

Sunflower County Consolidated School District
7th Grade ELA
Pacing Guide 2017- 2018



1 Nine Weeks

Include the following Speaking and Listening Standards in your weeks as they fit with most group discussions/class presentations
SL.7.1,a,b,c,d; SL.7.3; SL.7.4; SL.7.6

2 Nine Weeks

Include the following Speaking and Listening Standards in your weeks as they fit with most group discussions/class presentations
SL.7.1,a,b,c,d; SL.7.3; SL.7.4; SL.7.6

3 Nine Weeks

Include the following Speaking and Listening Standards in your weeks as they fit with most group discussions/class presentations
SL.7.1,a,b,c,d; SL.7.3; SL.7.4; SL.7.6

4 Nine Weeks

Include the following Speaking and Listening Standards in your weeks as they fit with most group discussions/class presentations

SL.7.1,a,b,c,d; SL.7.2; SL.7.3; SL.7.4; SL.7.6

First Nine Weeks

(August 7th - October 6th, 2017)

Week 1 (August 7-11th)

Ready Reading Lesson

Lesson 5

Standards:

RL7.1 Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

I Can Statements:

Provide greater depth in my analysis by citing several pieces of textual evidence to support my statements and inferences about a story, poem, or drama.

Week 2 (August 14-18th)

Ready Reading Lesson

Lesson 7

Ready Language

Language Handbook Lesson 9

Standards:

RL7.2 Determine a theme or central idea of a text and analyze its development over the course of the text; provide an objective summary of the text

L.7.2a Use a comma to separate coordinate adjectives (e.g., It was a fascinating, enjoyable movie but not He wore an old[,] green shirt).

I Can Statements:

Analyze how the theme develops over the course of the text.

Week 3 (August 21-25th)

Ready Reading Lesson

Lesson 8

Writing

Writing activities Page 75 in Ready Reading

Standards:

RL.7.2 Determine a theme or central idea of a text and analyze its development over the course of the text; provide an objective summary of the text

W.7.3 Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.

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W.7.3a Engage and orient the reader by establishing a context and point of view and introducing a narrator and/or characters; organize an event sequence that unfolds naturally and logically.

W.7.3b Use narrative techniques, such as dialogue, pacing, and description, to develop experiences, events, and/or characters.

W.7.3c Use a variety of transition words, phrases, and clauses to convey sequence and signal shifts from one time frame or setting to another.

W.7.3d Use precise words and phrases, relevant descriptive details, and sensory language to capture the action and convey experiences and events.

W.7.3e Provide a conclusion that follows from and reflects on the narrated experiences or events.

I Can Statements:

Summarize important story details and elements briefly and objectively.

Week 4 (August 28 - September 1)

Ready Reading Lesson

Lesson 6

Writing

Writing activities Page 57 in Ready Reading

Standards:

RL.7.3 Analyze how particular elements of a story or drama interact

W.7.3 Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.

W.7.3a Engage and orient the reader by establishing a context and point of view and introducing a narrator and/or characters; organize an event sequence that unfolds naturally and logically.

W.7.3b Use narrative techniques, such as dialogue, pacing, and description, to develop experiences, events, and/or characters.

W.7.3c Use a variety of transition words, phrases, and clauses to convey sequence and signal shifts from one time frame or setting to another.

W.7.3d Use precise words and phrases, relevant descriptive details, and sensory language to capture the action and convey experiences and events.

W.7.3e Provide a conclusion that follows from and reflects on the narrated experiences or events.

I Can Statements:

Analyze and explore the relationship between two major ideas, such as character and setting, within a text.

Week 5 (September 5- September 8th)

Ready Reading Lesson	Lesson 12
Ready Language	Language Handbook Lesson 1
Writing	Writing activities Page 117 in Ready Reading
<p>Standards: RL7.4 Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of rhymes and other repetitions of sounds on a specific verse or stanza of a poem or section of a story or drama</p> <p>L.7.1a Explain the function of phrases and clauses in general and their function in specific sentences. W.7.4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1–3 above.)</p>	
<p>I Can Statements: Determine the intended meaning of figurative and connotative language and how it develops the tone of the writing.</p>	

Week 6 (September 11 - September 15)

Ready Reading Lesson	Lesson 13
Ready Language	Language Handbook Lesson 2
Writing	Writing activities Page 126 in Ready Reading
<p>Standards:</p> <p>RL.7.4 Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of rhymes and other repetitions of sounds on a specific verse or stanza of a poem or section of a story or drama</p> <p>L.7.1a Explain the function of phrases and clauses in general and their function in specific sentences.</p> <p>W.7.3 Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.</p> <p>W.7.3a Engage and orient the reader by establishing a context and point of view and introducing a narrator and/or characters; organize an event sequence that unfolds naturally and logically.</p> <p>W.7.3b Use narrative techniques, such as dialogue, pacing, and description, to develop experiences, events, and/or characters.</p> <p>W.7.3c Use a variety of transition words, phrases, and clauses to convey sequence and signal shifts from one time frame or setting to another.</p> <p>W.7.3d Use precise words and phrases, relevant descriptive details, and sensory language to capture the action and convey experiences and events.</p> <p>W.7.3e Provide a conclusion that follows from and reflects on the narrated experiences or events.</p> <p>W.7.4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1–3 above.)</p> <p>W.7.5 With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (Editing for conventions should demonstrate command of Language standards 1–3 up to and including grade 7.)</p>	
I Can Statements:	

Week 7 (September 18 - September 22)

Ready Reading Lesson

Lesson 13A

Writing

Writing activities Page 135 in Ready Reading

RL.7.4 Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of rhymes and other repetitions of sounds on a specific verse or stanza of a poem or section of a story or drama

W.7.3 Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.

W.7.3a Engage and orient the reader by establishing a context and point of view and introducing a narrator and/or characters; organize an event sequence that unfolds naturally and logically.

W.7.3b Use narrative techniques, such as dialogue, pacing, and description, to develop experiences, events, and/or characters.

W.7.3c Use a variety of transition words, phrases, and clauses to convey sequence and signal shifts from one time frame or setting to another.

W.7.3d Use precise words and phrases, relevant descriptive details, and sensory language to capture the action and convey experiences and events.

W.7.3e Provide a conclusion that follows from and reflects on the narrated experiences or events.

W.7.4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1–3 above.)

W.7.5 With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (Editing for conventions should demonstrate command of Language standards 1–3 up to and including grade 7.)

I Can Statements:

Week 8 (September 25 - September 29)

Review Week

Standards:

I Can Statements:

Week 9 (October 2 - October 6)

First 9 Weeks Testing

Standards:

I Can Statements:

Second Nine Weeks

(October 11th - December 20th, 2017)

Week 1 (October 11 - October 13)

Ready Reading Lesson	Lesson 16
Ready Language	Language Handbook Lesson 5
Writing	Writing activities Page 153 in Ready Reading

Standards:

RL.7.6 Analyze how an author develops and contrasts the points of view of different characters or narrators in a text

L.7.1b Choose among simple, compound, complex, and compound-complex sentences to signal differing relationships among ideas.

W.7.3 Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.

W.7.3a Engage and orient the reader by establishing a context and point of view and introducing a narrator and/or characters; organize an event sequence that unfolds naturally and logically.

W.7.3b Use narrative techniques, such as dialogue, pacing, and description, to develop experiences, events, and/or characters.

W.7.3c Use a variety of transition words, phrases, and clauses to convey sequence and signal shifts from one time frame or setting to another

W.7.3d Use precise words and phrases, relevant descriptive details, and sensory language to capture the action and convey experiences and events.

W.7.3e Provide a conclusion that follows from and reflects on the narrated experiences or events..

W.7.5 With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (Editing for conventions should demonstrate command of Language standards 1–3 up to and including grade 7.)

I Can Statements:

Consider the author's development of and contrasts among character and narrator points of view.

Week 2 (October 16th - 20th)

Ready Reading Lesson	Lesson 3
Ready Language	Language Handbook Lesson 13
Writing	Writing activities Page 27 in Ready Reading

Standards:
RI.7.1 Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
L.7.4c Consult general and specialized reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech.
W.7.2 Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
W.7.2a Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.
W.7.2b Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.
W.7.2c Use appropriate transitions to create cohesion and clarify the relationships among ideas and concepts.
W.7.2d Use precise language and domain-specific vocabulary to inform about or explain the topic.
W.7.2e Establish and maintain a formal style.
W.7.2f Provide a concluding statement or section that follows from and supports the information or explanation presented.
W.7.4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1–3 above.)

I Can Statements:

Week 3 (October 23rd - 27th)

Ready Reading Lesson	Lesson 1
Ready Language	Language Handbook Lesson 11
Writing	Writing activities Page 9 in Ready Reading
<p>Standards:</p> <p>RI.7.2 Determine a central idea of a text and analyze in detail its development over the course of the text, including how it emerges and is shaped and refined by specific details; provide an accurate summary of the text based upon this analysis.</p> <p>L.7.4a Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.</p> <p>W.7.3 Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.</p> <p>W.7.3a Engage and orient the reader by establishing a context and point of view and introducing a narrator and/or characters; organize an event sequence that unfolds naturally and logically.</p> <p>W.7.3b Use narrative techniques, such as dialogue, pacing, and description, to develop experiences, events, and/or characters.</p> <p>W.7.3c Use a variety of transition words, phrases, and clauses to convey sequence and signal shifts from one time frame or setting to another.</p> <p>W.7.3d Use precise words and phrases, relevant descriptive details, and sensory language to capture the action and convey experiences and events.</p> <p>W.7.3e Provide a conclusion that follows from and reflects on the narrated experiences or events.</p> <p>W.7.8 Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.</p>	
<p>I Can Statements:</p>	

Week 4 (October 30th - November 3rd)

Ready Reading Lesson	Lesson 2
Ready Language	Language Handbook Lesson 12
Writing	Writing activities Page 18 in Ready Reading
<p>Standards:</p> <p>RI.7.2 Determine a central idea of a text and analyze in detail its development over the course of the text, including how it emerges and is shaped and refined by specific details; provide an accurate summary of the text based upon this analysis.</p> <p>L.7.4b Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word (e.g., belligerent, bellicose, rebel).</p> <p>W.7.1 Write arguments to support claims with clear reasons and relevant evidence.</p> <p>W.7.1a. Introduce claim(s), acknowledge alternate or opposing claims, and organize the reasons and evidence logically.</p> <p>W.7.1b Support claim(s) with logical reasoning and relevant evidence, using accurate, credible sources and demonstrating an understanding of the topic or text.</p> <p>W.7.1c Use words, phrases, and clauses to create cohesion and clarify the relationships among claim(s), reasons, and evidence.</p> <p>W.7.1d Establish and maintain a formal style.</p> <p>W.7.1e. Provide a concluding statement or section that follows from and supports the argument presented</p>	
<p>I Can Statements:</p>	

Week 5 (November 6th - 10th)

Ready Reading Lesson	Lesson 4
Ready Language	Language Handbook Lesson 14
Writing	Writing activities Page 36 in Ready Reading
<p>Standards:</p> <p>RI.7.3 Analyze the interactions between individuals, events, and ideas in a text (e.g., how ideas influence individuals or events, or how individuals influence ideas or events).</p> <p>L7.4c Consult general and specialized reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech.</p> <p>W.7.1 Write arguments to support claims with clear reasons and relevant evidence.</p> <p>W.7.1a. Introduce claim(s), acknowledge alternate or opposing claims, and organize the reasons and evidence logically.</p> <p>W.7.1b Support claim(s) with logical reasoning and relevant evidence, using accurate, credible sources and demonstrating an understanding of the topic or text.</p> <p>W.7.1c Use words, phrases, and clauses to create cohesion and clarify the relationships among claim(s), reasons, and evidence.</p> <p>W.7.1d Establish and maintain a formal style.</p> <p>W.7.1e. Provide a concluding statement or section that follows from and supports the argument presented</p>	
<p>I Can Statements:</p>	

Week 6 (November 13th - 17th)

Ready Reading Lesson	Lesson 9
Ready Language	Language Handbook Lesson 15
Writing	Writing activities Page 87 in Ready Reading
<p>Standards:</p> <p>RI.7.4 Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone.</p> <p>L.7.5a Interpret figures of speech (e.g., literary, biblical, and mythological allusions) in context.</p> <p>W.7.1 Write arguments to support claims with clear reasons and relevant evidence.</p> <p>W.7.1a. Introduce claim(s), acknowledge alternate or opposing claims, and organize the reasons and evidence logically.</p> <p>W.7.1b Support claim(s) with logical reasoning and relevant evidence, using accurate, credible sources and demonstrating an understanding of the topic or text.</p> <p>W.7.1c Use words, phrases, and clauses to create cohesion and clarify the relationships among claim(s), reasons, and evidence.</p> <p>W.7.1d Establish and maintain a formal style.</p> <p>W.7.1e. Provide a concluding statement or section that follows from and supports the argument presented</p>	
<p>I Can Statements:</p>	

Week 7 (November 27th - December 1st)

Ready Reading Lesson

Lesson 10

Ready Language

Language Handbook Lesson 16

Writing

Writing activities Page 96 in Ready Reading

Standards:

RI.7.3 Analyze the interactions between individuals, events, and ideas in a text

L7.5b Use the relationship between particular words (e.g., synonym/antonym, analogy) to better understand each of the words.

W.7.9 Draw evidence from literary or informational texts to support analysis, reflection, and research.

W7.9b Draw evidence from literary or informational texts to support analysis, reflection, and research.

I Can Statements:

Week 8 (December 4th - 8th)

Review Week

Standards:

I Can Statements:

Week 9 (December 11th - 15th)

Second Nine Weeks Testing

Standards:

I Can Statements:

Third Nine Weeks

(January 8th - March 9th, 2018)

Week 1 (January 8th - 12th)

Ready Reading Lesson	Lesson 11
Ready Language	Language Handbook Lesson 17
Writing	Writing activities Page105 in Ready Reading

Standards:

RI.7.6 Determine an author's point of view or purpose in a text and analyze how the author distinguishes his or her position from that of others.

W.7.3 Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.

W.7.3a Engage and orient the reader by establishing a context and point of view and introducing a narrator and/or characters; organize an event sequence that unfolds naturally and logically.

W.7.3b Use narrative techniques, such as dialogue, pacing, and description, to develop experiences, events, and/or characters.

W.7.3c Use a variety of transition words, phrases, and clauses to convey sequence and signal shifts from one time frame or setting to another.

W.7.3d Use precise words and phrases, relevant descriptive details, and sensory language to capture the action and convey experiences and events.

W.7.3e Provide a conclusion that follows from and reflects on the narrated experiences or events.

I Can Statements:

Week 2 (January 16th - 19th)

Ready Reading Lesson	Lesson 18
Ready Language	Language Handbook Lesson 7
Writing	Writing activities Page176 in Ready Reading

Standards:
RI.7.9 Analyze how two or more authors writing about the same topic shape their presentations of key information by emphasizing different evidence or advancing different interpretations of facts.
L.7.1c Place phrases and clauses within a sentence, recognizing and correcting misplaced and dangling modifiers.*
W7.1 Write arguments to support claims with clear reasons and relevant evidence.
W.7.1a. Introduce claim(s), acknowledge alternate or opposing claims, and organize the reasons and evidence logically.
W.7.1b Support claim(s) with logical reasoning and relevant evidence, using accurate, credible sources and demonstrating an understanding of the topic or text.
W.7.1c Use words, phrases, and clauses to create cohesion and clarify the relationships among claim(s), reasons, and evidence.
W.7.1d Establish and maintain a formal style.
W.7.1e. Provide a concluding statement or section that follows from and supports the argument presented
W.7.5 With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (Editing for conventions should demonstrate command of Language standards 1–3 up to and including grade 7.)

I Can Statements:

Week 3 (January 22nd - 26th)

Ready Reading Lesson

Media Feature 1

Ready Language

Language Handbook Lesson 8

Standards:

RI.7.7 Compare and contrast a text to an audio, video, or multimedia version of the text, analyzing each medium's portrayal of the subject (e.g., how the delivery of a speech affects the impact of the words).

L.7.1c Place phrases and clauses within a sentence, recognizing and correcting misplaced and dangling modifiers.*

W. 7.6 Use technology, including the Internet, to produce and publish writing and link to and cite sources as well as to interact and collaborate with others, including linking to and citing sources.

W.7.7 Conduct short research projects to answer a question, drawing on several sources and generating additional related, focused questions for further research and investigation.

I Can Statements:

Week 4 (January 29th - February 2nd)

Ready Reading Lesson	Lesson 17
Ready Language	Language Handbook Lesson 6
Writing	Writing activities Page 165 in Ready Reading
<p>Standards:</p> <p>RI.7.8 Trace and evaluate the argument and specific claims in a text, assessing whether the reasoning is sound and the evidence is relevant and sufficient to support the claims.</p> <p>L.7.1b Choose among simple, compound, complex, and compound-complex sentences to signal differing relationships among ideas.</p> <p>W.7.1 Write arguments to support claims with clear reasons and relevant evidence.</p> <p>W.7.1a. Introduce claim(s), acknowledge alternate or opposing claims, and organize the reasons and evidence logically.</p> <p>W.7.1b Support claim(s) with logical reasoning and relevant evidence, using accurate, credible sources and demonstrating an understanding of the topic or text.</p> <p>W.7.1c Use words, phrases, and clauses to create cohesion and clarify the relationships among claim(s), reasons, and evidence.</p> <p>W.7.1d Establish and maintain a formal style.</p> <p>W.7.1e. Provide a concluding statement or section that follows from and supports the argument presented</p> <p>W.7.5 With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (Editing for conventions should demonstrate command of Language standards 1–3 up to and including grade 7.)</p>	
<p>I Can Statements:</p>	

Week 5 (February 5th - 9th)

Ready Reading Lesson	Lesson 14
Ready Language	Language Handbook Lesson 3
Writing	Writing activities Page 135 in Ready Reading
<p>Standards: RL.7.5 Analyze how a drama’s or poem’s form or structure (e.g., soliloquy, sonnet) contributes to its meaning. L.7.1a Explain the function of phrases and clauses in general and their function in specific sentences. W.7.4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1–3 above.)</p>	
<p>I Can Statements: Consider whether the author uses sound reasoning to further an argument and to examine whether the evidence is relevant and sufficient.</p>	

Week 6 (February 12th - 16th)

Ready Reading Lesson	Lesson 15
Ready Language	Language Handbook Lesson 4
Writing	Writing activities Page 144 in Ready Reading
<p>Standards:</p> <p>RL.7.5 Analyze how a drama’s or poem’s form or structure (e.g., soliloquy, sonnet) contributes to its meaning.</p> <p>L.7.1b Choose among simple, compound, complex, and compound-complex sentences to signal differing relationships among ideas.</p> <p>W.7.2 Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.</p> <p>W.7.2a Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.</p> <p>W.7.2b Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.</p> <p>W.7.2c Use appropriate transitions to create cohesion and clarify the relationships among ideas and concepts.</p> <p>W.7.2d Use precise language and domain-specific vocabulary to inform about or explain the topic.</p> <p>W.7.2e Establish and maintain a formal style.</p> <p>W.7.2f Provide a concluding statement or section that follows from and supports the information or explanation presented.</p> <p>W.7.5 With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (Editing for conventions should demonstrate command of Language standards 1–3 up to and including grade 7.)</p>	
I Can Statements:	

Week 7 (February 20th - 23rd)

Ready Reading Lesson

Lesson 19

Writing

Writing activities Page 194 in Ready Reading

Standards:

RL.7.9 Compare and contrast a fictional portrayal of a time, place, or character and a historical account of the same period as a means of understanding how authors of fiction use or alter history.

W.7.9a Apply grade 7 Reading standards to literary texts (e.g., “Compare and contrast a fictional portrayal of a time, place, or character and a historical account of the same period as a means of understanding how authors of fiction use or alter history”).

I Can Statements:

Week 8 (February 26th - March 1st)

Review Week

Standards:

W.7.1 Write arguments to support claims with clear reasons and relevant evidence

W.7.1a. Introduce claim(s), acknowledge alternate or opposing claims, and organize the reasons and evidence logically.

W.7.1b Support claim(s) with logical reasoning and relevant evidence, using accurate, credible sources and demonstrating an understanding of the topic or text.

W.7.1c Use words, phrases, and clauses to create cohesion and clarify the relationships among claim(s), reasons, and evidence.

W.7.1d Establish and maintain a formal style.

W.7.1e. Provide a concluding statement or section that follows from and supports the argument presented

I Can Statements:

Week 9 (March 5th - 9th)

Third Nine Weeks Testing

Standards:

I Can Statements:

Fourth Nine Weeks

(March 20th - May 25th, 2018)

Week 1 (March 20th - 23rd)

Ready Reading Lesson

Lesson Media Feature 2

Ready Language

Language Handbook Lesson 10

Standards:

RL.7.7 Compare and contrast a written story, drama, or poem to its audio, filmed, staged, or multimedia version, analyzing the effects of techniques unique to each medium (e.g., lighting, sound, color, or camera focus and angles in a film).

L.7.3a Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.*

W. 7.6 Use technology, including the Internet, to produce and publish writing and link to and cite sources as well as to interact and collaborate with others, including linking to and citing sources.

I Can Statements:

Week 2 (March 26th - 30th)

Ready Reading Lesson

Lesson Media Feature 2 continued

Language

L.7.4d

Standards:

RL.7.7 Compare and contrast a written story, drama, or poem to its audio, filmed, staged, or multimedia version, analyzing the effects of techniques unique to each medium (e.g., lighting, sound, color, or camera focus and angles in a film).

L.7.4d Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).

I Can Statements:

Week 3 (March 26th - 29th)

Ready Reading Lesson	Review based on data with a teacher-selected text
Language	L.7.2b
Writing	Argumentative Writing Practice
<p>Standards: L.7.2b Spell correctly W.7.1 Write arguments to support claims with clear reasons and relevant evidence. W.7.1a. Introduce claim(s), acknowledge alternate or opposing claims, and organize the reasons and evidence logically. W.7.1b Support claim(s) with logical reasoning and relevant evidence, using accurate, credible sources and demonstrating an understanding of the topic or text. W.7.1c Use words, phrases, and clauses to create cohesion and clarify the relationships among claim(s), reasons, and evidence. W.7.1d Establish and maintain a formal style. W.7.1e. Provide a concluding statement or section that follows from and supports the argument presented</p>	
<p>I Can Statements:</p>	

Week 4 (April 3rd - 6th)

Ready Reading Lesson	Review based on data with a teacher-selected text
Ready Language	Review based on data
Writing	Argumentative Writing Practice
<p>Standards: W.7.1 Write arguments to support claims with clear reasons and relevant evidence. W.7.1a. Introduce claim(s), acknowledge alternate or opposing claims, and organize the reasons and evidence logically. W.7.1b Support claim(s) with logical reasoning and relevant evidence, using accurate, credible sources and demonstrating an understanding of the topic or text. W.7.1c Use words, phrases, and clauses to create cohesion and clarify the relationships among claim(s), reasons, and evidence. W.7.1d Establish and maintain a formal style. W.7.1e. Provide a concluding statement or section that follows from and supports the argument presented</p>	
<p>I Can Statements:</p>	

Week 5 (April 9th - 13th)

Ready Reading Lesson	Review based on data with a teacher-selected text
Ready Language	Review based on data
Writing	Informative Writing Practice
<p>Standards:</p> <p>W.7.2 Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.</p> <p>W.7.2a Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.</p> <p>W.7.2b Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.</p> <p>W.7.2c Use appropriate transitions to create cohesion and clarify the relationships among ideas and concepts.</p> <p>W.7.2d Use precise language and domain-specific vocabulary to inform about or explain the topic.</p> <p>W.7.2e Establish and maintain a formal style.</p> <p>W.7.2f Provide a concluding statement or section that follows from and supports the information or explanation presented.</p>	
<p>I Can Statements:</p>	

Week 6 (April 16th - 20th)

Ready Reading Lesson

Review based on data with a teacher-selected text

Writing

Informative Writing Practice

Standards:

W.7.2 Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.

W.7.2a Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.

W.7.2b Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.

W.7.2c Use appropriate transitions to create cohesion and clarify the relationships among ideas and concepts.

W.7.2d Use precise language and domain-specific vocabulary to inform about or explain the topic.

W.7.2e Establish and maintain a formal style.

W.7.2f Provide a concluding statement or section that follows from and supports the information or explanation presented.

Week 7 (April 23rd - 27th)

Ready Reading Lesson

Review based on data with a teacher-selected text

Writing

Informative Writing Practice

Standards:

W.7.2 Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.

W.7.2a Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.

W.7.2b Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.

W.7.2c Use appropriate transitions to create cohesion and clarify the relationships among ideas and concepts.

W.7.2d Use precise language and domain-specific vocabulary to inform about or explain the topic.

W.7.2e Establish and maintain a formal style.

W.7.2f Provide a concluding statement or section that follows from and supports the information or explanation presented.

Week 8 (April 30th - May 4th)

Ready Reading Lesson

Review based on data with a teacher-selected text

Writing

Informative Writing Practice

Standards:

W.7.2 Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.

W.7.2a Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.

W.7.2b Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.

W.7.2c Use appropriate transitions to create cohesion and clarify the relationships among ideas and concepts.

W.7.2d Use precise language and domain-specific vocabulary to inform about or explain the topic.

W.7.2e Establish and maintain a formal style.

W.7.2f Provide a concluding statement or section that follows from and supports the information or explanation presented.

Week 9 (May 7th - 11th)

Ready Reading Lesson

Review based on data with a teacher-selected text

Week 10 (May 14th - 18th)

Ready Reading Lesson

Review week for 4th 9 week exams

Week 10 (May 22 – May 25)
LAST WEEK OF SCHOOL!

Ready Reading Lesson

4th Nine Week Exams