

**Sunflower County Consolidated School District**  
**3rd Grade ELA**  
**Pacing Guide 2017- 2018**

Sunflower County Consolidated School District



### **First Nine Weeks**

**\*\*Include the following Speaking and Listening Standards in your weeks as they fit with most group discussions/class presentations\*\***

SL.3.1a,b,c,d; SL.3.2; SL.3.3; SL.3.4; SL.3.5; SL.3.6

**\*\* The following writing standards accompany each style of writing. They should be incorporated with Ready Writing Lessons when applicable\*\***

W.3.4 With guidance and support from adults, produce writing in which the development and organization are appropriate to task and purpose.

(Grade specific expectations for writing types are defined in standards 1–3 above.)

W.3.5 With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing. (Editing for conventions should demonstrate command of Language standards 1-3 up to and including grade 3).

W.3.6 With guidance and support from adults, use technology to produce and publish writing (using keyboarding skills) as well as to interact and collaborate with others.

W.3.7 Conduct short research projects that build knowledge about a topic.

W.3.8 Recall information from experiences or gather information from print and digital sources; take brief notes on sources and sort evidence into provided categories.

W.3.10 Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.

### **Second Nine Weeks**

**\*\*Include the following Speaking and Listening Standards in your weeks as they fit with most group discussions/class presentations\*\***

SL.3.1a,b,c,d; SL.3.2; SL.3.3; SL.3.4; SL.3.5; SL.3.6

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(Grade specific expectations for writing types are defined in standards 1–3 above.)

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### **Third Nine Weeks**

**\*\*Include the following Speaking and Listening Standards in your weeks as they fit with most group discussions/class presentations\*\***

SL.3.1a,b,c,d; SL.3.2; SL.3.3; SL.3.4; SL.3.5; SL.3.6

**\*\* The following writing standards accompany each style of writing. They should be incorporated with Ready Writing Lessons when applicable\*\***

W.3.4 With guidance and support from adults, produce writing in which the development and organization are appropriate to task and purpose. (Grade specific expectations for writing types are defined in standards 1–3 above.)

W.3.5 With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing. (Editing for conventions should demonstrate command of Language standards 1-3 up to and including grade 3).

W.3.6 With guidance and support from adults, use technology to produce and publish writing (using keyboarding skills) as well as to interact and collaborate with others.

W.3.7 Conduct short research projects that build knowledge about a topic.

W.3.8 Recall information from experiences or gather information from print and digital sources; take brief notes on sources and sort evidence into provided categories.

W.3.10 Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.

### **Fourth Nine Weeks**

**\*\*Include the following Speaking and Listening Standards in your weeks as they fit with most group discussions/class presentations\*\***

SL.3.2; SL.3.3; SL.3.4; SL.3.5; SL.3.6

**\*\* The following writing standards accompany each style of writing. They should be incorporated with Ready Writing Lessons when applicable\*\***

W.3.4 With guidance and support from adults, produce writing in which the development and organization are appropriate to task and purpose. (Grade specific expectations for writing types are defined in standards 1–3 above.)

W.3.5 With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing. (Editing for conventions should demonstrate command of Language standards 1-3 up to and including grade 3).

W.3.6 With guidance and support from adults, use technology to produce and publish writing (using keyboarding skills) as well as to interact and collaborate with others.

W.3.7 Conduct short research projects that build knowledge about a topic.

W.3.8 Recall information from experiences or gather information from print and digital sources; take brief notes on sources and sort evidence into provided categories.

W.3.10 Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.

# First Nine Weeks

(August 7th - October 6th, 2017)

## Week 1 (August 7-11th)

Reading Street Text

"Hottest, Coldest, Highest, Deepest"

Ready Reading Lesson

Lesson 1: Ask and Answering Questions About Key Ideas

Ready Language

Lesson 26, Lesson 27  
Using Context Clues/ Prefixes & Suffixes

Ready Writing

Saxon Phonics

Saxon Pre-Assessments

Standards: RI.3.1, L.3.4a, L.3.4b (match Saxon phonics with the Reading for Foundational Standards)

I Can Statements:

**Week 2 (August 14-18th)**

Reading Street Text	“The Man Who Invented Basketball: James Naismith and his Amazing Game”
Ready Reading Lesson	Lesson 2: Finding Main Ideas and Key Details
Ready Language	Lesson 28 Root Words
Ready Writing	
Saxon Phonics	Saxon Lesson 1
Standards: RI.3.2, L.3.4c (match Saxon phonics with the Reading for Foundational Standards)	
I Can Statements:	

**Week 3 (August 21-25th)**

Reading Street Text	"How Do You Raise a Raisin?"
Ready Reading Lesson	Lesson 3: Reading About Time and Sequence
Ready Language	Lesson 33 Words for Time and Space
Ready Writing	Lesson 1: Writing to Inform Steps 1, 2, & 3
Saxon Phonics	Saxon Lesson 2
Standards: RI.3.3, L.3.6, W.3.2, W3.2a, W.3.2b, W.3.2c, W.3.2d (match Saxon phonics with the Reading for Foundational Standards)	
I Can Statements:	

**Week 4 (August 28 - September 1)**

Reading Street Text

“Around One Cactus: Owls, Bats, and Leaping Rats”

Ready Reading Lesson

Lesson 4: Describing Cause and Effect

Ready Language

Lesson 29  
Using a Dictionary or Glossary

Ready Writing

Lesson 1: Writing to Inform  
Step 4-8

Saxon Phonics

Saxon Lesson 3

Standards: RI.3.3, L.3.4d, W.3.2, W3.2a, W.3.2b, W.3.2c, W.3.2d (match Saxon phonics with the Reading for Foundational Standards)

I Can Statements:

**Week 5 (September 5- September 8th)**

Reading Street Text	Prudy's Problem
Ready Reading Lesson	Lesson 5: Asking and Answering Questions About Stories
Ready Language	Lesson 24, Lesson 25 Choosing Words and Phrases for Effect/Spoken and Written English
Ready Writing	Lesson 1:Writing to Inform Step 8 continued and Publish
Saxon Phonics	Lesson 4
Standards:RL.3.1, L.3.3a, L.3.3b, W.3.2, W3.2a, W.3.2b, W.3.2c, W.3.2d(match Saxon phonics with the Reading for Foundational Standards)	
I Can Statements:	



**Week 6 (September 11 - September 15)**

Reading Street Text	"When Charlie McButton Lost Power"
Ready Reading Lesson	Lesson 6: Describing Characters
Ready Language	Lesson 1, Lesson 2 Nouns/Pronouns
Ready Writing	Lesson 2: Writing in Response to Literature: Essay Steps 1, 2, & 3
Saxon Phonics	Lesson 5
Standards: RL.3.3, L.3.1a, W.3.2, W3.2a, W.3.2b, W.3.2c, W.3.2d (match Saxon phonics with the Reading for Foundational Standards)	
I Can Statements:	

**Week 7 (September 18 - September 22)**

Reading Street Text

“What About Me?”

Ready Reading Lesson

Lesson 7: Recounting Stories

Ready Language

Lesson 3, Lesson 4  
Verbs/ Adjectives

Ready Writing

Lesson 2: Writing in Response to Literature: Essay  
Steps 4-8

Saxon Phonics

Lesson 6

Standards:RL.3.2, L.3.1a, W.3.2, W3.2a, W.3.2b, W.3.2c, W.3.2d (match Saxon phonics with the Reading for Foundational Standards)

I Can Statements:

**Week 8 (September 25 - September 29)**

Review Week

Ready Writing

Lesson 2: Writing in Response to Literature: Essay  
Steps: Publish

Standards: W.3.2, W3.2a, W.3.2b, W.3.2c, W.3.2d

I Can Statements:

**Week 9 (October 2 - October 6)**

First 9 Weeks Testing

Standards:

I Can Statements:

# Second Nine Weeks

(October 11th - December 20th, 2017)

**Week 1 (October 11 - October 13)**  
**SHORT WEEK: FALL BREAK 10/9-10/10**

Reading Street Text	"What About Me?" (cont'd)
Ready Reading Lesson	Lesson 8: Determining the Central Message
Ready Language	Lesson 5, Lesson 6 Adverbs/Plural Nouns
Ready Writing	Lesson 3: Writing an Opinion: Essay Steps 1,2,&3
Saxon Phonics	Lesson 7

Standards: RL.3.2, L.3.1a, L3.1b, W.3.1, W.3.1a, W.3.1b, W.3.1c, W.3.1d (match Saxon phonics with the Reading for Foundational Standards)

I Can Statements:

**Week 2 (October 16 – October 20)**

Reading Street Text	“Penguin Chick”
Ready Reading Lesson	Lesson 9: Unfamiliar Words
Ready Language	Lesson 7 & 8 Abstract Nouns/Simple Verb Tense
Ready Writing	Lesson 3: Writing an Opinion: Essay Steps 4-8
Saxon Phonics	Lesson 8
Standards: RI.3.4, L.3.1c, L.3.1e, W.3.1, W.3.1a, W.3.1b, W.3.1c, W.3.1d (match Saxon phonics with the Reading for Foundational Standards)	
I Can Statements:	

**Week 3 (October 23 – October 27)**

Reading Street Text	Amazing Birds' Nests
Ready Reading Lesson	Lesson 10: Text features
Ready Language	Lesson 9 Lesson 10 Regular Verbs/ Irregular Verbs
Ready Writing	Lesson 3: Writing an Opinion: Essay Steps: Publish
Saxon Phonics	Lesson 9
Standards: RI.3.5, L3.1d, W.3.1, W.3.1a, W.3.1b, W.3.1c, W.3.1d (match Saxon phonics with the Reading for Foundational Standards)	
I Can Statements:	

**Week 4 (October 30 – November 3)**

Reading Street Text	“Rocks In His Head”
Ready Reading Lesson	Lesson 11 Author’s Point of View
Ready Language	Lesson 11 & Lesson 12 Subject-Verb Agreement/: Pronoun-Antecedent Agreement
Ready Writing	Lesson 4: Writing a Narrative: Folktale Steps 1,2, & 3
Saxon Phonics	Lesson 10
Standards: RI.3.6, L.3.1f, W.3.3, W.3.3a, W.3.3b, W.3.3c, W.3.3d (match Saxon phonics with the Reading for Foundational Standards)	
I Can Statements:	

**Week 5 (November 6-November 10)**

Reading Street Text	"Fly, Eagle, Fly! An African Tale"
Ready Reading Lesson	Lesson 12: Words in Context
Ready Language	Lesson 13 & Lesson 14 Comparative/Superlative Adjectives and Adverbs Coordinating Conjunctions
Ready Writing	Lesson 4: Writing a Narrative: Folktale Steps 4-8
Saxon Phonics	Lesson 11
Standards: RL.3.4, L.3.1g,L.3.1h, W.3.3, W.3.3a, W.3.3b, W.3.3c, W.3.3d (match Saxon phonics with the Reading for Foundational Standards)	
I Can Statements:	



**Week 6 (November 13- November 17)**

Reading Street Text	"My Rows and Piles of Coins"
Ready Reading Lesson	Lesson 13: What are Stories Made Of?
Ready Language	Lesson 15 & Lesson 16 Simple and Compound Sentences Subordinating Conjunctions and Complex Sentences
Ready Writing	Lesson 4: Writing a Narrative: Folktale Steps: Publish
Saxon Phonics	Lesson 12
Standards: RL.3.5, L.3.1h, L3.1i, W.3.3, W.3.3a, W.3.3b, W.3.3c, W.3.3d (match Saxon phonics with the Reading for Foundational Standards)	
I Can Statements:	

**Thanksgiving Holiday: November 20-24**

**Week 7 (November 27-December 1)**

Reading Street Text	“Pushing up the Sky”
Ready Reading Lesson	Lesson 14: What Are Plays Made of?
Ready Language	Lesson 19 & 30 Punctuating Dialogue/Literal and Nonliteral Meanings
Ready Writing	Lesson 5: Writing to Inform: Article Steps 1 &2
Saxon Phonics	Lesson 13
Standards: RL.3.5, ,W.3.2, W.3.2a, W.3.2b, W.3.2c, W.3.2d (match Saxon phonics with the Reading for Foundational Standards)	
I Can Statements:	

**Week 8 (December 4-December 8)**

Reading Street Text	“Seeing Stars”
Ready Reading Lesson	Lesson 15: What are Poems made of?
Ready Language	Lesson 31 Real-Life Connections
Ready Writing	Lesson 5: Writing to Inform: Article Steps 3 &4
Saxon Phonics	Lesson 14
Standards: RL.3.5, L.3.5b, W.3.2, W.3.2a, W.3.2b, W.3.2c, W.3.2d (match Saxon phonics with the Reading for Foundational Standards)	
I Can Statements:	

**Week 9 (December 11 – December 15)**

**Review Week**

Standards:

I Can Statements:

**Week 10 (December 18 – December 22)**

**Short Week: Christmas Break Begins December 21, 2017**

**2<sup>nd</sup> Nine Week's Assessments**

Standards:

I Can Statements:

**Christmas Break December 21, 2017- January 3, 2018**

# Third Nine Weeks

(January 8, 2018 - March 9, 2018)

## Week 1 (January 8 – January 12)

Reading Street Text	“Seeing Stars”
Ready Reading Lesson	Lesson 17: Connecting Words and Pictures in Informational Text
Ready Language	Lesson 23 Using Reference Works
Ready Writing	Lesson 5: Writing to Inform: Article Steps 6 & 7
Saxon Phonics	Lesson 15
Standards: RI.3.7, L.3.2g, W.3.2, W.3.2a, W.3.2b, W.3.2c, W.3.2d (match Saxon phonics with the Reading for Foundational Standards)	
I Can Statements:	

**Week 2 (January 16 – January 19)**  
**SHORT WEEK: MLK DAY 1/15**

Reading Street Text	“Tops and Bottoms”
Ready Reading Lesson	Lesson 16: Point of View
Ready Language	Lesson 22 & Lesson 32 Adding Suffixes/Shades of Meaning
Ready Writing	Lesson 5: Writing to Inform: Article Step 8
Saxon Phonics	Lesson 16
Standards: RL.3.6,L.3.2e, L.3.5c , W.3.2, W.3.2a, W.3.2b, W.3.2c, W.3.2d (match Saxon phonics with the Reading for Foundational Standards)	
I Can Statements:	

**Week 3 (January 22 – January 26)**

Reading Street Text	“America’s Champion Swimmer: Gertrude Ederle”
Ready Reading Lesson	Lesson 18: Making Connections Between sentences and Paragraphs
Ready Language	Lesson 17 Capitalization in Titles
Ready Writing	Lesson 5: Writing to Inform: Article Step : Publish
Saxon Phonics	Lesson 17
Standards: RI.3.8, L3.2a, W.3.2, W.3.2a, W.3.2b, W.3.2c, W.3.2d (match Saxon phonics with the Reading for Foundational Standards)	
I Can Statements:	

**Week 4 (January 29 – February 2)**

Reading Street Text

“Supermarket”

Ready Reading Lesson

Lesson 19: Describing Comparisons

Ready Language

Lesson 18  
Punctuating Addresses

Ready Writing

Lesson 6: Writing and Opinion: Letter  
Steps 1& 2

Saxon Phonics

Lesson 18

Standards: RI.3.8, L.3.2b, W.3.1, W.3.1a, W.3.1b, W.3.1c, W.3.1d (match Saxon phonics with the Reading for Foundational Standards)

I Can Statements:



**Week 5 (February 5 – February 9)**

Reading Street Text	“Supermarket”
Ready Reading Lesson	Lesson 20: Comparing and Contrasting Two Texts
Ready Language	Lesson 20 Possessive Nouns
Ready Writing	Lesson 6: Writing and Opinion: Letter Steps 3 & 4
Saxon Phonics	Lesson 19
Standards: RI.3.9, L.3.2d, W.3.1, W.3.1a, W.3.1b, W.3.1c, W.3.1d (match Saxon phonics with the Reading for Foundational Standards)	
I Can Statements:	

**Week 6 (February 12-February 16)**

Reading Street Text

Kumak's Fish

Ready Reading Lesson

Lesson 21: Connecting Words and Pictures

Ready Language

Lesson 21  
Possessive Pronouns

Ready Writing

Lesson 6: Writing and Opinion: Letter  
Steps 5-8

Saxon Phonics

Lesson 20

Standards: RL.3.7, L.3.1f, L.3.2d, W.3.1, W.3.1a, W.3.1b, W.3.1c, W.3.1d (match Saxon phonics with the Reading for Foundational Standards)

I Can Statements:

**Week 7 (February 20 – February 23)**  
**SHORT WEEK: PRESIDENTS' DAY 2/19**

Reading Street Text	"I Wanna Iguana"
Ready Reading Lesson	Lesson 22: Comparing and Contrasting Stories
Ready Language	Review based on data
Ready Writing	Lesson 6: Writing and Opinion: Letter Publish
Saxon Phonics	Lesson 21
Standards: RL.3.9, W.3.1, W.3.1a, W.3.1b, W.3.1c, W.3.1d (match Saxon phonics with the Reading for Foundational Standards)	
I Can Statements:	

**Week 8 (February 26 – March 2)**

Review Week

Ready Writing

Standards:

I Can Statements:

**Week 9 (March 5 – March 9)  
9 Week Assessments**

3<sup>rd</sup> Nine Week's Assessments

Standards:

I Can Statements:

**SPRING BREAK: MARCH 12<sup>th</sup> – 16<sup>th</sup>**

# 4<sup>th</sup> Nine Weeks

## (March 20, 2018 – May 25, 2018)

**Week 1 (March 20 – March 23)**  
**SHORT WEEK: TEACHER WORK DAY 3/19**

Reading Street Text	Suki's Kimono
Ready Reading Lesson	Review MSCCR Standards RL.3.7 and RL. 3.9
Ready Language	Review based on data
Ready Writing	"More Writing" Prompt 1---Lesson 1 p.25d
Saxon Phonics	Lesson 22
Standards: RL3.7, RL.3.9, W.3.2, W3.2a, W.3.2b, W.3.2c, W.3.2d (match Saxon phonics with the Reading for Foundational Standards)	
I Can Statements:	

**Week 2 (March 26 – March 29)**  
**SHORT WEEK: GOOD FRIDAY 3/30**

Reading Street Text	"I Love Saturdays y domingos"
Ready Reading Lesson	Review MSCCR Standards RL.3.1 and RL.3.2
Ready Language	Review based on data
Ready Writing	"More Writing" Prompt 2---Lesson 1 p.25d
Saxon Phonics	Lesson 23
Standards:RL.3.1, RL.3.2, W.3.2, W3.2a, W.3.2b, W.3.2c, W.3.2d (match Saxon phonics with the Reading for Foundational Standards)	
I Can Statements:	

**Week 3 (April 3 – April 6)**  
**SHORT WEEK: GOOD MONDAY 4/2**

Reading Street Text	“Good-Bye 382 Shin Dang Dong”
Ready Reading Lesson	Review MSCCR Standards RL.3.2 and RL.3.5
Ready Language	Review based on data
Ready Writing	“More Writing” Prompt 1---Lesson 2 p.51d
Saxon Phonics	Lesson 24
Standards: W.3.2, W3.2a, W.3.2b, W.3.2c, W.3.2d (match Saxon phonics with the Reading for Foundational Standards)	
I Can Statements:	

**Week 4 (April 9 – April 13)**

Reading Street Text	“Jalapeno Bagels”
Ready Reading Lesson	Review MSCCR Standards RL.3.2
Ready Language	Review based on data
Ready Writing	“More Writing” Prompt 2---Lesson 2 p.51d
Saxon Phonics	Lesson 25
Standards: RL.3.2, W.3.2, W3.2a, W.3.2b, W.3.2c, W.3.2d (match Saxon phonics with the Reading for Foundational Standards)	
I Can Statements:	



**Week 5 (April 16 – April 20)**

Reading Street Text	Me and Uncle Romie
Ready Reading Lesson	Review MSCCR Standards RI.3.1 and RL.3.6
Ready Language	Review based on data
Ready Writing	“More Writing” Prompt 1---Lesson 3 p.81d
Saxon Phonics	Lesson 26
Standards: RI.3.1,RL3.6, W.3.1, W.3.1a, W.3.1b, W.3.1c, W.3.1d (match Saxon phonics with the Reading for Foundational Standards)	
I Can Statements:	

**Week 6 (April 23 – April 27)**

Reading Street Text	The Story of the Statue of Liberty
Ready Reading Lesson	Review MSCCR Standards RI.3.6 and RI.3.8
Ready Language	Review based on data
Ready Writing	“More Writing” Prompt 2---Lesson 3 p.81d
Saxon Phonics	Lesson 27
Standards: RI.3.6, RI.3.8, W.3.1, W.3.1a, W.3.1b, W.3.1c, W.3.1d (match Saxon phonics with the Reading for Foundational Standards)	
I Can Statements:	

**Week 7 (April 30 – May 4)**

Reading Street Text	Happy Birthday Mr. Kang
Ready Reading Lesson	Review MSCCR Standards RL.3.2 and RL.3.5
Ready Language	Review based on data
Ready Writing	“More Writing” Prompt 1---Lesson 4 p.109d
Saxon Phonics	Lesson 28
Standards: RL3.2, RL3.5, W.3.3, W.3.3a, W.3.3b, W.3.3c, W.3.3d (match Saxon phonics with the Reading for Foundational Standards)	
I Can Statements:	

**Week 8 (May 7 – May 11)**

Reading Street Text	Talking Walls: Art for the People
Ready Reading Lesson	Review MSCCR Standards RI.3.1 and RI.3.5
Ready Language	Review based on data
Ready Writing	“More Writing” Prompt 2---Lesson 4 p.109d
Saxon Phonics	Lesson 29
Standards: W.3.3, W.3.3a, W.3.3b, W.3.3c, W.3.3d (match Saxon phonics with the Reading for Foundational Standards)	
I Can Statements:	

**Week 9 (May 14 – May 18)**

Review Week

Standards:

I Can Statements:

**Week 10 (May 22 – May 25)**  
**LAST WEEK OF SCHOOL!**

9 Week Assessments

Standards:

“I Can” Statements: