

Tatum Middle School Campus Improvement Plan 2017-2018

District Goal One: Every Tatum ISD student will graduate prepared to achieve his or her postsecondary goals in a global society.

- 1.1 All students will be successful on standardized testing.
- 1.2 Students will utilize technology to think critically, to create, to collaborate, and to produce independently.
- 1.3 We will provide students with knowledge, expectations, and experiences of academic college life.

Campus Goal: TMS will model commitment to providing proven instructional strategies that make an impact to all students by offering intervention and extension opportunities throughout the instructional process. At TMS, success on standardized testing is not defined as simply passing at Phase II. We are focused on GROWTH for all students through proper planning and increasing rigor. TMS will not only focus on intervention that address gaps but also extension for students who need to continue to be challenged at a higher level.

Objective	Strategy/Activity	Person Responsible	Data	Evaluation
1.1.1. STAAR : all subgroups and special populations perform above state average 1.1.2 Title I Utilize SCE funds at campus to support Title I school-wide programs	1. Intervention schedule will be 5 Days a week for Students who failed the 1 st Administration of Reading and/or Math 2. Utilize Accelerated Reader/Istation/ Study Island and Think Through Math to support classroom instruction 3. Teachers utilizing School Messenger and/or Google Classroom to communicate to parents missing assignments to ensure success for all 4. Enrichment for Math/ELA students who	Principal Grade Level Reading/ Math Teachers, support teachers, (i.e.Lab/intervention teachers) and Specialist Classroom Teachers Intervention /Lab	Last Year's STAAR DATA School Messenger and/or Google Classroom Reports IU Lesson Plans	

<p>1.1.4 Allow TMS students to earn High School Credits</p> <p>1.1.5 Attendance Rates Goal ≥ 96%</p>	<p>meet the above criteria will be served in intervention classes as part of their daily schedules.</p> <ol style="list-style-type: none"> 1. Use benchmark data to drive review 2. Incorporate test taking strategies in instruction 3. Align assessment with state format 4. Use research based instructional strategies. <ol style="list-style-type: none"> 1. Offer Algebra 1 to 8th grades students with 100% pass rate on EOC <ol style="list-style-type: none"> 1. Perfect attendance rewards every six weeks 2. Attendance award for perfect attendance at the end of year assembly 3. Campus will have phone system that will make calls to homes of students that are absent after second period. 4. Attendance Committee will meet every three weeks to check status of all students and send out letters as needed. 	<p>teachers/ counselors</p> <p>Counselor/Principal</p> <p>Principal/ Attendance Clerk</p> <p>Principal, Counselor</p> <p>Principal, Attendance Clerk</p> <p>Principal, Attendance Clerk</p>	<p>Observations</p> <p>Master Schedule/EOC data</p> <p>Attendance Rates</p> <p>School Messenger Report</p> <p>Tyler Sis Report</p>	
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<p>1.1.6 Teacher Attendance</p>	<p>5. Encourage students to join clubs and organizations to get connected to school.</p> <p>1. Teacher Attendance Perfect Attendance reward: WalMart Gift Card</p> <p>2. Coaches/Band Directors are asked to schedule tournament games/performances outside of school hours as much as possible</p>	<p>Principals. Club sponsors, coaches, teachers</p> <p>Central Admin</p> <p>Band Director/Coaches</p>	<p>Student participation</p> <p>Absent from duty report</p> <p>Teacher Absenteeism Report - Weekly Dashboard</p>	
<p>1.2.1. Technology will be seamlessly integrated in the CIA process</p>	<p>1. Provide Consistent feedback: Using the IU template, the use of technology can be monitored and principal feedback to teachers can be viewed by multiple evaluators for consistency.</p> <p>2. Monitor the use of technology closely and stressing TISD's expectation for Tech Integration daily.</p> <p>3. Support and training for staff members. MITS to implement coaching model based on staff reflection and needs assessment on 9/25/17</p> <p>4. Ensure that the media center is updated with emerging tools compatible with current tablets and or Chromebooks.</p> <p>5. For Assessment, use DMAC question banks to help track specific TEKS</p>	<p>Principal Teachers MITS</p> <p>Principal, MITS</p> <p>Principal, MITS</p> <p>MITS</p>	<p>IU Lesson Plans</p>	

