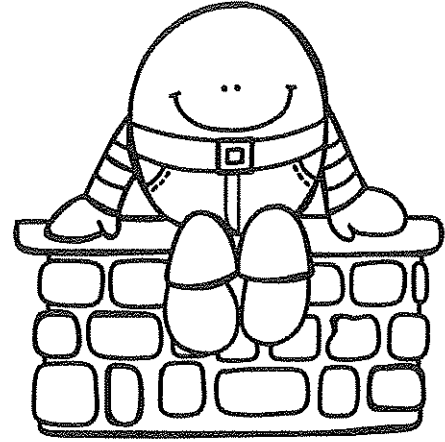
Nursery Rhymes

Nursery rhymes are a **proven** way to increase children's reading ability.

Here are some traditional rhymes you can say with your child.

Find more nursery rhymes at www.prekinders.com/nursery-rhymes/

Humpty Dumpty sat on a wall.
Humpty Dumpty had a great fall.
All the king's horses
And all the king's men
Couldn't put Humpty together again.



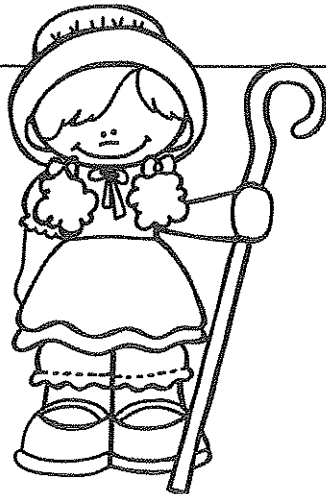
Little boy blue
Come blow your horn.
The sheep's in the meadow,
The cow's in the corn.
Where is the boy
Who looks after the sheep?
He's under the haystack fast asleep.

Hey diddle diddle,
The cat and the fiddle,
The cow jumped over the moon.
The little dog laughed,
To see such sport
And the dish ran away with the spoon.

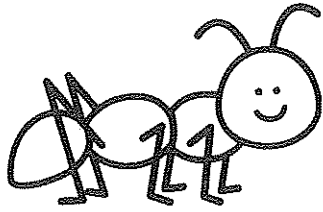
Hickory dickory dock,
The mouse ran up the clock.
The clock struck one,
The mouse ran down,
Hickory dickory dock.

Here is the beehive.
Where are the bees?
Hidden away where nobody sees.
Watch and you'll see them
Come out of the hive:
1 ... 2 ... 3 ... 4 ... 5 ... BUZZ!

Little Bo Peep has lost her sheep,
And doesn't know where to find them.
Leave them alone and they'll come home,
Wagging their tails behind them.



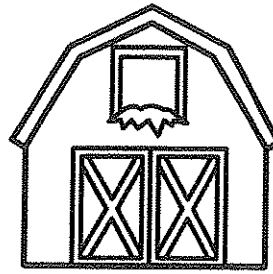
Rhyming Cards: Cut apart and use these for matching practice.



