

# Tahoe Lake Elementary School School Accountability Report Card

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## Tahoe-Truckee Joint Unified School District

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The School Accountability Report Card (SARC), which is required by law to be published annually, contains information about the condition and performance of each California public school. More information about SARC requirements is available at the California Department of Education (CDE) Web site at <http://www.cde.ca.gov/ta/ac/sa/>. For additional information about the school, parents and community members should contact the school principal or the district office. *DataQuest*, an online data tool at <http://data1.cde.ca.gov/dataquest/>, contains additional information about this school and comparisons of the school to the district, the county, and the state.

This School Accountability Report Card (SARC) has been prepared by the Placer County Office of Education according to the requirements of the California Department of Education (CDE). Information sources include the local education agency, CBEDS, and the CDE website: [www.cde.ca.gov](http://www.cde.ca.gov). SARC reports are also available at [www.placercoe.k12.ca.us](http://www.placercoe.k12.ca.us).

## School Description and Mission Statement

### School Description

Tahoe Lake Elementary School is located near the communities of Tahoe City, Kings Beach and Truckee. This school is one of twelve in the Tahoe Truckee Unified School District. Tahoe Lake Elementary School opened in 1927 and currently serves students in kindergarten through fifth grades; the enrollment is 247. The Principal is Danny Hyde and the District Superintendent is Dennis K. Williams. Tahoe Lake Elementary School's vision is one in which the staff, community, and students work together to encourage responsibility, integrity and an enthusiasm for learning. Developing a community of learners is the foremost mission at Tahoe Lake Elementary School. Academics, problem solving, and social responsibility are incorporated in the nurturing of our future citizens.

Service learning is an active focus for all grades. Parents play very important roles in Tahoe Lake Elementary School through their active participation and involvement in School Site Council, Parents' Club, various annual events, and regular volunteering of their services in the classrooms. Parents, grandparents, and community members volunteer time on a weekly basis. The volunteer program frees the classroom teachers so they may spend more time working directly with children. Some of the tasks that volunteers perform are clerical, working with small groups of children in the classroom, aiding in the library, and making instructional games and materials. Parent volunteers participate in the Art Docent Program. The school has become a demonstration site to educate the community about "non-point source pollution control" aka Best Management Practices, (BMPs). The goal is to find ways to infiltrate rain and snow on the school grounds and prevent run-off from carrying sediments and nutrients to Lake Tahoe.

### Mission Statement

Developing the self-esteem of each child is our foremost mission. Academics, problem solving and social responsibility will be incorporated in the nurturing of our future citizens.

**TAHOE LAKE ELEMENTARY SCHOOL**

**Opportunities for Parental Involvement**

Parental involvement is available through our school's Parent-Teacher Club which has regular meetings and many opportunities to assist students and staff. The Parent Teacher Organization at Tahoe Lake Elementary is actively involved with activities promoting school improvement. Fundraising programs such as Walk-A-Thon and E-scrip are used to provide programs, equipment, and supplies. For information contact Karen Roske at (530) 583-3010.

**Student Enrollment by Grade Level and by Group**

These tables display the number of students enrolled in each grade level at the school and the percent of students enrolled at the school who are identified as being in a particular group.

| <u>Enrollment by Grade Level</u> |                    | <u>Enrollment by Group</u>       |                             |
|----------------------------------|--------------------|----------------------------------|-----------------------------|
| Grade Level                      | Number of Students | Group                            | Percent of Total Enrollment |
| Kindergarten                     | 40                 | African American                 | 0.7                         |
| Grade 1                          | 49                 | American Indian or Alaska Native | 0.7                         |
| Grade 2                          | 47                 | Asian                            | 0.7                         |
| Grade 3                          | 44                 | Filipino                         | 0.0                         |
| Grade 4                          | 48                 | Hispanic or Latino               | 8.2                         |
| Grade 5                          | 53                 | Pacific Islander                 | 0.4                         |
| Total Enrollment                 | 281                | White (not Hispanic)             | 89.3                        |
|                                  |                    | Multiple or No Response          | 0.0                         |
|                                  |                    | Socioeconomically Disadvantaged  | 9.0                         |
|                                  |                    | English Learners                 | 3.0                         |
|                                  |                    | Students with Disabilities       | 9.0                         |

**Average Class Size and Class Size Distribution (Elementary)**

This table displays by grade level the average class size and the number of classrooms that fall into each size category (a range of total students per classroom).

| Grade Level | 03-04           |                      |       | 04 -05 |                 |                      | 05-06 |     |                 |                      |       |     |
|-------------|-----------------|----------------------|-------|--------|-----------------|----------------------|-------|-----|-----------------|----------------------|-------|-----|
|             | Avg. Class Size | Number of Classrooms |       |        | Avg. Class Size | Number of Classrooms |       |     | Avg. Class Size | Number of Classrooms |       |     |
|             |                 | 1-20                 | 21-32 | 33+    |                 | 1-20                 | 21-32 | 33+ |                 | 1-20                 | 21-32 | 33+ |
| K           | 14.3            | 3                    |       |        | 18.5            | 2                    |       |     | 20.0            | 2                    |       |     |
| 1           | 17.5            | 2                    |       |        | 20.0            | 2                    |       |     | 20.0            | 2                    |       |     |
| 2           | 19.3            | 3                    |       |        | 20.0            | 2                    |       |     | 20.0            | 2                    |       |     |
| 3           | 20.0            | 3                    |       |        | 18.0            | 3                    |       |     | 21.5            | 2                    | 2     |     |
| 4           | 27.0            |                      | 1     |        | 20.5            | 1                    | 1     |     | 27.0            |                      | 1     |     |
| 5           | 27.0            |                      | 2     |        | 26.0            |                      | 1     |     | 24.0            |                      | 2     |     |
| 6           |                 |                      |       |        |                 |                      |       |     |                 |                      |       |     |
| K-3         | 19.0            | 1                    |       |        | 20.0            | 1                    |       |     | 15.0            | 1                    |       |     |
| 3-4         |                 |                      |       |        |                 |                      |       |     |                 |                      |       |     |
| 4-8         | 26.0            |                      | 2     |        | 24.0            |                      | 1     |     | 24.0            |                      | 2     |     |
| Other       |                 |                      |       |        |                 |                      |       |     |                 |                      |       |     |

## TAHOE LAKE ELEMENTARY SCHOOL

### Participation in the Class Size Reduction Program

This table displays the percent of students in kindergarten through grade 3 who were assigned to a classroom that participated in the Class Size Reduction Program.

| Grade Level | Percent of Students Participating |             |             |
|-------------|-----------------------------------|-------------|-------------|
|             | 2003 – 2004                       | 2004 – 2005 | 2005 – 2006 |
| K           | 100%                              | 100%        | 100%        |
| 1           | 100%                              | 100%        | 100%        |
| 2           | 100%                              | 100%        | 100%        |
| 3           | 100%                              | 100%        | 100%        |

### School Climate

#### School Safety Plan

Our comprehensive school safety plan includes provisions for daily activities and crisis response. The plan is on file in the office, and is reviewed and updated yearly. School rules, dress codes, current crime status, child abuse reporting, safe ingress and egress, suspension and expulsion policies, and disaster procedures are our goals to insure a safe and orderly school environment. Date of last review/update: March 2006.

#### School Discipline Practices

This section provides information about the school's efforts to create and maintain a positive learning environment, including the school's use of disciplinary strategies.

Be Safe, Be Kind, Do Your Job

Referral forms are filled out by staff and given to the Principal regarding student infractions or conflicts; infractions are handled by the Principal or teacher in charge; infractions are logged. Parents are notified. School staff are responsible for maintaining student conduct at all times.

#### Suspensions and Expulsions

This table displays the rate of suspensions and expulsions (the total number of incidents divided by the school's total enrollment) for the most recent three-year period.

| RATE                | School    |           |           | District |         |          |
|---------------------|-----------|-----------|-----------|----------|---------|----------|
|                     | 2003 – 04 | 2004 – 05 | 2005 – 06 | 2003-04  | 2004-05 | 2005-06  |
| Rate of Suspensions | 0.006     | 0.008     | 0.0014    | 0.055    | 0.083   | 0.145911 |
| Rate of Expulsions  | 0.0       | 0.0       | 0.0       | 0.0008   | 0.0002  | .0012    |

### School Facilities

#### School Facility Conditions and Improvements

This section provides information about the condition of the school's grounds, buildings, and restrooms, and a description of any planned or recently completed facility improvements.

Teachers, support staff, students, and parents were asked specific questions on an Effective Schools Survey regarding the safety, cleanliness, and adequacy of the school's facilities. A majority of the staff, students and parents felt Tahoe Lake Elementary School had safe, clean, and adequate facilities. An Educational Specification Committee has been formed to renovate and restore the oldest section of the building including the "Little Auditorium". This work was funded by a G.O. bond passed in 1999. The school's playground is well maintained and includes swings and slides and black top and soccer/baseball play areas. The schools restrooms are well maintained and are on a daily cleaning cycle. Monthly inspections on the above eight areas are conducted by the schools head custodian and a check list is used for documentation.



**TAHOE LAKE ELEMENTARY SCHOOL**

School Facility Conditions, Good Repair Status

This section includes information about the condition of the school's grounds, buildings, and restrooms; a description of any planned facility improvements; and the results of the most recently completed school site inspection to determine the school facility's good repair status.

| Facility Conditions and Planned Improvements  |                         |    |   |
|---|-------------------------|----|---|
| Item Inspected                                | Facility in Good Repair |    | Repair Needed and Action Taken or Planned |
|   | Yes                     | No |   |
| Gas Leaks                                     | X                       |    |   |
| Mechanical Systems                            | X                       |    |   |
| Windows/Doors/Gates (interior & exterior)     | X                       |    |   |
| Interior Surfaces (walls, floors, & ceilings) | X                       |    |   |
| Hazardous Materials (interior and exterior)   | X                       |    |   |
| Structural Damage                             | X                       |    |   |
| Fire Safety                                   | X                       |    |   |
| Electrical (interior and exterior)            | X                       |    |   |
| Pest/Vermin Infestation                       | X                       |    |   |
| Drinking Fountains (inside and outside)       | X                       |    |   |
| Restrooms                                     | X                       |    |   |
| Sewer   | X                       |    |   |
| Playground/School Grounds                     | X                       |    |   |
| Other   | X                       |    |   |

**Teachers**

Teacher Credentials

This table displays the number of teachers assigned to the school with a full credential, without a full credential, and those teaching outside of their subject area of competence. Detailed information about teacher qualifications can be found at the CDE Web site at <http://dq.cde.ca.gov/dataquest/>.

| Teachers                                    | SCHOOL  |         |         | DISTRICT |
|---|---------|---------|---------|----------|
|   | 03 – 04 | 04 – 05 | 05 – 06 | 05-06    |
| With Full Credential                        | 21      | 18      | 20      | 257      |
| Without Full Credential                     | 0       | 0       | 0       | 10       |
| Teaching Outside Subject Area of Competence | 0       | 0       | 0       | ---      |

Teacher Misassignments and Vacant Teacher Positions

This table displays the number of teacher misassignments (teachers assigned without proper legal authorization) and the number of vacant teacher positions (not filled by a teacher with a full credential at the beginning of the school year or semester). *Note: Total Teacher Misassignments includes the number of Misassignments of Teachers of English Learners.*

|  | 2004-05 | 2005-06 | 2006-07 |
|--|---------|---------|---------|
| Misassignments of Teachers of English Learners | 0       | 0       | 0       |
| Total Teacher Misassignments                   | 0       | 0       | 0       |
| Vacant Teacher Positions                       | 0       | 0       | 0       |

## TAHOE LAKE ELEMENTARY SCHOOL

### Core Academic Courses Taught by No Child Left Behind Compliant Teachers

This table displays the percent of classes in core academic subjects taught by No Child Left Behind (NCLB) compliant and non-NCLB compliant teachers in the school, in all schools in the district, in high-poverty schools in the district, and in low-poverty schools in the district. More information on teacher qualifications required under NCLB can be found at the CDE Web site at <http://www.cde.ca.gov/nclb/sr/tq/>

| Location of Classes              | Percent of Classes In Core Academic Subjects |  |
|----------------------------------|--|--|
|                                  | Taught by<br>NCLB Compliant Teachers         | Taught by<br>Non-NCLB Compliant Teachers |
| This School                      | 85.7   | 14.3                                     |
| All Schools in District          | 89.0   | 11.0                                     |
| High-Poverty Schools in District | 66.0   | 34.0                                     |
| Low-Poverty Schools in District  | 85.0   | 15.0                                     |

### Substitute Teacher Availability

This section provides information about the availability of qualified substitute teachers and the impact of any difficulties in this area on the instructional program at the school.

Our district has experienced some difficulty obtaining trained substitute teachers. We are fortunate to have certified staff to fill in because they know our school policies and are familiar with our curriculum.

### Teacher Evaluation Process

This section provides information about the procedures and the criteria used for teacher evaluations.

Permanent teachers are evaluated every other year and temporary teachers are evaluated twice each year.

## Support Staff

### Academic Counselors and Other Support Staff

This table displays, in units of full-time equivalents (FTE), the number of academic counselors and other support staff who are assigned to the school and the average number of students per academic counselor. One FTE equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

| Title   | Number of FTE<br>Assigned to School | Average Number of Students per<br>Academic Counselor |
|---|-------------------------------------|--|
| Academic Counselor                              | 0.6                                 | 468.3  |
| Library Media Teacher (Librarian)               | N/A                                 | --   |
| Library Media Services Staff (paraprofessional) | N/A                                 | --   |
| Psychologist                                    | N/A                                 | --   |
| Social Worker                                   | N/A                                 | --   |
| Nurse   | N/A                                 | --   |
| Speech/Language/Hearing Specialist              | N/A                                 | --   |
| Resource Specialist (non-teaching)              | N/A                                 | --   |
| Other   | N/A                                 | --   |

**TAHOE LAKE ELEMENTARY SCHOOL**

Quality, Currency, and Availability of Textbooks and Instructional Materials

This table displays information about the quality, currency, and availability of the standards-aligned textbooks and other instructional materials used at the school, and information about the school's use of any supplemental curriculum or non-adopted textbooks or instructional materials.

| <b>Core Curriculum Area</b>                  | <b>Quality, Currency, and Availability of Textbooks and Instructional Materials</b> | <b>Percent of Pupils Who Lack Their Own Assigned Textbooks and Instructional Materials</b> |
|--|---|--|
| Reading/Language Arts                        | There are adequate textbooks for all students in this area.                         | 0  |
| Mathematics                                  | There are adequate textbooks for all students in this area.                         | 0  |
| Science                                      | There are adequate textbooks for all students in this area.                         | 0  |
| History-Social Science                       | There are adequate textbooks for all students in this area.                         | 0  |
| Foreign Language                             | N/A   | N/A  |
| Health                                       | N/A   | N/A  |
| Science Laboratory Equipment (grades 9 – 12) | N/A   | N/A  |

**School Finances**

Expenditures Per Pupil and School Site Teacher Salaries (Fiscal Year 2004-05)

These tables display a comparison of the school's per pupil expenditures from unrestricted (basic) sources with other schools in the district and throughout the state, and a comparison of the average teacher salary at the school site with average teacher salaries at the district and state levels. Detailed information regarding school expenditures and teacher salaries can be found at the CDE Web site at <http://www.cde.ca.gov/ds/fd/ec/> and <http://www.cde.ca.gov/ds/fd/cs/>.

| <b>Level</b>                                  | <b>Total Expenditures Per Pupil</b> | <b>Expenditures Per Pupil (Supplemental)</b> | <b>Expenditures Per Pupil (Basic)</b> | <b>Average Teacher Salary</b> |
|---|-------------------------------------|--|---------------------------------------|-------------------------------|
| School Site                                   | \$9,129                             | \$1,987                                      | \$7,141                               | \$51,291                      |
| District                                      | ---                                 | ---  | 6,139                                 | \$52,246                      |
| Percent Difference – School Site and District | ---                                 | ---  | 16.3%                                 | -1.8%                         |
| State   | ---                                 | ---  | \$4,743                               | \$54,823                      |
| Percent Difference – School Site and State    | ---                                 | ---  | 50.6%                                 | -6.9%                         |

Types of Services Funded

This section provides information about the programs and supplemental services that are provided at the school through either categorical funds or other sources.

- Intensive Instruction - \$6,017.00
- Measure A - \$185,083.00
- Site Block Grant – Instruct. Mat'ls./Equipm't. - \$15,736
- Arts, Music, PE Grant – Instruct. Mat'ls./Equip't. - \$21,966
- Library, Tech Grant - \$4,215
- Arts, Music Grant - \$4,341
- Economic Impact Aid - \$2,989
- Lottery Funds - \$7,840

**TAHOE LAKE ELEMENTARY SCHOOL**

**Teacher and Administrative Salaries (Fiscal Year 2004-05)**

This table displays district salaries for teachers, principals, and superintendents, and compares these figures to the state averages for districts of the same type and size. The table also displays teacher and administrative salaries as a percent of a district's budget, and compares these figures to the state averages for districts of the same type and size. Detailed information regarding salaries may be found at the CDE Web site at <http://www.cde.ca.gov/ds/fd/cs/> and <http://www.cde.ca.gov/ta/ac/sa/salaries0405.asp>.

| <b>Category</b>                               | <b>District Amount</b> | <b>State Average For Districts In Same Category</b> |
|---|------------------------|---|
| Beginning Teacher Salary                      | \$34,802               | \$36,796  |
| Mid-Range Teacher Salary                      | \$48,247               | \$54,062  |
| Highest Teacher Salary                        | \$68,671               | \$68,679  |
| Average Principal Salary (Elementary)         | \$83,248               | \$83,916  |
| Average Principal Salary (Middle)             | \$91,100               | \$86,752  |
| Average Principal Salary (High)               | \$102,620              | \$92,915  |
| Superintendent Salary                         | \$140,400              | \$121,387   |
| Percent of Budget for Teacher Salaries        | 39.0                   | 40.2  |
| Percent of Budget for Administrative Salaries | 5.0                    | 5.8   |

**Student Performance**

*Note: To protect student privacy, scores are not shown when the number of students tested is 10 or less because the number of pupils in this category is too small for statistical accuracy or privacy protection. In no case shall any group score be reported that would deliberately or inadvertently make public the score or performance of any individual pupil. (\*)*

California Standards Tests

The California Standards Tests (CSTs) show how well students are doing in relation to the state content standards. The CSTs include English-language arts and mathematics in grades 2 through 11; science in grades 5, 8, 9, 10, and 11; and history-social science in grades 8, 10, and 11. Student scores are reported as performance levels. Detailed information regarding CST results for each grade and performance level, including the percent of students not tested, can be found at the CDE Web site at <http://star.cde.ca.gov>. *Note: To protect student privacy, scores are not shown when the number of students tested is 10 or less.*

CST Results for All Students – Three-Year Comparison

This table displays the percent of students achieving at the Proficient or Advanced level (meeting or exceeding the state standards).

| <b>Subject</b>         | <b>School</b> |             |             | <b>District</b> |             |             | <b>State</b> |             |             |
|------------------------|---------------|-------------|-------------|-----------------|-------------|-------------|--------------|-------------|-------------|
|                        | <b>2004</b>   | <b>2005</b> | <b>2006</b> | <b>2004</b>     | <b>2005</b> | <b>2006</b> | <b>2004</b>  | <b>2005</b> | <b>2006</b> |
| English-Language Arts  | 58            | 71          | 70          | 47              | 52          | 54          | 36           | 40          | 42          |
| Mathematics            | 56            | 71          | 74          | 37              | 43          | 48          | 34           | 38          | 40          |
| Science                | 56            | 41          | 56          | 40              | 37          | 48          | 25           | 27          | 35          |
| History-Social Science | N/A           | N/A         | N/A         | 35              | 37          | 39          | 29           | 32          | 33          |

**TAHOE LAKE ELEMENTARY SCHOOL**

CST Results by Student Group – Most Recent Year

This table displays the percent of students, by group, achieving at the Proficient or Advanced level (meeting or exceeding the state standards) for the most recent testing period.

| Group   | Percent of Students Scoring at Proficient or Advanced |             |         |                        |
|---|---|-------------|---------|------------------------|
|   | English-Language Arts                                 | Mathematics | Science | History-Social Science |
| African American                              | N/A   | N/A         | N/A     | N/A                    |
| American Indian or Alaska Native              | N/A   | N/A         | N/A     | N/A                    |
| Asian   | *   | *           | *       | N/A                    |
| Filipino                                      | N/A   | N/A         | N/A     | N/A                    |
| Hispanic or Latino                            | 31  | 46          | *       | N/A                    |
| Pacific Islander                              | N/A   | N/A         | N/A     | N/A                    |
| White (not Hispanic)                          | 74  | 77          | 61      | N/A                    |
| Male  | 63  | 75          | 50      | N/A                    |
| Female  | 78  | 73          | 64      | N/A                    |
| Economically Disadvantaged                    | 39  | 44          | *       | N/A                    |
| English Learners                              | *   | *           | N/A     | N/A                    |
| Students with Disabilities                    | 65  | 81          | *       | N/A                    |
| Students Receiving Migrant Education Services | N/A   | N/A         | N/A     | N/A                    |

Norm-Referenced Test

The norm-referenced test (NRT), currently the California Achievement Test, Sixth Edition (CAT/6), shows how well students are doing compared to students nationally in reading, language, spelling, and mathematics in grades 3 and 7 only. The results are reported as the percent of tested students scoring at or above the national average (the 50th percentile). Detailed information regarding NRT results for each grade level can be found at the CDE Web site at <http://star.cde.ca.gov/>. *Note: To protect student privacy, scores are not shown when the number of students tested is 10 or less.*

NRT Results for All Students – Three-Year Comparison

These tables display the percent of students scoring at or above the national average (the 50th percentile) in reading and mathematics.

| Subject     | School |      |      | District |      |      | State |      |      |
|-------------|--------|------|------|----------|------|------|-------|------|------|
|             | 2004   | 2005 | 2006 | 2004     | 2005 | 2006 | 2004  | 2005 | 2006 |
| Reading     | 75     | 69   | 86   | 58       | 59   | 61   | 43    | 41   | 42   |
| Mathematics | 70     | 77   | 88   | 60       | 63   | 69   | 51    | 52   | 53   |

**TAHOE LAKE ELEMENTARY SCHOOL**

**NRT Results by Student Group – Most Recent Year**

This table displays the percent of students, by student group, scoring at or above the national average (the 50th percentile) in reading and mathematics for the most recent testing period.

| Group   | Percent of Students Scoring at or Above the National Average |             |
|---|--|-------------|
|   | Reading  | Mathematics |
| African American                              | N/A  | N/A         |
| American Indian or Alaska Native              | N/A  | N/A         |
| Asian   | *  | *           |
| Filipino                                      | N/A  | N/A         |
| Hispanic or Latino                            | *  | *           |
| Pacific Islander                              | N/A  | N/A         |
| White (not Hispanic)                          | 88   | 90          |
| Male  | 79   | 83          |
| Female  | 95   | 95          |
| Economically Disadvantaged                    | *  | *           |
| English Learners                              | N/A  | N/A         |
| Students with Disabilities                    | *  | *           |
| Students Receiving Migrant Education Services | N/A  | N/A         |

**California Physical Fitness Test Results**

The California Physical Fitness Test is administered to students in grades 5, 7, and 9 only. This table displays by grade level the percent of students meeting fitness standards (scoring in the healthy fitness zone on all six fitness standards) for the most recent testing period. Detailed information regarding this test, and comparisons of a school's test results to the district and state levels, may be found at the CDE Web site at <http://www.cde.ca.gov/ta/tg/of/>. *Note: To protect student privacy, scores are not shown when the number of students tested is 10 or less.*

| Grade Level | Percent of Students Meeting Fitness Standards |
|-------------|---|
| 5           | 58.8  |

**Accountability**

**Academic Performance Index**

The Academic Performance Index (API) is an annual measure of the academic performance and progress of schools in California. API scores range from 200 to 1,000, with a statewide target of 800. Detailed information about the API can be found at the CDE Web site at <http://www.cde.ca.gov/ta/ac/ap/>.

**API Ranks – Three-Year Comparison**

This table displays the school's statewide and similar schools API ranks. The statewide API rank ranges from 1 to 10. A statewide rank of 1 means that the school has an API score in the lowest 10 percent of all schools in the state, while a statewide rank of 10 means that the school has an API score in the highest 10 percent of all schools in the state. The similar schools API rank reflects how a school compares to 100 statistically matched "similar schools." A similar schools rank of 1 means that the school's academic performance is comparable to the lowest performing 10 schools of the 100 similar schools, while a similar schools rank of 10 means that the school's academic performance is better than at least 90 of the 100 similar schools.

| API RANK                 | 2003-04 | 2004-05 | 2005-06 |
|--------------------------|---------|---------|---------|
| Statewide API Rank       | 9       | 9       | 9       |
| Similar Schools API Rank | N/A     | 6       | 3       |

**TAHOE LAKE ELEMENTARY SCHOOL**

API Changes by Student Group – Three-Year Comparison

This table displays by student group the actual API growth for the past three years and the most recent API growth score. *Note: "N/A" means that the student group is not numerically significant.*

| Group                            | Actual API Change |         |         | API Score<br>2006 |
|----------------------------------|-------------------|---------|---------|-------------------|
|                                  | 2003-04           | 2004-05 | 2005-06 |                   |
| All Students at the School       | -6                | 39      | 18      | 883               |
| African American                 | N/A               | N/A     | N/A     | N/A               |
| American Indian or Alaska Native | N/A               | N/A     | N/A     | N/A               |
| Asian                            | N/A               | N/A     | N/A     | N/A               |
| Filipino                         | N/A               | N/A     | N/A     | N/A               |
| Hispanic or Latino               | N/A               | N/A     | N/A     | N/A               |
| Pacific Islander                 | N/A               | N/A     | N/A     | N/A               |
| White (not Hispanic)             | 11                | 40      | 22      | 900               |
| Socioeconomically Disadvantaged  | N/A               | N/A     | N/A     | N/A               |
| English Learners                 | ---               | ---     | N/A     | N/A               |
| Students with Disabilities       | ---               | ---     | N/A     | N/A               |

State Award and Intervention Programs

This report will contain information about the school's participation in various state intervention and award programs only to the extent these programs were funded for the period addressed by this report.

Adequate Yearly Progress

The federal NCLB Act requires that all schools and districts meet the following Adequate Yearly Progress (AYP) requirements:

- Participation rate on the state's standards-based assessments in English-language arts (ELA) and mathematics
- Percent proficient on the state's standards-based assessments in ELA and mathematics
- API as an additional indicator
- Graduation rate (for secondary schools)

Detailed information about AYP, including participation rates and percent proficient results by student group, can be found at the CDE Web site at <http://www.cde.ca.gov/ta/ac/ay/>.

AYP Overall and by Criteria

This table displays an indication of whether the school and the district made AYP overall and whether the school and the district met each of the AYP criteria.

| AYP Criteria                                 | School | District |
|--|--------|----------|
| Overall                                      | Yes    | No       |
| Participation Rate - English – Language Arts | Yes    | Yes      |
| Participation Rate – Mathematics             | Yes    | Yes      |
| Percent Proficient – English – Language Arts | Yes    | Yes      |
| Percent Proficient - Mathematics             | Yes    | Yes      |
| API  | Yes    | Yes      |
| Graduation Rate                              | N/A    | Yes      |

## TAHOE LAKE ELEMENTARY SCHOOL

### Federal Intervention Program

Schools and districts receiving federal Title I funding enter Program Improvement (PI) if they do not make AYP for two consecutive years in the same content area (English-language arts or mathematics) or on the same indicator (API or graduation rate). After entering PI, schools and districts advance to the next level of intervention with each additional year that they do not make AYP. Detailed information about PI identification can be found at the CDE Web site at <http://www.cde.ca.gov/ta/ac/ay/>.

| Indicator   | School | District    |
|---|--------|-------------|
| Program Improvement Status                          | In PI  | In PI       |
| First Year of Program Improvement                   | ---    | 2004 - 2005 |
| Year in Program Improvement                         | ---    | Year 2      |
| Number of Schools Currently in Program Improvement  | ---    | 3           |
| Percent of Schools Currently in Program Improvement | ---    | 27.3        |

## Instructional Planning and Scheduling

### School Instruction and Leadership

This section provides information about the structure of the school's instructional program and the experience of the school's leadership team.

Tahoe Lake Elementary School's principal, Danny Hyde, has served the Tahoe Truckee Unified School District since 1977. The philosophy of the school is Site Based Management, which includes all stakeholders in all school decisions. Continuous improvement is a school goal with the target of raising student achievement for all students.

### Professional Development

This section provides information about the program for training the school's teachers and other professional staff.

The District and County Office of Education provide a variety of training opportunities for staff. Teachers are required to participate in a minimum of 19.5 hours of approved staff development activities during the school year. The focus of staff development is determined by site staff and administration.

### Instructional Minutes

This table displays a comparison of the number of instructional minutes offered at the school to the state requirement for each grade level.

### Instructional Minutes

This table displays a comparison of the number of instructional minutes offered at the school to the state requirement for each grade level.

| Grade Level | Instructional Minutes |                   |
|-------------|-----------------------|-------------------|
|             | Offered               | State Requirement |
| K           | 43,200                | 36,000            |
| 1           | 50,580                | 50,400            |
| 2           | 50,580                | 50,400            |
| 3           | 50,580                | 50,400            |
| 4           | 54,152                | 54,000            |
| 5           | 54,152                | 54,000            |

## TAHOE LAKE ELEMENTARY SCHOOL

### Minimum Days in School Year

The section provides information about the total number of days in the most recent school year that students attended school on a shortened day schedule and the reasons for the shortened day schedule.

Tahoe Lake has built in instructional minutes to have nine minimum days for the 2006/07 school year.

October 25-29th

June 6th

June 7th

June 19th

June 20th

TAHOE TRUCKEE SCHOOL DISTRICT  
Dennis Williams, Superintendent  
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TAHOE LAKE ELEMENTARY SCHOOL  
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This report contains data provided by the California Department of Education, School District and Tahoe Lake Elementary School. Data gathering, compilation, and layout design provided by Placer County Office of Education at [Placercoe.k12.ca.us](http://Placercoe.k12.ca.us)