

TISD Honors/GT Program Grades 6-12

2017-2018

Entrance Requirements

Grades 6-10

- All GT identified students will be in at least one honors course.
- The student must have an average of at least 85 in the last course taken in the general subject-area and completed the [Honors Contract](#)
- 8th grade students wishing to take Algebra I, must have an EOY average of 85 in 7th grade math AND met Advanced on 7th grade STAAR assessment
- Students new to district will be identified based on same components as TISD students.

Grades 11-12

- Students meeting college ready requirements will be enrolled in dual credit college classes.
- Students that would like to enroll CTE dual credit courses will be enrolled.

Honor Student Identification and Communication

- All students must be identified for the honors program and receive notification from the principal or designee no later than the end of year report card.
- New students must receive notification from the principal or designee within 1 week of enrollment in TISD.
- Both the parent and student must sign an Honors Course Requirement Contract prior to enrolling in an Honors Course.

Removal from Honors Program

Students having a failing grade at the end of the semester may be considered for removal from the Honors course.

Removal of a GT student from Honors Program

- All GT students must be enrolled in at least one Honors course.
- If a GT student declines to participate in the GT program, signed parental consent must be obtained.
- If a GT student fails to meet the requirements to stay in the Honors program by steps 1 & 2, the GT removal process must be initiated. The GT committee must either furlough or exit the GT student according to the appropriate regulations.

Honors Course Requirements

- **Late Work and Test Exemptions**
 - No test exemptions are allowed except as indicated in THS grading policy
 - Work will be accepted up to three days after initial assignment with a depreciating grade of ten points for each day. The student will receive a zero on day four.
- **Lesson Design**
 - Honors classes will have extend the level of the rigor of the SE's taught to DOK Level 3 and 4 in a majority of the class work and assignments. **Teachers will make this distinction written in red in the honors section of the IU Template.**

- Additional reading and writing activities will be incorporated into assignments. **The additional reading & writing activities will also be noted in red in the honors section of the IU Template.**

- **Formative Assessment Requirements**
 - Formative assessments will be designed with at least four open ended questions.
 - Honors assessments should always have at least twice the number of open ended questions compared to non-Honors classes if there are more open-ended assessment questions.

- **Project Requirements**
 - Students will be required to develop at a minimum one project or product per semester.
 - **Teachers will indicate the initial assignment of the project, progression of the project and completion of the project in the honors section of the IU Template. Additional details of the projects will be developed in Google Doc and hyperlinked to the IU Template. These details will include the time-lines of the projects, parent notification letters and project completion.**