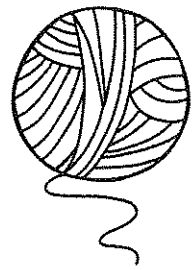
ant



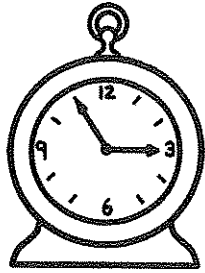
plant



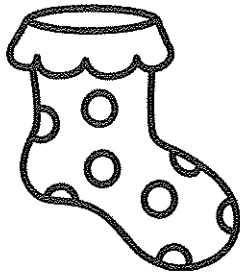
barn



yarn



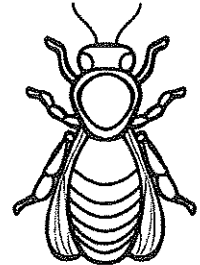
clock



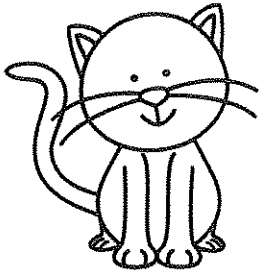
sock



tree



bee



cat



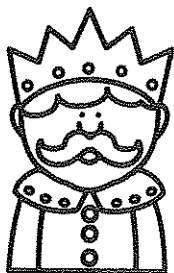
bat



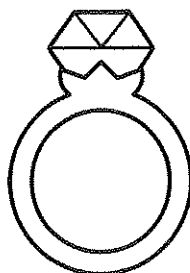
parrot



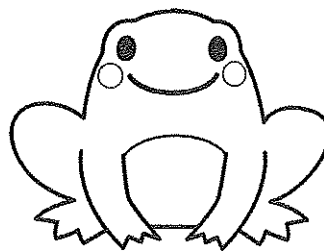
carrot



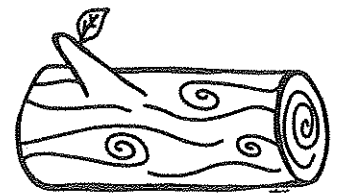
king



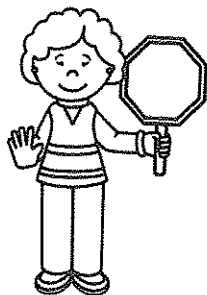
ring



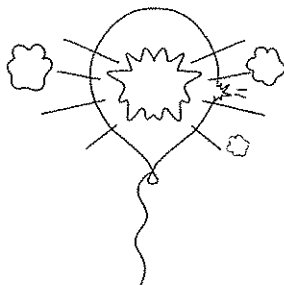
frog



log



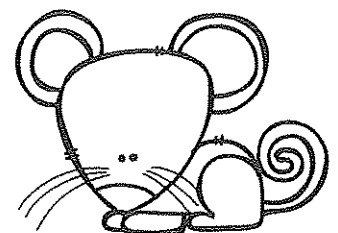
stop



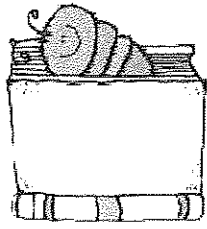
pop



house



mouse



Book Bingo

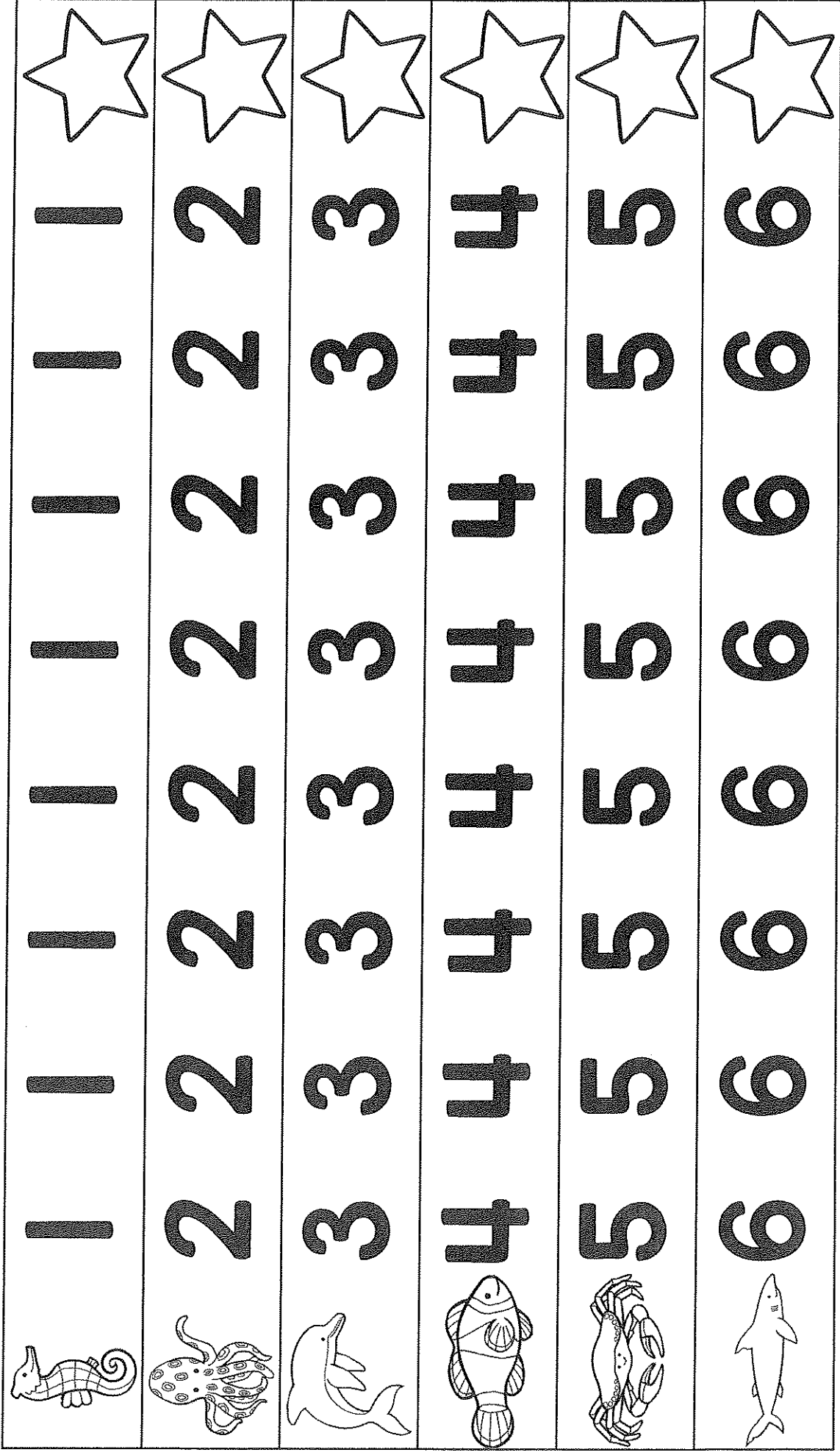
After reading these books to your child, have your child color the square or place a sticker over the square. Keep going until you fill the chart!

READ BOOKS BY MO WILLEMS.	Relax & read a book outside.	check out a book from the public library.	Read a fairy tale.	Read a children's magazine.
Read a non- fiction book.	Read a book by Jan Brett and pick an activity from janbrett.com.	Read or recite nursery rhymes.	Tell a family member all about a book you like. Who are the characters? What do they do? What do they say?	Go to storylineonline.net to have a book read to you.
Read books by Laura Numeroff.	Read a poem from a poetry book for children.	Make your own book and read it to a family member or friend.	READ A BOOK ABOUT ANIMALS.	Read books by Eric Carle.
READ A BOOK ABOUT THE BEACH OR OCEAN	READ A BOOK TO LEARN ABOUT A TOPIC THAT INTERESTS YOU.	Listen to an audio book.	Draw or paint a picture about a book you have read.	Read a counting book.

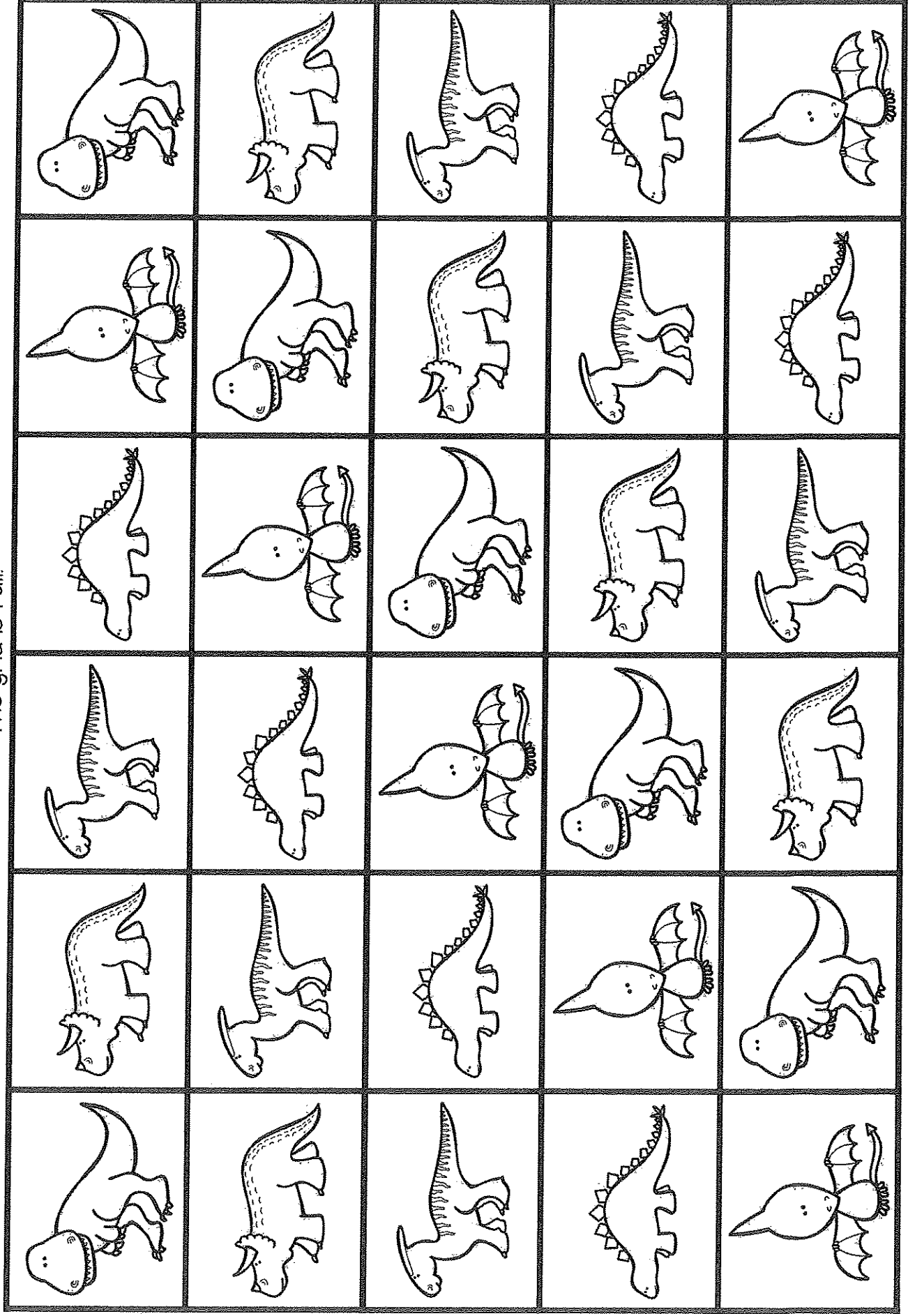
Ocean Animal Race

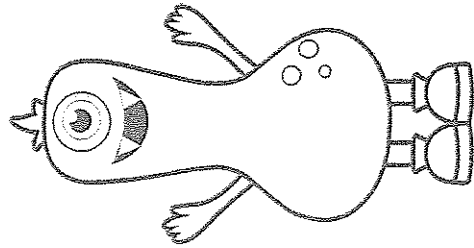
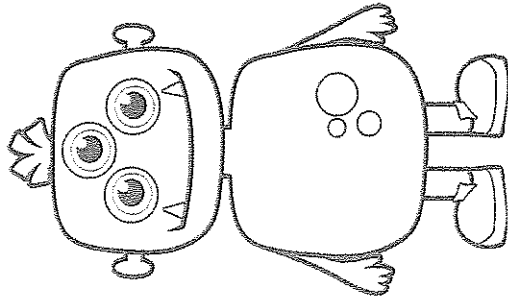
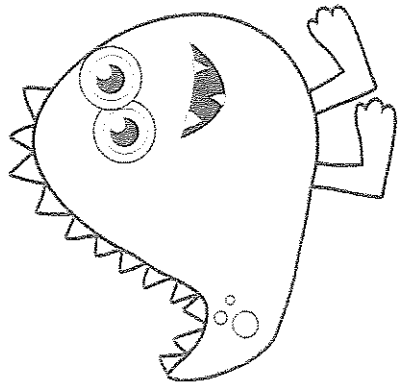
Use this math game to practice counting and numeral identification. You can make copies of this game if you like. You will need a dotted game die.

To play: Child rolls the die and counts the amount of dots. If they roll a 5, they will circle one 5 on the paper; if they roll a 3, they will circle a 3; etc. The child will continue to roll and circle numbers until one of the rows has all of the numbers circled. That animal is the winner!

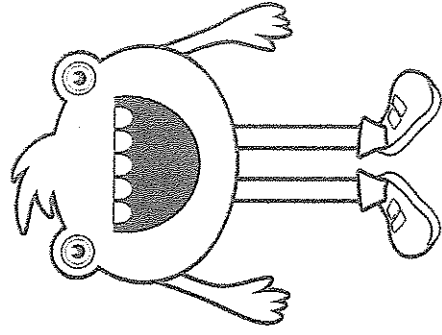
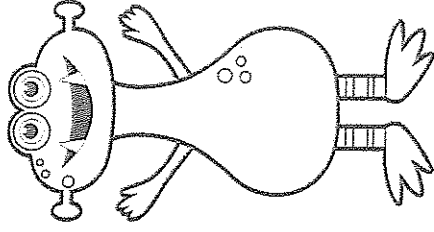
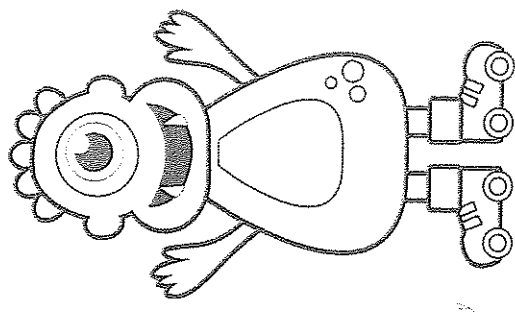


Dinosaur Grid Game: Roll dice (one or two dice) and count how many spaces to color or place a bingo chip on. If dice are not available, tell a number for your child to count. Continue rolling dice and counting until the grid is full.



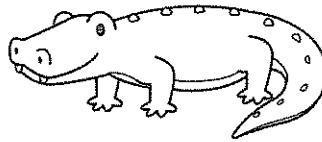


Use this game to have children practice writing letters. Use letter flash cards. Have your child pull a letter from a bag and write the letter on a space on the grid.

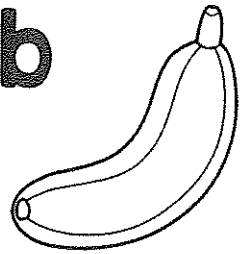


Alphabet

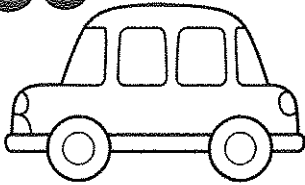
Aa



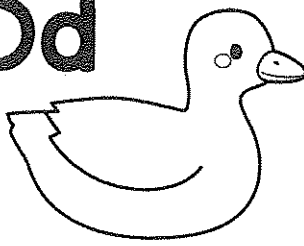
Bb



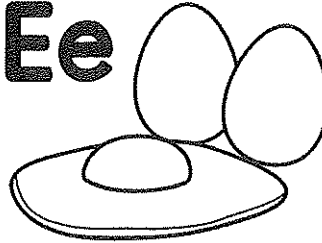
Cc



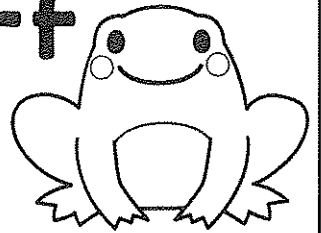
Dd



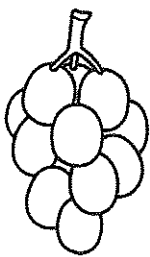
Ee



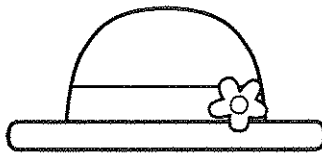
Ff



Gg



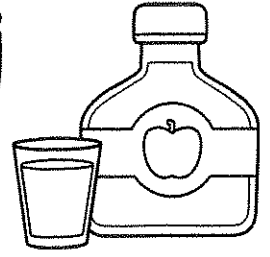
Hh



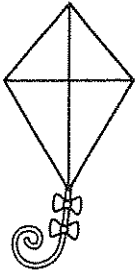
Ii



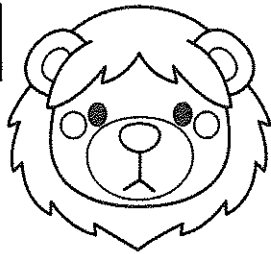
Jj



Kk



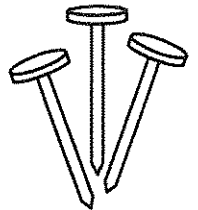
Ll



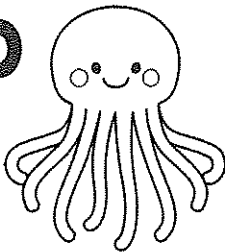
Mm



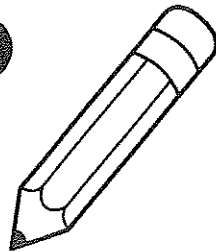
Nn



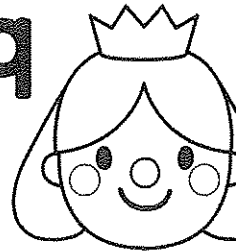
Oo



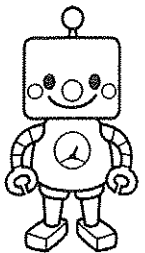
Pp



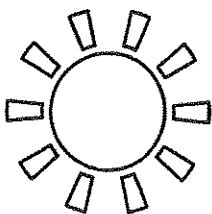
Qq



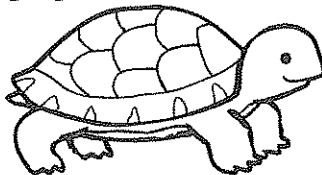
Rr



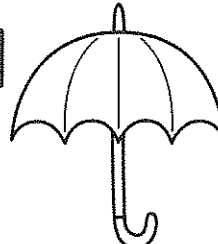
Ss



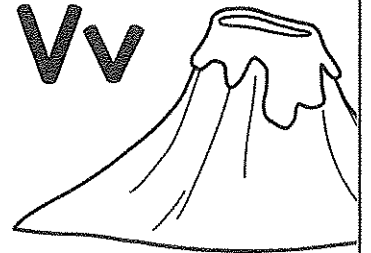
Tt



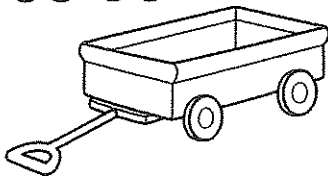
Uu



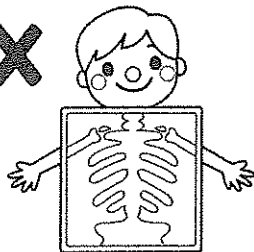
Vv



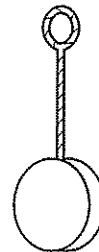
Ww



Xx



Yy



Zz



Learning Activities for Summer

Literacy

Make a Writing Kit for your child to practice writing:

Pens	Colored Pencils	Thin Markers
Plain White Paper	Colored copy paper	Envelopes
Stapler (for making books)	Tape	Dry Erase Board
Magna Doodle	Notepads	Index Cards

Shaving Cream

Put a small amount of shaving cream on the table or on a tray. Spread it out and draw letters and numbers in the shaving cream with your finger. You may want to use a smock, but if it gets on clothes, it fades away after a few minutes. When it is time to clean up, rub the shaving cream until it disappears, then wash the table or tray.

Pipe Cleaner Letters

Use pipe cleaners (a.k.a. chenille stems) to form letters by bending them.

Letter Memory Game

Place 2-4 letter magnets (or cards with the letters written on them) on a tray. Cover them up with a cloth and take one away. Uncover the cloth, and ask your child which one is missing. You can also have your child write the letter on a piece of paper or dry erase board.

Name

Write your child's name on a piece of construction paper in large letters. Glue on yarn, beans or glitter. (ALWAYS, use an uppercase letter for the first letter of a name, but write the rest in lowercase letters.)

Letter Sound Basket

Give your child a basket and ask him or her to collect objects from around the house that begin with a particular letter.

Mystery Sound Bag

Place 3 or 4 objects that begin with a particular letter in a bag. For example, bowl, ball, block, book for the letter B. Have your child pull the items out one at the time and identify the beginning letter.

Erase-the-Rhyme

Draw a picture on a dry erase board and ask your child to erase things that rhyme. For example, draw a house, and ask your child to erase what rhymes with hoof (roof), floor (door), ball (wall), bindow (window). Or, draw a cat, and ask your child to erase what rhymes with pail (tail), tie (eye), dose (nose), south (mouth), lead (head), etc.

Math

Candy Math

Have your child use colored candy, such as Gummi candy, M & M's, Skittles, Runts, jelly beans, etc. Use them for sorting, counting, patterning activities.

Block Game

Use a numbered game die or spinner and some blocks. Take turns rolling the die, and taking the correct number of blocks from the pile. Build a tower with the blocks. After all the blocks are gone, compare the towers to see whose is the tallest.

Number Basketball

Write numbers on pieces of paper and place them on the floor. Place a trash can nearby. Call out a number for your child to find, crumble up and toss into the trash can.

Money Toss

Toss five pennies onto the table or floor. Count how many heads and tails.

Counting Books

Make counting books with stickers. Choose stickers that will appeal to your child (Barbie, Harry Potter, trains, horses, etc.) Staple pieces of paper together and label each page with a number. Have your child stick the correct amount of stickers on each page of the book. You could make the "Spiderman Counting Book" or "Dora the Explorer Counting Book".

Path Games

Path games are great for counting practice because a child rolls the dice or spins a spinner and counts how many spaces to move. You can buy them or make your own path games with stickers.

Card Games

You can use playing cards in several ways:

Have your child match two of the same numbers,

Have your child put the numbers in sequential order,

Play war (Two players take the top card from their own pile, compare them, and the player with the highest number wins that round and collects both cards.)

Number Writing Rhymes:

Round and round and round we go When we get home We have a zero.	Start at the top And down we run That's the way we make a one.
Around and back On the railroad track Two, two, two!	Around a tree Around a tree That's the way we make a three.
Down and over And down some more That's the way we make a four.	Down and around With a flag on high That's the way we make a five.
Around to a loop Number six rolls a hoop.	Across the sky And down from heaven That's the way we make a seven.
Make an "S" and do not wait When we get home We have an eight.	Make a loop And then a line That's the way we make a nine.

Science

Make a Science Kit:

Prism
Seashells
Rock Collection
Kaleidoscopes
Magnets
Magnifying Glass
Bug Box/ Critter Cage
Binoculars

Nature Walk

Go on a nature walk in your neighborhood or in the woods. Collect small sticks, rocks, leaves, wildflowers. You can use them later to make a nature collage or look at them through a magnifying glass.

Pond Nature Trip

Give your child a "pond study kit": magnifying glass, clear cup (for a water sample), plastic bags (for plant and dirt samples), craft sticks, plastic spoons, etc. Take a trip to a pond and let your child explore. Take a bag of bread crumbs for the ducks.

Magnets

Let your child experiment with various objects and classify them as magnetic or non-magnetic. You can use a paper clip, screw, penny, pen cap, cork, crayon, etc.

Chemical Reaction

Let your child experiment with baking soda and vinegar to make a chemical reaction. Put baking soda in a paper cup and vinegar in another cup. Add amounts of one ingredient to the other and watch what happens.

More Chemistry

You can also set out several ingredients and let your child experiment with the different textures (and reactions) the ingredients make. For solids, you can have cups of flour, baking soda, salt, sand, corn meal. For liquids, you can set out cups of water, oil, liquid soap, bubble bath. Add drops of food coloring for added fun.

Simple Machines: Ramps

Provide your child with blocks and small boards or cardboard to make ramps. Children can experiment with by rolling or sliding different objects down the ramps: blocks, boxes, cars, marbles, droplets of water, rocks.

Fine Motor Skills

Scissors & Play-dough

Let your child use scissors to cut play-dough. This helps build fine motor strength and helps them learn to use scissors.

Magazine Collage

Cut pictures from magazines and glue them onto a piece of construction paper. You can have your child cut out certain things, such as "things that begin with the letter A" or "red things" or "ocean animals", etc. You can also make books by stapling construction paper together and gluing each picture on a page.

Play-Dough Bakery

Use bowls, spoons, cookie cutters, cookie sheets, rolling pins, plates, cups, mini pie pans, muffin tins, and other things with play-dough.

More...

Legos

Puzzles

Light Bright

Art

Make an Art Kit:

Colored Construction Paper

Plain White Paper

Crayons

Markers

Scissors

Glue/Glue Stick

Colored Chalk

Oil Pastels

Water Color Paints

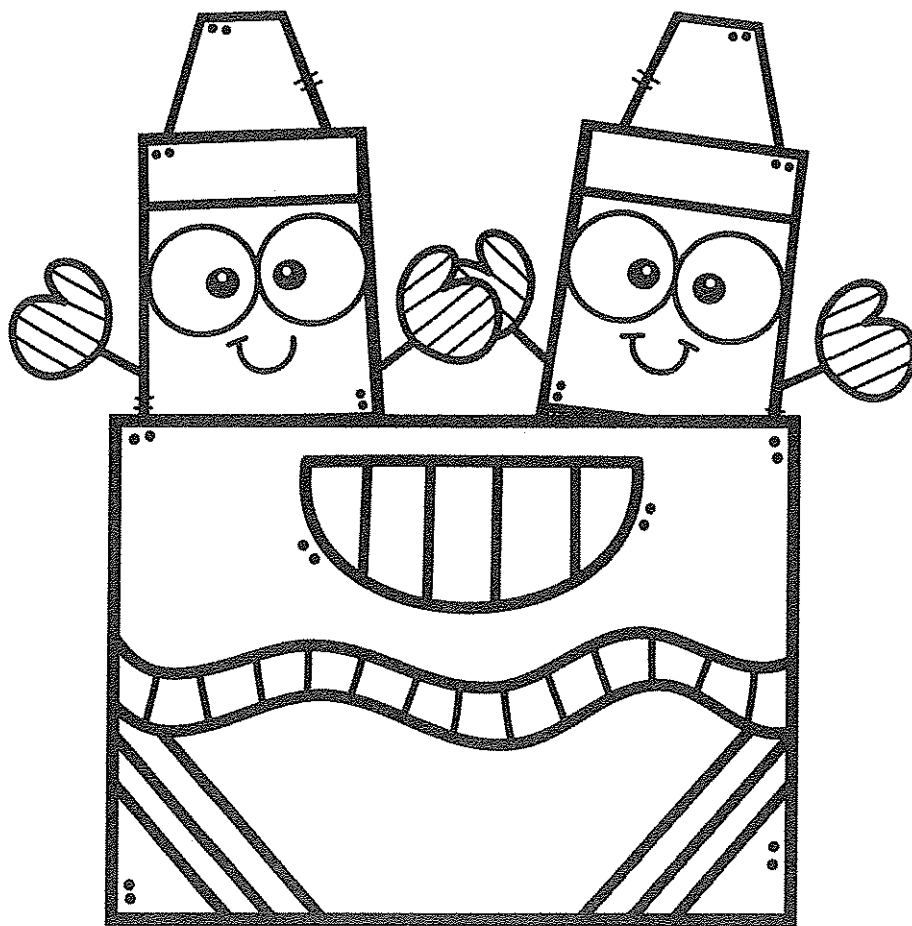
Tempera or Poster Paint

Tape

Collage Materials (beans, pasta, craft foam, cotton)

