

Sunflower County Consolidated School District
10th Grade ELA
Pacing Guide 2017- 2018



First Nine Weeks (August 7th - October 6th, 2017)

Anchor text	The Great Gatsby by Fitzgerald
Literary texts (RL)	“Soldier’s Home” Hemingway
Informational texts (RI)	The Declaration of Independence, Bill of Rights, The Magna Carta
Nonprint texts	The Great Gatsby (film)
Writing genre/ prompt	<p>Narrative (RL): Imagine you have been invited to one of Gatsby’s parties. Write a journal entry reflecting on your experiences throughout the night. Be sure to include vivid language and display your knowledge of the novel’s plot in your writing.</p> <p>Expository (RI): If you were being tasked to rewrite the Bill of Rights, what would you add, remove, or change to form a “more perfect union”?</p>
Standards	RL 10.1, RL 10.2, RL 10.4, RL 10.7 RI 10.1, RI 10.2, RI 10.3, RI 10.4 L 10.3, L 10.4, L 10.5 W 10.1, W 10.3
Key language, verbs, terms related to standards: inference, main idea, theme, context, evidence, narrative, topic	
<p>I Can Statements: I can define, locate, and differentiate main idea and theme. I can use neighboring words/ phrases, word stems/parts, and the background of the passage to determine the meaning of unknown words. I can understand the different portrayals of Gatsby (film and book) with a focus on contemporary modifications to historical content. I can write an effective narrative using vivid language to develop a clear hook, setting, and reflection.</p>	

Second Nine Weeks (October 11th - December 20th, 2017)

Anchor text	To Kill a Mockingbird by Harper Lee
Literary texts (RL)	“Girl” Jamaica Kincaid, “A Room of One’s Own” excerpt by Virginia Woolf Blink your Eyes by Sekou Sundiata
Informational texts (RI)	Franklin Delano Roosevelt’s “Fireside Chats #1, 2, 12”, FDR’s Inaugural Address, FDR’s “Declaration of War 1941” Fannie Lou Hamer “Speech at the 1968 Democratic National Convention 1964, Lyndon Johnson “Response to Hamer Speech at DNC,” and “In Southern Towns ‘Segregation Academies’ Still Exist” by Sarah Carr, XIII Amendment to the Constitution
Nonprint texts	To Kill A Mockingbird (1964), A Time to Kill (1996), The Roosevelts (2016), Videos of FDR and Hamer speeches.
Writing genre/ prompt	Expository (RL): How is the racism displayed in <i>To Kill a Mockingbird</i> still present in today’s society? Use examples from your readings, experience, or observations to support your claim. Argument (RI): In the article “” Sarah Carr’s main claim is that “Schools in the Mississippi Delta have remained segregated for 50 years even after they were ordered to desegregate, and the entire community –black and white- is hurt because of this.” In three to five paragraphs, explain how Carr uses quotes historical evidence and quotes from leaders in Indianola, MS to defend this claim. Make sure to address how Carr uses the opinions of Rosenthal and Minniefield to explain her point.
Standards	RL 10.1, RL 10.3, RL 10.7, RL 10.9 RI. 10. 5, RI.10.6, RI.10.8, RI.10.10 L.10.1, L.10.2 W 10.1
Key language, verbs, terms related to standards: direct characterization, indirect characterization, point of view, claim, main idea, development of ideas, delineate and evaluate arguments, fallacious reasoning and statements	

I Can Statements: I can define, locate, and differentiate direct and indirect characterization. I can analyze how an author's characterization can be used to portray his/ her point of view. I can analyze the different rhetorical strategies and portrayals used to depict the same argument. I can read and understand seminal documents. I can write an expository essay using both original and textual evidence to help support my original claim.

Third Nine Weeks

(January 8th, 2017- March 9th, 2017)

Anchor text	Oedipus/ Antigone
Literary texts (RL)	Jocasta Ruth F. Esienburg, Audre Lord poems: "A Woman speaks" and "Who said It Was Simple"
Informational texts (RI)	Gene Editing Debates, Freud "The Oedipal Complex," Brains Science, I am Malala
Nonprint texts	Antigone (1961)
Writing genre/ prompt	<p>Analysis (RL): Look at Antigone, Ismene, Creon, and Haimon, and at what happens to them and their relationships. What is the role of family ties in Antigone? Which appears to be more important to Sophocles—family or authority? Why? Be sure to cite specific quotes from the play and use your own explanations to support your answers.</p> <p>Argument (RI): Gene editing is a major scientific and medical issue that will be at the forefront of political, ethical, and religious debate during your lifetimes. In five paragraphs (at least one and a half</p>

	<p>pages written) explain what the major arguments for and against the use of gene editing are. Make sure to address these questions: Why do some people argue gene editing is a useful technology that could be the beginning of a new future for medical technology? Why do others feel that it is a dangerous, experimental technology that, because it messes with human embryos, is not well enough understood to be used yet? In the conclusion of your essay, be sure to state your own opinion on the matter.</p>
Standards	<p>RL 10.1, RL 10.4, RL 10.5, RL 10.6 RI. 10.1, RI.10.2, RI.10.5, RI.10.6 L 10.3, L 10.4, L 10.5 W 10.1, W 10.2</p>
<p>Key language, verbs, terms related to standards: Symbolism, Irony, Foreshadowing, Logical Fallacies, Rhetoric, Argument, Debate, Point of View , Purpose, Multimedia Depictions, Perspective, Compare, Contrast</p>	
<p>I Can Statements: I can analyze the purpose for including certain elements of writing in a text. I can analyze how certain elements of an author's writing help portray his/ her overall message. I can analyze the characterization used to advance the author's point. I can write a rhetorical analysis response with an effective claim and textual evidence.</p>	

Fourth Nine Weeks

(March 20th, 2017- May 29th, 2017)

Anchor text	MAP Practice Tests from State Website
Literary texts (RL)	“Desiree’s Baby” Kate Chopin, “Hills Like White Elephants” Hemingway, “The Baddest Dog in Harlem” Walter Dean Myers, “What Are You Anyway?” Lawrence Hill
Informational texts (RI)	Titanic, Lusitania, Pearl Harbor, September 11, 2001, Response to both Pearl Harbor and September 11. (Specifically FDR and George W. Bush address to Congress/the nation and Rep. Barbara Jackson Lee speech on declaration of war)
Nonprint texts	Fences, Fahrenheit 9/11
Writing genre/ prompt	<p>Analysis (RL): Practice Test sample essays, Film critique of characterization in <i>Fences</i> (After Testing)</p> <p>Argument (RI): Last week you read about the American response to the use of chemical weapons in Syria by Bashir al-Assad, Donald Trump’s address to the nation, and his previous comments about involvement in Syria. Your FINAL ESSAY will be a persuasive one. In it you will state your point of view on United States airstrikes, use arguments supported by text evidence that you have read, and present an opposing argument to your own. Although there is no paragraph requirement for this essay, a well written and thought out response will likely be a two pages long (one page front and back).</p>
Standards	Review all standards.

Key language, verbs, terms related to standards:
Review of all key terms.

I Can Statements: I can apply the skills that I have acquired throughout the year to not only pass, but to excel on the end of year exam.