

**Sunflower County Consolidated School District**  
**4<sup>th</sup> Grade ELA**  
**Pacing Guide 2017- 2018**

Sunflower County Consolidated School District



### **First Nine Weeks**

\*\*Include the following Speaking and Listening Standards in your weeks as they fit with most group discussions/class presentations\*\*

SL.4.1, b,c; SL.4.2; SL.4.4; SL.4.6

\*\* The following writing standards accompany each style of writing. They should be incorporated with Ready Writing Lessons when applicable\*\*

W.4.4 I can understand the prompt and develop writing appropriately in a paragraph.

I can understand the prompt and develop writing appropriately in an essay.

I can produce writing with a specific audience in mind.

W.4.5 I can implement planning, revising, and editing with guidance and support from peers

W.4.6 I can publish my writing using technology (keyboard skills – minimum of one page in a single sitting)

W.4.7 I can investigate the different aspects of a topic (short research project)

W.4.8 I can recall information from experiences or print to aid with the writing process.

I can generate notes and categorize information from the sources presented

### **Second Nine Weeks**

\*\*Include the following Speaking and Listening Standards in your weeks as they fit with most group discussions/class presentations\*\*

SL.4.1, b,c; SL.4.2; SL.4.4; SL.4.6

\*\* The following writing standards accompany each style of writing. They should be incorporated with Ready Writing Lessons when applicable\*\*

W.4.4 I can understand the prompt and develop writing appropriately in a paragraph.

I can understand the prompt and develop writing appropriately in an essay.

I can produce writing with a specific audience in mind.

W.4.5 I can implement planning, revising, and editing with guidance and support from peers

W.4.6 I can publish my writing using technology (keyboard skills – minimum of one page in a single sitting)

W.4.7 I can investigate the different aspects of a topic (short research project)

W.4.8 I can recall information from experiences or print to aid with the writing process.

I can generate notes and categorize information from the sources presented

### **Third Nine Weeks**

**\*\*Include the following Speaking and Listening Standards in your weeks as they fit with most group discussions/class presentations\*\***

SL.4.1, a,b,c,d; SL.4.2; SL.4.3; SL.4.4; SL.4.5; SL.4.6

**\*\* The following writing standards accompany each style of writing. They should be incorporated with Ready Writing Lessons when applicable\*\***

W4.4 I can understand the prompt and develop writing appropriately in a paragraph.

I can understand the prompt and develop writing appropriately in an essay.

I can produce writing with a specific audience in mind.

W.4.5 I can implement planning, revising, and editing with guidance and support from peers

W.4.6 I can publish my writing using technology (keyboard skills – minimum of one page in a single sitting)

W.4.7 I can investigate the different aspects of a topic (short research project)

W.4.8 I can recall information from experiences or print to aid with the writing process.

I can generate notes and categorize information from the sources presented

# First Nine Weeks

(August 7th - October 6th, 2017)

## Week 1 (August 7-11th)

Reading Street Text

Letters from Home

Ready Reading Lesson

Lesson 1: Finding Main Idea and Details

Ready Language

Language Handbook Lesson 16 and 17

Ready Writing

**\*\*Begins in Week 3\*\***

Standards: R.I 4.2, L.4.4a, RF. 4.3a, L. 4.4b

I Can Statements:

RI.4.1 I can identify details.

I can draw inferences.

I can retell a text

RF.4.3a I can decode words applying grade level phonics (including syllables and affixes).

L. 4.4a I can use context as a clue to the meaning of a word

I can use context as a clue to the meaning of a phrase

L.4.4b I can use common, grade-appropriate Greek affixes as clues to the meaning of a word

I can use common, grade-appropriate Greek roots as clues to the meaning of a word

I can use common, grade-appropriate Latin affixes as clues to the meaning of a word

I can use common, grade-appropriate Latin roots as clues to the meaning of a word

**Week 2 (August 14-18th)**

Reading Street Text

“Navajo Code Talkers”

Ready Reading Lesson

Lesson 2: Understanding Historical Texts

Ready Language

Language Handbook Lesson 18

Ready Writing

**\*\*Begins in Week 3\*\***

Standards: RI 4.1 RI 4.3, L.4.4c

I Can Statements:

RI.4.1 I can identify details.

I can draw inferences.

I can retell a text

RI.4.3 I can explain events in a historical, scientific, or technical text

I can explain procedures in a historical, scientific, or technical text

I can explain ideas in a historical, scientific, or technical text

I can explain concepts in a historical, scientific, or technical text

L.4.4c I can consult print reference materials to find the pronunciation of key words or phrases

I can consult digital reference materials to find the pronunciation of key words or phrases

I can consult print reference materials to find the meaning of key words or phrases

I can consult digital reference materials to find the meaning of key words or phrases

I can consult print reference materials to clarify the precise meaning of key words or phrases

I can consult digital reference materials to clarify the precise meaning of key words or phrases

**Week 3 (August 21-25th)**

Reading Street Text	Encantado: Pink dolphin of the Amazon
Ready Reading Lesson	Lesson 3: Understanding Technical Texts
Ready Language	Language Handbook Lesson 23
Ready Writing	Lesson 1 Writing an Opinion: Speech Steps 1, 2, & 3

Standards: RI.4.3, L.4.5c, W.4.1a, W.4.1b, W.4.1c, W.4.1d

**I Can Statements:**

RI.4.3 I can explain events in a historical, scientific, or technical text  
I can explain procedures in a historical, scientific, or technical text  
I can explain ideas in a historical, scientific, or technical text  
I can explain concepts in a historical, scientific, or technical text

L.4.5c I can demonstrate understanding of words by relating them to antonyms  
I can demonstrate understanding of words by relating them to synonyms

W.4.1 I can construct persuasive paragraphs with reasons and information.  
I can construct persuasive essays with reasons and information.  
I can write an introduction sentence to a topic.  
I can write an introduction paragraph to a topic  
I can organize my thoughts accordingly while brainstorming.  
I can support reasons with facts and details.  
I can carry out transition words or phrases to link opinions and reasoning.  
I can write a conclusion sentence linking to the opinion.  
I can write a conclusion paragraph linking to the opinion.

W.4.10 I can perform on level writing task routinely over extended time frames and shorter time frames.

**Week 4 (August 28 - September 1)**

Reading Street Text	Adelina's Whales
Ready Reading Lesson	Lesson 4: Understanding Scientific Texts
Ready Language	Language Handbook Lesson 1
Ready Writing	Lesson 1 Writing an Opinion: Speech Step 4-8

Standards: RI. 4.3, L. 4.1a, W.4.1a, W.4.1b, W.4.1c, W.4.1d

**I Can Statements:**

RI.4.3 I can explain events in a historical, scientific, or technical text

I can explain procedures in a historical, scientific, or technical text

I can explain ideas in a historical, scientific, or technical text

I can explain concepts in a historical, scientific, or technical text

L.4.1a I can use relative pronouns

I can use relative adverbs

W.4.1 I can construct persuasive paragraphs with reasons and information.

I can construct persuasive essays with reasons and information.

I can write an introduction sentence to a topic.

I can write an introduction paragraph to a topic

I can organize my thoughts accordingly while brainstorming.

I can support reasons with facts and details.

I can carry out transition words or phrases to link opinions and reasoning.

I can write a conclusion sentence linking to the opinion.

I can write a conclusion paragraph linking to the opinion.

**Week 5 (September 5- September 8th)**

Reading Street Text

Jim Thorpes Bright Path

Ready Reading Lesson

Lesson 5: Summarizing Informational Texts

Ready Language

Language Handbook Lesson 2

Ready Writing

Lesson 1 Writing an Opinion: Speech  
Publish

Standards: RI.4.2,L.4.1b, W.4.1a, W.4.1b, W.4.1c, W.4.1d

I Can Statements:

RI.4.2 I can determine the main idea of a text

I can explain how it is supported by key details

I can summarize the text

L.4.1b I can form progressive verb tenses

I can use progressive verb tenses

W.4.1 I can construct persuasive paragraphs with reasons and information.

I can construct persuasive essays with reasons and information.

I can write an introduction sentence to a topic.

I can write an introduction paragraph to a topic

I can organize my thoughts accordingly while brainstorming.

I can support reasons with facts and details.

I can carry out transition words or phrases to link opinions and reasoning.

I can write a conclusion sentence linking to the opinion.

I can write a conclusion paragraph linking to the opinion.



**Week 6 (September 11 - September 15)**

Reading Street Text	Moonwalk
Ready Reading Lesson	Lesson 6: Supporting Inferences About Informational Texts
Ready Language	Language Handbook Lesson 3: Modal Auxillaries
Ready Writing	Lesson 2 Writing to Inform: Article Steps 1, 2, & 3

Standards: RI.4.1, L.4.1c , W.4.2, W.4.2a, W.4.2b, W. 4.2c, W.4.2d

**I Can Statements:**

RI.4.1 I can determine the main idea.

I can justify and support the main idea with key details.

I can summarize the text

L.4.1c I can use modal auxiliaries to convey various conditions

W.4.2 I can construct informative/explanatory paragraph

I can construct informative/explanatory essay.

I can write an introduction sentence to the topic and support with information (formatting, illustrations, and multimedia).

I can write an introduction paragraph to the topic and support with information (formatting, illustrations, and multimedia).

I can develop the topic with facts, definitions, concrete details, or quotations.

I can carry out transition words or phrases to link ideas together.

I can use vivid language and grade level vocabulary in my writing.

I can write a conclusion sentence linking to the topic.

I can write a conclusion paragraph linking to the topic

**Week 7 (September 18 - September 22)**

Reading Street Text	Encyclopedia Brown & the Case of the Slippery Salamander
Ready Reading Lesson	Lesson 7: Describing Character in Plays
Ready Language	Language Handbook Lesson 4
Ready Writing	Lesson 2 Writing to Inform: Article Step 4-8

Standards: RL 4.3 L4.1d, W.4.2, W.4.2a, W.4.2b, W. 4.2c, W.4.2d

I Can Statements:

RL.4.3 I can describe in depth a character, setting, or event in a story

I can describe in depth a character, setting, or event in a drama

I can draw on specific details in the text

L.4.1d I can I can order adjectives within sentences according to conventional patterns

W.4.2 I can construct informative/explanatory paragraph

I can construct informative/explanatory essay.

I can write an introduction sentence to the topic and support with information (formatting, illustrations, and multimedia).

I can write an introduction paragraph to the topic and support with information (formatting, illustrations, and multimedia).

I can develop the topic with facts, definitions, concrete details, or quotations.

I can carry out transition words or phrases to link ideas together.

I can use vivid language and grade level vocabulary in my writing.

I can write a conclusion sentence linking to the topic.

I can write a conclusion paragraph linking to the topic

W.4.9a I can draw evidence from literary or informational text to support reflection and research.

I can describe the characters' trait (applying 4.RL.3) in depth in my writing

**Week 8 (September 25 - September 29)**

Review Week

Ready Writing

Lesson 2 Writing to inform: Article  
Publish

Standards:

I Can Statements:

**Week 9 (October 2 - October 6)**

First Nine Week's Assessments

Standards:

I Can Statements:

# Second Nine Weeks

## (October 11th - December 20th, 2017)

**Week 1 (October 11 - October 13)**  
**SHORT WEEK: FALL BREAK 10/9-10/10**

Reading Street Text	On the Banks of Plum Creek
Ready Reading Lesson	Lesson 8: Describing Settings and Events in Stories
Ready Language	Language Handbook Lesson 5
Ready Writing	Lesson 3 Writing to Analyze Literature: Essay Steps 1,2, & 3

Standards: RL 4.3, L.4.1e, W.4.1a, W.4.1b, W.4.1c, W.4.1d

**I Can Statements:**

- RL.4.3 I can describe in depth a character, setting, or event in a story
  - I can describe in depth a character, setting, or event in a drama
  - I can draw on specific details in the text
- L.4.1e I can form prepositional phrases
  - I can use prepositional phrases
- W.4.1 I can construct persuasive paragraphs with reasons and information.
  - I can construct persuasive essays with reasons and information.
  - I can write an introduction sentence to a topic.
  - I can write an introduction paragraph to a topic
  - I can organize my thoughts accordingly while brainstorming.
  - I can support reasons with facts and details.
  - I can carry out transition words or phrases to link opinions and reasoning.
  - I can write a conclusion sentence linking to the opinion.
  - I can write a conclusion paragraph linking to the opinion.
- W.4.9a I can draw evidence from literary or informational text to support reflection and research.
  - I can describe the characters' trait (applying 4.RL.3) in depth in my writing

**Week 2 (October 16 – October 20)**

Reading Street Text	Cliffhanger
Ready Reading Lesson	Lesson 9: Determining the Theme of a Story
Ready Language	Language Handbook Lesson 6
Ready Writing	Lesson 3 Writing to Analyze Literature: Essay Steps 4-8

Standards: RL.4.2, L.4.1f, W.4.1a, W.4.1b, W.4.1c, W.4.1d

**I Can Statements:**

RL.4.2 I can determine the theme of a story, drama, or poem in the text

I can summarize the text

L.4.1f I can produce complete sentences

I can recognize and correct inappropriate fragments

I can recognize and correct inappropriate run-ons

W.4.1 I can construct persuasive paragraphs with reasons and information.

I can construct persuasive essays with reasons and information.

I can write an introduction sentence to a topic.

I can write an introduction paragraph to a topic

I can organize my thoughts accordingly while brainstorming.

I can support reasons with facts and details.

I can carry out transition words or phrases to link opinions and reasoning.

I can write a conclusion sentence linking to the opinion.

I can write a conclusion paragraph linking to the opinion.

**Week 3 (October 23 – October 27)**

Reading Street Text	Scene Two
Ready Reading Lesson	Lesson 10: Determining the Theme of a Poem Lesson 20: Elements of Plays
Ready Language	Language Handbook Lesson 7 & 19
Ready Writing	Lesson 3 Writing to Analyze Literature: Essay Publish

Standards: RL.4.2, RL.4.5, L.4.1f, L.4.5a, W.4.1a, W.4.1b, W.4.1c, W.4.1d

I Can Statements:

RL4.2 I can determine the theme of a story, drama, or poem in the text

I can summarize the text

RL.4.5 I can reference the structural elements of a... 1. Poem (verse, rhythm, meter) 2. Drama (casts, settings, descriptions, dialogue, stage directions)

I can write or speak the structural elements of a... 1. Poem 2. Drama

I can compare and contrast between poems, dramas, and proses.

L.4.1f I can produce complete sentences

I can recognize and correct inappropriate fragments

I can recognize and correct inappropriate run-ons

L.4.5a I can explain the meaning of similes and metaphors based on context.

W.4.1 I can construct persuasive paragraphs with reasons and information.

I can construct persuasive essays with reasons and information.

I can write an introduction sentence to a topic.

I can write an introduction paragraph to a topic

I can organize my thoughts accordingly while brainstorming.

I can support reasons with facts and details.

I can carry out transition words or phrases to link opinions and reasoning.

I can write a conclusion sentence linking to the opinion.

I can write a conclusion paragraph linking to the opinion.

**Week 4 (October 30-November 3)**

Reading Street Text	Because of Winn Dixie
Ready Reading Lesson	Lesson 11: Summarizing literary Texts
Ready Language	Language Handbook Lesson 8
Ready Writing	Lesson 4 Writing to Inform: Blog Post Steps 1, 2, & 3

Standards: RL.4.2, L.4.1g, W.4.2a, W.4.2b, W. 4.2c W.4.2d

**I Can Statements:**

RL.4.2 I can determine the theme of a story, drama, or poem in the text

I can summarize the text

L.4.1g I can correctly use frequently confused words

W.4.2 I can construct informative/explanatory paragraph

I can construct informative/explanatory essay.

I can write an introduction sentence to the topic and support with information (formatting, illustrations, and multimedia).

I can write an introduction paragraph to the topic and support with information (formatting, illustrations, and multimedia).

I can develop the topic with facts, definitions, concrete details, or quotations.

I can carry out transition words or phrases to link ideas together.

I can use vivid language and grade level vocabulary in my writing.

I can write a conclusion sentence linking to the topic.

I can write a conclusion paragraph linking to the topic

**Week 5 (November 6-November 10)**

Reading Street Text	What Jo Did
Ready Reading Lesson	Lesson 12: Supporting Inferences About Literary texts
Ready Language	Language Handbook Lesson 9
Ready Writing	Lesson 4 Writing to Inform: Blog Post Steps 4-8

Standards: RL.4.1, RL.4.3, L.4.2a,W.4.2a, W.4.2b, W. 4.2c W.4.2d

**"I Can" Statements:**

RL4.1 I can refer to details and examples in a text when explaining what the text says explicitly

I can refer to details and examples in a text when drawing inferences from the text

L.4.2a I can use correct capitalization

W.4.2 I can construct informative/explanatory paragraph

I can construct informative/explanatory essay.

I can write an introduction sentence to the topic and support with information (formatting, illustrations, and multimedia).

I can write an introduction paragraph to the topic and support with information (formatting, illustrations, and multimedia).

I can develop the topic with facts, definitions, concrete details, or quotations.

I can carry out transition words or phrases to link ideas together.

I can use vivid language and grade level vocabulary in my writing.

I can write a conclusion sentence linking to the topic.

I can write a conclusion paragraph linking to the topic

W.4.9a I can draw evidence from literary or informational text to support reflection and research.

I can describe the characters' trait (applying 4.RL.3) in depth in my writing



**Week 6 (November 13-November 17)**

Reading Street Text	Letters Home from Yosemite
Ready Reading Lesson	Lesson 13: Unfamiliar Words
Ready Language	Language Handbook Lesson 10
Ready Writing	Lesson 4 Writing to Inform: Blog Post Publish
Standards: RI.4.2, RI.4.4, L.4.2a, W.4.2a, W.4.2b, W. 4.2c W.4.2d	
<p>"I Can" Statements:</p> <p>RI.4.2 I can determine the main idea of a text I can explain how it is supported by key details I can summarize the text</p> <p>RI 4.4 I can determine the meaning of general academic words or phrases in a text relevant to a grade 4 topic or subject area I can determine the meaning of domain-specific word or phrases in a text relevant to a grade 4 topic or subject area</p> <p>L.4.2a I can use correct capitalization</p> <p>W.4.2 I can construct informative/explanatory paragraph I can construct informative/explanatory essay. I can write an introduction sentence to the topic and support with information (formatting, illustrations, and multimedia). I can write an introduction paragraph to the topic and support with information (formatting, illustrations, and multimedia). I can develop the topic with facts, definitions, concrete details, or quotations. I can carry out transition words or phrases to link ideas together. I can use vivid language and grade level vocabulary in my writing. I can write a conclusion sentence linking to the topic. I can write a conclusion paragraph linking to the topic</p>	

**Thanksgiving Holiday: November 20-24**

**Week 7 (November 27-December 1)**

Reading Street Text	Antarctic Journal: Four Months at the Bottom of the World
Ready Reading Lesson	Lesson 14: Text Structures, Part 1-Cause-Effect and Compare Contrast
Ready Language	Language Handbook Lesson 11
Ready Writing	Lesson 5 Writing a Narrative: Historical Fiction Steps 1 & 2

Standards: RI.4.2, RI.4.5, L.4.2b, W.4.3, W.4.3a, W.4.3b, W.4.3c, W.4.3d

- I Can Statements: RI.4.2 I can determine the main idea of a text
  - I can explain how it is supported by key details
  - I can summarize the text
- RI.4.5 I can describe the overall structure of events, ideas, concepts, or information in a text or part of a text.
- L.4.2b I can use commas and quotation marks to mark direct speech and quotations from a text
- W.4.3 I can construct narrative paragraph in the correct sequence and using descriptive details
- I can construct narrative essay in the correct sequence and using descriptive details.
- I can write an introduction sentence.
- I can write an introduction paragraph while establishing a situation.
- I can use dialogue and descriptions to develop the characters and their experiences
- I can carry out transition words or phrases for sequencing.
- I can illustrate vivid language and grade level vocabulary in my writing.
- I can write a conclusion sentence linking to events from the narrative.
- I can write a conclusion paragraph linking to events from the narrative.

**Week 8 (December 4-December 8)**

Reading Street Text	Antarctic Journal: Four Months at the Bottom of the World
Ready Reading Lesson	Lesson 15: Text Structures, Part 2: Chronology and Problem-Solution
Ready Language	Language Handbook Lesson 12
Ready Writing	Lesson 5 Writing a Narrative: Historical Fiction Steps 3 & 4

Standards: RI.4.2, RI.4.5, L.4.2c, W.4.3, W.4.3a, W.4.3b, W.4.3c, W.4.3d

I Can Statements: RI.4.2 I can determine the main idea of a text  
I can explain how it is supported by key details  
I can summarize the text  
RI.4.5 I can describe the overall structure of events, ideas, concepts, or information in a text or part of a text.  
L.4.2c I can use a comma before a coordinating conjunction in a compound sentence  
W.4.3 I can construct narrative paragraph in the correct sequence and using descriptive details  
I can construct narrative essay in the correct sequence and using descriptive details.  
I can write an introduction sentence.  
I can write an introduction paragraph while establishing a situation.  
I can use dialogue and descriptions to develop the characters and their experiences  
I can carry out transition words or phrases for sequencing.  
I can illustrate vivid language and grade level vocabulary in my writing.  
I can write a conclusion sentence linking to events from the narrative.  
I can write a conclusion paragraph linking to events from the narrative.

**Week 9 (December 11 – December 15)**

**Review Week**

Standards:

I Can Statements:

**Week 10 (December 18 – December 22)**

**2<sup>nd</sup> Nine Week's Assessments**

Standards:

I Can Statements:

# Third Nine Weeks

(January 8, 2018 - March 9, 2018)

## Week 1 (January 8 – January 12)

Reading Street Text	The Man Who Named the Clouds
Ready Reading Lesson	Lesson 16: Comparing Accounts of the Same Topic
Ready Language	Language Handbook Lesson 13
Ready Writing	Lesson 5 Writing a Narrative: Historical Fiction Steps 6 & 7

Standards: RI.4.6, RI.4.2, L.4.3a, W.4.3, W.4.3a, W.4.3b, W.4.3c, W.4.3d

I Can Statements: RI.4.6 I can compare a firsthand and secondhand account of the same event or topic  
I can contrast a firsthand and secondhand account of the same event or topic  
I can describe the differences in focus and the information provided

RI.4.2 I can determine the main idea of a text  
I can explain how it is supported by key details  
I can summarize the text

L.4.3a I can choose words or phrases to convey ideas precisely

W.4.3 I can construct narrative paragraph in the correct sequence and using descriptive details  
I can construct narrative essay in the correct sequence and using descriptive details.  
I can write an introduction sentence.  
I can write an introduction paragraph while establishing a situation.  
I can use dialogue and descriptions to develop the characters and their experiences  
I can carry out transition words or phrases for sequencing.  
I can illustrate vivid language and grade level vocabulary in my writing.  
I can write a conclusion sentence linking to events from the narrative.  
I can write a conclusion paragraph linking to events from the narrative

**Week 2 (January 16 – January 19)**  
**SHORT WEEK: MLK DAY 1/15**

Reading Street Text	How Tia Lola Came to Stay
Ready Reading Lesson	Lesson 17
Ready Language	Language Handbook Lesson 14
Ready Writing	Lesson 5 Writing a Narrative: Historical Fiction Steps 8

Standards: RL.4.4, RL.4.3, L.4.3b, W.4.3, W.4.3a, W.4.3b, W.4.3c, W.4.3d

**I Can Statements:**

RL.4.4 I can determine the meaning of words as they are used in a text, including those that allude to significant characters found in mythology

I can determine the meaning of phrases as they are used in a text, including those that allude to significant characters found in mythology

RL.4.3 I can describe in depth a character, setting, or event in a story

I can describe in depth a character, setting, or event in a drama

I can draw on specific details in the text

L.4.3b I can choose punctuation for effect

W.4.3 I can construct narrative paragraph in the correct sequence and using descriptive details

I can construct narrative essay in the correct sequence and using descriptive details.

I can write an introduction sentence.

I can write an introduction paragraph while establishing a situation.

I can use dialogue and descriptions to develop the characters and their experiences

I can carry out transition words or phrases for sequencing.

I can illustrate vivid language and grade level vocabulary in my writing.

I can write a conclusion sentence linking to events from the narrative.

I can write a conclusion paragraph linking to events from the narrative

W.4.9a I can draw evidence from literary or informational text to support reflection and research.

I can describe the characters' trait (applying 4.RL.3) in depth in my writing

**Week 3 (January 22 – January 26)**

Reading Street Text	Lewis & Clark & Me
Ready Reading Lesson	Lesson 18
Ready Language	Language Handbook Lesson 15
Ready Writing	Lesson 5 Writing a Narrative: Historical Fiction Publish

Standards: RL.4.6, RL.4.1, L.4.3c, W.4.3, W.4.3a, W.4.3b, W.4.3c, W.4.3d

**I Can Statements:**

RL.4.6 I can compare the point of view from which different stories are narrated, including the difference between first- and third-person narrations.

I can contrast the point of view from which different stories are narrated, including the difference between first- and third-person narrations.

L.4.3c I can differentiate between contexts that call for formal English and situations where informal discourse is appropriate

W.4.3 I can construct narrative paragraph in the correct sequence and using descriptive details

I can construct narrative essay in the correct sequence and using descriptive details.

I can write an introduction sentence.

I can write an introduction paragraph while establishing a situation.

I can use dialogue and descriptions to develop the characters and their experiences

I can carry out transition words or phrases for sequencing.

I can illustrate vivid language and grade level vocabulary in my writing.

I can write a conclusion sentence linking to events from the narrative.

I can write a conclusion paragraph linking to events from the narrative

**Week 4 (January 29 – February 2)**

Reading Street Text	My Brother Martin: A Sister Remembers.....
Ready Reading Lesson	Lesson 19 Elements of Poetry (Paired Reading Street texts are poems)
Ready Language	Language Handbook 16
Ready Writing	Lesson 6 Writing an Opinion : Editorial Steps 1 & 2

Standards: RI.4.2, RI.4.5, RL 4.5, L.4.4a, W.4.1a, W.4.1b, W.4.1c, W.4.1d

**I Can Statements:**

RI.4.2 I can determine the main idea of a text

I can explain how it is supported by key details

I can summarize the text

RI.4.5 I can describe the overall structure of events, ideas, concepts, or information in a text or part of a text.

L.4.4a I can use context as a clue to the meaning of a word or phrase

W.4.1 I can construct persuasive paragraphs with reasons and information.

I can construct persuasive essays with reasons and information.

I can write an introduction sentence to a topic.

I can write an introduction paragraph to a topic

I can organize my thoughts accordingly while brainstorming.

I can support reasons with facts and details.

I can carry out transition words or phrases to link opinions and reasoning.

I can write a conclusion sentence linking to the opinion.

I can write a conclusion paragraph linking to the opinion.



**Week 5 (February 5 – February 9)**

Reading Street Text	My Brother Martin: A Sister Remembers.....(Continued)
Ready Reading Lesson	Lesson 21
Ready Language	Language Handbook Lesson 17
Ready Writing	Lesson 6 Writing an Opinion : Editorial Steps 3 & 4

Standards:RI 4.3, RL.4.2, RF.4.3a, L.4.4b, W.4.1a, W.4.1b, W.4.1c, W.4.1d

**I Can Statements:**

- RI.4.3 I can explain events in a historical, scientific, or technical text
  - I can explain procedures in a historical, scientific, or technical text
  - I can explain ideas in a historical, scientific, or technical text
  - I can explain concepts in a historical, scientific, or technical text
- RL4.2 I can determine the theme of a story, drama, or poem in the text
  - I can summarize the text
- RF.4.3a I can decode words applying grade level phonics (including syllables and affixes).
- L.4.4b I can use common, grade-appropriate Greek affixes as clues to the meaning of a word
  - I can use common, grade-appropriate Greek roots as clues to the meaning of a word
  - I can use common, grade-appropriate Latin affixes as clues to the meaning of a word
  - I can use common, grade-appropriate Latin roots as clues to the meaning of a word
- W.4.1 I can construct persuasive paragraphs with reasons and information.
  - I can construct persuasive essays with reasons and information.
  - I can write an introduction sentence to a topic.
  - I can write an introduction paragraph to a topic
  - I can organize my thoughts accordingly while brainstorming.
  - I can support reasons with facts and details.
  - I can carry out transition words or phrases to link opinions and reasoning.
  - I can write a conclusion sentence linking to the opinion.
  - I can write a conclusion paragraph linking to the opinion

**Week 6 (February 12-February 16)**

Reading Street Text	A Gift from the Heart
Ready Reading Lesson	Lesson 20
Ready Language	Language Handbook Lesson 19
Ready Writing	Lesson 6 Writing an Opinion : Editorial Steps 5-8

Standards: RL.4.5, L.4.5a, W.4.1a, W.4.1b, W.4.1c, W.4.1d

**I Can Statements:**

RL.4.5 I can reference the structural elements of a...1. Poem (verse, rhythm, meter), 2. Drama (casts, settings, descriptions, dialogue, stage directions)

I can write or speak the structural elements of a... 1. Poem, 2. Drama

I can compare and contrast between poems, dramas, and proses.

L.4.5a I can explain the meaning of similes and metaphors based on context.

W.4.1 I can construct persuasive paragraphs with reasons and information.

I can construct persuasive essays with reasons and information.

I can write an introduction sentence to a topic.

I can write an introduction paragraph to a topic

I can organize my thoughts accordingly while brainstorming.

I can support reasons with facts and details.

I can carry out transition words or phrases to link opinions and reasoning.

I can write a conclusion sentence linking to the opinion.

I can write a conclusion paragraph linking to the opinion

**Week 7 (February 20 – February 23)**  
**SHORT WEEK: PRESIDENTS' DAY 2/19**

Reading Street Text	So You Want to be President?
Ready Reading Lesson	Lesson 22
Ready Language	Language Handbook Lesson 21
Ready Writing	Lesson 6 Writing an Opinion : Editorial Publish

Standards: RI.4.7, RI.4.2, L.4.5a, W.4.1a, W.4.1b, W.4.1c, W.4.1d

**I Can Statements:**

RI.4.7 I can interpret information from charts, graphs, diagrams, timelines, animations, or interactive elements on Web pages.

I can explain the way the information is presented; contributes to the understanding.

RI.4.2 I can determine the main idea of a text

I can explain how it is supported by key details

I can summarize the text

L.4.5b I can recognize and explain the meaning of common idioms (adages and proverbs)

W.4.1 I can construct persuasive paragraphs with reasons and information.

I can construct persuasive essays with reasons and information.

I can write an introduction sentence to a topic.

I can write an introduction paragraph to a topic

I can organize my thoughts accordingly while brainstorming.

I can support reasons with facts and details.

I can carry out transition words or phrases to link opinions and reasoning.

I can write a conclusion sentence linking to the opinion.

I can write a conclusion paragraph linking to the opinion

**Week 8 (February 26 – March 2)**

Reading Street Text	Smokejumpers
Ready Reading Lesson	Lesson 23
Ready Language	Language Handbook Lesson 22
Ready Writing	“More Writing” Prompt 1---Lesson 1 p.29d

Standards: RI.4.8, L.4.5c, W4.1, W.4.1a, W.4.1b, W.4.1c, W.4.1d

**I Can Statements:**

RI.4.8 I can explain how an author uses reasons to support particular points in a text

I can explain how an author uses evidence to support particular points in a text

L.4.5c I can relate words to their antonyms and synonyms

W.4.1 I can construct persuasive paragraphs with reasons and information.

I can construct persuasive essays with reasons and information.

I can write an introduction sentence to a topic.

I can write an introduction paragraph to a topic

I can organize my thoughts accordingly while brainstorming.

I can support reasons with facts and details.

I can carry out transition words or phrases to link opinions and reasoning.

I can write a conclusion sentence linking to the opinion.

I can write a conclusion paragraph linking to the opinion

W.4.9b I can explain the author’s purpose (applying RI.4.8) in my writing.

**Week 9 (March 5 – March 9)  
9 Week Assessments**

3<sup>rd</sup> Nine Week's Assessments

Standards:

I Can Statements:

**SPRING BREAK: MARCH 12<sup>th</sup> – 16<sup>th</sup>**

# 4<sup>th</sup> Nine Weeks

## (March 20, 2018 – May 25, 2018)

**Week 1 (March 20 – March 23)**  
**SHORT WEEK: TEACHER WORK DAY 3/19**

Reading Street Text	The Man Who Went to the Far Side of the Moon
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Ready Reading Lesson	Lesson 24
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Ready Language	Language Handbook Lesson 24
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Ready Writing	“More Writing” Prompt 2---Lesson 1 p.29d
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Standards: RI.4.9, L.4.6, W4.1, W.4.1a, W.4.1b, W.4.1c, W.4.1d

### I Can Statements:

RI.4.9 I can use multiple text to present (write or speak) information on a specific topic

L.4.6 I can accurately apply grade level grammar.

I can signal actions, emotions, or states of being with a particular topic.

W.4.1 I can construct persuasive paragraphs with reasons and information.

I can construct persuasive essays with reasons and information.

I can write an introduction sentence to a topic.

I can write an introduction paragraph to a topic

I can organize my thoughts accordingly while brainstorming.

I can support reasons with facts and details.

I can carry out transition words or phrases to link opinions and reasoning.

I can write a conclusion sentence linking to the opinion.

I can write a conclusion paragraph linking to the opinion

**Week 2 (March 26 – March 29)**  
**SHORT WEEK: GOOD FRIDAY 3/30**

Reading Street Text	How Night Came From the Sea
Ready Reading Lesson	Lesson 25
Ready Language	Language Handbook Lesson 22
Ready Writing	“More Writing” Prompt 1 --- Lesson 2 p. 59d

Standards: RL.4.9, RL.4.7, L.4.5c, W.2, W.4.2a, w.4.2b, W.4.2c, W.4.2d, W.4.2e

**I Can Statements:**

RL 4.9 I can compare and contrast similar themes and topics (good and evil) from different cultures in...1. Stories, 2. Myths, 3. Traditional Literature

I can identify patters of events (sequencing the quest) from different culture in... 1. Stories, 2. Myths, 3. Traditional Literature

RL.4.7 I can make connections between the text of a story or drama and a visual or presentation of the same text (e.g. comparing book to play)

I can determine the mirror descriptions found between multiple versions of a story.

L.4.5c I can demonstrate understanding of words by relating them to antonyms

I can demonstrate understanding of words by relating them to synonyms

W.4.2 I can construct informative/explanatory paragraph

I can construct informative/explanatory essay.

I can write an introduction sentence to the topic and support with information (formatting, illustrations, and multimedia).

I can write an introduction paragraph to the topic and support with information (formatting, illustrations, and multimedia).

I can develop the topic with facts, definitions, concrete details, or quotations.

I can carry out transition words or phrases to link ideas together.

I can use vivid language and grade level vocabulary in my writing.

I can write a conclusion sentence linking to the topic.

I can write a conclusion paragraph linking to the topic

**Week 3 (April 3 – April 6)**  
**SHORT WEEK: GOOD MONDAY 4/2**

Reading Street Text	The Case of the Gasping Garbage
Ready Reading Lesson	Lesson 26
Ready Language	Language Handbook Lesson 23
Ready Writing	“More Writing” Prompt 2---Lesson 2 p.59d

Standards: RL.4.9, L.4.5c, W.2, W.4.2a, W.4.2b, W.4.2c, W.4.2d, W.4.2e

**I Can Statements:**

RL 4.9 I can compare and contrast similar themes and topics (good and evil) from different cultures in... 1. Stories, 2. Myths, 3. Traditional Literature

I can identify patters of events (sequencing the quest) from different culture in... 1. Stories, 2. Myths, 3. Traditional Literature

L.4.5c I can demonstrate understanding of words by relating them to antonyms

I can demonstrate understanding of words by relating them to synonyms

W.4.2 I can construct informative/explanatory paragraph

I can construct informative/explanatory essay.

I can write an introduction sentence to the topic and support with information (formatting, illustrations, and multimedia).

I can write an introduction paragraph to the topic and support with information (formatting, illustrations, and multimedia).

I can develop the topic with facts, definitions, concrete details, or quotations.

I can carry out transition words or phrases to link ideas together.

I can use vivid language and grade level vocabulary in my writing.

I can write a conclusion sentence linking to the topic.

I can write a conclusion paragraph linking to the topic



**Week 4 (April 9 – April 13)**

Reading Street Text	Coyote School News
Ready Reading Lesson	Review Lesson 12:Supporting Inferences
Ready Language	Language Handbook Lesson 24
Ready Writing	“More Writing” Prompt 1---Lesson 3 p.89d

Standards: RL.4.1, L.4.6, W4.1, W.4.1a, W.4.1b, W.4.1c, W.4.1d

**I Can Statements:**

RL.4.1 I can identify details.

I can draw inferences when reading.

I can retell a text

W.4.1 I can construct persuasive paragraphs with reasons and information.

I can construct persuasive essays with reasons and information.

I can write an introduction sentence to a topic.

I can write an introduction paragraph to a topic

I can organize my thoughts accordingly while brainstorming.

I can support reasons with facts and details.

I can carry out transition words or phrases to link opinions and reasoning.

I can write a conclusion sentence linking to the opinion.

I can write a conclusion paragraph linking to the opinion

**Week 5 (April 16 – April 20)**

Reading Street Text	Horse Heroes: True Stories of Amazing Horses
Ready Reading Lesson	Review Lesson 2: Understanding Historical Texts
Ready Language	Review Standards Based on Data
Ready Writing	“More Writing” Prompt 2---Lesson 3 p.89d

Standards: RI.4.1, W4.1, W.4.1a, W.4.1b, W.4.1c, W.4.1d

**I Can Statements:**

RI.4.1 I can determine the main idea.

I can justify and support the main idea with key details.

I can summarize the text

W.4.1 I can construct persuasive paragraphs with reasons and information.

I can construct persuasive essays with reasons and information.

I can write an introduction sentence to a topic.

I can write an introduction paragraph to a topic

I can organize my thoughts accordingly while brainstorming.

I can support reasons with facts and details.

I can carry out transition words or phrases to link opinions and reasoning.

I can write a conclusion sentence linking to the opinion.

I can write a conclusion paragraph linking to the opinion

**Week 6 (April 23 – April 27)**

Reading Street Text	Eve of the Storm: Chasing Storms with Warren Faidley
Ready Reading Lesson	Review Lesson 4: Understanding Scientific Texts
Ready Language	Review Standards Based on Data
Ready Writing	“More Writing” Prompt 1---Lesson 4 p.119d

Standards: RI.4.3, W.2, W.4.2a, w.4.2b, W.4.2c, W.4.2d, W.4.2e

**I Can Statements:**

RI.4.3 I can explain events in a historical, scientific, or technical text

I can explain procedures in a historical, scientific, or technical text

I can explain ideas in a historical, scientific, or technical text

I can explain concepts in a historical, scientific, or technical text

W.4.2 I can construct informative/explanatory paragraph

I can construct informative/explanatory essay.

I can write an introduction sentence to the topic and support with information (formatting, illustrations, and multimedia).

I can write an introduction paragraph to the topic and support with information (formatting, illustrations, and multimedia).

I can develop the topic with facts, definitions, concrete details, or quotations.

I can carry out transition words or phrases to link ideas together.

I can use vivid language and grade level vocabulary in my writing.

I can write a conclusion sentence linking to the topic.

I can write a conclusion paragraph linking to the topic

**Week 7 (April 30 – May 4)**

Reading Street Text	Paul Bunyan
Ready Reading Lesson	Review Lesson 12: Supporting Inferences About Literary Texts
Ready Language	Review Standards Based on Data
Ready Writing	“More Writing” Prompt 2---Lesson 4 p.119d

Standards: RL.4.1, W.2, W.4.2a, w.4.2b, W.4.2c, W.4.2d, W.4.2e

**I Can Statements:**

RL.4.1 I can identify details.

I can draw inferences when reading.

I can retell a text

W.4.2 I can construct informative/explanatory paragraph

I can construct informative/explanatory essay.

I can write an introduction sentence to the topic and support with information (formatting, illustrations, and multimedia).

I can write an introduction paragraph to the topic and support with information (formatting, illustrations, and multimedia).

I can develop the topic with facts, definitions, concrete details, or quotations.

I can carry out transition words or phrases to link ideas together.

I can use vivid language and grade level vocabulary in my writing.

I can write a conclusion sentence linking to the topic.

I can write a conclusion paragraph linking to the topic

**Week 8 (May 7 – May 11)**

Reading Street Text	Lost City: The Discovery of Machu Picchu
Ready Reading Lesson	Review Lesson 16: Comparing Accounts of the Same Topic
Ready Language	Review Standards Based on Data
Ready Writing	“More Writing” Prompt 1---Lesson 5 p.147d

Standards: RI.4.6, W.4.3, W.4.3a, W.4.3b, W.4.3c, W.4.3d, W.4.3e

I Can Statements:  
RI.4.6 I can compare a firsthand and secondhand account of the same event or topic  
I can contrast a firsthand and secondhand account of the same event or topic  
I can describe the differences in focus and the information provided

W.4.3 I can construct narrative paragraph in the correct sequence and using descriptive details  
I can construct narrative essay in the correct sequence and using descriptive details.  
I can write an introduction sentence.  
I can write an introduction paragraph while establishing a situation.  
I can use dialogue and descriptions to develop the characters and their experiences  
I can carry out transition words or phrases for sequencing.  
I can illustrate vivid language and grade level vocabulary in my writing.  
I can write a conclusion sentence linking to events from the narrative.  
I can write a conclusion paragraph linking to events from the narrative.

**Week 9 (May 14 – May 18)**

Review Week

Standards:

I Can Statements:

**Week 10 (May 22 – May 25)**  
**LAST WEEK OF SCHOOL!**

9 Week Assessments

Standards:

“I Can” Statements: