Tatum Primary School Campus Improvement Plan

2017-2018

District Goal 1: Every Tatum ISD student will graduate prepared to achieve his or her postsecondary goals in a global society.

    1.1 **All students will be successful on standardized testing.**

    1.2 **Students will utilize technology to think critically, to create, to collaborate, and to produce independently.**

    1.3 **We will provide students with knowledge, expectations, and experiences of academic college life.**

    1.4 **We will provide relevance and rigor in course content.**

    1.5 **We will provide engaging, relevant electives, including multiple Career-Technology (CTE) experiences for all students with exposure to hands-on career opportunities.**

Campus Goal 1: Tatum Primary School will maintain HIGH EDUCATIONAL EXPECTATIONS for all students

Objective	Strategy/Activity	Person Responsible	Data 16-17	Evaluation
1.1.1 Tatum Primary School will have a challenging CIA program that prepares graduates for higher learning or employment Denotes: ** Title I Utilize SCE funds at campus to support Title I school wide	a) Curriculum mapping and Student Expectation analysis completed by teachers prior to school year b) IStation will be utilized to measure reading progress in grades k-2 at the beginning of each month. **c) Implement a Drop Everything & Read one day a week.** Each week during DEAR Day, Kindergarten through second grade teachers focus on the five components of reading (phonics,	a-h) Principal, Math Instructional Coach, MITS and Teachers	100% Compliance monthly assessment	

| programs | phonemic awareness, fluency, vocabulary, and comprehension). In the area of phonics, teachers use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology to read accurately unfamiliar multisyllabic words in context and out of context. In the area of fluency, students will read on-level text orally with accuracy, appropriate rate, and expression so that they will read with sufficient accuracy and fluency to support comprehension.

d) Istation math will be fully implemented in 2nd grade

e) 2nd grade math utilize Reflex & Measuring Up (software) programs to analyze skill growth and measure math fluency.

f) Pilot on a trial basis for 2nd grade:Formative Loop for Math Fluency. It tracks students progress, so it can be easily used as a tool for teacher-parent conference; it is paper and pencil, so the students have practice with fine motor skills and cannot just clicking away. It should take about 5 minutes to administer daily (for 4 days per week).

g) 2nd grade students will be | | student growth in skill mastery | |

	assessed with Estar math (online) at the beginning, middle and end of school to measure growth. h) Weekly walkthroughs and feedback to focus teachers (ranked 2 on T-TESS) i) Math Instructional Coach used to help monitor lesson plans, develop formative assessment and evaluate rigor, and student products. j) Second grade end of the year math assessment developed and analyzed by the math coach. Students will increase scores. k) Second grade EOY reading assessment l) First & second grade financial literacy lessons will be presented monthly by Texas Bank. m) Early Savers Club-Citizens National Bank- encourage TPS students to save-by coming on campus once a month n) Implement CLI Engage in Pre-K classes is a user-friendly, technology-driven tool that enables the teacher to assess		

a child's progress in a particular skill area almost instantly. This simplistic yet reliable data collection prompts teachers to focus on lessons that target their students' least developed skill areas. CIRCLE Progress Monitoring is listed on the Commissioner's List of Reading Instruments and is aligned with the Head Start Child Development and Early Learning Framework. o) Morning Announcements: day of the week will have a certain type of message that address a growth mindset, character, inspirational quotes about character traits, thankfulness, and interesting facts submitted by students, teachers, and counselor. Weekly Announcements: Date/Day of the week, TPS Pledge, US & Texas Pledge, Lunch Menu, and birthdays. Daily Inspiration: **Mindset Monday**, Growth Mindset, Positive affirmations and mantras to live by. **Train Your Brain Tuesday**-Social/Emotional-character education topics and tips. **Word**			

	Wise Wednesday-vocabulary/quotes for Kids. **Thankful Thursday**-teachers and students identify something that they are thankful for. **Fun Fact Friday**-students submit/share a fun fact to be shared during announcements. Did you know...				
	a) Increase attendance rate ★ Teacher-from 93% to 98% ★ Student-96% to 98% b) Students will be recognized for perfect attendance each six weeks at Tatum Pride activities. c) Classrooms with perfect attendance will be recognized each morning during morning announcements. d) Kindergarten will monitor student tardies and celebrate each six weeks with "No Tardy Party"	a-b) Principal, Counselor, Secretary & Attendance Clerk	Teacher 98% Student 94%	

1.2.1 TPS will maximize computer usage through instructional implementation	a) MITS will check for technology integration weekly through the instructional unit. b)The MITS will provide additional support to teachers that have less than 100% integration. c) Instructional Coaching model used by MITS to set expectations, help with integration and provide feedback.	a-c) Principal, MITS & Teachers	100% Meet with principal every three weeks to review goals and expectations	
1.3.1 TPS will provide knowledge, expectations, and experiences that explore college atmosphere & awareness & college investigation.	a)TPS students will be provided the opportunity to explore college atmosphere, college awareness & college investigation websites in the computer lab. b) Each core classroom teacher will integrate at least one college/career awareness activity each six weeks. c) The GT teacher will ensure that college/career activities are reflected into IU activities. d)TPS students & staff will be encouraged to wear a "favorite" college or university shirt with	a)Principal b-c) Counselor, GT Teacher, Principal & Teachers	TPS PK-16 plan activities	

	==jeans the first Wednesday of each month.==			
1.4.1 TPS will provide relevance and rigor in course content	a) Teachers will provide a DOK question or activity rated at level 2 or above for all readiness and supporting TEKS. b)Weekly PLC meetings	a) Principal & Teachers		

District Goal 2: Tatum ISD will develop leaders who have the integrity, compassion, and vision to inspire positive contributions and to impact our society.

        2.1 All students will learn responsibility and respect for others.

        2.2 We will provide programs that develop leadership, discipline, respect and a desire to contribute

        2.3 We will provide a variety of extracurricular programs that offer multiple opportunities for participation and recognition.

Campus Goal 2: Tatum Primary School will establish a system of that increases student involvement in the community

Objective	Strategy/Activity	Person Responsible	Data	Evaluation
2.1.1 TPS will demonstrate and model character education through the campus positive behavior intervention support plan.	a) Implement DMP and set behavioral expectations throughout the campus b)Bullying program is implemented through character education program. c)Students are rewarded each six weeks with Tatum Pride recognition if they received a E in conduct. d)Teachers/staff implement the Campus Developed Discipline (aligned to the district plan) program in the classroom, cafeteria, restroom, hallways and all transitional activities. e) Daily announcement of classrooms whose lunch table cup was green when the teacher picked them up.	a-d) Counselor, Principal		
2.2.1 Student leadership groups will participate in at least three community service events representing at least 50% of the TPS student population.	a) TPS students will form/organize a student-led organization that teaches and promotes positive leadership characteristics. Students will decide on the name of this organization. (Example TES' Ambassador's) b)TPS students will participate in the Blue Santa project at Christmas.	a-h) Student Ambassador Sponsor, Teachers, Counselor & Principal		

	b) Angel Tree c) Canned food Drive for the Samaritan House d) Raise Money for St. Jude's e)Random Acts of Kindness ★ Gather hygiene items for homeless shelters ★ Participate in various activities during Random Acts of Kindness Week f) Safety Patrol g) Pledge leaders h) Flag Responsibility i) Participate in district-wide hurricane relief activity.			

2.3.1 TPS second grade students will participate in age appropriate extracurricular programs that offer multiple opportunities for participation and recognition.	a) TPS will participate with TES in UIL competition. b) Develop recruiting process to maximize participation and competitiveness c) Recognize student participation d) STEM competition	a-c) UIL coordinator & Principal, d) Principal & GT Teacher e) Music Teacher		

District Goal 3: The Tatum ISD community places the highest priority on the safety and security of students and staff.

3.2 We will develop, train and implement an emergency operations plan for all facilities.

Campus Goal 3: Tatum Primary School will integrate an Emergency Operations Plan (EOP) that ensures the safety of our students and staff.

Objective	Strategy/Activity	Person Responsible	Data	Evaluation
3.2.1 TPS will maintain and update the EOP as needed.	a) Parent pick up will require TPS issued car tag. If car does not have car tag, must go to the office to verify parent/student. b) TPS staff will be equipped with EOP manual for every classroom, office, and Library.	a-f) Principal		

	c) TPS Staff will participate in PD covering the EOP Manual d) TPS will have 1 fire drill per month. e) TPS will have 1 tornado Drill f) TPS will have 1 announced lockdown drill and 1 unannounced lockdown drill.			

District Goal 4: Tatum ISD will ensure efficient use of all resources.

       4.4 We will engage community and business partnerships to support our schools.

Campus Goal 4: Tatum Primary School will establish a system that increases student involvement in the community.

Objective	Strategy/Activity	Person Responsible	Data	Evaluation

4.4.1 TPS will maintain formal internal and external communication systems with all stakeholders.	a) Use of SchoolWay, school messenger, grade level newsletter, campus wide calendar and facebook to communicate campus happenings. b) Campus Calendar provided via Goggle with district calendar and campus events. c) Continue to coordinate with community support for our Blessing Backpack Program. d) Teachers are required to have 2 parent conferences per year. e) Head Start teachers are required to have two home visits per year BOY & EOY. f) Head Start classes are required to have monthly parent meetings organized by Head Start Site Coordinator.	a-f) Principal, MITS, Teachers & Counselor		
4.4.2 TPS will maintain parent involvement	a) Meet the Teacher prior to the first day of school	a-h) Principal, Teachers , MITS & Counselor		

programs.	b)Parent Information Night within the first two weeks of school c) Family Matters d)Book Fair (Held the week of Family Matters) e) Vocabulary Parade (Red Ribbon Week) g) Two parent-teacher conferences h) Santa's Secret Shoppe i)Christmas, Valentine & Easter classroom parties j)Donuts for Dad & Muffins for Mom (held during public school week) k) Publish TPS Week at a Glance to be shared on TPS web site (utilizing SMORES)		395 tickets collected	