

**Tatum Elementary School Campus Improvement Plan
2017-2018**

District Goal 1: Every Tatum ISD student will graduate prepared to achieve his or her post-secondary goals in a global society.

- 1.1 All students will be successful on standardized testing.
- 1.2 Students will utilize technology to think critically, to create, to collaborate, and to produce independently.
- 1.3 We will provide students with knowledge, expectations, and experiences of academic college life.
- 1.4 We will provide relevance and rigor in course content.
- 1.5 We will provide engaging, relevant electives, including multiple Career-Technology (CTE) experiences for all students with exposure to hands-on career opportunities.

Campus Goal 1: Tatum Elementary School will maintain HIGH EDUCATIONAL EXPECTATIONS for all students

Objective	Strategy/Activity	Person Responsible	Data	Evaluation
<p>1.1.1 Tatum Elementary School will have a challenging CIA program that prepares graduates for higher learning or employment</p> <p>Denotes:</p> <p>** Title I Utilize SCE funds at campus to support</p>	<p>a) Curriculum mapping and Student Expectation analysis completed by teachers prior to school year</p> <p>b) Interventions/Extensions will be provided daily during integrated 45 minute enrichment schedule.</p> <p>c) Campus wide planners being integrated with daily planner check. Phone calls daily for students not having homework ready.</p> <p>d) iStation will be used to create "value added" goals for every student</p>	<p>a) Principal & Teachers</p> <p>b) Principal, Instructional Coach, and Teachers</p> <p>c) Principal & Teachers</p> <p>d) Principal, IC, MITS and Reading Teachers</p> <p>e) Principal, IC, and Teachers</p> <p>f) Principal, IC and MITS</p> <p>g) Principal and IC</p> <p>h) Principal and Reading IC</p>	<p>2017 STAAR scores</p> <p>Reading</p> <p>(3rd) 79%</p> <p>(4th) 68%</p> <p>(5th) 86% (combined)</p> <p>Math</p> <p>(3rd) 78%</p> <p>(4th) 95%</p> <p>(5th) 93% (combined)</p> <p>Writing</p> <p>(4th) 71%</p> <p>Science</p> <p>(5th) 89%</p>	

<p>Title I school wide programs</p>	<p>e) Grade level plans to provide interventions and extensions as determined on formative assessments.</p> <p>f) Frequent walkthroughs and feedback provided to L1 and L2 ranked teachers</p> <p>g) Instructional Coach (Math) used to help monitor lesson plans, rigor, and student products.</p> <p>h)**integrate Vocabulary City and Writing Study Island with integrity</p> <p>i) Restructure of ESL class to focus on more guided instruction. Added a 3rd ESL teacher</p> <p>j) Reading teachers will attend training workshops for professional development.</p> <p>k) 3-5 Reading expectations set for campus to align grade levels.</p> <p>l) Six Weeks Teacher reflection through google docs to hold accountable for expectations set per subject.</p> <p>m) Formative assessments are at the correct rigorous level.</p>	<p>i) Principal and ESL teacher</p> <p>j-k) Principal & Reading Teachers</p> <p>l) Principal, Teachers and IC</p> <p>m) Principal & IC</p>		
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<p>1.1.2 TES will have an attendance rate of $\geq 97\%$</p>	<p>a) Monitor attendance per Tatum ISD Attendance Protocols</p> <p>b) Students will be recognized for perfect attendance at PRIDE assemblies and end of the year award ceremony.</p> <p>c) Keep a daily attendance board (visual) with grade level percentages, announce during announcements the grade level with highest percentage</p>	<p>a-c) Principal, Secretary & Attendance Clerk</p>	<p>2016-2017 Attendance (96.74%)</p>	
<p>1.1.3 TES will have a teacher attendance rate within 5% of the student attendance rate</p>	<p>a) Monthly Perfect Attendance drawing for teachers, announced during morning announcements and rewarded.</p>	<p>a) Principal and secretary</p>	<p>2016-2017 Teacher Attendance (96.44%)</p>	
<p>1.2.1 TES will maximize computer usage through instructional implementation</p>	<p>a) Technology Coordination and Planning time provided for each core teacher with the MITS a minimum of one time per week.</p> <p>b) Instructional Unit design encourages the use of technology integration throughout the lesson plan cycle and supports provided by MITS</p> <p>c) Instructional Coaching model</p>	<p>a-c) Principal, MITS & Teachers</p>	<p>2016-17 Technology Planning Usage (98.1%)</p>	

	<p>used by MITS to set expectations, help with integration and provide feedback</p>			
<p>1.3.1 TES will provide knowledge, expectations, and experiences that reflect college life.</p>	<p>a) Pull out G/T program in grades 3-5 with focus on projects with authentic audiences using PCS Bricklab, Texas Performance Standards and Envision</p> <p>b) Implement app for GT (Rube Works) a problem solving app with real world experiences to use on table</p> <p>c) Each GT student will have a extension folder to carry with them in their classes to work on when finished with class work.</p> <p>d) Enrichment opportunities (as identified in IU) will be provided for students demonstrating mastery on formative assessments.</p> <p>e) Teachers have a plan for the TES Rtl process and interventions will be carried out accordingly.</p> <p>f) TES will provide instruction to maintain Distinction Designation as rated on the 2017</p>	<p>a-c)Principal & GT Teacher</p> <p>d-f) Counselor, Principal & Teachers</p>	<p>2016-17</p> <p>One distinction for closing Achievement Gaps</p>	

	Accountability Summary Report			
1.4.1 TES will provide relevance and rigor in course content	<p>a) Teachers have planned required six weeks cross curricular projects within pods..</p> <p>b) Teachers will provide a Depth of Knowledge question or activity rated at level 3 or above for all readiness and supporting TEKS.</p>	a-b) Principal & Teachers		
1.5.1 TES will promote and increase career/college awareness (PK-16 initiative)	<p>a) Implement and monitor district College and Career Awareness Plan.</p> <p>b) Students will participate in clubs such as: language club,garden, computer programming and Yell team.</p>	<p>a) Principal & Teachers</p> <p>b) Principal, All Staff</p>	2016-17 TES PK-16 plan activities complete	

District Goal 2: Tatum ISD will develop leaders who have the integrity, compassion, and vision to inspire positive contributions and to impact our society.

2.1 All students will learn responsibility and respect for others.

2.2 We will provide programs that develop leadership, discipline, respect and a desire to contribute

2.3 We will provide a variety of extra-curricular programs that offer multiple opportunities for participation and recognition.

Campus Goal 2: Tatum Elementary School will establish a system of that increases student involvement in the community

Objective	Strategy/Activity	Person Responsible	Data	Evaluation
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<p>2.1.1 TES will demonstrate and model character education through the campus PBIS plan</p>	<p>a) Implement DMP and set behavioral expectations throughout the campus</p> <p>b) Continue the Eagle Ambassadors program that teaches and promotes positive leadership characteristics.</p> <p>c) PRIDE assemblies will be conducted every six weeks to celebrate academic and social accomplishments of TES students.</p> <p>d) Positive Behavior Office Referrals will recognize progress for at risk students making an effort to improve their behavior and make better choices.</p> <p>e). Rules and procedures communicated with teachers concerning behavior in restrooms, hallway, library, and cafeteria to model for students</p>	<p>a-e) Counselor, Student Ambassador Sponsor, Teachers, & Principal</p>	<p>2016-17 Character Education 10 PRIDE assemblies</p>	
<p>2.2.1 Student leadership groups will participate in at least three community service events representing at least 50% of the</p>	<p>a) Student Ambassadors will sponsor Quiet for a Cause to help with local Christmas Drive.</p> <p>b) Provide Thanksgiving meals for 5 Tatum families.</p>	<p>a-f) Student Ambassador Sponsor, Teachers, & Principal</p>	<p>2016-17 Student Leadership Data</p> <p>TES Students participated in over 24 campus wide community service</p>	

<p>TES student population.</p>	<p>c) Walk for a Cause</p> <p>d) "Soup"er Bowl Drive for Tatum Samaritan House.</p> <p>e) Monitor as-needed situations and provide opportunities for student service.</p> <p>f) Grade level Ambassador Sponsor to help coordinate events/activities</p>		<p>events</p>	
<p>2.3.1 TES will provide a variety of extra-curricular programs that offer multiple opportunities for participation and recognition.</p>	<p>a) Develop recruiting process to maximize participation and competitiveness</p> <p>b) Recognize student participation at PRIDE assembly, and UIL banquet.</p> <p>d) STEM competition</p> <p>e) Choir Competition</p>	<p>a-b) UIL coordinator & Principal</p> <p>c) Principal & GT Teacher</p> <p>d) Music Teacher</p>	<p>2016-2017 UIL Results</p> <p>1st Place Overall Finish</p> <p>2016-17 GT Fair Results</p> <p>13 students received an award</p> <p>2016- 17 Choir Results</p> <p>1st Division</p>	

**District Goal 3: The Tatum ISD community places the highest priority on the safety and security of students and staff.
 3.2 We will develop, train and implement an emergency operations plan for all facilities.**

Campus Goal 3: Tatum Elementary School will integrate an Emergency Operations Plan (EOP) that ensures the safety of our students and staff.

Objective	Strategy/Activity	Person Responsible	Data	Evaluation
<p>3.2.1 TES will maintain and update the EOP as needed.</p>	<p>a) Parent pick up will require TES issued car tag. Any change in transportation must be submitted online and student ID number must be entered to verify parent/student</p> <p>b) TES staff will be equipped with EOP manual for every classroom, office, and Library.</p> <p>c) TES Staff will participate in PD covering the EOP Manual</p> <p>d) TES will have 1 fire drill per month.</p> <p>e) TES will have 2 tornado Drills</p> <p>f) TES will have 1 announced lockdown drill and 1 unannounced lockdown drill.</p>	<p>a-f) Principal</p>	<p>2016-17 Data EOP guidelines met</p>	

District Goal 4: Tatum ISD will ensure efficient use of all resources.

4.4 We will engage community and business partnerships to support our schools.

Campus Goal 4: Tatum Elementary School will establish a system that increases student involvement in the community.

Objective	Strategy/Activity	Person Responsible	Data	Evaluation
<p>4.4.1 TES will maintain formal internal and external communication systems with all stakeholders.</p>	<p>a) Use of SchoolWay, grade level newsletter, Campus Wide Calendar and Facebook to communicate campus happenings.</p> <p>b) Campus Calendar provided via Microsoft Outlook with district calendar and campus events.</p> <p>c)Continue to coordinate with local church for school supply donations.</p> <p>d) Continue to coordinate with community support for our Blessing in a Backpack Program</p>	<p>a)Principal, MITS, Technology Aide</p> <p>b)Principal, Secretary & Teachers</p> <p>c)Principal & Volunteer Coordinator</p> <p>d)Principal & Volunteer Coordinator</p>	<p>2016-17 Data</p> <p>*Facebook Communication on district FB page @</p> <p>*Created TES FB page with 790 Likes</p> <p>Monthly Academic Calendar created for each Grade Level and communicated to parents</p>	
<p>4.4.2 TES will maintain parent involvement programs.</p>	<p>a) Meet the Teacher prior to the first day of school</p> <p>b) TES Soup Supper</p>	<p>a)Principal & Teachers & HR</p> <p>b-e)Principal, Counselor, Teachers</p>		

<p>*Title II Funds used to Coordinate</p>	<p>c) Parent Information Night</p> <p>d) Grandparent's Day Picnic during Texas Public School Week</p> <p>e) Walk for a Cause</p> <p>f) Grade Level Choir concerts</p> <p>g) TES Field Day</p> <p>h) Talent SHow</p> <p>i) Christmas Sing-a-Long</p>	<p>f) Principal & Music Teacher</p> <p>g) Principal & PE Coach</p> <p>h-i) Principal & Music Teacher</p>		
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