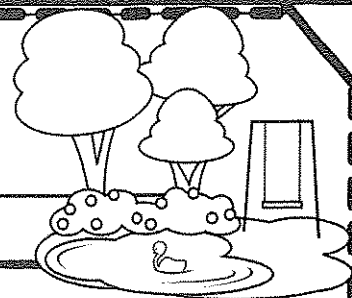
Popsicle Sticks

MY JOURNAL

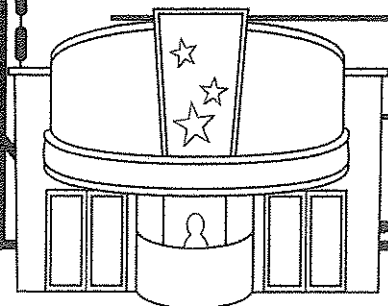


This journal belongs to:

Name: _____



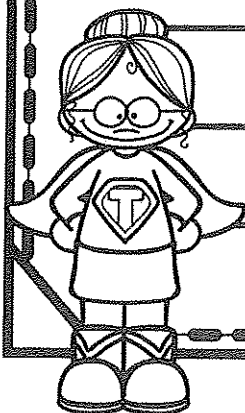
Where is your favorite place to go?
Tell about it.



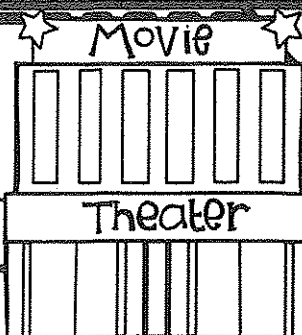
Name: _____



If you were a superhero,
what would you do?

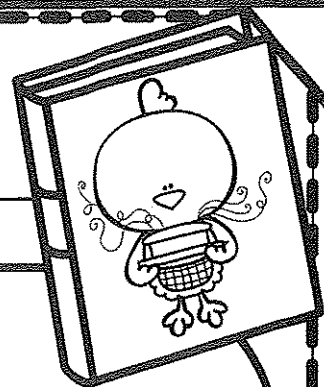


Name: _____

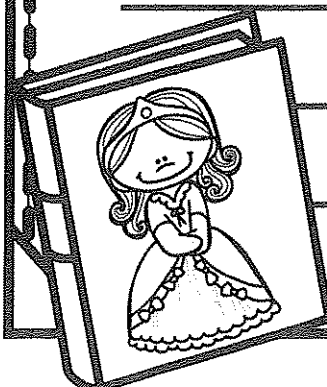


What's your favorite movie?
Tell about it.

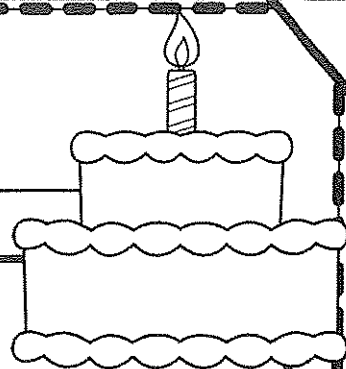
Name: _____



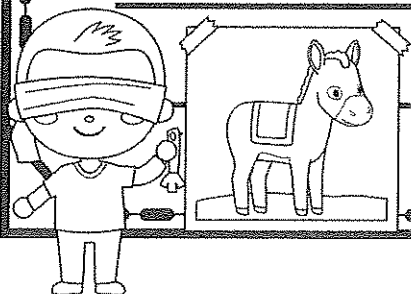
Tell about your favorite
book character.



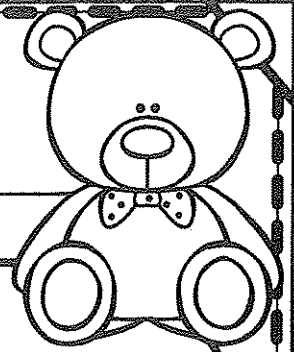
Name: _____



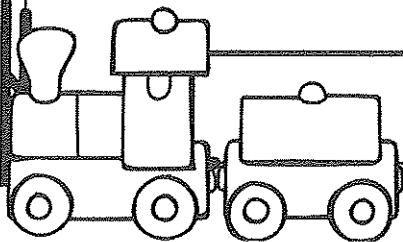
What did you do on your
last birthday?



Name: _____



What's your favorite toy?



Name: _____