1.3.1 Honors Program	<p>1. Implementation of higher Rigor and grading expectations, open ended assessment questions, one project per semester.</p> <p>2. Honors teachers will submit documentation of project based learning opportunities in their IU under Honors section at the bottom of the template.</p>	<p>Principal Teachers, Honors Teachers</p> <p>Honors Teachers, Principal</p>	IU Lesson Plans	
1.3.2 College entrance requirements (EOC, ACT/SAT &/or Accuplacer)	<p>1. Various tips included on district's website for parents and students to explore.</p> <p>2. Using Career Cruising, provide TMS students information on current college entrance requirements as well as avenues for SAT/ACT preparation. Guest Speakers will be invited to come speak in coordination of core teachers in College and Career Class</p>	<p>MITS</p> <p>Principal, Career Cruising Teacher</p>		
1.3.3 PK-16 Plan	<p>1. 8th Grade Students will be introduced to Career Cruising and use the Matchmaker/My Skills component to choose a profession they might interested in.</p> <p>2. Move College and Career class to the Fall Semester to provide THS counselor time for scheduling.</p>	<p>Principal, Career Cruising Teacher</p> <p>Principal</p>		

District Goal Two: Tatum ISD will develop leaders who have the integrity, compassion, and vision to inspire positive contributions and to impact our society.

2.1 All students will learn responsibility and respect for others and self.

2.2. We will provide programs that develop leadership, discipline, respect and a desire to contribute.

2.3 We will provide a variety of extracurricular/co-curricular programs that offer students multiple opportunities for participation and recognition.

Campus Goal: The Staff at TMS will model the behavior we expect from our students by creating an atmosphere of high expectations and providing a safe learning environment through positive reinforcement and meaningful relationships.

Objective	Strategy/Activity	Person Responsible	Data	Evaluation
2.1.1. Reduce Discipline referrals	1. TMS will Implement the secondary DMP as designed. The DMP offers consistency and consequences for common infractions. 2. Teachers should contact parents regarding discipline concerns before referrals are made to the principal with the exception of serious infractions. 3. Incentives for compliance (six week celebrations) 4. Implement Anti-Bullying campaign	Principal, Counselor, Staff, RTI Grade level Committee Counselor, Principal, Teachers Principal Principal	Behavior Report Behavior report Six Weeks Discipline Report Number of Bullying Reports	
2.2.1 Student leadership Organization	1. National Jr. Honors Society. 2. FCA for 6th -8th grade included	Club Sponsors, Principal		

<p>opportunities will be provided</p> <p>2.2.2. Student leadership organizations will provide community service</p>	<p>with THS</p> <p>3. Student Council, Art Club, Science Club, Drama Club and Principal Advisory Committee will provide students the ability to develop leadership qualities.</p> <p>1. FCA will host Fields of Faith in mid October</p> <p>2. Cheerleaders will continue to host Blue Santa</p> <p>3. Hoops for Heart</p> <p>4. Quiet for a cause</p> <p>5. Angel Tree Activity</p> <p>6. STUCO visits nursing homes the week before Christmas Break.</p> <p>7. ART club: Nursing Homes</p> <p>8. NJHS: Leukemia awareness, Food Bank</p>			
<p>2.3.1 Improve UIL academic team success at competitions</p>	<p>1. Recruit top performing students</p> <p>2. Provide additional UIL practice time during focus period</p> <p>3. Provide constructive/tangible feedback for improvement.</p> <p>4. Ensure students that were successful in 1617 events continue in that same event for 1718</p>	<p>UIL coordinator/ Coaches</p>	<p>UIL Finish</p>	

	5. Recruit GT students to participate			
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District Goal Four: Tatum ISD will ensure efficient use of all resources.

4.4 We will engage community and business partnerships to support our schools.

Campus Goal: In partnership the community, TMS will work diligently to involve parents and community members in the educational process by implementing an open door policy and open lines of communication.

Objective	Strategy/Activity	Person Responsible	Data	Evaluation
4.4.1. Provide a system of communications	1. Internal: TMS Secretary Outlook Calendar to be shared with staff to avoid conflicts in regards to events scheduled and Eagle Flights Newsletter shared with staff	Principal Secretary Teacher Teacher, MIT		

	<p>2. Internal: Teachers create and use Google Docs information freely.</p> <p>3. External: Teachers use School Messenger to send out important information</p> <p>4. External: Facebook Communications</p> <p>5. External: Marquee announcements</p> <p>6. External: Eagle Express articles</p> <p>7. External: TMS Website</p> <p>8. External: School Messenger to be used to release important information</p>	<p>Teacher, Principal</p> <p>Principal, MIT</p> <p>Principal, MIT</p> <p>Principal, MIT</p> <p>Principal, Counselor</p> <p>Principal, Secretary</p>		
<p>4.4.2. Provide a system of parent and community involvement</p>	<p>1. TMS Back to School Night and Hot Dog Supper</p> <p>2. TMS Meet the Teacher</p> <p>3. Athletic Events</p> <p>4. Band concerts</p> <p>5. Green Out Night @ stadium</p> <p>6. Red Ribbon Week:</p> <p>7. Texas Public Schools Week</p>	<p>Principal, Counselor</p>		