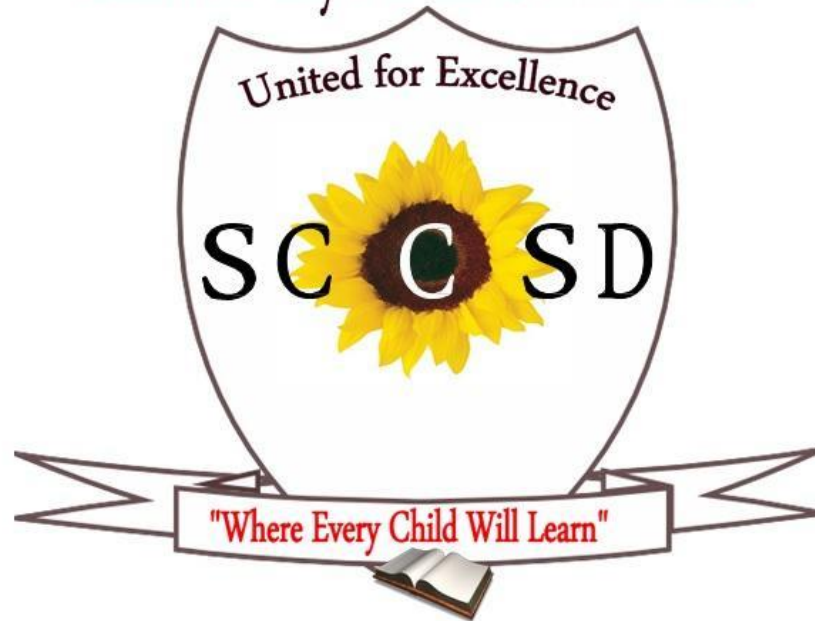


**Sunflower County Consolidated School District**  
**5<sup>th</sup> Grade ELA**  
**Pacing Guide 2017- 2018**

Sunflower County Consolidated School District



## **First Nine Weeks**

**\*\*Include the following Speaking and Listening Standards in your weeks as they fit with most group discussions/class presentations\*\***

SL.5.1a,b,c,d; SL.5.2; SL.5.3

**\*\* The following writing standards accompany each style of writing. They should be incorporated with Ready Writing Lessons when applicable\*\***

W.5.4 I can produce clear and coherent writing that is appropriate to the task or purpose

W.5.5

I can develop and strengthen the writing process through planning with guidance from peers and adults.

I can revise and edit writing with guidance and support from peers and adults.

I can rewrite or try a new approach through guidance from peers and adults.

W.5.6 I can demonstrate sufficient command of keyboarding skills to type a minimum of two pages.

I can use technology to produce and publish writing with some guidance and support from adults

W.5.7 I can conduct research projects using several sources

W.5.8

I can recall relevant information from experiences.

I can gather relevant information from print and digital sources.

I can summarize information in notes and finished work.

I can provide a list of sources

W.5.9a

I can draw evidence from literature to support analysis through comparing and contrasting.

I can reflect on the literary text (describe in depth setting, characters, or events in a story).

W.5.9b

I can support analysis of informational text using reasons and evidence to support particular points.

I can research using informational text.

## Second Nine Weeks

\*\*Include the following Speaking and Listening Standards in your weeks as they fit with most group discussions/class presentations\*\*  
SL.5.1; SL.5.2; SL.5.3

\*\* The following writing standards accompany each style of writing. They should be incorporated with Ready Writing Lessons when applicable\*\*

W.5.4 I can produce clear and coherent writing that is appropriate to the task or purpose

W.5.5

I can develop and strengthen the writing process through planning with guidance from peers and adults.

I can revise and edit writing with guidance and support from peers and adults.

I can rewrite or try a new approach through guidance from peers and adults.

W.5.6 I can demonstrate sufficient command of keyboarding skills to type a minimum of two pages.

I can use technology to produce and publish writing with some guidance and support from adults

W.5.7 I can conduct research projects using several sources

W.5.8

I can recall relevant information from experiences.

I can gather relevant information from print and digital sources.

I can summarize information in notes and finished work.

I can provide a list of sources

W.5.9a

I can draw evidence from literature to support analysis through comparing and contrasting.

I can reflect on the literary text (describe in depth setting, characters, or events in a story).

W.5.9b

I can support analysis of informational text using reasons and evidence to support particular points.

I can research using informational text.

## Third Nine Weeks

\*\*Include the following Speaking and Listening Standards in your weeks as they fit with most group discussions/class presentations\*\*

SL.5.1; SL.5.2; SL.5.3; SL.5.4; SL.5.6

\*\* The following writing standards accompany each style of writing. They should be incorporated with Ready Writing Lessons when applicable\*\*

W.5.4 I can produce clear and coherent writing that is appropriate to the task or purpose

W.5.5

I can develop and strengthen the writing process through planning with guidance from peers and adults.

I can revise and edit writing with guidance and support from peers and adults.

I can rewrite or try a new approach through guidance from peers and adults.

W.5.6 I can demonstrate sufficient command of keyboarding skills to type a minimum of two pages.

I can use technology to produce and publish writing with some guidance and support from adults

W.5.7 I can conduct research projects using several sources

W.5.8

I can recall relevant information from experiences.

I can gather relevant information from print and digital sources.

I can summarize information in notes and finished work.

I can provide a list of sources

W.5.9a

I can draw evidence from literature to support analysis through comparing and contrasting.

I can reflect on the literary text (describe in depth setting, characters, or events in a story).

W.5.9b

I can support analysis of informational text using reasons and evidence to support particular points.

I can research using informational text.

## **Fourth Nine Weeks**

\*\*Include the following Speaking and Listening Standards in your weeks as they fit with most group discussions/class presentations\*\*

SL.5.1; SL.5.2; SL.5.3; SL.5.4; SL.5.5; SL.5.6

\*\* The following writing standards accompany each style of writing. They should be incorporated with Ready Writing Lessons when applicable\*\*

W.5.4 I can produce clear and coherent writing that is appropriate to the task or purpose

W.5.5

I can develop and strengthen the writing process through planning with guidance from peers and adults.

I can revise and edit writing with guidance and support from peers and adults.

I can rewrite or try a new approach through guidance from peers and adults.

W.5.6 I can demonstrate sufficient command of keyboarding skills to type a minimum of two pages.

I can use technology to produce and publish writing with some guidance and support from adults

W.5.7 I can conduct research projects using several sources

W.5.8

I can recall relevant information from experiences.

I can gather relevant information from print and digital sources.

I can summarize information in notes and finished work.

I can provide a list of sources

W.5.9a

I can draw evidence from literature to support analysis through comparing and contrasting.

I can reflect on the literary text (describe in depth setting, characters, or events in a story).

W.5.9b

I can support analysis of informational text using reasons and evidence to support particular points.

I can research using informational text.

# First Nine Weeks

(August 7th - October 6th, 2017)

## Week 1 (August 7-11th)

Reading Street Text	3-5 Special Effects in Film and Television
Ready Reading Lesson	Lesson 1: Finding Main Idea and Details
Ready Language	Language Handbook Lesson 15
Ready Writing	<b>**Begins in Week 3**</b>

Standards: R.I 5.2, L.5.4a

I Can Statements:

RI.5.2: I can determine the main idea of a text and explain how they are supported by using key details. I can Summarize the text.  
L.5.4a I can use context clues to determine the meaning of a word or phrase.

**Week 2 (August 14-18th)**

Reading Street Text	5-3 Talk with an Astronaut
Ready Reading Lesson	Lesson 2: Summarizing Informational Texts
Ready Language	Language Handbook Lesson 16
Ready Writing	<b>**Begins in Week 3**</b>
Standards: RI.5.2, L.5.4b, RF.5.3a	
I Can Statements: RI.5.2: I can determine the main idea of a text and explain how they are supported by using key details. I can summarize the text. L.5.4b I can use Greek and Latin affixes and roots to determine the meaning of words and phrases	

**Week 3 (August 21-25th)**

Reading Street Text	5-2 The Unsinkable Wreck of the R.M.S <i>Titanic</i>
Ready Reading Lesson	Lesson 3: Using Details to Support Inferences
Ready Language	Language Handbook Lesson 17
Ready Writing	Lesson 1 Writing an Opinion: Letter to the Editor Steps 1, 2, & 3

Standards: RL.5.1, L.5.4c, W.5.1a, W.5.1b, W.5.1c, W.5.1d

I Can Statements:  
RL.5.1: I can quote from a text when explaining what the text says and when making inferences about the text.  
L.5.4c I can consult printed reference materials to find the pronunciation and meaning of key words or phrases.  
I can consult digital reference materials to find the pronunciation and meaning of key words and phrases  
  
W.5.1 I can introduce a topic or text clearly based on writer's purpose.  
I can create an organized text with ideas supporting writer's purpose.  
I can state an opinion about the writer's purpose.  
I can introduce a topic or text clearly based on writer's purpose.  
I can support reasons giving facts and details.  
I can use words, phrases, and clauses (ex. consequently, specifically, etc..) to link opinion with reasons.  
I can provide a conclusion related to the opinion.



**Week 4 (August 28 - September 1)**

Reading Street Text	2-2 Hold the Flag High
Ready Reading Lesson	Lesson 4a: Explaining Relationships in Scientific and Technical Texts
Ready Language	Language Handbook Lesson 22
Ready Writing	Lesson 1 Writing an Opinion: Letter to the Editor Step 4-8
Standards: RI. 5.3, L.5.5c, W.5.1a, W.5.1b, W.5.1c, W.5.1d	
<p>I Can Statements:</p> <p>RI.5.3 I can explain the relationships between two or more individuals, events, ideas, or concepts in a scientific, historical, or technical text.</p> <p>L.5.5c I can use the relationship between particular words (synonyms, antonyms, and homographs) to understand meaning of each of the words</p> <p>W.5.1 I can introduce a topic or text clearly based on writer's purpose.</p> <ul style="list-style-type: none"><li>I can create an organized text with ideas supporting writer's purpose.</li><li>I can state an opinion about the writer's purpose.</li><li>I can introduce a topic or text clearly based on writer's purpose.</li><li>I can support reasons giving facts and details.</li><li>I can use words, phrases, and clauses (ex. consequently, specifically, etc..) to link opinion with reasons.</li><li>I can provide a conclusion related to the opinion.</li></ul>	

**Week 5 (September 5- September 8th)**

Reading Street Text	1-4 Satchel Paige
Ready Reading Lesson	Lesson 4b: Explaining Relationships in Historical Texts
Ready Language	Language Handbook Lesson 19
Ready Writing	Lesson 1 Writing an Opinion: Letter to the Editor Publish

Standards: RI.5.3, RI.5.8 L.5.5b, W.5.1a, W.5.1b, W.5.1c, W.5.1d, W.5.4, W.5.5, W.5.6, W.5.8

**I Can Statements:**

RI.5.3: I can explain the relationships between two or more individuals, events, ideas, or concepts in a scientific, historical, or technical text.

L.5.5b I can recognize and explain meaning of common idioms, adages, and proverbs.

W.5.1 I can introduce a topic or text clearly based on writer's purpose.

I can create an organized text with ideas supporting writer's purpose.

I can state an opinion about the writer's purpose.

I can introduce a topic or text clearly based on writer's purpose.

I can support reasons giving facts and details.

I can use words, phrases, and clauses (ex. consequently, specifically, etc..) to link opinion with reasons.

I can provide a conclusion related to the opinion.

**Week 6 (September 11 - September 15)**

Reading Street Text	2-3 The Chi'i-lin Purse
Ready Reading Lesson	Lesson 5: Comparing and Contrasting Characters in a Drama
Ready Language	Language Handbook Lesson 20RL.5.3
Ready Writing	Lesson 2 Writing to Inform: Article Steps 1, 2, & 3
Standards: RL.5.3, L.5.5c, W.5.2a, W.5.2b, W.5.2c, W.5.2d, W.5.2e	
<p>I Can Statements:</p> <p>RL.5.3: I can compare and contrast two or more characters, settings, or events in a story or drama. I can use specific details from the text to support my findings.</p> <p>L.5.5c I can use the relationship between particular words (synonyms, antonyms, and homographs) to understand meaning of each of the words.</p> <p>W.5.2 I can introduce a topic clearly, providing a general observation and focus</p> <ul style="list-style-type: none"><li>I can group related information logically.</li><li>I can include headings, illustrations and multimedia when useful for comprehension.</li><li>I can develop the topic using facts, definitions, details, quotes, or other information related to topic.</li><li>I can use words, phrases, and clauses (in contrast, especially) to link ideas and information.</li><li>I can use precise language and vocabulary to inform or explain the topic.</li><li>I can provide a conclusion related to the information</li></ul>	

**Week 7 (September 18 - September 22)**

Reading Street Text	1-1 The Red Kayak
Ready Reading Lesson	Lesson 6: Comparing and Contrasting Setting and Events
Ready Language	Language Handbook Lesson 21
Ready Writing	Lesson 2 Writing to Inform: Article Step 4-8

Standards: RL.5.3, L.5.5c, W.5.2a, W.5.2b, W.5.2c, W.5.2d, W.5.2e

**I Can Statements:**

RL.5.3: I can compare and contrast two or more characters, settings, or events in a story or drama. I can use specific details from the text to support my findings.

L.5.5c I can use the relationship between particular words (synonyms, antonyms, and homographs) to understand meaning of each of the words.

W.5.2 I can introduce a topic clearly, providing a general observation and focus

I can group related information logically.

I can include headings, illustrations and multimedia when useful for comprehension.

I can develop the topic using facts, definitions, details, quotes, or other information related to topic.

I can use words, phrases, and clauses (in contrast, especially) to link ideas and information.

I can use precise language and vocabulary to inform or explain the topic.

I can provide a conclusion related to the information

**Week 8 (September 25 - September 29)**

Review Week

Ready Writing

Lesson 2 Writing to inform: Article  
Publish

Standards: Select standards that should be remediated based on most recent data and nine weeks testing schedule.  
W.5.2a, W.5.2b, W.5.2c, W.5.2d, W.5.2e, W.5.4, W.5.5, W.5.6, W.5.8

I Can Statements:

W.5.2 I can introduce a topic clearly, providing a general observation and focus

I can group related information logically.

I can include headings, illustrations and multimedia when useful for comprehension.

I can develop the topic using facts, definitions, details, quotes, or other information related to topic.

I can use words, phrases, and clauses (in contrast, especially) to link ideas and information.

I can use precise language and vocabulary to inform or explain the topic.

I can provide a conclusion related to the information

**Week 9 (October 2 - October 6)**

First Nine Week's Assessments

Standards: Select standards that should be remediated based on most recent data and nine weeks testing schedule.

I Can Statements:

# Second Nine Weeks

(October 11th - December 20th, 2017)

Week 1 (October 11 - October 13)  
**SHORT WEEK: FALL BREAK 10/9-10/10**

Reading Street Text	1-3 Island of the Blue Dolphins
Ready Reading Lesson	Lesson 7: Finding the Theme of a Story or a Drama
Ready Language	Language Handbook Lesson 18
Ready Writing	Lesson 3 Writing a Narrative: Legend Steps 1, 2, and 3

Standards: RL 5.2, L.5.5a, W.5.3a, W.5.3b, W.5.3c, W.3d, W.5.3e

I Can Statements:  
RL.5.2: I can determine the theme of a story, drama, or poem.  
L.5.5a I can interpret figurative language (similes and metaphors) in context  
W.5.3 I can summarize the text.  
    I can introduce a narrator or characters to establish a situation.  
    I can organize in sequence the events in a narrative.  
    I can use dialogue (conversation) to develop experiences and events from the narrative.  
    I can use description to compose the narrative  
    I can show sequence using transitional words or phrases.  
    I can add concrete words or phrases to convey experiences.  
    I can use sensory details to relate experiences and events.  
    I can provide a conclusion for the narrative.

**Week 2 (October 16 – October 20)**

Reading Street Text	4-1 Weslandia
Ready Reading Lesson	Lesson 8: Finding the Theme of a Poem
Ready Language	Language Handbook Lesson 1
Ready Writing	Lesson 3 Writing a Narrative: Legend Steps 4-8
Standards: RL.5.2, L.5.1a, W.5.3a, W.5.3b, W.5.3c, W.3d, W.5.3e	
<p>I Can Statements:</p> <p>RL.5.2: I can determine the theme of a story, drama, or poem. I can summarize the text.</p> <p>L.5.1a I can explain the function of conjunctions. I can explain the function of prepositions. I can explain the function of interjections.</p> <p>W.5.3 I can summarize the text. I can introduce a narrator or characters to establish a situation. I can organize in sequence the events in a narrative. I can use dialogue (conversation) to develop experiences and events from the narrative. I can use description to compose the narrative I can show sequence using transitional words or phrases. I can add concrete words or phrases to convey experiences. I can use sensory details to relate experiences and events. I can provide a conclusion for the narrative.</p>	

**Week 3 (October 23 – October 27)**

Reading Street Text	1-2 Thunder Rose
Ready Reading Lesson	Lesson 9: Summarizing Literary Texts
Ready Language	Language Handbook Lesson 2
Ready Writing	Lesson 3 Writing a Narrative: Legend Publish

Standards: RL.5.2, L.5.1a, W.5.3a, W.5.3b, W.5.3c, W.3d, W.5.3e, W.5.4, W.5.5, W.5.6, W.5.8

I Can Statements:  
RL.5.2: I can determine the theme of a story, drama, or poem. I can summarize the text.  
L.5.1a I can explain the function of conjunctions.  
    I can explain the function of prepositions.  
    I can explain the function of interjections.  
W.5.3 I can summarize the text.  
    I can introduce a narrator or characters to establish a situation.  
    I can organize in sequence the events in a narrative.  
    I can use dialogue (conversation) to develop experiences and events from the narrative.  
    I can use description to compose the narrative  
    I can show sequence using transitional words or phrases.  
    I can add concrete words or phrases to convey experiences.  
    I can use sensory details to relate experiences and events.  
    I can provide a conclusion for the narrative.



**Week 4 (October 30-November 3)**

Reading Street Text	4-2 Tripping Over the Lunch Lady
Ready Reading Lesson	Lesson 10: Using Details to Support Inference in Literary Texts
Ready Language	Language Handbook Lesson 3
Ready Writing	Lesson 4 Writing to Analyze Literature: Essay Steps 1, 2, & 3
Standards: RL.5.1, L.5.1a, W.5.2a, W.5.2b, W.5.2c, W.5.2d, W.5.2e	
<p>“I Can” Statements:</p> <p>RL.5.1: I can quote from a text when explaining what the text says and when making inferences about the text.</p> <p>L.5.1a I can explain the function of conjunctions. I can explain the function of prepositions. I can explain the function of interjections.</p> <p>W.5.2 I can introduce a topic clearly, providing a general observation and focus I can group related information logically. I can include headings, illustrations and multimedia when useful for comprehension. I can develop the topic using facts, definitions, details, quotes, or other information related to topic. I can use words, phrases, and clauses (in contrast, especially) to link ideas and information. I can use precise language and vocabulary to inform or explain the topic. I can provide a conclusion related to the information</p>	

**Week 5 (November 6-November 10)**

Reading Street Text	3-3 Dinosaurs Waterhouse
Ready Reading Lesson	Lesson 11: Unfamiliar Words
Ready Language	Language Handbook Lesson 4
Ready Writing	Lesson 4 Writing to Analyze Literature: Essay Steps 4-8
Standards: RI.5.4, L.5.1.b, W.5.2a, W.5.2b, W.5.2c, W.5.2d, W.5.2e	
<p>“I Can” Statements:</p> <p>RI.5.4: I can determine the meaning of general academic and domain-specific words and phrases in a text.</p> <p>L.5.1b I can use the perfect verb tenses correctly in a sentence oral and written.</p> <p>W.5.2 I can introduce a topic clearly, providing a general observation and focus</p> <ul style="list-style-type: none"><li>I can group related information logically.</li><li>I can include headings, illustrations and multimedia when useful for comprehension.</li><li>I can develop the topic using facts, definitions, details, quotes, or other information related to topic.</li><li>I can use words, phrases, and clauses (in contrast, especially) to link ideas and information.</li><li>I can use precise language and vocabulary to inform or explain the topic.</li><li>I can provide a conclusion related to the information</li></ul>	

**Week 6 (November 13-November 17)**

Reading Street Text	3-4 Mahalia Jackson
Ready Reading Lesson	Lesson 12: Comparing Text Structures Part 1: Chronology, Problem/Solution
Ready Language	Language Handbook Lesson 5 and 6
Ready Writing	Lesson 4 Writing to Analyze Literature: Essay Publish

Standards: RI.5.5, L.5.1c, L.5.1d, W.5.2a, W.5.2b, W.5.2c, W.5.2d, W.5.2e, W.5.4, W.5.5, W.5.6, W.5.8

**"I Can" Statements:**

RI.5.5: I can compare and contrast the overall structure of events, ideas, concepts or information in multiple texts.

L.5.1c I can use verb tenses correctly in writing passages

L.5.1d I can recognize and correct shifts in verb tense.

W.5.2 I can introduce a topic clearly, providing a general observation and focus

I can group related information logically.

I can include headings, illustrations and multimedia when useful for comprehension.

I can develop the topic using facts, definitions, details, quotes, or other information related to topic.

I can use words, phrases, and clauses (in contrast, especially) to link ideas and information.

I can use precise language and vocabulary to inform or explain the topic.

I can provide a conclusion related to the information

# Thanksgiving Holiday: November 20-24

Week 7 (November 27-December 1)	
Reading Street Text	1-5 Ten Mile Day
Ready Reading Lesson	Lesson 13: Comparing Text Structures Part 2: Cause/Effect, Compare/Contrast
Ready Language	Language Handbook Lesson 23
Ready Writing	Lesson 5 Writing to Inform: Book Chapter Steps 1 & 2
Standards: RI.5.5, L.5.6, W.5.2a, W.5.2b, W.5.2c, W.5.2d, W.5.2e, W.5.9	
<p>I Can Statements:</p> <p>RI.5.5: I can compare and contrast the overall structure of events, ideas, concepts or information in two or more informational texts.</p> <p>L.5.6 I can use grade appropriate signal words and phrases that show relationships (however, although, nevertheless, etc.).</p> <p>W.5.2 I can introduce a topic clearly, providing a general observation and focus</p> <ul style="list-style-type: none"><li>I can group related information logically.</li><li>I can include headings, illustrations and multimedia when useful for comprehension.</li><li>I can develop the topic using facts, definitions, details, quotes, or other information related to topic.</li><li>I can use words, phrases, and clauses (in contrast, especially) to link ideas and information.</li><li>I can use precise language and vocabulary to inform or explain the topic.</li><li>I can provide a conclusion related to the information</li></ul>	

**Week 8 (December 4-December 8)**

Reading Street Text	5-5 Ghost Towns of the American West
Ready Reading Lesson	Lesson 14: Analyzing Accounts of the Same Topic
Ready Language	Language Handbook Lesson 7
Ready Writing	Lesson 5 Writing to Inform: Book Chapter Steps 3 & 4

Standards: RI.5.6, L.5.1e, W.5.2a, W.5.2b, W.5.2c, W.5.2d, W.5.9, W.5.2e

**I Can Statements:**

RI.5.6: I can analyze multiple accounts of the same event or topic by discussing similarities and difference in their points of view.

L.5.1e I can use correlative conjunctions correctly when writing a sentence or passage.

W.5.2 I can introduce a topic clearly, providing a general observation and focus

- I can group related information logically.

- I can include headings, illustrations and multimedia when useful for comprehension.

- I can develop the topic using facts, definitions, details, quotes, or other information related to topic.

- I can use words, phrases, and clauses (in contrast, especially) to link ideas and information.

- I can use precise language and vocabulary to inform or explain the topic.

- I can provide a conclusion related to the information

**Week 9 (December 11 – December 15)**

**Review Week**

Standards: Select standards that should be remediated based on most recent data and nine weeks testing schedule.

I Can Statements:

**Week 10 (December 18 – December 22)**

**2<sup>nd</sup> Nine Week's Assessments**

Standards: Select standards that should be remediated based on most recent data and nine weeks testing schedule.

I Can Statements:

# Third Nine Weeks (January 8, 2018 - March 9, 2018)

## Week 1 (January 8 – January 12)

Reading Street Text	2-4 A Summer's Trade
Ready Reading Lesson	Lesson 15: Language and Meaning
Ready Language	Language Handbook Lesson 8
Ready Writing	Lesson 5 Writing to Inform: Book Chapter Step 5-7
Standards: RL.5.4, L.5.2a, W.5.2a, W.5.2b, W.5.2c, W.5.2d, W.5.2e, W.5.9	
<p>I Can Statements:</p> <p>RL.5.4: I can determine the meaning of words and phrases as they are used in a text.</p> <p>L.5.2a I can punctuate to separate items in a series.</p> <p>W.5.2 I can introduce a topic clearly, providing a general observation and focus</p> <ul style="list-style-type: none"> <li>I can group related information logically.</li> <li>I can include headings, illustrations and multimedia when useful for comprehension.</li> <li>I can develop the topic using facts, definitions, details, quotes, or other information related to topic.</li> <li>I can use words, phrases, and clauses (in contrast, especially) to link ideas and information.</li> <li>I can use precise language and vocabulary to inform or explain the topic.</li> <li>I can provide a conclusion related to the information</li> </ul>	

**Week 2 (January 16 – January 19)**  
**SHORT WEEK: MLK DAY 1/15**

Reading Street Text	The Stormi Giovanni Club
Ready Reading Lesson	Lesson 16: Understanding Literary Structure
Ready Language	Language Handbook Lesson 9
Ready Writing	Lesson 5 Writing to Inform: Book Chapter Steps 8

Standards: RL.5.5, L.5.2b, L.5.2c, W.5.2a, W.5.2b, W.5.2c, W.5.2d, W.5.2e, W.5.9

**I Can Statements:**

RL.5.5: I can compare and contrast the structure of events, ideas concepts of information in two or more texts.

L.5.2b I can use a comma to separate an introductory element (dependent clause, prepositional phrases, etc.) from the rest of the sentence

L.5.2c I can use a comma to set off introductory words (such as Yes, or No,) in a sentence.

I can set off a tag question from the rest of the sentence (It's true, isn't it?).

I can indicate direct address by using a comma before or after a name (Is that you, Steve? Or Steve, is that you?)

W.5.2 I can introduce a topic clearly, providing a general observation and focus

I can group related information logically.

I can include headings, illustrations and multimedia when useful for comprehension.

I can develop the topic using facts, definitions, details, quotes, or other information related to topic.

I can use words, phrases, and clauses (in contrast, especially) to link ideas and information.

I can use precise language and vocabulary to inform or explain the topic.

I can provide a conclusion related to the information



**Week 3 (January 22 – January 26)**

Reading Street Text	2-5 The Midnight Ride of Paul Revere
Ready Reading Lesson	Lesson 17: Point of View
Ready Language	Language Handbook Lesson 10
Ready Writing	Lesson 5 Writing to Inform: Book Chapter Publish

Standards: RL.5.6, L.5.2c, W.5.2a, W.5.2b, W.5.2c, W.5.2d, W.5.2e, W.5.4, W.5.5, W.5.6, W.5.8, W.5.9

**I Can Statements:**

RL.5.6: I can analyze multiple accounts of the same event or topic. I can determine the important similarities and difference in point of view.

L.5.2c I can use a comma to set off introductory words (such as Yes, or No,) in a sentence.

I can set off a tag question from the rest of the sentence (It's true, isn't it?).

I can indicate direct address by using a comma before or after a name (Is that you, Steve? Or Steve, is that you?)

W.5.2 I can introduce a topic clearly, providing a general observation and focus

- I can group related information logically.

- I can include headings, illustrations and multimedia when useful for comprehension.

- I can develop the topic using facts, definitions, details, quotes, or other information related to topic.

- I can use words, phrases, and clauses (in contrast, especially) to link ideas and information.

- I can use precise language and vocabulary to inform or explain the topic.

- I can provide a conclusion related to the information

**Week 4 (January 29 – February 2)**

Reading Street Text	3-5 Special Effects in Film and Television
Ready Reading Lesson	Lesson 18: Finding Information from Multiple Sources
Ready Language	Language Handbook 11
Ready Writing	Lesson 6 Writing an Opinion: Speech Steps 1 & 2
Standards: RI.5.7, L.5.2d, W.5.1a, W.5.1b, W.5.1c, W.5.1d, W.5.7	
<p>I Can Statements:</p> <p>RI.5.7: I can draw on information from multiple resources. I can demonstrate the ability to locate an answer to a question.</p> <p>L.5.2d I can use underlining, quotation marks, or italics to indicate titles of works.</p> <p>W.5.1 I can introduce a topic or text clearly based on writer's purpose.</p> <ul style="list-style-type: none"><li>I can create an organized text with ideas supporting writer's purpose.</li><li>I can state an opinion about the writer's purpose.</li><li>I can introduce a topic or text clearly based on writer's purpose.</li><li>I can support reasons giving facts and details.</li><li>I can use words, phrases, and clauses (ex. consequently, specifically, etc..) to link opinion with reasons.</li><li>I can provide a conclusion related to the opinion.</li></ul>	

**Week 5 (February 5 – February 9)**

Reading Street Text	6-4 The Hindenburg
Ready Reading Lesson	Lesson 19: Understanding Supporting Evidence
Ready Language	Language Handbook Lesson 12
Ready Writing	Lesson 6 Writing an Opinion: Speech Steps 3 & 4

Standards: RI.5.8, L.5.3a, W.5.1a, W.5.1b, W.5.1c, W.5.1d,

**I Can Statements:**

RI.5.8: I can Explain how an author uses reasons and evidence to support particular points in a text. I can identify which reasons and evidence support which points.

L.5.3a I can use knowledge to expand sentences for meaning, interest, and style.

I can use knowledge to combine sentences for meaning, interest, and style.

I can use knowledge to reduce sentences for meaning, interest, and style

W.5.1 I can introduce a topic or text clearly based on writer's purpose.

I can create an organized text with ideas supporting writer's purpose.

I can state an opinion about the writer's purpose.

I can introduce a topic or text clearly based on writer's purpose.

I can support reasons giving facts and details.

I can use words, phrases, and clauses (ex. consequently, specifically, etc..) to link opinion with reasons.

I can provide a conclusion related to the opinion.

**Week 6 (February 12-February 16)**

Reading Street Text	4-3 Exploding Ants
Ready Reading Lesson	Lesson 20: Using Multiple Sources for Writing and Speaking
Ready Language	Language Handbook Lesson 13
Ready Writing	Lesson 6 Writing an Opinion: Speech Steps 6-8

Standards: RI.5.9 , L.5.3a, W.5.1a, W.5.1b, W.5.1c, W.5.1d, W.5.7

I Can Statements:  
RI.5.9: I can integrate information from several texts on the same topic to write or speak about a subject.  
L.5.3a I can use knowledge to expand sentences for meaning, interest, and style.  
    I can use knowledge to combine sentences for meaning, interest, and style.  
    I can use knowledge to reduce sentences for meaning, interest, and style  
W.5.1 I can introduce a topic or text clearly based on writer's purpose.  
    I can create an organized text with ideas supporting writer's purpose.  
    I can state an opinion about the writer's purpose.  
    I can introduce a topic or text clearly based on writer's purpose.  
    I can support reasons giving facts and details.  
    I can use words, phrases, and clauses (ex. consequently, specifically, etc..) to link opinion with reasons.  
    I can provide a conclusion related to the opinion.

**Week 7 (February 20 – February 23)**  
**SHORT WEEK: PRESIDENTS' DAY 2/19**

Reading Street Text	2-1 At the Beach
Ready Reading Lesson	Lesson 21: Analyzing Visual Elements in Literary Texts
Ready Language	Language Handbook Lesson 14
Ready Writing	Lesson 6 Writing an Opinion: Speech Publish

Standards: RL.5.7, L.5.3b, W.5.1a, W.5.1b, W.5.1c, W.5.1d, W.5.4, W.5.5, W.5.6, W.5.8

**I Can Statements:**

RL.5.7: I can analyze how visual and multimedia elements contribute to a text.

L.5.3b I can compare and contrast varieties of voice used in stories, dramas, or poems.

W.5.1 I can introduce a topic or text clearly based on writer's purpose.

I can create an organized text with ideas supporting writer's purpose.

I can state an opinion about the writer's purpose.

I can introduce a topic or text clearly based on writer's purpose.

I can support reasons giving facts and details.

I can use words, phrases, and clauses (ex. consequently, specifically, etc..) to link opinion with reasons.

I can provide a conclusion related to the opinion.

**Week 8 (February 26 – March 2)**

Reading Street Text	6-3 King Midas and the Golden Touch
Ready Reading Lesson	Lesson 22: Comparing and Contrasting Stories in the Same Genre
Ready Language	Language Handbook Lesson 15
Ready Writing	“More Writing” Prompt 1---Lesson 1 p.31d

Standards: RL.5.9, L.5.4a, W.5.1a, W.5.1b, W.5.1c, W.5.1d

I Can Statements:  
RL.5.9: I can compare and contrast stories in the same genre on their similar themes and topics.  
L.5.4a I can use context clues to determine the meaning of a word or phrase.  
W.5.1 I can introduce a topic or text clearly based on writer’s purpose.  
    I can create an organized text with ideas supporting writer’s purpose.  
    I can state an opinion about the writer’s purpose.  
    I can introduce a topic or text clearly based on writer’s purpose.  
    I can support reasons giving facts and details.  
    I can use words, phrases, and clauses (ex. consequently, specifically, etc..) to link opinion with reasons.  
    I can provide a conclusion related to the opinion.

**Week 9 (March 5 – March 9)**  
**9 Week Assessments**

3<sup>rd</sup> Nine Week's Assessments

Standards:

I Can Statements:

**SPRING BREAK: MARCH 12<sup>th</sup> – 16<sup>th</sup>**

# 4<sup>th</sup> Nine Weeks

## (March 20, 2018 – May 25, 2018)

**Week 1 (March 20 – March 23)**  
**SHORT WEEK: TEACHER WORK DAY 3/19**

Reading Street Text	3-2 Leonardo's Horses
Ready Reading Lesson	Review Based on Data
Ready Language	Review Based on Data
Ready Writing	"More Writing" Prompt 2---Lesson 1 p.31d

Standards: RI.5.2, RI.5.7, W.5.1a, W.5.1b, W.5.1c, W.5.1d

**I Can Statements:**

RI.5.2: I can determine two or more main ideas of a text. I can explain how they are supported using key details. I can summarize the text.

RI.5.7: I can draw on information from multiple resources. I can demonstrate the ability to locate an answer to a question quickly.

W.5.1I can introduce a topic or text clearly based on writer's purpose.

I can create an organized text with ideas supporting writer's purpose.

I can state an opinion about the writer's purpose.

I can introduce a topic or text clearly based on writer's purpose.

I can support reasons giving facts and details.

I can use words, phrases, and clauses (ex. consequently, specifically, etc..) to link opinion with reasons.

I can provide a conclusion related to the opinion.



**Week 2 (March 26 – March 29)**  
**SHORT WEEK: GOOD FRIDAY 3/30**

Reading Street Text	The Gymnast
Ready Reading Lesson	Review Based on Data
Ready Language	Review Based on Data
Ready Writing	“More Writing” Prompt 1 --- Lesson 2 p. 61d

Standards: RI.5.1, RI.5.7, W.5.2a, W.5.2b, W.5.2c, W.5.2d, W.5.2e

**I Can Statements:**

RI.5.1: I can quote accurately from a text when explaining what the text says and when drawing inferences from the text.

RI.5.7: I can draw on information from multiple resources. I can demonstrate the ability to locate an answer to a question quickly.

W.5.2 I can introduce a topic clearly, providing a general observation and focus

I can group related information logically.

I can include headings, illustrations and multimedia when useful for comprehension.

I can develop the topic using facts, definitions, details, quotes, or other information related to topic.

I can use words, phrases, and clauses (in contrast, especially) to link ideas and information.

I can use precise language and vocabulary to inform or explain the topic.

I can provide a conclusion related to the information

**Week 3 (April 3 – April 6)**  
**SHORT WEEK: GOOD MONDAY 4/2**

Reading Street Text	The Skunk Ladder
Ready Reading Lesson	Review Based on Data
Ready Language	Review Based on Data
Ready Writing	“More Writing” Prompt 2---Lesson 2 p.61d

Standards: RL.5.3, RL.5.2, W.5.2a, W.5.2b, W.5.2c, W.5.2d, W.5.2e

**I Can Statements:**

RI.5.3: I can compare and contrast two or more characters, settings, or events in a story or drama. I can use specific details from the text to support my findings.

RL.5.2: I can determine the theme of a story, drama, or poem. I can summarize the text.

W.5.2 I can introduce a topic clearly, providing a general observation and focus

- I can group related information logically.

- I can include headings, illustrations and multimedia when useful for comprehension.

- I can develop the topic using facts, definitions, details, quotes, or other information related to topic.

- I can use words, phrases, and clauses (in contrast, especially) to link ideas and information.

- I can use precise language and vocabulary to inform or explain the topic.

- I can provide a conclusion related to the information

**Week 4 (April 9 – April 13)**

Reading Street Text	3-4 Journey to the Center of the Earth
Ready Reading Lesson	Review Based on Data
Ready Language	Review Based on Data
Ready Writing	“More Writing” Prompt 1---Lesson 3 p.89d

Standards: RL.5.2, RL.5.5, W.5.3a, W.5.3b, W.5.3c, W.5.3d, W.5.3e

I Can Statements:  
RL.5.2: I can determine the theme of a story, drama, or poem. I can summarize the text.  
RL.5.5: I can compare and contrast the structure of events, ideas, concepts, or information in two or more texts.  
W.5.3 I can summarize the text.  
    I can introduce a narrator or characters to establish a situation.  
    I can organize in sequence the events in a narrative.  
    I can use dialogue (conversation) to develop experiences and events from the narrative.  
    I can use description to compose the narrative  
    I can show sequence using transitional words or phrases.  
    I can add concrete words or phrases to convey experiences.  
    I can use sensory details to relate experiences and events.  
    I can provide a conclusion for the narrative.

**Week 5 (April 16 – April 20)**

Reading Street Text	6-1 The Truth About Austin's Amazing Bats
Ready Reading Lesson	Review Based on Data
Ready Language	Review Based on Data
Ready Writing	"More Writing" Prompt 2---Lesson 3 p.89d

Standards: RI.5.2, RI.5.1, W.5.3a, W.5.3b, W.5.3c, W.3d, W.5.3e

I Can Statements:  
RL.5.2: I can determine the theme of a story, drama, or poem.  
RI.5.1: I can quote from a text when explaining what a text says and when making inferences about a text.  
W.5.3 I can summarize the text.  
    I can introduce a narrator or characters to establish a situation.  
    I can organize in sequence the events in a narrative.  
    I can use dialogue (conversation) to develop experiences and events from the narrative.  
    I can use description to compose the narrative  
    I can show sequence using transitional words or phrases.  
    I can add concrete words or phrases to convey experiences.  
    I can use sensory details to relate experiences and events.  
    I can provide a conclusion for the narrative.

**Week 6 (April 23 – April 27)**

Reading Street Text	6-2 The Mystery of St. Matthew Island
Ready Reading Lesson	Review Based on Data
Ready Language	Review Based on Data
Ready Writing	“More Writing” Prompt 1---Lesson 4 p.119d

Standards: RI.5.2, RI.5.5, W.5.2a, W.5.2b, W.5.2c, W.5.2d, W.5.2e

I Can Statements:  
RL.5.2: I can determine the theme of a story, drama, or poem. I can summarize the text.  
RL.5.5: I can compare and contrast the structure of events, ideas, concepts, or information in two or more texts.  
W.5.2 I can introduce a topic clearly, providing a general observation and focus  
    I can group related information logically.  
    I can include headings, illustrations and multimedia when useful for comprehension.  
    I can develop the topic using facts, definitions, details, quotes, or other information related to topic.  
    I can use words, phrases, and clauses (in contrast, especially) to link ideas and information.  
    I can use precise language and vocabulary to inform or explain the topic.  
    I can provide a conclusion related to the information

**Week 7 (April 30 – May 4)**

Reading Street Text	6-5 Sweet Music in Harlem
Ready Reading Lesson	Review Based on Data
Ready Language	Review Based on Data
Ready Writing	“More Writing” Prompt 2---Lesson 4 p.119d

Standards: RL.5.3, RL.5.2, W.5.2a, W.5.2b, W.5.2c, W.5.2d, W.5.2e

I Can Statements:  
RL.5.3: I can compare and contrast two or more characters, settings, or events in a story or drama. I can use specific details from the text to support my findings.  
RL.5.2: I can determine the theme of a story, drama, or poem. I can summarize the text.  
W.5.2 I can introduce a topic clearly, providing a general observation and focus  
    I can group related information logically.  
    I can include headings, illustrations and multimedia when useful for comprehension.  
    I can develop the topic using facts, definitions, details, quotes, or other information related to topic.  
    I can use words, phrases, and clauses (in contrast, especially) to link ideas and information.  
    I can use precise language and vocabulary to inform or explain the topic.  
    I can provide a conclusion related to the information

**Week 8 (May 7 – May 11)**

Reading Street Text	Teacher selected text
Ready Reading Lesson	Review Based on Data
Ready Language	Review Based on Data
Ready Writing	“More Writing” Prompt 1---Lesson 5 p.151d

Standards: Select standards that should be remediated based on most recent data and nine weeks testing schedule.  
W.5.2a, W.5.2b, W.5.2c, W.5.2d, W.5.2e

**I Can Statements:**

W.5.2 I can introduce a topic clearly, providing a general observation and focus

- I can group related information logically.

- I can include headings, illustrations and multimedia when useful for comprehension.

- I can develop the topic using facts, definitions, details, quotes, or other information related to topic.

- I can use words, phrases, and clauses (in contrast, especially) to link ideas and information.

- I can use precise language and vocabulary to inform or explain the topic.

- I can provide a conclusion related to the information

**Week 9 (May 14 – May 18)**

Review Week

Standards: Select standards that should be remediated based on most recent data and nine weeks testing schedule.

I Can Statements:

**Week 10 (May 22 – May 25)**  
**LAST WEEK OF SCHOOL!**

9 Week Assessments

Standards: Select standards that should be remediated based on most recent data and nine weeks testing schedule.

“I Can” Statements: