

First Nine Weeks (August 7th - October 6th, 2017)

Week 1 (August 7-11th) Reading Street Social Studies Connection- Cooperating, Map the way to school

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| Reading Street Skill | Character |
| Reading Street Text Unit 1: All Together Now Big Idea: How do we live, work, and play together? | The Little School Bus Essential Question: How do children get to school? |
| Weekly Story Words | I, am |
| Sight Words | the, of, and, a, to |
| Ready Text | Jamaica's Blue Crayon |
| Ready Lesson Number | Part 1 - Characters - Teacher Resource Book page 2 |
| Ready Language | Ready- Shades of Meaning -Teacher Resource Book page 6 |
| Writing | Reading Street- I am special... |
| Saxon Phonics | L-vowels, distinguish same word or different |

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| LRI/Heggerty Phonemic Awareness | Week 1 |
| Standards: RL.K.1, RL.K.2, RL.K.3, RL.K.10 RF.K2 L.K.2a, SL.K.1, SL.K.1a, SL.K.2, SL.K.4, SL.K.5, L.K.5d | |
| <p>I Can Statements:</p> <p>I can ask and answer questions about (who, what, how, when, where, why) in a story that I hear.</p> <p>I can retell stories including key details about characters in the story.</p> <p>I can identify the characters in a story.</p> <p>I can distinguish between sounds that are the same and those that are different.</p> <p>I can tell that some words have different meanings.</p> <p>I can recognize vowels.</p> <p>I can distinguish between words that are the same and words that are different.</p> | |

First Nine Weeks (August 7th - October 6th, 2017)

Week 2 (August 14-18) Reading Street Social Studies Connection- Traditions/celebrations,

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| Reading Street Lesson | Setting |
| Reading Street Text Unit 1: All Together Now Big Idea: How do we live, work, and play together? | We Are So Proud! Essential Question: How do school children work and play together? |
| Weekly Story Words | I, am |

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| Sight Words | in, is, you, that, it |
| Ready Text | Jamaica's Blue Marker |
| Ready Lesson | Setting - Teacher Resource Book page 37, Student Book page 45 & 46 |
| Language | Ready- Shades of meaning- Teacher Resource Book page 6 |
| Writing | Ready- Teacher Resource Book page 6 |
| Saxon Phonics | O-rhyming, sentence structure |
| LRI/Heggerty Phonemic Awareness | Week 2 |
| Standards: RL.K.3, RL.K.10. RF.K1d, RF.K3b, SL.K.1, AL.K.1a, SL.K.2, W.K.1 | |
| <p>I Can Statements:</p> <p>I can identify setting.</p> <p>I can recognize the vowels and practice saying the alphabet. .</p> <p>I can use kinesthetic response to practice the alphabet.</p> <p>I can recognize rhyming words.</p> <p>I can understand that sentences are made up of words.</p> | |

**First Nine Weeks
(August 7th - October 6th, 2017)**

Week 3 (August 21-25)
Reading Street Social Studies Connection-Name and address, ways to travel,

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| Reading Street Lesson | Sequence |
| Reading Street Text Unit 1: All Together Now Big Idea: How do we live, work, and play together? | Plaidypus Lost Essential Question: How do families cooperate? |
| Weekly Story Words | the, little |
| Sight Words | he,was,for, on,are |
| Ready Text | The Art Lesson |
| Ready Lesson | Part 2, 3, 4 Teacher Resource Book page 9-11 |
| Language | Ready- Prefix un- Teacher Resource Book page 12 |
| Writing | Ready- Teacher Resource Book page 12 |
| Saxon Phonics | G-compound word, initial sounds,blending |
| LRI/Heggerty Phonemic Awareness | Week 3 |
| Standards: RL.K.2, RL.K.10,RF. K.2, RF.K.2e, RF.K.1d, RF.K.3b, RF.K.1 W.K.3, L.K.1a, SL.K.3, SL.K.5, L.K.1d, L.K.4b | |

I Can Statements:

I can retell a familiar story including details.

I can distinguish between words that are the same and those that are different.

I can use kinesthetic response and can recognize and practice the alphabet to identify vowels.

I can review vowels using the alphabet handwriting strips.

I can identify beginning and sounds.

I can recognize compound words.

I can identify initial sounds.

I can develop the ability to blend sounds.

**First Nine Weeks
(August 7th - October 6th, 2017)**

**Week 4 (August 28-September 1)
Reading Street Social Studies Connection- Community Helpers
Labor Day – September 4**

Reading Street Lesson

Classify and Categorize

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| Reading Street Text Unit 1: All Together Now Big Idea: How do we live, work, and play together? | Miss Bindergarten Takes A Field Trip with Kindergarten Essential Question: How do people in a community cooperate? |
| Weekly Story Words | the, little |
| Sight Words | as, with, his, they, I |
| Language | Reading Street - Identify and use words for things that we can do- Verbs |
| Ready Text | |
| Ready Lesson | |
| Writing | Reading Street- Write Instructions TE 385 |
| Saxon Phonics | H-rhyming |
| LRI/Heggerty Phonemic Awareness | Week 4 |
| Standards:L.K.5A, L.K.5C, RL.K.10, RF.K1d, RF.K.2e, RF.K.3b, RF.K.1, SL.K.1a, L.K.5a, L.K.5b, W.K.2, L.K.1b | |
| I Can Statements: I can sort objects into categories. I can practice the vowels and practice saying the alphabet. I can recognize rhyming words. | |

First Nine Weeks (August 7th - October 6th, 2017)

Week 5 (September 5-9) Reading Street Social Studies Connection- Community Helper Vehicles, September 11 Memorial

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| Reading Street Lesson | Character |
| Reading Street Text Unit 1: All Together Now Big Idea: How do we live, work, and play together? | Smash! Crash! Essential Question: What do you like to do with your friends? |
| Weekly Story Words | a, to |
| Sight Words | at, be, this, have, from |
| Language | Reading Street- Nouns-people and animals, Review- Verbs/things we can do |
| Ready Text | The Art Lesson |
| Ready Lesson | Teacher Resource Book page 25-26, student book page 5 and page 42 |
| Writing | Ready- Teacher Resource Book page 12 |
| Saxon Phonics | T -vowels and consonants, compound words, initial and final sounds. |

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| LRI/Heggerty Phonemic Awareness | Week 5 |
| Standards: RL.K.3, RL.K.1O, RF.K1d, RF.K.2e, RF.K.3b, RF.K.2d, L.K.4, RF.K.2b, W.K.3 SL.K.1a, SL.K.3, SL.K.5, L.K.1d, L.K.1b | |
| <p>I Can Statements:</p> <p>I can identify the characters in a story.</p> <p>I can identify vowels and the alphabet</p> <p>I can identify the initial and final sound in words.</p> <p>I can separate words in compound words.</p> <p>I can blend two consonants.</p> | |

First Nine Weeks (August 7th - October 6th, 2017)

Week 6 (September 11-15) Reading Street Social Studies Connection- Jobs

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| Reading Street Lesson | Classify and Categorize |
| Reading Street Text Unit 1: All Together Now Big Idea: How do we live, work, and play together? | Dig Dig Digging Essential Question: How do machines help people work? |
| Weekly Story Words | a, to |
| Sight Words | or, one, had, by, word |

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| Ready Text | |
| Ready Lesson | |
| Language | Reading Street- Nouns for places and things |
| Writing | Reading Street- Writing process- Plan a story, Draft, Revise, Edit, Share |
| Saxon Phonics | P-consonants and vowels, consonant blends |
| LRI/Heggerty Phonemic Awareness | Week 6 |
| Standards: L.K.5A, L.K.5c, RL.K.10, RF.K.2b, RF.K.2e, RF.K3b, SL.K.1a, W.K.5, W.K.7, L.K.1b | |
| I Can Statements: I can sort objects into categories. I can blend two consonants. I can identify consonants and vowels. | |

**First Nine Weeks
(August 7th - October 6th, 2017)**

**Week 7 (September 18-22)
Reading Street Social Studies Connection- N/A**

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| Reading Street Lesson | Compare and Contrast |
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| Reading Street Text Unit 2: Look at Us Big Idea: How are animals and plants unique? | Flowers Essential Question: How are flowers unique? |
| Weekly Story Words | have, is, the |
| Sight Words | but, not, what, all, were |
| Ready Text | Jamaica's Blue Crayon, Chrysanthemum |
| Ready Lesson | Lesson 15, Teacher Resource Book page 135 - compare and contrast characters- Student Book- 93-96 |
| Language | Ready- Teacher Resource page 24- Common and proper nouns |
| Writing | Ready - Teacher Resource page 24 - Opinion |
| Saxon Phonics | A- Rhyming |
| LRI/Heggerty Phonemic Awareness | Week 7 |
| Standards: RI.K.7, RI.K.9, RI.K.10, RI.K.5, RI.K.6, RF.K.2a, RF.K.2b, RF.K.2c, RF.K.2d, RF.K.2e, RF.K.3, RF.3a, RF.K.3b, SL.K.1a, W.K.1, L.K.1b, L.K.1c | |
| I Can Statements: I can tell what I learned from looking at the pictures. I can compare and contrast information and illustrations in texts about the same topic. I can identify and produce words that rhyme. I can un blend sounds in words. I can identify letters and sounds. I can separate words in compound words. I can identify final sounds. | |

I can identify letters and sounds.

**First Nine Weeks
(August 7th - October 6th, 2017)**

**Week 8 (September 25-29)
Johnny Appleseed Day – September 26
Reading Street Social Studies Connection- N/A**

Ready Reading Lesson

Setting

Reading Street Text

Unit 2: Look at Us

Big Idea: How are animals and plants unique?

Nature Spy

Essential Question: What can we learn about nature when we look closely?

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| Weekly Story Words | have, is, the |
| Sight Words | we, when, your, can, said |
| Ready Text | Stone Soup |
| Ready Lesson | Teacher's Resource Book- page 31, Student Edition 47-48 |
| Language | Ready- prepositions- page 36 |
| Writing | Ready - Teachers Resource page 36- Explanation |
| Saxon Phonics | N-sight words, letters and sounds |
| LRI/Heggerty Phonemic Awareness | Week 8 |
| Standards: RI.K.1, RI.K.2, RI.K.4, RI.K.7, RI.K.10, RI.K.5, RI.K.6, RF.K.1a,1b,1c,RF.K.3, RF.K.4, W.K.2, L.K.1a, L.K.2d, L.K.1e | |
| I Can Statements: I can answer questions about key details. I can identify the main topic. I can identify important details. I can answer questions about key details. I I can follow words from left to right. I can demonstrate understanding of the organization and basic features of print. i can read common high-frequency words by sight. I can recognize letters and sounds. | |

First Nine Weeks (August 7th - October 6th, 2017)

Week 9 (October 2-6) Exams

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| Reading Street Lesson | REVIEW |
| Reading Street Text | REVIEW |
| Sight Words | |
| Ready Text | REVIEW |
| Ready Lesson | REVIEW |
| Reading Street Language | REVIEW |
| Writing | REVIEW |
| Saxon Phonics | Review – L, O, G, H, T, P, A, N |
| LRI/Heggerty Phonemic Awareness | Week 9 |

Standards:

RL.K.1, RL.K.2, RL.K.3, RI.K.1, RI.K.2, RI.K.4, RI.K.5, RI.K.6, RI.K.7, RI.K.9, RI.K.10, L.K.5a, L.K.5c, RF.K.1a, RF.K.1b, RF.K.1c, RF.K.1d, RF.K.2, RF.K.2a, RF.K.2b, RF.K.2c, RF.K.2d, RF.K.2e, RF.K.3, RF.K.3a, RF.K.3b, RF.K.3c, RF.K.4, W.K.1, W.K.2, W.K.3, W.K.5, W.K.7,

SL.K.1, SL.K.2, SL.K.3, SL.K.4, SL.K.5, SL.K.6, L.K.1a, L.K.1b, L.K.2a, L.K.4, L.K.5, L.K.5a, L.K.5b, L.K.5c

I Can Statements:

Second Nine Weeks (October 11-December 15)

Week 1 (October 11-13) Short Week Reading Street Social Studies Connection- Grasslands around the world

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| Reading Street Lesson | Main Idea |
| Reading Street Text Unit 2: Look at Us Big Idea: How are animals and plants unique? | Animal Babies in Grasslands Essential Question: What special animals live in the grasslands? |
| Weekly Story Words | we, like, my |
| Sight Words | there, use, an, each, which |
| Ready Text | Red Eyed Tree Frog |
| Ready Lesson | Teacher Resource Book page 61 |
| Language | Ready- Teacher Resource page 66 - Recognize end punctuation |

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| Writing | Ready - Teacher Resource page 66 - Write an informative Text |
| Saxon Phonics | M - uppercase and lowercase letter, vowels and consonants |
| LRI/Heggerty Phonemic Awareness | Week 10 |
| Standards: RI.K.2, RI.K.10, RI.K.5, RI.K.6, SL.K.1b, SL.K.3 *Spiral RF.K.1a, RF.K.1b, RF.K.1c, RF.K.1d, RF.K.2, RF.K.2a, RF.K.2b, RF.K.2c, RF.K.2d, RF.K.2e, RF.K.3, RF.K.3a, RF.K.3b, RF.K.3c, RF.K.4, SL.K.4, SL.K.5, L.K.2b, W.K.2, L.K.1a, L.K.2b, L.K.2c | |
| I Can Statements: I can identify the main topic of a story. I can identify the important details in a story that I hear. I can distinguish between uppercase and lowercase letters. I can distinguish between vowels and consonants. | |

Second Nine Weeks (October 11-December 15)

Week 2 (October 16-20) Reading Street Social Studies Connection-Different types of homes

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| Reading Street Lesson | Realism and Fantasy |
| Reading Street Text Unit 2: Look at Us Big Idea: How are animals and plants unique? | Bear Snores On Essential Question: What unique thing does a bear do in the winter? |
| Weekly Story Words | we, like, my |

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| Sight Words | she, do, how, their, if |
| Ready Text | Stone Soup |
| Ready Lesson | Teacher Resource book page 103-104, 106- Student book page 75 - different types of text |
| Language | Reading Street- Adjective: size, numbers, colors and shapes |
| Writing | Reading Street- Poem |
| Saxon Phonics | I -substitution |
| LRI/Heggerty Phonemic Awareness | Week 11 |
| Standards: RL.K.2 RL.K.5, RL.K.5c, RL.K.6, RL.K.10 *Spiral RF.K.1a, RF.K.1b, RF.K.1c,RF.K.1d,RF.K.2,RF.K.2a,RF.K.2b,RF.K.2c,RF.K.2d, RF.K.2e, RF.K.3, RF.K.3a,RF.K.3b,RF.K.3c, RF.K.4, L.K.1, W.K.3 | |
| I Can Statements: I can retell a familiar story including details. I can identify different types of stories. (fiction/nonfiction, story/poem) I can identify the author and illustrator. I can make real life connections between words and their use. I can substitute sounds to make new words. | |

Second Nine Weeks (October 11-December 15)

Week 3 (October 23-27)
Red Ribbon Celebration – October 23-31
Reading Street Social Studies Connection- N/A

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| Reading Street Lesson | Sequence |
| Reading Street Text Unit 2: Look at Us Big Idea: How are animals and plants unique? | A Bed for Winter Essential Question: What kind of home does an animal need? |
| Weekly Story Words | he, for, of |
| Sight Words | will, up, other, about, out |
| Ready Text | Chrysanthemum |

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| Ready Lesson | Teacher Resource Book Page 19, Student book page 10-12 |
| Language | Ready- Teacher Resource Book page 24, Common and Proper, Reading Street- Opposites TE page 431 |
| Writing | Ready- Teacher Resource Book page 24, Opinion |
| Saxon Phonics | S-vowels, ending sounds, compound words |
| LRI/Heggerty Phonemic Awareness | Week 12 |
| Standards: RL.K.1, RL.K.2, RL.K.3, RL.K.7, RI.K. 1, RI.K.3, RI.K.7 RI.K.10 *Spiral RF.K.1a, RF.K.1b, RF.K.1c,RF.K.1d,RF.K.2,RF.K.2a,RF.K.2b,RF.K.2c,RF.K.2d, RF.K.2e, RF.K.3, RF.K.3a,RF.K.3b,RF.K.3c,RF.K.4 W.K.1, L.K.1b, L.K.2a, SL.K.4 , L.k.5b | |
| I Can Statements: I can retell a story including details. I can tell about a story using pictures. I can ask questions about a story that I hear. I can connect pieces of information from a story that I hear. I can tell what I learned from looking at a picture. I can identify and produce vowel sounds. I can identify ending sounds. I can recognize and produce compound words. | |

**Second Nine Weeks
(October 11-December 15)**

Week 4 (October 30 – November 3)
Red Ribbon Celebration- October 23-31
Halloween – October 31
Reading Street Social Studies Connection- Respect for Living Things- TE page 603

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| Reading Street Lesson | Realism and Fantasy |
| Reading Street Text Unit 2: Look at Us Big Idea: How are animals and plants unique? | Jack and the Beanstalk Essential Question: How are real and make-believe plants alike and different? |
| Weekly Story Words | he, for, of |
| Sight Words | many, then, them, these, so |
| Ready Text | Teacher Resource Book page 165- How to Make Play Dough |
| Ready Lesson | Teacher Resource Book page 103-104, 107, Student Book page 73 and 76 |
| Language | Reading Street - Adjectives |
| Writing | Reading Street - Writing Process |
| Saxon Phonics | F- unblend consonant sounds, letter recognition, sight words, |
| LRI | Week 13 |
| Standards: RL.K.2, RL.K.5, RL.K.6, RL.K.9, RL.K.10 *Spiral RF.K.1a, RF.K.1b, RF.K.1c,RF.K.1d,RF.K.2,RF.K.2a,RF.K.2b,RF.K.2c,RF.K.2d, RF.K.2e, RF.K.3, RF.K.3a,RF.K.3b,RF.K.3c, RF.K.4, L.K.1, W.K.6-8 | |

I Can Statements:

I can retell a familiar story including details.

I identify different types of stories.

I can identify the author and illustrator.

I can compare and contrast adventures and experiences from characters in the story.

I can un blend consonant sounds.

I can identify letters.

I can identify sight words.

**Second Nine Weeks
(October 11-December 15)**

**Week 5 (November 6-10)
Election Day – November 7**

Veterans' Day – November 11
Reading Street Social Studies Connection- Then and Now Drawings or Life Timeline- TE page 91 and 105

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| Reading Street Lesson | Compare and Contrast |
| Reading Street Text Unit 3: Changes All Around Us Big Idea: How do changes affect us? | Little Panda Essential Question: How does a panda change in its first year of life? |
| Weekly Story Words | me, with, she |
| Sight Words | some, her, would, like, make |
| Ready Text | Red Eyed Tree Frog, What Its Like to Be a Fish?, What lives in a shell? |
| Ready Lesson | Teacher Resource Book page 157-161 |
| Language | Ready- Teacher Resource book page 72- Multiple meaning word |
| Writing | Ready- Teacher Resource book page 72- Narrative |
| Saxon Phonics | R-syllables, rhyming |
| LRI/Heggerty Phonemic Awareness | Week 14 |
| Standards: RI.K.3, RI.K.7, RI.K.9, RI.K.10, RI.K.5, RI.K.6 *Spiral RF.K.1a, RF.K.1b, RF.K.1c,RF.K.1d,RF.K.2,RF.K.2a,RF.K.2b,RF.K.2c,RF.K.2d, RF.K.2e, RF.K.3, RF.K.3a,RF.K.3b,RF.K.3c,RF.K.3b, RF.K.4, W.K.3, L.K.4a, SL.K. 4-6 | |
| I Can Statements: I can describe a connection between two people or events in a story. | |

I can describe a relationship between pictures and the text.
 I can identify similarities and differences between two characters, events or stories.
 I can recognize and produce rhyming words.
 I can demonstrate understanding of syllables

Second Nine Weeks (October 11-December 15)

Week 6 (November 13-17)

Thanksgiving Break – November 20-24

Reading Street Social Studies Connection- Responsibility TE 131, Label parts of a Turkey TE 191, Positional Words TE 205

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| Reading Street Lesson | Plot |
| Reading Street Text Unit 3: Changes All Around Us Big Idea: How do changes affect us? | Little Quack Essential Question: What new things can you do as your get older? |
| Weekly Story Words | me, with, she |
| Sight Words | him, into, time, has, look |
| Ready Text | Why Mosquitoes Buzz in People’s Ears |
| Ready Lesson | Teacher Resource book page 49-53, Student Book page 49, 51-52 |
| Language | Ready - Nouns and Verbs - Teacher book page 48 |

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| Writing | Ready- Narrative - Teacher Book page 48 |
| Saxon Phonics | K- Rhyming |
| LRI/Heggerty Phonemic Awareness | Week 15 |
| Standards: RL.K.2, RL.K.3, RL.K.10 *Spiral RF.K.1a, RF.K.1b, RF.K.1c, RF.K.1d, RF.K.2, RF.K.2a, RF.K.2b, RF.K.2c, RF.K.2d, RF.K.2e, RF.K.3, RF.K.3a, RF.K.3b, RF.K.3c, RF.K.4, W.K.3, L.K.1a, L.K.2c, L.K.2d, L.K.1b, SL.K.1, SL.K.6 | |
| I Can Statements: I can retell a familiar story using details. I can identify the main idea. I can identify the setting. I can recognize and produce rhyming words. | |

Second Nine Weeks (October 11-December 15)

Week 7 (November 27- December 1)

Reading Street Social Studies Connection- holidays, presidents, living long ago, TE 231, 249, 277

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| Reading Street Lesson | Cause and Effect |
| Reading Street Text Unit 3: Changes All Around Us Big Idea: How do changes affect us? | George Washington Visits Essential Question: How is life today different from life hundreds of years ago? |

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| Weekly Story Words | see, look, from |
| Sight Words | two, more, write, go, see |
| Ready Text | What is it like to be a fish? AND What lives in a shell? |
| Ready Lesson | Teacher Resource Book page 91-93, Student book page 65-66 and 29-32 |
| Language | Ready- Teacher Resource page 84 - opposites |
| Writing | Ready- Teacher Resource page 84- opinion |
| Saxon Phonics | B- words make sentences, compound words, initial,medial, and final sounds |
| LRI/Heggerty Phonemic Awarness | Week 16 |
| Standards: RL.K.1, RL.K.3, RL.K.10, RI.K.8 *Spiral RF.K1a, RF.K.1b, RF.K1c,RF.K1d,RF.K.2,RF.K.2a,RF.K.2b,RF.K.2c,RF.K.2d, RF.K.2e, RF.K.3, RF.K.3a,RF.K.3b,RF.K3c, RF.K.4, W.K.1, L.K.5a-b | |
| I Can Statements: I can ask questions about a story that I hear. I can answer questions about key details. I can recognize different types of stories. I can identify major events in a story and tell about them. I can use words to make sentences. I can identify and produce rhyming words. I identify initial, medial, and final sounds. | |

Second Nine Weeks (October 11-December 15)

Week 8 (December 4-8) Reading Street Social Studies Connection- Friendship TE 403

Reading Street Lesson

Plot

Reading Street Text

Unit 3: Changes All Around Us

Big Idea: How do changes affect us?

Farfallina and Marcel

Essential Question: What happens when animals change?

Weekly Story Words

see, look, from

Sight Words

number, no, way, could, people

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|--|---|
| Ready Text | Red Eyed Tree Frog |
| Ready Lesson | Review- Teacher Resource page 127 - parts of a book Student book page 85-86 |
| Language | Verbs |
| Writing | Reading Street TE page 344 |
| Saxon Phonics | U- words that are the same and different |
| LRI/Heggerty Phonemic Awareness | Week 17 |
| <p>Standards: RL.K.1, RL.K.2, RL.K.3, RL.K.9, RL.K.10, RI.K.5, RI.K.6, W.K.1</p> <p>*Spiral RF.K.1a, RF.K.1b, RF.K.1c,RF.K.1d,RF.K.2,RF.K.2a,RF.K.2b,RF.K.2c,RF.K.2d, RF.K.2e, RF.K.3, RF.K.3a,RF.K.3b,RF.K.3c,RF.K.3d, RF.K.4</p> | |
| <p>I Can Statements: I can ask and answer questions about details from a story. I can identify the character. I can identify the setting. I can identify the main idea. I can identify the main events. I can compare and contrast adventures and experiences that characters have. I can distinguish between words that are the same and those that are different. I can distinguish between similarly spelled words.</p> | |

Second Nine Weeks

(October 11-December 15)

Week 9 (December 11-15) Exams Christmas Break – December 18-January 7

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| Reading Street Lesson | Review |
| Reading Street Text | Review |
| Sight Words | |
| Ready Text | Review |
| Ready Lesson | REview |
| Language | Review |
| Writing | Review |
| Saxon Phonics | Review M, I, S, F, R, K, B, U |
| LRI/Heggerty Phonemic Awareness | Week 18 |
| Standards: RL.K.1, RL.K.2, RL.K.3, RL.K.5, RL.K.6, RL.K.7, RL.K.9, RL.K.10, RI.K.1, RI.K.2, RI.K.3,RI.K.5, RI.K.6, RI.K.7, RI.K.8, RI.K.9 *Spiral RF.K.1a, RF.K.1b, RF.K.1c,RF.K.1d,RF.K.2,RF.K.2a,RF.K.2b,RF.K.2c,RF.K.2d, RF.K.2e, RF.K.3, RF.K.3a,RF.K.3b,RF.K.3c, RF.K.4 | |

I Can Statements:

Third Nine Weeks (January 8-March 9)

Week 1 (January 8-12)

Reading Street Social Studies Connection- Old or New TE 429, Then and Now TE 447, Life long ago and today
TE 475

| | |
|---|---|
| Reading Street Lesson | Draw Conclusions |
| Reading Street Text Unit 3: Changes All Around Us Big Idea: How do changes affect us? | Then and Now Essential Question: How are things we use today different from things used long ago? |
| Weekly Story Words | they, you, into |
| Sight Words | my, than, first, water, been |
| Ready Text | Projectable 3 page 166 in Teacher Resource Book |
| Ready Lesson | Teacher Resource Book page 151- student book page 101, 103-104 |
| Language | Reading Street - Word Groups |
| Writing | Reading Street - Respond to Literature TE page 444 |

| | |
|--|----------------|
| Saxon Phonics | Z-vowel sounds |
| LRI/Heggerty Phonemic Awareness | Week 19 |
| Standards: RL.K.1, RL.K.2, RL.K.6. RL.K.7, RL.K.9 RL.K.10, L.K.1f, L.K.5. W.K. 8 *Spiral RF.K.1a, RF.K.1b, RF.K.1c,RF.K.1d,RF.K.2,RF.K.2a,RF.K.2b,RF.K.2c,RF.K.2d, RF.K.2e, RF.K.3, RF.K.3a,RF.K.3b,RF.K.3c, RF.K.4 | |
| I Can Statements: I can ask questions about details. I can retell using key details. I can tell what the author and illustrator do. I can describe what I think happened in the story by looking at pictures. I can describe experiences. I can identify and produce vowel sounds. | |

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| <h2>Third Nine Weeks (January 8-March 9)</h2> | |
| Week 2 (January 16- 19) short week MLK Day Reading Street Social Studies Connection- Compare and Contrast Animal Characteristics TE 527 | |
| Reading Street Lesson | Main Idea |
| Reading Street Text Unit 3: Changes All Around Us Big Idea: How do changes affect us? | The Lion and The Mouse Essential Question: What causes us to change the way we feel? |

| | |
|--|---|
| Weekly Story Words | they, you, into |
| Sight Words | call, who, oil, now, find |
| Ready Text | What lives in a shell? |
| Ready Lesson | Review- Teacher Resource book page 85 |
| Language | Reading Street- Sentences |
| Writing | Reading Street- Write a poem |
| Saxon Phonics | C-alphabetizing, compound words, vowel sounds |
| LRI/Heggerty Phonemic Awareness | Week 20 |
| <p>Standards: RL.K.1, RL.K.2, RL.K.3, RL.K.5. RL.K.10, L.K.1, L.K.1f, L.K.2 W.K.2</p> <p>*Spiral RF.K.1a, RF.K.1b, RF.K.1c,RF.K.1d,RF.K.2,RF.K.2a,RF.K.2b,RF.K.2c,RF.K.2d, RF.K.2e, RF.K.3, RF.K.3a,RF.K.3b,RF.K.3c, RF.K.4</p> | |
| <p>I Can Statements: I can identify the main events in a story. I can recognize different types of stories. I can ask and answer questions about the details in a story. I can retell using key details. I can put letters in alphabetical order. I can recognize and produce compound words. I can identify and produce vowel sounds.</p> | |

Third Nine Weeks (January 8-March 9)

Week 3 (January 22-26)
100th Day of School – January 22
Reading Street Social Studies Connection- The whole wide world TE 87

| | |
|--|--|
| Reading Street Lesson | Sequence |
| Reading Street Text Unit 4: Let's go Exploring Big Idea: Let's Go Exploring! | Roosters Off to See the World Essential Question: What is a lucky adventure? |
| Weekly Story Words | are, that, do |
| Sight Words | long, down, day, did, get |
| Ready Text | Why Mosquitoes Buzz in People's Ears |
| Ready Lesson | Review- Teacher Resource page 43 and 55 |
| Language | Label parts of a sentence |
| Writing | Reading Street- Respond to Literature TE 44 |

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|---|--|
| Saxon Phonics | E-unblend words and initial consonants |
| LRI/Heggerty Phonemic Awareness | Week 21 |
| Standards: RL.K.1, RL.K.2, RL.K.3, RL.K.4, RI.K.3, RL.K.10, L.K.1f, W.K.1, L.K.2 *Spiral RF.K.1a, RF.K.1b, RF.K.1c, RF.K.1d, RF.K.2, RF.K.2a, RF.K.2b, RF.K.2c, RF.K.2d, RF.K.2e, RF.K.3, RF.K.3a, RF.K.3b, RF.K.3c, RF.K.4 | |
| I Can Statements: I can retell a familiar story using details. I can connect pieces of information from a story to real life. I can ask and answer questions about unknown words. I can unblend initial consonants and words. | |

Third Nine Weeks (January 8-March 9)

Week 4 (January 29-February 2)
Black History Month - February
Groundhog Day – March 2
Reading Street Social Studies Connection- Consequences TE 145

| | |
|--|---|
| Reading Street Lesson | Cause and Effect |
| Reading Street Text Unit 4: Let's go Exploring Big Idea: Let's Go Exploring! | My Lucky Day Essential Question: What is a lucky adventure? |

| | |
|--|---|
| Weekly Story Words | are, that, do |
| Sight Words | come, made, over, may, part |
| Ready Text | What's it like to be a fish? |
| Ready Lesson | Review- Teacher Resource page 91 |
| Language | Reading Street- Parts of a sentence |
| Writing | Reading Street - TE 142 Respond to literature |
| Saxon Phonics | Y-alphabetizing |
| LRI/Heggerty Phonemic Awareness | Week 22 |
| <p>Standards: RL.K.1, RL.K.2, RL.K.3, RL.K.7, RL.K.8, RI.K.5, RI.K.6, RI.K.8, RL.K.10, W.K.1-3, L.K.2</p> <p>*Spiral RF.K.1a, RF.K.1b, RF.K.1c,RF.K.1d,RF.K.2,RF.K.2a,RF.K.2b,RF.K.2c,RF.K.2d, RF.K.2e, RF.K.3, RF.K.3a,RF.K.3b,RF.K.3c, RF.K.4</p> | |
| <p>I Can Statements:</p> <p>I can ask and answer questions about the story I hear.</p> <p>I can retell a story including details.</p> <p>I can tell what the author and illustrator do.</p> <p>I can identify reasons the author gives to support points in the texts.</p> <p>I can describe an illustration and how it relates to the story.</p> <p>I can identify characters setting and main events.</p> <p>I can tell reasons the author gives to support points in the story.</p> <p>I can put letters in alphabetical order.</p> | |

Third Nine Weeks (January 8-March 9)

Week 5 (February 5-9) Reading Street Social Studies Connection- Maps TE 229

| | |
|--|--|
| Reading Street Lesson | Sequence |
| Reading Street Text Unit 4: Let's go Exploring Big Idea: Let's Go Exploring! | One Little Mouse Essential Question: What adventures can animals have? |
| Weekly Story Words | one, two, three, four, five |
| Sight Words | new, sound, take, only, little |
| Ready Text | |
| Ready Lesson | |
| Language | Reading Street Complete Sentences |
| Writing | Reading Street Respond to Literature page 244 |
| Saxon Phonics | D-initial, medial, and final sounds |
| LRI/Heggerty Phonemic Awareness | Week 23 |

Standards:

RL.K.1, RL.K.2, RL.K.3, RL.K.4, RL.K.5, RL.K.6, RL.K.7, RL.K.10, L.K.1f, L.K.2

*Spiral RF.K.1a, RF.K.1b, RF.K.1c,RF.K.1d,RF.K.2,RF.K.2a,RF.K.2b,RF.K.2c,RF.K.2d, RF.K.2e, RF.K.3, RF.K.3a,RF.K.3b,RF.K.3c, RF.K.4

I Can Statements:

I can ask and answer questions about details in the story.

I can retell using key details.

I can identify major events in a story.

I can ask questions about unknown words.

I can recognize different types of storybooks.

I can name the author and illustrator and tell what they do.

I can describe the relationship between the pictures and the story.

I can identify initial, medial, and final sounds.

**Third Nine Weeks
(January 8-March 9)**

**Week 6 (February 12-16)
Valentine's Day – February 14**

Reading Street Social Studies Connection - Signs TE 329

| | |
|---|--|
| Reading Street Lesson | Character |
| Reading Street Text Unit 4: Let's go Exploring Big Idea: Let's Go Exploring! | Goldilocks and the Three Bears Essential Question: How can an adventure cause trouble? |
| Weekly Story Words | one, two, three, four, five |
| Sight Words | work, know, place, year, live |
| Ready Text | Why Mosquitoes Buzz in People's Ears |
| Ready Lesson | Review - Teacher Resource 43, Student book 17 |
| Language | Reading Street Telling sentences |
| Writing | Reading Street - Respond to Literature TE 344 |
| Saxon Phonics | V- medial and final sounds, syllable |
| LRI/Heggerty Phonemic Awareness | Week 24 |
| Standards: RL.K.1, RL.K.2, RL.K.3, RL.K.10 , W.K.1-3, L.K.1f, L.K.2 *Spiral RF.K.1a, RF.K.1b, RF.K.1c,RF.K.1d,RF.K.2,RF.K.2a,RF.K.2b,RF.K.2c,RF.K.2d, RF.K.2e, RF.K.3, RF.K.3a,RF.K.3b,RF.K.3c, RF.K.4 | |

I Can Statements:
 I can answer questions about details.
 I can retell using details.
 I can identify characters.
 I can recognize syllables.
 I can recognize and produce medial and final sounds.

Third Nine Weeks (January 8-March 9)

Week 7 (February 20-23)
Presidents Day – February 19
Reading Street Social Studies Connection- From here to Antarctica TE 475

| | |
|--|---|
| Reading Street Lesson | Classify and Categorize |
| Reading Street Text Unit 4: Let's go Exploring Big Idea: Let's Go Exploring! | If You Could Go to Antarctica Essential Question: What would it be like to have an Antarctic adventure? |
| Weekly Story Words | here, go, do, love |
| Sight Words | me, back, give, most, very |
| Ready Text | |
| Ready Lesson | |
| Language | Reading Street- Capital letters and punctuation |

| | |
|---|---|
| Writing | Reading Street - TE 446 Respond to Literature |
| Saxon Phonics | J accent on a syllable |
| LRI/Heggerty Phonemic Awareness | Week 25 |
| <p>Standards: RI.K.1, RI.K.2, RI.K.3, RI.K.4, RI.K.5, RI.K.6, L.K.5a, L.K.5.c, RI.K.9, RI.K.10 L.K.2b, W.K.1-3 *Spiral RF.K1a, RF.K.1b, RF.K1c,RF.K1d,RF.K.2,RF.K.2a,RF.K.2b,RF.K.2c,RF.K.2d, RF.K.2e, RF.K.3, RF.K.3a,RF.K.3b,RF.K3c, RF.K.4</p> | |
| <p>I Can Statements: I can ask and answer questions about key details. I can identify the main idea and details. I can describe the connection between individuals, events or pieces of information. I can ask and answer questions about unknown words. I can identify the front, back and title of a book. I can identify the author and illustrator's job. I can sort objects into categories. I can identify why the author gives details. I can identify similarities and differences in characters, pictures and events. I can identify the accent of a syllable.</p> | |

Third Nine Weeks (January 8-March 9)

Week 8 (February 26-March 2)
February is Black History Month
Read Across America/Dr. Seuss Day-March 2
Reading Street Social Studies Connection- Our School TE 527

| | |
|--|--|
| Reading Street Lesson | Setting |
| Reading Street Text Unit 4: Let's go Exploring Big Idea: Let's Go Exploring! | Abuela Essential Question: What kind of adventures can you have in the city? |
| Weekly Story Words | here, go, do, love |
| Sight Words | after, thing, our,, name, just |
| Ready Text | |
| Ready Lesson | |

| | |
|--|---|
| Language | Pronouns: I and me |
| Writing | Traveling in the City-TE 527 |
| Saxon Phonics | X compound words, initial, medial, and final sounds |
| LRI/Heggerty Phonemic Awareness | Week 26 |
| Standards: RL.K.2, RL.K.3, RL.K.7, W.K.8, L.K.2a *Spiral RF.K.1a, RF.K.1b, RF.K.1c,RF.K.1d,RF.K.2,RF.K.2a,RF.K.2b,RF.K.2c,RF.K.2d, RF.K.2e, RF.K.3, RF.K.3a,RF.K.3b,RF.K.3c, RF.K.4 | |
| I Can Statements: I can retell using key details. I can identify the setting. I can describe the relationship between the pictures and text in a story. I can recognize and produce compound words I can identify initial, medial, and final sounds. | |

| | |
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| Third Nine Weeks (January 8-March 9) | |
| Week 9 (March 5-9) Exams Spring Break March 12-16 | |
| Reading Street Lesson | Review |

| | |
|--|--------------------------------|
| Reading Street Text | Review |
| Sight Words | |
| Ready Text | Review |
| Ready Lesson | Review |
| Language | Review |
| Writing | Review |
| Saxon Phonics | Review- Z, C, E, Y, D, V, J, X |
| LRI/Heggerty Phonemic Awareness | Week 27 |
| Standards:RL.K.1, RL.K.2, RL.K.3, RL.K.4, RL.K.5, RL.K.6, RL.K.7, RL.K.9, RL.K.10, RI.K.1, RI.K.2, RI.K.3, RI.K.4, RI.K.5, RI.K.6, RI.K.7, RI.K.8, RI.K.9, RI.K.10 | |
| *Spiral RF.K.1a, RF.K.1b, RF.K.1c,RF.K.1d,RF.K.2,RF.K.2a,RF.K.2b,RF.K.2c,RF.K.2d, RF.K.2e, RF.K.3, RF.K.3a,RF.K.3b,RF.K.3c, RF.K.4 | |
| I Can Statements: | |

**Fourth Nine Weeks
(March 20-May 25)**

Week 1 (March 20-23) Short Week
Reading Street Social Studies Connection- Traffic Signs and signals TE 31

| | |
|--|---|
| Reading Street Lesson | Realism and Fantasy |
| Reading Street Text Unit 5: Going Places Big Idea: Going Places! | Max Takes the Train Essential Question: What are different way of going places? |
| Weekly Story Words | yellow, blue, green |
| Sight Words | good, sentence, man, think, say |
| Ready Text | Teacher Resource page 163, Projectable 1- The Owl and the Pussycat |
| Ready Lesson | Teacher Resource page 103 |
| Language | Reading Street- Questions |
| Writing | Reading Street - TE 46 Respond to Literature |
| Saxon Phonics | W- ending sounds |
| LRI/Heggerty Phonemic Awareness | Week 28 |
| Standards: RL.K.1, RL.K.4, RL.K.5, RL.K.6, L.K.1d, L.K.6, W.K.1-3 *Spiral RF.K.1a, RF.K.1b, RF.K.1c,RF.K.1d,RF.K.2,RF.K.2a,RF.K.2b,RF.K.2c,RF.K.2d, RF.K.2e, RF.K.3, RF.K.3a,RF.K.3b,RF.K.3c, RF.K.4 | |
| I Can Statements: | |

I can ask and answer questions about details in a story.
 I can retell using details.
 I can identify major events in a story.
 I can identify different types of stories.
 I can identify what the author and illustrator do.
 I can identify and produce ending sounds.

Fourth Nine Weeks (March 20-May 25)

Week 2 (March 26-29) Short Week
March 30-Good Friday
April 1- April Fools' Day
April 2- Easter

Reading Street Social Studies Connection- Economics TE 129

| | |
|--|---|
| Reading Street Lesson | Cause and Effect |
| Reading Street Text Unit 5: Going Places Big Idea: Going Places! | Mayday! Mayday! Essential Question: What kinds of transportation help us in an emergency? |
| Weekly Story Words | yellow, blue, green |
| Sight Words | great, where, help, through, much |
| Ready Text | |

| | |
|--|---|
| Ready Lesson | |
| Language | Reading Street - Question Marks and Capital letters |
| Writing | Reading Street - TE 144 |
| Saxon Phonics | Qu-combination words, alphabetizing, compound words |
| LRI/Phonemic Awareness | Week 29 |
| <p>Standards: RL.K.1, RL.K.7, RI.K.8, RL.K.9, L.K.2b, W.K.1-3</p> <p>*Spiral RF.K.1a, RF.K.1b, RF.K.1c,RF.K.1d,RF.K.2,RF.K.2a,RF.K.2b,RF.K.2c,RF.K.2d, RF.K.2e, RF.K.3, RF.K.3a,RF.K.3b,RF.K.3c, RF.K.4</p> | |
| <p>I Can Statements: I can ask and answer questions about key details. I can tell the relationship between illustrations and the story. I can tell the reasons the author gives to support points. I can identify the similarities and differences between two texts. I can identify combinations in words, I can put words in alphabetical order, I can recognize and produce compound words.</p> | |

Fourth Nine Weeks (March 20-May 25)

Week 3 (April 3-6) Short Week Reading Street Social Studies Connection- What Workers Do TE 235

| | |
|--|--|
| Reading Street Lesson | Compare and Contrast |
| Reading Street Text Unit 5: Going Places Big Idea: Going Places! | Trucks Roll! Essential Question: What kinds of transportation help people do their jobs? |
| Weekly Story Words | what, was, when |
| Sight Words | before, line, right, too, mean |
| Ready Text | |
| Ready Lesson | |
| Language | Reading Street Prepositions |
| Writing | Reading Street TE 250 Respond to Literature |
| Saxon Phonics | CV – long vowel rule |
| LRI/Heggerty Phonemic Awareness | Week 30 |

Standards: RL.K.7, RL.K.9, RL.K.10 RI.K.5, RI.K.6, L.K.1e, W.K.1-3

*Spiral RF.K.1a, RF.K.1b, RF.K.1c,RF.K.1d,RF.K.2,RF.K.2a,RF.K.2b,RF.K.2c,RF.K.2d, RF.K.2e, RF.K.3, RF.K.3a,RF.K.3b,RF.K.3c, RF.K.4

I Can Statements: I can compare and contrast adventures and experiences in stories. I can tell the relationship between pictures and the text. I can ask and answer questions about the story. I can tell the different types of stories. I can tell the author and illustrator's job. I can recognize long vowels in words.

Fourth Nine Weeks (March 20-May 25)

Week 4 (April 9-13)

Reading Street Social Studies Connection- Alphabet Train TE 353

| | |
|--|--|
| Reading Street Lesson | Plot |
| Reading Street Text Unit 5: Going Places Big Idea: Going Places! | The Little Engine That Could Essential Question: What kind of work do trains do? |
| Weekly Story Words | what, was, when |
| Sight Words | old, any, same, tell, boy |
| Ready Text | Stone Soup |
| Ready Lesson | Review- Teacher Resource- 133 Student Book - 89, 91-92 |

| | |
|--|---|
| Language | Reading Street - Nouns |
| Writing | Reading Street TE 350 Respond to Literature |
| Saxon Phonics | ck-initial, medial, and final sounds |
| LRI/Heggerty Phonemic Awareness | Week 31 |
| Standards: RL.K.1, RL.K.2, RL.K.3, RL.K.4, RL.K.5, .RL.K.6, RL.K.7, RL.K.10, L.K.1b *Spiral RF.K.1a, RF.K.1b, RF.K.1c,RF.K.1d,RF.K.2,RF.K.2a,RF.K.2b,RF.K.2c,RF.K.2d, RF.K.2e, RF.K.3, RF.K.3a,RF.K.3b,RF.K.3c, RF.K.4 | |
| I Can Statements: I can ask and answer questions about details, I can retell a story using details, I can identify major events in the story, I can ask and answer questions about unknown words, I can recognize different types of stories, I can name the author and illustrator, I can describe the relationship between the illustrations and text. I can identify initial, medial, and final sounds. | |

Fourth Nine Weeks (March 20-May 25)

Week 5 (April 16-20)

Earth Day – April 22

Reading Street Social Studies Connection- The Best Way to Go TE 485

| | |
|--|--|
| Reading Street Lesson | Main Idea |
| Reading Street Text Unit 5: Going Places Big Idea: Going Places! | On The Move! Essential Question: How do people in different parts of the world travel? |

| | |
|---|---|
| Weekly Story Words | come, they, here |
| Sight Words | follow, came, want, show, also |
| Ready Text | |
| Ready Lesson | |
| Language | Reading Street - Nouns in Sentences |
| Writing | Reading Street TE 454 Respond to Literature |
| Saxon Phonics | sh-blend onsets and rimes |
| LRI/Heggerty Phonemic Awareness | Week 32 |
| <p>Standards: RI.K.1, RI.K.2, RI.K.3, RI.K.4, RI.K.5, RI.K.6, RI.K.7, RI.K.8, RI.K.10, L.K.1b, W.K.1-3</p> <p>*Spiral RF.K.1a, RF.K.1b, RF.K.1c, RF.K.1d, RF.K.2, RF.K.2a, RF.K.2b, RF.K.2c, RF.K.2d, RF.K.2e, RF.K.3, RF.K.3a, RF.K.3b, RF.K.3c, RF.K.4</p> | |
| <p>I Can Statements: I can identify the main idea. I can identify the key details. I can describe the connection between pieces of information. I can answer questions about unknown words. I can identify parts of a book. I can identify the author and illustrator and tell what they do. I can describe the connection between pictures and the text in which they appear. I can identify basic similarities and differences between two texts. I can blend sounds to make words.</p> | |

Fourth Nine Weeks

(March 20-May 25)

Week 6 (April 23-27) Reading Street Social Studies Connection- On the School Bus TE 535

| | |
|--|---|
| Reading Street Lesson | Draw Conclusions |
| Reading Street Text Unit 5: Going Places Big Idea: Going Places! | This Is the Way We Go to School Essential Question: How do children around the world get to school? |
| Weekly Story Words | come, they, here |
| Sight Words | around, form, three, small, set |
| Ready Text | |
| Ready Lesson | |
| Language | Reading Street Verbs |
| Writing | Reading Street TE Writing Process- How to |
| Saxon Phonics | th- syllables |
| LRI/Phonemic Awareness | Week 33 |

Standards: RI.K.1, RI.K.3, RI.K.7, RI.K.8, L.K.1b, L.K.5b, L.K.4a

*Spiral RF.K.1a, RF.K.1b, RF.K.1c,RF.K.1d,RF.K.2,RF.K.2a,RF.K.2b,RF.K.2c,RF.K.2d, RF.K.2e, RF.K.3, RF.K.3a,RF.K.3b,RF.K.3c, RF.K.4

I Can Statements: I can ask and answer questions about key details. I can describe the connection between people or information in the text and real life. I can describe the relationship between illustrations and the text. I can identify the reasons an author gives to support points in the story. I can identify syllable parts.

Fourth Nine Weeks (March 20-May 25)

Week 7 (April 30-May 4)
Cinco De Mayo – May 5
Reading Street Social Studies Connection- N/A

| | |
|---|--|
| Reading Street Lesson | Compare and Contrast |
| Reading Street Text Unit 6: Putting it Together | Building With Dad |
| Weekly Story Words | little, eight, pretty |
| Sight Words | put, end, does, another, well |
| Ready Text | Jamaica's Blue Crayon |
| Ready Lesson | Review- Teacher Resource page 139, Student 93-94 |

| | |
|---|--|
| Language | Reading Street Pronouns I and me |
| Writing | Reading Street TE 46 Respond to Literature |
| Saxon Phonics | oo |
| LRI/Phonemic Awareness | Week 34 |
| Standards: RL.K.1, RL.K.2, RL.K.3, RI.K.8 RI.K.7 RI.K.9. RL.K.10, L.K.1, L.K.2, W.K.1-3 *Spiral RF.K.1a, RF.K.1b, RF.K.1c,RF.K.1d,RF.K.2,RF.K.2a,RF.K.2b,RF.K.2c,RF.K.2d, RF.K.2e, RF.K.3, RF.K.3a,RF.K.3b,RF.K.3c, RF.K.4 | |
| I Can Statements: I can ask and answer questions about details in a story. I can identify the main topic and tell details about it. I can describe the connection between two ideas. I can describe the relationship between illustrations and text. I can identify reasons why the author tells us about certain points in a story. I can identify basic similarities and differences in a story. I can compare and contrast adventures and experiences of characters. | |

**Fourth Nine Weeks
(March 20-May 25)**

Week 8 (May 7 – 11)
Mother's Day – May 13
Reading Street Social Studies Connection- Farm Parts TE 203

| | |
|---|---|
| Reading Street Lesson | Character |
| Reading Street Text Unit 6: Putting it Together | Old MacDonald Had a Woodshop |
| Weekly Story Words | little, eight, pretty |
| Sight Words | large, must, big, even, such |
| Ready Text | Chrysanthemum |
| Ready Lesson | Teacher Resource 139, Student 95-96 |
| Language | Reading Street Prepositional Phrases |
| Writing | Reading Street TE 146 Respond to Literature |
| Saxon Phonics | CVCe (Sneaky e rule) |
| LRI/Phonemic Awareness | Week 35 |
| Standards: RL.K.3, RL.K.4, RL.K.5, RL.K.6, RL.K.10, L.K.1e, W.K.1-3 *Spiral RF.K.1a, RF.K.1b, RF.K.1c,RF.K.1d,RF.K.2,RF.K.2a,RF.K.2b,RF.K.2c,RF.K.2d, RF.K.2e, RF.K.3, RF.K.3a,RF.K.3b,RF.K.3c, RF.K.4 | |
| I Can Statements: I can identify the character. I can identify different types of text. I can identify the author and illustrator and what they do. I can identify words with the sneaky e. | |

Fourth Nine Weeks (March 20-May 25)

Week 9 (May 14-18) EXAMS

| | |
|--|---|
| Reading Street Lesson | Review |
| Reading Street Text | Review |
| Ready Text | Review |
| Sight Words | |
| Ready Lesson | Review |
| Language | Review |
| Writing | Review |
| Saxon Phonics | Review- W, QU, CV, CK, SH, TH, OO, CVCe |
| LRI/Heggerty Phonemic Awareness | N/A |
| Standards: RL.K.1, RL.K.2, RL.K.3, RL.K.4, RL.K.5, RL.K.6, RL.K.7, RL.K.9, RL.K.10, RI.K.1, RI.K.2, RI.K.3, RI.K.4, RI.K.5, RI.K.6, RI.K.7, RI.K.8, RI.K.9. | |

RI.K.10

*Spiral RF.K.1a, RF.K.1b, RF.K.1c,RF.K.1d,RF.K.2,RF.K.2a,RF.K.2b,RF.K.2c,RF.K.2d, RF.K.2e, RF.K.3, RF.K.3a,RF.K.3b,RF.K.3c, RF.K.4

I Can Statements:

May 21 – May 25